1-1-1885

Catalogue of the Officers and Students of Clark University, 1884-5

Clark University

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CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

CLARK UNIVERSITY.

ATLANTA, GA.

1884-5.

WITH GENERAL INFORMATION AS TO COURSES OF STUDY, EXPENSES, ETC., ETC.

ATLANTA, GA.

UNIVERSITY PRESS.

1885.
# Trustees

**BISHOP JOHN M. WALDEN, D. D. President.**
**REV. R. S. RUST, D. D. Vice-President.**
**PROF. WILLIAM H. CROGMAN, M. A. Secretary.**
**REV. E. O. THAYER, M. A. Treasurer.**

--- 1885. ---

<table>
<thead>
<tr>
<th>Bishop J. M. Walden</th>
<th>Chattanooga, Tenn.</th>
</tr>
</thead>
<tbody>
<tr>
<td>W. H. Crogman</td>
<td>Atlanta</td>
</tr>
<tr>
<td>R. S. Egleston</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Hon. Josiah Sherman</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Rev. S. C. Upshaw</td>
<td>Rome</td>
</tr>
</tbody>
</table>

--- 1886. ---

<table>
<thead>
<tr>
<th>Rev. J. B. L. Williams</th>
<th>Atlanta</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rev. R. T. Kent</td>
<td>Griffin</td>
</tr>
<tr>
<td>Hon. G. S. Thomas</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Rev. E. O. Thayer</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Rev. George Standing</td>
<td>Atlanta</td>
</tr>
</tbody>
</table>

--- 1887. ---

<table>
<thead>
<tr>
<th>R. D. Badger</th>
<th>Atlanta</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hon. Benj. Conley</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Mrs. Eliza Chrisman</td>
<td>Topeka, Kan.</td>
</tr>
<tr>
<td>Mrs. M. J. Clark</td>
<td>Cincinnati, Ohio.</td>
</tr>
<tr>
<td>Rev. A. P. Melton</td>
<td>Atlanta</td>
</tr>
</tbody>
</table>

--- 1888. ---

<table>
<thead>
<tr>
<th>Hon. William Deering</th>
<th>Chicago, Ill</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rev. E. H. Gammon</td>
<td>Batavia, Ill</td>
</tr>
<tr>
<td>Bishop H. W. Warren, D. D.</td>
<td>Atlanta</td>
</tr>
<tr>
<td>J. C. Kimball</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Hon. H. K. List</td>
<td>Wheeling, W. Va</td>
</tr>
</tbody>
</table>

--- 1889. ---

<table>
<thead>
<tr>
<th>Rev. R. S. Rust, D. D.</th>
<th>Cincinnati, O</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rev. C. O. Fisher, D. D.</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Hon. A. H. Colquitt</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Rev. James Mitchell, D. D.</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Rev. W. P. Thirkield</td>
<td>Atlanta</td>
</tr>
</tbody>
</table>
ERRATA.

Opposite name of Bessie M. Melton, read Teacher, South Atlanta, Ga., instead of Teacher, Rust Normal Institute, Huntsville, Ala.

The following should be inserted as normal graduates of 1895:

Bessie Martin, Rust Normal Institute, Huntsville, Ala.
Nellie Robinson, Teacher, Cookman Institute, Jacksonville, Fla.
Mittie J. Rozier, Teacher, Elberton, Ga.
Mary F. Smith, South Atlanta, Ga.
W. C. Thompson, Student, Clark University, South Atlanta, Ga.
EXECUTIVE COMMITTEE.

R. D. BADGER, D. D. S.
Rev. J. MITCHELL, D. D.,
J. C. KIMBALL.
Rev. C. O. FISHER, D. D.
PRESIDENT, EX-OFFICIO.

VISITING COMMITTEE.

SAVANNAH CONFERENCE, M. E. CHURCH.

Rev. C. O. FISHER, D. D., Rev. GEORGE STANDING,
Rev. A. P. MELTON.

COLORED M. E. CHURCH OF AMERICA.

Bishop L. H. HOLSEY, Rev. A. J. STINSON.
Mr. J. S. HARPER, M. A.

AFRICAN M. E. CHURCH.

Rev. M. B. SAULTER, B. D., Rev. W. C. BANTON,
Prof. P. B. PETERS.

CENTRAL ALABAMA CONF. M. E. CHURCH.

Rev. W. H. NELSON, Rev. M. M. MCKINNEY,
Rev. A. S. LAKIN.
GRADUATES.

1879.

COLLEGE PREPARATORY.

Carr, James A. Holmes, William A.,
Lamar, James L.

1880.

Cox, James M., O'Kelley William J.
Crook, Thomas M., Thompson, Calvin F.,
Greene, John H., (Eclectic Course.)

1881.

Gray, William R., Lee, Edward W.,
Hunter, Hattie C., (Normal Course.)
Wright, Ceah K., (Eclectic Course.)

1882.

Greene, Marcus J. Harper, Sarah A.
White, Henry M.

1883.

COLLEGE COURSE.

Nelson, Walter H.

COLLEGE PREPARATORY.

Leake, John.

1884.

COLLEGE COURSE.

Cox, James M.

COLLEGE PREPARATORY.

Kilgo, Thomas S., O'Neal, Scott H.
REV. E. O. THAYER, A. M. President.

Rev. W. P. THIRKIELD, A. M., B. D.
Dean of School of Theology.

W. H. CROGMAN, A. M.
Professor of Latin and Greek.

SIBYL E. ABBOTT, A. M.
Professor of History, and Principal of Normal Department.

REV. C. J. BROWN, A. M
Professor of Natural Sciences, and Principal of Business College.

ZELLA F. ADAMS, A. B.
Professor of Higher Mathematics, and Preceptress.

MINNIE I. BAYLISS.
Principal of Music Department.

WILLIAM A. HEATH.
Instructor in English Department.

SAMUEL A. CAMP.
Manager of Carpentry Department.

FLORA MITCHELL.
Manager Girls’ Industrial Department.

WILLIAM F. WHEELER, A. M.
Manager of Agricultural Department.
CATALOGUE.

WILLIAM P. SLOAN.
Manager Iron-Working Department

B. F. HOYT.
Manager Wheelwright Department.

WILLIAM H. CROGMAN.
Librarian.

MRS. C. C. MITCHELL.
Matron.
GAMMON SCHOOL OF THEOLOGY

FACULTY.

REV. E. O. THAYER, A. M., PRESIDENT.
Professor of Mental and Moral Philosophy.

REV. WILBUR P. THIRKIELD, B. D., DEAN.
Professor of Systematic and Practical Theology.

WILLIAM H. CROGMAN, A. M.
Professor of New Testament Greek.

*Professor of Exegetical and Historical Theology.

STUDENTS

Brown, Handy N.  East Tenn. Conference
Barrow, James A.  Atlanta
Boyd, Henry C.  N. Ga. Conf. A. M. E. Church
Cox, James M.  Atlanta
Cowen, Samuel A.  Miss. Conf.
Calvert, De Witte  Miss. Conf.
Carlisle, Edward E.  La Grange
Crolley, John  Savannah Conf.
Fair, James P.  S. Carolina Conf.
Green, David T.  N. Ga. Conf. A. M. E. Church
Green, Charles S.  N. Ga. Conf. A. M. E. Church
Haigler, Thomas W.  N. Ga. Conf. A. M. E. Church
Hall, Warner A.  Augusta
Lowrie, Andrew B. H.  Charleston, S. C.
Lamar, George W.  Savannah Conf.

*This chair will be filled before the opening of the School, next October.
CATALOGUE.

Melton, Aaron P. ............................................. Savannah Conf.
McGee, Daniel H. .............................................. Atlanta
McMorris, Thomas S. .......................................... Sykes' Mills, Ala
Meriwether, George W. ..................................... Savannah Conf.
McCain, Burris H. ............................................. Savannah Conf.
Quick, Addison E. ............................................ S. Carolina Conf.
Smith, William F. ............................................. Cent. Ala. Conf.
Sterling, N. S. ................................................ Cent. Ala. Conf.
Williams, John B. L. ......................................... Savannah Conf.
Williams, Noah H. ............................................ Mississippi Conf.
Wragg, John P. ................................................ Charleston, S. C.
West, Edmund E. .............................................. Savannah Conf.

CORRESPONDENCE STUDENTS.

Allen, Hugh R. ................................................ Savannah Conference
Allen, Alfred B. ............................................... Savannah Conf.
Beeks, Lewis F. ............................................... Palmetto
Cottingham, Albert S. ....................................... Bennettsville, S. C.
Clarke, J. C. ................................................ Musson Station, Miss
Duncan, William R. ......................................... Arkansas Conf.
Felps, S. A. ..................................................... Conyers, Ga
Gordon, Frederick M. ...................................... Savannah Conf.
Jenkins, J. D. ................................................. Savannah Conf.
Minus, J. Madison ............................................. Blackville, S. C.
Mann, G. W. .................................................. Cent. Ala. Conf.
Niblack, Oscar F. ............................................. Florida Conf.
Read, J. C. .................................................... Cent. Ala. Conf.
Upshaw, Seaborn C. ......................................... Savannah Conf.
Watts, John .................................................... Savannah Conf.
COURSE OF STUDY

FIRST YEAR.

INTRODUCTION.—Lectures on General and Christian Theology; An Outlook over the Field of Theological Study; The Order and Methods of Study; Aids, etc.

BIBLE STUDIES (Exegetical.)—Beginning Greek and Hebrew (Elective); Origin and History of Sacred Canon, its Genuine-ness, Authenticity, Inspiration, etc.; Practical Expository Exercises; History of the English Bible and Studies in its effective Use; Use of Concordance and Commentaries; Scripture Archaeology and Chronology.

HISTORICAL THEOLOGY—The Life of Christ; Planting and Training of the Christian Church; Studies in General Church History to the sixth Century; Map Drawing in Sacred Geography.

BIBLICAL THEOLOGY—Outlines of Biblical Theology; Christian Ethics; Articles of Religion of the Methodist Episcopal Church.

PRACTICAL THEOLOGY—Introduction to Practical Theology; Questions on the Office and Work of the Christian Ministry; Elements of Power in the Minister; Preparation for the work, etc.; Elocutionary and Rhetorical Exercises, Natural Methods of Delivery, Reading of Scripture, Hymns, etc.

SECOND YEAR.

EXEGETICAL THEOLOGY—Greek and Hebrew (Elective;) Expository Exercises; Textual Analysis and Criticism; Studies in the Character, Manuscripts, Versions, Evidences, and Interpretation of the New Testament Canon.

HISTORICAL THEOLOGY—Church History to 1517; History of Christian Doctrine; Essays and Discussion by the class.

SYSTEMATIC THEOLOGY—Introduction to Doctrinal Theology; Theism: the Attributes of God; the Trinity; the Person and Work of Christ; the Holy Spirit; Redemption, its Ground, Conditions, Provisions; the second coming of Christ; the Resurrection; the Judgment; Heaven and Hell; the Sabbath; the Church and its Ominances.
CATALOGUE.

PRACTICAL THEOLOGY—Homiletics; 1. The Idea of the Sermon; 2. The Building of the Sermon—(a) Text—Uses, Sources, Forms, Rules for the Selection and Interpretation of Texts; (b) Introduction; (c) Body of Sermon—Plans, Division, Arrangement, Development; (d) Conclusion; (e) Materials for Sermons—Sources, Collection, and Preservation of Materials for Preaching, Illustrations, etc. 3. The Delivery of Sermons—Natural Methods Extensore Preaching and Sermonic Criticism; Rhetorical and Elocutionary Exercises.

THIRD YEAR.

EXEGETICAL THEOLOGY—Expository Studies in the New Testament, continued; Analysis and Interpretation of the Epistles to the Romans and Ephesians; Lectures on the Pastoral Epistles.

HISTORICAL THEOLOGY—Modern Church History; History of Methodism; Ecclesiastical Statistics and Review of Religious Progress.

SYSTEMATIC THEOLOGY—Evidences of Christianity; Original Constructive Work in Doctrinal Theology, with Bible Index, Concordance, etc.; Essays and Discussions by the Class.

PRACTICAL THEOLOGY—Pastoral Office and Duties: Pastoral Visiting and Care of the Flock; the Pastor as a Man among Men; His relation to Reformatory and Social Issues; Church Management and Work; Benevolences; Church Plans and Building; the Conduct of Revivals; Prayer and Class Meetings; Homiletical Exercises and Preaching; Catechetics: Sunday Schools; Children's Classes, Sermons to Children, etc.; Liturgies: Conduct of Public Worship; Public Prayer; Reading of Scripture and Hymns; Administration of the Sacraments; Pulpit Decorum: The Discipline of the Methodist Episcopal Church; Church Polity; Church Trials; Charters and Deeds of Church Property, etc.

ADMISSION.

All candidates for admission to the School of Theology must bring satisfactory testimonials from the Official Board or Quarterly Conference of their church, as to their personal religious character and fitness for the ministry. If already ministers, they may produce their credentials. Ministers and candidates of all evangelical denominations are welcome to the full privileges of the Institution.
Candidates must show proficiency in the English branches. Those not thus prepared are advised to enter the classes of the Collegiate Department. As the sessions of the Theological School are held in the afternoon, they thus secure the advantages of both departments of the University.

The regular course of study is especially designed for those who, by previous school training, are fitted for a full and thorough course in theology. Partial courses of study, occupying one or two years, have been provided for those whose circumstances do not permit their completing the full theological course.

Graduates of our higher institutions, by extra work during vacations, may finish the course in two years.

The attention of our Presiding Elders and Pastors is directed to the following provision of our Discipline. Your co-operation is earnestly asked in reference to this important law of our church:

"All candidates for our ministry are earnestly advised to attend one or more of the literary and theological institutions of our Church before applying to an annual conference for admission on trial."

"Our Theological Schools, whose professors are nominated or confirmed by the bishops, exist for the benefit of the whole Church, and it is the duty of the presiding elders and pastors to direct the attention of candidates for our ministry to the advantages afforded in these institutions."

SPECIAL FACILITIES.

THE THEOLOGICAL HALL is an elegant building, erected at a cost of $25,000. It is built of brick, with stone trimmings, and is one hundred and ten, by fifty-two feet, and four stories high. The student's rooms are large and well ventilated, and each floor is provided with baths, etc.

THE LIBRARY—Students have free access to the theological library of over 2,100 volumes, consisting of works in all departments of theology and related branches of study. It is arranged in various alcoves and classified for convenient reference.

Special instruction is given in the selection and reading of books on related topics in connection with class work. A full card catalogue of the Library is now in preparation.

Through our generous patron, Mr. Gammon, and the gifts of numerous friends, we have secured many of the best modern works of reference.
LECTURES—Occasional lectures on the practical work of the ministry, are given by prominent and successful ministers. Among the lecturers have been: Bishop Warren, Bishop Walden, Bishop Dickerson, Bishop Turner, Dr. R. S. Rust, Dr. Haygood; Dr. L. R. Thayer, Dr. Howe and the Rev. W. I. Haven, of Boston; the Rev. A. H. Gillet, Dr. Fisher, the Rev. George Standing, Dean Wright and Dr. Welch.

THE READING ROOM—is supplied with several of the best homiletic magazines and a variety of church reviews and periodicals.

THE THEOLOGICAL LITERARY AND DEBATING CLUB—affords a fine opportunity to the students of the School for practice in extempore speaking and for literary culture, in connection with their special studies. The frequent discussion of questions in theology, and debates on the great moral issues are especially helpful to ministers.

RELIGIOUS PRIVILEGES—Regular services are held in the University Church, and the Sunday Schools and social revival meetings of this and the city churches offer ample opportunity for Christian labor.

SELF SUPPORT—Several charges and missions of the Church, within easy reach of the University, give employment to students. The Industrial Departments also furnish opportunity for self-support.

PRACTICAL INSTRUCTION—in the drawing of plans for the construction of churches and parsonages is offered to the theological students.

FREE TUITION, AID, ETC.

The Institution grants free tuition, as well as free rooms to students in the School of Theology. The rooms are comfortably furnished, and board and fuel are given for two dollars per week. Books are furnished at a discount of from 25 to 40 per cent., from publishers' list prices.

Through the generous interest of friends, six beautiful cottages of three and five rooms each, have been erected on the grounds, for the use of married students. Formal application for cottages, free of rent, should be made early. Necessary heavy furniture will be provided for the homes.
Aid from loans, without interest, and gifts of friends, are given to deserving students. No young man with grace, gifts, and energy need be deprived of the advantages now opened to them in this School. We gratefully recognize the generous work that the Board of Education is doing for needy candidates for the ministry, and urge attention to its claims among our pastors.

Aims, Methods, Instruction, etc.

The aim of this school is to do practical work in helping men towards success in the ministry. Its course of study is broad and practical; its ideals are high; its work thorough; its methods fresh, systematic, clear and simple. It proposes to suit its course of study and its methods of instruction to the culture and capacity of those who seek its advantages.

We study the Word of God. The Bible is our chief text book. All our studies encircle the Word. We aim to make its teachings plain, its doctrines luminous, and to furnish the best methods for its exegesis, explanation, and illustration to the people. We want to send forth men trained in the Scriptures; men who know their Bibles, and can explain its teachings plainly in the light of modern learning, and with the power of the best methods of interpretation;—in short—our aim is to send forth able ministers of the Word, who can give clearly defined views of its doctrines, and abundantly support them by a "Thus saith the Lord." To teach biblical, rather than a scientific theology; to unfold a Christ-centered theology, expressed in Scriptural terms, rather than a dogmatic theology cast in scientific phrase, is the aim of the school.

The latest and most approved methods of instruction will be employed. The end is not simply to memorize text books. Much of the work is done through lectures, with clear and pointed outlines and through reviews. Practical expositions of Scripture; drills, by blackboard exercises, in the planning and construction of sermons; original work in drawing out schemes of doctrine from the Bible text, are much employed. Special attention is also given to essays and discussions by the class. Throughout the course there are extempore addresses and sermons by the students, followed by the kind and helpful criticisms of the professors.
The design of the School is to send out earnest, practical, evangelical preachers who shall do intelligent and loyal service for Christ and the Church.

ANNOUNCEMENT.

The Gammon School of Theology, of Clark University, was opened in the large and beautiful hall provided for its use, in October, 1883. The building and partial endowment are due to the labors of Bishop Warren, and to the liberality of the Rev E. H. Gammon, the generous friend and patron of the School, in whose honor the Institution is named.

It is the purpose of the founders of the School to furnish the best advantages to those preparing for the ministry. The plan includes a gradual enlargement of the faculty, and the furnishing of such superior facilities, as to make this School rank among the foremost of our theological institutions. In accordance with this plan, an additional Chair will be filled by a new professor, of scholarship and experience, before the opening of the Fall Term.

This Institution was founded on the conviction that the ministers whose work will be largely in the South, should be trained with some reference to the needs of this particular field; that they should be kept in close sympathy with the people; and that they should have practical ideas of the work to be done, and training in the special methods calculated to bring about the largest and best results from their labors. To secure these ends shall be the aim of this Institution.

It is the only School established in the South by the Methodist Episcopal Church for the sole purpose of training young men for the ministry. This fact, and its central location, commend it to the patronage of all of our schools and conferences.
COLLEGE OF LIBERAL ARTS

FACULTY.

REV. E. O. THAYER, A. M. PRESIDENT.
W. H. CROGMAN, A. M.
Professor of Ancient Languages.
C. J. BROWN, A. M.
Professor of Sciences.
ZELLA F. ADAMS, A. B.
Professor of Rhetoric and Higher Mathematics.

STUDENTS.

SENIORS.
Lee, Edward W.
Harper, Sarah A.
Arnold, George W.
Cottin, Edward S.
Greene, Marcus J.
White, Henry M.

JUNIORS.

Sophomore.
Leake, John.

FRESHMEN.
Middleton, J. Barnette.

O'Neal, Scott H.

CLASSICAL PREPARATORY.

MIDDLE.
Brinson, Charles L.
Cunningham, Samuel
Haigler, Thomas W.
Littlejohn, Thomas B.
Norwood, David V.
Persley, Thomas K.
Wilkins, Lewis M.

JUNIOR.

Doyle, H. Sebastian
Hayes, Irwin W.
Holleyman, Thomas E.
Lovinggood, Reuben S.
Melton, Elijah
Moses, Stephen E.
Price, Henry C.
Price, Patty C.
Williams, J. B. L.
COURSES OF STUDY.

COLLEGE COURSE.

FRESHMAN YEAR.

LATIN—De Senectute, Virgil's Bucolics.
GREEK—Extracts from Xenophon and Herodotus, Homer's Iliad, Grammar.
MATHEMATICS—Geometry.

SOPHOMORE YEAR.

ENGLISH—Literature, with study of Authors, same as Second Year Normal.
LATIN—Selections from Livy, Odes and Satires of Horace.
GREEK—Selections from Plato, Prometheus of Æschylus.
MATHEMATICS—Trigonometry and Surveying.
SCIENCE—Natural Philosophy and Physiology.

JUNIOR YEAR.

ENGLISH—Study of Authors, same as Third Year Normal.
LATIN—Tacitus, Germania and Agricola.
GREEK—Demosthenes, Olynthiacs and Philippics
MATHEMATICS—Mechanics.
SCIENCE—Chemistry, Geology and Astronomy.

SENIOR YEAR.


Text Books Used—Robinson's Algebra, Wentworth's Geometry, Bradbury's Trigonometry, Goodwin's Greek, and Allen & Greenough's Latin Grammars, Sciences same as Normal Course, Hill's Jevon's Logic. Essays and Declamations through the Course. Orations in the Senior Year.

COLLEGE PREPARATORY.

JUNIOR.

LATIN—Grammar and Lessons.
ENGLISH—Reed & Kellogg's Higher English.
MATHEMATICS—Algebra to Quadratics.
HISTORY—United States and General.
CATALOGUE.

MIDDLE.

LATIN—Fables and Epitome of Caesar, Nepos de Vita.
GREEK—Grammar and Lessons.
MATHEMATICS—Advanced Arithmetic, Fall and Winter Terms; Geometry, Spring Term.
HISTORY—Ancient.

SENIOR.

LATIN—Four Orations of Cicero, Two Books of Virgil's Aeneid.
GREEK—Selections from Anabasis and Hellenica.
MATHEMATICS—Geometry, Fall Term; Algebra, Winter and Spring Terms
Declamations and Essays throughout the Course.

NORMAL COURSE.

JUNIOR.

MATHEMATICS—Algebra completed; Book-keeping.
HISTORY—General.
SCIENCE—Philosophy and Physical Geography.
ENGLISH LITERATURE—Fall Term, American Authors; Winter Term, from Beginning of English Literature to Middle of 16th Century; Spring Term, Shakespeare and contemporaries.

MIDDLE.

MATHEMATICS—Plane Geometry.
HISTORY—General.
SCIENCE—Astronomy, Chemistry.
ENGLISH LITERATURE—Fall Term, Milton and contemporaries; Winter Term, Pope, Dryden, Johnson, and contemporaries; Spring Term, Nineteenth Century Authors.

SENIOR.

Mental and Moral Philosophy.
Evidences of Christianity.
SCIENCE—Geology.
Review of English Branches, and Practice in the Methods of Teaching.
ENGLISH LITERATURE—Fall Term, Greek Literature; Winter Term, Latin and Italian Literature; Spring Term, German, French, and Spanish Literature.

Essays and Declamations every month during the three last years.

BIBLE STUDY—The Chautauqua Course of Normal Lessons through the four years, with Examinations for Chautauqua Diploma, and daily study of the Bible as a Text Book.


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GRAMMAR SCHOOL COURSE.

FIRST YEAR.

Arithmetic to Decimal Fractions, Geography to South America, Fourth Reader, Spelling, Penmanship.

SECOND YEAR.

Arithmetic to Evolution, Geography, finish Fifth Reader, Spelling, Elementary Grammar, Penmanship and Map Drawing.

THIRD YEAR.

MATHEMATICS—Finish Arithmetic, commence Algebra.

HISTORY—United States.

SCIENCE—Physiology and Botany.

ENGLISH—Reed & Kellogg's Higher English, Spelling, and Defining.
CATALOGUE

NORMAL COURSE.

SENIOR CLASS.
Arnold, Annie E.

MIDDLE CLASS.
Coleman, Georgia A.
Marshall, Julia G.

JUNIOR CLASS.
Badger, Joshua R.
Chandler, Lourean.
Garrett, Emma M.
Holmes, Josie E.
Long, Carrie E.
Ramsey, Porter E.
Stinson, Richard D.

GRAMMAR SCHOOL.

THIRD YEAR.
Arnold, William J.

Alexander, Fannie E.
Barrow, James A.
Brown, John W.
Crawley, Louisa A.
Holmes, Elbert T.
Hardwick, Marie.
Johnson, Charles L.
Kittles, Horace C. T.
Melton, Sarah.
Mitchell, Kittie R.
Nance, Willis A.
Price, Pattie C.
Smith, Lorenzo T.
Sexton, Charles O.
Sloan, Mary M.
Smith, Julia.
Tarver, Lucie E.
Warren, Douglass C.

Robinson, Hattie W.

Dunn, Mary
Price, Queenie V.

Crawley, Cornelia
Cash, Martha
Holsey, James H.
Johnson, Maria J.
Pullen, Clara E.
Samuel, Laura E.
Thompson, Nannie C.

Brinson, William H.
Brown, Adolphus
Burdett, Ira B.
Finch, Amanda
Hall, Isabella
Jefferson, Samuel S.
Jordan, Hattie R.
Mattox, James R
Moss, Mary E.
McMorris, T S.
Neal, Minnie
Rainey, Jack R.
Samuel, William A.
Samuel, Alexander L.
Swett, Minnie
Thomas, Carrie J.
Taylor, Fannie L.
Whitehead, Levi W.
<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arnold, Mary V.</td>
<td>Bivings, Hosea E.</td>
</tr>
<tr>
<td>Burden, Green</td>
<td>Bell, L. R.</td>
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<tr>
<td>Baskins, Andrew T.</td>
<td>Brown, Samuel R.</td>
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<tr>
<td>Brockman, Della C.</td>
<td>Berry, Emma V.</td>
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<tr>
<td>Billups, Ditie</td>
<td>Brown, Carrie H.</td>
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<tr>
<td>Bates, Mattie A.</td>
<td>Crow, Samuel P.</td>
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<tr>
<td>Carlisle, Edward E.</td>
<td>Cunningham, A.</td>
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<tr>
<td>Clark, Willis L.</td>
<td>Covington, F. C.</td>
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<tr>
<td>Dawkins, Augustus</td>
<td>Donehoo, King L.</td>
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<tr>
<td>Dabney, Ella</td>
<td>Ector, George S.</td>
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<td>Evans, Sarah A.</td>
<td>Franklin, Alice</td>
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<td>Fullwood, Anna</td>
<td>Fortson, Georgia.</td>
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<tr>
<td>Finch, Laura</td>
<td>Gordon, Adolphus N.</td>
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<tr>
<td>Glover, Bailey W.</td>
<td>Glover, Albert W.</td>
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<tr>
<td>Gordon, Anna</td>
<td>Greer, Hattie</td>
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<td>Green, Cornelia</td>
<td>Hadden, Thomas G.</td>
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<td>Hoyt, B. F.</td>
<td>Hudson, William</td>
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<td>Hendricks, Anthony</td>
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<td>Harper, Emma</td>
<td>Hammond, Irene</td>
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<td>Holliman, Julia E.</td>
<td>Hill, Amy F.</td>
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<td>Johnson, Raleigh</td>
<td>Johnson, Philip D.</td>
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<tr>
<td>King, Horace H.</td>
<td>Lofton, Gertrude</td>
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<td>Lay, Nancy.</td>
<td>Lewis, Emma</td>
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<td>Mattox, Thomas B.</td>
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<td>Moore, John</td>
<td>Moore, Butler</td>
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<td>Middleton, Hattie A.</td>
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<td>McPherson, Alexander</td>
<td>Newton, Lula</td>
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<tr>
<td>Plant, Minnie L.</td>
<td>Price, Iola H.</td>
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<tr>
<td>Patrick, Fanny C.</td>
<td>Richie, Oliver M.</td>
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<td>Rembert, Esau</td>
<td>Scott, Charles L.</td>
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<td>Sloan, Henry B.</td>
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<td>Shearred, Jessie</td>
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<td>Sharp, Anna</td>
<td>Shelley, Josie</td>
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<td>Tobias, Calvin</td>
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<td>Traylor, Joseph H.</td>
<td>Turner, Benjamin</td>
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<td>Townsend, Marilla</td>
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<td>Williams, W. B.</td>
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<tr>
<td>Wise, Jacob W.</td>
<td>Wheat, Brazwell R.</td>
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INDUSTRIAL DEPARTMENT

Course of Study

FIRST YEAR.
Arithmetic to Decimal Fractions, Reading, Spelling and Writing. Industrial Instruction two hours, Practical work two hours each day.

SECOND YEAR.
Arithmetic to Evolution, Reading, Spelling and Writing, Geography to South America. Industrial Instruction as first year.

THIRD YEAR.
Business Arithmetic twice each week, Geography completed, Elementary Grammar, Reading, Spelling and Writing, Industrial and Architectural Drawing. Work one hour each day.

N. B.-All students in English Studies requiring aid must take this Course.

SCHOOL OF WOODWORK

CARPENTRY, S. A. CAMP, MANAGER.

A two-story shop contains an engine, one circular-saw, two scroll saws, three lathes, and draughting tables.
The young men learn the use of tools, how to draw plans, and to make specifications for buildings.
A large number of houses have been built by the students, and practical work in this line is given every year.

CARRIAGE BUILDING, B. F. HOYT, MANAGER.
The Carriage-shop is in charge of a competent mechanic, who gives instruction in every branch of this trade. Carriages and wagons are built here, furnishing all the practice needed.
SCHOOL OF AGRICULTURE.

W. F. WHEELER, MANAGER.

Four hundred and fifty acres of land give us plenty of room for this Department. Young men who desire a good English education and wish to make thorough farmers, will find every necessary advantage here.

SCHOOL OF PRINTING.

A good press and a full newspaper and job printing outfit, give students an opportunity to become first-class printers. A bi-weekly paper, The Elevator, gives practical experience that is very valuable. Besides our paper, we publish our own catalogues and do all the college printing, as well as outside job-work.

Competent instructors are constantly employed in this department.

SCHOOL OF DOMESTIC ECONOMY.

FLORA MITCHELL, MANAGER.

A beautiful six-room cottage furnishes a "Model Home," where a class of six remain one year and learn the art of house-keeping. All the girls are taught various kinds of sewing, and an advanced class studies the most approved systems of dress-making and millinery.

SCHOOL OF IRON-WORK.

W. P. SLOAN, MANAGER.

A neat shop is supplied with forge, anvils, and all necessary tools. During the past year a large class has been taught all kinds of wagon iron-work. The wagon-builders of Atlanta furnish steady work, thus giving the students valuable practical experience.
BUSINESS COLLEGE.

FACULTY.

Rev. E. O. Thayer, A. M., President.

Rev. C. J. Brown, A. M., Principal.

Book-keeping, Penmanship, and Commercial Law.

Telegraphy, and Short-hand.

Course of Study.

First Year.

Arithmetic, Geography, Reading, Spelling, Grammar, Penmanship.

Second Year.


Third Year.


Actual Business.

After all the preliminary drill the student is placed in charge of a complete set of books which are kept in connection with our store. Here he deals in real merchandise and is thus required to record actual transactions, as the sales of books, pens, pencils, etc., which the students of the University purchase for their use. He makes out statements, bills of goods sold, receipts for money given and received, notes, checks, drafts, etc. are deposited in our bank, which is a full working institution. We keep money on deposit at W. M. and R. J. Lowry's Bank in the city, which we use as our Foreign Correspondent. When desired, we cash checks and drafts...
sent to students, thus saving them time and trouble. All this work comes under the direct supervision of the Principal of the Department who is himself a practical accountant, having stood at the desk and behind the counter and there learned the lessons of mercantile life.

COMMERCIAL LAW.
receives such attention as is necessary to give a clear understanding of the rights and privileges of the individual in the dealings with others in commercial life.

COMMERCIAL CALCULATIONS.
receive a proper amount of attention including a review of decimal fractions, a thorough drill in the various subjects of Percentage, as Interest, Partial Payments, Discount.

BANKS AND BANKING
The different kinds of banks,—as Banks of Deposit, Banks of Exchange, National Banks, and Savings Banks, are considered.

TELEGRAPHIC DEPARTMENT:
We are enabled to give thorough instruction in this branch. Our instruments are the same as used on regular telegraphic lines and the two buildings (Chrisman and Gammon Halls), are connected with a wire over which the students send regular messages.

PHONOGRAPHY.
We also teach short-hand writing and in all probability shall soon add a type-writing machine, so as to fully prepare students for entering the stenographic profession.

TUITION.

<table>
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<tr>
<th>Service</th>
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<tr>
<td>Full Business Course for one year or less</td>
<td>$15.00</td>
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<tr>
<td>Same to ladies</td>
<td>12.00</td>
</tr>
<tr>
<td>Book-keeping alone, per term of 12 weeks</td>
<td>3.00</td>
</tr>
<tr>
<td>Same to ladies</td>
<td>2.50</td>
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<tr>
<td>Business penmanship alone, per term of 12 weeks</td>
<td>3.00</td>
</tr>
<tr>
<td>Same to ladies</td>
<td>2.50</td>
</tr>
<tr>
<td>Telegraphy, per term of 12</td>
<td>10.00</td>
</tr>
<tr>
<td>Same to ladies</td>
<td>8.00</td>
</tr>
<tr>
<td>Phonography, per term of 12 weeks</td>
<td>12.00</td>
</tr>
<tr>
<td>Same to ladies</td>
<td>8.00</td>
</tr>
</tbody>
</table>
DEPARTMENT OF MUSIC

This Department of Instruction has been organized for those who wish to acquire a thorough knowledge of music, and it is under the care of a teacher whose exclusive attention is devoted to it. The aim is to teach pupils how to study music and the course of instruction has been arranged with a view to enable the student to become a competent teacher and an intelligent performer.

PIANO COURSE.

FIRST YEAR.
New England Conservatory Method, Book I.
Scale Practice.

SECOND YEAR.
Study in Rhythm and Expression... Op. 47, Book 1st, Heller.
Studies in Rhythm and Expression... Op. 47 Book 2nd, Heller.
Progressive Studies... Op. 46 Book 1st, Heller.
Scale Practice, with Catechism.
Selections from Mendelssohn and other composers.

THIRD YEAR.
Progressive Studies... Op. 46 Book 2nd, Heller.
Studies Introductory to the Art of Phrasing... Op. 45, Heller.
Works from different Composers.
Scale and Arpeggio Practice during entire year.
CATALOGUE.

FOURTH YEAR.

Cramer's Studies
One term of Organ work with practice in playing for church singing and class singing, Five of Beethoven's Sonatas and such other works as the teacher may choose,

ORGAN COURSE.

As the best preparation for the study of the organ, the students should devote the first two years to piano practice. The third and fourth years will be given to organ practice.

Only standard Text-books will be used.

Students who wish to study the Organ and do not know the rudiments of Music will be required to learn them on the piano.

Careful instruction will be given in Harmony and Voice Culture. Public Recitals and Normal training will be special features. Sight singing classes and classes for beginning will be formed each term. These classes will form clubs and sing for recitals, Social and Public Entertainments.

The school has two pianos and an organ and an experienced teacher devotes her whole time to this department.

Each pupil taking lessons is entitled to one hour of practice every day. Extra hours must be paid for extra.

No money to be refunded unless student leaves school for sufficient reason.

Liberal reduction to those who pay in advance.

TUITION.

One Year, .................. $13.00
One Term, .................. $5.00
One Month, ................ $2.00
One Lesson, ................ $ .50

We advise students to begin at the first of the term so they may have the advantage of the practice.
TERMS OF ADMISSION.

Applicants for admission must sign a pledge to abstain from the use of intoxicating liquors and tobacco in any form while members of the school.

Students from other schools must bring letters of honorable dismissal; and in order to enter advanced classes must show certificates of scholarship.

Students are requested to come on the first day of the term and save themselves and teachers much trouble.

All persons who neglect their studies, are not neat in their persons and habits, disobey rules frequently, or in any way exert an evil influence, will be dismissed.

Students are admitted to all the privileges of the school without regard to color, sect, or sex.

CLASSES.

We cannot start classes to suit the convenience of late comers. Classes in Latin and Greek and Higher Mathematics are generally started in Fall Term, or when the regular classes are ready for them. Students behind a class, even in one study, are ranked with the next lower class until the deficiency is made up.

EXPENSES.

Board is charged by the week, and students are required to pay in advance for at least four weeks. It is safer to deposit all surplus money with the treasurer.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Board per month (four weeks)</td>
<td>$8.00</td>
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<tr>
<td>Incidental Fee</td>
<td>$1.00</td>
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<tr>
<td>Total for 36 weeks</td>
<td>$81.00</td>
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</tbody>
</table>
STUDENT AID.

Do not come expecting help, unless you make definite arrangements beforehand. We generally require students to pay for a month, at least, in advance, so that we can learn whether they are worthy of aid. It is thought best to cultivate a feeling of independence by requiring students to work for help allowed. In some cases we grant loans to advanced students.

A student of good moral character, diligence, and ability will always find some way to finish his education.

LOCATION.

Atlanta, being easily reached by railroads from every direction, is especially adapted for the location of a school. Clark University is on a high, heavily-wooded ridge, where there is plenty of pure air and water. There are several fine mineral springs on the grounds. Over 460 acres afford ample room for healthful recreation. We are near enough the city for business purposes, and far enough to render it easy to keep the students away from its temptations. The East Tennessee, Virginia, & Georgia Railroad will land students close to the College.

LIBRARY.

All students have the use of the University Library, and also of the valuable collection of religious and theological works in the library of the School of Theology.

The Reading Rooms are well supplied with secular and religious papers and magazines.

APPARATUS.

The fine apparatus, presented by Mrs. E. H. Gammon, adds great interest to the study of the Natural Sciences.

LITERARY SOCIETIES.

There are four Literary Societies in the Collegiate Department, two conducted by the ladies, and two by the gentlemen. There is also one in the School of Theology.

SUNDAY SCHOOL INSTITUTE.

The fourth in the series of Institutes was held from May 28th to June 6th. It is desired to make this a permanent Summer Assembly for all denominations.
CATALOGUE.

RELIGIOUS SERVICES AND INFLUENCES.

Believing that all unsanctified education is an injury rather than a blessing, especial attention is given to Bible study and to religious training. Every Sabbath afternoon the school meets for the study of the International Bible Lessons, and the Chautauqua Normal Course. A preaching service is held in the morning, and prayer meetings at night and twice during the week. Parents may be sure that their children will be under the best influences.

NEEDS.

A large bell.
A Fund for help of needy students.
Five Thousand Dollars for an Industrial Building.
An Endowment for the permanent support of the school.
A new Model Home to cost three thousand dollars. One half is already pledged.

A Building for dining room and girls' dormitories. Over sixteen thousand dollars have been raised, and we need ten thousand more to complete the building.

MISCELLANEOUS.

To PARENTS.—Send your children on the first of term. Never on Sunday.
Give them warm clothing, towels, napkins and soap, but little extra money. Write to the President if you hear rumors that they are sick.
Send no boxes of food, without enclosing money for doctors' bills.

Never send your children unless you intend to keep them here as long as you believe them to be treated well. Homesickness is frequent the first month, but easily cured.

Do not furnish your children with expensive clothing at any time, especially at Commencement.

Provide your daughters with dark dresses and skirts.

To STUDENTS.—Your entrance into the school is considered a promise to obey the rules and to be prompt and diligent.
Visits cannot be made or received on Sunday.

Students who do not live at home cannot board out of the Institution without special permission.
Students will be required to dress plainly. At Commencement the young ladies will be required to wear dresses of cheap material, and made up as far as possible by their own hands, in the sewing classes.

Young ladies will not be allowed to wear white dresses or skirts from Nov. 1st to April 15th., and during the remainder of the year only at Public Entertainments. They must be laundered outside the school at the expense of the student.

Direct all letters and express packages to Clark University, Atlanta, Ga. Much trouble and delay will be saved by sending money direct to the President, who will send receipt.

We bear patiently with troublesome students, as long as we think there is hope for reform, but the following misdemeanors bring immediate suspension, viz: Keeping or using fire-arms, the use of tobacco, liquor, cards, or profanity; repeated disobedience of any rule.

Notice.—If you take a hack at the depot require the driver to promise to take you to Clark University, on Capitol Avenue. The University omnibus will be at the depot the first week of each term to meet the day trains.

CALENDAR.

FALL TERM opens Oct. 7th, closes Feb. 11th
SPRING TERM opens Feb. 15th.
Commencement, second Wednesday in June.
Holidays.—Thanksgiving, Christmas, New Years, Washington's Birth-day, Lincoln's Birth-day.
PREPARATORY SCHOOLS.

LAGRANGE SEMINARY.

FACULTY.

Rev. S. C. Upshaw, Principal.
Science, Latin, and Greek.
Miss Alice B. Harrison, Assistant.
Higher English.

COURSES OF STUDY.

TWO COURSES—a Normal, and a Course Preparatory to Clark University.

FIRST GRADE.

General History—Anderson.
Higher English—Reed & Kellogg.
Arithmetic, Progressive Practical—Robinson.
Natural Philosophy—Houston.

Beginning Latin will be introduced in place of Higher English, and Algebra instead of Arithmetic as soon as is practical. It is the aim of this class to take up all the studies of the Preparatory Course of Clark University and prepare its members to enter the Collegiate Department of that University.

SECOND GRADE.

A Class.

U. S. History, Condensed—Swinton.
Geography, Elementary—Swinton.
Word-Book—Swinton.
Rudiments of Written Arithmetic—Robinson.
Grammar, Language Lessons—Reed & Kellogg.
B Class.

U. S. History, Primary—Swinton.
Geography, Primary—Swinton.
Word-Book—Swinton.
New Table Book—Robinson.
Grammar, Elementary—Harvey.

The Third and Primary Grades study Reading, Spelling, Arithmetic, and Geography.

Each student is required to write fifteen minutes every day.

Calendar for 1885-86.

Fall Term of Twelve Weeks begins Monday, Oct. 1st, 1885, and closes Dec. 19th. Vacation one week.

Winter Term of twelve weeks begins Dec. 20th, 1885, and closes March 19th.

Spring Term, of twelve weeks begins Monday, March 22nd 1886, and closes June 11th.

Free School, July, August, and September.

A Teachers Training Class will be organized the Spring Term of each year for those who expect to teach Free Schools.

Good Board and rooms may be had in Christian families for $6.50 and $7.00. Tuition, 50 cents for Primary and 60 for Senior Grades, a month.

For further particulars address,


Rush Normal Institute.

Huntsville, Ala.

Faculty

M. L. Raines, Principal.
Science, Elocution, and Pedagogies.

Thomas Humes,
Languages, and Higher Mathematics.

Mrs. Dr. Scruggs.
Lower Normal Department. Vocal and Instrumental Music.

Miss Maria Barnett.
Pupil Assistant.
CATALOGUE.

COURSES OF STUDY.

COLLEGE PREPRATORY.

Same as Clark University.

HIGHER NORMAL.

FIRST YEAR.

MATHEMATICS — Algebra to Quadratics, Business Arithmetic.

HISTORY — Ancient

SCIENCE — Physical Geography.

ENGLISH — Reed & Kellogg's Graded English, Composition, Dictation, Elocution.

SECOND YEAR.

MATHEMATICS — Algebra completed, Book-keeping.

HISTORY — General.

SCIENCE — Philosophy, Chemistry.

ENGLISH — Reed & Kellogg's Graded English, Composition, Dictation, Elocution.

THIRD YEAR.

MATHEMATICS — Plain Geometry.

HISTORY — General.

SCIENCE — Natural History.

ENGLISH — General Literature. Written dissertations on topics of the day.

The Chautauqua Course of Bible Study, also Drawing and Vocal Music will be continued through the three years.

The Lower Normal Course embraces the usual Common English branches. For further particulars address,

MRS. W. L. RAINES, PRINCIPAL, Huntsville, Ala.

HAVEN NORMAL SCHOOL.

WAYNESBORO, Ga.

REV. I. N. CARDOZO, PRINCIPAL.

MRS. L. W. CARDOZO, ASSISTANT.

GEO. W. LEWIS, PUPIL ASSISTANT.

TWO COURSES — A Normal, and a Course Preparatory to Clark University.
CATALOGUE.

COURSES OF STUDY.

SIXTH GRADE.

U. S. HISTORY Scudder.
ADVANCED English Grammar—Harvey.
ARITHMETIC—Common School—Sanford.
GEOGRAPHY—Cornell’s Intermediate.
SIXTH Reader—Mc Guffey’s.
All grades below Sixth Grade pursue Reading, Spelling, Geography, Arithmetic, and Language Lessons.
Each student is required to write thirty minutes every day.
All grades above Sixth Grade, when organized, will pursue the branches of either the full Normal Course, or the Preparatory Course of Clark University, as they may elect.

BOOKS TO BE ADOPTED.

Allen & Greenough’s Latin Series.
Goodwin’s Greek Grammar and Reader.
Harkness’ First Greek Book.
Davies’ Elementary Algebra.
Wentworth’s Geometry.
Haven’s Rhetoric.
Smith’s Ancient Histories.
Houston’s Natural Philosophy.

CALENDAR FOR 1885-86.

Fall Term begins first Monday in October, and closes the Friday before Christmas.
Winter Term begins the first Monday in January, and closes the last Friday in May.
All students are required to attend Sabbath-school on Sunday afternoon, Bible Class Friday afternoon, and daily morning prayer.
A class in Theory and Practice of teaching will be organized each winter Term for those expecting to teach.
Good table board and lodging may be obtained in private families for $6.00 and $7.00 per month. Rooms unfurnished but rent free, may be obtained in the school building.
Tuition, $1.00 per month. No incidentals charged, except a small fee of 10c. per month for fuel.
For further particulars address the Principal, at Waynesboro, Burke co., Ga.
GIRLS' INDUSTRIAL HOME

Under the Auspices of

The Woman's Home Missionary Society.

of the

METHODIST EPISCOPAL CHURCH.

FLORA MITCHELL, SUPERINTENDENT.

By a recent agreement between the President of Clark University and the Corresponding Secretary of the Home Missionary Society, made since the printing of the main body of the catalogue, the entire control of this department will be in the hands of said Society, and all the property will be held by it.

It is expected that a commodious Home will be built during the Summer of 1885—giving accommodations for at least fifteen girls.

Several new features will be introduced. The students will make their purchases under the direction of their Superintendent, and be entirely separate from the Boarding Department of the University. They will also cultivate a garden, and fruit orchard.

The Resident Physician of the University will give instruction in medicine and hygiene to a Training Class for Nurses.

The ladies of the Home Missionary Society will spare neither pains nor money to make this Department of great practical value in teaching girls to make and keep model Christian homes.
## SUMMARY

<table>
<thead>
<tr>
<th>School of Theology</th>
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<tr>
<td>Collegiate</td>
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<td>Grammar School</td>
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<td>Third Year</td>
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<td>Business College</td>
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<td>Total in University</td>
<td>295</td>
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## STATES REPRESENTED

- Georgia: 206
- South Carolina: 53
- Alabama: 24
- Mississippi: 7
- Arkansas, Kansas, Kentucky, Tennessee, Virginia, each 1