1-1-1890

Gammon Theological Seminary, 1890

Gammon Theological Seminary

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J. C. Kimball, respectfully shows that they desire for themselves and
their successors in office to be constituted a body corporate and politic,
under the name and style of the "Gammon School of Theology."

Said petitioners desire to establish and maintain in the property owned
and held by the Freedmen's Aid Society of the Methodist Episcopal
Church, situated within the bounds of Fulton County, in said state, a
school of theology under the patronage and control of the Methodist
Episcopal church in a manner hereinafter provided; that is to say, and
until otherwise directed by the General Conference of the said Method­
ist Episcopal Church, the school shall be under the general control and
direction of the Freedmen's Aid Society of the Methodist Episcopal
Church.

The direct management of said school shall be vested in a board
of nine Trustees, of which board the President and a Corresponding Sec­
retary of the Freedmen's Aid Society, and the President of the said
school shall be members ex-officio, and the remaining six members shall
be appointed by the Board of Managers of the said Freedmen's Aid Soci­
ety or its Executive Committee as hereinafter provided.

Your nine petitioners shall constitute the first board of trustees, and
of the last six petitioners the term of office of the first two shall be three
years; the term of office of the second two shall be two years, and the
term of office of the last two shall be one year. At the expiration of
any of these terms, respectively, and annually thereafter, the election of
persons to fill any or all vacancies from expiration of term, resignation
or death, shall be by the board of managers of the Freedmen's Aid Soci­
ety or its executive committee, and from nominations made by the re­
mainning members of said board of trustees.

Five members of said board of trustees shall constitute a quorum for
the transaction of business; but the said board may vest its powers in the
interim of its annual meeting in an executive committee of five of its own
members.
Neither the said board of trustees nor its executive committee shall have power to contract any indebtedness, nor to fix the salary of any teacher, professor or officer, without the sanction of the Freedmen's Aid Society, expressed through its board of managers or the executive committee of said board of managers.

The said board of trustees shall have power to appoint, and for cause remove any officer, professor or teacher in said School of Theology, and to choose the President and other officers of the faculty, subject to the concurrence of the board of Managers of the Freedmen's Aid Society or its executive committee, provided, however, that the Board of Managers of the Freedmen's Aid Society, or its executive committee, shall have power also to make any change or changes in the officers, professors or teachers, subject to the concurrence of the board of trustees.

The said board of trustees shall have power to confer the degrees of Bachelor of Divinity and such other degrees as are now, and may be hereafter conferred by institutions of like character, upon the recommendation of the faculty of said institution.

The doctrines taught in said school of theology shall be in harmony with the articles of religion and the doctrinal standards of the Methodist Episcopal Church.

The petitioners desire for themselves and their successors, power to sue and be sued, and to have and to use a common seal, and change the same at pleasure, and to take and hold by gift, grant, devise or otherwise and to purchase, hold and convey, both in law and equity, any estate or interest therein in any kind of property, real, personal, or mixed; not for purposes of trade or profit, but for promoting the general interest of said school of theology; to make and alter, from time to time consistently with the laws of the state of Georgia and the United States, such by-laws as may be deemed necessary for the regulation of the proceedings of the trustees, and the government of the said school of theology, its affairs, servants and students.

Wherefore your petitioners having complied with the law governing the application of charters, respectfully ask that your honorable court will grant the prayer of petitioners, incorporating as prayed for, and all the powers incident to such corporation under the laws of the said state for the full term of twenty years, with the privilege of renewal, as provided by law.

The petitioners will ever pray, etc., etc.

Filed in office February 23d, 1888. C. H. Strong, C. S. C.
GRANT.

Upon hearing and considering the foregoing petition of J. M. Wal­
den, R. S. Rust, W. P. Thirkield, E. H. Gammon, A. G. Haygood, J. W. Adams, W. H. Crogman, C. O. Fisher and J. C. Kimball for a charter for the "Gammon School of Theology," it appearing that the objects set out in said petition are within the purview of the law regulating the granting of charter, and that said petition has been published in The Atlanta Constitution, a gazette published in the City of Atlanta, said county, as required by law, and that petitioners have in all respects complied with the law governing the application for such charter, it is ordered and adjudged by the Court that the foregoing petition be granted and that said petitioners, their associates and successors be, and they are hereby, constituted a body politic and corporate under the name and style of the "Gammon School of Theology," with all the powers prayed for in said foregoing petition, and with all other privileges and powers incident to such corporations, for the full term of twenty years, with the privilege of renewal as provided by law.

In open court this 24th day of March, 1888.

[Signed] MARSHALL J. CLARK,
Judge Superior Court.

AMENDMENT TO CHARTER, CHANGING NAME TO GAM­
MON THEOLOGICAL SEMINARY.

GEORGIA, |
FULTON COUNTY. | To the Superior Court of said county:

The petition of J: M. Walden, R. S. Rust, W. P. Thirkield, E. H. Gammon, A. G. Haygood, J. W. Adams, W. H. Crogman, C. O. Fisher, and J. C. Kimball respectfully show that on the 24th day of March, 1888, they and their associates and successors, were made a body corporate by said court under the name and style of the "Gammon School of Theology."

Which charter is of record in the minutes of said court. Petitioners desire to change the name under which said charter was granted, and in lieu thereof to be known under the name and style of the "Gammon Theological Seminary," said charter to be in all other respects unchanged. And petitioners will ever pray, etc.

HAYGOOD & DOUGLAS, Attorneys for petitioners.

Filed in office this 28th of December, 1888.

C. H. STRONG, C. S. C.
The foregoing is a true and correct extract from the minutes of the Superior Court of Fulton county. C. H. STRONG, C. S. C.

EX PARTE:

Petition to change the name of Gammon School of Theology.

Upon hearing and considering the foregoing application of J. M. Walden, et al, to change the name under which they were incorporated, on the 24th day of March, 1888, to wit: Gammon School of Theology to the following name and style, and sign thereof, to wit: Gammon Theological Seminary, it appearing that the object set out in said petition is within the purview of the law in respect to the entering or amending charters and that the said petition was published in the Evening Journal, a public gazette published in the city of Atlanta, said County, as required by law, and that petitioners have in all respects complied with the law in such cases made and provided: It is ordered and adjudged that the name under which J. M. Walden, R. S. Rust, W. P. Thirkield, E. H. Gammon, A. G. Haygood, J. W. Adams, W. H. Crogman, C. O. Fisher, and J. C. Kimball were incorporated on the 24th day of March, 1888, to wit: Gammon School of Theology, is hereby changed, and said petitioners, their associates and successors shall be known as the "Gammon Theological Seminary," the Charter granted as aforesaid being in all other respects unchanged.

Jan. 30, 1889.

MARSHALL J. CLARKE, Judge.

GEORGIA, Fulton County. I, G. H. Tanner, Clerk of the Superior Court, in and for said County, do hereby certify the above and foregoing to be a true and correct copy of the proceedings changing the name of the Gammon School of Theology to the "Gammon Theological Seminary" as appears of record in this Office. Given under my hand and Official Seal this 27th day of March, 1889.

G. H. TANNER, C. S. C.
BOARD OF TRUSTEES.

BISHOP J. M. WALDEN, D. D., LL.D.,
Rev. J. C. HARTZELL, D.D.,
President W. P. THIRKIELD, D. D.,
Rev. E. H. GAMMON,
Rev. A. G. HAYGOOD, D. D., LL.D.,
J. W. ADAMS,
Professor W. H. CROGMAN, A. M.,
Rev. C. O. FISHER, D. D.,
J. C. KIMBALL,

Ex-officio.

Batavia, Ill.
Sheffield, Ala.
Chattanooga, Tenn.
Atlanta, Ga.
Atlanta.

OFFICERS.

J. M. WALDEN, President.
W. H. CROGMAN, Secretary.
W. P. THIRKIELD, Treasurer.

EXECUTIVE COMMITTEE.

W. P. THIRKIELD.
W. H. CROGMAN.
A. G. HAYGOOD.
J. C. KIMBALL.
C. O. FISHER.
CONFERENCE VISITORS.

CENTRAL ALABAMA CONFERENCE:

EAST TENNESSEE CONFERENCE:

FLORIDA CONFERENCE:
J. F. Elliott, R. E. Robinson.

GEORGIA CONFERENCE:
A. F. Ellington, E. F. Dean.

LITTLE ROCK CONFERENCE:

LOUISIANA CONFERENCE:

LEXINGTON CONFERENCE:

MISSISSIPPI CONFERENCE:
J. M. Shumpert, S. A. Cowan.

NORTH CAROLINA CONFERENCE:
J. E. Champlin, W. W. Morgan.

SOUTH CAROLINA CONFERENCE:
C. C. Scott, E. B. Burroughs.

SAVANNAH CONFERENCE:
Matthew Alston, John Watts, George W. Arnold.

TENNESSEE CONFERENCE:

TEXAS CONFERENCE:
H. S. McMillan, Freeman Parker.
FACULTY.

REV. WILBUR P. THIRKIELD, D. D., PRESIDENT,
And Professor of Practical Theology.

REV. JAMES C. MURRAY, B. D.,
Professor of Exegetical Theology.

REV. EDWARD L. PARKS, D. D.,
Professor of Systematic Theology and Instructor in Elocution.

REV. WILLIAM H. CRAWFORD, B. D.,
Professor of Historical Theology.

PROF. WILLIAM H. CRAWFORD,
Librarian.
SPECIAL LECTURERS.

1889--90.

BISHOP JOHN F. HURST, LL. D.
BISHOP THOMAS W. BOWMAN, LL. D.
BISHOP JOHN H. VINCENT, LL. D.
BISHOP DANIEL A. PAYNE, LL. D.
BISHOP CICERO R. HARRIS, D. D.
REV. ATTICUS G. HAYGOOD, LL. D.
REV. GEORGE F. PENTACOST, D. D.
REV. JAMES W. LEE, D. D.
REV. SEABORN C. UPSHAW.
REV. JESSE L. HURLBUT, D. D.
REV. E. H. BARNETT, D. D.
REV. J. S. CHADWICK, D. D.
REV. W. F. McDOEWELL, B. D.

LIBRARY—CORNER-STONE ADDRESSES,
Prof. William H. Crogman, A. M.

LIBRARY—DEDICATION ADDRESS,
Rev. C. H. Payne, LL. D.

FORMAL OPENING-DAY ADDRESS,
Rev. E. W. S. Hammond, D. D.

FOUNDER'S DAY ADDRESS,
Rev. Pezavia O'Connell.

ALUMNI ADDRESS,
Rev. Principal C. N. Grandison.
ALUMNI.

1886.

Handy N. Brown, Central Alabama Conference.
James M. Cox, A.M., B.D., Professor in Philander Smith College.
Thomas W. Haigler, A. M. E. Church.
Tony C. Levert, Central Alabama Conference.
Aaron P. Melton, Savannah Conference.
John B. L. Williams, Savannah Conference.
Noah H. Williams, Mississippi Conference.

1887.

Seaborn C. Upshaw, Savannah Conference.

1888.

George W. Arnold, A.M., B.D., Savannah Conference.
Edmund H. Coit, South Carolina Conference.
Gammon Theological Seminary.

Edward T. Fleming, Congregational Church, Providence, R. I.
Edward M. Jones, Central Alabama Conference.
James A. Lindsay, North Georgia Conference A. M. E. Church.
Pezavia O'Connell, North Carolina Conference.
Polk W. Walls, Tennessee Conference A. M. E. Church.
Alexander S. Williams, Mississippi Conference.
John P. Wragg, Savannah Conference.

1889.

Jordan D. Chavis, A. B., B. D., North Carolina Conference.
Charles N. Grandison, North Carolina Conference.
Richard Graham, North Georgia Conference A. M. E. Church.
Robert E. Hart, Georgia Conference C. M. E. Church.
John C. Hibbler, Mississippi Conference.
Joseph R. Howard, Post Graduate Student.
Jedediah D. Jenkins, Savannah Conference.
James E. K. Moreland, Lexington Conference.
John L. Wilson, Mississippi Conference.
STUDENTS.

POST GRADUATE.

Howard, Joseph R., ........................................... Jacksonville, Fla.
Cookman Institute.

SENIOR CLASS.

Dean, Emory F., ........................................... Mount Zion.
U. S. Grant University.

Davis, John W., ........................................... Sturges, Miss.
Rust University.

Davis, Thomas W., ........................................... Sturges, Miss.
Rust University.

Emory, William O., ....................................... Hot Springs, Ark.
Philander Smith College.

Martin, John C., ........................................... Darlington, S. C.
Claffin University.

Todd, James S., ........................................... Marion, Ala.
Lincoln Normal University.

Walker, James W., ........................................... Greenwood, S. C.
Allen University.
<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th>School/Institution</th>
<th>Location</th>
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<tbody>
<tr>
<td>Steele High School</td>
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<tr>
<td>Chew, Ernest L.</td>
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<td>Memphis, Tenn.</td>
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<tr>
<td>Mississippi State Normal School</td>
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<td>Curry, Peter F.</td>
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<td>Ocala, Fla.</td>
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<td>Cookman Institute</td>
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<td>Fulton, Duncan C.</td>
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<td>Kingstree, S. C.</td>
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<td>Claflin University</td>
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<td>Greatheart, Patrick W.</td>
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<td>Allendale, S. C.</td>
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<td>Public Schools</td>
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<td>Gaines, Abraham L., A. B.</td>
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<td>Atlanta University</td>
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<td>Humbert, William D.</td>
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<td>Wilson High School</td>
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<td>Hazel, Thomas G.</td>
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<td>Charleston, S. C.</td>
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<td>Hunt, Jasper C.</td>
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<td>Rome.</td>
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<td>Public Schools</td>
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<td>Johnson, Charles L.</td>
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<td>Eatonton.</td>
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<td>Moultrie, John W.</td>
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<td>New Orleans University</td>
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<td>Murphy, Henry M.</td>
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<td>Little Rock, S. C.</td>
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<tr>
<td>Johnson Collegiate Institute</td>
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<tr>
<td>Rush, John A.</td>
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<td>Ashville, N. C.</td>
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<td>Bennett Seminary</td>
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<td>Stevenson, Albert F.</td>
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<td>Staunton, Va.</td>
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<td>Staunton Public Schools</td>
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<td>Tobias, John C.</td>
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<td>Greenville, S. C.</td>
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<td>Claflin University</td>
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<tr>
<td>Williams, James J.</td>
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<td>Spartanburg, S. C.</td>
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<tr>
<td>Allen University</td>
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</tbody>
</table>
JUNIOR CLASS.

Anderson, James M., ........................................ Lithia Springs.
Atlanta Baptist Seminary.

Clark, Alexander, ........................................... Greensboro, N. C.
Bennett Seminary.

Clark, William L., ........................................... Clark University.
Bennett Seminary.

Chapman, Valcour, ........................................ New Orleans, La.
New Orleans University.

Dawkin, John H., .................................................. Salem, Ala.
Tuskegee Normal School.

Fenderson, William B., A. B., ........................ Swansboro, N. C.
Livingstone College.

Gary, Frank, ..................................................... Marshall, Texas.
Wiley University.

Holliday, John A., ..................................................... Atlanta.
Public Schools.

Jones, Oliver L, ......................................... Greensboro, N. C.
Bennett Seminary.

Lucas, Willie W., ............................................... Macon, Miss.
Central Tennessee College.

Leatherwood, Gilbert F., .................................... Greenwood, Miss.
Public Schools.

Mann, George W., ........................................... Dadeville, Ala.
Clark University.

McAllister, John H., ............................. Holly Springs, Miss.
Rust University.

Neely, William A., ........................................ Hogansville.
Public Schools.

Newton, Charles H., ........................................ Brunswick,

Peeler, Silas A., ........................................... Greensboro, N. C.
Bennett Seminary.

Smith, Borey G., ........................................ Decatur, Ala.
Rust Normal School.
Stitt, Thomas S., ...........................................  Monroe, N. C.
  Bennett Seminary.

Thomas, John W., ...........................................  Bennettsville, S. C.

Thomas, Jefferson T., ......................................  Atlanta.
  Blood's High School.

Upshaw, William G., ........................................  Atlanta.
  Lewis High School.

Willis, John W., ............................................  Gogginsville.
  Clark University.

Williams, Peter, .............................................  Atlanta.
  Atlanta University.

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**SPECIAL CLASS.**

Brown, Charles S., ........................................  Rockford, Ala.

Browning, George W., ......................................  Athens.

Blewitt, Jones, ............................................  Columbus, Miss.

Carmichael, Moses A., .....................................  Mountain Meadow, Ala.

Drayton, James D., ........................................  Savannah.

Flint, David D., ............................................  Atlanta.
  Clark University.

Harper, Jerry, ...............................................  Covington.

Jefferson, James D., .......................................  St. Louis, Mo.

Kight, Elijah, ...............................................  Temple.

Lawrence, Aaron, ..........................................  Pendleton, S. C.
Students.

Owens, Henry T., ................................................ Grantville.
Sagoes, Willis, .................................................. Montgomery.
Smith, Willis J., ................................................ Atlanta.
Williams, Judge W., ............................................ Atlanta.
Williams, Peter, ................................................ Atlanta.
Williamson, George, ........................................... Savannah.
Wynn, Daniel, ..................................................... Marietta.

UNCLASSIFIED.

Adams, Columbus W., ........................................ Fairburn.
Goss, John R., ................................................ Barnesville Academy.
Jackson, Benjamin S., ........................................ Darlington, S. C.
May, John H., ................................................ Clark University.
Mayes, George W., ............................................... Morristown, Tenn.
Queen, Joseph W., ........................................... Springfield, O.
Sullivan, Calvin S., ........................................ Belton, S. C.
Valentine, William G., ...................................... Belton High School.
West, Edward E., .............................................. Clark University.

SUMMARY.

Post Graduate, .................................................. 1
Senior Class, .................................................. 7
Middle Class, .................................................. 17
Junior Class, .................................................. 23
Unclassified, .................................................. 9
Special Class, .................................................. 18
Total, .......................................................... 75
REPRES6NTATION.

BY INSTITUTIONS.

Allen University, ................................................. 1
Atlanta Baptist Seminary, ...................................... 2
Atlanta University, .............................................. 2
Barnesville Academy, ........................................... 1
Bennett Seminary, ................................................ 5
Central Tennessee College, ..................................... 1
Claflin University, ................................................ 6
Clark University, ................................................... 3
Cookman Institute, ................................................ 2
U. S. Grant University, ......................................... 1
Johnson Collegiate Institute, ................................... 1
Lincoln Normal University, ..................................... 1
Livingstone College, .............................................. 1
Miss. State Normal School, ...................................... 1
Morriston Seminary, .............................................. 1
New Orleans University, ......................................... 2
Philander Smith College, ........................................ 1
Rust University, .................................................... 3
Steele High School, ............................................... 1
Tuskegee Normal School, ......................................... 1
Wiley University, ................................................... 1

BY STATES.

Georgia, .................................................. 29
Mississippi, ............................................... 6
Tennessee, .................................................. 2
Florida, .................................................... 2
Texas, ....................................................... 1
Alabama, ..................................................... 7
Arkansas, ..................................................... 1

South Carolina, ........................................... 16
North Carolina, ............................................... 6
Ohio, ........................................................... 1
Missouri, ....................................................... 1
Louisiana, ..................................................... 2
Virginia, ....................................................... 1
COURSES OF STUDY.

The regular Course of Study occupies three years, and covers the lines of work in the several departments of theological instruction usually pursued in the leading theological seminaries of the country. It is designed for those who, by previous training, are fitted for a full and thorough course in theology. Partial courses of study, occupying one or two years, have been provided for those whose circumstances do not permit their completing the full theological course.

FIRST YEAR.

GENERAL INTRODUCTION.—An Outlook over the Field of Theological Study; The Order and Methods of Study, Aids, etc.


ENGLISH BIBLE.—Practical Expository Exercises, and Studies in its effective Use, together with the Use of Concordance, Commentaries and other Bible Helps.

HISTORICAL THEOLOGY.—Sacred History; The Life of Christ; Planting and Training of the Christian Church; Historical Introduction and Outlines of Church History.

SYSTEMATIC THEOLOGY.—Articles of Religion of the Methodist Episcopal Church, Psychology; Evidences of Christianity; Being and Attributes of God.

PRACTICAL THEOLOGY.—Introduction to Practical Theology: Lectures on the Office and Work of the Christian Ministry; Elements of Power in the Minister; Preparation for the Work, etc. Brief Homiletic and Rhetorical Exercises; Natural Methods of Delivery.

ELOCUTION.—Voice Culture; Gesture; Reading of Bible and Hymns.

VOCAL MUSIC.
SECOND YEAR.


ENGLISH BIBLE.—Expository Exercises; Study of the Books.

HISTORICAL THEOLOGY.—Church History to the Reformation; History of Christian Doctrine.

SYSTEMATIC THEOLOGY.—Trinity; Providence; Doctrine of Man; Person and Work of Christ; Holy Spirit; Redemption, Its Ground, Conditions, Provisions.

PRACTICAL THEOLOGY.—Homiletics: 1. The Idea of the Sermon; 2. The Building of the Sermon:—Text—Uses, Sources, Form, Rules for Selection and Interpretation of Texts; Introduction: Body of Sermon—Plan, Division, Arrangement, Development; Conclusion: Materials for Sermons: Collection and Preservation, Illustrations, etc. 3. Delivery of the Sermon:—Natural Methods, Extemporaneous Preaching and Sermonic Criticism.

ELOCUTION.—Voice Culture; Gesture; Reading of Bible and Hymns, and Delivery of Sermons and Addresses.

VOCAE MUSIC.

THIRD YEAR.

EXEGETICAL THEOLOGY.—Studies in the Poetical and Prophetical Books: Expository Studies in the Hebrews and Pastoral Epistles; Lectures and Exercises in Interpretation; Advice as to the selection of Commentaries and other Helps.

ENGLISH BIBLE.—Study of the Books continued; Expository Exercises.

HISTORICAL THEOLOGY.—The Reformation; Modern Church History; Missions; History of Methodism; Ecclesiastical Statistics and Review of Religious Progress.

SYSTEMATIC THEOLOGY.—Second Coming of Christ; Resurrection; Judgement; Heaven and Hell; Christian Ethics; the Church; Sacraments; Original Constructive Work in Doctrinal Theology; Special Studies in Evidences, Christian Experience, Atonement and other Doctrines.

PRACTICAL THEOLOGY.—Pastoral Office and Duties:—Pastoral Visiting and Care of the Flock; The Pastor as Man among Men; His rela-
Courses of Study.

Cation to Reformatory and Social Issues; Church Management and Work; Prayer and Class Meetings; the Conduct of Revivals; Benevolences; Church Plans and Building. **Homiletical Exercises and Preaching.** Catechetics: Sunday Schools; Children's Classes, Sermons to Children. Liturgies: Conduct of Public Worship; Public Prayer; Reading of Scriptures and Hymns; Hymnology; Administration of the Sacraments; Pulpit Decorum.—**Ecclesiastical Law and the Discipline;** Charters and Deeds of Church Property.

**Eloquence.**—Reading of Bible and Hymns and Delivery of Sermons and Addresses.

**Vocal Music.**

**Note.**—When a study is elected, it must be for the entire course, except by special permission of the Faculty.

**SPECIAL COURSE.**

**Note.**—Attention is called to the “Special Course,” designed for local preachers and ministers of limited advantages desiring a brief practical course of instruction in the Bible, Theology, Preaching, and the various forms of Church Work. It covers one year; is entirely independent of the work in regular classes; and full time is given by the professors in each department to this Special Class. Local preachers and other lay workers should avail themselves of its advantages.

**Exegetical Theology.**—Methods of Bible Study; Bible Geography, Chronology, Manners and Customs, etc.; How the Bible was Made; Expository Exercises; Studies in the Life of Christ and Acts of the Apostles.

**Historical Theology.**—Outlines of Bible History; Outlines of Church History; Studies in History of Methodism.

**Systematic Theology.**—Doctrines of Methodism; Outlines of Biblical Theology.

**Practical Theology.**—The Preacher and his Work; Sermonic Outlines, and Drills in the Planning and Making of Sermons; The Homiletical Use of the Bible; Bible Readings; Various Meetings; and How to Conduct them.

**Eloquence and Rhetoric.**—Voice Culture; Gesture; Reading of Bible and Hymns and Delivery of Sermons and Rhetorical Exercises.
The aim of this Seminary is to do practical work in helping men towards success in the ministry. Its course of study is broad and practical; its ideals are high; its work is thorough; its methods are fresh, systematic, clear and simple. The course of study and methods of instruction will be adapted to the culture and capacity of those who seek its advantages.

We study the Word of God. The Bible is our chief text-book. All our studies encircle the Word. We aim to make its teaching plain, its doctrines luminous, and to furnish the best methods for its exegesis, explanation, and illustration to the people. We want to send forth men trained in the Scriptures; men who know their Bible, and can explain its teachings plainly in the light of modern learning, and equipped with the best methods of interpretation:—in short—our aim is to send forth able ministers of the Word, who can give clearly defined views of its doctrines and abundantly support them by a “Thus saith the Lord.” To teach a biblical theology; to unfold a Christ-centered theology, expressed in scriptural terms, is the aim of this seminary.

The latest and most approved methods of instruction are employed. The end is not simply to memorize text-books, though the best works available are used in connection with the class-work. Part of the work is done through lectures, with clear and pointed outlines and thorough reviews. Practical expositions of Scripture; drills by blackboard exercises, in the planning and construction of sermons; original work in drawing out schemes of doctrine from Bible texts, are much employed. Special attention is also given to essays and discussions by the class.

Throughout the course there are extempore addresses and sermons by the students, followed by the kind and helpful criticism of the professors.

The design of the Seminary is to send out earnest, practical, evangelical preachers, who shall do intelligent and loyal service for Christ and the Church.
CONTROL AND MANAGEMENT.

The Seminary is under the general control of the Freedmen's Aid and Southern Education Society of the Methodist Episcopal Church, exercised through a special Board of Trustees. It is in the broadest sense denominational—not sectarian—and cordially welcomes ministers and candidates of all evangelical denominations to the full privileges of the institution. After personal visitation and examination into the character and work of the Seminary, the hearty indorsement of the bishops and other leading men of various denominations has been given to the institution. The fact that during the past year there were seventy-five students in attendance, representing thirteen states, more than a score of institutions of learning, and five denominations, is a testimony to the wide influence and catholic spirit of this central theological seminary of the South.

ADMISSION.

Each candidate for admission to the Seminary must bring satisfactory testimonials from the Official Board or Quarterly Conference of his Church, as to his personal religious character and fitness for the ministry. If already a minister, he may produce his credentials.

The following form of recommendation, authorized by the General Conference, should be used: "We the members of the Quarterly Conference of................. hereby express our judgment that ............ is called of God to the work of the ministry, and we commend him to the care and instruction of Gammon Theological Seminary."

Ministers and candidates of all evangelical denominations are welcome to the full privileges of the Institution. Applicants from other Churches will bring certificates from their pastors or other church officials.

Candidates must show proficiency in the English branches. Students desiring to avail themselves of the advantages of Clark University, located on an adjoining campus, can do so without tuition fee.

The attention of Presiding Elders and Pastors is directed to the following provision of our Discipline. Their co-operation is earnestly asked in reference to this important law of our Church.

"All candidates for our ministry are earnestly advised to attend one or more of the literary and theological institutions of our Church before applying to an annual Conference for admission on trial."

"Our Theological Schools, whose professors are nominated or confirmed by the Bishops, exist for the benefit of the whole Church, and it is the duty of the presiding elders and pastors to direct the attention of our ministry to the advantages afforded in these institutions,"
FREE TUITION AND AID.

The Theological Seminary grants free tuition as well as free rooms to its regular students. The rooms are comfortably furnished. Books are furnished at a discount of from 25 to 30 per cent from publisher's list prices.

Aid from loans without interest, and gifts of friends are granted to deserving students who do their utmost in the way of self-help. All aid is promised subject to approval by the Faculty, after examination of candidates as to their Christian character and their possession of good natural talents and a fair education. No young man with grace, gifts, and energy need be deprived of the advantages now opened to him in this Seminary. Numerous opportunities are presented for self-support in this rapidly growing and thriving business city to active and diligent young men. The numerous missions and churches of different denominations in and about Atlanta give employment to quite a number of ministers in the Seminary.

Through the generous interest of friends, eight beautiful cottages of three and five rooms each, have been erected on the grounds for the use of married students. It should be distinctly understood that these cottages are for those ministers only, who entered upon the married relation before the opportunity for a theological education was opened to them. Formal application for cottages, free of rent, should be made early. Necessary heavy furniture has been provided for these homes.

We gratefully recognize the work that the Board of Education is doing for needy candidates for the ministry, and urge upon pastors attention to its claims.

GRADUATION.

Students having the degree of A. B., or an equivalent, and who complete and pass a satisfactory examination on the course of study, will receive the Degree of Bachelor of Divinity.

Students who are not college graduates, but who are far enough advanced to enter and complete the course, will receive the Diploma of the Seminary on graduation.

Those who take a partial course of study covering two years, and pass a satisfactory examination thereon, will receive a certificate from the Seminary to that effect.
PREACHERS’ ASSEMBLY: “ITINERANTS’ CLUB.”

The design of this Assembly is to bring together a large number of ministers in the South, of all denominations, to hear addresses by representative men from all parts of the nation; to receive systematic instruction on theological subjects by the Faculty, and to exchange views on church life and work, in formal and general discussion; thus securing quickened spiritual life, unity of purpose and progressive practical ideas of the preacher's work. It is intended that it shall be profitable alike to those who have, and to those who have not enjoyed special theological training.

The pronounced success of the Assemblies already held, indicated by the large attendance of ministers, representing eight or ten states; the enthusiasm in the work of the entire program, the outcome in the large results for good, have led the Faculty to plan the extensive program of 1890, and to assume the responsibility of the large expense incurred.

Some idea of the character and extent of the work may be gained from the following list of lecturers who have appeared on the program, and have contributed to the success of the Assembly:


SCHOLARSHIPS AND LIBRARY ALCOVES.

Any person or persons who shall pay into the treasury, or bequeath, by will, the sum of one thousand dollars, or more, for the purpose of founding a Scholarship, shall have the privilege, not only of naming such Scholarship, but also of nominating, during his or their life-time, the beneficiaries who are to be placed upon said foundation.

Any person or persons who shall pay into the treasury, or bequeath by will, the sum of one thousand dollars, shall have the right of naming an Alcove in the Library, to be occupied by books purchased with the money so given or bequeathed.
LIBRARY AND READING ROOM.

Students have free access to the Theological Library of 7,500 volumes, consisting of works in all departments of theology and related branches. It is classified and arranged by departments, in alcoves, for convenient reference, and the entire library is rendered available by a valuable card-catalogue.

Through the liberality of numerous friends, we have secured many of the best modern works of reference, and are constantly adding fresh books, as issued from the press.

We have begun a collection of works relating to the religious history and moral reforms of this section, which embraces already many rare and valuable books, and promises to be one of the most complete of its kind in the South.

The Rev. Wm. Ingraham Haven, of the New England Conference, has very kindly provided an income from invested funds for securing many of the best modern library requisites; such as, desks for Library and Reading Room, cabinets, etc., for card-catalogue, and a number of valuable books of reference.

The Reading Room is supplied with the leading reviews and homiletic magazines, and a large number of religious and secular papers. A special alcove of valuable works of reference, consisting of general, biblical and ecclesiastical cyclopedias, commentaries, etc., has been placed in the Reading Room, so as to be easily accessible to the students for constant use. The room is in charge of a curator, who keeps it comfortable, and open to students at stated hours.

EXPENSES.

The expenses have always been kept at the lowest possible point, consistent with the comfort and health of students. Tuition and room-rent are free. The apartments for students are plainly furnished and no charge is made for the use of furniture and bedding. A charge of fifteen dollars per year is made, which includes the incidental fee, the use of the Library and Reading-Room and the expense of steam-heating, lighting and the furnishing of the rooms of students and the care of public rooms.

Good board can be had at the Clark University dining-hall at seven dollars per month. This sum includes washing. The entire expenses for a year can thus be brought under the sum of eighty dollars.
SPECIAL LECTURERS.

Several valuable courses of special lectures by distinguished ministers have been given before the Seminary. In addition to these, occasional lectures on special topics of great importance to those preparing for the ministry, are delivered by prominent and successful ministers, representing different denominations. Atlanta being the central city of the South, affords unusual opportunities to students to hear the representative ministers and lecturers of the nation.


RELIGIOUS PRIVILEGES.

Daily prayers are held in the chapel, conducted by the professors. All class-exercises are opened with prayer or hymn. The "Devotional Hour" is a service for prayer and consecration that has been held every Tuesday since the organization of the Institution. It has been attended with large results in the deepening of the religious experience and intensifying the spiritual life of the students.

On Sunday mornings the professors preach in rotation at the University Church. The weekly prayer and class-meetings of this church together with the revival and Sunday-School work in this and the city churches, furnish unusual opportunities for religious work.

LITERARY AND DEBATING SOCIETY.

The Theological Literary and Debating Society affords a fine opportunity to the students of the Seminary for literary culture in connection with their studies. The frequent discussion of questions in theology, and debates on the great moral issues, are especially helpful to ministers. It also gives valuable drill in the knowledge and practice of parliamentary law.
BUILDINGS AND GROUNDS.

The Seminary is located on the extension of Capitol Avenue, one-fourth mile south of the limits of Atlanta, Georgia. Its campus of 30 acres is composed of rolling land, the highest in the vicinity of the city and is, for the most part, covered by a beautiful grove of pine and oak. The assistance of a skilled landscape gardener has been obtained in laying out the grounds, and when the drives, walks, etc., are finished the campus will have the form of a handsome park. The street-cars run to its edge and its buildings overlook the city. It would be difficult to find a more central, accessible, healthful and beautiful site in the South.

The campus already contains Gammon Hall, the Library Building, four commodious houses for professors' families and eight cottages for married students.

Gammon Hall is a handsome building of fine modern architectural design. It was erected and furnished at a cost of $30,000. It is built of brick, with stone trimmings and is one hundred and ten by fifty-two feet, and four stories high. The students' rooms are large and well ventilated and each floor is provided with baths.

Gammon Hall and the Library Building are heated by steam, all rooms being provided with radiators.

THE NEW LIBRARY BUILDING

Is one of the most convenient and beautiful structures of its kind in the South. Its dimensions are sixty-eight by forty-eight feet. Its foundations are of granite, with cut-stone trimmings. The superstructure is of brick, trimmed with heavy rock-faced stone and terra cotta, with tasteful romanesque ornamentations. One enters, through a large circular arch, a spacious tile-paved porch, thence into the vestibule, which opens into the delivery-hall. On the right is the fire-proof library proper, twenty-seven by forty-eight feet, with two stories of alcoves for books, which, with the fine displayed trusses and ceiling, are all of Georgia pine, finished beautifully in the grain. The library, as now arranged, will hold about twenty thousand volumes. In front of the library is the professors' study. In the back part is the large safety-vault for specially rare and valuable books. On the left from the entrance-hall one enters the reading-room, twenty-five by twenty-five feet, finished similarly to the library. Below, in the basement story, connected by stairway and convenient dumb-waiter, is the work-room, twenty-five by twenty-five. There are large brick mantels in the library and reading-rooms. Desks, tables, and bent-wood chairs are all of oak. The entire building has been thoroughly finished and is complete and elegant in all its appointments.
NEEDS.

Aid for students is greatly needed. With us, the special conditions of our work, the small salaries of our preachers and teachers, and the poverty of the people, give special emphasis to this appeal for aid.

Here are twenty Conferences of the Methodist Episcopal Church, alone, to which this is the nearest theological Seminary with full equipment, established on so broad a basis. Hundreds of young men are coming up to fill the ranks. Never did a body of religious teachers stand more in need of the practical drill and personal influence and instruction that come through a course of theological training. Here are candidates eager for an education. The Church needs them. Upon them the future of our work in the South depends. They are too poor to entirely pay their way. They must preach. Fifty or sixty dollars will help one to a year's training. What better investment for Christ and His Church can be made?

Donations to the Library are also specially requested.

ORIGINAL MOTTO:

WRITTEN FOR THE SEMINARY.

Light, Freedom, Truth, be ever these our own;
Light to see Truth, Freedom to make it known:
Our Work God's Work, our Wills His will alone.

JOHN GREENLEAF WHITTIER.
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<th>TIME</th>
<th>MONDAY</th>
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The Senior and Middle Classes have Studies on the Books of the Bible two hours per week under the Profs. in succession.
Giammon Theological Seminary.

CALENDAR.

1890.

May 1 to 15, Preachers' Assembly and Commencement Anniversaries.
May 11, Sunday, 10:30 A. M., Baccalaureate Sermon.
May 13, Tuesday, 9 A. M to 4:30 P. M., Oral Examinations before Conference Committees.
May 13, Tuesday, 7:30 p. m. Alumni Address by Principal C. N. Grindison.
May 14, Wednesday, 7:30 P. M. Inaugural Address of Professor Crawford.
May 15, Thursday, 10 A. M. Commencement.
May 15, Thursday, 3 P. M., Meeting of the Board of Trustees.
Oct. 1, Wednesday, Reception of Candidates for Admission.
Oct. 2, Thursday, Beginning of the Scholastic Year.
Nov. 13, Thursday, Formal Opening Address.
Dec. 23, Tuesday, Founder's Day.
Dec. 25, Thursday, Christmas.

1891.

Jan. 1, Thursday, New Year's Day.
Jan. 29, Thursday, Day of Prayer for Colleges.
Feb. 12, Thursday, Lincoln's Birth-Day.
May 10 to 13, Commencement Anniversaries.