1-1-1895

Catalogue of the Officers and Students of Atlanta University, 1894-95

Atlanta University

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CALENDAR.

Examination for Admission .......... Wednesday, October 2, 1895.
Fall Term begins ...................... Thursday, October 3, 1895.
Fall Term closes ...................... Friday, December 27, 1895.
Winter Term begins ................... Wednesday, January 1, 1896.
Winter Term closes ................... Thursday, March 12, 1896.
Spring Term begins .................... Monday, March 16, 1896.
Vacation Days ......................... Thanksgiving, Christmas, New Year's, and February 22.
Baccalaureate Sermon .................. Sunday, May 24, 1896.
Public Examinations .................. May 25, 26, 27, 1896.
Annual Meeting of the Trustees ......... Wednesday, May 27, 1896.
Commencement Day ..................... Thursday, May 28, 1896.
Annual Meeting of the Alumni ........ Thursday, May 28, 1896.
Public Rhetorical Exercises .......... Friday Evenings, Nov. 8, Dec. 6, Jan. 3, Feb. 7, March 6 and April 10.

Ware Chapel, 7:30 p.m.
TRUSTEES.

PRESIDENT, REV. LEWELLYN PRATT, D. D.
VICE-PRESIDENT, MR. RICHARD R. WRIGHT, A. M.

EX-OFFICIO.

FOR ONE YEAR.
Rev. JOSEPH E. SMITH ..................... Chattanooga, Tenn.
Hon. RUFUS B. BULLOCK ................. Atlanta, Ga.
Rev. LEWELLYN PRATT, D. D. .............. Norwich, Ct.

FOR TWO YEARS.
Mr. HUGH YOUNG .................................. New York, N. Y.
Mr. RICHARD R. WRIGHT, A. M. .......... Savannah, Ga.
Mr. ATWOOD COLLINS, A. B. .............. Hartford, Conn.
Rev. EDGAR J. PENNEY, A. M. ............. Tuskegee, Ala.

FOR THREE YEARS.
Rev. JOSEPH H. TWICHELL, A. M. ........ Hartford, Ct.
Mr. THOMAS N. CHASE, A. M. ............ Bellows Falls, Vt.
Rev. HENRY A. STIMSON, D. D. ............ New York, N. Y.

FOR FOUR YEARS.
Hon. JOHN L. HOPKINS ...................... Atlanta, Ga.
Rev. JAMES W. COOPER, D. D. ............ New Britain, Ct.

TREASURER, REV. HORACE BUMSTEAD, D. D.
SECRETARY, PROF. THOS. N. CHASE, A. M.
Officers and Instructors.

REV. HORACE BUMSTEAD, D. D.,
President and Professor of Latin.

*REV. JOHN H. HINCKS, A. B.,
Professor of History and Social Science, and Dean of the Faculty and Treasurer.

+THOMAS N. CHASE, A. M.,
Dean of the Faculty.

EDGAR H. WEBSTER,
Professor of Science and Principal of Normal Department.

REV. MYRON W. ADAMS, A. M.,
Professor of Greek.

WINFRID A. STEARNS, A. M.,
Superintendent of Printing Office and Instructor in Science.

WALTER D. SMITH,
Business Manager.

MRS. LUCY E. CASE,
Matron in South Hall.

MRS. HATTIE W. CHASE,
Teacher of English Branches.

MISS IDELLA M. SWIFT,
Instructor in Mathematics.

MISS JULIA A. ELLIS, A. B.,
Teacher of Latin and English.

MRS. AMANDA E. BURDICK,
Preceptress in North Hall and Teacher of Nursing.
MISS EMILY J. STENABAUGH,
Librarian and Assistant Treasurer.

MRS. ANNA J. ATKINSON,
Matron in North Hall.

MISS SUSAN A. HOSMER,
Matron in Stone Hall.

MRS. ANNA H. BUMSTEAD,
Northern Secretary.

MISS KATHARINE M. MARVIN,
Local Secretary.

MRS. MARY T. CHASE,
Teacher of Reading and English Literature.

*Deceased.
*Served a part of the year.
ALUMNI.

THEOLOGICAL CLASS.

1876.

George Simeon Smith, A. M. ............................ 
Deceased, 1894.

COLLEGE GRADUATES.

[Sc. signifies Scientific.]

1876.

Wm. Henry Crogman, A. M. Prof. Latin and Greek, Clark Univ., Atlanta.
Samuel Benjamin Morse, A. M. Music Teacher ............... Savannah.
Edgar James Penney, A. M. Pastor Normal & Indust'1 Inst., Tuskegee, Ala.
Henry Harrison Williams, A. M. Mail Agent ................. Atlanta.

1877.

William Francis Jackson, A. M. In Business ............. Chattanooga, Tenn.
John McIntosh, Jr., A. M. Teacher ..................... Savannah.

1878.

Nathaniel DeLamotta Harris ............................... Deceased, 1879.
William Henry Harris ..................................... Deceased, 1888.
Jacob Golden Hutchins, A. M. Pension Dept. ............... Washington, D. C.
Arthur William Upshaw ................................ .Deceased, 1892.

1879.

John Lewis Dart, A. M. ........ Pastor .................. Charleston, S. C.
Peter Augustus Denegall .......... Mail Carrier ........ Savannah.
Fletcher Hamilton Henderson . Teacher ................ Cuthbert.
Edward Johnson Stewart ................................. Deceased, 1884.
<table>
<thead>
<tr>
<th>Year</th>
<th>Names and Positions</th>
</tr>
</thead>
</table>
      | William Eagan Hightower, Teacher, Austin, Texas.  
      | Drayton Hardy Maffet, Sc., In Business, Tucson, Arizona.  
      | Thomas Francis Park Roberts, Deceased, 1883. |
| 1881 | Benjamin Franklin Hartwell, Sc, Teacher, Valdosta.  
      | Preston Brooks Peters, Sc, Deceased, 1885.  
      | Charles Rice, Teacher, Thomasville.  
      | Paul Edward Spratlin, M. D., Physician, Denver, Col.  
      | Butler Romulus Wilson, A. M., Lawyer, Boston, Mass. |
| 1882 | Oswell Augustus Combs, Teacher, Atlanta.  
      | Henry Lucius Walker, Prin. Ware High School, Augusta. |
| 1883 | John Thomas Grant, In Business, Atlanta.  
      | James Augustus Henry, Principal High School, Chattanooga, Tenn.  
      | Charles William Luckie, Teacher Prairie View Nor. Sch., Hempstead, Tex. |
| 1884 | William Hoxie Johnson, Deceased, 1891.  
      | Abraham Lewis Tucker, Mail Agent, Waycross.  
| 1885 | Moses Jefferson Johnson, Principal Public School, Ennis, Texas.  
      | Leigh Benjamin Maxwell, Pastor, Savannah. |
| 1886 | Mary E. (Badger) Cummings, A. M., Teacher, Galveston, Texas.  
      | Lafayette McKeene Hershaw, Clerk in Land Office, Washington, D. C.  
      | James Reynolds Porter, D. D. S., Dentist, Atlanta  
      | John William Young, Deceased, 1891. |
| 1887 | Lewis Sherman Clark, Sc, Prin. Knox Institute (A. M. A.), Athens.  
      | William Henry Goosby, In Business, Atlanta.  
      | Samuel Alpheus Ward, Clerk in War Dept., Washington, D. C. |
| 1888 | Preston Mylrea Edwards, M. D., Physician, St. Joseph, Mo.  
      | Simeon Palmer Lloyd, M. D., Physician, Savannah.  
      | Horace Hudson Lomax, Teacher, Little Rock, Ark. |
      | William Baxter Matthews, Principal Public School, Atlanta.  
      | Floyd Grant Snelson, Principal Public School, Athens. |
1891.

Thomas Jefferson Bell .................. Pastor .............. Selma, Ala.
Silas Xavier Floyd .................. Teacher .............. Augusta.
William Oscar Murphy .............. In Business ............. Atlanta.
Julius Clifton Styles .......... Principal Public School .. Dawson.

James Albert Bray .............. Principal Public School., Athens.

1893.

Benjamin Franklin Allen .............. Prof. Greek, Lincoln Un., Jefferson City, Mo.
Nathaniel White Collier .............. Teacher .............. Jacksonville, Fla.
James Thomas Hodges .............. Teacher .............. Gonzales, Texas.
John De Baptiste Jackson .............. Teacher .............. Ocala, Fla.
James William Johnson .......... Principal Public School, Jacksonville, Fla.
Samuel Arthur Stripling .......... Theological Student ........ Atlanta.
George Alexander Towns .............. Teacher.

NORMAL GRADUATES.

1873.

Adella (Cleveland) Jones .......... Teacher .............. Savannah.
Lucy Laney .............. Principal Haines Inst., Augusta.
Elizabeth (Outlaw) Smith .......... Teacher .............. McLeansville, N.C.
Mrs. Julia Turner .............. Teacher .............. Atlanta.

1874.

Clara E. (Jones) King .......... Teacher .............. Macon.
Georgina M. (Swift) King .......... Teacher .............. Atlanta.
Martha A. (Upshaw) Ford .......... Teacher .............. Atlanta.

1875.

Sarah J. (Flemister) Butler .......... Teacher .............. Savannah.
Mary E. (Ingraham) Hill .......... Teacher .............. Unadilla.
Sarah J. Thomas .......... Principal Shepard School, Macon.
Fannie A. Wilson .......... Teacher .............. Deceased, 1880.

1876.

Alice B. S. Miller .......... Teacher .............. Savannah.
Anna F. (White) Shaw .......... Teacher .............. Brunswick.
Jones O. Wimbish .......... Deceased, 1877.
1877.

M. Blanche (Curtis) Walker... Teacher A. M. A. School, Marshallville.
Pattie M. (Hall) Johnson......................................................Deceased, 1880.
Cosmo P. Jordan...................................................... In Business, Atlanta.
Hattie Latimer............................................. Teacher, Kansas City, Mo.
Willianna (Lewis) Taylor........ Teacher, Chattanooga, Tenn.
Lavinia C. (Mott) Crogman.................................. Atlanta.
Susie V. (Whitic) Watts........ Teacher, Macon.
Lavinia (Wimbish) Dennis................................. Cave Springs.

1878.

Mildred A. (Brown) Phillips... Teacher, Macon.
Indiana M. Clark........................... Teacher, Atlanta.
Estella (Crosby) Penney...................... Teacher, Tuskegee, Ala.
Ellen (Crump) Harper................................. Augusta.
James H. DeLamotta........ Clerk in Pension Office, Washington, D. C.
Elizabeth (Easley) Holmes........ Atlanta.
Lillie D. (Flemister) McCoy........ Deceased, 1882.
Thomas C. Sheppard.................. Deceased, 1880.
Maria (Smith) Webb.................. Deceased, 1889.
Artaway J. Tabb................................. Chicago.
Ellen M. (Townsley) Pitts........ Deceased, 1889.

1879.

Edie B. (Escridge) Brandon........ Atlanta.
Marie E. (Guion) Harris.............. Salisbury, N. C.

1880.

Emma A. (Escridge) Williams........ Atlanta.
George W. Greene..................... Deceased, 1888.
William C. Greene.................... Teacher, Albany.
Eliza (Jones) Staley................. Deceased, 1884.
Charlotte E. (Monroe) Hershaw......... Washington, D. C.
Rosa (Morehead) Bass................. Atlanta.
Carrie B. (Pope) Cook................ Chicago, Ill.
Ella M. (Pope) King.................. Raleigh, N. C.
Mary E. (Pope) McCree................. Teacher, Atlanta.
Mary O. (Tate) Cater................. Atlanta.
Sallie J. (White) Ryan................. Washington, D. C.
Fannie J. (Wilson) Jackson........... Kansas City, Mo.

1881.

Arrie D. Badger..................... Teacher, Atlanta.
Cora C. (Calhoun) Horn................. Little Rock, Ark.
Helen (Coles) Young.................. Chicago, Ill.
Laura A. (Fambro) Holt................. Little Rock, Ark.
Ida E. (Ferrand) Smith................. Chattanooga, Tenn.
Mrs. Hattie Henry.................... Deceased, 1894.
Adella (Hunt) Logan.................. Tuskegee, Ala.
Carrie E. (Jones) Young,............................ Atlanta.
Ella M. (Thomas) Landrum,Teacher Morris Brown Coll., Atlanta.
Mrs. Lavinia Watts,Teacher ....................... Little Rock, Ark.
Minnie F. (Young) Davis,Teacher .................... Athens.

1882.
Nancy A. (Baber) Lomax,Teacher .................. Little Rock, Ark.
Mary E. (Badger) Cummings, A. M., Teacher, Galveston, Texas.
Cecile L. (Barefield) Pettus,Teacher .............. Jacksonville, Fla.
Maria A. (Harmon) Cuthbert,Teacher .............. Covington.
Sallie E. (Holsey) Rice,Teacher .................... Thomasville.
Georgia B. (Mitchell) Clark,Teacher ............... Atlanta.
Sallie U. (Neims) Frickland,Teacher .............. Bainbridge.
Annie B. (Powers) Bond,Teacher .................... Linden Park, Ill.
Emma W. (Saxon) Young,Teacher ................... Cuthbert.
Frances A. (Smith) Murchison,Teacher .............. Savannah.

1883.
Paul C. Coley, M. D.,Physician .................... Hawkinsville.
Carrie (Cox) Rakestraw,Teacher ................. Chattanooga, Tenn.
Jessie C. (Craig) Turner,Teacher .................. Washington, D. C.
Laura L. (Holbrook) LeCane,Teacher .............. Washington, D. C.
Mattie Iverson,Teacher ............................... Athens.
William C. McLester,Teacher ....................... Sanford, Fl.
Geraldine E. (Raney) McLester,Teacher .......... Sanford, Fl.
Katie E. (Short) Wright,Deceased, 1898.
Mattie Stafford,Deceased, 1887.
Annie B. Thomas,Teacher Morris Brown Coll., Atlanta.
Dinah P. (Watts) Pace, Manager Orphans' Home, Covington.
Clifford R. Wright,Deceased, 1887.

1884.
Mary D. (Bell) Burson,Teacher ..................... Decatur.
Susie E. (Carter) Huson,Teacher ................. Rome.
Mary S. (Goosby) Crumbly,Teacher ................ Atlanta.
Elnora P. (Kooogey) Frazier,Teacher .............. Anniston, Ala.
Emma (Nelson) White,Teacher ..................... Luthersville.
Katie (Nelson) Goosby,Teacher ..................... Atlanta.
Mary F. Pullin,Teacher .............................. Atlanta.
Sarah V. Maxwell,Teacher .......................... Athens.
Amanda L. (Richardson) Starks ...................... Atlanta.
Dora B. Spencer,Teacher ............................ Columbus.
Amanda F. Woodward,Teacher ...................... Fort Worth, Tex.

1885.
Rachel C. (Baker) Gadsden,Teacher ............... Lowell, Fla.
Lizzie H. (Davis) Carey,Teacher .................... Jacksonville, Fla.
Mary C. Jackson,Teacher Haines Inst., Augusta.
<table>
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<tr>
<th>Year</th>
<th>Name</th>
<th>Position</th>
<th>Location</th>
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<td>1886</td>
<td>Rosa D. (Lawson) Stoney</td>
<td>Teacher</td>
<td>Augusta</td>
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<td></td>
<td>Anna (Wade) Richardson</td>
<td>Principal A. M. A. School</td>
<td>Marshallville</td>
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<td>Chlora L. White</td>
<td>Teacher</td>
<td>Rome</td>
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<td>1886</td>
<td>Anna (Alexander) Mahaffey</td>
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<td>Arredonda, Fla.</td>
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<td>Ella P. (Baker) Wilson</td>
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<td>Maggie N. (Baker) Wimbish</td>
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<td>Atlanta</td>
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<td>Florida M. (Beale) Phillips</td>
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<td>Atlanta</td>
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<td>Sarah A. (Cashin) Brown</td>
<td>Teacher</td>
<td>Jacksonville, Fl.</td>
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<tr>
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<td>Hattie E. Escridge</td>
<td>In Business</td>
<td>Atlanta</td>
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<td></td>
<td>Carrie L. (Fambro) Hill</td>
<td>Teacher in Normal School</td>
<td>Woodville, Miss</td>
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<td>John B. Greenwood</td>
<td>Mail Carrier</td>
<td>Atlanta</td>
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<td>Mary F. (Hankerson) Combs</td>
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<td>Los Angeles, Cal.</td>
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<td>Mary U. (Jackson) Wade</td>
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<td>Atlanta</td>
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<td>Emma A. (Myrick) Henry</td>
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<td>Chattanooga, Tenn</td>
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<td>Clara C. (Thomas) Maxwell</td>
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<td>Savannah</td>
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<td>Abram B. Tolbert</td>
<td>Railway Postal Clerk</td>
<td>Savannah</td>
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<td>1887</td>
<td>Lilla E. Badger</td>
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<td>Willie C. Bryant</td>
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<td>Florence H. Martin</td>
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<td>Susie F. Morton</td>
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<td>Athens</td>
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<td>Joseph A. Sanders</td>
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<td>Luke W. Stokeling</td>
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<td>1888</td>
<td>Amanda D. (Frazier) Wimberly</td>
<td>Teacher Haines Inst</td>
<td>Augusta</td>
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<td>Marhoda A. (Hill) Ross</td>
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<td>Mary A. (Hill) Grant</td>
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<td>Cornelia T. (Johnson) Hart</td>
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<td>Columbia, S. C.</td>
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<td>Estella B. Jordan</td>
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<td>Washington, D. C.</td>
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<td>Alice M. (McGhan) Hoyt</td>
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<td>Chicago</td>
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<td>Candace R. McGhee</td>
<td>Teacher</td>
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<td>Mattie J. (McHenry) Kane</td>
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<td>Rome</td>
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<td>Susie H. Porter</td>
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<td>Tuskegee, Ala.</td>
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<td>Annie J. (Raney) Hamilton</td>
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<td>Minnie (Wright) Price</td>
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<td>1889</td>
<td>Mary L. (Austin) Jefferson</td>
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<td>Carrie Z. Badger</td>
<td>Teacher</td>
<td>Athens</td>
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<td>Waterloo M. (Bullock) Snelson</td>
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<td>Athens</td>
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<td>Nellie M. (Cook) Hamilton</td>
<td>Teacher</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Name</td>
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<td>Location</td>
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<tr>
<td>Clara E. (Davenport) Holmes</td>
<td></td>
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<td>Annina J. (Harrison) Pitts</td>
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<td>Teacher</td>
<td>Rome</td>
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<tr>
<td>Mary A. (McGee) Styles</td>
<td></td>
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<tr>
<td>Mrs. Emma P. Quarterman</td>
<td></td>
<td>Gainesville, Fla.</td>
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<tr>
<td>Mary A. (Snelson) Cooper</td>
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<td>Susie V. Stewart</td>
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<td>McIntosh</td>
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<td>Katie (Alexander) Davis</td>
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<td>Lizzie M. (Cox) Burch</td>
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<td>Mary A. Cox</td>
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<td>Ella E. (Cochrane) Whitfield</td>
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<td>Marshallville</td>
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<td>Meta M. (Dolly) Hearst</td>
<td></td>
<td>Jonesville, Fla.</td>
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<tr>
<td>Sarah A. Dozier</td>
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<tr>
<td>Virginia C. Dozier</td>
<td>Teacher</td>
<td>Atlanta</td>
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<tr>
<td>Celestia C. Ivy</td>
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<tr>
<td>Hattie M. Jones</td>
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<td>Allean L. Love</td>
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<tr>
<td>Minnie L. Perry</td>
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<td>Fannie L. (Scott) Davis</td>
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<td>Charleston, S.C.</td>
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<tr>
<td>Martha L. Williams</td>
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<td>Macon</td>
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<tr>
<td>Henrietta R. Adams</td>
<td>Teacher</td>
<td>Augusta</td>
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<td>Helena M. Brown</td>
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<td>Julia M. Brown</td>
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<td>Atlanta</td>
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<tr>
<td>Luia B. (Cook) Phillips</td>
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<td>Nancy A. (Davis) Tate</td>
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<td>Emma L. Holmes</td>
<td>Teacher</td>
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<td>Eleanor B. (Howard) Murphy</td>
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<tr>
<td>Rena L. (Keith) Benson</td>
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<tr>
<td>Adrienne E. (McNeil) Herndon</td>
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STUDENTS.

COLLEGE COURSE.

SENIOR CLASS.
Mattie Freeman Childs .................................. Marion, Ala.
Arthur Cuthbert Holmes ................................ Albany.
Georgia Louise Palmer .................................. Augusta.
William Demosthenes Thomas ............................ Rome.

JUNIOR CLASS.
Albert Berry Cooper .................................. Savannah.
Felix Alonzo Curtright ................................ Greensboro.
Noah Wesley Curtright ................................. Greensboro.
Fannie Maude Habersham ................................ Savannah.
Beatrice Damaris McGhee ............................... Atlanta.

SOPHOMORE CLASS.
William Jefferson Decatur ............................. Atlanta.
Robert Washington Gadsden ............................. Savannah.
Mabel Louise Keith ..................................... Darlington, S. C.
Stephen Alexander Peters ............................... Atlanta.
Anderson Jackson Reid ................................ Williamson.
George Francis Smith .................................. Raleigh, N. C.

FRESHMAN CLASS.
Ophelia Olivia Brooks .................................. Atlanta.
Alonzo Hertzel Brown .................................. Atlanta.
Julia Goodwin Childs .................................. Marion, Ala.
Jessie Alberta Fields .................................. Savannah.

SPECIAL.
Thomas Gilbert Hazel .................................. Charleston, S. C.

COLLEGE PREPARATORY COURSE.

SENIOR CLASS.
Alberta S. Badger ...................................... Atlanta.
Carrie E. Brydie ........................................ Athens.
Crawford E. Harris ..................................... Madison.
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**MIDDLE CLASS.**

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**JUNIOR CLASS.**

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**SPECIAL.**

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NORMAL COURSE.

SENIOR CLASS.

Julia J. Blount.............................................. Haddock.
Mamie R. Cole................................................ Atlanta.
Willie A. Dennis............................................. Atlanta.
Temperance C. Johnson................................. Raleigh, N. C.
Mattie L. Watts............................................. Atlanta.
Janie C. Wright............................................... Atlanta.

SENIOR MIDDLE CLASS.

Celia R. Brooks............................................... Atlanta.
Anna G. Brown................................................ Atlanta.
Eva I. Carter................................................. Atlanta.
Ara A. Cook................................................... Atlanta.
Annie B. Evans............................................... Atlanta.
Daisy F. Fambro............................................. Atlanta.
Emma L. Gleeton............................................ Atlanta.
Annie M. Graves............................................... Atlanta.
Ruth M. Harris............................................... Atlanta.
Annie E. Maxwell.......................................... Savannah.
Carrie McHenry............................................... Atlanta.
Alice O'Neil.................................................. Atlanta.
Mary M. Smith............................................... Atlanta.
Mollie L. Sorrell............................................ Marietta.
Lillie E. Thomas............................................ Atlanta.
Mattie L. M. Turner........................................ Atlanta.
Mabel M. White............................................... Atlanta.
Stella White.................................................. Atlanta.
Ida C. Williams............................................... Atlanta.

JUNIOR MIDDLE CLASS.

Carrie C. Armstrong................................. Savannah.
Lona M. Austin............................................... Atlanta.
Mattie Brooks............................................... Atlanta.
Annie M. Brown.............................................. Covington.
Anna O. Clarke............................................... Atlanta.
Alice B. Clithrall.......................................... Atlanta.
Izetta Coston................................................. Savannah.
Rosa L. Durdin............................................... Atlanta.
Annie M. Echols............................................. Atlanta.
Zula Z. Elmore................................................ New Smyrna, Fla.
Ada M. Flournoy............................................ Atlanta.
Alice Higginbotham........................................ Atlanta.
Annie B. Hooker............................................. Savannah.
Aletha R. Howard.......................................... Atlanta.
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**JUNIOR NORMAL CLASS.**

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**SPECIAL.**

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Nettie H. Adams ........................................ Abbeville, S. C.
Sumner F. Alexander ..................................... Atlanta.
Sweetie L. Allen ........................................ Atlanta.
Anak T. Atwater ......................................... Jackson.
Charles J. Barnett ....................................... Franklin.
Fannie L. Bedell ......................................... Atlanta.
Fanny C. Brown ........................................... Milledgeville.
Sinclair M. Brown ....................................... McDonough.
Willie M. Brown ......................................... Atlanta.
Sarah A. Buckholts ..................................... Findlay.
William T. Carter ...................................... Atlanta.
Meta P. Cashin ........................................... Savannah.
Lizzie A. Clark .......................................... Atlanta.
Lucile Dennis ............................................ Atlanta.
Agnes M. Dixon .......................................... Atlanta.
Beulah A. Doke .......................................... Atlanta.
Lillie A. Dowdell ....................................... Anderson.
Theodore F. Durdin ..................................... Atlanta.
Mary E. Ellis ............................................ Atlanta.
Sallie M. Ellis .......................................... Milledgeville.
Bessie L. Epps .......................................... Atlanta.
Katie R. Erwin .......................................... Atlanta.
Virginia Fleming ....................................... Atlanta.
Albert C. Ford .......................................... Atlanta.
Mattie L. Fryar .......................................... Atlanta.
Laura T. Gregory ....................................... Athens.
Elnora A. Harvey ....................................... Thomaston.
Sarah J. Harvey ....................................... Thomaston.
Katie Hardeman .......................................... Atlanta.
Emma S. Harris .......................................... Atlanta.
Smith L. Harris .......................................... Atlanta.
Edward Hatten ........................................... Hogansville.
Romilla M. Hill .......................................... Atlanta.
Norma C. T. Horton ..................................... Augusta.
James F. Jenkins ........................................ Forsyth.
Hattie A. Jones .......................................... Marietta.
Jessie L. Jones .......................................... Atlanta.
Estella D. Knox .......................................... Atlanta.
Nathan R. Landrum, Jr. ................................ Atlanta.
Paul P. Lee .............................................. Vicksburg, Miss.
Annie B. Lewis .......................................... Atlanta.
William H. Mallory ..................................... Ruth.
Ida E. Mays ............................................... Atlanta.
Robert McNichols, Jr. .................................. Savannah.
Dora Moreland ........................................ Atlanta.
Leonard Morris ........................................ Atlanta.
George H. Parks ........................................ Jolly.
M. Belle Paschal ........................................ Atlanta.
Annie M. R. Pope ........................................ Atlanta.
Annie S. Reid ............................................ Atlanta.
Mary E. Robinson ...................................... Atlanta.
Zella E. Schell ......................................... Atlanta.
Benjamin F. Sims ........................................ Atlanta.
Corinne Sims ............................................ Atlanta.
Robert B. Slaughter .................................... Atlanta.
Jacob E. S. Small ....................................... Atlanta.
Mabel Stubbs ............................................ Atlanta.
Arthur Toliver .......................................... Atlanta.
Jerry W. Towns ......................................... Atlanta.
Annie J. Walker ........................................ Eatonton.
Lizzie T. Watts .......................................... Atlanta.
Robert C. Wilson ....................................... Florence, Ala.
Bessie L. White ......................................... Atlanta.
Ora E. Willis ............................................ Atlanta.
Lizzie L. Wimberly ...................................... Atlanta.
Emma Wood ............................................. Atlanta.
### SUMMARY.

#### Graduates:
- Theology: 3
- College: 65
- Normal: 207-275

#### College Course:
- Senior Class: 4
- Junior Class: 5
- Sophomore Class: 6
- Freshman Class: 4
- Special: 1-20

#### Preparatory Course:
- Senior Class: 13
- Middle Class: 14
- Junior Class: 18
- Special: 3-48

#### Normal Course:
- Senior Class: 6
- Senior Middle Class: 19
- Junior Middle Class: 22
- Junior Normal Class: 35
- Special: 1-83

#### Sub-Normal Course: 56

#### Whole number of Students: 217
- Boys: 78
- Girls: 139
- Boarders: 99
- Day Pupils: 118

Number of Counties in Georgia represented: 33
Number of States represented: 7
COURSES OF STUDY.

The following courses of study are now established, and others will be added as may be required:

COLLEGE COURSE.

For admission to this course, pupils must pass a thorough examination in the common English branches, and also in the studies of the Preparatory Course, or their equivalent. The degree of A. B. will be given to those who graduate from this course.

Freshman Class.

Greek—Grammar (Goodwin); Greek Reader (Moss); Xenophon's Anabasis (Kelsey).
Latin—Cicero De Senectute (Allen); De Amicitia (Kelsey); Livy (Chase & Stuart); Latin Prose (Jones).
Mathematics—Algebra (Wentworth's College).

Sophomore Class.

Greek—Xenophon's Anabasis, continued (Kelsey); Xenophon's Memorabilia (Winans); Homer's Odyssey (Merriam).
Latin—Tacitus (Greenough); Horace (Chase & Stuart); Tusculan Disputations (Chase & Stuart).
Mathematics—Solid and Spherical Geometry (Wentworth); Trigonometry and Surveying, including Field Work (Wentworth).

Junior Class.

Greek—Orations of Demosthenes (Tyler); Gorgias of Plato (Woolsey); New Testament; Optional, Prometheus Bound (Wekklein).
Science—Chemistry, with Laboratory Practice (Shepard; Williams' Laboratory Notes); New Chemistry (Cooke); Chemical Arithmetic.
Logic—(Jevon's); Civil Liberty (Lieber); German; Civil Government (Fiske).
Natural Theology—(Chadbourne); Evidences of Christianity (Hopkins).

Senior Class.

Science—Physics, with Laboratory Practice (Ganot); Astronomy (Lockyer); Geology (LeConte); Mineralogy (Crosby).
Mental Philosophy—(Haven).
Moral Philosophy—(Fairchild).
Political Economy—(Laughton).
History of Civilization—(Guizot).
Rhetoric—(Kellogg).
Rhetorical Exercises, comprising Essay Writing, Forensic Disputations, Orations and Declamations, throughout the course. Systematic Bible study throughout the course.

COLLEGE PREPARATORY COURSE.

For admission to this course, a thorough examination must be passed in Spelling, Geography, United States History, Grammar, and Arithmetic as far as Mensuration. Certificates showing attainment may be given to those who complete this course with credit.

Junior Class.

*English*—Composition (Kellogg).

*Mathematics*—Academic Algebra (Wells).

*Latin*—Beginner’s Latin Book (Collar and Daniels).

*Physical Geography*—(Monteith).

*Good Morals and Gentle Manners*—(Gow).

*Drawing*.

*Wood-working*—(See Mechanical Courses).

Middle Class.

*English*—Seven British Classics, or equivalent.

*Mathematics*—Bookkeeping.

*Science*—Physiology and Temperance (Martin); Botany (Gray); Herbarium with fifty specimens required.

*Latin*—Grammar (Allen & Greenough); Cæsar, Gallic War (Allen & Greenough); Cicero, Orations (Allen & Greenough).

*School Economy and Primary Methods*—(Prince).

*Wood-working and Mechanical Drawing*.

Senior Class.

*English*—Literature (Kellogg).

*Mathematics*—Higher Arithmetic; Plane Geometry (Wentworth).

*Science*—Physics (Gage).

*Latin*—Cicero, Orations (Allen & Greenough); Virgil, Æneid (Allen & Greenough); Latin Prose Composition (Jones).

*Metal-working, Mechanical Drawing*.

*Vocal Music, Practice in Chorus Singing, Composition and Declamation* throughout the course.

Systematic Bible Study throughout the course.

NORMAL COURSE.

The requirements for admission to this course are the same as for the College Preparatory Course.
A certificate of graduation will be given to those who complete this course with credit.

**Junior Class.**

*English*—Composition (Kellogg).

*Mathematics*—Academic Algebra (Wells).

*Latin*—Beginner's Latin Book (Collar and Daniels).

*Physical Geography*—(Montetich).

*Good Morals and Gentle Manners*—(Gow).

*Drawing.*

**Junior Middle Class.**

*English*—Seven British Classics, or equivalent.

*Mathematics*—Arithmetic, Bookkeeping.

*Science*—Physiology and Temperance (Martin); Botany (Gray); Herbarium with fifty specimens required.

*History*—General (Swinton).

*School Economy and Primary Methods*—(Prince). *Practical Teaching.*

*Drawing.*

*Wood-working for Boys.* *Sewing for Girls.*

**Senior Middle Class.**

*English*—Literature (Kellogg).

*Mathematics*—Plane Geometry (Wentworth); Higher Arithmetic.

*Science*—Physics (Gage).

*History*—New Testament (Smith); United States History.

*Drawing,* *Practice Teaching.*

*Metal-working for Boys.* *For Girls, Sewing and Nurse-training* (Weeks).

**Senior Class.**

*Ethics*—(Steele).

*Psychology*—(Steele).

*Science*—Astronomy (Lockyer); Geology (LeConte); Mineralogy (Crosby).

*Civil Government*—(Fiske).

*Pedagogics,* *Practice Teaching.*

*Review of Common Branches.*

*Rhetoric*—(Williams); *Reading and Elocution.*

*General Housekeeping for Girls,* with special instruction in *Cooking and Dressmaking,* *Nurse-training* (Weeks).

*Vocal Music,* Practice in *Choral Singing,* Composition and Recitations required throughout the course.

*Systematic Bible Study* throughout the course.

*Practice Teaching in Model School* required during the last three years of the course.

**MECHANICAL COURSE.**

At present, this course covers four years—two in wood-working, one in metal, and one in mechanical drawing. It is required of all boys in addition to their regular studies in other courses. Seven and a half hours each week are given to this work.
Those having finished this course who have the ability and the desire to become finished workmen in some one of the trades, will have the opportunity to do so.

**First Year.**

The use and care of common wood-working tools, as the hammer, saw, plane, try-square, gauge, rule, chisel, mallet, bit and brace, bevel, steel square, draw-knife, dividers, screw-driver.

The general principles of wood-working, as sawing, planing, marking, chamfering, boring, mortising, tenoning, halving, grooving, matching, milling, beveling, dovetailing, gluing, steaming and bending, driving nails and screws—at first following a set of thirty-seven graded models and working from blue prints of same; later, measuring lumber, constructing tables, shelves, benches, physical apparatus, drawing models, etc. Use of wood fillers, paints and oils.

**Second Year.**

The use of the wood-turning lathe and jig-saw, following twenty-five models.

Job work and fancy turning.

First steps in pattern-making.

The use and care of the blacksmith's forge and tools, as the anvil, hand and sledge hammers, tongs, punches, hot and cold chisels, heading tools, swaging tools, files.

The building and care of the fire, the proper degrees of heat for iron and steel.

The general principles of forging, as drawing, bending, upsetting, spreading and welding, following twenty-four models.

The tempering of steel.

Constructing useful articles in iron, as gates, piano lamps, fenders, and irons, etc.

**Third Year.**

Mechanical drawing. Use of instruments, straight and curved lines, geometry, working drawings, sections, lettering, machinery, isometric, line-shading, tracing, blue prints, tinting and architecture. Each student then prepares an assemblage drawing called a thesis drawing, which is framed.

**Fourth Year.**

Making twelve patterns and casting same in lead and brass. Thirteen lessons on engine lathe, and upright drill, chipping and filing to line, polishing, riveting, belt lacing, etc. Designing, steam engineering, and shop methods.

**SPECIAL MECHANICAL COURSE.**

A mechanical course, co-ordinate with the normal and classical courses, has been established by the Trustees, and only waits the providing of the necessary funds to be put into operation. The object of this course will be, not to give manual training merely as a part of a general education, but to thoroughly prepare young men for industrial vocations.
SUB-NORMAL CLASS.

At the beginning of this year the Grammar School course was discontinued, partly from lack of means and partly in accordance with the original plan of the Institution to do only advanced work. But for the present there will be a Sub-Normal Class corresponding to the highest grade of a Grammar School course, with the following studies:

Reading, Practical Arithmetic completed, Grammar and Composition, U. S. History, Alcohol and Hygiene (Coleman), Vocal Music, Drawing.

Instruction in Sewing is given to all girls, and in Carpentering to the boys.

Weekly Bible Lessons and Composition Work are required.

Written examinations are required in the studies of all the courses at the close of the Fall and Winter Terms, and oral examinations annually during the three days preceding Commencement.
MEMBERSHIP

For membership in the Institution, a person must have a good moral character, and must sign a pledge to abstain from the use of all intoxicating drinks, and tobacco in every form, while a member of the school.

Good health being necessary for success in study, it is expected that none who are permanently weak or diseased will apply for admission. The Institution has had a good reputation for healthfulness, and the interests of the people for whom it was founded demand that this reputation should be maintained.

Pupils from other schools must present certificates of honorable dismissal.

Applications for admission should be made at least a month before the beginning of the school year, and should state, fully, previous education and present plans.

Pupils should enter the first day of the school year, that they may be immediately classified, and thus lose no time in beginning work.

Students lose their membership in class, when absent one month. During vacation, as well as during term time, students are held amenable to the authority of the school.

Those who have not a fixed purpose to improve their time, and an earnest desire to fit themselves for usefulness, should not seek admission, as the presence of such persons is not tolerated.

The Institution is not sectarian in its religious instruction or influence, while aiming to be thoroughly Christian. It is open to all students of either sex.
EXPENSES.

Boarding, including furnished rooms, fuel, lights, and washing, per month................................. $10 00
Tuition in College Course, per month............................................................... 2 00
Tuition in Normal, College Preparatory, and Sub-Normal Courses, per month........................................... 1 50
Instruction in Instrumental Music, per month....................................................... 1 00
Use of instrument one hour per day, per month....................................................... 1 00

All payments are due in advance, on the first day of each calendar month. Fractions of a month are charged at a somewhat higher rate.

In case girls do their own washing in the Institution Laundry, an allowance from the above charges for board will be made.

All boarding pupils are required to work for the Institution at least one hour a day. This requirement helps to make the above low charges possible.

Remittances in payment of bills should be made by money orders, drafts, in registered letters, or by express.

Make money orders or drafts payable to Atlanta University. Receipts will be promptly returned.

STUDENT AID.

Some students have been aided during the past year by contributions from the friends of popular education. It is expected that this help will be continued.

The income of the King, the Cassedy, the Dodge, the Hastings, the Boyd, the Plainfield, and the Garfield Scholarship Funds is now available.

Persons should not come expecting to receive aid until they have applied for it, and received a favorable answer. Those applying should state their pecuniary circumstances, their advancement in their studies, and, as far as possible, what pursuit they intend to follow. In no case is aid granted for a longer time than the current year, without renewed application.

It is expected that those who are aided will, when able, return the amount to aid others.
TEACHING IN VACATION.

Nearly all of those who are sufficiently advanced in scholarship, aid themselves by teaching. The demand for teachers is usually in excess of the supply.

County School Commissioners, and others, desiring teachers from this Institution, will find it advantageous to arrange their schools, if possible, so as to include its summer vacation, viz.: the months of June, July, August, and September. Communications from all such officers will receive prompt attention.

Students of this Institution desiring to teach will be furnished certificates of membership and standing. As a means of protection against imposition, applicants for schools, claiming to be from Atlanta University, should be required to exhibit such certificates.

It is expected that a majority of the students will engage in teaching, and instruction in all departments is adapted to that end. Earnest efforts are made to induce young men to prepare for the ministry.

GRAVES LIBRARY.

By the liberality of the late R. R. Graves, Esq., of New York, and a few other friends, the Library now contains about eight thousand volumes. Mr. Graves also gave a permanent endowment of five thousand dollars, which insures its steady growth. It has been completely catalogued, according to the Dewey system.

In connection with the Library, are two Reading Rooms, well-supplied with the leading papers and periodicals of the country, and the students have free access to these, as well as to the Library.

APPARATUS.

A good beginning has been made in procuring Philosophical Apparatus, and additions are made from year to year. Enough has now been accumulated to illustrate the principles of the Physical and Natural Sciences. Also instruments for Surveying and
Engineering purposes are possessed. More recently, considerable additions have been made in the line of electrical equipment. Included in the apparatus are an excellent telescope and microscope which have been secured largely by the gift of friends.

LABORATORY.

In 1889, a large room, 50x25 feet, was fitted up as a Chemical and Physical Laboratory. The courses in Chemistry and Physics have been arranged upon laboratory methods, each student having his place at the chemical or physical tables, where he experiments individually, and observes and infers the teaching under the guidance of the instructor. In 1891, the Laboratory was considerably enlarged, and a well-equipped scientific recitation room was added to it.

MUSIC.

Facilities are offered for instruction in both Vocal and Instrumental Music. Four pianos and four organs are owned by the Institution. The elements of Vocal Music by the Holt system are taught without extra charge.

Special instruction in chorus singing is given to more advanced pupils. Individual vocal instruction is given in special cases.

For practice in Instrumental Music on organ or piano, see Expenses.

INDUSTRIAL TRAINING.

The boys of the College Preparatory and Normal Courses, and of the Sub-Normal Class, are taught the use of tools. (See Mechanical Course, page 26, and Knowles Industrial Building, page 34.)

The girls are taught various branches of household science, such as plain sewing, dress-making, cooking, nursing, and laundry work, under experienced teachers.

There is a large and well-appointed Printing Office in the principal University building, in which instruction is given to optional
classes, both of boys and girls, without extra charge. Type-
setting, newspaper, book and job work are taught by an experi-
of Atlanta University*, is published. Job printing is done for the
Institution and others by student labor.

*These industries have been suspended to a great extent this year, from
lack of means, but it is expected that they will be resumed the coming year.*

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**PRIZES.**

The Quiz Club Prizes for an annual contest in English Composi-
tion and Oratory were established by an association of gentle-
men in Boston, Mass., in 1890. The following conditions of the
contest are prescribed by the givers:

1. All members of the College and College Preparatory and
Normal departments of Atlanta University shall be allowed to
compete.

2. No essay shall exceed 2,500 words in length, and none shall
be less than 2,000 words.

3. All essays shall be handed to the President of Atlanta Univer-
sity on or before the 31st of March. Those deemed of sufficient
merit shall then be forwarded to the Quiz Club Committee. The
committee, with the addition of one of the professors in the Eng-
lish Department in Harvard University, shall examine and mark
the essays. They shall be marked on the scale of 100.

4. The essays shall then be returned to Atlanta University; with
them a list of the marks accorded to each essay. These marks are
not to be made known until after the oratorical contest.

5. A public oratorical contest shall then be held, the competitors
to be the writers of the eight best essays. The essays shall be
shortened, so that none shall exceed fifteen minutes in delivery.
Marks shall be awarded the orations, on the merit of delivery; on
the scale of 100.

6. The two marks of each competitor shall then be averaged,
and the prizes awarded.

The subject assigned by the committee for essays for the year
of 1894–95 is:

“What American institutions are most endangered by foreign
immigration, and how can they best be protected?”
For the school year of 1893–94, prizes were awarded as follows:
1st Prize, $30—George A. Towns.
2d Prizes, $20 each—James W. Johnson, James T. Hodges.
3d Prizes, $10 each—Benjamin F. Allen, Albert B. Cooper.
Special Prize, $10—Georgia L. Palmer.
For the school year of 1894–95, five prizes, of the same value as above, are offered. The third prizes are open only to those who have not previously won a prize.
The public oratorical contest is held during the Commencement week.

GOVERNMENT.

Discipline is administered with firmness and impartiality, and aims to induce a high moral sentiment, which shall be in itself a powerful governing force in the school.
When it becomes plain that a pupil has not a fixed purpose to improve his time, and an earnest desire to fit himself for usefulness, he may be removed without specific charges.
Suspension and expulsion from the Institution are resorted to in cases whose seriousness calls for such punishments.
When students are exposing themselves and others to permanent harm, it is expected that high-minded persons will be governed by the dictates of conscience and common sense, rather than by any false sense of honor in regard to disclosing the facts to the proper authorities.

MISCELLANEOUS SUGGESTIONS.

Each pupil should bring a Bible. It is needed for private reading, for the Sunday-school, and for the weekly Bible lesson.
It is well to bring the text-books formerly used.
Students are required to be furnished with all prescribed text-books at the time when the use of them begins.
All should be provided with warm clothing.
Young women must have rubbers and waterproofs.
The use of expensive and showy dress is not permitted. Silks, velvets, and jewelry worn by school-girls is indicative neither of good taste nor good sense. Prints, gingham, and plain worsteds,
neatly made, and colored underskirts, are the most approved wear. White dresses are not permissible.

Parents will do well not to send clothing, unless the request for it is endorsed by the Matron. No extra dress is required for the close of school.

Experience has taught that much evil comes from pupils receiving food or large quantities of fruit, or candy, from home or friends. They are, therefore, not allowed to receive it. Friends will please not send it.

Letters should be directed to the care of Atlanta University, Atlanta, Ga.

Students who do not board at their homes are not allowed to board out of the Institution, except by special permission. Boarders are expected to furnish their own towels and napkins. Keeping or using firearms on the premises is forbidden.

During term time, students shall not, without permission, actively participate in any political or mass meeting.

Students should, in all cases, be regularly excused when they leave school, as leaving otherwise is regarded as an offense.

Students from a distance should arrange their journey so as not to arrive on the Sabbath, as they will not be admitted on that day. When going away, they should apply for dismissal in season to arrive at home before the Sabbath.

Students are not allowed to make visits on the Sabbath, and their friends are earnestly requested not to call upon them on that day.

The Institution is the result of benevolent efforts, and that it be decidedly religious in its influence, without being sectarian, is the reasonable expectation of its friends. Among the appropriate means for securing such results, the Sabbath, with its religious services, is most important. The excitement of visiting prevents, in a great measure, the benefit that may be derived from a proper observance of the day.

It is desired to make the school, as far as possible, a home for those who attend. Not only their intellectual, but also their physical, social, moral, and religious culture receives careful attention.

The University grounds are at the head of West Mitchell street, about one mile from the centre of the city. Electric cars, marked "Atlanta University," leave the corner of Marietta and Broad streets every half-hour, and run past the gate.
BUILDINGS.

The buildings are situated on high ground, in the western part of the city, and are surrounded by about sixty-five acres of land belonging to the Institution.

DORMITORIES.

During the summer of 1869, a plain, four-story brick building was erected, containing sleeping rooms for about forty pupils, and also a parlor, dining-room, kitchen, etc. It was designed for a girls' dormitory, but, during the first year, furnished all accommodations, both school and boarding, for boys and girls. In August, of 1870, another building of the same style, but larger, containing sleeping rooms for about sixty boys, besides temporary school-rooms, was completed. In the summer of 1871, this building was enlarged by a wing, providing rooms for about forty additional pupils and other school-rooms. In the summer of 1880, a portion of the gift of Mrs. Stone, of Malden, Mass., was used in erecting a wing to the first-named building. This wing provides for fifty additional pupils, and has a large study-hall connected with it.

In the summer of 1884, large rooms for the accommodation of the cooking classes, and for other purposes, were added to this building.

In the summer of 1893, a complete system of sanitary plumbing, with bath-tubs supplied with hot and cold water, was put into the buildings.

STONE HALL.

This building, erected in 1882, stands between the two dormitories, and is the gift of the late Mrs. Valeria G. Stone, of Malden, Mass. It contains the chapel and library, the school-rooms, recitation and lecture-rooms for the more advanced students, the printing office, the philosophical and chemical laboratory, offices, etc. This building and the two dormitories are heated by steam, from one plant.

KNOWLES INDUSTRIAL BUILDING.

This building, erected in 1884, is for the use of the Mechanical Department. It is a memorial of the late Mr. L. J. Knowles, of Worcester, Mass., his widow having appropriated from his estate.
Atlanta University.

$6,000 for its erection. Other contributors toward the building and its furnishings are Mr. F. C. Sessions, of Columbus, Ohio, $700; the Slater Fund, $900; a friend in New York, and friends in Massachusetts.

The building is of brick, one hundred by forty-four feet, and three stories high. One room, forty by fifty feet, is furnished with thirty cabinet benches, each fitted out with a set of wood-working tools.

Another room contains a fifteen-horse-power engine, cut-off and rip saws, pony planer, grindstone, benches, and tools for general use.

In another room are twelve wood-turning lathes, and two power jigsaws.

A wing, thirty-two by forty feet, contains twelve forges and sets of tools. Still another room is used for mechanical drawing, accommodating a class of twenty-five, the furniture of which was made by the students, as most of that in the building has been.

A basement room, forty by fifty feet, designed for a machine shop, contains one 14-inch Lathe & Morse engine lathe, a Loge & Davis upright drill, a double emery grinder, set of machinists' tools, and twelve cabinet benches, equipped with vise, and tools for chipping and filing.

There is also a moulding-room for casting lead and brass.

In the building is an outfit for repairing shoes. In it also are made all of the brooms used in the University.

THE BARN.

The barn, erected in 1882, forty by sixty feet, with cellars of the same size, furnishes facilities for the development of the farm work of the Institution.

PROJECTED BUILDINGS.

About $5,000 has been contributed by many circles of King's Daughters, and other friends throughout the country, for the erection of a "Model Home," in which Senior girls may have their rooms, and in which they and other industrial classes of girls may be taught practically the complete arts of housekeeping, such as cooking, sewing, nursing, and domestic sanitary science. Plans have been drawn, and when the remaining amount needed for the building is secured, its construction will be begun.
FUNDS.

The school being almost entirely without endowments, is dependent mainly upon annual donations from the benevolent public for all support not derived from tuition charges. The amount required from benevolent sources to support the school, on its present scale, is at least $25,000 yearly. The American Missionary Association aided in the foundation of the school, and, until recently, has assisted it with a small annual appropriation, which of late years has been $3,000. This has now ceased, in accordance with the recently formulated policy of the Association, to throw upon institutions aided by it the burden of self-support as soon as practicable.

The late Mr. Tuthill King, of Chicago, founded the King Scholarship Fund of five thousand dollars.

Mr. J. H. Cassedy, of New York, founded the Cassedy Scholarship Fund of ten thousand dollars.

The late Hon. Wm. E. Dodge, of New York, founded the Dodge Scholarship Fund of five thousand dollars.

A friend founded the Hastings Scholarship Fund of one thousand dollars.

The late Mrs. Sarah C. Boyd, of Bradford, Mass., founded the Malcolm Boyd Scholarship Fund of five hundred dollars.

The Plainfield Scholarship Fund consists of three hundred dollars; and the Garfield Scholarship Fund, contributed mainly by scholars in the University and pupils in schools taught by them, consists of one thousand dollars.

The Rescue Fund for endowment now amounts to $2,081.42.
THE WORK OF ATLANTA UNIVERSITY.

"Please send me the fullest statement you have in print of your work," is a request which comes to us from an influential source, and is one that is so often made, that we print the answer to it in this edition of our catalogue.

Broadly speaking, our work is a combined religious and educational work for the children of the Freedmen.

It dates back to the days immediately succeeding the civil war, when far-sighted missionary teachers and officers of the Freedmen's Bureau saw the necessity of founding an institution in which opportunities for higher instruction should be afforded to colored youth, and which should be able to furnish teachers and other educated leaders to the newly emancipated race. A charter was procured in 1867, establishing the University as a corporate body for the Christian education of youth, and made broad enough to cover all possible requirements of an institution of the broadest scope and most permanent character. By money procured from the Freedmen's Bureau and other sources a noble site of about fifty acres of high ground in the western part of the city of Atlanta was purchased, and in 1869 the first building was opened and at once crowded with students.

For some years the institution was under the control of the American Missionary Association; but the broad nature which the work of the school assumed, together with its relations to the State and the public, made it desirable that it should cease from an exclusively denominational connection and enter upon an independent life with its own self-perpetuating Board of Trustees, like the great colleges and universities of the country.

But while it has broadened itself beyond denominational lines the Institution is none the less earnestly Christian, as the names of the members of its Board of Trustees would be a guarantee. It has its church and pastor, unaffiliated with any denomination, yet in sympathy with essential Christianity in all, with simple yet comprehensive creed and worship, its teachers of different religious connection, Congregational, Baptist, Episcopalian, Methodist, working harmoniously together; its students made up in large part of Baptists and Methodists, the great religious denominations of the South, but embracing all denominations, who join in work and worship without thought of religious
difference, and it is in part owing to this fact that denomination-
ism is so kept in the background that so many of the students
are called after Christ—all for instance of the graduating class
of this year of writing in the college and normal courses being
Christians.

This Institution was called a University at first in the faith of
what it was to be, and in accordance with the lines upon which it
was projected. But if the number of students and varieties of
departments may give a proper claim to that title, then the name
is already justified in spite of the fact that the departments differ
widely from those usually associated with the term. Besides a
full college course based upon the best New England models,
there are a college preparatory course of three years, a normal
course of four years, and a mechanical course. Moreover in-
struction in wood-working and turning, iron-working and me-
chanical drawing is given to all boys, and instruction in cooking,
sewing and housekeeping duties to girls, and instruction in print-
ing and newspaper and job work to optional classes of boys and
girls. The one brick building with which the Institution started
in 1869 has increased to four, which, with the increased value
of the surrounding land, make a plant worth at least a quarter
of a million dollars; a library has been gathered of 8,000 volumes,
mechanical and philosophical apparatus have been got together,
and invested funds to the amount of some $30,000 accumulated.
The course of events has made it apparent that Atlanta is to be
one of the great centres of education for the African race, and
the growth which Atlanta University has already attained and
the character of its administration give assurance that it is to be
a permanent institution. It is laid out on lines and administered
with plans which contemplate an existence of centuries.

The original necessity for such an institution as Atlanta Uni-
versity was the urgent need of intellectual, mechanical and moral
instruction for the millions of colored people of the South and
the absence of any adequate provision to meet that need. It
antedated and rendered possible the public school system for the
colored race by making it possible to supply teachers and by
causing the idea to seem reasonable to Southern minds and by
stimulating among the colored people a sentiment which called
for it.

A large part of the work of the University thus far has been
the furnishing of trained teachers for public schools. But besides
the common school positions, there are higher positions already existing and sure to exist in increasing number for which teachers must be supplied by a training school of this kind. Such positions are in city high schools, in private institutions, in State normal and mechanical schools called into existence by the liberality of the Federal government in its land scrip grants. For such institutions we have already supplied and are supplying instructors in considerable numbers, and in the near, as well as the remote, future will have to supply many more. Seventy per cent of all the living graduates are now teaching, and ten thousand children are taught every summer by our present undergraduates alone.

Its college department is relatively small because the present development of the African race does not admit of large numbers fitting themselves thoroughly for the higher professional walks. But among the graduates of the college course are those whose acquirements would do great honor to any institution in the land. They are the vanguard of a body of educated leaders of the people, who are to be to their race what the educated leaders—the lawyers, the preachers, the editors, the professors, the scientists—are to any people. With better advantages of previous education and with the accumulation of money, this class will develop till it exists in due proportion to the eight millions of the race to which its members belong. For them Atlanta University promises to be what Yale or Harvard is to their white brethren of the North. It opens the possibilities of all higher education, it sets a standard of educational attainment, and it supplies influences which make themselves felt in the elevation of the whole mass of the population.

In order that it may attain to such a relative position and do this great work, Atlanta University needs, in the first place, present help and then permanent endowment. Its students usually pay one-third of the actual total cost of all administration—a large proportion for students in any institution. We all know that higher education is not self-supporting. While the general average of student expenditure for board and tuition and other institution expenses at Yale is $630, as against $92 at Atlanta University, yet it would be impossible for Yale students to enjoy the advantages opened to them unless the University had very large endowments which go to the support of its administration. But Atlanta University has no past behind it from which it has inherited the
benefactions of the friends of education; it has no large and wealthy body of alumni to remember it by gifts or by will; it has not a friendly and benevolent community of enlightened American citizens about it who are interested in the education of the class from which its students are drawn. It stands alone, and it asks in the name of God and humanity from the friends of God and man for the small help, and, if God puts it into the heart of any of His more favored sons to give it, for the large permanent endowment, which will enable it to do for a race, which has been the victims of man’s avarice and brutality till its degradation is a national and personal disgrace to every inheritor of the American name and American privileges, a work that is unexampled in its promise and reach. We firmly believe, and would soberly affirm that the lover of his kind and the lover of his country can nowhere so well invest his money with the prospect of immediate and of remote results for good as in the support of Atlanta University.

CORPORATE NAME.

The corporate name of this Institution is THE TRUSTEES OF THE ATLANTA UNIVERSITY.

THE WORK OF OUR PUPILS.

Nearly all the graduates, and many others who have left before finishing their course, are engaged in teaching during a part or all of the year. Besides these, during the four months of the summer vacation, a large number of students engage in teaching, and it is estimated that over ten thousand children in Georgia are taught annually by those who have been connected with the Institution.