Catalogue of the Officers and Students of Clark University, 1886-7: Circular of Information for 1887-8

Clark University

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CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
Clark University,
ATLANTA, GA.
1886-7
—AND—
Circular of Information
FOR
1887-8.
ATLANTA, GA.
CLARK UNIVERSITY PRESS.
1887.
BISHOP JOHN M. WALDEN, D. D., PRESIDENT.
REV. R. S. RUST, D. D., VICE-PRESIDENT.
PROF. WILLIAM H. CROGMAN, A. M., SECRETARY.
REV. E. O. THAYER, A. M., TREASURER.

—1887—

John King ......................................................... La Grange
John W. Price ..................................................... Atlanta
Mrs. Eliza Chrisman ............................................. Topeka, Kan.
Mrs. M. J. Clark ............................................... Cincinnati, O.
Rev. A. P. Melton ............................................... Atlanta

—1888—

Hon. William Deering ........................................ Chicago, Ill.
Rev. E. H. Gammon ............................................. Batavia, Ill.
J. C. Kimball ..................................................... Atlanta
Hon. H. K. List .................................................. Wheeling, W. Va.

—1889—

Rev. R. S. Rust, D. D. .......................................... Cincinnati
Rev. C. O. Fisher, D. D. ...................................... Atlanta
Hon. A. H. Colquitt ............................................. Atlanta
Rev. James Mitchell, D. D. ................................. Atlanta
Rev. W. P. Thirkield ........................................... Atlanta

—1890—

W. H. Crogman .................................................... Atlanta
R. S. Eggleston .................................................. Atlanta
Hon. Josiah Sherman ........................................... Atlanta
Rev. S. C. Upshaw ............................................... Atlanta

—1891—

Rev. J. B. L. Williams ......................................... Atlanta
Rev. R. T. Kent .................................................. Grantville
Hon. G. S. Thomas .............................................. Atlanta
Rev. E. O. Thayer ............................................... Atlanta
Rev. George Standing ......................................... Atlanta
Academic Department.

Alumni Record.

Hereafter the names of the following persons who have graduated from elective or partial courses, will be published under the above heading.

1879.

COLLEGE PREPARATORY.

Carr, James A.                     Holmes, William A.
Lamar, James L.

Crook, Thomas M.                     O'Kelley, William J.
Greene, John H., (Eclectic Course.)  Thompson, Calvin F.

1880.

Gray, William R.                      Wright, Ceah K., (Eclectic Course.)

1881.

Leake, John

1884.

Kilgo, Thomas S.                           O'Neal, Scott H.
Alumni Record.

THEOLOGICAL.

1886.
Handy N. Brown, . . . . Minister, . . Huntsville, Ala.
Aaron P. Melton, . . . . " Presiding Elder, Atlanta.
John B. L. Williams, . . . . " . . La Grange, Ga.
Noah H. Williams, . . . . " . .

COLLEGIATE.

1883.
Walter H. Nelson, A. B. Boston University, School of Theology, Boston.

1884.

1885.
Edward W. Lee, A. B., President Morris Brown College, Atlanta Ga.

1886.
George W. Arnold, A. B. Gamm lawn School of Theology, Atlanta Ga.
Marcus J. Green, A. B. Gamm on School of Theology, Atlanta Ga.

ACADEMIC AND NORMAL.

1881.
Hattie C. Hunter, . . . . . . . .

1885.

1886.
University Faculty.

With exception of Heads of Departments, in order of seniority in office.

Rev. E. O. THAYER, A. M. President.

Rev. WILBUR P. THIRKIELD, A. M., S. T. B. 
Dean of Gammon School of Theology.

W. H. CROGMAN, A. M.
Professor of Latin and Greek.

SYBLY E. ABBOTT, A. M.
Professor of History.

Rev. C. J. BROWN, A. M.
Professor of Natural Sciences.

Rev. J. C. MURRAY, A. M., B. D.
Professor of Exegetical Theology.

D. MOURY, M. D.
Principal of English Department.

GENEVIEVE FAVILLE, A. M.
Principal of Music Department.

Rev. EDWARD L. PARKS, A. M., D. D.
Professor of Systematic Theology.

THOMAS A. FORTSON, A. M.
Professor of Higher Mathematics.

EMMA A. PARKER.
Preceptress and Professor of English Literature.

REBECCA A. LANGFORD.
Principal of Primary Department.

WILLIAM H. CROGMAN.
Librarian.
INDUSTRIAL DEPARTMENTS.

FLORA MITCHELL.
Manager School of Domestic Economy.

WILLIAM P. SLOAN.
Manager Iron-working Department.

B. F. HOYT.
Manager Wheelwright Department.

BROOKS W. DAVIS.
Manager Carpentry Department.

WILLIAM J. ARNOLD.
Instructor Harness Department.

GEORGE W. LEE.
Instructor Carriage Painting Department.

C. C. PENNEY.
Instructor Carriage Trimming Department.

A. L. SMITH, A. N. GORDON.
Instructors Printing Department.

CYNTHIA C. MITCHELL.
Matron of Halls.

WILLIAM CLARK.
Steward.

MARY A. FISKE.
Matron of Dining Hall.
Gammon School of Theology.

Faculty.

And Professor of Practical Theology.

Rev. James C. Murray, A. M., B. D.
Professor of Exegetical Theology.

Rev. Edward L. Parks, A. M., D. D.
Professor of Systematic Theology.
And Instructor in Elocution.

*Professor of Historical Theology.

James C. Murray,
Librarian.

*The work of this chair is for the present divided among the other professors.
Special Lecturers.

Rev. Atticus G. Haygood, D. D., LL. D.,
Annual Opening Address.

Bishop Charles H. Fowler, D. D., LL. D.,
How to Prepare a Sermon.

Bishop Cyrus D. Foss, D. D., LL. D.,
The Ministry for the Times.

Bishop Willard F. Mallalieu, D. D.,

Rev. J. W. Lee, A. M.,
Evidences of Christianity in the Nineteenth Century.
(Five Lectures.)

Rev. B. T. Tanner, D. D.,
The Range of Ministerial Studies.

Rev. C. O. Fisher, D. D.,
Conditions of Success for Work in the South.

Rev. E. H. Barnett, D. D.,
Geography of Bible Lands.
Seniors.

Senior Class.

Lee, Edward W., A. B. (Clark University.)......La Grange.
Upshaw, Seaborn C. (Clark University.)......Atlanta.

Midwle Class.

Arnold, George W., A. B. (Clark University)......Kooppville, Ga.
Blakeney, Leonard S. (Biddle University.)......Beaufort, S. C.
Coit, Edmund H. (Ciaflin University.)......Athens, Ga.
Graham, Richard......Atlanta.
Green, David T.......Atlanta.
Green, Marcus J., A. B. (Clark University.)......Atlanta.
Jones, Edmund M. (Jncoln Normal Ins't.)......Marion, Ala.
Lindsay, James A. (Union High School.)......Kelton, S. C.
Moreland, James F. K. (Central Tenn. Col.)......Ironton, O.
O'Connell, Pezavia (Wilberforce University.)......Natchez, Miss.
Walls, Polk W. (Lemoigne Normal Ins't.)......Memphis, Tenn.
White, Henry M. (Clark University.)......Atlanta.
Williams, Alexander S. (Alcorn University.)......Vicksburg, Miss.
Wilson, Robert E. (Ciaflin University.)......Atlanta.
Wragg, John P. (Avery Normal Ins't.)......Charleston, S. C.

Junior Class.

Allen, Alfred B. (Public Schools.)......McDonough.
Barrow, James A. (Clark University.)......Atlanta.
Bradley, William P. (Rust University.)......Coldwater, Miss.
Chavis, Jomdan D. (Bennett Seminary.)......Greensboro, N. C.
Curry, Peter E. (Cookman Institute.)......Ocala, Fla.
Donohoo, Frank L. (Morristown Seminary.)......Cleveland, Tenn.
Emory, William O. (Philander Smith College.)......Hot Springs, Ark.
Foster, Miles. (Ciaflin University.)......Kingstree, S. C.
Greenison, Charles N. (Whitin Normal School.)......Greensboro, N. C.
Hart, Robert E. (Selma University.)......Tuscaloosa, Ala.
Hibbler, John C. (Rust University.)......Vaiden, Miss.
Howard, Joseph R. (Cookman Institute.)......St. Augustine, Fla.
Jenkins, Jedediah D. (Lewis Normal Institute.)......Edgewood.
Mayes, George W. (Morristown Seminary.)......Morristown, Tenn.
McCain, Burris H.......Salt Springs.
<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morris, John P.</td>
<td>(Bennett Seminary.)</td>
<td>Ashland, N. C.</td>
</tr>
<tr>
<td>Smith, William F.</td>
<td></td>
<td>LaFayette, Ala.</td>
</tr>
<tr>
<td>Stewart, George W.</td>
<td>(Central Tenn. College.)</td>
<td>Nashville, Tenn.</td>
</tr>
<tr>
<td>Thomas, Joseph S.</td>
<td>(Lewis Normal Institute.)</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Tisdell, Thomas</td>
<td>(Rust University.)</td>
<td>Yazoo City, Miss.</td>
</tr>
<tr>
<td>Watts, John</td>
<td>(Central Tenn. College.)</td>
<td>Macon</td>
</tr>
<tr>
<td>Wilson, John L.</td>
<td>(Rust University.)</td>
<td>Coldwater, Miss.</td>
</tr>
<tr>
<td>Zeigler, Elijah H.</td>
<td>(Public Schools.)</td>
<td>Atlanta</td>
</tr>
</tbody>
</table>

**UNCLASSIFIED.**

- Clemonts, William R. (Public Schools) - Atlanta
- Deas, Joseph M. (Public Schools) - Jacksonville, Fla.
- Dennis, Henry C. (Clark University) - Yorkville, S. C.
- Haygood, Ned F. (Tougaloo College) - Atlanta
- Houston, Alexander G. (Tougaloo College) - Holly Springs, Miss.
- Humbert, William D. (Wilson High School) - Atlanta
- Humphreys, Loyal A. (State Normal School) - Clemons, Tex.
- Jenkins, Peter H. (State Normal School) - Marion, Ala.
- Reynolds, Willis (Lincoln Normal Institute) - Enon Grove, Ala.
- Simms, Solomon B. (Talladega College) - Atlanta
- Sterling, Ned S. (Public Schools) - Tallasee, Ala.
- Teague, Franklin L. (Public Schools) - Ala.
- Valentine, William G. (Public Schools) - Felton, S. C.

**Summary.**

- Senior Class: 2
- Middle Class: 16
- Junior Class: 24
- Unclassified: 14

**REPRESENTATION BY STATES**

<table>
<thead>
<tr>
<th>State</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Georgia</td>
<td>20</td>
</tr>
<tr>
<td>South Carolina</td>
<td>9</td>
</tr>
<tr>
<td>Mississippi</td>
<td>8</td>
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<tr>
<td>Alabama</td>
<td>6</td>
</tr>
<tr>
<td>Florida</td>
<td>3</td>
</tr>
<tr>
<td>North Carolina</td>
<td>3</td>
</tr>
<tr>
<td>Tennessee</td>
<td>4</td>
</tr>
<tr>
<td>Ohio</td>
<td>1</td>
</tr>
<tr>
<td>Arkansas</td>
<td>1</td>
</tr>
<tr>
<td>Texas</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total:** 56
Course of Study.

The regular course of study is especially designed for those who, by previous school training, are fitted for a full and thorough course in theology. Partial courses of study, occupying one or two years, have been provided for those whose circumstances do not permit their completing the full theological course.

Graduates of colleges, by extra work, may finish the regular course in two years.

FIRST YEAR.

GENERAL INTRODUCTION.—An Outlook over the field of Theological Study; The Order and Methods of Study, Aids etc.

EXEGETICAL THEOLOGY—Hebrew (Elective)—Grammar, with Readings from Genesis. Greek (Elective)—Grammatical Exercises, and studies in the Gospels, Acts and Epistle to the Galatians. English Bible.—Practical Expository Exercises, and Studies in its effective use, together with the Use of Concordance, Commentaries and other Bible Helps. Introduction—Origin and History of the Sacred Canon; its Genuineness; Authenticity, Inspiration; Scripture Geography with Map Drawing, Bible Archaeology and Chronology.

SYSTEMATIC THEOLOGY.—Outlines of Biblical Theology; Articles of Religion of the Methodist Episcopal Church; Evidences of Christianity; Being and Attributes of God; Trinity; Providence.

PRACTICAL THEOLOGY.—Introduction to Practical Theology: Lectures on the Office and Work of the Christian Ministry; Elements of Power in the Minister; Preparation for the Work, etc. Elocutionary and Rhetorical Exercises; Natural Methods of Delivery.

HISTORICAL THEOLOGY.—Old Testament History; The Life of Christ; Planting and Training of the Christian Church; Outline Studies in General Church History.

ELOCUTION.—Voice Culture; Gesture; Reading of Bible and Hymns.
SECOND YEAR.


SYSTEMATIC THEOLOGY.—Doctrine of Man: Salvation; Person and Work of Christ: Holy Spirit; Redemption, its Ground, Conditions, Provisions; Second Coming of Christ; Resurrection; Judgment; Heaven and Hell; Christian Ethics.

PRACTICAL THEOLOGY.—Homiletics: 1. The Idea of the Sermon: 2. The Building of the Sermon—(a) TEXT—Uses, Sources, Form, Rules for Selection and Interpretation of Texts; (b) INTRODUCTION; (c) BODY OF SERMON—Plans, Division, Arrangement, Development; (d) CONCLUSION: (e) MATERIALS FOR SERMONS Illustrations, etc. 3. The Delivery of Sermons—Natural Methods, Extempore Preaching and Sermonic Criticism.

HISTORICAL THEOLOGY.—Church History to the Reformation; History of Christian Doctrine.

ELOCUTION.—Voice Culture; Gesture; Reading of Bible and Hymns.

THIRD YEAR.


SYSTEMATIC THEOLOGY.—The Church; Sacraments: Original Constructive Work in Doctrinal Theology; Special Studies in Evidences, Christian Experience, Atonement and other Doctrines.

PRACTICAL THEOLOGY.—Pastoral Office and Duties: Pastoral Visiting and Care of the Flock: The Pastor as a Man among Men; His Relation to Reformatory and Social Issues. Church Management and Work; Benevolences; Church Plans and Building; the Conduct of Revivals; Prayer and Class Meetings. HOMILETICAL Exercises and Preaching. CATHERETICS: Sunday Schools; Children's Classes; Sermons to Children, etc. LITURGICS: Conduct of Public Worship; Public Prayer; Reading of Scripture and Hymns; Administration of the Sacraments; Pulpit Decorum: The Discipline of the Methodist Episcopal Church; Church Trials; Charters and Deeds of Church Property, etc.

HISTORICAL THEOLOGY.—The Reformation; Modern Church History. History of Methodism; Ecclesiastical Statistics and Review of Religious Progress.
CATALOGUE.

ADMISSION.

Each candidate for admission to the School of Theology must bring satisfactory testimonials from the Official Board or Quarterly Conference of his church, as to his personal religious character and fitness for the ministry. If already a minister he may produce his credentials.

Ministers and candidates of all evangelical denominations are welcome to the full privileges of the Institution.

Candidates must show a proficiency in the English branches. Students desiring to avail themselves of the advantages of Clark University can do so without tuition fee.

The attention of Presiding Elders and Pastors is directed to the following provision of our Discipline. Your co-operation is earnestly asked in reference to this important law of our Church:

"All candidates for our ministry are earnestly advised to attend one or more of the literary and theological institutions of our Church before applying to an annual conference for admission on trial."

"Our Theological Schools, whose professors are nominated or confirmed by the bishops, exist for the benefit of the whole Church, and it is the duty of the presiding elders and pastors to direct the attention of our ministry to the advantages afforded in these institutions."

SPECIAL FACILITIES.

THE THEOLOGICAL HALL is an elegant building, erected and furnished at a cost of $30,000. It is built of brick, with stone trimmings, and is one hundred and ten by fifty-two feet, and four stories high. The students' rooms are large and well ventilated, and each floor is provided with baths.

THE LIBRARY.—Students have free access to the Theological Library of over 4,000 volumes, consisting of works in all departments of theology and related branches of study. It is arranged in various alcoves and classified for convenient reference.

In connection with class work, special instruction is given in the selection and reading of books on related topics of study. A full card-catalogue of the library is now in preparation.

Through our generous patron, the Rev. E. H. Gammon, and the gifts of numerous friends, we have secured many of the best modern works of reference. The valuable library of the late Dr. Henry Bannister of Garrett Biblical Institute, consisting of about 1,000 volumes of choice works, has recently been added to the library.

LECTURES.—Occasional lectures on the practical work of the ministry are given by prominent and successful ministers. Atlanta, being the central city of the South, affords unusual opportunities to students to hear the leading ministers and lecturers of the land.

THE READING ROOM is supplied with several of the best homiletic magazines and a variety of church reviews and periodicals. A large room adjoining the library is kept comfortable for a general study, with an
alcove of the best books of reference at hand for constant use.

The Theological Literary and Debating Society affords a fine opportunity to the students of the School for literary culture in connection with their special studies. The frequent discussion of questions in theology and debates on the great moral issues, are especially helpful to ministers.

Religious Privileges.—Religious services are held in the University Church, and the Sunday Schools and social and revival meetings of this and the city churches, offer ample opportunity for Christian labor.

Self Support.—Several charges and missions of the church within easy reach of the School give employment to students.

Practical Instruction in the drawing of plans for the construction of churches and parsonages is afforded to the theological students.

FREE TUITION AND AID.

The School of Theology grants free tuition as well as free rooms to its regular students. The rooms are comfortably furnished, and board and fuel are given for two dollars per week. Books are furnished at a discount of from 25 to 30 per cent, from publishers’ list prices.

Through the generous interest of friends, five beautiful cottages of three and five rooms each, have been erected on the grounds, for the use of married students. It should be distinctly understood that these cottages are for those ministers only who entered upon the marriage relation before the opportunity for a theological education was open to them. Formal application for cottages, free of rent, should be made early. Necessary heavy furniture has been provided for these homes.

Aid from loans, without interest, and gifts of friends, is granted to deserving students. No young man with grace, gifts, and energy need be deprived of the advantages now opened to him in this School. We gratefully recognize the important work that the Board of Education is doing for needy candidates for the ministry, and urge upon pastors attention to its claims.

GRADUATION.

Students having the degree of A. B., and who complete and pass a satisfactory examination on the course of study will receive the Degree of Bachelor of Divinity.

Students who are not graduates of college, but who are far enough advanced to enter and complete the course, will receive the Diploma of the School on graduation.

Those who take the partial course of study, covering two years, and who pass satisfactory examination thereon, will receive a Certificate from the Institution to that effect.
AIMS AND METHODS.

The aim of this school is to do practical work in helping men towards success in the ministry. Its course of study is broad and practical; its ideals are high; its work is thorough; its methods are fresh, systematic, clear and simple. The course of study and methods of instruction will be adapted to the culture and capacity of those who seek its advantages.

We study the Word of God. The Bible is our chief text-book. All our studies encircle the Word. We aim to make its teachings plain, its doctrines luminous, and to furnish the best method for its exegesis, explanation, and illustration to the people. We want to send forth men trained in the Scriptures; men who know their Bibles, and can explain its teachings plainly in the light of modern learning, and with the power of the best methods of interpretation;—in short—our aim is to send forth able ministers of the Word, who can give clearly defined views of its doctrines and abundantly support them by a “Thus saith the Lord.” To teach a biblical, rather than a scientific, theology; to unfold a Christ-centered theology, expressed in scriptural terms, rather than a dogmatic theology cast in scientific phrase, is the aim of this school.

The latest and most approved methods of instruction are employed. The end is not simply to memorize text books, though the best works available are used in connection with the class work. Part of the work is done through lectures, with clear and pointed outlines and thorough reviews. Practical expositions of Scripture; drills, by blackboard exercises, in planning and construction of sermons; original work in drawing out schemes of doctrine from the Bible text, are much employed. Special attention is also given to essays and discussions by the class. Throughout the course there are extempore addresses and sermons by the students, followed by the kind and helpful criticisms of the professors.

The design of the School is to send out earnest, practical, evangelical preachers who shall do intelligent and loyal service for Christ and the Church.

NEEDS.

Aid for students is greatly needed. With us, the conditions of our work, the small salaries of our preachers and teachers, and the poverty of the people give special emphasis to this appeal for aid.

Here are twenty Conferences of the Methodist Episcopal Church alone to which this is the nearest school of theology. Hundreds of young men are coming up to fill the ranks. Never did a body of religious teachers stand more in need of the practical drill and personal influence and instruction that come through a course of theological training. Here are candidates eager for an education. The Church needs them. Upon them the future of our work in the South depends. They are too poor to pay their way. They must preach. Fifty or sixty dollars will help one to a year's training. What better investment for Christ and the Church can be made?
ANNOUNCEMENT.

The Rev. E. H. Gammon, of Batavia, Illinois, whose honored name this School of Theology bears, has recently added to his liberal donations a bequest of Two Hundred Thousand Dollars ($200,000.00) for its permanent endowment. This bequest he accompanied with the condition that the Gammon School of Theology should be separate and independent in its organization and government.

The Board of Managers of the Freedmen's Aid Society have accepted the bequest and have complied with the condition. A fuller announcement, containing charter, etc. will be made in the future.

CALENDAR.

The School Year begins October 5th.
Commencement. Date to be announced.
For further information address the Dean,

WILBUR P. THIRKIELD.
College of Liberal Arts.

Faculty.

REV. E. O. THAYER, A. M. President.

W. H. CROGMAN, A. M.
Professor of Ancient Languages.

REV. C. J. BROWN, A. M.
Professor of Sciences.

THOMAS A. FORTSON, A. M.
Professor of Mathematics.

SYBIL E. ABBOTT, A. M.
Professor of History.

EMMA A. PARKER.
Professor of English Literature.

Students.

Classical Course.

SENIORS.

Chavis, Jordan D.  
Morris, John P.

FRESHMAN.

Cunningham, Samuel.
Academic Courses.

SENIOR CLASS.

Beall, Albert J.
Crolley, Cornelia A.
Garrett, Emma M.
Johnson, Maria J.
Lovinggood, Reuben S.
Pullen, Clara E.
Cash, Martha T.
Doyle, H. Sebastian,
Holmes, Josie E.
Littlejohn, Thomas B.
Norwood, David V.
Samuels, Laura E.

MIDDLE CLASS.

Arnold, William J.
Burdett, Ira B.
Hayes, Irwin W.
Holsey, James H.
Hudson, William H.
Kittles, Horace C. T.
Mitchell, Kittie R.
Smith, Julia M.
Samuel, Alexander L.
Stinson, Richard D.
Brinson, William H.
Crolley, Louisa.
Hardwick, Marie I.
Holloway, Elias B.
Jordan, Hattie R.
King, Horace H.
Sloan, Mary.
Smith, Lorenzo T.
Swett, Minnie V.
Taylor, Fannie L.

JUNIOR CLASS.

Beal, Ida M.
Badger, Janie C.
Brinson, Enoch H.
Tambro, Jessie C.
Gordon, Adolphus N.
Hall, Isabella B.
Huff, Ella V.
Jackson, Beile,
Johnson, Philip D.
Johnson, Charles L.
Lofton, Gertrude,
Lewis, Emma C.
Moore, John G
Means, Berry F.
Mattox, James R.
Plant, Minnie L.
Sholey, Josie E.
Sloan, Henry.
Smith, Abraham L.
Thomas, Carrie,
Tarver, Lucie E.
Wheat, Brazwell R.
Warren, Douglass C.
Whitmire, Charles W.
Courses of Study.

Classical Course for Degree of A. B.

FRESHMAN YEAR.

First Term.

LATIN—Odes of Horace.
GREEK—Anabasis.
MATHEMATICS—Solid Geometry.
ENGLISH—Literature, American Authors.

Second Term.

LATIN—De Senectute.
GREEK—Homer’s Iliad.
MATHEMATICS—Solid Geometry,
ENGLISH—Literature—Beginning of English Literature to Middle of the Seventeenth Century.

SOPHOMORE YEAR.

First Term.

LATIN—Horace, Ars Poetica.
GREEK—Herodotus, Greek and Roman Antiquities.
MATHEMATICS—Trigonometry.
ENGLISH—Literature, Milton, Pope, Dryden, Johnson, and Contemporaries.

Second Term.

LATIN—Livy.
GREEK—Eschylus, Greek and Roman Antiquities,
MATHEMATICS—Trigonometry and Surveying.
ENGLISH—Literature—Nineteenth Century Authors.

JUNIOR YEAR.

First Term.

LATIN—Cicero’s Tusculan Disputations.
GREEK—Plato.
MATHEMATICS—Mechanics.
SCIENCE—Logic.

Second Term.

LATIN—Tacitus.
GREEK—Memorabilia of Socrates,
SCIENCE—Chemistry, Political Economy.
CATALOGUE.

SENIOR YEAR.

First Term.

GREEK—Demosthenes.
HISTORY—Guizot's European Civilization.

Second Term.

GREEK—Demosthenes, Ancient Mythology,
SCIENCE—Mental Philosophy, Evidences of Christianity.
Orations during Senior Year—Essays and Declamations throughout the Course,

Scientific Course for Degree of B. S.
Same as Classical Course, with substitution of advanced work in Natural Sciences for Latin and Greek.

Scientific Course for Degree of Ph. B.
Same as Classical Course, with substitution of Natural Sciences for Greek.

ACADEMIC COURSE.

Preparatory to College Course.
DIPLOMAS GRANTED AT GRADUATION.

JUNIOR YEAR.

First Term.

LATIN—Grammar and Lessons, or
ENGLISH—Literature.
MATHEMATICS—Algebra.
HISTORY—General.
SCIENCE—Rhetoric.

Second Term.

LATIN—Grammar and Lessons, or
ENGLISH—Literature.
MATHEMATICS—Algebra.
HISTORY—General, completed.
SCIENCE—Physiology.

MIDDLE YEAR.

First Term.

LATIN—Reader, completed, or
ENGLISH—Literature.
MATHEMATICS—Algebra, completed.
SCIENCE—Physical Geography, Natural Philosophy.
CATALOGUE.

Second Term.

**LATIN**—Caesar's Gallic War, or
**ENGLISH**—Literature.
**MATHEMATICS**—Book-keeping, Plane Geometry.
**SCIENCE**—Botany.

**SENIOR YEAR.**

First Term.

**LATIN**—Virgil's *Aenid*, or
**MORAL PHILOSOPHY.**
**MATHEMATICS**—Plane Geometry.
**SCIENCE**—Astronomy.
**GREEK**—Grammar and Lessons, or
**POLITICAL ECONOMY.**

Second Term.

**LATIN**—Cicero's Orations,
**MENTAL PHILOSOPHY.**
**GREEK**—Grammar and Lessons, or
**EVIDENCES OF CHRISTIANITY.**
**SCIENCE**—Geology, History of Civilization.

Students intending to take College Classical Course will take extra work in Latin and Greek in place of above studies which come in Course of College Senior Year.
Normal School

English Department.

Faculty.

D. MOURY, M. D., Principal.

REBECCA LANGFORD.
Instructor in Normal and Primary Department.

Students.

Normal Course.

SENIORS IN ACADEMIC COURSE.

English Course.

FOURTH YEAR.

Atkinson, Napoleon D.
Badger, Walter G.
Bacon Jr., Samuel B.
Bowden, Viola G.
Brockman, Della C.

Lewis, Henry D.
Leggett, Belle
Lay, Nancy L.
Marshall, Ida
Middleton, Hattie A.
**CATALOGUE.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Year</th>
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<tbody>
<tr>
<td>Bates, Mattie A.</td>
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<tr>
<td>Conyers, Robert G. P.</td>
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<td>Crolley, Georgia H.</td>
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<td>Hollis, William L.</td>
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<td>Harris, William H.</td>
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<td>Heard, Virgil A.</td>
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<td>Holsey, Julian D.</td>
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<td>Hammond, Irene</td>
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<td>Johnson, Henry B.</td>
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<td>Lewis, George W.</td>
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<td>Oliver, Elijah H.</td>
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<td>Parks, Lucy E.</td>
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<td>Pearce, Emma W.</td>
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<td>Rodgers, Susan L.</td>
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<td>Sheley, James E.</td>
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<td>Shearred, Jessie L.</td>
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<td>Upshaw, Anna L.</td>
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<td>Woolfolk, Cary</td>
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<td>Williams, William B.</td>
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<td>Wright, Lizzie</td>
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<td>Walker, Alice</td>
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**THIRD YEAR.**

<table>
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<tr>
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<tbody>
<tr>
<td>Arnold, George W. Jr.</td>
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<tr>
<td>Bosh, James E.</td>
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<td>Billups, Dicie</td>
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<td>Churn, William</td>
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<td>Colbert, Charles T. M.</td>
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<td>Cowings, Abraham L.</td>
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<td>Ector, Thomas</td>
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<td>Elder, Henry H.</td>
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<td>Fincher, Elizabeth</td>
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<td>Griffith, Hoyt B.</td>
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<td>Glover, Bailey W.</td>
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<td>Hinton, Filmore H.</td>
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<td>Hall, Sarah F.</td>
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<td>Jones, Jarret T.</td>
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<td>Jenkins, Peter H.</td>
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<td>Jones, Jane</td>
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<td>Kimball, Lewis P.</td>
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<td>Kelley, Emma</td>
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<td>Reid, Lena</td>
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<td>Long, Kate R.</td>
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<td>Lawson, Darthula</td>
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<td>Lewis, Emma</td>
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<td>Murray, Frank</td>
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<td>Murphy, Ezekiel T.</td>
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<td>Mims, Chesley B.</td>
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<td>Mack, Julia M.</td>
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<td>McCauley, Clara A.</td>
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<td>Price, Iola H.</td>
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<td>Reid, Mary</td>
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<td>Robinson, Gillie H.</td>
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<td>Smith, James L.</td>
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<td>Sheley, Ida</td>
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<tr>
<td>Scales, Ella M.</td>
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<td>Smith, Mary J.</td>
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<td>Turner, Lillie S.</td>
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<td>Upshaw, S. C. C.</td>
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<tr>
<td>Valentine, William G.</td>
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<tr>
<td>Willis, John W.</td>
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</table>

**SECOND YEAR.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Year</th>
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<tbody>
<tr>
<td>Butt, Raymond B.</td>
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<tr>
<td>Bowden, Jessie</td>
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<td>Butler, Daniel</td>
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<td>Bryant, William H.</td>
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<td>Barnes, Washington</td>
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<tr>
<td>Butts, Loyola C.</td>
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<td>Crolley, Nervie</td>
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<tr>
<td>Crow, Susan H.</td>
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<td>Franklin, Florence</td>
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<td>Moon, Eliza P.</td>
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<td>Morgan, Henry</td>
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<td>Maddox, Cora</td>
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<td>Melton, Carrie P.</td>
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<td>Merrion, Hattie</td>
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<td>Nolley, George</td>
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<td>Parks, Dennis</td>
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<td>Patrick, James C.</td>
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<td>Parks, Ledita</td>
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<td>Foster, Alice</td>
<td>Reese, William</td>
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<tr>
<td>Green, John C.</td>
<td>Ray, Adolphus</td>
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<tr>
<td>Griffin, Ida H.</td>
<td>Reed, James C.</td>
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<tr>
<td>Hogans, Peter B.</td>
<td>Russell, Paulina J.</td>
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<tr>
<td>Hairston, Josie Q.</td>
<td>Ryals, Mary J.</td>
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<tr>
<td>Hollis, Lula</td>
<td>Scott, John W.</td>
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<tr>
<td>Hines, Queenie V.</td>
<td>Sheppard, Sarah J.</td>
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<tr>
<td>Johnson, Mary G.</td>
<td>Thomas, Richard</td>
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<tr>
<td>Joseph, Ella N.</td>
<td>Turner, Lizzie B.</td>
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<tr>
<td>Jones, Lula</td>
<td>Upshaw Middleton</td>
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<tr>
<td>Jones, Maggie</td>
<td>Watts, Rust N.</td>
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<tr>
<td>Lemons, George W.</td>
<td>White, Charles</td>
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<tr>
<td>Logan, William A.</td>
<td>Williams, Peter</td>
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<tr>
<td>Lackey, Lula E.</td>
<td>Webb, Joseph</td>
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<tr>
<td>Lee, Rosa</td>
<td>Ward, Ella G.</td>
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<tr>
<td>Lee, Julia E.</td>
<td>Williams, Amanda</td>
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<tr>
<td>Logan, Hattie M.</td>
<td>Westbrooks, Mary</td>
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<tr>
<td>Matthews, Robert T.</td>
<td>Williams, Maria</td>
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<tr>
<td>Maddox, Andrew H.</td>
<td>Whitehead, Josie</td>
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<tr>
<td>Maxwell, Nathaniel H.</td>
<td>Webb, Georgia A.</td>
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<td></td>
<td>Whitefield, Talitha C.</td>
</tr>
</tbody>
</table>
Courses of Study.

NORMAL COURSE.

JUNIOR CLASS.

First Term.
School Economy, Primary Methods.
School Hygiene and Physical Culture.
Mental Calisthenics, Practice Teaching.

Second Term.
School Hygiene and Physical Culture.
Mental Calisthenics, Practice Teaching.

SENIOR CLASS.

First Term.
Review Common Branches, Higher Principles of Teaching, Illustrated.
Mental Calisthenics, Hygiene.
Physical Culture, Practice Teaching.

Second Term.
School Laws, Civil Government.
Philosophy of Teaching, Practice Teaching.
Review Common Branches.

ENGLISH COURSE.

FIRST YEAR.

First and Second Terms.

ARITHMETIC—Intermediate.
GEOGRAPHY—Intermediate.
LANGUAGE TABLETS.
READER—Third.
SPELLING.
PENMANSHIP,
SECOND YEAR:
First and Second Terms.

- Arithmetic—Practical—To Decimals.
- Geography—School—To South America.
- Reader—Fourth.
- Language Tablets.
- Spelling.
- Penmanship.

THIRD YEAR:
First and Second Terms.

- Arithmetic—To Evolution.
- Geography—Completed.
- Reader—Fifth.
- Spelling.
- Language Lessons.
- Penmanship.

FOURTH YEAR:
First Term.

- Arithmetic—Completed.
- History—United States.
- Higher English.
- Reading and Spelling.

Second Term.

- Arithmetic—Commercial.
- History—United States.
- Higher English.
- Reading and Spelling.
- Bible Lessons throughout the Courses.
Business College.

Faculty.

Rev. E. O. Thayer, A. M., President.

Rev. C. J. Brown, A. M., Principal.

Book-keeping, Penmanship and Commercial Law.

Business College Course.

For Degree of B. C. S.

Junior Year.

Same as Academic Course with addition of Business Writing.

Middle Year.

Same as Academic Course with substitution of Business Correspondence for Geometry.

Senior Year.

First Term.

Commercial Law.

Mathematics—Book-keeping.

Science—Astronomy.

Political Economy.

Second Term.

Mathematics—Book-keeping.

Business Practice.

Science—Geology, History of Civilization.
ACTUAL BUSINESS.

During the Senior year the student is placed in charge of a complete set of books which are kept in connection with our store. Here he deals in real merchandise and is thus required to record actual transactions as the sales of books, pens, pencils, etc. He makes out statements, bills of goods, receipts for money, gives and receives notes, checks, drafts, etc. These are deposited in OUR BANK.

which is a full working institution. We keep money on deposit at W. M. and R. J. Lowry's Bank in the city, which we use as our Foreign Correspondent. When desired, we cash checks and drafts sent to students, thus saving them time and trouble. All this work comes under the direct supervision of the Principal of the Department who is himself a practical accountant, having stood at the desk and behind the counter and there learned the lessons of mercantile life.

COMMERCIAL LAW.

receives such attention as is necessary to give a clear understanding of the rights and privileges of the individual in the dealings with others in commercial life.

COMMERCIAL CALCULATIONS.

receive a proper amount of attention including a review of decimal fractions, a thorough drill in various subjects of Percentage, as Interest, Partial Payments, Discount.

BANKS AND BANKING.

The different kinds of banks,—as Banks of Deposit, Banks of exchange, National Banks, and Savings Banks, are considered.

TUITION.

No Extra Tuition will be charged in this course.
College of Music.

Miss GENEVIEVE FAVILLE, INSTRUCTOR.

This Department of Instruction has been organized for those who wish to acquire a thorough knowledge of music, and it is under the care of a teacher whose exclusive attention is devoted to it. The aim is to teach pupils how to study music and the course of instruction has been arranged with a view to enable the student to become a competent teacher and an intelligent performer.

Piano Course.

**FIRST YEAR.**

New England Conservatory Method, Book I.
Scale Practice.

**SECOND YEAR.**

Scale Practice, with Catechism.
Selections from Mendelssohn and other composers.

**THIRD YEAR.**

Studies Introductory to the Art of Phrasing, Op. 45, Heller.
Works from different Composers.
Scale and Arpeggio Practice during entire year.

**FOURTH YEAR.**

Cramer's Studies.
One term of Organ work with practice in playing for church singing and class singing. Five of Beethoven's Sonatas and such other works as the teacher may choose.
ORGAN COURSE.

As the best preparation for the study of the organ, the student should devote the first two years to piano practice. The third and fourth years will be given to organ practice.

Only standard Text-books will be used.

Students who wish to study the Organ and do not know rudiments of music will be required to learn them on the piano.

Careful instruction will be given in Harmony and Voice Culture. Public Recitals and Normal training will be special features. Sight singing classes and classes for beginning will be formed each term. These classes will form clubs and sing for recitals, Social and Public entertainments.

The school has three pianos and two organs and an experienced teacher who devotes her whole time to this department.

Each pupil taking lessons is entitled to one hour practice every day. Extra hours must be paid for.

No money to be refunded unless student leaves school on account of severe sickness.

Liberal reduction to those who pay in advance.

TUITION.

One Year, ............ $13.00
One Term, ............ $5.00
One Month, ............ $2.00
One Lesson, ............ $.50

We advise students to begin at the first of the term so they may have the advantage of the practice.
Industrial Department.

FIRST YEAR.
Arithmetic to Decimal Fractions, Reading, Spelling and Writing. Industrial Instruction two hours, Practical work two hours each day.

SECOND YEAR.
Arithmetic to Evolution, Reading, Spelling and Writing, Geography to South America. Industrial Instruction as first year.

THIRD YEAR.
Business Arithmetic twice each week, Geography completed, Elementary Grammar, Reading, Spelling and Writing, Industrial and Architectural Drawing. Work one hour each day.

N. B. All students in English Studies requiring aid must take this Course.

CARPENTRY, B. W. DAVIS, MANAGER.
A two-story shop contains an engine one circular-saw, two scroll-saws, three lathes, and draughting tables.
The young men learn the use of tools, how to draw plans, and to make specifications for buildings.
A large number of houses have been built by the students and practical work in this line is given every year.

AGRICULTURE, WILLIAM CLARK, MANAGER.
Four hundred acres of land give us plenty of room for this Department. Young men who desire a good English education and wish to make thorough farmers, will find every necessary advantage here.

PRINTING, C. J. BROWN, MANAGER.
A. L. SMITH & A. N. GORDON, INSTRUCTORS.
A good press and a full newspaper and job printing outfit, give students an opportunity to become first-class printers. A bi-weekly paper, THE ELEVATOR, gives practical experience that is very valuable. Be-
sides our paper, we publish our own catalogues and do all the college printing, as well as outside job-work.

Competent instructors are constantly employed in this department.

**DOMESTIC ECONOMY.**

*Under the management of the Woman's Home Missionary Society of the Methodist Episcopal Church.*

**FLORA MITCHELL, MANAGER.**

A beautiful cottage furnishes a "Model Home," where a class of twelve remain one year and learn the art of house-keeping. All the girls are taught various kinds of sewing, and an advanced class studies the most approved systems of dress making and millinery.

**WAGON AND CARRIAGE BUILDING.**

*WOOD WORK, B. F. HOYT, MANAGER.*

The Carriage-shop is in charge of a competent mechanic, who gives instruction in every branch of this trade. Carriages and wagons are built here, furnishing all the practice needed.

**IRON WORK, W. P. SLOAN, MANAGER.**

A neat shop is supplied with forges, anvils, and all necessary tools. During the past year a large class has been taught all kinds of wagon iron-work. The citizens of Atlanta give us generous patronage, thus giving the students the valuable practice experience.

**TRIMMING, C. C. PENNEY, INSTRUCTOR.**

All branches of this profitable trade are taught by an excellent workman. The work done this year has received strong commendation.

**PAINTING, GEORGE W. LEE, INSTRUCTOR.**

The painting and varnishing of every description of carriage is done in the best style, and a limited number of students can take lessons.

**HARNESS-MAKING, WM. J. ARNOLD INSTRUCTOR.**

This department has been crowded with orders this year, and a large class has taken instruction and made rapid advancement.
Nurse Training Department.

This department will be opened during the next Fall Term, under the direction of the resident physician assisted by some of the best medical talent of the city.

There will be two courses, Professional and Non-Professional. The Course of Instruction will embrace the details of caring for the sick, poisons and their antidotes, and duties in all emergencies. The large practice of the resident physician, inside and outside the school, will give plenty of practical work for the students.

Candidates for graduation must take a two years' course and pass a satisfactory examination.

Applicants for admission must be at least eighteen years of age, in good health, possessed of a good English Education and able to furnish testimonials as to moral character.

Trained nurses can always find employment and earn large wages, and the fact that thousands are dying in the South for lack of proper care makes this a very inviting profession to those who wish to do good to their fellowmen.

Apply early for positions as the Professional Class will be limited in number. No expense will be spared to furnish the best instruction and facilities for work.

For full particulars address
D. Moury, M. D.

Georgia Hall.

The great need of the Industrial Department is a new and more convenient building. The erection of Warren Hall necessitates the removal of our present shops, and we hope our generous friends will enable us to develop this essential department of the University. The plan is to raise a large part of the money in the South, and name the building, "Georgia Hall." The estimated cost is Five Thousand Dollars, of which One Thousand has been conditionally pledged. Handsome cards have been printed, representing a brick, and are sold at ten cents each. The sale of Forty Thousand cards will insure the completion of the building. The bricks will be burned in the University Brick-yard, thus insuring a large structure for a small outlay. We appeal to our friends, North and South, for an immediate response, so that we may begin work this summer.

The blacksmith-shop, 80x40, containing three forges, which is to be a part of the main structure has already been erected through the generosity of Stephen Ballard, of Brooklyn N. Y., who became interested in the work through the efforts of one of our teachers, Miss S. E. Abbott.
CATALOGUE.

TERMS OF ADMISSION.

Applicants for admission must promise to abstain from the use of intoxicating liquors and tobacco in any form, while members of the school.

Students from other schools must bring letters of honorable dismissal; and in order to enter advanced classes must show certificates of scholarship.

Students are requested to come on the first day of the term and save themselves and teachers much trouble.

All persons who neglect their studies, are not neat in their persons and habits, disobey rules frequently, or in any way exert an evil influence, will be dismissed.

Students are admitted to all the privileges of the school without regard to color, sect. or sex.

CLASSES.

We cannot start classes to suit the convenience of late comers.

Classes in Latin and Greek and Higher Mathematics are generally started in the Fall Term, or when the regular class are ready for them. Students behind a class, even in one study, are ranked with the next lower class until the deficiency is made up.

STUDENT AID.

Do not come expecting help, unless you make definite arrangements beforehand. We generally require students to pay for two months, at least, in advance, so that we can learn whether they are worthy of aid. It is thought best to cultivate a feeling of independence by requiring students to work for help allowed. In some cases we grant loans to advanced students.

A student of good moral character, diligence, and ability will always find some way to finish his education.
EXPENSES.

Board is charged by the calendar month and students are required to pay monthly in advance. It is safer to deposit all surplus money with the treasurer.

Board per calendar month - - - - - $10.00
Including Washing, Fuel and Lights, and Bedding. Students are required to furnish only soap, towels and table-napkins.

Incidental Fee for Day Students - - - - - $1.00

Board for the School Year (35 weeks) Only $78, if paid promptly every month.

No other discount made to any person.

All boarders must deposit Two Dollars, for the use of lamp, mirror etc., the money to be refunded when the articles are returned in good condition.

The University through its Industrial Departments furnishes unusual opportunities to work out a large part of the expenses, making it in reality one of the CHEAPEST SCHOOLS IN THE SOUTH.

LOCATION.

Atlanta, being easily reached by railroads from every direction, is especially adapted for the location of a school. Clark University is on a high, heavily wooded ridge, where there is plenty of pure air and water. There are several fine mineral springs on the grounds. 400 acres afford ample room for healthful recreation. We are near enough the city for business purposes, and far enough to render it easy to keep the students away from its temptations. The East Tennessee, Virginia, & Georgia Railroad will land students close to the College.

WARREN HALL.

Warren Hall is the new building just completed for the use of the ladies. It contains forty-five dormitories, a large reading room, large kitchens and laundries, and dining room capable of seating three hundred persons. One-half the cost of the erection was donated by Rev. E. H. Gammon.

LIBRARY.

All students have the use of the University Library, and also of the valuable collection of religious and theological works in the library of the School of Theology.

The Reading Rooms are well supplied with secular and religious papers and magazines.

APPARATUS.

The fine apparatus, presented by Mrs. E. H. Gammon, adds great interest to the study of the natural sciences.

LITERARY SOCIETIES.

There are four literary Societies in the Collegiate Department, one conducted by the ladies, and three by the gentlemen. There is one in the School of Theology.
GENERAL DIRECTIONS.

Notice especially the italicised rules—

To Parents,—You may be certain that your children will be under the best influences if they board in the building. Especial attention is given to Bible study and religious training. Preaching Services, Sunday School and Prayer Meeting are held on the Sabbath, and prayer and class meetings during the week.

Send your children on the first day of the term; never on Sunday.

Give them warm clothing, towels, napkins and soap, but little extra money. Write to the President if you hear rumors that they are sick. A skillful resident physician attends the students at low rates.

Send no boxes of food, without enclosing money for doctor's bills.

Never send your children unless you intend to keep them here as long as you believe them to be treated well. Homesickness is frequent the first month, but easily cured.

Do not furnish your children with expensive clothing at any time, especially at commencement.

Provide your daughters with dark dresses and skirts.

To Students,—Your entrance into the school is considered a promise to obey the rules and to be prompt and diligent.

Visits cannot be made or received on Sunday.

Young men who do not live at home cannot board out of the Institution without special permission. Young ladies cannot board outside of college building except at home, under any circumstances.

Students will be required to dress plainly. At commencement the young ladies will be required to wear dresses of cheap material, and made as far as possible by their own hands, in the sewing classes.

Young ladies will not be allowed to wear white dresses or skirts from Nov. 1st to April 15th, and during the remainder of the year only at Public Entertainments. They must be laundered outside the school at the expense of the student.
Direct all letters and express packages to Clark University, Atlanta, Ga. Trouble and delay will be saved by sending money direct to the President, who will send receipt. Make out money orders in name of E. O. Thayer, and thus avoid delays and mistakes.

We bear patiently with troublesome students, as long as we think there is hope for reform, but the following misdemeanors bring immediate suspension, viz.: Keeping or using fire-arms; the use of tobacco, liquor, cards, or profanity; repeated disobedience of any rule.

Notice—If you take a hack at the depot require the driver to promise to take you to Clark University, on Capitol Avenue. Horse cars leave the Pryor Street end of Union Depot every hour. The University does not transfer students or baggage.

NEEDS.

Books.
A large bell.
Furniture and Bedding.
A fund for help of needy students.
Five Thousand Dollars for an Industrial Building.
An endowment for the permanent support of the school.
A new Model Home to cost three thousand dollars. One half is already pledged.

Calendar.

Fall Term opens Oct. 5th, closes Feb. 8th.
Spring Term opens Feb. 9th.
Commencement, second Wednesday in June.
Holidays,—Thanksgiving, Christmas, New Year's, Lincoln's Birthday.
Summary.

School of Theology 56
Collegiate 3
Academic—
  Senior 12
  Middle 20
  Junior 24
Grammar School—
  Fourth Year 31
  Third Year 38
  Second Year 59
  First Year 40
Model School 30
Music—Instrumental 32
Industrial Department—
  Carpentry 8
  Printing 20
  Wheelwright 11
  Iron Work 9
  Harness Making 6
  Carriage Painting 3
  Trimming 3
Total in University 822

States Represented

Georgia 235
South Carolina 33
Alabama 23
Mississippi 14
Tennessee 4
Arkansas 2
Florida 3
North Carolina 3
Texas 2
Kentucky, Iowa, Ohio 1 each.