5-1-1916

The Clark University Bulletin: Catalogue Number 1915-1916

Clark University

Follow this and additional works at: http://digitalcommons.auctr.edu/cccatalogs

Part of the Education Commons

Recommended Citation

http://digitalcommons.auctr.edu/cccatalogs/20

This Book is brought to you for free and open access by the Archives Research Center at DigitalCommons@Robert W. Woodruff Library, Atlanta University Center. It has been accepted for inclusion in Clark College Catalogs by an authorized administrator of DigitalCommons@Robert W. Woodruff Library, Atlanta University Center. For more information, please contact cwiseman@auctr.edu.
Clark University

BULLETIN

Catalogue Number
1915-1916

May 1916

Published Monthly by the Trustees and Faculty
of
CLARK UNIVERSITY
South Atlanta, Georgia
Clark University

BULLETIN

Catalogue Number
1915-1916

May 1916

Published Monthly by the Trustees and Faculty
of
CLARK UNIVERSITY
South Atlanta, Georgia
# School Year Calendar

## Opening Day, October 4, 1916

## Commencement Day, May 16, 1917

### 1916

#### October

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>T</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### November

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>T</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### December

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>T</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 1917

#### January

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>T</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### February

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>T</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### March

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>T</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### April

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>T</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### May

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>T</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Monthly Pay Days are indicated on Calendar above.
ANNOUNCEMENTS FOR 1916-17

1916

October 2-3—Registration of Day Students.
October 4—Registration of Boarding Students.
October 4—Entrance Examinations and Organization of Classes.
November 23—Thanksgiving Holiday.
December 25—Christmas Holiday.

1917

January 1—New Year's Holiday.
January 22-26—Mid-year Examinations.
January 29—Second Semester Begins.
February 8—Day of Prayer for Colleges.
February 12—Lincoln's Birthday Program.
April 20—Spencer Oratorical Contest.
May 7-11—Final Examinations.
May 11—Musicale.
May 13—Baccalaureate Sermon.
May 14—Class Day Exercises.
May 15, 10 a. m.—Annual Meeting Board of Trustees.
May 15, 3:00 p. m.—Domestic Science Exhibit.
May 15, 7:30 p. m.—Address before the Alumni.
May 16, 10:00 a. m.—Commencement Exercises.
May 16, 4:00-6:00 p. m.—President's Reception.

Students are not to be excused to leave the school at the Holidays.
BOARD OF TRUSTEES

TERM EXPIRES 1916
Rev. E. N. Oliver, D. D., .................................. Atlanta, Ga.
Willis M. Everett ............................................. Atlanta, Ga.
Dr. I. G. Penn .................................................. Cincinnati, Ohio
Rev. J. P. Wragg, B. D., .................................. South Atlanta, Ga.

TERM EXPIRES 1917
Jno. T. King, ............................................. LaGrange, Ga.
John W. Price .................................................. South Atlanta, Ga.
L. N. Gatch .................................................... Cincinnati, Ohio
Rev. A. P. Melton ............................................ South Atlanta, Ga.

TERM EXPIRES 1918
E. P. Marshall ................................................ Cincinnati, Ohio
Bishop W. F. Anderson, D. D., ............................ Cincinnati, Ohio
Bishop J. C. Hartzell, D. D., .............................. Cincinnati, Ohio
Bishop F. D. Leete, D. D., ................................ Atlanta, Ga.

TERM EXPIRES 1919
William Rawling ............................................... Atlanta, Ga.
Rev. F. E. DeBose ............................................ Palatka, Fla.
Rev. S. H. Huger ............................................... Tampa, Fla.
Rev. P. J. Maveety, D. D., ................................ Cincinnati, Ohio

TERM EXPIRES 1920
Samuel Cunningham, A. B., ................................ Atlanta, Ga.
W. F. Penn, M. D., ........................................ Atanta, Ga.

The President of the University is an ex-officio member.
OFFICERS OF THE BOARD OF TRUSTEES

Bishop F. D. Leete, ...........................................President
Bishop T. S. Henderson, ....................................First Vice-President
Rev. G. W. Arnold, ...........................................Second Vice-President
Dr. W. H. Crogman, ..........................................Secretary
Harry Andrews King, .........................................Treasurer

*Executive Committee

J. P. Wragg, F. D. Leete, G. W. Arnold, Samuel Cunningham.
W. F. Penn, W. H. Crogman, Willis M. Everett

Finance Committee

S. Cunningham, J. W. Price, A. P. Melton, Willis M. Everett,
L. H. King

Buildings and Grounds

E. H. Oliver, Samuel Cunningham, J. T. King

Auditing Committee

E. H. Oliver, G. W. Arnold, J. W. Price

Committee on Faculty

L. H. King, G. W. Arnold, J. P. Wragg, S. H. Huger, W. F. Penn

Committee on Farm

Willis M. Everett, J. P. Wragg, M. M. Alston, W. F. Penn
G. H. Lennon, L. H. King

Atlanta Conference Visitors

E. D. Petty, E. H. Oliver

Savannah Conference Visitors

G. H. Lennon, J. S. Stripling, Jas. Jackson

*The President is ex-officio of all standing committees except the Auditing Committee.
Faculty and Instructors

1915-1916

HARRY ANDREWS KING, A. B., S. T. B., D. D.,
President.
History of Philosophy, Economics, and Christian Evidences.

WILLIAM HENRY CROGMAN, A. M., Litt. D.,
Greek and Latin Languages and Literature.

LAWYER TAYLOR, B. S.,
Mathematics, Astronomy.

CLIFTON B. HOLT, B. S.,
Biology and Chemistry.

ISAAC HOWARD MILLER, A. B.,
Principal of Normal Department.

CAROLINE A. WATTERS, A. B.,
English and Bible.

JAMES CROGMAN ARNOLD, B. S.,
English and History.

ANNIE M. PRICE,
Seventh Grade.

SIBYL MOSES, B. PED.,
Eighth Grade.

MRS. ALBERTA L. WILLS,
Piano.

FLORA MITCHELL,
Superintendent of Thayer Home.

LAWYER TAYLOR
Registrar.

MRS. WENDELL B. HOLT,
Matron Warren Hall.

WENDELL B. HOLT,
President's Secretary.
Faculty and Instructors

DEPARTMENT OF DOMESTIC SCIENCE
Under the Direction of the Woman's Home Missionary Society.

FLORA MITCHELL,
Superintendent.

MRS. VICTORIA HIPPAARD,
Dressmaking.

ANNIE E. DENISON, B. S.,
Domestic Science.

MRS. LUCY BUSH PEARCE,
Sewing.

SIBYL E. ABBOT, M. A.,
Matron.

RUTH REESE,
Assistant.

MRS. M. A. BULLARD,
Kindergarten.

FACULTY COMMITTEES

Course of Study
Crogman, Miller, Watters

Library
Miller, Holt, Watters

Religious Work
Moses, Miller, Denison

Social
Mitchell, Price, Arnold

Debate and Oratory
Holt, Moses, Miller

Athletics
Arnold, Moses, Holt

Discipline
Taylor, Crogman, Miller

Publications
Taylor, Wills, Crogman
General Information

LARK UNIVERSITY is a Christian school, founded in the year 1870 by the Freedman's Aid Society of the Methodist Episcopal Church. It is open to students of all classes, regardless of sex or color, the sole conditions of admission being a desire to learn, good moral character and obedience to lawfully constituted authority.

LOCATION

The buildings and grounds are located just south of the corporate limits of the city of Atlanta, Ga. The campus is sufficiently elevated to overlook the city, and has perfect drainage on all sides. It is beautifully shaded with oaks and pines which, with its elevation—1,200 feet above sea level—makes it a delightful retreat even in midsummer. It would be difficult to find a more healthful location in the United States.

ACCESSIBILITY

The South Pryor electric car line passes the campus gate, affording frequent communication with the center of the city. Atlanta is the great railroad center of the South, and is readily accessible from all points. The city contains about one hundred and eighty thousand inhabitants, and enjoys all the conveniences of modern city life, making it an admirable location for a large school.

BUILDINGS

Chrisman Hall, a large commodious brick building, named for Mrs. Eliza Chrisman, of Topeka, Kansas, is the main edifice. The two lower stories are devoted to recitation rooms, study rooms, library and offices; the upper, to professors' rooms, young men's dormitory and literary society halls.

The chapel occupies the third floor in the south wing, and will accommodate an audience of six hundred. The dormitory accommodates one hundred students.

Warren Hall, a four story brick building, named in honor of Bishop Warren, contains the boarding department and young women's dormitory. The dining hall is large enough to seat comfortably three hundred students; the dormitory accommodates ninety persons. The
building is well equipped with kitchen, laundry, store-room, cold-
storage, and other conveniences. Thayer Home, named in honor of
E. H. Thayer, D.D., of California, a former president of Clark Uni­
versity, accommodates thirty young women as resident students. This
Home is for the training of young women in the essentials of home
making, and for teaching of industries.

Ballard Hall, a brick structure, is a gift of the late Stephen Ballard,
of Brooklyn, N. Y. The first floor is occupied by the Printing Depar­
tment. Large, well equipped Physics, Chemical and Biological Labora­
tories and Lecture-room occupy the second floor.

The buildings are heated by steam.

TERMS OF ADMISSION

Students are admitted and classified by examination, or by certifi­
cates from accredited schools.

Every student may choose the course he wishes to pursue, but when
it has been chosen, he cannot change it without the consent of the
faculty. Special students may select such courses as, in the judgment
of the faculty, they are capable of pursuing profitably, but no change
will be made in the schedule of recitations to accommodate them.
Pupils coming from other schools must present a certificate of honor­
able dismissal.

GOVERNMENT

No pupil will be assigned to a room or admitted to a class until he
presents a ticket showing that he has settled with the Registrar. The
act of registration pledges all pupils to obey the regulations of the
school until formally released therefrom.

In addition to the observance of specific regulations, all students are
expected to work. Immorality, the use of alcohol and tobacco will
not be tolerated. The discipline of this school is designed to encour­
age self-government. Every influence is thrown around the students
to develop culture and character.

The purpose of the institution is to promote broad and accurate
scholarship, along with a high type of character.

Only such as manifest earnestness and moral purpose can remain
connected with the institution. Those who disregard the few neces­
sary rules framed for the individual and general good, separate them­selves from the University.

THE RELIGIOUS ATMOSPHERE

The life of the University from its beginning has been directed by
men and women of unswerving faith in Christianity. No religious
tests are imposed on any student. Perfect freedom is guaranteed to every one. At the same time it is true that the authorities of the University believe that religious development is a matter of primary importance, and that no intellectual culture can compensate for this dwarfing of the religious nature. The atmosphere of the University is frankly and unequivocally Christian. It stands for broad and strong scholarship and the highest moral and religious life.

Chapel exercises are held every school day. All students are required to be present at these exercises.

All boarding students are required to attend Sunday School and preaching services each Sunday morning, Vespers and Epworth League in the evening and with the exception of Juniors and Seniors, are not allowed to leave the campus on Sunday without permission. A Silent Hour is observed by all on the campus Sunday from 2:30 to 3:30 p.m.

The dormitories of the institution are being repaired and refitted with a view to making the students as comfortable as possible in every way. The rooms are furnished with plain and substantial furniture. Students furnish towels, pillows and bedding.

No student will be allowed to room in town unless all the rooms in the halls and the "Home" are occupied, and in no case will a student be allowed to room, work or board in town unless arrangements have first been made with the President. There will be no exceptions to these requirements. Students are expected not to arrive or depart on Sunday, and visitors are expected to come on other days than Sunday.

EXPENSES

*Registration Fee .................................. $ 1.00
Board and Room, Heat and Light included (four weeks) ........ 10.00
Incidental fee per four weeks, Grade Students .................. 1.50
Incidental fee per four weeks, College, Academy and Normal ........................................ 2.00
Laboratory fees, per semester—
  Biology ................................................................... 1.00
  Chemistry .......................................................... 2.25
  Physics ............................................................ 1.00
Library and Athletics, per year ......................................... 1.00
Special examination fee .................................. .50

*This fee is remitted to all who enroll and pay tuition on opening day of the semester.
Vocal music, a term in advance ........................................... 5.00
Eight lessons on piano in advance ..................................... 2.50
Use of piano, one hour per day, per semester ...................... 1.50
Diploma Fee, College degree ............................................. 5.00
Diploma Fee, Academy and Normal ................................... 3.00

All expenses must be paid monthly in advance. See Calendar Page 1 for Pay Days.

All students on arriving at the University, are required to pay tuition, one month's board, and room rent in advance, and no part of this will be refunded except in case of disabling illness. Students will not be assigned a room or classified till one month’s expenses are paid. Music must be paid eight lessons in advance. Money for music will not be refunded.

In tuition and room rent no deduction is made for less than a month. No discount to any one but pastors and local preachers whose licenses are dated for that school year, and to them only when bills are paid in advance. The University cannot offer any free tuition, but some can work a part of their expenses, providing the first payment remains as a guarantee that the work will be done properly, and for the length of time engaged.

Each student will be required to give some time to work each term for the University, at the option of the President. Students do this usually with pleasure and feel that in this way they are building their lives into the University and are helping others.

SELF HELP

This institution requires of every boarding student one hour’s work each day for the University. Hitherto we have been able to furnish a few students with work on the campus to the amount of two or three dollars per month, but we cannot guarantee to do this. It is possible for a few deserving students in the advanced classes to secure loans, through the recommendation of the University, from the Board of Education of the Methodist Episcopal Church.

SPECIAL INSTRUCTIONS

On arriving in Atlanta, take any east bound car at the Terminal Station and ask for a transfer to the South Pryor car and get off at the campus gate, in full view of the University buildings. Arriving at the Union Station, take a South Pryor car at the Whitehall Street viaduct. Bring your check with you and present it at the office. By so doing you will save money. Students are requested to avoid Sunday travel as much as possible.
Plan to arrive in the city in the daylight, as it is inconvenient to reach the University at night.

When parents send daughters without an escort, if they will notify the President of the time of their arrival, some one will be waiting at the station to receive and conduct them to the University.

Money should be sent direct to the President, who will credit it as instructed, and send a receipt by return mail. This will guard against extravagance. Instructions from parents as to the amount to be allowed for personal expenditures will be strictly followed.

Students should be provided with umbrellas, overshoes and waterproof garments, as recitations are conducted without regard to weather.

The students will furnish their own towels, quilts and blankets, sheets, pillow cases and napkins. This rule must be observed, and if students come unprovided with them they must be purchased of the University.

Without text books it is impossible to accomplish satisfactory work. We cannot expose both student and teacher to a serious disadvantage, and, therefore, shall exclude from the classroom all students who are not provided with necessary books. Every boarding student is expected to come furnished with a Bible.

Students must pay for books when they take them from the book room. No credit on books.

LITERARY SOCIETIES

The Alpha Sigma and Philomathian Societies for young men and the Marigold Club for young women furnish ample opportunity for practice in debate, oratory and parliamentary usages.

SPENCER ORATORICAL CONTEST

Rev. Elijah W. Spencer of Topeka, Kansas, has deposited funds with the Freedman’s Aid Society to provide cash prizes for an annual oratorical contest open to all students of Clark University.

It is held usually in April of each year and is under the direction of the faculty committee on Debate and Oratory.

ATHLETICS

An athletic field, with football, baseball, tennis court, and other physical attractions, has been provided for students.

These games and amusements afford the required physical exercise, so essential to those subject to indoor life incident to study. The games and amusements are under the direction of a faculty committee.
Necessary training to correct expression of thought and action, and clear enunciation is given. The Physical Culture which gives ease of movement and courtesy of manner is taught. The play spirit is directed, and out-of-door exercise every day is required of each student.

INFORMATION RELATING TO ENTRANCE

The privileges of all departments of the University are extended to both sexes alike. The students of the Academy and Normal Departments enjoy all privileges open to the students in the College Departments including library, lectures, laboratories, religious and social privileges.

Examination for admission to any of the departments of the University are held in the fall at the opening of the college year. See announcements.

Students entering on other than registration days are required to pay a registration fee of one dollar in addition to other incidentals.

All applicants for admission to the first year of the Academy or Normal School must either present a certificate showing that they are prepared to enter those courses, or pass an examination in the subjects required for entrance.

All students are to be in school at the beginning of the year, if possible.

SPECIAL MUSIC STUDENTS

Special students in music will be enrolled on condition that they devote themselves to diligent study. English and another subject is required. Students in voice and piano will be required to appear in private and public recitals. The Chorus is composed of all students in the school.

ADMISSION TO ADVANCED STANDING

Candidates for advanced standing are not admitted later than October of the year in which they expect to graduate, unless approved by the President and Faculty. All students from other schools must give satisfactory evidence of preparation for the course that they desire to enter. No advance credit will be given without examination, except for work done in an approved school. No student will be recommended for a Bachelor's degree until credit has been obtained for at least one full year of work in residence at this institution.

Any applicant deficient in not more than one of the subjects required for the rank to which he seeks admission, may be admitted conditionally. All such conditions must be removed before the student will be permitted to begin the work of the next year.
The courses of study here presented and scheduled are the ones provided by the annual Association of College Presidents of the Freedman's Aid Schools at the annual meeting in Nashville, Tenn., March 4-9, 1910. The purpose in making these courses is to provide for uniformity in the plan of instruction and to secure the twofold purpose of education: first, to acquire knowledge; and second, to train the mind to think.

The completion of either of these courses will lead to graduation. Those completing the Classical Course will receive the degree of Bachelor of Arts. Those completing the Normal or Academy Courses will receive a diploma.

The credit system is established along with the new curriculum. The Classical College Course contains 152 credits, the Preparatory Course contains 190 credits, and the Normal Course entire, 200 credits. By "credit" is meant the number of recitations per week in a single study. This is indicated on the schedule pages, by the small figures following each study as it is named. The 190 credits and the 152 credits of the College course, making 342, are necessary for graduation in the Classical Course, and 200 in the Normal Course.

All candidates for graduation are required to be present at the services at which the Baccalaureate sermon is preached, also to participate in the Commencement exercises as the faculty may determine. On both these occasions the academic costume (cap and gown) must be worn.

All University fees must be paid by each candidate before a diploma is issued to him.

DEPARTMENTS OF INSTRUCTION

The University comprises the following departments: College, Academy, Normal, Domestic Science and Grades (Seventh and Eighth).
<table>
<thead>
<tr>
<th></th>
<th>FRESHMAN</th>
<th>SOPHOMORE</th>
<th>JUNIOR</th>
<th>SENIOR</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First Semester</td>
<td>Second Semester</td>
<td>First Semester</td>
<td>Second Semester</td>
</tr>
<tr>
<td>English</td>
<td>Rhetoric</td>
<td>Rhetoric,</td>
<td>History of</td>
<td>Shakespeare</td>
</tr>
<tr>
<td></td>
<td>and Composition</td>
<td>English</td>
<td>English Literature</td>
<td>Victorian</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>Literature</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Solid Geometry</td>
<td>Trigonometry</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>5</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Foreign</td>
<td>Greek, or</td>
<td>Latin</td>
<td>Latin</td>
<td></td>
</tr>
<tr>
<td>Languages</td>
<td>Foreign Languages</td>
<td>5</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Sciences</td>
<td>Chemistry</td>
<td>Chemistry</td>
<td>Botany, or</td>
<td>Physics</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3</td>
<td>Zoology</td>
<td>3</td>
</tr>
<tr>
<td>History</td>
<td>History of</td>
<td>College Algebra</td>
<td>History of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>English Literature</td>
<td>3</td>
<td>English Literature</td>
<td>Western Europe</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Economics</td>
<td>Latin</td>
<td>Greek, or</td>
<td>Sociology</td>
<td></td>
</tr>
<tr>
<td>and Sociology</td>
<td>5</td>
<td>Greek, or</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Ethics and</td>
<td>Greek, or</td>
<td>Latin</td>
<td>Bible</td>
<td></td>
</tr>
<tr>
<td>Christian</td>
<td>Foreign Languages</td>
<td>5</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Evidences</td>
<td>4</td>
<td>5</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>Chemistry</td>
<td>Physics</td>
<td>Bible</td>
<td></td>
</tr>
<tr>
<td>and Philosophy</td>
<td></td>
<td>3</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Physical</td>
<td></td>
<td>History of</td>
<td>Christian</td>
<td></td>
</tr>
<tr>
<td>Culture</td>
<td></td>
<td>Western Europe</td>
<td>Evidences</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>5</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Logic</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>5</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*The figures signify number of periods per week.*
## Academy Classical Course

<table>
<thead>
<tr>
<th></th>
<th>FIRST YEAR</th>
<th></th>
<th>SECOND YEAR</th>
<th></th>
<th>THIRD YEAR</th>
<th></th>
<th>FOURTH YEAR</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First Semester</td>
<td>Second Semester</td>
<td>First Semester</td>
<td>Second Semester</td>
<td>First Semester</td>
<td>Second Semester</td>
<td>First Semester</td>
<td>Second Semester</td>
</tr>
<tr>
<td><strong>English</strong></td>
<td>Composition, Construction, and Analysis.</td>
<td>Classics 5</td>
<td>Composition, Construction, and Analysis.</td>
<td>Classics 4</td>
<td>Composition and Rhetoric, History of English Literature.</td>
<td>Classics 4</td>
<td>Composition and Rhetoric, History of English Literature.</td>
<td>Classics 2</td>
</tr>
<tr>
<td></td>
<td>Classics 6</td>
<td>Bible 2</td>
<td>Classics 5</td>
<td>Class 4</td>
<td>Classics 4</td>
<td>Bible 1</td>
<td>Classics 2</td>
<td>Bible 1</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>Algebra 5</td>
<td>Botany 5</td>
<td>Algebra 5</td>
<td>Botany 5</td>
<td>Advanced Algebra 5</td>
<td>Botany 5</td>
<td>Advanced Algebra 5</td>
<td>Botany 5</td>
</tr>
<tr>
<td><strong>History, Civics and Religion</strong></td>
<td>Bible 2</td>
<td>Chemistry 3</td>
<td>Bible 2</td>
<td>Chemistry 3</td>
<td>History of England 3</td>
<td>Bible 1</td>
<td>History of England 3</td>
<td>Bible 1</td>
</tr>
<tr>
<td><strong>Sciences</strong></td>
<td>Physiography 5</td>
<td>Chemistry 5</td>
<td>Botany 5</td>
<td>Chemistry 5</td>
<td>History of England 3</td>
<td>Biology 5</td>
<td>History of England 3</td>
<td>Biology 5</td>
</tr>
<tr>
<td><strong>Foreign Languages</strong></td>
<td>Latin 5</td>
<td>Caesar 5</td>
<td>Latin 5</td>
<td>Caesar 5</td>
<td>Greek, or Modern Languages 5</td>
<td>Caesar 5</td>
<td>Greek, or Modern Languages 5</td>
<td>Caesar 5</td>
</tr>
<tr>
<td><strong>Music</strong></td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>Physical Culture</strong></td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

*The figures signify number of periods per week.*
## Normal Course

<table>
<thead>
<tr>
<th></th>
<th><strong>FIRST YEAR</strong></th>
<th><strong>SECOND YEAR</strong></th>
<th><strong>THIRD YEAR</strong></th>
<th><strong>FOURTH YEAR</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FIRST SEMESTER</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>Composition, Construction, and Analysis.</td>
<td>Composition, Construction, and Analysis.</td>
<td>Composition and Rhetoric.</td>
<td>History of American Literature</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Classics. 5</td>
<td>Classics. 5</td>
<td>Classics. 4</td>
<td>Classics. 4</td>
</tr>
<tr>
<td>History, Civics and Religion</td>
<td>Algebra. 5</td>
<td>Algebra. 5</td>
<td>Pl. Geom. 5</td>
<td>Advanced Algebra. 5</td>
</tr>
<tr>
<td>Sciences</td>
<td>Physiology, Hygiene. 3</td>
<td>Physiology, Hygiene. 3</td>
<td>Physiography. 5</td>
<td>Botany. 5</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>Latin. 5</td>
<td>Latin. 5</td>
<td>Latin. 5</td>
<td>Latin. 5</td>
</tr>
<tr>
<td>Drawing and Manual Arts</td>
<td>Drawing. 2</td>
<td>Drawing. 2</td>
<td></td>
<td>Manual Training. 2</td>
</tr>
<tr>
<td>Domestic Arts</td>
<td>Domestic Arts. 4</td>
<td>Domestic Arts. 4</td>
<td></td>
<td>Manual Training. 2</td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
<td>Psychology. 5</td>
<td>History of Education. 5</td>
</tr>
<tr>
<td>Music</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Physical Culture</td>
<td>25</td>
<td>25</td>
<td>25</td>
<td>25</td>
</tr>
</tbody>
</table>

| **SECOND SEMESTER**    |                |                 |                |                 |
| English                | Classics. 5    | Classics. 5     | Classics. 4    | Classics. 4     |
| Mathematics            | Algebra. 5     | Algebra. 5      | Advanced Algebra. 5 | Algebra. 5     |
| History, Civics and Religion | Pl. Geom. 5 | Pl. Geom. 5 | General History. 5 | General History. 5 |
| Sciences               | Physical. 5    | Botany. 5       | Agriculture. 3 | Agriculture. 3  |
| Foreign Languages      | Latin. 5       | Latin. 5        | Chemistry. 3   | Chemistry. 3    |
| Drawing and Manual Arts | Drawing. 2     | Drawing. 2      |                | Manual Training. 2 |
| Domestic Arts          | Domestic Arts. 4 | Domestic Arts. 4 |                | Manual Training. 2 |
| Education              |                |                 | Psychology. 5  | History of Education. 5 |
| Music                  | 1             | 1               | 1             | 1               |
| Physical Culture       | 25            | 25              | 25            | 25              |

*The figures signify number of periods per week.
## Grade Course

<table>
<thead>
<tr>
<th>SEVENTH GRADE</th>
<th>EIGHTH GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>B. Division</strong></td>
<td><strong>A. Division</strong></td>
</tr>
<tr>
<td>5. Physiology</td>
<td>5. Physiology</td>
</tr>
</tbody>
</table>
Synopsis of Courses

PHILOSOPHY AND BIBLE
President King and Miss Watters

CHRISTIAN EVIDENCES OR APOLOGETICS
1st Semester. 6 Hours.
This course traces the history of Christianity from its source with comparative study of Greek philosophy and the principal religions of the world.

ETHICS
2nd Semester. 4 Hours.
The theory of morals is studied by lecture and recitation.

HISTORY OF PHILOSOPHY
2nd Semester. 5 Hours.
Rogers' text-book tracing the development of philosophic thought from Socrates to the modern philosophers.

BIBLE
Miss Watters
Senior College. 2 hours throughout the year.
Stalker's Life of Christ with Bible Harmony.
Senior Preparatory. 2 hours throughout the year.
Life of Paul with Acts and Study of Missions.

President King
Freshman Academy. 2 hours, both semesters.
A general study of Old Testament History, using the Bible as a text book.
Junior College. 2 hours, both semesters
Stalker's Life of Paul; critical study of Romans; outline Life of Christ.
LATIN
DR. CROGMAN

I. First Latin Book. Doo'ce 5 hours.
II. Latin Literature. 5 hours.

First Semester.
A. Caesar (or equivalent), Allen and Greenough.

Second Semester.
Caesar completed.
B. Cicero's Orations, Allen and Greenough.

III. Latin Literature (continued). 4 hours.

First Semester.
A. Cicero's Orations (completed).
B. Virgil's Aeneid, Greenough and Kittredge.

Second Semester.
C. Virgil's Aeneid (completed).

IV. Latin Literature (continued). 5 hours.
A. Livy. Book XXI.
B. Horace. Odes.

Second Semester.
C. Horace. Odes (complete). De Senectute.

V. Latin Literature (continued). 4 hours.

First Semester.
A. Tacitus. Germania and Agricola.

Second Semester.

GREEK
DR. CROGMAN

I. First Greek Book, White. 4 hours.
II. Greek Literature.

First Semester.
A. Xenophon's Anabasis, Goodwin and White.

Second Semester.
Anabasis completed.
B. Homer's Iliad or Odyssey, Seymour.

III. Greek Literature (continued). 5 hours.
First Semester.

Invasion of Greece by Darius
Battle of Marathon

A. Herodotus
Invasion by Xerxes
March to Europe
Battle of Thermopylae

Second Semester

B. Plato. Selections from Apology and Phaedo.

ASTRONOMY
Prof. Taylor

ELEMENTARY ASTRONOMY—TODD. 5 hours.

MATHEMATICS
Prof. Taylor

I. ELEMENTARY ALGEBRA. 5 hours.

First and Second Semester.—Before entering this class, students should be proficient in arithmetic, especially in fractions, percentage, and square root. Wentworth’s First Steps in Algebra is used and the work will extend through fractional equations.

II. SECOND YEAR ALGEBRA. 5 hours.

First Semester.—This is a continuation of the first year’s work and extends through quadratic equations. The Second Year Algebra is offered not only for the benefit of those who intend to take up Colleg Algebra, but also for those who may not be able to take a regular course.

III. PLANE GEOMETRY. 5 hours.

First and Second Semester.—Wentworth and Smith’s. In addition to the theorems that are proved in the text-books, students will be required to perform the solution of originals, consisting of theorems, constructions, loci, and numerical exercises.

Open to students who have completed Mathematics I and II.

IV. A. SOLID GEOMETRY. 5 hours.

First Semester.—In this class the following will be considered: the properties of straight lines and planes; of diedral angles; of projections; of polyedrons, including prisms and the regular solids; of cylinders; and of the measurement of surfaces and solids. Open to students who have completed Mathematics III.
B. REVIEW ALGEBRA. 4 hours.

SECOND SEMESTER.—This course is given because it is desirable that students should review the first two year's work in algebra before entering the freshman class, for it is not enough that a student should have once known his preparatory mathematics, he needs to know it at the time his college work begins in order that he may advance more rapidly.

A. COLLEGE ALGEBRA. Fite. 5 hours.

FIRST AND SECOND SEMESTER.—The class will begin with quadratic equations and this will be followed by a study of ratio and proportion, variation, progressions, permutations and combinations, binomial theorem, logarithms and their applications to interest and annuities, with an introduction to the general theory of equations and determinants.

B. PLANE TRIGONOMETRY. Wells 5 hours.

FIRST AND SECOND SEMESTER.—Special attention is given to the solution of oblique triangles. Open to students who have completed Mathematics III. and A.

The six courses named above are required of all candidates for a degree.
The Normal Department

GENERAL PLAN
OUTLINE OF COURSES

PROF ISAAC H. MILLER, Principal

The aim of this department is to prepare young women for the business of teaching. In the proper preparation for teaching there are three principal elements, namely:

1. Broad and accurate scholarship.
2. Professional knowledge.
3. Skill in the practice of teaching.

The first of these elements, broad and accurate scholarship, this University undertakes to give in the regular courses of study as given elsewhere in the catalogue.

The second requisite, professional knowledge, it undertakes to give in the study of pedagogical subjects in the Junior and Senior Normal classes as stated in detail below.

The third requisite, skill in the practice of teaching, it undertakes to give, as best it can under restricting circumstances—the limited number of grades comprising our Grade Department—by a course of practical training in teaching the children in the various grades of the Practice School, together with weekly critical observations made, under supervision, on the teaching of skilled instructors in the various grades of the city public school located on our campus; and by instructions in methods of teaching. The plan of this part of the work is more fully given below under "Observation and Practice Teaching."

I. EDUCATIONAL PSYCHOLOGY

Texts: James—"Talks to Teachers and Students."

First Semester—One-Half Year
Colvin-Bagley—"Human Behavior."

Junior Normal—Third Year

This course is based on a text-book supplemented by reports, lectures and experiments. The aim is to give a basis in psychology for subsequent study of the history and principles of teaching and for intelligent observation and successful practice in the Training Department. Physiological psychology is emphasized with special reference to the formation of habits. The purpose is to stress the practicability
and the necessity of intelligent child study on the part of the teacher; to point out the psychological basis for much of our educational theory and practice; and, thereby, to assist the student in discovering the scientific reason and justification for the classroom procedure observed, or in pointing out the direction of reconstructing it in conformity with the discovered laws of mental growth—in short, to stress the place and function of psychology in the professional training of teachers.

The main outline of the course is as follows:


B. Theses on important phases of the subject—required.

C. Reading Course with Report—Required.

D. References—Read, Phillips, Pyle, Kirkpatrick, Judd Munsterberg, Dewey, Halleck, Bolton, Watt, etc.

II. HISTORY OF EDUCATION

Text: Graves—"A Student's History of Education."

Second Semester—One-Half Year, Junior Normal

This course begins with a series of introductory lectures tracing from the Ancient through the Mediaeval and the Transitional Periods the broad outlines of educational aims, ideals and movements in Europe and America with emphasis on the period subsequent to the Renaissance—more than half of the time allotted to the course being devoted to the Modern Period with considerable emphasis on the educational movements and the status of elementary education of our own country. The aim is to develop a historical background so that there may be an intelligent appreciation of the purpose of modern elementary education, the origin of present day educational theories and practices, a realization of the modern democratic tendencies in education, and of the social demands upon the school; and, finally, to awaken such broad educational interests as will prompt a life long study of social needs and the educational readjustments required to meet them.

A. The course in outline follows:

1. Oriental, Classical, Mediaeval, and Renaissance Education,

2. Educational theories and practices of Comenius, Locke, Rousseau, Basedow, Rochow, Pestalozzi, Froebel, Herbart, Spencer, Mann, etc.
3. Realism, Formal Discipline, Democracy, Naturalism, and Philanthropy in Education.
4. Modern School Systems—Germany, France, England, Canada, etc.
5. The American Public School Systems. (a) Colonial times, (b) the Transitional Period, (c) Subsequent and Recent Development of Public Education in the U. S.
6. Present Day Movements and Tendencies in Education.

B. Theses on important phases of education (required).
C. Reading Course with Reports—Educational Classics, U. S. Bureau of Ed. Bulletins, etc. (required).
D. REFERENCES—Parker, Monroe, Dexter, Seeley, Aspinwall, Davidson, Munroe, Thwing, Emerson, etc.
E. Junior (III) Normal, Second Semester—One-Half Year.

III. METHODS—GENERAL AND SPECIAL

Texts: Charters—“Methods of Teaching.”
Lincoln—“Everyday Pedagogy.”

Senior Normal—First Semester—One-Half Year

AIM OF THE COURSE:
A. In the General Methods Course the aim is to point out and stress the more important general problems of educational method which the classroom teacher is constantly meeting in her work, and to throw light on the solution of the same.
B. In the Special Methods Course the aim is to apply the general principles of methods discussed and worked out in the General Methods Course to the individual subjects of the curriculum together with such other practical aids and devices as will make for power, facility and efficiency on the part of the teacher in the art of instruction.

The general outline of the course follows:
A. The aim of Education; Function of Teaching; Province of Method; General Principles Underlying Methods; Psychological and Logical Organization and Systematic Treatment of Subject Matter; Forms of Instruction; Art of Questioning; the Assignment; the Study Lesson; the Recitation; the Review and Drill Lesson; the Examination Lesson; the Inductive Lesson; the Deductive Lesson; Correlation of Subjects in the Curriculum; Lesson Preparation and Planning; the Daily Program; Observation and Discussion of Type Lessons taught in the Training School.
B. Special methods of teaching: Reading, Spelling, Language, Grammar, Arithmetic, Geography, History, Civics, Nature Study, Physiology and Hygiene, Physical Training, etc.
C. Theses on General and Special Methods Topics (required).
D. Reading Course with Reports (required).
E. REFERENCES—Roark, Charters, Strayer, Winterburn, Thorndike, Hamilton, Earheart, Suzzallo, McMurry-Special Methods Series, Periodical Literature, etc.

IV. SCHOOL AND CLASS MANAGEMENT AND ADMINISTRATION

Texts: Dutton—"School Management."
Bagley—"Classroom Management."
Senior Normal—Second Semester—One-Half Year.

THE AIMS OF THE COURSE:
1. To prepare the prospective teacher for all the social adjustments which will be necessary if she is to be a leader of the school community's co-operative educational activities.
2. To give her a grounding in the principles of school organization.
3. To establish her in the principles and technique of class management.

OUTLINE OF THE COURSE:
A. The Aim; The Teacher; Qualification, Preparation and Growth of the Teacher; Physical Conditions, Organization and Government of the School; The Curriculum; The Daily Program; The Recitation; Training Pupils to Study; Reviews and Examinations; Incentives; Classification; Records and Grading; Promotion; the School and Practical Activities; the School and the Community; the Rural School in Relation to the General Rural Problem.
B. The Problem of Classroom Management; Routine and Habit; Initiating Routine; Mechanizing Routine; Factors Conditioning the Daily Program; Regular and Punctual Attendance; Hygienic Conditions of the Classroom; Order and Discipline; Penalties; the Problem of Attention; Technique of Class Instruction; Testing Results; Disposition of the Teacher's Time; Relation of the Classroom Teacher to Principal, etc.; Ethics of Schoolcraft.
C. Theses on important phases of the subject (required).
D. Reading Course with Reports.
V. OBSERVATION, LESSON PLANNING, PRACTICE TEACHING

Both the lesson planning and the practice teaching are carried on under careful supervision with constructive criticism by expert and experienced critic teachers, in co-operation with the Principal of the Normal Department.

Two periods in the morning and one in the afternoon are to be reserved throughout the year for the purpose of observation and practice teaching. Observation is begun in the Junior-Normal III-year and continued in the Senior year.

The members of the Senior class are required to do practice teaching throughout the Senior year, as far as conditions permit, in the various grades of the Training School and to co-operate in all phases of the school work under the supervision and guidance of the head of the Normal Department with the sympathetic and constructive criticism of skilled critic teachers. Before beginning to teach detailed lesson plans must be prepared and submitted for criticism.

VI. READING COURSES AND CURRENT EDUCATIONAL LITERATURE

In addition to the regular courses of study in this department, courses of reading are offered, based upon professional material at hand in the pedagogical library of the Normal Department. We take pleasure in announcing that the Department has now a growing professional library of more than 200 volumes of the latest and best publications on the science and art of teaching—on the training of teachers—together with more than a hundred of educational bulletins and pamphlets, etc., of the U. S. Bureau of Education and other sources. These together with the ten or more current educational periodicals, coming to the library form the basis of the bi-weekly class conferences throughout the Junior and Senior Normal years.

VII. CONFERENCES AND THESES—A DISCUSSION OF THE WORK OF THE TRAINING SCHOOL AND OF VITAL EDUCATIONAL PROBLEMS

The principal of the Normal Department, the teachers of the Training School and all the members of the Senior class meet once a week for conference and discussion of the work of the Training School and vital educational problems in general.

Original investigation of some important phase of education, with a written report thereon, is required of members of the Senior class.
VIII. SCHOOL LAW

A course of lectures on the salient provisions of the laws relating to the common school system of Georgia.

IX. COMMON SCHOOL REVIEW COURSES

The aim of these courses is to give a comprehensive and thorough review of the essentials in these subjects with the object of preparing the young women who take the courses for the public teachers' examinations of the city and state and for teaching in the schools of the same.

1. ARITHMETIC


Durell—"Arithmetic." Book III.

Senior Normal—First Semester—One-Half Year

General outline of the course:
The Fundamental Principles; Factoring; Common and Decimal Fractions; Denominate Numbers; Practical Measurements; Percentage and its Applications; Ratio and Proportion; Partnership; Mensuration; Involution and Evolution—Applications.

Considerable emphasis will be placed on vocational and practical problems: Bills and Accounts; Marking Goods; Farm-Wheat, Corn, Cotton, Farm Animals; Forestry; Fruit Raising; Railroads, Telegraph, Telephone, etc.; Mining; Travel and Commerce; Real Estate and Building.

2. GRAMMAR

Texts: Sanford-Brown—"Advanced Grammar."

Reed-Kellogg—"Higher Lessons in English."

Senior Normal—First Semester—One-Half Year

General outline of the course:
Parts of Speech and their Subdivisions; Phrases; Clauses; the Sentence-Classifications; Modifications; the "Ing-" and Non-Modal Forms; Punctuation, Capitalization, Letter Writing and Composition; analysis; Parsing; Diagraming. Considerable emphasis will be placed upon the last three topics in the outline and the new grammatical nomenclature.

REFERENCES—Buehler, Henderson, Leonard, Manly-Baily, etc.
3. GEOGRAPHY

Senior Normal—Second Semester—One-Half Year

General outline of the course:

GENERAL GEOGRAPHY—The Earth; Latitude; Longitude; Standard Time; Winds and Rains; Ocean Movements and their Effects; Distribution of Temperature; Plants, Animals and People of the Earth.

THE UNITED STATES—INTENSIVE STUDY—General Facts; the Sections—Individual and Comparative Study; Territories and Dependencies of the U. S.; Other Countries of N. A.

A Comparative study of the Countries of N. A.—a Review; South America; Europe—its Chief Countries, Industries, etc.; Asia; Africa; Australia and Island Groups.

A Comparative Study of the Continents—Position, size, climate, flora, fauna, other natural products, peoples, population, civilization, etc.

REVIEW OF THE UNITED STATES ON THE BASIS OF A COMPARISON WITH OTHER COUNTRIES—England, Germany, France, Argentina, Brazil, etc.

GEORGIA—An intensive study.

Map drawing will be required and considerable emphasis will be placed upon the function and "method" of the map and the globe in the study of geography.

SCIENCES

PROF. HOLT

A second professor of science will begin work in October, 1916.

CHEMISTRY

COURSE I.—An elementary course designed for Normal Students. The more common elements and processes are taken up with practica applications. Some organic compounds are treated briefly. Three recitations and one double period for laboratory work per week. Fee $2.25 per semester. Text: Newell's "Descriptive Chemistry."

COURSE II.—An elementary course in Inorganic Chemistry for College Students. Groups of elements are studied. Theories and practical applications are taken up. Some attention is paid to chemical calculations. Three recitations and one double laboratory period per week. Fee $2.25 per semester. Text: "An Elementary Inorganic Chemistry," by Morgan and Lyman.
THE NORMAL DEPARTMENT

COURSE III.—Qualitative analysis. Chemical analysis for metallic and acid ions. Flame color and Borax Bead Tests. Dry Analysis and General Analysis. Fee $3.00 per semester. Text: “Qualitative Analysis” by Noyes. A special note book is required in this course also. Three double periods per week. Chiefly laboratory work.

NOTE.—It may be necessary to combine courses I and II.

PHYSICS

COURSE I.—An elementary course designed for normal students touching Measurements and Mechanics, Hydrostatics, Heat, Sound and Light and Electricity. Some problem work. Three recitations and one double period for laboratory work per week. Text: Black and Davis’ “Practical Physics.” Laboratory fee $1.00 per semester.

COURSE II.—Elementary Physics for College Students. Theory, problem work and some laboratory work. Special emphasis on Mathematics and Electricity. Three recitations and one double period for laboratory work per week. Fee $1.50 per semester. Text: “Elementary Physics” by C.E. Linebarger.

GEOLOGY

An Elementary course taking up the Physical Features of the Earth, Dynamic and Historical Geology. Topographic map study of Atlanta Sheet U. S. Geologic Survey and text-book work Four hours per week. First semester.

AGRICULTURE

A course designed for Normal Students. A brief survey of the different divisions of Agriculture. The text-book “Elements of Agriculture” by Burkett, Stevens and Hill is used in connection with Professor Skinner’s chart “Practical Agriculture” and Bulletins of the United States Department of Agriculture, and State Experiment Station papers. In the spring practical truck gardening is taught. Up-to-date machinery is demonstrated. Three hours per week thru the year.

ZOOLOGY

A descriptive course for College Students, covering different classes of animals from protozoans to insects and from fishes to mammals. The theory of Evolution is developed. Text-book: “Practical Zoology” by Hegner. Some laboratory work is also given in this course. Fee $1.00 Five hours per week during the first semester.
BOTANY

COURSE I.—A normal and preparatory course. Text-book work and drawings. Some families are studied. Five hours, second semester.

COURSE II.—A course designed to cover requirements for entrance to Meharry. Text book and laboratory work. Five hours, second semester.

PHYSIOLOGY


NOTE.—It may be possible to give a course in Organic Chemistry. Text-book and laboratory work. Text: “Outlines of Organic Chemistry” by Moore. Three double periods per week, second semester. Fee $3.00

PRE-MEDICAL YEAR

Beginning with the fall of 1916 Clark University will offer the required pre-medical work for entrance without conditions at Meharry Medical University.

ENGLISH

MISS WATTERS

PREP. I.—Four periods a week; Rhetoric and Composition. Review of English Grammar. Special attention given to punctuation, sentence-structure and the paragraph. Correct forms of letter-writing are carefully considered. For class study, Bunyan’s “Pilgrim’s Progress,” Longfellow’s “Hiawatha,” and “Miles Standish,” Irving’s “Sketch-Book.” Collateral reading in Longfellow and Irving.

PREP. II.—Four periods a week. Rhetoric and Composition. (Text book Lockwood and Emerson.) Drill in the fundamental principles underlying correct expression. The study of Narration and Description. Frequent writing of short essays. For class study: Longfellow’s “Evangeline” and “Elizabeth;” Whittier’s “Snow-Bound,” Cooper’s “Pathfinder.” Collateral reading of American authors.

PREP. III.—Rhetoric and Composition. (Text book Herrick and Damon.) Drill in the elements of good style. Weekly essays re-

PREP. IV.—Three periods a week. Advanced Composition. Two short articles, each week, from every member of the class. Text book: Brander Matthew’s “Introduction to American Literature.” Study of the leading American authors and their works, with the writing of weekly themes. Collateral reading of standard authors.

COLLEGE COURSES


JUNIOR CLASS.—Three periods a week. Shakespeare and Victorian Literature. A careful and detailed study of three of Shakespeare’s plays: “Merchant of Venice,” “Macbeth,” and “A Winter’s Tale.” Special attention given to masterpieces of Tennyson and Browning. The writing of weekly themes required.

HISTORY

PROFESSOR ARNOLD

GENERAL HISTORY.—This course is intended to familiarize the student with the great events and the leading characters in the development of the human race, and to assist him to a correct notion of historical periods and their relation to one another.


ENGLISH HISTORY.—This course traces the development of the political institutions and the progress of the English people along social, industrial and economical lines. Emphasis is laid on the early mingling of races, the rise of Parliament and the relation of England to her colonies.

Text-book: Cheyney’s “Short History of England.”

THE FOUNDATIONS OF MODERN EUROPE.—Lectures, readings, reports, and discussions.
This course will deal with the important political, economic, social, religious, and intellectual developments of Europe from the fifteenth to the eighteenth centuries.


HISTORY OF THE UNITED STATES.—Lectures, readings, reports, and discussions.
This course presupposes a knowledge of the elementary facts, such as gained in a good grammar school. Emphasis is laid on (1) origin of the American Constitutional system; (2) the mechanism of the American government; (3) the origin and development of political parties; (4) the settlement of the West and the growth of democracy; (5) the growth of slavery in the South and its relation to sectionalism; (6) the industrial development of the North and its relation to nationalism; and (7) the efforts to avoid conflict by compromise.


CIVICS.—This course is intended to give a general survey of the field, based largely on Garner's Government in the United States, and designed to give a thorough knowledge of American Constitutional law, and an insight into the responsibilities of citizenship. It acquaints the student with the machinery and varied activities of the American government and encourages the study of modern problems and conditions.

SOCIOLOGY

PROFESSOR ARNOLD

Lectures, readings, reports, and discussions.
This course is designed to give the student an acquaintance with some of the fundamental sociological principles and laws, and leads him to a point of view of thinking about modern social problems and to develop a scientific attitude toward social questions, to present an outline of social organization, and institutions related to social development.

ECONOMICS

PRESIDENT KING

Lectures, debates, and classroom recitations. Three hours a week for the year.
A practical outline course covering the social, commercial and political aspects of economics.
MUSIC

The music department is in process of reorganization. Lessons are offered in piano, musical theory, and musical history. Students are entered after careful examination and given a definite course of progressive instruction. Opportunity will be offered in the fall of 1916 for instruction in violin.

DOMESTIC SCIENCE

MISS FLORA MITCHELL, Superintendent

This department is carried on in Thayer Home, a modern and convenient building on the campus, erected and maintained by the Woman's Home Missionary Society of the Methodist Episcopal Church. A limited number of girls are resident students, who do the work of home alternately, so as to give a practical knowledge of housekeeping. Lectures are given during the year on physical culture, and social ethics. Its aim is to fit young women to conduct and adorn a modern and Christian home. Young women students of Clark University, receive training in the Classes in Domestic Science.

COURSES OF STUDY

DRESSMAKING


Time required:

Drafting ........................................ 2 lessons a week
Model work .................................. 2 lessons a week
Practice work ................................. 12 lessons a week

All students are required to provide themselves with shears, tape measure and thimble.

Certificates from two courses will be given from this department. Candidates for the first must have general English education, and will be recommended as dressmakers.
For the second, in addition to the requirements of the above course, candidates must be graduates from the Normal course or from the Academy course, with one year of practice teaching in sewing, and will be recommended as teachers of sewing.

Charge of $1.00 per month payable in advance.

GRADE-SEWING

Sewing in the grades includes linear sewing, on cardboard, canvas, and cloth, overhanding, hemming and running, felling, backstitching, darning and buttonholes, making model garments, and other plain garments.

Two lessons per week. Time: Each lesson, 45 min.

NORMAL AND ACADEMY COURSES

The following courses are a part of the school curriculum and are required of all young women, of the Normal and Academy Course.

SEWING

I. Overhanding, hemming, running, felling, backstitching, gathering, stroking gathers, and putting on bands; overcasting, buttonhole stitching, hem-stitching, cross-stitching, gather-stitching; outlining; practical application of above stitches; cutting and making of under garments by pattern.

II. Folding and basting hems by measure; tucking, darning and patching; instructions in taking measure, and drafting patterns for underclothing, cutting and making of garments; practice work.

III. Plain machine work; drafting continued, buttonholes and eyelets; cutting and making garments and shirtwaist suits.

IV. Lectures and written work on the history of sewing, its aim and object in education. Textile—cotton, linen, wool and silk. Articles used: scissors, pins, needles, etc.

Practice in teaching. One lesson per week. Time 1 hr. 30 min.

COOKING

I. FIRST SEMESTER—Air in relation to life and fire, management and care of stove and range. Water, cleanliness, and learning definitions, tables, and rules.

Fuel, food, starchy plants, potatoes, cereals, etc.

SECOND SEMESTER—Tissue building foods—eggs, milk and dairy products.

Bread (Theory and practice).
II. FIRST SEMESTER—Food in relation to life; body stuff, and food stuffs; Diet; tissue building foods; flesh of animals, poultry, fish, etc.; fuel foods; fats and oils; cooking in fat.

SECOND SEMESTER—Sugar: candies, desserts, ice cream and water ices. Acids and salt supplying foods: fruits, vegetables, salads, cream of vegetable soups.

III. FIRST SEMESTER—Preparation of foods, canning, jelly making, pickling, etc.


IV. FIRST SEMESTER—Demonstrations, practice teaching.
SECOND SEMESTER—Waitress course, preparing and serving luncheons and course dinners.

One lesson per week. Time: 1 hr. 30 min.
Charge of $1.00 per semester, payable in advance, is made.

KINDERGARTEN

A kindergarten has been in operation for nine years, and the aim that this department shall not only afford training for children, but also be a course for the benefit of young women who look forward to work among the children.

Tuition is $1.00 per month.

For particulars concerning any department in school of domestic economy, address Miss Flora Mitchell, Superintendent Thayer Home, South Atlanta, Ga.
Enrollment, 1915-16

COLLEGE DEPARTMENT

Senior
Coleman, Artie........................................ Meridian, Miss.
Daniels, Janie Belle..................................... Savannah
Lee, James D........................................ Chattanooga, Tenn.
Parks, Edward L.......................................... Atlanta
Rhodes, Norman.......................................... Atlanta
Men, 3. Women, 2.

Junior
Dickson, Mary........................................ Atlanta
*Johnson, Emmett.................................. Paris, Ky.
Men, 1. Women, 1.

Sophomore
Abram, John S...................................... Alachua, Fla.
Carter, Artemus M.................................. Paris, Ky.
Cunningham, Susie Mae................................ Atlanta
Freeman, Sewell C.................................. Aragon
Ross, Cora Virginia................................ Meridian, Miss.
Toles, Howard T.................................... Fairburn
Men, 4. Women, 2.

Freshman
Anderson, Jerry C.................................. Anderson, S. C.
Bellinger, Luther.................................. Statesboro
Freeman, Sewell.................................. Rome
Huger, Clarence.................................. Tampa, Fla.
Tolbert, George.................................. Newnan
Men, 5.

Special
†Blanton, J. R...................................... Griffin
†Freeman, Pharr C................................ Forsyth

*Deceased.
†Premedical Course.
<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gassaway, Harold</td>
<td>Anderson, S.C.</td>
</tr>
<tr>
<td>Hooks, Hattie T.</td>
<td>Junction City</td>
</tr>
<tr>
<td>Kellogg, W. P.</td>
<td>Newnan</td>
</tr>
<tr>
<td>Moore, John H., Jr.</td>
<td>Griffin</td>
</tr>
<tr>
<td>Reese, Louis V.</td>
<td>Anderson, S.C.</td>
</tr>
</tbody>
</table>

**Men, 6. Women, 1.**

**COLLEGE PREPARATORY DEPARTMENT**

**Fourth Year**

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brown, John</td>
<td>Waynesboro</td>
</tr>
<tr>
<td>Burton, Otis</td>
<td>Newnan</td>
</tr>
<tr>
<td>Holliday, Willie</td>
<td>Newnan</td>
</tr>
<tr>
<td>Lattimore, Zenobia</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Maxey, Chandos</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Smith, Louberta</td>
<td>Atlanta</td>
</tr>
</tbody>
</table>

**Men, 4. Women, 2.**

**Third Year**

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bullock, John</td>
<td>White Oak Springs, Ala.</td>
</tr>
<tr>
<td>Hatcher, George</td>
<td>Newnan</td>
</tr>
<tr>
<td>Keeling, Arthur</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Mebane, Christine</td>
<td>Paris, Ky.</td>
</tr>
<tr>
<td>Rakestraw, Eleazar</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Rutledge, Walter</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Webb, Albert</td>
<td>Atlanta</td>
</tr>
<tr>
<td>White, Fred</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Willis, Ella</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Wright, Bennie</td>
<td>Atlanta</td>
</tr>
</tbody>
</table>

**Men, 8. Women, 2.**

**Second Year**

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barnes, Lizzie</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Brown, James</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Caldwell, Narvice</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Daly, Elbert</td>
<td>Tuscaloosa, Ala.</td>
</tr>
<tr>
<td>Dickson, Jerusha</td>
<td>Atlanta</td>
</tr>
<tr>
<td>English, Lula</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Fowler, Stephen</td>
<td>Camden, S.C.</td>
</tr>
<tr>
<td>Harmon, Alfred</td>
<td>LaFayette, Ala.</td>
</tr>
<tr>
<td>Ivy, Charles</td>
<td>Abilene, Miss.</td>
</tr>
</tbody>
</table>

†Premedical Course.
Jones, Ellis ........................................... Atlanta
Jones, Selemer ...................................... Atlanta
Johnson, Willie C. .................................. Atlanta
Knox, Lewis .......................................... Atlanta
Lattimore, Obeira ..................................... Atlanta
Maxey, Charles ....................................... Atlanta
Mitchell, Eddie ........................................ College Park
Paul, Urias ........................................... Atlanta


First Year

Bryant, Rufus ...................................... Covington
Bryant, Willie ....................................... Atlanta
Calhoun, Charles R. .................................. Linesville, Ala.
Cunningham, Ralph ................................... Atlanta
Eason, Emanuel ...................................... Cave Springs
Evans, Wayman A. .................................... Gainesville, Fla.
Foxworth, Lois ........................................ Atlanta
Fagan, Frank .......................................... Atlanta
Hemesley, Violet ...................................... Philadelphia, Penn.
Jenkins, Sarah ........................................ Atlanta
Jones, Perry M. ....................................... New Albany, Miss.
Kier, George .......................................... Atlanta
Oliver, Merrill ......................................... Atlanta
O’Neal, Alva .......................................... West Point
Penn, Jessie Juanita ................................... Atlanta
Price, Harrold ......................................... Atlanta
Smith, Susie ........................................... Waycross
Strickland, Lewis ..................................... Atlanta
Wentworth, Marie A. .................................. Woodstock, Vt.
White, Anna .......................................... Atlanta


Special Students

Godfrey, Pliny ........................................... Oxford
Gordon, Louise ......................................... Rome
Hayes, Mrs. Louise ..................................... Itta Bene, Miss.
Mance, Gertie M. ....................................... Ashville, N. C.
Williams, Rev. R. L. ................................... College Park

Men, 2. Women, 3.
NORMAL DEPARTMENT

Fourth Year

Bearden, Florence..................................... Atlanta
Bigby, Mabel........................................ Atlanta
Brinson, Nannie..................................... Atlanta
Cofield, Maucella................................... Atlanta
Cox, Daisy........................................... Atlanta
*Devine, Estelle..................................... Atlanta
Donner, Concheda................................... Atlanta
Dyer, Emmie.......................................... Atlanta
Ewing, Beatrice...................................... Pensacola, Fla.
Hill, Ruth........................................... Atlanta
Lovejoy, Katie....................................... Atlanta
Moore, Lillian....................................... LaGrange
Nesbit, Laura........................................ Atlanta
Threets, Louise..................................... Atlanta
Wynne, Josephine.................................... Atlanta
Wynne, Mattie....................................... Atlanta

Women, 16.

Third Year

Battle, Louise....................................... Atlanta
Cochran, Erma....................................... Atlanta
Davis, Gertrude..................................... Grantville
Harris, Odessa....................................... Atlanta
Holman, Nancy....................................... Atlanta
Hudson, Ruth....................................... Anniston, Ala.
Jackson, Emma....................................... Atlanta
Jenkins, Alice....................................... Atlanta
Jenkins, Nancy....................................... Atlanta
Lattimore, Emma..................................... Buford
Lucky, Gladys........................................ Atlanta
Martin, Ruth........................................ College Park
Moses, Alice.......................................... Elberton
Reese, Mary E....................................... Newnan
Reid, Laura.......................................... Athens
Stroud, Mabel....................................... Atlanta
Yarbrough, Bertha................................... Acmar, Ala.

Women, 17.

Second Year

Adams, Annie Mae.................................... Stockbridge
Adams, Artie Lee.................................... Stockbridge

*Deceased.
Alexander, Arrie ........................................ Atlanta
Allen, Julia Ethel ........................................ Atlanta
Anderson, Annie Pearl ................................... Atlanta
Beard, Thelma ........................................ Hardinsburg, Ky.
Blackshear, Frances ...................................... Atlanta
Brown, Edna ........................................ McDonough
Brogdon, Willie Mae ...................................... Atlanta
Callaway, Johnnie Mae ................................... Atlanta
Ethridge, Bertha .......................................... Atlanta
Fagan, Annie ........................................ Atlanta
Fields, Arrie .......................................... Atlanta
Finley, Addie ........................................ Atlanta
Griffin, Elfarra ......................................... Atlanta
Harris, Lillian ........................................ Decatur
Hart, Willie ........................................ Villa Rica
Hill, Esther ........................................ Atlanta
Houser, Gussie ......................................... Atlanta
Johnson, Mary L ....................................... McKenzie, Tenn.
Johnson, Mary S ....................................... McDonough
King, Etoy ........................................ Nashville, Tenn.
Laster, Willie .......................................... Conyers
Law, Roa ........................................ Gainesville
Mason, Lula ........................................ Atlanta
Moreland, Annie Mae ................................... Gainesville
O'Neal, Marie ........................................ LaGrange
O’Neal, Rubie ......................................... LaGrange
Parker, Ruth ........................................ Atlanta
Phinizy, Fannie ....................................... Atlanta
Reid, Beatrice ......................................... Atlanta
Rosette, Lillie M ....................................... Atlanta
Scott, Alice ........................................ Atlanta
Smith, Virginia ....................................... Atlanta
Walker, Perry Lee ................................... Tampa, Fla.
Westbrooks, Frances ................................... Atlanta
Whitfield, Florence ................................... Atlanta
Yoing, Lillian ........................................ Waycross

38.

First Year

Barnes, Mae Mell ........................................ Atlanta
Beard, Myra ........................................ Hardinsburg, Ky.
Beckham, Sarah ........................................ Atlanta
Berry, Bessie ......................................... Atlanta
Bigham, Bennie L .................................. Atlanta
Billups, Rubie ..................................... Atlanta
Black, Ethel ......................................... Atlanta
Brown, Eunice ...................................... Atlanta
Coffee, Eva .......................................... Atlanta
Evans, Alice ........................................ Atlanta
Finley, Lois .......................................... Atlanta
Greenlea, Edith ...................................... Atlanta
Jackson, Louise ...................................... Atlanta
Jones, Janie .......................................... Atlanta
Kemp, Annie M ....................................... Atlanta
Kight, Wilbie E ...................................... Hogansville
Leak, Lillian .......................................... Atlanta
Lee, Thelma .......................................... Atlanta
Lewis, Nina F ......................................... Atlanta
McGruder, Edna ..................................... Atlanta
Mitchell, Gertrude .................................. College Park
Mitchell, Sepparalee ................................ College Park
Petty, Annie Mae ..................................... Atlanta
Ross, Susanna ........................................ Greensville, S. C.
Spiva, Elsie .......................................... Atlanta
Thompson, Marie ..................................... Atlanta
Thornton, Annie M ................................... Atlanta
Thornton, Celia ...................................... Atlanta
Todd, Edith .......................................... Atlanta
Williams, Mildred .................................... Atlanta
Wimbish, Rubie Lee ................................... Atlanta
Wynne, Maude ........................................ Atlanta

32.

GRADE DEPARTMENT
Eighth Grade

Alexander, Lola ..................................... Atlanta
Baker, Pearl ......................................... Atlanta
Bridges, Judea ....................................... Oakland City
Burkes, Edward ...................................... Atlanta
Callaway, Laurette .................................. Birmingham, Ala.
Etcherson, Arthur ................................... Atlanta
Foster, Flossie ....................................... Campton
Hawthorne, Ruth ..................................... Atlanta
Hendricks, Louise ................................... Cartersville
Houseworth, Clinton .............................................. Atlanta
Huguley, Jesse Joseph .............................................. Concord
Jackson, Grady ...................................................... Monroe
James, John .............................................................. Washington
Johnson, Augustus .................................................. Baton Rouge, La.
Johnson, Lavada ...................................................... Atlanta
King, Lucy I ............................................................. Bessemer, Ala.
Knox, Enoch .............................................................. Atlanta
Latham, Alice ............................................................. Atlanta
Lovejoy, Leila ............................................................. Greenville
Miller, Willie .............................................................. Atlanta
Nelson, Eugene .......................................................... Atlanta
Oliver, Georgia .......................................................... Atlanta
Pixley, Ruth Pearl ...................................................... Atlanta
Redwine, Callie .............................................................. Douglassville
Smith, Eula Kate .......................................................... Palmetto
Stephens, Lucy ............................................................. Hogansville
Taylor, Robbie ............................................................. Macon
White, Lydia ............................................................... Atlanta
Wright, Leola .............................................................. Atlanta
Wright, Earnest .............................................................. Atlanta
Wylie, Prettiest L .......................................................... Stockbridge

Men, 10. Women, 21.

Seventh Grade

Adams, Vashti .......................................................... Cedar Bluff, Ala.
Brown, Katie ............................................................. Savannah
Buckins, Mayo ............................................................ Eastman
Freeman, Louise .......................................................... Ellenwood
Goodson, Burrell .......................................................... Columbia
Hollinsworth, Grier ..................................................... Porterdale
Houston, William L .................................................... Atlanta
Myers, Lillie Oklane .................................................... Mound Bayou, Miss.
Myers, Hattie Rosette .................................................. Mound Bayou, Miss.
Petty, William ............................................................ Atlanta
Sanders, Marie ............................................................ Austelle
Thomas, Kate .............................................................. Athens
Wise, Leon ................................................................. Atlanta


DRESSMAKING DEPARTMENT

Anderson, Alice .......................................................... Atlanta
Baker, Gertrude ............................................................ Atlanta
Bryant, Chandie ........................................ Atlanta
Burton, Eula ........................................... Atlanta
Davis, Hattie M. ....................................... Atlanta
Dokes, Mary ............................................ Atlanta
Elder, Jennie Mae ..................................... Atlanta
Ford, Louise ........................................... Atlanta
Glass, Corine .......................................... Atlanta
Graham, Eloise ......................................... Atlanta
Griffin, Rosa ........................................... Atlanta
Howell, Ruby M. ......................................... Atlanta
Hulsey, Alberta ......................................... Atlanta
Jackson, Gertrude ..................................... Atlanta
James, Laura ........................................... Atlanta
Laster, Willie Geneva .................................. Conyers
Littlejohn, Lelia ....................................... Atlanta
Logan, Maide .......................................... Atlanta
Norwood, Bessie ....................................... Atlanta
McGhee, Lillie ......................................... Atlanta
Malone, Leona ......................................... Atlanta
Middleton, Katie L. (Mrs.) .......................... Atlanta
Morris, Hattie .......................................... Atlanta
Petty, Alberta ......................................... Covington
Poach, Nora B. .......................................... Atlanta
Stephens, Ruth ......................................... Atlanta
Threets, Helen ......................................... Atlanta
White, Fannie .......................................... Atlanta
Wilkins, Mary Eliza .................................... Atlanta
Willis, Mrs. Lora ....................................... Atlanta
Wilson, Mrs. Pearl ..................................... Atlanta
Woods, Leneva ......................................... Atlanta
Young, Rosa Mae ....................................... Atlanta

34.
SUMMARY
September 22, 1915, to April 28, 1916

<table>
<thead>
<tr>
<th>Department</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>College</td>
<td>19</td>
<td>6</td>
<td>25</td>
</tr>
<tr>
<td>College Preparatory</td>
<td>38</td>
<td>20</td>
<td>58</td>
</tr>
<tr>
<td>Normal</td>
<td>103</td>
<td>103</td>
<td>103</td>
</tr>
<tr>
<td>Grades</td>
<td>16</td>
<td>23</td>
<td>44</td>
</tr>
<tr>
<td>Dressmaking Department</td>
<td>34</td>
<td>34</td>
<td>34</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>73</td>
<td>191</td>
<td>264</td>
</tr>
<tr>
<td><strong>Grand Total, counting none twice</strong></td>
<td>73</td>
<td>190</td>
<td>263</td>
</tr>
</tbody>
</table>

STATES REPRESENTED

<table>
<thead>
<tr>
<th>State</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
<td>9</td>
</tr>
<tr>
<td>Florida</td>
<td>5</td>
</tr>
<tr>
<td>Kentucky</td>
<td>5</td>
</tr>
<tr>
<td>Louisiana</td>
<td>1</td>
</tr>
<tr>
<td>Mississippi</td>
<td>7</td>
</tr>
<tr>
<td>North Carolina</td>
<td>1</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>1</td>
</tr>
<tr>
<td>South Carolina</td>
<td>5</td>
</tr>
<tr>
<td>Tennessee</td>
<td>3</td>
</tr>
<tr>
<td>Vermont</td>
<td>1</td>
</tr>
<tr>
<td>Georgia</td>
<td>225</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>263</td>
</tr>
</tbody>
</table>