The Clark University Bulletin: Catalogue Number 1916-1917

Clark University

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# School Year Calendar

Opening Day, October 3, 1917  
Commencement Day, May 15, 1918

## 1917

<table>
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<th>OCTOBER</th>
<th>NOVEMBER</th>
<th>DECEMBER</th>
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<td>21 22 23 24 25 26 27</td>
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Monthly Pay Days are indicated on Calendar above.

## 1918

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<td>28 29 30</td>
<td>26 27 28 29 30 31</td>
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Monthly Pay Days are indicated on Calendar above.
ANNOUNCEMENTS FOR 1917-18

1917

October 1-2—Registration of Day Students.
October 3—Registration of Boarding Students.
October 3—Entrance Examinations and Organization of Classes.
November 29—Thanksgiving Holiday.
December 25—Christmas Holiday.

1918

January 1—New Year's Holiday.
January 21-25—Mid-year Examinations.
January 28—Second Semester Begins.
February 7—Day of Prayer for Colleges.
February 12—Lincoln’s Birthday Program.
April 19—Spencer Oratorical Contest.
May 6-10—Final Examinations.
May 10—Musicale.
May 12—Baccalaureate Sermon.
May 13—Class Day Exercises.
May 14, 10 a. m.—Annual Meeting Board of Trustees.
May 14, 3:00 p. m.—Domestic Science Exhibit.
May 14, 7:30 p. m.—Address before the Alumni.
May 15, 10:00 a. m.—Commencement Exercises.
May 15, 4:00-6:00 p. m.—President's Reception.

Students are not to be excused to leave the school at the Holidays.
BOARD OF TRUSTEES

TERM EXPIRES 1918

Bishop W. F. Anderson, D. D., ................... Cincinnati, Ohio
Bishop J. C. Hartzell, D. D., ..................... Cincinnati, Ohio
Bishop F. D. Leete, D. D., ........................ Atlanta, Ga.

TERM EXPIRES 1919

William Rawling, ................................ Atlanta, Ga.
Rev. S. H. Huger, ................................ Tampa, Fla.
Rev. P. J. Maveety, D. D., ....................... Cincinnati, Ohio

TERM EXPIRES 1920

Samuel Cunningham, A. B., ....................... Atlanta, Ga.
W. F. Penn, M. D., .............................. Atlanta, Ga.

TERM EXPIRES 1921

Rev. E. N. Oliver, D. D., ........................ Atlanta, Ga.
Willis M. Everett ................................. Atlanta, Ga.
Dr. I. G. Penn .................................. Cincinnati, Ohio
Rev. J. P. Wragg, B. D., ........................ South Atlanta, Ga.

TERM EXPIRES 1922

Jno. T. King, ................................... LaGrange, Ga.
John W. Price, .................................. South Atlanta, Ga.
L. N. Gatch, .................................... Cincinnati, Ohio
Rev. A. P. Melton ................................ South Atlanta, Ga.

The President of the University is an ex-officio member.
OFFICERS OF THE BOARD OF TRUSTEES

Bishop F. D. Leete, ................................. President
Bishop W. F. Thirkield, ............................. First Vice-President
Rev. G. W. Arnold, .................................. Second Vice-President
Dr. W. H. Crogman, .................................... Secretary
Harry Andrews King, .................................. Treasurer

*Executive Committee
J. P. Wragg,  F. D. Leete,  G. W. Arnold,  Samuel Cunningham,  
W. F. Penn,  W. H. Crogman,  Willis M. Everett

Finance Committee
S. Cunningham,  J. W. Price,  A. P. Melton,  Willis M. Everett,  
L. H. King

Buildings and Grounds
E. H. Oliver,  Samuel Cunningham,  J. T. King

Auditing Committee
E. H. Oliver,  G. W. Arnold,  J. W. Price

Committee on Faculty
L. H. King,  G. W. Arnold,  J. P. Wragg,  S. H. Huger,  W. F. Penn

Committee on Farm
Willis M. Everett,  J. P. Wragg,  W. F. Penn,  L. H. King  
G. H. Lennon,  M. M. Alston

Atlanta Conference Visitors
H. E. Burns,  N. J. Crolley,  P. H. Kelley

Savannah Conference Visitors
M. M. Jefferson,  W. V. Daughtry,  Wm. Daniels

*The President is ex-officio of all standing committees except the Auditing Committee.
Faculty and Instructors

1916-1917

HARRY ANDREWS KING, A. B., S. T. B., D. D.,
President.
History of Philosophy, Economics, and Christian Evidences.

WILLIAM HENRY CROGMAN, A. M., Litt. D.,
Greek and Latin Languages and Literature.

LAWYER TAYLOR, B. S.,
Mathematics, Astronomy.

CLIFTON B. HOLT, A. B.,
Chemistry and Physics.

OLIVER A. SMITH, B. S.,
Biology and Agriculture.

ISAAC HOWARD MILLER, A. B.,
Principal of Normal Department.

CAROLINE A. WATTERS, A. B.,
English and Bible.

JAMES CROGMAN ARNOLD, B. S.,
English and History.

JANIE BELLE DANIELS, A. B.,
Seventh Grade and Asst. Matron.

MRS. T. B. MAXEY,
Eighth Grade.

MARIE SOPHIA KING, A. B., Mus. B.,
Piano.

FLORA MITCHELL,
Superintendent of Thayer Home.

LAWYER TAYLOR,
Registrar.

MRS. WENDELL B. HOLT,
Matron Warren Hall.

WENDELL B. HOLT,
President's Secretary.
Faculty and Instructors

DEPARTMENT OF DOMESTIC SCIENCE

Under the Direction of the Woman's Home Missionary Society.

FLORA MITCHELL
Superintendent.

MRS. VICTORIA HIPPARD
Dressmaking.

HELEN RANDALL, B. S.,
Domestic Science

MRS. LUCY BUSH PEARCE,
Sewing.

MRS. FANNIE P. MITCHELL,
Embroidery.

SIBYL E. ABBOT, M. A.,
Matron.

RUTH REESE,
Assistant.

MRS. M. A. BULLARD,
Kindergarten.

FACULTY COMMITTEES

Course of Study
Taylor, Crogman, Miller, Mitchell

Library
Smith, Holt, Watters

Religious Work
King, Daniels, Smith

Social
Mrs. Holt, Arnold, Randall, King, Daniels

Debate and Oratory
Holt, Miller, Watters

Athletics
Arnold, Holt, Daniels

Discipline
Taylor, Crogman, Miller, Maxey

Publications
Taylor, Crogman
CLARK UNIVERSITY is a Christian school, founded in the year 1870 by the Freedman's Aid Society of the Methodist Episcopal Church. It is open to students of all classes, regardless of sex or color, the sole condition of admission being a desire to learn, good moral character and obedience to lawfully constituted authority.

LOCATION

The buildings and grounds are located just south of the corporate limits of the city of Atlanta, Ga. The campus is sufficiently elevated to overlook the city, and has perfect drainage on all sides. It is beautifully shaded with oaks and pines which, with its elevation—1,200 feet above sea level—makes it a delightful retreat even in mid-summer. It would be difficult to find a more healthful location in the United States.

ACCESSIBILITY

The South Pryor car line passes the campus gate, affording frequent communication with the center of the city. Atlanta is the great railroad center of the South, and is readily accessible from all points. The city contains about two hundred thousand inhabitants, and enjoys all the conveniences of modern city life, making it an admirable location for a large school.

BUILDINGS

Chrisman Hall, a large four-story brick building, named for Mrs. Eliza Chrisman, of Topeka, Kansas, is the main edifice. The two lower stories are devoted to recitation rooms, study rooms, library and offices; the upper, to professors' rooms, young men's dormitory and literary society halls.

The chapel occupies the third floor in the south wing, and will accommodate an audience of six hundred. The dormitory accommodates one hundred students.

Warren Hall, a four-story brick building, named in honor of Bishop Warren, contains the boarding department and young women's dormitory. The dining hall is large enough to seat comfortably three hundred students; the dormitory accommodates ninety persons. The
building is well equipped with kitchen, laundry, store-room, cold-storage, and other conveniences. Thayer Home, named in honor of E. H. Thayer, D. D., of California, a former president of Clark University, accommodates forty young women as resident students. This Home is for the training of young women in the essentials of home making, and for teaching of industries.

Ballard Hall, a brick structure, is a gift of the late Stephen Ballard, of Brooklyn, N. Y. The first floor is occupied by the Printing Department. Large, well equipped Physics, Chemical and Biological Laboratories and Lecture-room occupy the second floor.

The buildings are heated by steam.

TERMS OF ADMISSION

Students are admitted and classified by examination, or by certificates from accredited schools.

Every student may choose the course he wishes to pursue, but when it has been chosen, he cannot change it without the consent of the faculty. Special students may select such courses as, in the judgment of the faculty, they are capable of pursuing profitably, but no change will be made in the schedule of recitations to accommodate them. Pupils coming from other schools must present a certificate of honorable dismissal.

GOVERNMENT

No pupil will be assigned to a room or admitted to a class until he presents a ticket showing that he has settled with the Registrar. The act of registration pledges all pupils to obey the regulations of the school until formally released therefrom.

In addition to the observance of specific regulations, all students are expected to work. Immorality, the use of alcohol and tobacco will not be tolerated. The discipline of this school is designed to encourage self-government. Every influence is thrown around the students to develop culture and character.

The purpose of the institution is to promote broad and accurate scholarship, along with a high type of character.

Only such as manifest earnestness and moral purpose can remain connected with the institution. Those who disregard the few necessary rules framed for the individual and general good, separate themselves from the University.

THE RELIGIOUS ATMOSPHERE

The life of the University from its beginning has been directed by men and women of unswerving faith in Christianity. No religious
tests are imposed on any student. Perfect freedom is guaranteed to every one. At the same time it is true that the authorities of the University believe that religious development is a matter of primary importance, and that no intellectual culture can compensate for the dwarfing of the religious nature. The atmosphere of the University is frankly and unequivocally Christian. It stands for broad and strong scholarship and the highest moral and religious life.

Chapel exercises are held every school day. All students are required to be present at these exercises.

All boarding students are required to attend Sunday School and preaching services each Sunday morning, Vespers and Epworth League in the evening, and with the exception of Juniors and Seniors, are not allowed to leave the campus on Sunday without permission. A Silent Hour is observed by all on the campus Sunday from 2:30 to 3:30 p.m.

The dormitories of the institution are being repaired and refitted with a view to making the students as comfortable as possible in every way. The rooms are furnished with plain and substantial furniture. Students furnish towels, pillows and bedding.

In no case will a student be allowed to room, work or board in town unless arrangements have first been made with the President. There will be no exceptions to these requirements. Students are expected not to arrive or depart on Sunday, and visitors are expected to come on other days than Sunday.

EXPENSES

*Registration Fee .............................................. $1.00
Board and Room, Heat and Light included (four weeks) ........ 10.00
Tuition four weeks, Grade Students .................................. 1.50
Tuition four weeks, College, Academy and Normal .................. 2.00
Laboratory fees, per semester—
  Biology ...................................................... 1.00
  Chemistry ............................................... 2.25
  Physics ............................................... 1.00
Library and Athletics, per semester .................................. .75
Special examination fee ........................................... .50

*This fee is remitted to all who enroll and pay tuition on opening day of the semester.
Vocal music, a term in advance ......................... 5.00
Eight lessons on piano in advance ...................... 2.50
Use of piano, one hour per day, per semester .......... 1.50
Diploma Fee, College degree .......................... 5.00
Diploma Fee, Academy and Normal ...................... 3.00

All expenses must be paid monthly in advance. See Calendar Page 1 for Pay Days.

All students on arriving at the University are required to pay one month’s tuition, board and room rent in advance, and no part of this will be refunded except in ease of disabling illness. Music must be paid eight lessons in advance.

In tuition and room rent no deduction is made for less than a month. No discount to any one but pastors and local preachers whose licenses are dated for that school year, and to them only when bills are paid in advance. The University cannot offer any free tuition.

SELF HELP

This institution requires of every boarding student one hour’s work each day for the University. Hitherto we have been able to furnish a few students with work on the campus to the amount of two or three dollars per month, but we cannot guarantee to do this. It is possible for a few deserving students in the advanced classes to secure loans, through the recommendation of the University, from the Board of Education of the Methodist Episcopal Church.

SPECIAL INSTRUCTIONS

On arriving in Atlanta, take any east bound car at the Terminal Station and ask for a transfer to the South Pryor car and get off at the campus gate, in full view of the University buildings. Arriving at the Union Station, take a South Pryor car at the Whitehall Street viaduct. Bring your check with you and present it at the office. By so doing you will save money. Students are requested to avoid Sunday travel as much as possible.

Plan to arrive in the city in the daylight, as it is inconvenient to reach the University at night.

When parents send daughters without an escort, if they will notify the President of the time of their arrival, some one will be waiting at the station to receive and conduct them to the University.

Money should be sent direct to the President by P. O. Money Order, who will credit it as instructed, and send a receipt by return mail. We cannot accept personal checks. This will guard against extravagance. Instructions from parents as to the amount to be allowed for personal expenditures will be strictly followed.
Students should be provided with umbrellas, overshoes and waterproof garments, as recitations are conducted without regard to weather.

The students will furnish their own towels, quilts and blankets, sheets, pillow cases and napkins. This rule must be observed, and if students come unprovided with them they must be purchased of the University.

Without text books it is impossible to accomplish satisfactory work. We cannot expose both student and teacher to a serious disadvantage, and, therefore, shall exclude from the classroom all students who are not provided with necessary books. Every boarding student is expected to come furnished with a Bible.

Students must pay for books when they take them from the book room. No credit on books.

LITERARY SOCIETIES

The Alpha Sigma and Philomathian Societies for young men and the Altioria and Dunbar Societies for young women furnish ample opportunity for practice in debate, oratory and parliamentary usages.

SPENCER ORATORICAL CONTEST

Rev. Elijah W. Spencer of Topeka, Kansas, has deposited funds with the Freedman’s Aid Society to provide cash prizes for an annual oratorical contest open to all students of Clark University.

It is held usually in April of each year and is under the direction of the faculty committee on Debate and Oratory.

ATHLETICS

An athletic field, with football, baseball, tennis court and other physical attractions, has been provided for students.

These games and amusements afford the required physical exercise, so essential to those subject to indoor life incident to study. The games and amusements are under the direction of a faculty committee.

INFORMATION RELATING TO ENTRANCE

The privileges of all departments of the University are extended to both sexes alike. The students of the Academy and Normal Departments enjoy all privileges open to the students in the College Departments including library, lectures, laboratories, religious and social privileges.
Examination for admission to any of the departments of the University are held in the fall at the opening of the college year. See announcements.

Students entering on other than registration days are required to pay a registration fee of one dollar in addition to other incidentals. All applicants for admission to the first year of the Academy or Normal School must either present a certificate showing that they are prepared to enter those courses, or pass an examination in the subjects required for entrance.

All students are to be in school at the beginning of the year, if possible.

SPECIAL MUSIC STUDENTS

Special students in music will be enrolled on condition that they devote themselves to diligent study. English and another subject is required. Students in voice and piano will be required to appear in private and public recitals. The Chorus is composed of all students in the school.

ADMISSION TO ADVANCED STANDING

Candidates for advanced standing are not admitted later than October of the year in which they expect to graduate, unless approved by the President and Faculty. All students from other schools must give satisfactory evidence of preparation for the course that they desire to enter. No advance credit will be given without examination, except for work done in an approved school. No student will be recommended for a Bachelor's degree until credit has been obtained for at least one full year of work in residence at this institution.

Any applicant deficient in not more than one of the subjects required for the rank to which he seeks admission, may be admitted conditionally. All such conditions must be removed before the student will be permitted to begin the work of the next year.

COURSES OF STUDY

The courses of study here presented and scheduled are the ones provided by the annual Association of College Presidents of the Freedman’s Aid Schools at the annual meeting in Nashville, Tenn., March 4-9, 1910, with recent revisions. The purpose in making these courses is to provide for uniformity in the plan of instruction and to secure the twofold purpose of education: first, to acquire knowledge; and second, to train the mind to think.

The completion of either of these courses will lead to graduation.
Those completing the Classical Course will receive the degree of Bachelor of Arts. Those completing the Normal, Academy and Pre-Medical courses will receive a diploma.

All candidates for graduation are required to be present at the services at which the Baccalaureate sermon is preached, also to participate in the Commencement exercises as the Faculty may determine. On both these occasions the academic costume (cap and gown) must be worn.

All University fees must be paid by each candidate before a diploma is issued to him.

DEPARTMENTS OF INSTRUCTION

The University comprises the following departments: College, Academy, Pre-Medical, Normal, Domestic Science and Grades (Seventh and Eighth).
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*The figures signify number of periods per week.*
# Pre-Medical Course

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# Academy Classical Course

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<th>FIRST YEAR</th>
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<th>SECOND YEAR</th>
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<tr>
<td>English</td>
<td>Composition, Construction and Analysis</td>
<td>Classics...5</td>
<td>Composition, Rhetoric and History of English Literature</td>
<td>Classics...4</td>
<td>Composition and Rhetoric</td>
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<td>Algebra...5</td>
<td>Classics...4</td>
<td>Bible...2</td>
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<td>Algebra...5</td>
<td>Ancient History...5</td>
<td>Medieval History...5</td>
<td>Bible...2</td>
<td>Advanced Algebra...5</td>
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<td>History, Civics and Religion</td>
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<td>Sciences</td>
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<td>Botany...5</td>
<td>History of Modern Languages...5</td>
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*The figures signify number of periods per week.*
# Grade Course

## Seventh Grade

<table>
<thead>
<tr>
<th>B Division</th>
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<tbody>
<tr>
<td>1. Arithmetic</td>
<td>1. Arithmetic</td>
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<tr>
<td>2. Grammar</td>
<td>2. Grammar</td>
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<tr>
<td>3. Geography</td>
<td>3. Geography</td>
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<tr>
<td>5. Physiology</td>
<td>5. Physiology</td>
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<tr>
<td>6. Reading</td>
<td>6. Reading</td>
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<tr>
<td>7. Spelling</td>
<td>7. Spelling</td>
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<tr>
<td>8. Penmanship</td>
<td>8. Penmanship</td>
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<tr>
<td>11. Sewing</td>
<td>11. Sewing</td>
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## Eighth Grade

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<tr>
<th>B Division</th>
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<tbody>
<tr>
<td>1. Arithmetic</td>
<td>1. Arithmetic</td>
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<tr>
<td>2. Grammar</td>
<td>2. History</td>
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<tr>
<td>5. Reading</td>
<td>5. Agriculture and Nature Study</td>
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<tr>
<td>7. Physiology and Hygiene</td>
<td>7. Geography</td>
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<tr>
<td>10. Sewing</td>
<td>10. Physical Culture</td>
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<tr>
<td>11. Manual Arts</td>
<td>11. Sewing or</td>
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</table>

### Review Course

1. Arithmetic
2. History
3. Civics
5. Agriculture and Nature Study
6. Physiology and Hygiene (Op.)
7. Geography
Synopsis of Courses

PHILOSOPHY AND BIBLE

President King and Miss Waiters.

CHRISTIAN EVIDENCES OR APOLOGETICS

1st Semester
This course traces the history of Christianity from its source with comparative study of Greek philosophy and the principal religions of the world.

ETHICS

2nd Semester
The theory of morals is studied by lecture and recitation.

HISTORY OF PHILOSOPHY

2nd Semester
Rogers' text-book tracing the development of philosophic thought from Socrates to the modern philosophers.

BIBLE

Miss Watters

Senior College
Stalker's Life of Christ with Bible Harmony.

Senior Preparatory
Life of Paul with Acts and Study of Missions.

President King

Freshman Academy
A general study of Old Testament History, using the Bible as a text-book.

Junior College
Stalker's Life of Paul; critical study of Romans; outline Life of Christ.
LATIN

DR. CROGMAN

I. First Latin Book. Doo'ce

II. Latin Literature.

First Semester.
A. Caesar (or equivalent), Allen and Greenough.

Second Semester.
Caesar completed.
B. Cicero's Orations, Allen and Greenough.

III. Latin Literature (continued).

First Semester.
A. Cicero's Orations (completed).
B. Virgil's Æneid, Greenough and Kittredge.

Second Semester.
C. Virgil's Æneid (completed).

IV. Latin Literature (continued).
A. Livy. Book XXI.
B. Horace. Odes.

Second Semester.
C. Horace. Odes (complete). De Senectute.

V. Latin Literature (continued).
A. Tacitus. Germania and Agricola.

Second Semester.

GREEK

DR. CROGMAN

I. First Greek Book, White.

II. Greek Literature.

First Semester.
A. Xenophon's Anabasis, Goodwin and White.

Second Semester.
Anabasis completed.
B. Homer's Iliad or Odyssey, Seymour.

III. Greek Literature (completed).
First Semester.

A. Herodotus

- Invasion of Greece by Darius
- Battle of Marathon
- Invasion by Xerxes
- March to Europe
- Battle of Thermopylae

Second Semester.

B. Plato. Selections from Apology and Phaedo.

ASTRONOMY

Prof. Taylor

ELEMENTARY ASTRONOMY—TODD.

MATHEMATICS

Prof. Taylor

I. ELEMENTARY ALGEBRA.

First and Second Semester—Before entering this class, students should be proficient in arithmetic, especially in fractions, percentage, and square root. Wentworth's First Steps in Algebra is used and the work will extend through fractional equations.

II. SECOND YEAR ALGEBRA.

First Semester—This is a continuation of the first year's work and extends through quadratic equations. The Second Year Algebra is offered not only for the benefit of those who intend to take up College Algebra, but also for those who may not be able to take a regular course.

III. PLANE GEOMETRY.

First and Second Semester—Wentworth and Smith's. In addition to the theorems that are proved in the text-books, students will be required to perform the solution of originals, consisting of theorems, constructions, loci, and numerical exercises.

Open to students who have completed Mathematics I and II.

IV. A. SOLID GEOMETRY.

First Semester—In this class the following will be considered: the properties of straight lines and planes; of diedral angles; of projections; of polyedrons, including prisms and the regular solids; of cylinders; and of the measurement of surfaces and solids. Open to students who have completed Mathematics III.
B. REVIEW ALGEBRA.  4 hours

Second Semester—This course is given because it is desirable that students should review the first two years’ work in algebra before entering the freshman class, for it is not enough that a student should have once known his preparatory mathematics; he needs to know it at the time his college work begins in order that he may advance more rapidly.

A. COLLEGE ALGEBRA. Fite.  5 hours

First and Second Semester—The class will begin with quadratic equations and this will be followed by a study of ratio and proportion, variation, progressions, permutations and combinations, binomial theorem, logarithms and their applications to interest and annuities, with an introduction to the general theory of equations and determinants.

B. PLANE TRIGONOMETRY. Wells.  5 hours

First and Second Semester—Special attention is given to the solution of oblique triangles. Open to students who have completed Mathematics III and A.

The six courses named above are required of all candidates for a degree.

CHEMISTRY

PROFESSOR CLIFTON B. HOLT

Chem. 1: A course for Normal and other students who may not go further in Chemistry. Text: "Elementary Household Chemistry," Snell. A small deposit is required to cover breakage. Three recitations and one double period for laboratory work. Fee, $2.25 per semester.

Chem. 2: A course in General Chemistry for College and Pre-Medical students. Three recitations and one double period for laboratory work. A small deposit is required to cover breakage. Fee, $2.25 per semester.

Chem. 3: Qualitative Analysis. Metals, acids and general analyses. Open to all who have completed course 2 or its equivalent. Three double periods per week. Deposit for breakage, $1.00. Fee, $3.00 per semester.

Chem. 4: A continuation of course 3 taking up Organic Chemistry. Text-book and laboratory work. Courses 3 and 4 should be completed in one year.
PHYSICS

Physics 1. An elementary and practical course for Normal and Preparatory students. Three recitations and one double period for laboratory work. Fee, $1.00 per semester.
Physics 2. A course in General Physics for College students. Textbook and laboratory work. Fee, $1.00 per semester.
All fees are due and payable at the first of each semester.

GENERAL SCIENCE

Professor Oliver A. Smith
General Science: A course designed for Normal students. An introduction to scientific study. It is to acquaint the student with some of the more familiar phenomena of nature and their place in a well-ordered course of study. First semester, 5 hours.

AGRICULTURE


GEOLOGY

Geology: An Elementary course taking up the Physical Features of the Earth, Dynamic and Historical Geology, Topographic map study of Atlanta Sheet U. S. Geological Survey and textbook work. First semester, 4 hours.

PHYSIOGRAPHY

Physiography: A Normal course. The earth as a planet and as the home of man, general physical features and laws with their relations to political divisions, products and commercial progress. First semester, 5 hours.

BOTANY

Botany: Course I. A Normal and Preparatory course, consisting of recitations and laboratory work. It is desired that the student acquire a definite knowledge of the simpler forms, relationships and activities of plants. Second semester, 5 hours. Fee, 50c.
Course II. A College course, also covering the requirements for entrance to Meharry or other medical colleges. Lectures, recitations and laboratory work. Plant life is studied from several standpoints of (a) Morphology, (b) Physiology, (c) Histology, (d) Classification. Second semester, 5 hours. Fee, $1.00.

ZOOLOGY

Zoology: This course includes both invertebrate and vertebrate zoology. Lectures, recitations and laboratory work. The theory of Evolution is developed. First semester, 5 hours. Fee, $1.00.

PRE-MEDICAL YEARS

Pre-Medical Years: Clark University now offers the required two years of pre-medical work for entrance without conditions at Meharry Medical University.

ENGLISH


Prep. IV.—Three periods a week. Advanced Composition. Two short articles, each week, from every member of the class. Textbook: Brander Matthews' "Introduction to American Literature." Study of the leading American authors and their works, with the writing of weekly themes. Collateral reading of standard authors.


HISTORY

PROFESSOR ARNOLD

GENERAL HISTORY.—This course is intended to familiarize the student with the great events and the leading characters in the development of the human race, and to assist him to a correct notion of historical periods and their relation to one another.


ENGLISH HISTORY.—This course traces the development of the political institutions and the progress of the English people along social, industrial and economical lines. Emphasis is laid on the early mingling of races, the rise of Parliament and the relation of England to her colonies.


THE FOUNDATIONS OF MODERN EUROPE.—Lectures, readings, reports and discussions.

This course will deal with the important political, economic, social, religious and intellectual developments of Europe from the fifteenth to the eighteenth centuries.


HISTORY OF THE UNITED STATES.—Lectures, readings, reports and discussions.

This course presupposes a knowledge of the elementary facts, such as gained in a good grammar school. Emphasis is laid on (1) origin of the American Constitutional system; (2) the mechanism of the American government; (3) the origin and development of political parties; (4) the settlement of the West and the growth of democracy;
(5) the growth of slavery in the South and its relation to sectionalism;
(6) the industrial development of the North and its relation to national-
ism; and (7) the efforts to avoid conflict by compromise.


CIVICS.—This course is intended to give a general survey of the
field, based largely on Garner's Government in the United States,
and designed to give a thorough knowledge of American Constitu­
tional law, and an insight into the responsibilities of citizenship. It
acquaints the student with the machinery and varied activities of the
American government and encourages the study of modern problems
and conditions.

SOCIOLOGY

PROFESSOR ARNOLD

Lectures, readings, reports and discussions.

This course is designed to give the student an acquaintance with
some of the fundamental sociological principles and laws, and leads
him to a point of view of thinking about modern social problems and
to develop a scientific attitude toward social questions, to present an
outline of social organization, and institutions related to social de­
velopment.

ECONOMICS

PRESIDENT KING

Lectures, debates and classroom recitations. Three hours a week
for the year.

A practical outline course covering the social, commercial and
political aspects of economics.

MUSIC

I. Public School Music A. This work is open to the students in
the Normal Department. The rudiments of music are taught
as well as practice singing.

II. Public School Music B. This is a continuation of the work of
the previous year and is open to those who have completed
Course A. The New Progressive Series of Music is used
as a text-book.

III. Public School Music C. This work is open only to 4th or 5th
Normal students who have completed courses A and B.
Students taking the Normal School Music are subject to a
fee of 25c a semester.
PIANO

A thorough course in piano music is offered. The work consists of seven years progressive study of the works of Kohlen, Loeschhorn, Bach, Heller, Czerny, etc., including the study of Sonatas and the larger music forms of Haydn, Mozart and Beethoven, etc.

The theory of Music and Musical History is offered to advanced students. A music study club is open without additional charge to all piano students.

A diploma is given at the satisfactory completion of the work.
The Normal Department

GENERAL PLAN

OUTLINE OF COURSES

Prof. Isaac H. Miller, Principal.

The aim of this department is to prepare young women for the business of teaching. In the proper preparation for teaching there are three principal elements, namely:

1. Broad and accurate scholarship.
2. Professional knowledge.
3. Skill in the practice of teaching.

The first of these elements, broad and accurate scholarship, this University undertakes to give in the regular courses of study as given elsewhere in the catalogue.

The second requisite, professional knowledge, it undertakes to give in the study of pedagogical subjects in the Junior and Senior Normal classes as stated in detail below.

The third requisite, skill in the practice of teaching, it undertakes to give, as best it can under restricting circumstances—the limited number of grades comprising our Grade Department—by a course of practical training in teaching the children in the various grades of the Practice School, together with weekly critical observations made, under supervision, on the teaching of skilled instructors in the various grades of the city public school located on our campus; and by instructions in methods of teaching. The plan of this part of the work is more fully given below under "Observation and Practice Teaching."

I. EDUCATIONAL PSYCHOLOGY

Text: Colvin-Bagley—"Human Behavior."

Junior Normal—First Semester, 5 Hours.

This course is based on a text-book supplemented by reports, lectures and experiments. The aim is to give a basis in psychology for subsequent study of the history and principles of teaching and for intelligent observation and successful practice in the Training Department. Physiological psychology is emphasized with special reference to the formation of habits. The purpose is to stress the practicability and the necessity of intelligent child study on the part of the teacher; to point out the psychological basis for much of our educational theory and practice; and, thereby, to assist the student in discovering the scientific reason and justification for the classroom procedure ob-
served, or in pointing out the direction of reconstructing it in conformity with the discovered laws of mental growth—in short, to stress the place and function of psychology in the professional training of teachers.

The main outline of the course is as follows:


B. Theses on important phases of the subject (required).

C. Reading Course with Report—Required.

References—Read, Phillips, Pyle, Kirkpatrick, Judd, Munsterberg, Dewey, Halleck, Bolton, Watt, etc.

II. HISTORY OF EDUCATION

Text: Graves—A Student's History of Education.

Junior Normal—Second Semester, 5 Hours.

This course begins with a series of introductory lectures tracing from the Ancient through the Mediaeval and the Transitional Periods the broad outlines of educational aims, ideals and movements in Europe and America with emphasis on the period subsequent to the Renaissance—more than half of the time allotted to the course being devoted to the Modern Period with considerable emphasis on the educational movements and the status of elementary education of our own country. The aim is to develop a historical background so that there may be an intelligent appreciation of the purpose of modern elementary education, the origin of present day educational theories and practices, a realization of the modern democratic tendencies in education, and of the social demands upon the school; and, finally, to awaken such broad educational interests as will prompt a lifelong study of social needs and the educational readjustments required to meet them.

A. The course in outline follows:

1. Oriental, Classical, Mediaeval, and Renaissance Education.
2. Educational theories and practices of Comenius, Locke, Rousseau, Basedow, Rochow, Pestalozzi, Froebel, Herbart, Spencer, Mann, etc.
3. Realism, Formal Discipline, Democracy, Naturalism and Philanthropy in Education.
4. Modern School Systems—Germany, France, England, Canada, etc.
5. The American Public School Systems. (a) Colonial Times, (b) the Transitional Period, (c) Subsequent and Recent Development of Public Education in the U. S.
6. Present Day Movements and Tendencies in Education.
B. Theses on important phases of education (required).

C. Reading Course with Reports—Educational Classics, U. S. Bureau of Ed. Bulletins, etc. (required).

REFERENCES—Parker, Monroe, Dexter, Seeley, Aspinwall, Davidson, Munroe, Thwing, Emerson, etc.

III. METHODS—GENERAL AND SPECIAL

Text: Charters—Methods of Teaching.

Senior Normal—First Semester, 5 Hours.

AIM OF THE COURSE:

A. In the General Methods Course the aim is to point out and stress the more important general problems of educational method which the classroom teacher is constantly meeting in her work, and to throw light on the solution of the same.

B. In the Special Methods Course the aim is to apply the general principles of methods discussed and worked out in the General Methods Course to the individual subjects of the curriculum together with such other practical aids and devices as will make for power, facility and efficiency on the part of the teacher in the art of instruction.

The general outline of the course follows:

A. The Aim of Education; Function of Teaching; Province of Method; General Principles Underlying Methods; Psychological and Logical Organization and Systematic Treatment of Subject Matter; Forms of Instruction; Art of Questioning; the Assignment; the Study Lesson; the Recitation; the Review and Drill Lesson; the Examination Lesson; the Inductive Lesson; the Deductive Lesson; Correlation of Subjects in the Curriculum; Lesson Preparation and Planning; the Daily Program; Observation and Discussion of Type Lessons taught in the Training School.

B. Special methods of teaching: Reading, Spelling, Language, Grammar, Arithmetic, Geography, History, Civics, Nature Study, Physiology and Hygiene, Physical Training, etc.

C. Theses on General and Special Methods Topics (required).

D. Reading Course with Reports (required).

E. REFERENCES—Roark, Charters, Strayer, Winterburn, Thorndike, Hamilton, Earheart, Suzzallo, McMurry—Special Methods Series, Periodical Literature, etc.
IV. SCHOOL AND CLASS MANAGEMENT
AND ADMINISTRATION

Texts: Dutton—"School Management."
Bagley—"Classroom Management."

Senior Normal—Second Semester, 5 Hours.

THE AIMS OF THE COURSE:

1. To prepare the prospective teacher for all the social adjustments which will be necessary if she is to be a leader of the school community's co-operative educational activities.

2. To give her a grounding in the principles of school organization.

3. To establish her in the principles and technique of class management.

OUTLINE OF THE COURSE:

A. The Aim; The Teacher; Qualification, Preparation and Growth of the Teachers; Physical Conditions, Organization and Government of the School; the Curriculum; the Daily Program; the Recitation; Training Pupils to Study; Reviews and Examinations; Incentives; Classification; Records and Grading; Promotion; the School and Practical Activities; the School and the Community; the Rural School in Relation to the General Rural Problem.

B. The Problem of Classroom Management; Routine and Habit; Initiating Routine; Mechanizing Routine; Factors Conditioning the Daily Program; Regular and Punctual Attendance; Hygienic Conditions of the Classroom; Order and Discipline; Penalties; the Problem of Attention; Technique of Class Instruction; Testing Results; Disposition of the Teacher's Time; Relation of the Classroom Teacher to Principal, etc.; Ethics of Schoolcraft.

C. Theses on important phases of the subject (required).

D. Reading Course with Reports.


V. OBSERVATION, LESSON PLANNING, PRACTICE TEACHING

Both the lesson planning and the practice teaching are carried on under careful supervision with constructive criticism by expert and experienced critic teachers, in co-operation with the principal of the Normal Department.
Two periods in the morning and one in the afternoon are to be reserved throughout the year for the purpose of observation and practice teaching. Observation is begun in the Junior-Normal III-year and continued in the Senior year.

The members of the Senior class are required to do practice teaching throughout the Senior year, as far as conditions permit, in the various grades of the Training School and to co-operate in all phases of the school work under the supervision and guidance of the head of the Normal Department with the sympathetic and constructive criticism of skilled critic teachers. Before beginning to teach detailed lesson plans must be prepared and submitted for criticism.

VI. READING COURSES AND CURRENT EDUCATIONAL LITERATURE

In addition to the regular courses of study in this department, courses of reading are offered, based upon professional material at hand in the pedagogical library of the Normal Department. We take pleasure in announcing that the department has now a growing professional library of more than 200 volumes of the latest and best publications on the science and art of teaching—on the training of teachers—together with more than a hundred of educational bulletins and pamphlet, etc., of the U. S. Bureau of Education and other sources. These, together with the ten or more current educational periodicals coming to the library, form the basis of the bi-weekly class conferences throughout the Junior and Senior Normal years.

VII. CONFERENCES AND THESES—A DISCUSSION OF THE WORK OF THE TRAINING SCHOOL AND OF VITAL EDUCATIONAL PROBLEMS

The principal of the Normal Department, the teachers of the Training School and all the members of the Senior class meet once a week for conference and discussion of the work of the Training School and vital educational problems in general.

Original investigation of some important phase of education, with a written report thereon, is required of members of the Senior class.

VIII. SCHOOL LAW

A course of lectures on the salient provisions of the laws relating to the common school system of Georgia.

IX. COMMON SCHOOL REVIEW COURSES

The aim of these courses is to give a comprehensive and thorough review of the essentials in these subjects with the object of preparing the young women who take the courses for the public teachers' examinations of the city and State and for teaching in the schools of the same.
1. ARITHMETIC


_Senior Normal—First Semester, 3 Hours._

General outline of the course:

The Fundamental Principles; Factoring; Common and Decimal Fractions; Denominate Numbers; Practical Measurements; Percentage and its Applications; Ratio and Proportion; Partnership; Mensuration; Involution and Evolution—Applications.

*Considerable emphasis will be placed on vocational and practical problems*: Bills and Accounts; Marking Goods; Farm-Wheat, Corn, Cotton, Farm Animals; Forestry; Fruit Raising, Railroads, Telegraph, Telephone, etc.; Mining; Travel and Commerce; Real Estate and Building.

2. GRAMMAR

Text: Sanford-Brown—Advanced Grammar.

_Senior Normal—First Semester, 2 Hours._

General outline of the course:

Parts of Speech and their Subdivisions; Phrases; Clauses; the Sentence-Classifications; Modifications; the "Ing-" and Non-Modal Forms; Punctuation, Capitalization, Letter Writing and Composition; Analysis; Parsing; Diagraming. Considerable emphasis will be placed upon the last three topics in the outline and the new grammatical nomenclature.

REFERENCES—Buehler, Henderson, Leonard, Manly-Baily, etc.

3. GEOGRAPHY


_Senior Normal—Second Semester, 3 Hours._

General outline of the course:

GENERAL GEOGRAPHY—The Earth; Latitude; Longitude; Standard Time; Winds and Rains; Ocean Movements and their Effects; Distribution of Temperature; Plants, Animals and People of the Earth.

THE UNITED STATES—INTENSIVE STUDY—General Facts; the Sections—Individual and Comparative Study; Territories and Dependencies of the U. S.; Other Countries of N. A.

A Comparative Study of the Countries of N. A.—a Review; South America; Europe—its Chief Countries, Industries, etc.; Asia; Africa; Australia and Island Groups.

A Comparative Study of the Continents—Position, size, climate, flora, fauna, other natural products, peoples, population, civilization, etc.
REVIEW OF THE UNITED STATES ON THE BASIS OF A COMPARISON WITH OTHER COUNTRIES—England, Germany, France, Argentina, Brazil, etc.

GEORGIA—An intensive study.

*Map drawing* will be required and considerable emphasis will be placed upon the *function* and *"method"* of the *map* and the *globe* in the study of geography.

DOMESTIC SCIENCE

MISS FLORA MITCHELL, Superintendent.

This department is carried on in Thayer Home, a modern and convenient building on the campus, erected and maintained by the Woman's Home Missionary Society of the Methodist Episcopal Church. A limited number of girls are resident students, who do the work of home alternately, so as to give a practical knowledge of housekeeping. Lectures are given during the year on physical culture, and social ethics. Its aim is to fit young women to conduct and adorn a modern and Christian home. Young women students of Clark University, receive training in the Classes in Domestic Science.

COURSES OF STUDY

DRESSMAKING


Time required:

Drafting ........................................ 2 lessons a week
Model work ................................... 2 lessons a week
Practice work ................................ 12 lessons a week

All students are required to provide themselves with shears, tape measure and thimble.

Certificates from two courses will be given from this department. Candidates for the first must have general English education, and will be recommended as dressmakers.

For the second, in addition to the requirements of the above course, candidates must be graduates from the Normal course or from the Academy course, with one year of practice teaching in sewing, and will be recommended as teachers of sewing.

Charge of $1.00 per month payable in advance.
GRADE SEWING

Sewing in the grades includes linear sewing, on cardboard, canvas, and cloth, overhanding, hemming and running, felling, backstitching, darning and buttonholes, making model garments, and other plain garments.

Two lessons per week. Time: Each lesson, 45 min.

NORMAL AND ACADEMY COURSES

The following courses are a part of the school curriculum and are required of all young women, of the Normal and Academy Course.

SEWING

I. Overhanding, hemming, running, felling, backstitching, gathering, stroking gathers, and putting on bands; overcasting, button hole stitching, hem-stitching, cross-stitching, gather-stitching; outlining; practical application of above stitches; cutting and making of under garments by pattern.

II. Folding and basting hems by measure; tucking, darning and patching; instructions in taking measure, and drafting patterns for underclothing, cutting and making of garments; practice work.

III. Plain machine work; drafting continued, buttonholes and eyelets; cutting and making garments and shirtwaist suits.

IV. Lectures and written work on the history of sewing, its aim and object in education. Textile—cotton, linen, wool and silk. Articles used: scissors, pins, needles, etc.

Practice in teaching. One lesson per week. Time: 1 hr. 30 min.

COOKING

I. FIRST SEMESTER—Air in relation to life and fire, management and care of stove and range. Water, cleanliness, and learning definitions, tables, and rules.

Fuel, food, starchy plants, potatoes, cereals, etc.

SECOND SEMESTER—Tissue building foods—eggs, milk and dairy products.

Bread (theory and practice).

II. FIRST SEMESTER—Food in relation to life; body stuff, and food stuffs; diet; tissue building foods; flesh of animals, poultry, fish, etc.; fuel foods; fats and oils; cooking in fat.

SECOND SEMESTER—Sugar: candies, desserts, ice cream and water ices. Acids and salt supplying foods: fruits, vegetables, salads, cream of vegetable soups.

III. FIRST SEMESTER—Preparation of foods, canning, jelly making, pickling, etc.


IV. FIRST SEMESTER—Demonstrations, practice teaching.
SECOND SEMESTER—Waitress course, preparing and serving luncheons and course dinners.

One lesson per week. Time: 1 hr. 30 min.
Charge of $1.00 per semester, payable in advance, is made.

KINDERGARTEN

A kindergarten has been in operation for nine years, and the aim that this department shall not only afford training for children, but also be a course for the benefit of young women who look forward to work among the children.

Tuition is $1.00 per month.

For full particulars concerning any department in school of domestic economy, address Miss Flora Mitchell, Superintendent Thayer Home, South Atlanta, Ga.
Enrollment, 1916-17

COLLEGE DEPARTMENT

Senior
Dickson, Mary Belle ....................................... Atlanta
Women, 1.

Junior
Abram, J. S. ........................................ Alachua, Fla.
Anderson, Jerry ...................................... Anderson, S. C.
Carter, Artemus M. .................................... Paris, Ky.
Cunningham, Susie ..................................... Atlanta
Freeman, Sewell C. .................................... Aragon
Ross, Cora ........................................ Meridian, Miss.
Teles, Howard T. ..................................... Fairburn
Men, 5. Women, 2.

Sophomore
Gassaway, Harold ................................ Anderson, S. C.
Huger, Clarence ...................................... Tampa, Fla.
Men, 2.

Freshman
Coleman, Charles ....................................... Atlanta
Coleman, Erma ........................................ Meridian, Miss.
Lattimer, Zenobia ................................... Atlanta
Maxey, Chandos ...................................... Atlanta
Reese, Louis ......................................... Anderson, S. C.
Shamborguer, Wm. T. ............................. Chattanooga, Tenn.
Swan, George .......................................... Asheville, N. C.
Tart, Mallalieu ....................................... Lauderdale, Miss.
Tolbert, George ....................................... Newnan
Men, 6. Women, 3.

Special
Hatcher, George ........................................ Atlanta
Johnson, Willie V. .................................. Jonesboro
Mance, Gertie Mae .................................. Asheville, N. C.
Miller, Fannie D. .................................... College Park
Mussington, Selma .................................. Meridian, Miss.
Nash, Earl H. ......................................... Atlanta
Thomas, Artie G. ........................................ Paris, Ky.
Whittaker, Thelma ..................................... Atlanta
Men, 2. Women, 7.

Pre-Medical Course
Blanton, James ........................................ Griffin
Gassaway, Charles .................................... Anderson, S. C.
Holliday, Willie ...................................... Newnan
Lyons, Henry B. ....................................... Chattanooga, Tenn.
Moore, John H. ....................................... Griffin
Men, 5.

COLLEGE PREPARATORY DEPARTMENT

Fourth Year
Brown, John .......................................... Waynesboro
Ferguson, Lewis ...................................... Atlanta
Keeling, Arthur B. .................................... Atlanta
Lomax, Ora Mabel ................................... Greensboro, N. C.
Mebane, Christine A. ................................ Paris, Ky.
Nakestraw, Eleazar W. ................................ Atlanta
Rutledge, Walter ..................................... Atlanta
Scipio, Julius ...................................... Darlington, S. C.
Webb, Albert .......................................... Atlanta
White, Fred .......................................... Atlanta
Willis, Ella .......................................... Atlanta
Men, 8. Women, 3.

Third Year
Brown, James .......................................... Atlanta
Daley, Elbert ........................................ Tuscaloosa, Ala.
Dickson, Jerusha ..................................... Atlanta
English, Lula ......................................... Atlanta
Farriar, Thomas W. .................................. Eatonton
Harmon, Alfred ....................................... LaFayette, Ala.
Jones, Robert Dewey ................................ Duluth
Lattimer, Oberia ...................................... Atlanta
Maxey, Charles ........................................ Atlanta
Snowden, Margaret ................................... Washington, D. C.
Tharpe, Jeffie ........................................ Covington
Men, 6. Women, 5.

Second Year
Caldwell, Narvice ..................................... Atlanta
Calhoun, Charles ..................................... Lineville, Ala.
Cunningham, Ralph ................................... Atlanta
Evans, Wayman ....................................... Gainesville, Fla.
Jenkins, Sarah ........................................... Atlanta
Johnson, Willie C. ........................................ Atlanta
Jones, Ellis ........................................... Atlanta
Jones, Perry ........................................ New Albany, Miss.
Mitchell, Edward ........................................ College Park
Moore, Harry ........................................... Atlanta
O'Neal, Alva ........................................... West Point
Paul, Urias ........................................... South Atlanta
Penn, Jessie ............................................. Atlanta
Smith, Susie ........................................ Waycross
Spiva, Elsie ........................................... Atlanta
Wentworth, Abbie ........................................ Atlanta
White, Anna Mae ........................................ Atlanta

   Men, 10. Women, 8.

First Year

Bradley, George ........................................... Atlanta
Bridges, Judea ........................................... Oakland City
Bryant, Willie ........................................... Atlanta
Burke, Edward ........................................... Atlanta
Etcherson, Arthur ........................................ Atlanta
Fagan, Frank ........................................... Atlanta
Huguly, Jesse J. ........................................ Concord
Jackson, Grady ........................................... Covington
Johnson, Mason ........................................... Covington
McMichael, Ethel ........................................ Atlanta
Parsons, Gamaliel ........................................ Duluth
Petty, Foster B. ........................................ Atlanta
Pixley, Ruth Pearl ..................................... Atlanta
Williams, Charles ....................................... Atlanta
Wright, Earnest ........................................ Atlanta

   Men, 13. Women, 2.

Special Students

Battle, Annie ........................................... Atlanta
Strickland, Lewis ........................................ Atlanta

   Men, 1. Women, 1.

NORMAL DEPARTMENT

Fourth Year

Battle, Louise ........................................... Atlanta
Cochran, Erma Ruth ..................................... Atlanta
Davis, Gertrude .......................................... Grantville
Gassett, Eva ........................................... Cartersville
Harris, Odessa ........................................... Atlanta
Holman, Nanette ........................................ Atlanta
Hudson, Ruth ........................................ Anniston, Ala.
Jackson, Emma Ruth .................................... Atlanta
Jenkins, Alice Luther .................................... Atlanta
Johnson, Mary L ........................................ McKenzie, Tenn.
Laster, Willie Geneva ................................... Conyers
Lucky, Gladys ........................................... Atlanta
Martin, Ruth E .......................................... College Park
Reece, Mary E ........................................... Newnan
Reid, Etta ................................................ Athens
Yarbrough, Bertha ....................................... Acmar, Ala.

Women, 16.

Third Year

Adams, Annie Mae ........................................ Atlanta
Adams, Artie Lee ........................................ Stockbridge
Alexander, Arrie ........................................ Atlanta
Allen, Julia ........................................... Atlanta
Blackshear, Francis .................................... Atlanta
Brogdon, Willie ........................................ Atlanta
Brown, Edna Mae ........................................ McDonough
Brown, Naomi ........................................... Atlanta
Callaway, Johnnie ...................................... Atlanta
Derricotte, Erma ........................................ Atlanta
Fagan, Annie ........................................... Atlanta
Finley, Addie Mae ...................................... Atlanta
Groves, Alzilee ........................................ Stanley, N. C.
Harris, Lillian .......................................... Decatur
Houser, Gussie ........................................ Atlanta
Jackson, Crusader ...................................... Newnan
*Jenkins, Nancy ......................................... Atlanta
Johnson, Mary S ........................................ Jonesboro
Jones, Selemer .......................................... Atlanta
King, Etoy .............................................. Nashville, Tenn.
Law, Roa Ellen ........................................ Atlanta
Moreland, Annie Mae ................................... Gainesville
O’Neal, Marie .......................................... LaGrange
O’Neal, Ruby ........................................... LaGrange
Parker, Ruth ........................................... Atlanta
Phinizy, Mamie ........................................ Atlanta
Phinizy, Fannie ........................................ Atlanta
Reid, Beatrice .......................................... Atlanta
Scott, Alice ........................................... Atlanta
Scott, Sallie ........................................... Atlanta
Smith, Virginia ......................................... Atlanta
Williams, Wilhelmina .................................. Newnan

Women, 32.

*Decedent.
Second Year

Beard, Myra .................................... Hardinsburg, Ky.
Berry, Bessie .................................... Atlanta
Billups, Ruby .................................... Atlanta
Black, Ethel ..................................... Atlanta
Brown, Eunice ................................... Atlanta
Coffee, Eva ...................................... Atlanta
Finley, Lois ..................................... Atlanta
Flournoy, Annie Kate ......................... Monticello
Ford, Ruby ...................................... Atlanta
Greenlea, Edith ................................ Atlanta
Griffan, Elfarra ................................ Atlanta
Hart, Willie ...................................... Villa Rica
Hill, Esther ...................................... Atlanta
Jackson, Nina E. ................................ Palmetto
Kemp, Annie ...................................... Atlanta
Kight, Wilbie .................................... Hogansville
Kimball, Mary E. ................................ Rockyford
Mitchell, Separalee ............................. South Atlanta
Morris, Gertrude ................................ College Park
Petty, Annie Mae ................................ Atlanta
Stewart, Evelyn ................................ Americus
Thomas, Marie ................................... Atlanta
Todd, Edith ...................................... Atlanta
Westbrooks, Frances ............................. Atlanta
Williams, Mildred ................................ Atlanta
Wimbish, Ruby .................................. Atlanta
Women, 26.

First Year

Alexander, Lola ................................ Pickens, S. C.
Baker, Pearl ...................................... Atlanta
Barnes, Mae Mell ................................ Atlanta
Battle, Jessie .................................... Atlanta
Burton, Ethel .................................... Utah, Ala.
Callaway, Laurette ............................... Atlanta
Hall, Mary Lee .................................. Waycross
Hawthorne, Ruth ................................ Atlanta
King, Lucy ....................................... Bessemer, Ala.
Leake, Lillian ................................... Atlanta
Lovejoy, Leila ................................... Greenville
Miller, Willie .................................... Atlanta
Oliver, Georgia .................................. Atlanta
Parks, Odessa .................................... Atlanta
Romans, Gertrude ................................ Abbeville, S. C.
Scott, Iva Dell .................................. Atlanta
Shamborguer, Nancy D. ........................................ Chattanooga, Tenn.
Showers, Vivian ............................................. Atlanta
Smith, Eula Kate ........................................ Palmetto
Stephens, Lucy ........................................ Hogansville
Thompson, Mary ........................................... Atlanta
Thornton, Annie Mae ........................................ Atlanta
Welborn, Mrs. Emma Green ............................. Tuskegee, Ala.
White, Lydia .............................................. Atlanta
Wright, Leola ................................................ Atlanta

Women, 25.

GRADE DEPARTMENT

Eighth Grade

Barnes, Gladys ........................................... Atlanta
Batie, Bessie ........................................... Cedartown
Brinson, Sarah ........................................... Atlanta
Buckins, Mayo ........................................... Atlanta
Burdette, Irene ........................................ Rome
Burton, Willie ........................................ Newnan
Butts, Thelma ........................................ Greenville
Fambrough, Curtis ......................................... Atlanta
Goodson, Burrell ........................................ Columbia, S. C.
Grier, Lillian .............................................. West Point
Hall, Mary Lee............................................. Atlanta
Hart, Lillie .............................................. Villa Rica
Hickson, Mildred ........................................ Atlanta
Houston, Leatha ........................................ Atlanta
Idlett, Leroy .............................................. Atlanta
Jones, Arvel .............................................. Atlanta
Jones, Loney .............................................. Hartwell
Jordan, Edward P. ........................................ Newnan
Loyd, Eugene .............................................. Atlanta
McCoy, Carry Belle ....................................... Jacksonville, Fla.
McDaniel, John ........................................... College Park
Miller, Naomi R. ........................................ College Park
Moreland, Lillie Mae ..................................... Atlanta
Morris, Annie ............................................ Atlanta
Mouzon, Christine ....................................... Acworth
Mouzon, Walter ........................................... Acworth
Myers, Hattie ............................................ Mound Bayou, Miss.
Myers, Lillie ............................................. Mound Bayou, Miss.
Piekens, Gertrude ......................................... Atlanta
Queen, Foss ............................................... South Atlanta
Roseboro, Berta .......................................... Ellenwood
Sanders, Marie ........................................... Austell
Spencer, Erwin ........................................... Atlanta
Starks, Felicia ............................................ Lutherville
Tigner, Lizzie Mae ........................................ Greenville
Thomas, Chibaba ........................................ Selma, Ala.
Turner, Earnest .......................................... Atlanta
Ware, Oscar, Jr., ....................................... Atlanta
Ware, St. Clair .......................................... Chattanooga, Tenn.
Williams, Carrie ....................................... Jonesboro
Wise, Leon ................................................ Atlanta
Wright, Ora .............................................. Atlanta


**Seventh Grade**

<table>
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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Crandall, James</td>
<td>Marietta</td>
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<tr>
<td>Daniels, Katie</td>
<td>Albany</td>
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<tr>
<td>Freeman, Sallie</td>
<td>Suwanee</td>
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<td>Gray, Beaula</td>
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<tr>
<td>Gray, Rochelle</td>
<td>Griffin</td>
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<td>Grimes, Fred</td>
<td>Greensboro</td>
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<td>Harris, Sadie Belle</td>
<td>Lithia Springs</td>
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<td>Laster, Queenie Esther</td>
<td>Lavonia</td>
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<td>Patterson, Amanda</td>
<td>Greenville</td>
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<td>Phillips, Dura</td>
<td>Lutherville</td>
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<td>Strickland, Edna</td>
<td>Suwanee</td>
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<td>Thomas, Katie</td>
<td>Athens</td>
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Boys, 2. Girls, 12.

**DRESSMAKING DEPARTMENT**

<table>
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<tr>
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<tbody>
<tr>
<td>Adams, Artie Lee</td>
<td>Stockbridge</td>
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<tr>
<td>Bailey, Alice</td>
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<td>Beadles, Johnnie</td>
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<td>Bigby, Annie Kate</td>
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<td>Bigham, Bennie</td>
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<td>Butler, Irene</td>
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<td>Caine, Bertha</td>
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<td>Carter, Pauline</td>
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<td>Cole, Maggie</td>
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<td>Cook, Erma</td>
<td>Atlantic</td>
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<td>Ford, Louise</td>
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<td>Ford, Dana</td>
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<td>Fletcher, Mildred</td>
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<td>Flournoy, Annie Kate</td>
<td>Monticello</td>
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<td>Glass, Corine</td>
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<td>Griffin, Rosa</td>
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<td>Hill, Mamie</td>
<td>Battle Hill</td>
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Hulsey, Alberta .............................................. Atlanta
James, Laura ............................................. Atlanta
Jones, Almeta ............................................. Atlanta
Johnson, Lavada ............................................ Atlanta
Lamar, Lorine ............................................. Battle Hill
Laster, Willie Green ................................. Conyers
Littlejohn, Lula ............................................. Atlanta
McGhee, Lillie ............................................. Atlanta
Middleton, Kate ............................................ Atlanta
Mitchell, Cornelia ........................................ Alpharetta
Obee, Lorine ............................................. Atlanta
Parks, Rosetta ............................................. Atlanta
Pettie, Alberta ............................................ Covington
Pope, Lizzie ............................................. Atlanta
Scott, Iva Dell ............................................. Atlanta
Sims, Ophelia ............................................. Atlanta
Singleton, Willie ............................................ Atlanta
Starks, Maud ............................................. Atlanta
Stewart, Addie ............................................. Atlanta
Thomas, Artie G. .......................................... Paris, Ky.
Threets, Helen ............................................ Atlanta
Taylor, Ione ............................................... Atlanta
Taylor, Leona ............................................. Atlanta
Taylor, Irene ............................................. Atlanta
White, Fannie ............................................ Atlanta
Wilkins, Mary ............................................. Atlanta
Wilson, Pearl ............................................. Atlanta
Wise, Lillie ............................................. Atlanta
Wise, Linnett ............................................. Atlanta
Young, Rosa ............................................. Atlanta

Women, 38.
## SUMMARY

October 2, 1916, to May 23, 1917

<table>
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<tr>
<th></th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
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<tbody>
<tr>
<td>College</td>
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<td>College Preparatory</td>
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<td>18</td>
<td>56</td>
</tr>
<tr>
<td>Normal</td>
<td>—</td>
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<td>100</td>
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<td>Grades</td>
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<td>56</td>
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<tr>
<td>Dressmaking Department</td>
<td>—</td>
<td>38</td>
<td>38</td>
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<tr>
<td><strong>Total</strong></td>
<td>75</td>
<td>208</td>
<td>283</td>
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<tr>
<td>Grand Total, counting none twice</td>
<td>75</td>
<td>203</td>
<td>278</td>
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## STATES REPRESENTED

- Alabama: 10
- Florida: 4
- Kansas: 1
- Kentucky: 5
- Mississippi: 7
- North Carolina: 4
- Pennsylvania: 1
- South Carolina: 8
- Tennessee: 5
- Washington, D.C.: 1
- Georgia: 232

Total: 278
To be torn out and mailed to the President of

CLARK UNIVERSITY,
South Atlanta, Ga.

I hereby make application for admission as a student of Clark University. I attended school at ..........................................................

and have completed the ................................... grade and also .................... years of High School work.

Name .......................................................

Address ..................................................

Parents’ Name .............................................

Address ..................................................

RECOMMENDATION ........................................

I hereby recommend .............................................. as a young person of good character and of studious habits.

 Above recommendation to be signed by your teacher, pastor or some other responsible person.