1-1-1878

Catalogue of the Officers and Students of Atlanta University, 1877-78

Atlanta University

Follow this and additional works at: http://digitalcommons.auctr.edu/aucatalogs

Part of the Education Commons

Recommended Citation

Atlanta University, "Catalogue of the Officers and Students of Atlanta University, 1877-78" (1878). Atlanta University Bulletin (Catalogs). 9.
http://digitalcommons.auctr.edu/aucatalogs/9

This Book is brought to you for free and open access by the Archives Research Center at DigitalCommons@Robert W. Woodruff Library, Atlanta University Center. It has been accepted for inclusion in Atlanta University Bulletin (Catalogs) by an authorized administrator of DigitalCommons@Robert W. Woodruff Library, Atlanta University Center. For more information, please contact cwiseman@auctr.edu.
CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

ATLANTA UNIVERSITY,

(INCORPORATED 1867—OPENED 1869.)

ATLANTA, GEORGIA,

WITH A

STATEMENT OF THE COURSES OF STUDY, EXPENSES, ETC.

1877-8.

ATLANTA, GA.: ATLANTA CONSTITUTION POWER BOOK AND JOB PRESS.
1878.
Calendar.

1878-9.

The year begins Wednesday, October 2, 1878.
The year ends Thursday, June 26, 1879.

Vacations.

Christmas Day go New Year's Day.
Last Week in March.

Terms.

Fall Term begins October 2, 1878.
Winter Term begins January 2, 1879.
Spring Term begins after the close of the March Vacation.

Examinations.

At close of First and Second Terms
And on
Monday, Tuesday, and Wednesday, June 23, 24,
And 25, 1879.

Commencement Exercises, June 26, 1879.
Trustees.

EDMUND A. WARE, A. M., - - - ATLANTA.
Rev. M. E. STRIEBY, D.D., - - NEW YORK CITY.
Rev. E. M. CRAVATH, A. M., - NASHVILLE, TENN.
JAMES ATKINS, A. M., - - - SAVANNAH.
Rev. JOSEPH WOOD, - - - ATLANTA.
J. B. FULLER, - - - ATLANTA.
Rev. CYRUS W. FRANCIS, A. M., - ATLANTA.
CHARLES H. MORGAN, - - - ATLANTA.
THOMAS N. CHASE, A. M., - - - ATLANTA.
Rev. WILLIAM J. WHITE, - - - AUGUSTA.
Rev. S. S. ASHLEY, A. M., - - - ATLANTA.
Hon. A. E. BUCK, A. M., - - - ATLANTA.

Officers of the Board.

EDMUND A. WARE, - - - - PRESIDENT.
Rev. CYRUS W. FRANCIS, - - - - SECRETARY.
THOMAS N. CHASE, - - - - TREASURER.
State Board of Examiners.

Prof. GEORGE M. DEWS, Columbus.
Col. J. H. DUNHAM, Buena Vista.
Col. J. W. GLENN, Jefferson.
Hon. WILLIAM D. HARDEN, Savannah.
Col. MARK JOHNSTON, Atlanta.
Col. H. H. JONES, Macon.
H. S. MITCHELL, Atlanta.
C. M. NEAL, Kirkwood.

State Commissioners.

CHANCELLOR H. W. TUCKER, Athens.
Prof. H. C. WHITE, Athens.
Prof. W. H. WADDELL, Athens.
Atlanta University.

Officers and Instructors.

EDMUND A. WARE, A. M.,
President.

†THOMAS N. CHASE, A. M.,
Professor of Greek.

REV. CYRUS W. FRANCIS, A. M.,
Professor of Ethics and Christian Evidences.

REV. HORACE BUMSTEAD, A. M.,
Professor of Natural Science.

J. F. FULLER, A. M.,
Professor of Mathematics.

FRANK W. SMITH, A. B.,
Instructor in Latin and Greek.

EMMA C. WARE,
Teacher of Latin and English.

MRS. LUCY E. CASE,
Teacher of English Branches.

MARY A. CHAPIN,
Teacher of English Branches.

SUSIE A. COOLEY,
Preceptress.

MARY E. SANDS,
Teacher of English Branches.

CARRIE H. LOOMIS,
Teacher of English Branches.

†ABBY B. CLARK,
Teacher of Music.

MARY L. SANTLEY,
Matron.

REV. CYRUS W. FRANCIS, A. M.,
Librarian.

†Absent the entire year. †Present one day each week.
Alumni.

Theological Class.

Richard H. Carter, Teacher, Sparta.
George S. Smith, Pastor, Raleigh, N. C.
Joseph E. Smith, Pastor, McIntosh.
Floyd Snelson, Missionary, Africa.

College Course.

1876.

William H. Crogman, Teacher, Atlanta.
Samuel B. Morse, Teacher, Brunswick.
Edgar J. Penny, Theological Student, Andover, Mass.
London H. Waters, Teacher, Friendship, Tenn.
Henry H. Williams, Teacher, Washington.
Richard R. Wright, Teacher, Cuthbert.

1877.

James S. Harper, Teacher, Augusta.
William F. Jackson, Teacher, Forsyth.
John McIntosh, Jr., Teacher, Athens.

Higher Normal Course.

1873.

Adella Cleveland (Kendy), Teacher, Savannah.
Lucy Laney, Teacher, Augusta.
Elizabeth Outlaw (Smith), Teacher, Raleigh, N. C.
Julia Turner, Teacher, Atlanta.
1874.

CLARA E. JONES (King), ........ Macon.
JENNIE T. MORRIS (Lee), ........ Albany.
GEORGIE M. SWIFT, Teacher, .......... Augusta.
MARTHA A. UPHAW, Teacher, .......... Atlanta.

1875.

SARAH J. FLEMISTER, Teacher, .......... Savannah.
MARY E. INGRAHAM (Hill), Teacher, .......... Savannah.
SARAH J. THOMAS, Teacher, .......... Indianapolis, Ind.

1876.

ALICE B. S. MILLER, Teacher, .......... Savannah.
GEORGE W. F. PHILLIPS, Teacher, .......... Milledgeville.
ANNIE F. WHITE, Teacher, .......... Augusta.
*JONES O. WIMBISH,  

1877.

MARY B. CURTIS, Teacher, .......... Livingstone, Miss.
PATIE M. HALL, Teacher, .......... Augusta.
COSMO P. JORDAN, Teacher, .......... Marietta.
HATTIE LATTIMORE, Teacher, .......... Atlanta.
WILLIANN LEEWIS, Teacher, .......... Chattanooga, Tenn.
LAVINIA C. MOTT, Teacher, .......... Charlotte, N. C.
SUSIE V. WHITIC, Teacher, .......... Macon.
LAVINIA WIMBISH, Teacher, .......... Atlanta.

*Deceased.
### Students

#### Post Graduate Class

**WILLIAM H. CROGMAN.**  
A. U. 1876.  
Atlanta.

#### College Course

**SENIOR CLASS.**

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nathaniel Delamotta Harris</td>
<td>Savannah</td>
</tr>
<tr>
<td>William Henry Harris</td>
<td>Savannah</td>
</tr>
<tr>
<td>Jacob Golden Hutchins</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Arthur William Upshaw</td>
<td>Atlanta</td>
</tr>
</tbody>
</table>

**JUNIOR CLASS.**

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Lewis Dart</td>
<td>Charleston, S. C.</td>
</tr>
<tr>
<td>Peter Augustus Denegall</td>
<td>Savannah</td>
</tr>
<tr>
<td>Jacob Javan Durham</td>
<td>Cashville, S. C.</td>
</tr>
<tr>
<td>Fletcher Hamilton Henderson</td>
<td>Newberry, S. C.</td>
</tr>
<tr>
<td>Julius James Holland</td>
<td>Georgetown, S. C.</td>
</tr>
<tr>
<td>Edwin Posey Johnson</td>
<td>Columbus</td>
</tr>
<tr>
<td>Samuel Henry McCoy</td>
<td>Columbia, S. C.</td>
</tr>
<tr>
<td>Robert Lloyd Smith</td>
<td>Charleston, S. C.</td>
</tr>
<tr>
<td>Edward Johnson Stewart</td>
<td>Newberry, S. C.</td>
</tr>
<tr>
<td>David Samuel Waters</td>
<td>Savannah</td>
</tr>
</tbody>
</table>

**SOPHOMORE CLASS.**

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thomas Marshall Dent</td>
<td>Augusta</td>
</tr>
<tr>
<td>William Edgar Hightower</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Thomas Francis Parks Roberts</td>
<td>Camden, S. C.</td>
</tr>
</tbody>
</table>

**FRESHMAN CLASS.**

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Augustus Baugh</td>
<td>Atlanta</td>
</tr>
<tr>
<td>James Henry Messiah</td>
<td>Augusta</td>
</tr>
<tr>
<td>Charles Henry Phillips</td>
<td>Milledgeville</td>
</tr>
<tr>
<td>Charles Rice</td>
<td>Naomi</td>
</tr>
<tr>
<td>Paul Edward Spratlin</td>
<td>Montgomery, Ala.</td>
</tr>
<tr>
<td>Henry Lucius Walker</td>
<td>Augusta</td>
</tr>
<tr>
<td>Butler Romulus Wilson</td>
<td>Atlanta</td>
</tr>
</tbody>
</table>
College Preparatory Course.

SENIOR CLASS.

Oswell A. Combs, ....................... Atlanta.
Philip G. Drayton, ..................... Charleston, S. C.
Matthew E. Lofton, ..................... Decatur.
James G. Sweet, ........................ Macon.
Thomas L. Upshaw, ...................... Atlanta.

MIDDLE CLASS.

John L. Bowdoin, ...................... Griffin.
Marcellus E. Butts, ..................... Macon.
John T. Grant, ........................ Atlanta.
Henry W. Howell, ...................... Valdosta.
Linton S. Ingraham, .................... Crawfordsville.
Charles W. Luckie, .................... Atlanta.
Edward L. Meade, ........................ Atlanta.
George H. Pope, ........................ Atlanta.
Cass Rozar, .............................. Atlanta.
Henry A. Rucker, ........................ Atlanta.
James C. Starks, ........................ Atlanta.
Frank J. Wimberly, ..................... Atlanta.

JUNIOR CLASS.

Willie H. Berry, ........................ Atlanta.
Clayton J. Davis, ........................ Baltimore, Md.
Alfred S. Dickson, ..................... Sparta.
William W. Drakeford, .................. Atlanta.
Lawrence G. Garey, ....................... Sparta.
Peter O. Gibson, ........................ Atlanta.
Antoine Graves, ........................ Rome.
Adam J. Greene, ........................ Atlanta.
Homer D. Hudson, ........................ Macon.
Moses Johnson, ........................ Powersville.
William H. Johnson, .................... Augusta.
Leigh Maxwell, .......................... Darien.
Henry B. Mitchell, ..................... Columbus.
James K. Phillips, ....................... Atlanta.
Henry H. Taylor, ........................ Rome.
Charley S. Wesley, ..................... Macon.
Samuel E. West, ........................ Atlanta.
John W. Whittaker, ..................... Atlanta.
Augustus C. Wright, .................... Atlantic.
Scientific Course.

SENIOR CLASS.
James H. DeLamotta, ......................... Atlanta.

JUNIOR CLASS.
Kenneth N. Young, ......................... Spartanburg, S. C.

SOPHOMORE CLASS.
Millard F. Turner, ......................... Atlanta.

FRESHMAN CLASS.
Peter Oliver, ................................ Newberry, S. C.
Preston B. Peters, ......................... Athens.
William A. Pledger, ....................... Athens.

Higher Normal Course.

FOURTH YEAR.
Mildred A. Brown, ....................... Augusta.
Indiana M. Clark, ......................... Atlanta.
Estella Crosby, ............................ Atlanta.
Ellen J. Crump, ............................ Augusta.
Elizabeth Easley, ......................... Atlanta.
Lillie D. Flemister, ...................... Atlanta.
S. Ellen Franklin, ......................... Macon.
William G. Garvin, ....................... Jacksonville, Fla.
Thomas C. Sheppard, ...................... Chattanooga, Tenn.
Maria Smith, ............................. Savannah.
Artaway J. Tabb, .......................... Atlanta.
Elita M. Townsley, ....................... Atlanta.
Sarah J. Upshaw, ......................... Atlanta.

THIRD YEAR
Georgianna R. Berry, ...................... Atlanta.
George V. Clarke, ........................ Atlanta.
Effie B. Escridge, ........................ Atlanta.
George W. Green, ........................ Fort Gaines.
William C. Green, ........................ Forsyth.
Maria E. Guion, ........................... Charlotte, N. C.
Eliza Jones, ............................... Americus.
Adolphus W. Jordan, ...................... Atlanta.
Ellen M. Pope, ........................................ Atlanta.
Mary E. Pope, ........................................ Atlanta.
Edmund Robinson, ................................. Atlanta.
Antoinette M. Strickland, .......................... Atlanta.
Annie E. Varnell, ..................................... Chattanooga, Tenn.
George W. White, ........................................ Atlanta.
Sarah J. White, ........................................ Atlanta.
Jennie F. Wynn, ........................................ Augusta.

SECOND YEAR.

Nancy A. Baber, ........................................ Atlanta.
Melissa Carter, .......................................... Chattanooga, Tenn.
Emma A. Escridge, ...................................... Atlanta.
Green J. Grant, .......................................... Andersonville.
Jacob C. Hartsfield, .................................. Atlanta.
Charlotte E. Monroe, .................................. Atlanta.
Melissa Moore, .......................................... Atlanta.
Rosa Morehead, .......................................... Charlotte, N. C.
Rebecca Morgan, ........................................ Atlanta.
Carrie B. Pope, .......................................... Atlanta.
Sarah A. Smith, ........................................ Andersonville.
Mary O. Tate, ........................................... Atlanta.
Ella Thomas, ............................................ Atlanta.
Loula Washington, .................................... Atlanta.
Lavinia Watts, .......................................... Atlanta.
Fannie J. Wilson, ...................................... Atlanta.
Mary V. Wood, .......................................... Atlanta.

FIRST YEAR.

Maria A. Arie, .......................................... Atlanta.
Arrie D. Badger, ........................................ Atlanta.
Hattie L. Baker, ........................................ Atlanta.
Henry R. Bennett, ..................................... Fayetteville.
Penelope E. Bond, ...................................... Macon.
Corn C. Calhoun, ....................................... Atlanta.
Helen Coles, ........................................... Atlanta.
Cornelia S. Comer, ................................... Macon.
Chaney Davis, .......................................... Atlanta.
Laura A. Fambro, ...................................... Macon.
Ida E. Ferrend, ........................................ Charlotte, N. C.
Annette Harvey, ....................................... Savannah.
Hattie Henry, .......................................... Savannah.
Maria Heywood, ........................................ Atlanta.
Waverly J. Holland, ................................... Fayetteville.
Carrie E. Jones, ........................................ Columbus.
David T. Lay, .......................................... Atlanta.
Atlanta University.

Georgie E. Mitchell, ................................................ Atlanta.
Juliette Monroe, ...................................................... Savannah.
Manson Riley, .......................................................... Atlanta.
Katie Short, .............................................................. Atlanta.
Rosa L. Thomas, ......................................................... Athens.
Henrietta Tinsley, .................................................... Atlanta.
Dinah Watts, ............................................................. Atlanta.
Mary Williams, ........................................................... Atlanta.
Minnie F. Young, ......................................................... Atlanta.

Normal Course.

FIRST GRADE.

Celia A. Blake, ......................................................... Fairburn
Stewart B. Callaway, ................................................... Montgomery, Ala.
Julia P. Clay, ........................................................... Madison.
Carrie Cox, .............................................................. Atlanta.
Maria A. Harmon, ...................................................... Unionville.
George Hart, ............................................................. Atlanta.
Dolly Howard, ........................................................... Atlanta.
George W. Thompson, .................................................. Hogansville.
Joseph W. Jones, ....................................................... Madison.
George W. Lamar, ...................................................... Oxford.
Flora L. Latham, .......................................................... Atlanta.
Henry M. Lofton, ........................................................ Milledgeville.
Joseph H. Nelson, ...................................................... Atlanta.
William H. Peak, ........................................................ Thomasville.
Annie B. Powers, ........................................................ Macon.
Emma W. Saxon, ........................................................ Cartersville.
Adeline Smith, .......................................................... Atlanta.
Charles S. Snellson, ..................................................... McIntosh.
Dawson B. Snellson, .................................................... McIntosh.
Mary A. Waddell, ....................................................... Atlanta.
Elbert Wilson, ........................................................... Columbus.
Lucius W. Wimby, ....................................................... Atlanta.

SECOND GRADE.

Annie E. Aikins, ........................................................ Columbus.
Minnie L. Bell, .......................................................... Atlanta.
Sarah A. Cargile, ....................................................... Atlanta.
Paul C. Coley, ........................................................... Byron.
Robert Comer, .......................................................... Forsyth.
Amanda A. Dickson, .................................................... Sparta.
<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Margaret E. Elam</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Peter L. Evans</td>
<td>Eastman</td>
</tr>
<tr>
<td>Annie E. Ewing</td>
<td>Mobile, Ala.</td>
</tr>
<tr>
<td>George A. Fair</td>
<td>Marietta</td>
</tr>
<tr>
<td>Squire H. Flemming</td>
<td>Gogginsville</td>
</tr>
<tr>
<td>Nancy Florence</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Laura L. Holbrook</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Robert A. Holman</td>
<td>Albany</td>
</tr>
<tr>
<td>Ambrose James</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Dora S. Jay</td>
<td>Brunswick</td>
</tr>
<tr>
<td>Carrie L. Johnson</td>
<td>Augusta</td>
</tr>
<tr>
<td>Henry E. Jones</td>
<td>Columbus</td>
</tr>
<tr>
<td>Nora Poplin</td>
<td>Atlanta</td>
</tr>
<tr>
<td>James R. Lemon</td>
<td>McDonough</td>
</tr>
<tr>
<td>Sarah Maxwell</td>
<td>Lexington</td>
</tr>
<tr>
<td>James Mays</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Aaron M. Middlebrooks</td>
<td>Cartersville</td>
</tr>
<tr>
<td>Walter C. Moore</td>
<td>Bryantville</td>
</tr>
<tr>
<td>George Odom</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Billa A. Parker</td>
<td>Washington</td>
</tr>
<tr>
<td>Eugene V. Peterson</td>
<td>Eufaula, Ala.</td>
</tr>
<tr>
<td>James F. Sadler</td>
<td>Hartwell</td>
</tr>
<tr>
<td>Lucius E. Sams</td>
<td>Jacksonville, Fl</td>
</tr>
<tr>
<td>Charles W. Scott</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Sampson W. Simpson</td>
<td>Montgomery, Ala.</td>
</tr>
<tr>
<td>James M. Smith</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Shelby W. Smith</td>
<td>Newnan</td>
</tr>
<tr>
<td>Lucy Strickland</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Lucy Ann Trimble</td>
<td>Oxford</td>
</tr>
<tr>
<td>Anna Wade</td>
<td>Marshallville</td>
</tr>
<tr>
<td>Neptune W. Waterman</td>
<td>Thomasville</td>
</tr>
<tr>
<td>Celia A. White</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Samuel H. Wilson</td>
<td>Adamsville</td>
</tr>
</tbody>
</table>

THIRD GRADE.

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thomas J. Acree</td>
<td>Albany</td>
</tr>
<tr>
<td>Fanny Allen</td>
<td>McDonough</td>
</tr>
<tr>
<td>Evalina F. Brown</td>
<td>Savannah</td>
</tr>
<tr>
<td>Lemuel E. Brown</td>
<td>McDonough</td>
</tr>
<tr>
<td>George J. Burch</td>
<td>Newnan</td>
</tr>
<tr>
<td>Charles Carter</td>
<td>Ballard's Station</td>
</tr>
<tr>
<td>George Hart</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Anderson Head</td>
<td>Flat Shoals</td>
</tr>
<tr>
<td>Mary F. Head</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Mary J. Holmes</td>
<td>Charleston, S. C.</td>
</tr>
<tr>
<td>James Hudson</td>
<td>Lithonia</td>
</tr>
<tr>
<td>Name</td>
<td>City</td>
</tr>
<tr>
<td>-----------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>Addie Jackson</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Martha M. Jackson</td>
<td>Macon</td>
</tr>
<tr>
<td>Benjamin Jenkins</td>
<td>Bartow Iron-works</td>
</tr>
<tr>
<td>Dora Jordan</td>
<td>Glenville, Ala</td>
</tr>
<tr>
<td>Cato Lamar</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Virginia Leary</td>
<td>Monertauma</td>
</tr>
<tr>
<td>Mary A. Long</td>
<td>Macon</td>
</tr>
<tr>
<td>Samuel Maguire</td>
<td>Lithonia</td>
</tr>
<tr>
<td>Emanuel McDuffie</td>
<td>Eastman</td>
</tr>
<tr>
<td>Charles H. Moore</td>
<td>Atlanta</td>
</tr>
<tr>
<td>John Perdue</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Savannah Powell</td>
<td>Rome</td>
</tr>
<tr>
<td>Lee A. Redwine</td>
<td>Newnan</td>
</tr>
<tr>
<td>Leila B. Ried</td>
<td>Griffin</td>
</tr>
<tr>
<td>Maria Rogers</td>
<td>Griffin</td>
</tr>
<tr>
<td>Floyd M. B. Ryles</td>
<td>Gordon</td>
</tr>
<tr>
<td>Isaac Singleton</td>
<td>Forsyth</td>
</tr>
<tr>
<td>Ella Smith</td>
<td>Covington</td>
</tr>
<tr>
<td>Anna Steele</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Quiney Stephens</td>
<td>Crawfordsville</td>
</tr>
<tr>
<td>Carrie Thomas</td>
<td>Athens</td>
</tr>
<tr>
<td>Susie Timmons</td>
<td>Darien</td>
</tr>
<tr>
<td>Eliza Trimble</td>
<td>Oxford</td>
</tr>
<tr>
<td>Pleasant Turner</td>
<td>Conyers</td>
</tr>
<tr>
<td>Jennie Taylor</td>
<td>Sharon, Miss.</td>
</tr>
<tr>
<td>Ella Upshaw</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Middleton Upshaw</td>
<td>Rome</td>
</tr>
<tr>
<td>Edmund C. Waters</td>
<td>Rome</td>
</tr>
<tr>
<td>Moses N. Watson</td>
<td>Covington</td>
</tr>
<tr>
<td>Annie L. White</td>
<td>Barnesville</td>
</tr>
<tr>
<td>Amos J. Woodward</td>
<td>Colloidien</td>
</tr>
<tr>
<td>Albert G. Vancey</td>
<td>Ophir</td>
</tr>
</tbody>
</table>
### Summary

<table>
<thead>
<tr>
<th>Course</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post Graduate Course</td>
<td>1</td>
</tr>
<tr>
<td>College Course</td>
<td>24</td>
</tr>
<tr>
<td>Senior Class</td>
<td>4</td>
</tr>
<tr>
<td>Junior Class</td>
<td>10</td>
</tr>
<tr>
<td>Sophomore Class</td>
<td>3</td>
</tr>
<tr>
<td>Freshman Class</td>
<td>7</td>
</tr>
<tr>
<td>Preparatory Course</td>
<td>37</td>
</tr>
<tr>
<td>Third Year</td>
<td>5</td>
</tr>
<tr>
<td>Second Year</td>
<td>12</td>
</tr>
<tr>
<td>First Year</td>
<td>20</td>
</tr>
<tr>
<td>Scientific Course</td>
<td>6</td>
</tr>
<tr>
<td>Senior Class</td>
<td>1</td>
</tr>
<tr>
<td>Junior Class</td>
<td>1</td>
</tr>
<tr>
<td>Sophomore Class</td>
<td>1</td>
</tr>
<tr>
<td>Freshman Class</td>
<td>3</td>
</tr>
<tr>
<td>Higher Normal Course</td>
<td>72</td>
</tr>
<tr>
<td>Fourth Year</td>
<td>13</td>
</tr>
<tr>
<td>Third Year</td>
<td>16</td>
</tr>
<tr>
<td>Second Year</td>
<td>17</td>
</tr>
<tr>
<td>First Year</td>
<td>26</td>
</tr>
<tr>
<td>Normal Course</td>
<td>104</td>
</tr>
<tr>
<td>First Grade</td>
<td>22</td>
</tr>
<tr>
<td>Second Grade</td>
<td>39</td>
</tr>
<tr>
<td>Third Grade</td>
<td>43</td>
</tr>
<tr>
<td>Whole Number of Students</td>
<td>244</td>
</tr>
</tbody>
</table>
COURSES OF STUDY.

THE FOLLOWING COURSES OF STUDY ARE NOW ESTABLISHED, AND OTHERS WILL BE ADDED AS MAY BE REQUIRED.

College Course.

For admission to this course, pupils must have passed through the College Preparatory Course or its equivalent. The degree of B. A. is given to graduates from this course.

FRESHMAN YEAR.

GREEK—Xenophon's Memorabilia, Robbins; Homer's Odyssey, Merry; Grammar, Hadley.

LATIN—Livy, Chase; DeSenectute et de Amicitia, Crowell; Grammar and Composition, Harkness; Greek and Roman Antiquities, Bojesen.

MATHEMATICS—Algebra, Peck; Plane Geometry, Loomis.

SOPHOMORE YEAR.

GREEK—Select Orations of Demosthenes, Champlin; Prometheus of Aeschylus, Woolsey. First and Second Terms.

LATIN—Odes of Horace, Chase; Tacitus, Tyler. First and Second Terms.

ENGLISH—Literature, Gilman with authors. Second and Third Terms.

MATHEMATICS—Solid and Spherical Geometry, Loomis; Trigonometry and Surveying, Loomis.

JUNIOR YEAR.

GREEK—Gorgias of Plato, Woolsey; Third Term.

LATIN—Cicero's Tusculan Disputations, Chase. Second Term.

RHETORIC—Art of Discourse, Day. First Term.

SCIENCE—Natural Philosophy, Peck's Ganot; Astronomy, Lockyers; Chemistry, Steele; Geology, Dana.

SENIOR YEAR.

MENTAL PHILOSOPHY—Rivers.

LOGIC—Atwater.

MORAL PHILOSOPHY—Fairchild.

EVIDENCES OF CHRISTIANITY—Hopkins.
For admission to this course, pupils must have passed through the Scientific Preparatory Course or its equivalent. The degree of B. S. will be given to graduates from this course.

**FRESHMAN YEAR.**

**LATIN**—Cicero's Orations, Stuart; Virgil, Chase; Grammar and Composition, Harkness.

**ENGLISH**—Literature, Gilman with authors.

**MATHEMATICS**—Geometry, Loomis.

**POLITICAL ECONOMY**—Elements, Champlin.

**SOPHOMORE YEAR.**

**LATIN**—Livy, Chase; De Senectute et de Amicitia, Crowell; Grammar and Composition, Harkness; Roman Antiquities, Bojesen.

**ENGLISH**—Milton and Shakespeare.

**RHETORIC**—Art of Discourse, Day.

**MATHEMATICS**—Algebra, Peck; Plane Geometry, Loomis.

**EVIDENCES OF CHRISTIANITY**—Hopkins.

**JUNIOR YEAR.**

**LATIN**—Odes of Horace, Chase; Tacitus, Tyler.

**MATHEMATICS**—Solid and Spherical Geometry, Loomis; Trigonometry and Surveying, Loomis.

**SCIENCE**—Chemistry, Steele; Geology, Dana; Botany, Gray.

**SENIOR YEAR.**

**MENTAL PHILOSOPHY**—Rivers.

**LOGIC**—Atwater.

**MORAL PHILOSOPHY**—Fairchild.

**POLITICAL PHILOSOPHY**—Civil Liberty and Self Government, Leiber.

**HISTORY**—History of Civilization, Guizot.

**SCIENCE**—Natural Philosophy, Peck's Ganot; Astronomy, Lockyers.

**GERMAN**—Grammar, Whitney.
Agricultural Course.

The requirements for admission to this course are the same as for the Scientific Course.

The studies are also the same, excepting that, during Junior and Senior Year, Agricultural Chemistry, Entomology, Zoology, &c., are taught in place of an equal number of the studies of that course.

About forty acres of land belonging to the Institution are now fenced. The laying out and cultivating of this tract will furnish pupils practical instruction in gardening. All male students are required to work at least one hour each day.

The degree of B. S. will be given to graduates from this course.

College Preparatory Course.

For admission to this course pupils must be thoroughly prepared in Reading, Writing, Spelling, Arithmetic, Geography, English Grammar, and United States History.

FIRST YEAR.

LATIN—Elementary Book, Harkness.
ENGLISH—Higher Lessons, Reed and Kellogg.
MATHEMATICS—Elementary Algebra, Loomis.
HISTORY—General, Swinton.

Good Morals and Gentle Manners, Gow.
Reading, Writing, and Spelling.

SECOND YEAR.

LATIN—Grammar, Reader, Composition, Harkness; Viri Romæ, Smith.
GREEK—Grammar, Hadley; First Lessons, Boise.
MATHEMATICS—Arithmetic, Sanford.
PHYSICS—Elementary, Steele.
HISTORY—General, Swinton.

THIRD YEAR.

LATIN—Cicero, Four Orations against Catiline, Stuart; Virgil, Three Books of Æneid, Chase; Composition, Harkness.
GREEK—Xenophon's Anabasis, Three Books, Boise.
SCIENCE—Physical Geography, Houston.
Scientific Preparatory Course.

The requirements for admission to this course are the same as for the College Preparatory Course.

FIRST YEAR.
Same as the First year of the College Preparatory Course.

SECOND YEAR.
LATIN—Grammar, Reader, Composition, Harkness.
MATHEMATICS—Arithmetic, Sanford.
SCIENCE—Elementary Physics, Steele; Elementary Physiology, Dalton.
HISTORY—General, Swinton.
BOOK-KEEPING—Mayhew.
TEACHING—Theory and Practice, Page.

Higher Normal Course.

The requirements for admission to this course are the same as for the College Preparatory Course.

A certificate of graduation will be given to those who complete this course.

FIRST YEAR.
ENGLISH—Higher Lessons, Reed and Kellogg.
MATHEMATICS—Elementary Algebra, Loomis.
HISTORY—General, Swinton.
Good Morals and Gentle Manners, Gow.
Reading, Writing, and Spelling.
LATIN—Elementary Book, Harkness.

SECOND YEAR.
ENGLISH—Goldsmith’s Poems and Life, with Grammar and Analysis of same.
MATHEMATICS—Arithmetic, Sanford.
BOOK-KEEPING—Mayhew.
HISTORY—General, Swinton.
SCIENTIFIC—El. Physics, Steele; Botany, Gray.
SCIENCE OF GOVERNMENT—Alden.
TEACHING—Theory and Practice, Page.

THIRD YEAR.
ENGLISH—Literature, Gilman with authors; History.
SCIENCE—Physical Geography, Houston; Astronomy, Lockyers; Geology, Dana; Chemistry, Steele.
FOURTH YEAR.

ENGLISH—Milton and Shakespeare.
RHETORIC—Art of Discourse, Day.
MENTAL PHILOSOPHY—Rivers.
MORAL PHILOSOPHY—Fairchild.
EVIDENCES OF CHRISTIANITY—Hopkins.
MATHEMATICS—Algebra, Peck.
ESTHETICS—Lectures on the History of Art.

Normal Course.

This course consists of the ordinary Grammar-School branches and the studies of the first two years of the Higher Normal Course.

No examination for admission is required, but pupils will be classed according to their attainments.

This course is formed to meet the immediate demand for teachers throughout the State. A certificate of graduation will be given to those who complete this course.

Rhetorical exercises and weekly Bible lessons are required throughout all the course.
Membership.

For membership in the Institution a person must have a good moral character, and must sign a pledge to abstain from the use of all intoxicating drinks and tobacco in every form, while a member of the school.

Pupils from other schools must present certificates of honorable dismissal.

Applications for admission should be made at least a month before the beginning of a school year.

Pupils should enter the first day of a school year that they may be immediately classified, and thus lose no time. Students in regular classes lose their membership when absent any part of the year. Those pursuing a regular course are held amenable to the authority of the school during vacation, as well as during term time.

Those who have not a fixed purpose to improve their time, and an earnest desire to fit themselves for usefulness, should not seek admission, as the presence of such is not tolerated.

Student Aid.

Several Students have been aided during past years by the Peabody Fund and contributions from the friends of popular education. It is expected that this help will be continued.

The only permanent fund is the "Plainfield Scholarship" of three hundred dollars.

Persons should not come to school hoping to receive aid until they have applied for it, and received a favorable answer. Those applying should state their pecuniary circumstances, their advancement in their studies, and, as far as possible, what pursuit they intend to follow.

It is expected that those who are aided will, when able, return the amount to aid others.

Music.

Facilities for instruction in both Vocal and Instrumental Music are ample. The Elements of Vocal Music are taught from Dr. Mason's Music Charts, without extra charge.

For practice in Instrumental Music, there are four organs and two pianos. (See expenses.)
Graves Library.

By the liberality of the late R. R. Graves, Esq., of New York, and a few other friends, the library now contains nearly four thousand volumes. Mr. Graves has also given a permanent endowment of five thousand dollars, which secures its steady growth.

In connection with the Library is a Reading Room, well supplied with the leading papers and periodicals of the country, and to both the students have free access.

Apparatus.

A good beginning has been made in procuring Philosophical Apparatus. Enough has been obtained for illustrating some of the simpler principles of Natural Science, and also instruments for Surveying and Engineering purposes. Some money has been contributed toward the purchase of a Telescope, and it is hoped that before long enough will be raised to procure a serviceable instrument.

Teaching.

Nearly all of those who are sufficiently advanced in scholarship aid themselves by teaching. The demand for teachers is usually in excess of the supply. County Superintendents of Schools, and others desiring teachers from this Institution, will find it for their interest to arrange their schools, if possible, so as to include its summer vacation, viz., the months of July, August, and September. Communications from all such officers will receive prompt attention.

Students of this Institution, desiring to teach, will be furnished with certificates of membership and standing. As a means of protection from imposition, applicants for schools claiming to be from the Atlanta University should be required to exhibit such certificates.

Design.

It is expected that a majority of the students will engage in teaching, and instruction in all departments is adapted to that end. Earnest efforts are made to induce young men to prepare for the ministry.

The Institution stands on the broadest possible platform, and while intended to be thoroughly Christian, is in no respect sectarian. It offers its advantages to all of either sex, without regard to sect, race, color, or nationality.
It is desired to make the school, as far as possible, a home for those who attend. Not only their intellectual, but also their social, moral and religious culture, receive careful attention.

**Government.**

Discipline is administered with firmness and impartiality, and aims to induce a high moral sentiment which shall be in itself a powerful governing force in the school.

Suspension from school is resorted to when other means of correction fail.

When students are exposing themselves to permanent harm, it is expected that high-minded individuals will be governed by the dictates of conscience and common-sense, rather than by any false sense of honor, in regard to disclosing the facts to the proper authority.

**Wants.**

The school being without endowments, is dependent upon the American Missionary Association for all support not derived from other sources.

There is a pressing and immediate need of an addition to the Ladies' Hall.

Other needs are such as all young Colleges have — building, endowments, scholarships, reference books, maps, apparatus, &c.

It is hoped that the time is not far distant when funds will flow into the treasury of the Institution as freely as they do into colleges in other parts of the country.

**Expenses.**

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and board, including furnished rooms, fuel, lights, and washing, per month</td>
<td>$12.00</td>
</tr>
<tr>
<td>Tuition for day pupils, per month</td>
<td>2.00</td>
</tr>
<tr>
<td>Instruction in Instrumental Music</td>
<td>2.00</td>
</tr>
<tr>
<td>Use of Instrument one hour a day,</td>
<td>1.00</td>
</tr>
</tbody>
</table>

All payments must be made in advance on the first day of each month.

All pupils are required to work for the Institution at least one hour a day. This requirement makes the above low charges possible.
Remittances in payment of bills should be made by money-orders, drafts, in registered letters, or by express.

Make money-orders and drafts payable, during 1878-9, to E. A. Ware, and address all moneys to him. Receipts will be promptly returned.

Miscellaneous.

Each pupil should bring a Bible. It is needed for private reading, for the Sunday School, and for the weekly Bible lesson.

It is well to bring the text books formerly used.

All should be provided with warm clothing.

Young ladies should have rubbers and waterproofs.

Economy and good taste demand plain and simple clothing. Parents are urged to co-operate with teachers in seeing that none other is worn. No extra dress is required for the close of school.

Letters should be directed to Atlanta University, Atlanta, Ga.

Experience has taught that much evil comes from pupils receiving food from home. They are, therefore, not allowed to receive it. Friends will please not send it.

Students who do not board at their homes are not allowed to board out of the Institution, except by special permission.

Boarders are expected to furnish their own towels.

Keeping or using fire arms on the premises is forbidden.

During term-time students shall not, without permission, actively participate in any political or mass meeting.

Students from a distance should arrange their journeys so as not to arrive on the Sabbath, as they will not be admitted on that day. When going away, they should apply for dismission in season to arrive at home before the Sabbath.

Students are not allowed to make visits on the Sabbath, and their friends are earnestly requested not to call upon them on that day.

The Institution is the result of benevolent efforts, and that it will be decidedly religious in its influence, without being sectarian, is the reasonable expectation of its friends. Among the appropriate means for securing such results, the Sabbath, with its religious services, is the most important day. The excitement of visiting and meeting friends will prevent, in a great measure, the benefit that may be derived from a proper observance of the day.
History.

In October, 1867, a Board of Trustees was formed, and a charter obtained. Money was secured and a site of about fifty acres, on high ground, in the western part of the city, was purchased. In June, 1869, the corner-stone of the first building was laid. During the summer the building was erected, and in October was occupied by the school. It is a plain, four-storied, brick building, containing sleeping-rooms for about forty pupils, and also a parlor, dining-room, kitchen, &c. It was designed for a girls’ dormitory, but during the first year, furnished all accommodations, both school and boarding, for the entire school. It was much crowded, and the inconvenience of the arrangement was very great. In August of 1870, another building of the same style, but larger, containing sleeping-rooms for about sixty boys, besides temporary school-rooms, was completed. In the summer of 1871 this building was enlarged by a wing, providing rooms for about forty pupils, and other school-rooms. This entire building is now heated by steam. The trustees hold about sixty acres of land and the above described buildings. It is hoped that the immediate future will see an addition to the Ladies’ Hall, and a central building containing chapel, library, laboratory, recitation, and lecture-rooms.

The Legislature of Georgia, in 1870, appropriated to this school $8,000. The same amount was received in 1871 and in 1873. In 1874 a bill was almost unanimously passed making an annual appropriation of $8,000. This bill was entitled “An act equitably to adjust the claims of the colored people to a share of the Agricultural Land Scrip.” It made the appropriation on condition that the Board of Visitors of the University of Georgia should also visit this school; that the money should not be paid by the Governor till a commission of three members of the Faculty of the University of Georgia had approved the plan of the Trustees for the expenditure of the money, and that the school should educate free of charge for tuition, one pupil for every member of the House of Representatives, to be nominated by the members.

Nearly all the graduates, and many others who have left before finishing their course, are engaged in teaching during a part or all of the year. Besides these during the three months of the last summer vacation, more than a hundred members of the school were also teaching. It is estimated that from ten to twelve thousand children were taught, for a longer or shorter time, last year, by those connected with this institution.
Mr. J. W. Glenn, from the special committee charged with the duty of attending the annual examinations of the University of Atlanta, reported as follows:


That the recitations before the Board were most flattering to the teachers and pupils. The results exhibited extraordinary skill and patience in the former, and remarkable docility on the part of the latter.

A strict construction of duty might, with this statement, discharge the Board, but presuming that the Governor and General Assembly wish the fullest information, by which they may decide whether the patronage of Georgia has been well bestowed on this institution, the board would further suggest that probably we have heretofore overlooked the vast influence which it may exert on our State.

They would call the attention of the General Assembly to the fact that it can, to a great extent, shape the public opinions of the colored race, and make them true and loyal citizens of Georgia, thereby increasing her dignity, power and influence, or it can turn all their prejudices and feelings against their native State, as the former scene of their slavery and the present home, as charged by our enemies, of their oppressors and natural enemies. Thus trained, they will be ready at the suggestion of our enemies to throw all their political influence and voting power against the true interests of our own section. No school in Georgia ever had such a field, and its social as well as political power may become immense. Those who seek instruction there control nearly one half of the votes of the Empire State of the South. They have just been emancipated, and are wholly unformed as citizens, and, as yet, almost ciphers in the problem of government—ciphers to be placed after any significant factor that happens to control the impulse, the moment. The Board noticed, too, that they were eminently "clay in the hands of the potter."

Probably no pupils on earth yield so implicitly to the impress made by the teacher.

The pupils from that school will be the moulders of their race in the State, and the bias which they receive for or against our home institutions will be communicated to a vast body of new voters. It has passed into an axiom that the people of a Republic must be educated, since all questions of policy and power must be ultimately referred to them. We consider it no less axiomatic that such education should develop a strong patriotism and a distinctive love for home and "fatherland." This race have naturally strong local attachments, but they evidently do not love the home institutions of Georgia as directed by the whites. Our State is a large patron of this institution, and she can be interested in it only so far as it sends out to her intelligent, moral and patriotic citizens. To accomplish this and furnish noble citizens from a race necessarily degraded by recent bondage,
as yet almost untaught, and with circumstances and influences wholly unfavorable, is a task as vast in proportions as it would be noble in purpose. Your Board had constantly in view these ends to be attained, and the difficulties in the way. They also found neatness and order in the school room, far in advance of what is usually found in the academies and colleges of the whites.

The pupils were exceedingly quiet and respectful, and showed an appreciation of the proprieties and a love for the harmonious and beautiful, which few, knowing the race, would have thought possible. Indeed, the Board are constrained to say that the mental training was very satisfactory. These pupils will certainly exert a tremendous influence on their race.

As to whether that influence will be for good or ill, is as yet more problematical. Heretofore, most of the surroundings of these people have tended to drag them away from us; to alienate their affections from the State and embitter them against her institutions. This has been most unfortunate for State and people, and it is highly important that their allegiance and love be secured to the home government.

Until this is done, they will always be indifferent and troublesome citizens. The carpet-baggers and others who exerted a bad influence, are now powerless, or nearly so; and if the pupils from this school be patriotic and true, the race may furnish the State many valuable citizens. Members of the Board thought that the animus of the pupils this year seemed much better.

Formerly, their feelings were clearly against us, almost wholly alienated—so much so, indeed, that the propriety of withdrawing the State aid and using it for a normal school taught by our own people has been discussed and pressed.

But the Board think now such a course would be unwise; as it would create dissatisfaction and further alienation; because they accepted this aid in lieu of their claim on the Government Land scrip.

They seem much attached to the school, and for the present they will take instruction from Northern teachers more readily and confidently than they would from us.

The Board suggest, however, that our authorities insist that these Northern teachers do not try to alienate them from old masters and homes, and from their native State; or even use such instruction or place around them such influences (by sectional books, etc.) as will have that tendency.

Probably the present teachers are not so careful in this respect as the interests of this people and of our State demand. The Board would further suggest that the graduates of the "Atlanta University" be encouraged, by all proper authorities, to engage in teaching their race, and in helping to make them good citizens. All of which is most respectfully submitted.

J. W. Glenn.

On motion, the foregoing report was read before the whole Board of Visitors for the State University, adopted, and ordered to be transmitted to the Governor.

(Signed) H. H. Jones.

Chairman Board of Visitors.
DONATIONS

OF TWENTY-FIVE DOLLARS AND UPWARDS, RECEIVED THROUGH THE AMERICAN MISSIONARY ASSOCIATION, FROM MAY 1, 1877, TO APRIL 2, 1878.

J. Estey & Co., Brattleboro, Vt. $225.00
G. P. Guilford, Atlanta...
Prof. T. N. Chase, Atlanta 25.00
Mrs. Chubbuck and Miss Standish
Chas. B. Newcomb, St. Paul, Minn., for Telescope 25.00
A Friend, Boston, Mass., for Telescope 25.00
W. H. Crogman, Atlanta 84.45
Congl. Sab. School, Plantsville, Ct 25.00
Mrs. C. P. Stokes, New York 50.00
Rev. E. M. Williams and Wife, Minneapolis, Minn 50.00
Womens’ Mis. Society, Congl. Church, Alpina, Mich 50.00
Congl. Church, East Hardwick, Vt. 27.50
Miss E. Whittimore, Bennington, N. H. 75.00
A. W. Kenney, Royalton, Vt 50.00
Atlanta Society, Winchenden, Mass. 25.00
Congl. Church and Society, Waverly Mass 45.00
Congl. Sab. School, Hadlyme, Ct. 26.88
Congl. Sab. School, Fair Haven, Vt 30.00
Mr. and Mrs. Wm. E. Dodge, New York 250.00
Rev. J. E. Smith, Atlanta. 25.00
First Congl. Sab. School, Millbury, Mass. 25.00
Good Templars, Watertown, Wis. 27.50
Park Congl. Sab. School, Norwich, Ct 50.00
Second Congl. Sab. School, Norwich, Ct 75.00
Congl. Church and Friends, Townsend, Mass. 25.00
Central Congl. Sab. School, Jamaica Plain, Mass. 50.00
Congl. Sab. School, Greenville, Ct 43.95
Congl. Sab. School, Orange, Ct. 30.00
Congl. Sab. School, Sheffield, Ct 25.00
Friends by Mrs. Furber, Newton Centre, Mass. 50.00
A Friend, Atlanta. 58.00
Dea. L. H. Carter, Plainville, Ct. 50.00
Springfield Mission Circle, Springfield, Vt 150.00
J. P. Marsh & Co., Chicago, Ill., Health Lift 55.00
Ladies’ Miss. Society by Mrs. S. C. Decreet, Toledo, Iowa 37.00