5-1-1923

The Clark University Bulletin: Catalogue Number 1922-1924 vol: V no. I

Clark University

Follow this and additional works at: http://digitalcommons.auctr.edu/cccatalogs

Part of the Education Commons

Recommended Citation

This Book is brought to you for free and open access by the Archives Research Center at DigitalCommons@Robert W. Woodruff Library, Atlanta University Center. It has been accepted for inclusion in Clark College Catalogs by an authorized administrator of DigitalCommons@Robert W. Woodruff Library, Atlanta University Center. For more information, please contact cwiseman@auctr.edu.
Leete Hall
School Year Calendar
and
Pay Days

OPENING DAY
Wednesday, September 19, 1923

Nine Months, 36 Weeks

PAY DAYS
Every Fourth Wednesday in Advance

1. Wednesday, Sept. 19.
2. Wednesday, October 17.
3. Wednesday, November 14.
4. Wednesday, December 12.
5. Wednesday, January 9.
7. Wednesday, March 5
8. Wednesday, April 2.
9. Wednesday, April 30.

COMMENCEMENT DAY
Wednesday, June 4, 1924
Thayer Home
ANNOUNCEMENTS FOR 1923--1924

1923

Tuesday, September 18—Entrance Examinations and 1st Registration Day.

Wednesday, September 19—2nd Registration Day. First Chapel Exercises at 3:00 P. M.

Thursday, September 20—Organization of Classes.

Thursday, November 22—Thanksgiving Holiday.

Saturday, December 22—Christmas Holiday Recess begins.

1924

January 1—Christmas Recess ends.

January 28-February 1—Semester Examinations.

Monday, February 4—Second Semester begins.

Thursday, February 7—Day of Prayer for Colleges.

Wednesday, February 12—Lincoln's Birthday Program.

Friday, March 28—Spencer Oratorical Contest.

Monday, May 5—Crogman Holiday.

May 26-30—Semester Examinations.

Sunday, June 1—Baccalaureate Sermon.

Monday, June 2—Class Day.

Tuesday, June 3—Alumni Day. Domestic Science Exhibit.

Wednesday, June 4, 10:00 A. M.—Commencement.
<table>
<thead>
<tr>
<th>Term Expires 1923</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Bishop W. F. Anderson, D. D.</td>
<td>Cincinnati, Ohio</td>
</tr>
<tr>
<td>Bishop F. D. Leete, D. D.</td>
<td>Indianapolis, Ind.</td>
</tr>
<tr>
<td>C. C. Harrison</td>
<td>Palmetto, Ga.</td>
</tr>
<tr>
<td>F. A. Ocheltree</td>
<td>Stovall, Ga.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term Expires 1924</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Bishop E. G. Richardson</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Rev. P. J. Maveety, D. D.</td>
<td>Cincinnati, Ohio</td>
</tr>
<tr>
<td>Guy H. Bowen</td>
<td>Savannah, Ga.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term Expires 1925</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Samuel Cunningham, A. B.</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>W. F. Penn, M. D.</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Bishop W. P. Thirkield, D. D.</td>
<td>Mexico City, Mexico</td>
</tr>
<tr>
<td>Rev. S. P. Pratt</td>
<td>Jacksonville, Fla.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term Expires 1926</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Bishop R. E. Jones</td>
<td>New Orleans, La.</td>
</tr>
<tr>
<td>Hon. Willis M. Everett</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Dr. I. G. Penn</td>
<td>Cincinnati, Ohio</td>
</tr>
<tr>
<td>James C. Arnold</td>
<td>Atlanta, Ga.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term Expires 1927</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>G. W. Lemon</td>
<td>McDonough, Ga.</td>
</tr>
<tr>
<td>L. M. Gatch</td>
<td>Cincinnati, Ohio</td>
</tr>
</tbody>
</table>

* The President of the University is an Ex-Officio Member.
OFFICERS OF THE BOARD OF TRUSTEES

Bishop E. G. Richardson ............... President
Bishop F. D. Leete ..................... First Vice-President
Bishop W. P. Thirkield ............... Second Vice-President
Dr. W. H. Crogman ...................... Secretary
Harry Andrews King .................... Treasurer

Any vacancy in Treas. Office to be filled by Executive Committee

* Executive Committee


Finance Committee

S. Cunningham, D. H. Stanton, Willis M. Everett, W. F. Penn, L. H. King

Buildings and Grounds

J. C. Arnold, Samuel Cunningham, G. W. Lemon

Auditing Committee

J. C. Arnold, H. W. B. Wilson, S. Cunningham

Committee on Faculty

W. H. Crogman, W. G. Clinton, J. C. Arnold, W. F. Penn

S. Cunningham

Committee on Farm

Willis Everett, C. C. Harrison, F. A. Ocheltree
L. H. King, G. H. Lennon, M. M. Alston

Affiliated Schools

H. A. King, H. W. B. Wilson, J. S. Stripling
M. M. Alston, G. H. Lennon

Honorary Degrees

H. A. King, E. G. Richardson, M. M. Alston
S. Cunningham, H. W. B. Wilson

Atlanta Conference Visitors

W. B. Wood, M. W. Burch, F. R. Bridges

Savannah Conference Visitors

D. R. Cooper, I. T. Griner, W. H. Odom

*The President is ex-officio of all standing committees except the Auditing Committee.
FACULTY AND GOVERNMENT

JOHN WESLEY SIMMONS, A. B., A. M.
President.

JOHN ZEDLER, A. B., A. M.,
Dean.

LAWYER TAYLOR, B. S.,
Secretary and Registrar.

JOHN WESLEY SIMMONS, A. B., A. M.,
Professor of Philosophy.

JOHN ZEDLER, A. B., A. M.,
Professor of History and Economics.

WILLIAM HENRY CROGMAN, A. B., A. M., Litt. D.,
Emeritus Professor of Languages.

LAWYER TAYLOR, B. S.,
Professor of Mathematics and Astronomy.

JAMES H. TOUCHSTONE, A. B.,
Professor of Sciences.

M. LUCILE DESJARDINS, A. B.,
Professor of English Bible.

GEORGE L. GRISWOLD, B. S., B. CS.,
Professor of Commerce.

MRS. HELEN GREENWOOD,
Professor of Education.

LILLIAN O. WHITE, A. B.,
Professor of English and English Literature.

EDWARD S. BROWN, B. S.,
Instructor, Department of Sciences.

CLAUDIA E. ALLEN, A. B., Ped. B.,
Instructor, Department of Languages.

(In charge of Department)

CORRIE B. TAYLOR,
Principal, Junior High School.

Instructor in English.
SIBYL ARNOLD,
Instructor, Junior High School.
MABEL M. A. HODGES, A. B.
Instructor, Junior High School.
MINNIE M. SAXTON, P. B.,
Instructor, Junior High School.
MRS. SADIE A. MACARTHUR,
Principal, Conservatory of Music,
Voice.
MAUDE E. COX, A. B.,
Instructor in Piano.
MRS. MAE GRISWOLD,
Librarian.
ADAH B. CHAPPELL,
Matron, Warren Hall.
ALMA R. JOHNSON,
Assistant Matron, Warren Hall.
ZOA MITCHELL, A. B.,
Bookkeeper.

DEPARTMENT OF DOMESTIC SCIENCE
Under the Direction of the Woman’s Home Missionary Society.
GRACE C. McCORMICK,
Superintendent.
MRS. ADELAIDE R. VAN BUSKIRK,
Matron.
MRS. MOZELLE GRIFFIN,
Assistant Chaperone.
RUTH D. MADISON,
Dressmaking.
LILLIAN FRANCES VANN,
Domestic Science.
FACULTY COMMITTEES.

(The Dean is ex-officio member of every committee)

<table>
<thead>
<tr>
<th>Courses of Study</th>
<th>Zedler</th>
<th>Greenwood</th>
<th>Allen</th>
<th>Touchstone</th>
</tr>
</thead>
</table>

Religious Work.

Desjardins           | Touchstone   | Griswold  |

Library.

White                | Desjardins   | C. B. Taylor |

Social.

Greenwood            | MacArthur    | Whitaker   |

Athletics.

Touchstone           | Whitaker     | Allen      |

Discipline.

Griswold             | Taylor       | McCormick  | Chappell | C. B. Taylor |

Entrance Examinations.

Zedler               | Taylor       | Greenwood  |
General Information

CLARK UNIVERSITY is a Christian school, founded in the year 1870 by the Freedman's Aid Society of the Methodist Episcopal Church. It is open to students of all classes, regardless of sex or color, the sole condition of admission being a desire to learn, good moral character and obedience to lawfully constituted authority.

LOCATION

The buildings and grounds are located just south of the corporate limits of the city of Atlanta, Georgia. The campus is sufficiently elevated to overlook the city, and has perfect drainage on all sides. It is beautifully shaded with oaks and pines, which, with its elevation, 1,200 feet above sea level—makes it a delightful retreat even in midsummer. It would be difficult to find a more healthful location in the United States.

ACCESSIBILITY.

The South Pryor car line passes the campus gate, affording frequent communication with the center of the city. Atlanta is the greatest railroad center of the South, and is readily accessible from all points. The city contains two hundred thousand inhabitants and enjoys all the conveniences of modern city life, making it an admirable location for a large school.

BUILDINGS.

LEETE HALL.—As a result of the Centenary our new administration building has been completed at an approximate cost of $200,000. It contains a beautiful new chapel, Crogman Chapel, named in honor of Emeritus Professor Dr. W. H. Crogman, who served the school so faithfully and well for 45 years. This chapel has a seating capacity for 800. The west wing contains a beautiful, well equipped gymnasium, swimming pool, and all modern equipment. The main building contains the offices of the president, dean, and registrar; well equipped classrooms; while the upper floor contains well lighted, modernly equipped laboratories, furnishing ample space for the science department. This building was dedicated on February 15th, 1922.

CHRISMAN HALL is a large four-story brick building, named for Mrs. Eliza Chrisman, of Topeka, Kansas. The two lower stories are devoted to recitation rooms of the Junior High School; the two upper
to young men's dormitory. The dormitory accommodates one hundred students. In the library and reading room.

**WARREN HALL**—the four-story building named in honor of Bishop Warren, contains the boarding department for young women's dormitory. The dining hall is large enough to comfortably accommodate three hundred students; the dormitory accommodates two hundred twenty persons. The building is well equipped with kitchen, laundry, store-room, cold-storage, and other conveniences.

**THAYER HOME.**—A beautiful, new Thayer Home adorns Clark University Campus. During the past year the old building has been practically rebuilt, and a large, new wing added.

Thayer Home, under the management of the Woman's Home Missionary Society of the Methodist Episcopal Church, is a training-home for young women attending the Normal or College departments of Clark University. The Home was established for the training of young women in the essentials of house-keeping and home-making, and for the teaching of Home Economics. About fifty residents can be accommodated.

The Domestic Science and the Sewing and Dressmaking rooms have been fully equipped with the best modern appliances and, as the past, the students of Clark University will have the benefit of these rooms in addition to those students residing in the Home.

Thayer Home is now modern in every way and equipped for still better service than in the past. Entirely new plumbing, electric wiring and heating system have been installed throughout; the rooms are bright and cheery, and altogether it is a home of which we may justly be proud.

Thayer Home is the oldest of the homes of the Woman's Home Missionary Society and has a record of many years of helpfulness to its credit. The "New Thayer" fills a long felt need, and, to have the training which such a home provides—both in the theory and practice work—means much for the home life which these students shall influence in after years.

**TRAINING SCHOOL FOR DEACONESSES AND MISSIONARIES (Thayer Home).**—A Training School for Negro Deaconesses and Missionaries was established in Asheville, N. C., in 1915, by the Woman's Home Missionary Society of the Methodist Episcopal Church. This school was to furnish young women the necessary training to prepare them for Christian service.

It seemed best to discontinue the work at Asheville and, in 1919, the students were transferred to the Iowa National Training School, Des Moines, Iowa, until other permanent provision could be made. In accordance with the action taken by the Board of Trustees of the
Woman's Home Missionary Society at their October meeting this department of training will be transferred, in September, to Thayer Home, the first Home and School established by that great society for Negro Girls.

Since the remodeling and building with its new equipment, this Home ranks among the best of its institutions. Here students preparing for deaconess and missionary service will have opportunity for study in Gammon Theological Seminary and in Clark University; will receive training in Domestic Science and Arts at Thayer Home; will find a field for practice work in city churches and missions.

With the Training School located at Thayer Home, it is the hope to reach a larger number of the students now enrolled in other Industrial Homes and Schools in the South, belonging to the Society, and to prepare them for definite Christian service among their own people.

BALLARD HALL is a brick structure, the gift of the late Stephen Ballard, of Brooklyn, N. Y. The first floor is occupied by two teacher's apartments. The upper floor, formerly used by the science department, is being remodelled into a teacher's home for the accommodation of the women teachers of the school.

ADMISSION

Students are admitted and classified by examination, or by certificates from accredited schools.

Every student may choose the course he wishes to pursue, but when it has been chosen, he cannot change it without the consent of the faculty. Special students may select such courses as, in the judgment of the faculty, they are capable of pursuing profitably, but no change will be made in the schedule of recitations to accommodate them. Pupils coming from other schools must present a certificate of honorable dismissal.

GOVERNMENT.

No pupil will be assigned to a room or admitted to a class until he presents a ticket showing that he has settled with the registrar. The act of registration pledges all pupils to obey the regulations of the school until formally released therefrom.

In addition to the observance of specified regulations, all students are expected to work. Immorality, the use of alcohol and tobacco will not be tolerated. The discipline of this school is designed to encourage self-government. Every influence is thrown around the students to develop culture and character.

The purpose of the institution is to promote broad and accurate scholarship, along with a high type of character.
Only such as manifest earnestness and moral purpose can remain connected with the institution. Those who disregard the few necessary rules framed for the individual and general good, or do not maintain satisfactory class standing, may be asked to withdraw from the school at any time.

THE RELIGIOUS ATMOSPHERE

The life of the University from its beginning has been directed by men and women of unswerving faith in Christianity. No denominational tests are imposed on any student. Perfect religious freedom is guaranteed to every one. At the same time it is true that the authorities of the University believe that religious development is a matter of primary importance, and that no intellectual culture can compensate for the dwarfing of the religious nature. The atmosphere of the University is frankly and unequivocally Christian. It stands for broad and strong scholarship and the highest moral and religious life.

Chapel exercises are held every school day. All students are required to be present at these exercises.

All boarding students are required to attend Sunday School and preaching services each Sunday morning, Vespers in the evening, and, with the exception of Juniors and Seniors, are not allowed to leave the campus on Sunday without permission. A Silent Hour is observed by all on the campus Sunday from 2:30 to 3:30 p.m.

The dormitories of the institution have been repaired and refitted with a view to making the students as comfortable as possible in every way. The rooms are furnished with plain and substantial furniture. Students furnish towels, pillows, bedding, etc.

In no case will a student be allowed to room, work or board in town unless arrangements have first been made with the President. Students are expected not to arrive or depart on Sunday, and visitors are expected to come on other days than Sunday.

EXPENSES.

All bills payable every four weeks in advance (See Page 2 for pay days). We reserve the right to advance the rates at any time.

*Registration Fee ..............................................................................$ 1.00
Tuition, Board and Room and Laundry, all Students .................... 18.00
Day Students—Tuition .................................................................... 3.00
Laboratory Fees, per semester—
  Biology ...................................................................................... 1.00
  Chemistry .................................................................................. 2.25
  Physics ........................................................................................ 1.00
Library and Athletics, per semester ............................................. 2.50
Special Examination Fee............................................................... .50
Vocal Music or Piano, four lessons.................................................. 4.00  
Use of Piano, one hour per day, per semester........................ 2.00  
Diploma Fee, College Degree............................................................ 6.00  
Diploma Fee, Junior College............................................................ 3.00  
Certificate Fee, Junior High School.................................................. 2.00  
*This fee is remitted to all who enroll and pay tuition on opening day of the semester.

In view of the limited capacity of dormitories and boarding hall, students living in Atlanta will not be accepted as boarding students until non-resident students are cared for.

A deposit of $5.00, which will be credited to first month's expenses, will reserve room in advance. Rooms will be assigned in order of deposits received. Reserved rooms cannot be held after October 1st unless in case of sickness or exceptional reason.

All students on arriving at the University are required to pay one month's tuition, board and room rent in advance, and no part of this will be refunded except in case of disabling illness. Music must be paid four lessons in advance. All special fees must be paid each semester in advance.

In tuition and room rent no deduction is made for less than a month, no refund of board for less than a week. No discount to any one but pastors and local preachers whose licenses are dated for that school year, and to them only when bills are paid in advance. The University cannot offer any free tuition.

SELF HELP

This institution requires of every boarding student one hour's work each day for the University. Hitherto we have been able to furnish a few students with work on the campus to the amount of two or three dollars per month, but we cannot guarantee to do this. It is possible for a few deserving students in the advanced classes to secure loans, through the recommendation of the University, from the Board of Education of the Methodist Episcopal Church. Many students secure work on Saturday, evenings and mornings in the city and thus find it possible to reduce expenses.

SPECIAL INSTRUCTIONS

On arriving in Atlanta, take any east-bound car at the Terminal Station and ask for a transfer to the South Pryor car and get off at the campus gate, in full view of the University buildings. Arriving at the Union Station, take a South Pryor car at the Whitehall Street Viaduct. Bring your baggage check with you and present it at the office. By so doing you will save money. Students are requested to avoid Sunday travel as much as possible.
Plan to arrive in the city in the daylight, as it is inconvenient to reach the University at night.

When parents send daughters without an escort, if they will notify the President of the time of their arrival, some one will be waiting at the station to receive and conduct them to the University.

Money should be sent direct to the President by P. O. Money Order, who will credit it as instructed and send a receipt by return mail. This will guard against extravagance. Instructions from parents as to the amount to be allowed for personal expenditures will be strictly followed. Personal checks, unless certified by cashier of the bank will not be accepted. Make all money orders and certified checks payable to Clark University.

The President cannot loan money to students. Please do not ask. Save yourself and him embarrassment.

Students should be provided with umbrellas, overshoes and waterproof garments, as recitations are conducted without regard to weather.

The students will furnish their own towels, quilts and blankets, sheets, pillow cases and napkins. This rule must be observed, and if students come unprovided with them they must be purchased of the University.

Without text books it is impossible to accomplish satisfactory work. We cannot expose both student and teacher to a serious disadvantage, and therefore shall exclude from the classroom all students who are not provided with necessary books. Every boarding student is expected to come furnished with a Bible.

Students must pay for books when they take them from the book room. Books are sold by Prof. L. Taylor for the convenience of students. He cannot extend credit to anyone.

**REQUIREMENTS CONCERNING GIRLS’ CLOTHING**

We respectfully call attention of parents, and guardians to the following requirements, which we shall rigidly enforce, regarding the clothing of our girls during the coming year. The growing tendency toward extravagance, and lack of good judgment in the matter of dress is deplorable. We earnestly solicit your co-operation in our effort to create and develop a taste for simple, suitable, and healthful consideration of the following:

It is an undisputed fact that the well-dressed woman is one whose clothing is selected with care and thought as to becomingness and propriety. It will always be quiet in color, style and material. Loud, inharmonious colors and extreme styles are always in poor taste.

While girls are young they should learn that much, and cheap jewelry, clothing that is injurious to health, and showy, immodest styles, are avoided by the cultured and virtuous.
We are also striving to cultivate in students a sympathetic consider­ation for the parents and friends who often at great cost to themselves and other members of the family, strive to meet the necessary expenses of the girl at school. These friends are too often asked for not only unnecessary but often undesirable articles of clothing. All patrons of the school will help avoid unpleasant complications of the rules by their hearty co-operation.

We are bending all energies toward developing the characters of our girls, and we expect the result to reveal itself in the way the girl dresses and conducts herself. A truly cultured girl does not consider outward adornment of first importance.

The necessary articles of clothing each girl is expected to bring from home are the following:

Two dark petticoats, two white petticoats. Dark dress skirts, middy blouses, two dark aprons, plain white cotton waists not too thin, two suits of underwear, an umbrella and a pair of rubbers.

Each student is expected to furnish her own table napkin, towel, 3 pillow cases, 4 sheets of firm material 2½ yards long and 1½ yard wide, blankets and white bed spread, soap, also dresser cover if desired.

Each trunk must be plainly marked with owners' name. List of articles must be furnished the matron, and each article must be distinctly marked in indelible ink with the owner's full name.

All shoes must be substantial, black or brown shoes, fit for hard school wear. Low shoes may be worn during warm weather, but they must be of the Oxford type. All shoes must have the sensible military heel. All stockings are to be strong, black or brown cotton.

Thin crepe or silk, net, lace all over embroidery, or any other transparent waists must not be worn. Skirts must not be too short or too narrow and necks must be high enough to avoid the appearance of immodesty.

One sensible dress for evening may be brought if it meets the above requirements.

Each girl needs one warm coat, and should have a rain coat and rain hat. These should be plainly marked with the owner's name.

Note: As it is impossible to enumerate the many fads which arise from time to time, we desire to urge all who are interested to strictly observe the spirit as well as the letter of these rules. We have attempted to make plain our policy regarding students' clothing. Hall teachers are requested to take charge of all articles which violate our rules. These rules will be strictly carried out, and we trust that they will meet the hearty approval of all our patrons.

VACCINATION REQUIREMENT

Every prospective boarding student, when enrolling, must present to the registrar a certificate, signed by a reputable physician, certifying
that the student was successfully vaccinated within the last three years. Without such certificate the prospective boarding student must be vaccinated by an Atlanta physician. Failure to comply with the above requirement, the student forfeits his rooming and boarding privileges in Clark University.

LITERARY SOCIETIES

The Alpha Sigma and Philomathean Societies for young men and the Sorosis Society for young women furnish ample opportunity for practice in debate, oratory and parliamentary usages.

SPENCER ORATORICAL CONTEST

Rev. Elijah W. Spencer, of Topeka, Kansas, has deposited funds with the Freedman's Aid Society to provide cash prizes for an annual oratorical contest open to all students of Clark University. It is held usually in April of each year and is under the direction of the faculty committee on Debate and Oratory. It is open to all students approved by the committee.

INTERCOLLEGIATE DEBATE

Clark University has entered with Benedict College, Columbia, S. C., and with Florida Agricultural and Mechanical College, Tallahassee, Florida, into a Debating League. The Triangular Debate is to be held in the month of April of each year. It is open to all students of the college departments irrespective of sex.

ATHLETICS

Our new, well equipped gymnasium makes possible a general participation in athletics. Every student, day as well as boarding student, is required to attend gymnasium classes. An athletic field, with football, baseball, volleyball, and other physical attractions, has been provided for the students. The gymnasium classes, as well as the various athletic games afford the required physical exercise, so essential to those subject to indoor life incident to study. The classes and games are under the direction of competent physical directors.

YOUNG MEN'S CHRISTIAN ASSOCIATION

The Young Men's Christian Association of Clark University is a student organization with membership open to all men. The aim is to develop true and noble manhood; the threefold development of Spirit, Mind, and Body; to guide the life of the student so as to give him a broader outlook on life and a closer relationship with Jesus Christ.
YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association is a student organization on the campus to which all women students are eligible. The Association aims to develop the young women in Christian leadership and in all around Christian womanhood. Because of the many sided activities of the 'Y' no girl can afford to leave it out of her consideration in making plans for school life. Membership dues are $1.00 per year.

MISSION BAND

The Mission Band is an organization of young people who have pledged their lives for definite Christian service either in this country or on the foreign field. It is also especially interested in creating and maintaining a missionary spirit among the students on the campus.

HOMILETIC BROTHERHOOD

The Homiletic Brotherhood is an organization of male students who have dedicated their lives to the Christian ministry. The aim is to promote the spiritual life and to inform themselves especially along the line of the work of the pastorate. It meets at stated times and often invites prominent pastors of the city and connection to address them on topics of especial interest to the pastor.

QUEEN ESTHER CIRCLE

The Queen Esther Circle is that department of the Woman's Home Missionary Society organized to awaken and sustain interest among the young people in the work of the society, and to bring before them the need for missionary work in our own country, and what is being done to meet it, and to raise funds for such work.

MODEL SUNDAY SCHOOL

It is the desire of Clark University to link up her students very closely with the life and activities of the local churches from which they have come.

With this in view a completely graded Sunday School has been organized on the campus in which the graded Sunday School lessons are used. The aim is to make this Sunday School a model school in every respect so that it may be an inspiration and example for the local Sunday Schools throughout the State and the entire South. For this reason, the teachers and some of the officers of the Sunday School are selected students from the students in the Sunday School Teacher Training Class, thus giving them practical experience in the teaching of the lessons and in the administration of a school under the modern plan.
INFORMATION RELATING TO ENTRANCE

The privileges of all departments of the University are extended to both sexes alike. The students of the Junior High School enjoy all privileges open to the students in the College Departments, including library, lectures, laboratories, religious and social privileges.

Examination for admission to any of the departments of the University are held in the fall at the opening of the college year. See announcements.

Students entering on other than registration days are required to pay a registration fee of one dollar in addition to other incidentals.

All applicants for admission to either the Junior or Senior College Departments must present a certificate from an accredited school, that they are prepared for the courses they seek to enter, or pass an examination in the subjects required for entrance.

All students are to be in school at the beginning of the year, if possible.

Any student, presenting himself for entrance after October 31st, must obtain special faculty permission before enrolling.

A student thus entering after October 31st, cannot expect full credit for the work done during the remainder of the semester.

Candidates for advanced standing are not admitted later than October of the year in which they expect to graduate, unless approved by the President and Faculty. All students from other schools must give satisfactory evidence of preparation for the course that they desire to enter. No advance credit will be given without examination, except for work done in an approved school. No student will be recommended for a Bachelor's degree until credit has been obtained for at least one full year of work in residence at this institution.

Any applicant deficient in not more than one of the subjects required for the rank to which he seeks admission, may be admitted conditionally. All such conditions must be removed before the student will be permitted to begin the work of the next year.

No student will be classified as belonging to a class, who lacks more than 8 (or 10) hours of the required 26 hours’ work of the preceding year.

No student will be classified as senior, unless “all” arrears are brought up.

EXAMINATIONS

1. Except by special permission of the faculty, all students must be present at the closing recitations and examinations of the semester, or no credit will be given for the work pursued.

2. Students absenting themselves from closing recitations and examinations, unless such absences are caused by sickness or other un-
avoidable conditions, will not be allowed to take the omitted examinations.

3. “Incompletes” are given only when required written work of a semester has not been completed—all such “incompletes” must be removed within three weeks from the beginning of the next semester, or credit for the semester’s work will not be given.

4. No student, failing to make a passing grade in a course during the first semester, will be allowed to continue the work of the course during the second semester, except where the work of the second semester does not exactly depend upon the work of the first semester.

GRADING.

POINT SYSTEM.

A minimum of 120 semester hours is required for graduation from the four years’ course of the Junior College Department.

A minimum of 60 semester-hours is required for graduation from the two years’ course of the Senior College Department.

Note: A semester-hour means one hour of recitation per week for one semester.

This makes a minimum of 15 semester-hours per semester. No credit will be given for more than 17 hours of work for any one semester.

No student will be permitted to take 17 hours of work per semester without special permission from the faculty.

The average work done by the student is taken as the norm. Work of such grade is marked A (Average) and earns the student two points for every semester-hour of work completed.

For graduation from the four years’ course of the Junior College Department a minimum of 240 points must be earned, i.e., two points for every semester hour required: \[2 \times 120 = 240\].

For work done better than the average, yet not perfection, will be given the mark S (Superior). This earns the students three points per semester-hour.

Work approximating perfection will receive the mark E (Excellent). This gives the student four points per semester-hour.

On the other hand, work regarded as somewhat below the average will be marked I (Inferior). This mark earns NO point whatever.

Work regarded as too low even for the mark Inferior will be marked D' (Deficient) and means complete failure in the subject thus marked. Every subject marked D, if required, must be taken over again in class. If the subject is ‘elective’ another subject may be substituted.

SUMMARY

96% - 100% = E (Excellent) and earns four points per semester-hour.

85% - 95% incl. = S (Superior) and earns three points per semester-hour.
72% - 84% incl. = A (Average) and earns two points per semester-hour.

66% - 71% incl. = I ( Inferior) and earns NO point whatever.
Anything below 66% = D (Deficient) and means complete failure.

ABSENCES.
The instructor may, or may not, excuse an absence from class.
No absence will be excused unless the instructor is satisfied that the work 'missed' has been satisfactorily made up.
At the end of the semester, for every unexcused absence the instructor will deduct one point.
Should the number of unexcused absences equal the number of points necessary to reduce the standing to the next lower mark, the standing will thus be reduced.

DEPARTMENTS OF INSTRUCTION
The University comprises the following departments: Senior College; Junior College, with its Literary, Normal, Commerce Courses; and the Junior High School( Seventh, Eighth, Ninth, Tenth Grades).

GRADUATION
1. The successful completion of the Junior High School course, as outlined hereafter, will entitle the student to a certificate of promotion.
2. The successful completion of the Junior College Course, as outlined hereafter, entitles the student to a graduation diploma, Literary, Normal, Commerce.
3. The successful completion of the Senior College Course, as outlined hereafter, entitles the student to the Degree of Bachelor of Arts.

All candidates for graduation are required to be present at the services at which the Baccalaureate sermon is preached, also to participate in the Commencement exercises as the Faculty may determine.
On both of these occasions the academic costume (cap and gown) must be worn by those entitled to the degree of Bachelor of Arts.

All University fees must be paid by each candidate before a diploma can be issued to him.
JUNIOR HIGH SCHOOL

SEVENTH GRADE

1st Semester

English Grammar .......................... 5
Spelling .......................................... 5
Reading ........................................... 5
Arithmetic ........................................ 5
Geography ......................................... 3
U. S. History .................................... 3
English Bible I ................................. 1
Music ................................................
Gymnasium ........................................
Sewing (for girls) .............................
Manual Training ............................... 

2nd Semester

English Grammar .......................... 5
Spelling .......................................... 5
Reading ........................................... 5
Arithmetic ........................................ 5
Physiology ....................................... 3
U. S. History .................................... 3
English Bible I ................................. 1
Music ................................................
Gymnasium ........................................
Sewing (for girls) .............................
Manual Training ............................... 

EIGHTH GRADE

1st Semester

English Gram. & Comp. ..................... 5
Spelling .......................................... 5
Reading ........................................... 5
Arithmetic ........................................ 5
U. S. History .................................... 3
Physiology & Hygiene ....................... 2
English Bible II ............................... 2
Music ................................................
Gymnasium ........................................
Sewing (for girls) .............................
Manual Training ............................... 

2nd Semester

English Gram. & Comp. ..................... 5
Spelling .......................................... 5
Reading ........................................... 5
Arithmetic ........................................ 5
Civics ............................................. 3
Physiology & Hygiene ....................... 2
English Bible II ............................... 2
Music ................................................
Gymnasium ........................................
Sewing (for girls) .............................
Manual Training ............................... 

NINTH GRADE

1st Semester

English (Gram. & Rhet.) ..................... 5
Algebra I .......................................... 4
World History ................................... 4
Latin, Beginning .............................. 3
Hygiene & Sanitation ......................... 2
Music ................................................
Gymnasium ........................................
Home Economics (for girls) ...............
Manual Training ............................... 

2nd Semester

English (Gram. & Rhet.) ..................... 5
Algebra I .......................................... 4
World History ................................... 4
Latin, Beginning .............................. 3
English Bible III .............................. 2
Music ................................................
Gymnasium ........................................
Home Economics (for girls) ...............
Manual Training ............................... 

TENTH GRADE

1st Semester

English (Rhet. & Comp.) .................... 4
Algebra II ......................................... 3
Latin, 2nd Year ................................. 3
World History ................................... 3
General Science ............................... 3
English Bible IV ................................ 2
Music ................................................
Gymnasium ........................................
Home Economics (for girls) ...............
Manual Training or Agriculture ...........

2nd Semester

English (Rhet. & Comp.) .................... 4
Algebra II ......................................... 3
Latin, 2nd Year ................................. 3
World History ................................... 3
Civics ............................................. 3
General Science ............................... 3
English Bible IV ................................ 2
Music ................................................
Gymnasium ........................................
Home Economics (for girls) ...............
Manual Training or Agriculture ...........
**JUNIOR COLLEGE**

**LITERARY COURSE**

(Important Notice: Students, expecting to finish the complete college course and obtain the degree of Bachelor of Arts, must remember that at least three years of SOME ONE Modern Language are required for the A.B. degree. It must also be remembered that, if the modern language is not begun until the Junior year of Junior College, the three years work in Modern Language will earn the student only two years of college credit.)

**FRESHMAN YEAR**

<table>
<thead>
<tr>
<th>1st Semester</th>
<th>2nd Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Literature</td>
<td>English Literature</td>
</tr>
<tr>
<td>Latin, or Modern Language</td>
<td>Latin, or Modern Language</td>
</tr>
<tr>
<td>Plane Geometry</td>
<td>Plane Geometry</td>
</tr>
<tr>
<td>Physics I</td>
<td>Physics I</td>
</tr>
<tr>
<td>Music</td>
<td>Music</td>
</tr>
<tr>
<td>Gymnasium</td>
<td>Gymnasium</td>
</tr>
<tr>
<td>Home Economics (for girls)</td>
<td>Home Economics (for girls)</td>
</tr>
<tr>
<td>Agriculture or Manual Training</td>
<td>Agriculture or Manual Training</td>
</tr>
</tbody>
</table>

**SOPHOMORE YEAR**

<table>
<thead>
<tr>
<th>1st Semester</th>
<th>2nd Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Literature</td>
<td>American Literature</td>
</tr>
<tr>
<td>Latin, or Modern Language</td>
<td>Latin, or Modern Language</td>
</tr>
<tr>
<td>Chemistry I</td>
<td>Chemistry I</td>
</tr>
<tr>
<td>Intr. Sociology, or English Bible</td>
<td>Intr. Economics, or English Bible</td>
</tr>
<tr>
<td>Music</td>
<td>Music</td>
</tr>
<tr>
<td>Gymnasium</td>
<td>Gymnasium</td>
</tr>
<tr>
<td>Home Economics (for girls)</td>
<td>Home Economics (for girls)</td>
</tr>
<tr>
<td>Agriculture or Manual Training</td>
<td>Agriculture or Manual Training</td>
</tr>
</tbody>
</table>

**JUNIOR YEAR**


Required from every Junior, Junior College: Coll. English III, 3 hrs.; History of Civilization, 3 hrs.; Music, Gymnasium, for both semesters.

**Group I**

- French
- Spanish
- German

**Group II**

- Mathematics
- Biology
- Chemistry
- Physics

Groups I and II must be represented on the year's schedule of every Junior, Junior College. After satisfying these two groups the remainder of the schedule may be selected from either Group I or II, or from the following: Latin, Public Speaking, Religious Education.

**SENIOR YEAR**

Note: A student, intending to finish the entire college course, leading to the degree of Bachelor of Arts, should bear in mind that, upon entering the Senior College Department, he is required to choose a major and a minor subject.

The major subject must represent, at least, 24 hours of COLLEGE work, and the minor, at least, 12 hours of COLLEGE work.
This should serve as a guide to the selection of elective studies on the schedule of a Senior, Junior College.

Required from every Senior, Junior College: College English IV, 2 hrs.; Psychology, 3 hrs.; Music, Gymnasium.

<table>
<thead>
<tr>
<th>Group I</th>
<th>Group II</th>
</tr>
</thead>
<tbody>
<tr>
<td>French</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Spanish</td>
<td>Biology</td>
</tr>
<tr>
<td>German</td>
<td>Chemistry</td>
</tr>
<tr>
<td></td>
<td>Physics</td>
</tr>
</tbody>
</table>

Groups I and II must be represented on the year's schedule of every Senior, Junior College.

After satisfying these two groups the remainder of the student's schedule may be selected from either Group I or II, or from the following: Latin, Eng. Literature, History, American Government, Public Speaking, Religious Education, Home Economics, Commerce.

SENIOR COLLEGE

Upon entering the Senior College Department, every student is obliged to select one major and one minor subject. The Major Subject must represent, at least, 24 sem. hrs. of COLLEGE work. The Minor, at least, 12 sem. hrs.

The Head of the Department, in which the Major Subject is selected will serve as class officer and advisor to the student for the balance of the course.

Required of every Junior, Senior College, the following studies: American Government, 2 hrs.; English Bible, 2 hrs. (unless requirement has been previously met); Science, 4 hrs. (unless requirement has been previously met); Music, Gymnasium.

Required of every Senior, Senior College, the following studies: Economics and Labor Problems, 3 hrs.; Music, Gymnasium.

The balance of the schedule of either the Junior or Senior, Senior College, may be selected from the following groups, subject, however, to the requirement of the Major and Minor subjects:

<table>
<thead>
<tr>
<th>Group I</th>
<th>Group II</th>
<th>Group III</th>
</tr>
</thead>
<tbody>
<tr>
<td>English &amp; English Lit.</td>
<td>Mathematics</td>
<td>History</td>
</tr>
<tr>
<td>Latin</td>
<td>Chemistry</td>
<td>Political Science</td>
</tr>
<tr>
<td>French</td>
<td>Physics</td>
<td>Sociology</td>
</tr>
<tr>
<td>German</td>
<td>Biology</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Spanish</td>
<td>Geology</td>
<td>Religious Education</td>
</tr>
<tr>
<td>Public Speaking</td>
<td>Agriculture</td>
<td>Normal, or Normal Music</td>
</tr>
<tr>
<td></td>
<td>Home Economics</td>
<td>Commerce</td>
</tr>
</tbody>
</table>

PRE-MEDICAL COURSE

Students preparing to enter a medical school must remember that three years of college work are required for entrance into Meharry Medical College.

The following subjects are among those required for entrance:

- Chemistry .............................................................. 12 semester hours
- Physics ................................................................. 8 semester hours
- Biology ................................................................. 8 semester hours
- English and English Literature.......................... 6 semester hours

The following subjects are strongly urged upon prospective medical students:

- French or German ...................................................... 6—12 semester hours
- Advanced Botany or Adv. Zoology ................. 3— 6 semester hours
- Psychology .............................................................. 3— 6 semester hours
- Adv. Mathematics, including Coll. ..............
- Algebra and Trigonometry ....................................... 3— 6 semester hours
- Advanced Chemistry ........................................... 3— 6 semester hours

Pre-medical students should consult the Head of the Science Department before determining what elective studies to take.
### NORMAL COURSE

#### FRESHMAN YEAR

<table>
<thead>
<tr>
<th>1st Semester</th>
<th>2nd Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Literature</td>
<td>English Literature</td>
</tr>
<tr>
<td>Latin, or Modern Language</td>
<td>Latin, or Modern Language</td>
</tr>
<tr>
<td>Plane Geometry</td>
<td>Plane Geometry</td>
</tr>
<tr>
<td>Physics I</td>
<td>Physics I</td>
</tr>
<tr>
<td>Music</td>
<td>Music</td>
</tr>
<tr>
<td>Gymnasium</td>
<td>Gymnasium</td>
</tr>
<tr>
<td>Home Economics (for girls)</td>
<td>Home Economics (for girls)</td>
</tr>
<tr>
<td>Agriculture, or Manual Training</td>
<td>Agriculture, or Manual Training</td>
</tr>
</tbody>
</table>

#### SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>1st Semester</th>
<th>2nd Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Literature</td>
<td>American Literature</td>
</tr>
<tr>
<td>Latin, or Modern Language</td>
<td>Latin, or Modern Language</td>
</tr>
<tr>
<td>Chemistry I</td>
<td>Chemistry I</td>
</tr>
<tr>
<td>Music &amp; Gymnasium</td>
<td>Music &amp; Gymnasium</td>
</tr>
<tr>
<td>Home Economics (for girls)</td>
<td>Home Economics (for girls)</td>
</tr>
<tr>
<td>Agriculture, or Manual Training</td>
<td>Agriculture, or Manual Training</td>
</tr>
</tbody>
</table>

In addition, each member of the class must give some time each day in supervising the study in the study hall.

#### JUNIOR YEAR

<table>
<thead>
<tr>
<th>1st Semester</th>
<th>2nd Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Psychology</td>
<td>Applied Psychology</td>
</tr>
<tr>
<td>History of Education</td>
<td>Educational Sociology</td>
</tr>
<tr>
<td>Review: Grammar</td>
<td>Review: American History</td>
</tr>
<tr>
<td>Review: Arithmetic</td>
<td>Review: Geography</td>
</tr>
<tr>
<td>School Drawing</td>
<td>School Drawing</td>
</tr>
<tr>
<td>Public School Music</td>
<td>Public School Music</td>
</tr>
<tr>
<td>Home Economics</td>
<td>Home Economics</td>
</tr>
<tr>
<td>Gymnasium</td>
<td>Gymnasium</td>
</tr>
</tbody>
</table>

#### SENIOR YEAR

<table>
<thead>
<tr>
<th>1st Semester</th>
<th>2nd Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Methods of Teaching</td>
<td>Class Room Management</td>
</tr>
<tr>
<td>Hygiene and Sanitation</td>
<td>Hygiene and Sanitation</td>
</tr>
<tr>
<td>School Drawing</td>
<td>School Drawing</td>
</tr>
<tr>
<td>Public School Music</td>
<td>Public School Music</td>
</tr>
<tr>
<td>Home Economics</td>
<td>Home Economics</td>
</tr>
<tr>
<td>Gymnasium</td>
<td>Gymnasium</td>
</tr>
</tbody>
</table>

Every Senior must engage daily in observation and practice teaching, and must attend all weekly conferences and discussions.

### MUSIC COURSE

#### (Normal)

#### FRESHMAN YEAR

<table>
<thead>
<tr>
<th>1st Semester</th>
<th>2nd Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Literature</td>
<td>Introduction to English Literature</td>
</tr>
<tr>
<td>Latin, or Modern Language</td>
<td>Latin, or Modern Language</td>
</tr>
<tr>
<td>Geometry</td>
<td>Geometry</td>
</tr>
<tr>
<td>Physics I</td>
<td>Physics I</td>
</tr>
<tr>
<td>Music</td>
<td>Home Economics</td>
</tr>
<tr>
<td>Gymnasium</td>
<td>Music</td>
</tr>
<tr>
<td>Home Economics</td>
<td>Gymnasium</td>
</tr>
</tbody>
</table>
CLARK UNIVERSITY BULLETIN

SOPHOMORE YEAR

1st Semester
American Literature .................................. 3
Latin, or Modern Language .......................... 4
Chemistry I ............................................. 4
Intr. Am. Hist. and Institutions .................. 3
Intr. Sociology, or Eng. Bible .................... 2
Music & Gymnasium, Economics
Home Economics (for girls)
Agriculture, or Manual Training

2nd Semester
American Literature .................................. 3
Latin, or Modern Language .......................... 4
Chemistry I ............................................. 4
Intr. Am. Hist. and Institutions .................. 3
Intr. Sociology, or Eng. Bible .................... 2
Music & Gymnasium
Home Economics (for girls)
Agriculture, or Manual Training

JUNIOR YEAR

1st Semester
General Psychology .................................. 3
History of Education ................................ 3
Theory of Music ...................................... 1
Sight Reading ........................................ 2
Ear Training .......................................... 2
Methods ............................................... 1
Voice ................................................... 1
Piano ................................................... 1
Gymnasium

2nd Semester
Applied Psychology .................................. 3
Educational Sociology ................................ 3
Harmony I .............................................. 1
Sight Reading ........................................ 2
Ear Training .......................................... 2
Methods ............................................... 1
Voice ................................................... 1
Piano ................................................... 1

In addition, each member of the class must give some time each day to observation.

SENIOR YEAR

1st Semester
History of Music ...................................... 2
Methods ................................................ 1
Sight Reading ........................................ 2
Harmony II ............................................ 1
Ear Training .......................................... 1
Interpretation & Appreciation ...................... 1
Voice ................................................... 1
Piano ................................................... 1
Gymnasium

2nd Semester
History of Music ...................................... 2
Methods ................................................ 1
Sight Reading ........................................ 2
Harmony II ............................................ 1
Ear Training .......................................... 1
Interpretation & Appreciation ...................... 1
Voice ................................................... 1
Piano ................................................... 1
Gymnasium

Each senior must engage daily in teaching and supervising classes. It is also required of each senior to take part in the senior recitals.

COMMERCIAL COURSE

FRESHMAN YEAR

1st Semester
English Literature .................................... 4
Latin, or Modern Language .......................... 4
Plane Geometry ........................................ 4
Physics I ............................................... 4
Music
Gymnasium
Home Economics (for girls)
Agriculture, or Manual Training

2nd Semester
English Literature .................................... 4
Latin, or Modern Language .......................... 4
Plane Geometry ........................................ 4
Physics I ............................................... 4
Music
Gymnasium

Home Economics (for girls)
Agriculture, or Manual Training

Home Economics (for girls)
1st Semester
American Literature .................................. 3
Latin, or Modern Language .......................... 4
Chemistry I .............................................. 4
Intr. Am. Hist. & Institutions........................ 3
Intr. Sociology, or English Bible.................. 2
Music
Gymnasium
Home Economics (for girls)
Agriculture, or Manual Training

2nd Semester
American Literature .................................. 3
Latin, or Modern Language .......................... 4
Chemistry I .............................................. 4
Intr. Am. Hist. & Institutions........................ 3
Intr. Economics, or English Bible.................. 2
Music
Gymnasium
Home Economics (for girls)
Agriculture, or Manual Training

SOPHOMORE YEAR

1st Semester
College English III .................................. 3
Modern Language ........................................ 4
Accounting II .......................................... 3
Commerce & Industry .................................. 3
Hist. of Civilization ................................ 3
Music
Gymnasium

2nd Semester
College English III .................................. 3
Modern Language ........................................ 4
Accounting II .......................................... 3
Commerce & Industry .................................. 3
Hist. of Civilization ................................ 3
Music
Gymnasium

JUNIOR YEAR

1st Semester
College English IV .................................. 2
Psychology ............................................. 3
Modern Language ........................................ 4
Business Organization ................................ 2
Mathematics, or Science, or
American Government
Music & Gymnasium

2nd Semester
College English IV .................................. 2
Accounting IV .......................................... 3
Modern Language ........................................ 4
Business Organization ................................ 2
Mathematics, or Science, or
American Government
Music & Gymnasium

SENIOR YEAR

1st Semester
College English IV .................................. 2
Psychology ............................................. 3
Modern Language ........................................ 4
Business Organization ................................ 2
Mathematics, or Science, or
American Government
Music & Gymnasium

2nd Semester
College English IV .................................. 2
Accounting IV .......................................... 3
Modern Language ........................................ 4
Business Organization ................................ 2
Mathematics, or Science, or
American Government
Music & Gymnasium

Note: Shorthand and Typewriting to be arranged for by the Instructor.

DESCRIPTION OF COURSES

LANGUAGES

LATIN

COURSES I AND II.—Required in the 9th and 10th Grades, 3 hours per week throughout the year. It is the threefold aim of the first two years of Academy Latin to lay the foundation for the literary courses of the following years, to make the study of Latin serve as an instrument in sharpening the intellectual faculties, and also to enlarge the student's ability to understand what words say and what words mean in English. Emphasis will therefore be placed on the mastery of vocabulary, inflections, essential principles of syntax, and derivation of English words from the Latin. It is also planned to advance to this goal of attainment by the use of material found in D'OOGE'S Latin for Beginners and selections of easy connected Latin for translation and conversation.

COURSES III-VII.—Elective Courses: Cæsar, Cicero, Virgil, Livy and Horace—3 hours per week. Pre-requisite Courses I and II.

FRENCH

COURSE I.—Four hours per week throughout the year. This course consists of a careful study of the essentials of French grammar, the translation into French of sentences illustrative of the elementary rules. Reading of easy French prose. Attention will be given to correct pronunciation, and, as far as possible, simple spoken French will be used in the classroom.
COURSE II.—Four hours per week throughout the year. Advanced grammar with exercises on the same. French prose is read and interpreted in French. None eligible who has not had Course I or its equivalent.

SPANISH

COURSE I.—Four hours per week throughout the year. Study of the essentials of Spanish grammar and the translation into Spanish of simple sentences. Simple Spanish spoken. Attention given to correct pronunciation.

COURSE II.—Four hours per week throughout the year. Advanced grammar and appropriate exercises on the same. Elementary Spanish prose read and interpreted in Spanish. None eligible who has not had Course I or its equivalent.

GERMAN

COURSE I.—Four hours per week throughout the year. A German reader serves as the basis for the year's work. Study of language structure. German writing will be practiced. German conversation is employed from the beginning, and German is used increasingly in the class room as the student advances.

COURSE II.—Four hours per week throughout the year. Reading: Easy German stories are taken up, read, discussed and, as far as possible, reproduced. Construction: Review (topically) of the work of the first year. German composition. German is used in the class room as far as the ability of the student will permit. None eligible who has not had Course I or its equivalent.

COURSE III.—German Conversation.—8 hours per week. Pre requisite: Courses I and II. The essentials of the method employed are: Oral resumes and paraphrases of the reading matter, dictation, phonetic transcription, chorus practice in reading, discussion of pictures, singing of songs, and games which enable the student to frame questions as well as answer them. Material: Selections from texts based on daily life, selections from historical, biographical or scientific readings; also from fiction.

COURSE IV.—German Literature.—3 hours per week. Pre requisite: Courses I and II. The object of the course is to derive pleasure and profit from the text, studied as Literature. Preference will be given to nineteenth and twentieth century literature. There will also be intensive study of selections from one or more masterpieces of classic drama. In this course the method will be a combination of the direct and indirect.

ENGLISH LANGUAGE

COURSE I.—Junior High School. Five hours per week throughout the year. Required of all students in the ninth grade. General review of grammar based on oral and written work. Special attention given to punctuation, Sentence Structure, Outlining and Form in Letter and Theme Writing. Text Book: Bolerius, Every Day English Composition, Part I.

COURSE II.—Junior High School. Four hours per week throughout the year. Required of all students in the tenth grade. An introduction to narration, description, exposition and argumentation. An application of the principles considered in Course I to the forms of composition by means of theme writing. Preparation of the student for the appreciation of English literature. Clearness and correctness of expression in both oral and written work is insisted on. Text Book: Bolerius, Every Day Composition, Part II.

COURSE III.—College English I. Three hours per week throughout the year. Required of all Juniors of the Junior College. 1st Semester: A study of the principles of exposition based upon selected models in English literature with practice in theme writing. 2nd Semester: Argumentation and debating. English models will be studied and written work will be required. At least one debate will be given by the class.

COURSE IV.—College English II. Two hours per week throughout the year. Required of all seniors of the Junior College. 1st Semester: A study of the
principles of description with a view to a greater appreciation of descriptive elements in English literature. Written work required. 2nd Semester: The novel and short story. Principles governing organization of plot, and elements entering into good story telling and story writing. At least one short story and one novel will be studied in class. Collateral reading and reports required.

COURSE V.—"Make Up" English. Two hours per week throughout the year. Required of any Junior or Senior of the Junior College who is found deficient in the application of the principles of composition. Text: Handbook of Composition—Woolley.

ENGLISH LITERATURE

COURSE I.—Introductory course to English literature. Four hours per week throughout the year. Required of all Freshmen, Junior College. This course aims to show, by the study of successive periods and representative authors, the development of English literature from the simple songs of the Anglo Saxons to the complex forms of modern thought. Text book, Halleck's English Literature. Collateral reading.

COURSE II.—Introductory course of American Literature. Three hours per week throughout the year. Required of all Sophomores, Junior College. This course endeavors to show development of American literature from the colonial days down to the nineteenth century. Halleck's American literature. Collateral reading.

COURSE III.—Masterpieces of English Literature. Two hours per week throughout the year. Open to Juniors and seniors, Senior College. This course is intended to develop within the student an appreciation for good literature, the power of criticizing intelligently and independently.

COURSE IV.—American Poetry. Two hours per week throughout the year. Open to Juniors and Seniors, Senior College. Chief emphasis, the first semester, is placed upon Bryant, Poe, Longfellow, Whittier, Lowell, and Holmes. The second semester, contemporary poetry is studied with the attention given to Negro poetry.

COURSE V.—English Drama. Two hours per week for one semester. Open to Juniors and Seniors, Senior College. This course takes up the study of the history of the pre-Shakespearian drama, beginning with the mystery and miracle plays. Text book, collateral reading.

COURSE VI.—Shakespearian Drama. Two hours per week one semester. Open to Juniors and Seniors, Senior College. A historic survey of the Elizabethan period and a study of the theatre. Three representative plays are studied intensively. Special themes and these required. Collateral readings, discussions.

PUBLIC SPEAKING

COURSE I.—Elementary course in Public Speaking. Two hours per week throughout the year. Open as an elective to students of the Junior and Senior College. A study of the fundamentals of voice production and body control. Correct methods of breathing and of gestures. Continued drill in the vocal elements of time, quality, pitch, force, etc. Every effort is made to assist the student to speak naturally and effectively.

COURSE II.—Study of great orations. Two hours per week for first semester. The study of representative orations is taken up with a view to discover the secret of affective speaking. Each student is required to prepare and deliver an oration during the semester. Pre-requisite, Course I, or its equivalent.

COURSE III.—Argumentation and Debate. Two hours per week for the second semester. A study and application of argumentation and debating from the standpoint of platform delivery. Frequent extemporaneous speeches and debates are required during the semester. Pre-requisite, Courses I and II, or their equivalent.

*Not given in 1923-24.
ECONOMICS

COURSE I.—Principles of Economics and Labor Problems. Three hours per week throughout the year. Primarily a Senior College Study. This course deals with the fundamentals of economic science and the application of economic principles to practical problems. Topics considered: value, capital, labor, wages, rent, interest, profit money and banking, labor organizations, taxation and finance, monopoly, socialism, municipal ownership, corporations. Text book; collateral reading; lectures; discussion.

HISTORY


COURSE II.—Introduction to American History and Institutions. Three hours per week throughout the year. A general outline study of the leading facts of American History. Special emphasis upon the development of American political institutions. Text books: Latané American History. Collateral reading; map drawing. No one eligible who has not had course I or its equivalent.

COURSE III.—History of Modern Europe. Three hours per week throughout the year. Beginning with the opening of the 16th century. Particular attention is given to the economic and social progress in the various European countries. Text book: Hayes, Political and Social History of Modern Europe. Collateral reading; lectures; discussions. Pre-requisites: Courses I and II, or their equivalent.

COURSE IV.—English History. Four hours per week for one semester. Particular attention is given to the constitutional and economic development of England and British Empire. Text book; lectures; discussions. Pre-requisites: Course II or its equivalent.

COURSE V.—American History. Four hours per week throughout the year. Primarily a Senior College study. Special emphasis will be laid on the development of our political institutions, the industrial progress of the nation, and the development of the United States as a world power. Text book; collateral reading; lectures; discussion. Pre-requisites: Courses I and II, or their equivalent.

POLITICAL SCIENCE

COURSE I.—Introductory course. Three hours per week for the 2nd semester of the 4th year, Junior High School. An outline of the mechanism of our government, both federal and state. Especial emphasis placed upon the duties of the American citizen. Text book.

COURSE II.—Government of the United States. Two hours per week throughout the year. A college study. A more comprehensive study of the national, state, and local government. Attention paid to their historic development as well as to their mechanism. Text book; collateral reading, lectures, discussions. Pre-requisite: Course I, or its equivalent.

MATHEMATICS

COURSE I.—Elementary Algebra. Four hours per week throughout the year. Required of students in ninth grade, Junior High School. Wentworth's First Steps in Algebra is used and the work will extend through Fractional Equations.

COURSE II.—Second Year Algebra. Three hours per week throughout the year. Required of students in Tenth Grade, Junior High School. Continuation of the first year's work and extends through quadratic equations. This course is offered not only for the benefit of those intending to take a college course, but also for those not able to take a regular course. Text Book: Junior High, Book III.
COURSE III.—Plane Geometry. Four hours per week throughout the year. Required of Freshmen, Junior College. Wentworth. In addition to the theorems that are provided in the text books, students will be required to solve original problems, consisting of theorems, constructions, loci, and numerical exercises.

COURSE IV.—Solid Geometry. Four hours per week for one semester. This course takes up the following: The properties of straight lines and planes; dihedral angles; projections; polyhedrons, including prisms and the regular solids; cylinders; the measurement of surfaces and solids. Wells.

COURSE V.—College Algebra. Four hours per week throughout the year. This course begins with quadratic equations followed by a study of ratio and proportion, variation, progressions, permutations and combinations, binomial theorem, logarithms and their application to interest and annuities with an introduction to the general theory of equations and determinants. Fite.

COURSE VI.—Trigonometry. Four hours per week for the first semester. Special attention is given to the solution of oblique triangles. Rothrock.

COURSE VII.—Elementary Mechanics. Statics. Two hours per week for the first semester. Elective. This course takes up the composition and resolution of forces, moments of force, general conditions of equilibrium, friction. Prerequisite: Courses V and VI. Text to be selected.

COURSE VIII.—Elementary Mechanics. Dynamics. Two hours per week for second semester. Elective. This course takes up velocities and accelerations, simple harmonic motion, work and energy. Pre-requisite: Course VII.

COURSE IX.—Plane Analytic Geometry. Four hours per week for one semester. Elective. An elementary course on the straight line and the conic. Emphasis is placed upon the plotting and upon the application of graphs. Pre-requisite: Course VI. Text to be selected.

ASTRONOMY

COURSE I.—Descriptive Astronomy. Four hours per week for the second semester. The purpose of this course is to give the student a conception not only of the earth, sun, moon, planets, and the stellar heavens, but also of the theories of development and such phenomena as can be advanced as proofs of these. Young’s Elements of Astronomy.

GENERAL SCIENCE

Course I.—Three hours per week throughout the year. Required of all Tenth grade students of the Junior High School. An introductory course, giving practical portions of the various sciences. Text book: Fall. Laboratory. Note book. Fee $1.00 per semester.

PHYSIOLOGY

COURSE I.—Four hours per week for one semester. Pre-requisite: General sections. Emphasis is placed upon the plotting and upon the application of Science or its equivalent. The earth as a planet and as the home of man. The general physical features and law with relations to political divisions, products and commercial progress. Text book.

GEOLGY

COURSE I.—Four hours per week for one semester. Open as elective to Seniors, Junior College, and to students of the Senior College. An elementary course; Physical features of the earth; dynamic and historic geology; topographic map interpretations; readings from U. S. Geodetic Survey, collateral reading and report. Text book.
CHEMISTRY

COURSE I.—General Chemistry. Four hours per week. Open primarily to students who have completed General Science and Physics, Course I, or their equivalent. Text book: Alexander Smith, General Chemistry. Laboratory; note book. Fee, $2.25 per semester.

COURSE II.—College Chemistry. Four hours per week. Pre-requisite: Course I or its equivalent. This course includes descriptive Chemistry and a thorough and systematic treatment of the general principles of the science and their applications. Its aim is to prepare the students for the course in qualitative and organic Chemistry.

COURSE III.—Qualitative Analysis. Four hours per week for one semester. Analysis of simple mixtures. Text book; Garvin; laboratory, lectures, quizzes. Pre-requisite, Course II. Fee, $3.00 per semester.

COURSE IV.—Organic Chemistry. Four hours, per week for one semester. Prerequisite, Course II, Lectures on the hydrocarbons and their derivatives. Laboratory preparation and the study of typical organic compounds. Fee $3.00 per semester.

COURSE V.—Quantitative Analysis. Five hours per week, throughout the year. Pre-requisite: Course III, or its equivalent. (a) gravimetric; (b) volumetric. The work will average 12 periods per week. Fee, $3.50 per semester.

COURSE VI.—Physiological Chemistry. Four hours per week throughout the year. Required of all Pre-Medical students. Open to other qualified college students as elective. Preparation and reactions of primary cell constituents. The physical and chemical properties of the three food types; fats, carbohydrates, and proteins. The chemistry of digestion. The isolation of some constituents of tissue.

PHYSICS

COURSE I.—Elementary Physics. Four hours per week throughout the year. Pre-requisite: General Science, Course I, or its equivalent. This course is designed to acquaint the student with the fundamental and physical science and their immediate application. Text book: Black & Davis; laboratory; note book. Fee, $1.00 per semester.

COURSE II.—Four hours per week throughout the year. Pre-requisite: Course I, or its equivalent. A course in general physics for college students. The lectures and laboratory work are designed to acquaint the student with precise measuring with instruments and the manipulation of physical apparatus. Fee, $1.00 per semester.

AGRICULTURE

COURSE I.—This course emphasizes practical work in gardening during the second semester. Reports and bulletins of the United States Department of Agriculture will be studied in connection with the text book.

BIOLOGY

COURSE I.—Elementary Botany. Four hours per week throughout the year. Pre-requisite: General Science, or its equivalent. A study of the plants as living organisms with special regard to function, structure, and relation to environment. Text book, Peabody & Hunt. Fee, $1.00 per semester.

COURSE II.—Elementary Zoology. Four hours per week throughout the year. Pre-requisite: Course I, or its equivalent. A study of the external structure, habitat, and classification of animals. Special attention will be given to the following; Protozoa, Coelenterata; Annelida; Insecta; Mollusca; Amphibia. Laboratory. Text book, Bergen & Davis. Fee $1.00 per semester.
COURSE III.—College Botany. Four hours per week throughout the year. Pre-requisite: Course II, or its equivalent. General comparative morphology and physiology of plants. This course is designed to cover the requirements of Me­hara Medical College. Plant life is studied from several standpoints: (a) physiology; (b) morphology; (c) ecology. Laboratory. Fee $1.00 per semester.

COURSE IV.—Invertebrate Zoology. Four hours per week for first semester. Pre-requisite: Course II, or its equivalent. A comparative study of the salient facts of general Biology as illustrated by the invertebrates. Particular attention given to the development, systematic position, habits, and life history of ani­mals. Fee $1.00 per semester.

COURSE V.—Comparative Anatomy of Vertebrates. Four hours per week for second semester. Pre-requisite: Course IV, or its equivalent. A comparative study of the structure of the vertebrates as exemplified by the several classes. Sections of the lancelet are studied under the microscope, and dissection of the frog, turtle, cat or rabbit are required for laboratory work. Emphasis is placed on morphology, physiology, and psychology. The theory of evolution is studied. Fee $1.00 per semester.

EMBRYOLOGY

COURSE I.—Elementary Embryology. Four hours per week for one semester. Open primarily to Seniors of the pre-medical course, and to all other qualified students. Its aim is to study the early phenomena of individual development, and to acquaint the student with the facts which lead to a solution of the prob­lems pertaining to biological science. Text book, Kellicott.

BACTERIOLOGY

COURSE I.—Four hours per week for one semester. Pre-requisite, Biology I, or its equivalent. This course is designed to acquaint the student with the relation of micro-organisms to public places, the streets, and domestic science. Text book, Conn.

ENGLISH BIBLE

COURSE I.—One hour per week throughout the year. Required of all stu­dents in the seventh grade, Junior High School. An introductory course in Bible. Names and grouping of books of the Bible with memory work required. Some of the great passages will be studied.

COURSE II.—A Junior High School course. Two hours per week throughout the year. Required of all students in the eighth grade. A study of the great men and women of the Old and New Testament. Practice in story writing and story­telling based on Biblical material and correlated with English course.

COURSE III.—A Junior High School Course. Two hours per week for the 2nd Semester. Required of all students in the Ninth grade. A survey of the Bible as a whole, with general idea of methods and contents of each book. An introductory study of Biblical Geography as a background for further study.

COURSE IV.—Two hours per week throughout the year. Required of all students of the Tenth Grade. A study of the Psalms as devotional literature and the Book of Amos as example of earlier prophecy.

COURSE V.—Two hours per week throughout the year. An intensive study of one Gospel. A study of the Book of acts showing developments and life of the early church.

COURSE VI.—One hour per week throughout the year. A beginning of a Teacher Training Course based on the course of study as outlined by the Board of Sunday Schools of the M. E. Church.

COURSE V.—Two hours per week throughout the year. An intensive study of S. Teacher Training Course. Upon successful completion of the two years' course a certificate will be given by the International Sunday School Association.
COURSE VIII.—Two hours per week throughout the year. 1st Semester: A comprehensive study of the Hebrew people with study of allied nations through intertestament period to Christian era. 2nd Semester: A study of the rise and development of Christianity and Christian institutions.

MISSIONS
(Under the Stewart Missionary Foundation)
COURSE I.—An elective course for students of the Junior and Senior College. One hour per week throughout the year. 1st Semester: A survey of conditions, needs, and problems of Africa as a mission field. 2nd Semester: A study of methods in Missionary Education.

PHILOSOPHY
COURSE I.—Christian Evidences or Apologetics. Four hours per week for one semester. Fishers "Grounds of Theistic and Christian Belief" serves as a basis for this course. It traces the history of Christianity from its source with comparative study of Greek philosophy and the principal religions of the world. Lectures; collateral reading; reports.
COURSE II.—Christian Ethics. Four hours per week for one semester. Smythe's "Christian Ethics" serves as basis of this course. The theory of morals in its relation to modern social problems will be taken up and discussed. Lectures; collateral reading; reports.
COURSE III.—History of Philosophy. Three hours per week throughout the year. Study of the development of philosophic thought from the early Greek cosmogonies down to modern times. Text book; lectures, collateral reading, reports.

EDUCATION
COURSE I.—General Psychology. Three hours per week for the first semester. A study of the mental processes from a gigantic point of view. Relations of body and mind; ultimate modes of consciousness; attention; retention; association and reproduction; sensation; instinct; perceptive process; idea and image; memory; imagination; feelings and volition; etc. Text book and experimental work.
COURSE II.—Applied Psychology. Three hours per week for the second semester. This course takes up the psychological basis of educational theories. It aims to assist the student to apply the facts of psychology to the practical work of the school. Text book, collateral reading; reports; lectures; discussions.
COURSE III.—History of Education. Three hours per week for one semester. This course aims to develop the historical background so that there may be an intelligent appreciation of the purpose and problems of modern education. Text book; collateral reading; reports; lectures; discussions.
COURSE IV.—Educational Sociology. Three hours per week for one semester. This course is intended to impress upon the prospective teacher the larger educational point of view that sociology offers to the educator. Text book; collateral reading; reports; discussions.
COURSE V.—Methods of Teaching. Three hours per week for one semester. This course takes up the foundation of teaching; the important problems of educational method; thus throwing light upon and aiding the work in actual practice teaching. Text book; collateral reading; reports; discussions.
COURSE VI.—School Management. Three hours per week for one semester. Aim of this course is to familiarize the prospective teacher with fundamental principles of school organization and class room management. Text book; collateral reading; reports; discussions.
COURSE VII.—Review courses in Grammar, Arithmetic; History, and Geography. Two hours each per week throughout the year. These courses are not simply a review of the subject matter. The aim is to inspire the student to appreciate the methods of teaching these subjects. Hence, every recitation is to present a "model recitation."

COURSE VIII.—School Law and Georgia Manual. One hour per week throughout the year. This course is intended to familiarize the student with the Georgia Code, and the requirements of the state school authorities relative to the teacher and his work. Text book and discussions.

OBSERVATION, LESSON PLANNING, PRACTICE TEACHING

Both the lesson planning and the practice teaching are carried on under careful supervision with constructive criticism by expert and experienced critic teachers, in co-operation with the principal of the Normal Department.

The members of the Senior Class are required to do practice teaching throughout the Senior year, as far as conditions permit in the various grades of the Training School and to co-operate in all phases of the school work under the supervision and guidance of the head of the Normal Department with the sympathetic and constructive criticism of skilled critic teachers. Before beginning to teach detailed lessons plans must be prepared and submitted for criticism.

COMMERCE

COURSE I.—Shorthand and Typewriting. Five hours per week throughout the year. Shorthand, the Gregg System. Manual; Collateral reading in principles; also reading to increase vocabulary. Speed study and exercises. Speed requirement, one hundred words per minute. Typewriting, Touch Method. Speed of forty words in copy matter required. Practice on the Ediphone.

COURSE II.—Elements of Accounting. Three hours for first semester. Two double and two single practice periods; two recitations or lectures per week. Business forms, fundamental books of entry, Journalizing and posting drills, statements, opening and closing books of sole proprietor and partnership, special column books, problems.

COURSE III.—Wholesale Accounting. Three hours per week for second semester. Two double and two single practice periods; two recitations or lectures per week. Special treatment of direct posting from books of original entry, interest, notes and drafts, re-discounts, depreciation, adjustment, changing from double to single entry and back, interpretations of balance sheets. Pre-requisites, Course II.

COURSE IV.—Corporation and Cost Accounting. Three hours per week for first semester. Two double and two single practice periods; two recitations or lectures per week. A publishing company is organized as a corporation. The student follows the publishing business, acts as general bookkeeper, time clerk, stores clerk, performing every detail of a complete cost system. This course alternates with course V.

COURSE V.—Banking. Three hours per week for first semester. Two double and two single practice periods per week. General theory of banking, National Bank Law, Federal Reserve Banks, exchanges, credits investments, operation and commercial banks, bank notes, officers and their duties, books of a bank, bank accounting. A set of bank books to be written up illustrating three days' procedure in a national bank. To alternate with course IV.

COURSE VI.—Commercial Law. Three hours per week for one semester. The law of general contracts, sales, bailments, guaranty, negotiable instruments, partnership, corporation, real estate and personal property. A combination of the text, case, and lecture methods.
COURSE VII.—Commerce and Industry. Three hours per week for one semester. A study of the evolution of commerce and industry. Particular attention to commerce, resources and products of the U. S. Trade Routes, ports and terminal facilities; the Conservation Movement.

COURSE VIII.—Business Organization and management. Two hours for one semester. Principle of efficiency, location, equipment, storing material, casts, distribution of expenses, wages, warfare, reports, etc.

COURSE IX.—Marketing. Three hours per week first semester. Functions of markets, middlemen, co-operative markets, department stores, chain stores, mail order business, market analysis, trade marks, agricultural marketing. Pre-requisite: Economics I.

COURSE X.—Insurance. Three hours per week second semester. General principles, types of organization, personal insurance, liability insurance, fire insurance, marine liability insurance; automobile, title, credit insurance; rate computation etc. Pre-requisite: Economics I.

HOME ECONOMICS

Miss Grace G. McCormick, Superintendent

The department of Home Economics is carried on in Thayer Home—recently remodeled and enlarged—and magnificently equipped for teaching Domestic Science and Arts and Home Sanitation. The building is maintained by the Woman's Home Missionary Society of the Methodist Episcopal Church.

A limited number of young women are resident students. These perform the various kinds of home duties, thus receiving a practical knowledge of housekeeping and home making. Lectures and talks are given during the year on physical culture and social ethics. It is the aim to fit young women to conduct and adorn a modern Christian home.

Young women students of Clark University receive training in the classes in Domestic Science and Domestic Arts.

DOMESTIC SCIENCE

All domestic science pupils must be provided with two white bib aprons, plainly marked with their names.

All domestic science pupils must pay the laboratory fee of two dollars per semester in advance.

COURSE I.—Introductory Junior High School Course. One laboratory period per week throughout the year. Required of all students in the ninth grade. Method of work; preparation of food; management and care of stoves. Tissue building foods and starches (theory and practice in preparation.

COURSE II.—Junior High School Course. One laboratory period per week throughout the year. Required of all students in the tenth grade. Principles and practice of plain cooking. None eligible who have not had course I or its equivalent.

COURSE III.—A Junior College course. One laboratory period per week. Preparation of foods, canning, jelly making, pickling, etc. Nutritive value of food. Preparation and serving a simple meal. None eligible who have not had courses I and II, or their equivalent.

COURSE IV.—A Junior College Course. One laboratory period per week throughout the year. Required of all Sophomore girls in the Junior College. Review of food principles; invalid cookery; waitress course; preparing and serving course dinners. None eligible who have not had the courses I, II and III, or their equivalent.

COURSE V, A—A Junior College Course. Two hour per week throughout the year. Marketing; elements of household bacteriology; simple principles of home nursing. Pre-requisite Courses, I, II, III, and IV.
COURSE V, B—A Junior College Normal Course. One laboratory period per week throughout the year. Study of foods and dietaries; experimental and fancy cookery. Pre-requisites: Courses I, II, III and IV.

COURSE VI, A—A Junior College Course. One laboratory period per week throughout the year. Food and Nutrition; Cookery, including fancy cookery and study of foods. No one eligible who has not had Course V A, or its equivalent.

COURSE VI, B—A Junior College Normal Course. One laboratory period per week throughout the year. Demonstrations. A study of the history of the Home Economics movement; a survey of the present day problems and the purpose and place of Home Economics in the school. Planning of course of study; practice teaching. None eligible who have not had Course V, B.

COURSE VII.—A Senior College Course. Three hours per week throughout the year. Household management and sanitation. Recitations, lectures, notebooks, laboratory. This course consists 1, the materials' quality, and cost of typical house furnishings; 2, the principles and methods involved in the care of the house and its operation. None eligible who have not had Course VI, A, or its equivalent.

COURSE VIII.—A Senior College course. Three hours per week throughout the year. Advanced Food and Nutrition. Dietaries; study of foods in detail; 100 caloric portions; dietary standards; planning meals; cooking in large quantities; practice teaching; lesson planning and other individual problems. Pre-requisites: Course VIII, or its equivalent; also chemistry, physics, physiology, economics.

NOTE:—Students desiring to specialize in Home Economics should plan their work so as to take such related subjects as chemistry, physics, physiology, economics as early as possible in their college course.

Department of Home Economics courses are planned to meet the needs of four classes of students:

1.—Those students who desire a general knowledge of the subject matter as a basis for application in the study of general arts and sciences as part of their liberal education.

2.—Those students who desire to make a detailed study of Home Economics in its relation to the arts and sciences which are fundamental in the management of the home.

3.—Those students who desire to teach Home Economics.

4.—Those students who wish to prepare to be dietitians, institutional managers, matrons, etc. Certificate fee $3.00.

SEWING

EDUCATIONAL SEWING.

COURSE I.—Elementary Sewing. One hour per week. Required of all girl students in the seventh grade. Practice in fundamental stitches in hand sewing.

COURSE II.—Making Book of Models. One laboratory period per week. Required of all girl students in the eighth grade. Special study is made of materials and their relation to the construction of garments.

COURSE III.—One laboratory period per week. Required of all girls in the ninth grade. Lectures and written work on the history of sewing, its aims and object in education. Textile—Cotton, linen, wood and silk. Articles used: Scissors, pins, needles, etc.
GARMENT MAKING

COURSE IV.—Machine Sewing. One laboratory period per week. Required of all girl students of the tenth grade. Names of machines and their parts; how to clean, oil, and operate the machine. Instruction in drafting patterns for and making of undergarments.

COURSE V.—Continuation of Course IV. One laboratory period per week. Required of all Freshman girls of the Junior College. The clothing budget is the basis of economic discussion. Cutting and making shirt waists. Both drafted and commercial patterns are studied and used.

All sewing pupils must pay the fee of $1.00 per semester in advance.

MILLINERY

This course includes processes in making and trimming hats.

DRESSMAKING


Time required:
- Drafting ........................................ 2 lessons a week
- Model work ................................... 2 lessons a week
- Practice work ................................ 12 lessons a week

All students are required to provide themselves with shears, tape measure and thimble.

Certificates from two courses will be given from this department. Candidates for the first must have general English education, and will be recommended as dressmakers.

For the second, in addition to the requirements of the above course, candidates must be graduates from the Normal course or from the Academy course, with one year of practice teaching in sewing, and will be recommended as teachers of sewing.

Charge of $1.00 per month payable in advance.

Dressmaking students must pay $1.00 entrance fee in addition.

Certificate fee $3.00.

KINDERGARTEN

For many years a kindergarten has been conducted under the direction of the Woman's Home Missionary Society. In the new building at Thayer Home a beautiful Kindergarten room with separate cloakroom and lavatory has been included with the classrooms on the main floor.

This department of the work shall not only afford training of inestimable value to the little people of the community, but also a course for the benefit of young women whose aim is to work among children.

Tuition is $1.00 per month.

For full particulars concerning any department in school of domestic economy, address Superintendent Thayer Home, South Atlanta, Ga.

CLARK UNIVERSITY CONSERVATORY OF MUSIC

The aim of the Conservatory of Music is to give its students a thorough and systematic training in the various musical branches, as well as an academic training. The two departments of Music to receive particular attention hereafter are that of voice and piano.
VOCAL DEPARTMENT

The Vocal department lays stress on systematic training in public school music, in the development of sight reading, ear training and theory.

General chorus work will be an important part of the training, and, as the student progresses in the quality and ability to read at sight, admission to an advanced and selected chorus will be granted.

PIANO DEPARTMENT.

The basis of all good piano playing lies, to a great extent, in a well developed technical foundation. For this purpose such studies and exercises are given as Composition of the classical, romantic and modern writers are studied, will meet the individual needs of the pupil.

Special attention is paid to rhythm, dynamics, phrasing and touch.

Private lessons of a half hour each are given once or twice a week. Every two weeks all pupils in the department will come together for class lessons. At such times they will be required to play before and criticize each other, thus learning to acquire poise, confidence and self control, necessary to public performance.

SPECIAL COURSE IN PUBLIC SCHOOL MUSIC.

This course, as outlined on another page, is planned to give through preparation to teachers and supervisors of public school music. Calls are coming constantly for specially prepared teachers in this capacity. So the course has been carefully laid out to meet the demands.

Subject Matter of Special Teacher’s Course.

Notation, terminology, theory. Study of notation includes the use of all signs found in music writing, all major, minor and chromatic scales, writing of all forms of rhythm including all rests and notes.

Terminology requires a thorough knowledge of various terms used in ordinary music and the possession of a good musical dictionary.

Theory is the continuation of notation to the beginning of harmony.

SIGHT READING.—Pitch and rhythm are carefully dealt with so that the student who has read music will soon become thoroughly skilled in reading and singing at sight.

INTERPRETATION AND APPRECIATION.—Ear training. Beginning work in ear training is imitation. When familiarity has been obtained with tone and rhythm the writing of exercises as heard when sung or played is begun. As the work develops more difficult passages with tones and pitch combined, also intervals and chords are given. Ear Training is most essential in that it trains the ear to listen and the mind to retain. Interpretation and appreciation are combined with the study of ear training.

METHODS.—Takes up a careful study for public schools from the lowest on through the grades to the high school. Books and material best fitted for use are discussed and the most practical way to use them. Students are urged to work out their own methods to fit the needs of individuals yet having a thorough understanding of the general educational principles. Teachers are expected to be alert and alive to the demands of the students and ever seeking methods by which they can enthuse and promote the development of the pupil.

CONDUCTING.—A requirement of much importance in the course and out, the student has ample opportunity during the two years to not only conduct his
own chorus class but is required to conduct a portion of the senior year, from
the faculty platform.

TEACHING.—Practice in teaching is obtained throughout the full high
school course and up through the college classes in the university. Because so
many enter the university without ever having studied music there is abundant
opportunity to teach from the very beginning of music. Even the rote songs are
developed as in the Kindergarten for the sake of training.

OBSERVATION.—Required before actual practice.

VOICE CULTURE AND TONE PRODUCTION.—It is most important in
the course provided for Special Music Teachers that careful instruction is given
in tone production and voice training. First, that he may intelligently care for
the child's voice, also the great advantage to a teacher in a town or community
to be able to lead a choir or community chorus or do individual work as a soloist.
The teacher finds it a wonderful advantage socially.

PIANO.—Piano is required of every special student, also every special stu­
dent will do individual teaching according to the judgement of the head of the
department.

CHORUS AND SOLO WORK.—All special students must be members of
the Clark University chorus and be ready to do any special work called upon, in
singing, or playing. Also during the last semester, if not to give a recital alone,
must participate in same as deemed best by the instructors.

All special students will be required, on entering to deposit ten dollars, to
be used for the purpose of securing tickets to the concerts of the best soloists
of both, white and colored races.

HISTORY OF MUSIC.—Vocal and instrumental—its origin and nature in
primitive stage up to the present opera and oratorio.

Subjects in General Psychology and Applied Psychology, History of Educa­
tion, English Bible, and Gymnasium will be taught by the various instructors of
the University.

No student will be admitted to the course who has not had the required high
school or its equivalent. Students are urged to complete the regular college course
in connection with the special Public School music course.

DIPLOMAS.—The diploma granted by the school certifies that the holder has
satisfactorily or honorably completed the special Public School Music course of
Clark University.

STATE CERTIFICATE.—The Department of Public Instruction of the State
of Georgia grants a special music teacher's license to teachers having produced
satisfactory evidence of good moral character, general scholarship, at least the
equivalent of that required for graduation from an approved high school, and
training sufficient to give instruction in the special subject of Public School Music.

PHYSICAL EDUCATION

Physical Education of Clark University has been accepted as an integral part
of its curriculum. This fact is well born out by the new and modernly equipped
gymnasium, swimming pool and locker rooms.

The work in physical education offers a variety of physical activities includ­ing
calisthenics, German and Swedish gymnastics, light and heavy apparatus
work, folk dancing, playground instruction and swimming.

HIGH SCHOOL.—Light calisthenics, Swedish gymnastics, simple marching
orders and games are given to students of the high school department. Recrea-
tion and the play spirit are emphasized in these classes because students of that age require relaxation from mental strain.

JUNIOR COLLEGE DEPARTMENT.—Light apparatus work including dumbbells, wands and clubs; heavier work on stall bars, rings, etc. are given to students of this department. Gymnastic tactics of a more complicated nature, including exercises involving equilibrium, sustained attention and higher degree of alertness and will are prepared for these higher classes.

SENIOR COLLEGE DEPARTMENT.—Playground instruction with games for all ages and folk dancing are emphasized in this course. It is the aim to fit students for places in our public school system. This course is especially prepared to meet the needs of children of public school age. Many of the folk dances are simple, mostly of a recreational order, and the games are those which all children enjoy.

Swimming is elective; but every student registering at the school is required to take his assigned number of hours of physical education.
GRADUATING CLASSES IN 1922.

BACHELOR OF ARTS.

Collins Henry Cobb
Joseph Homer Gilchrist
Council Maceo Antiano Harris
Edward Charles Mitchell
Walter March Lehman Rutledge

Fred Maceo White

JUNIOR COLLEGE DIPLOMA

*Willie Ruth Grisette (Literary)
Council Maceo Antano Harris (Commerce)
Addie Mae Humphrey (Normal)
Ethel Elaine McMichael (Literary)
Gertrude Idonia Mitchell (Normal)
Sepairelee Ethel Mitchell (Normal)

Helen Odessa Parks (Normal)
Eulalia Eloise Perkins (Literary)
Lucy Charlotte Stephens (Normal)

*Mary Frances Westbrooks (Literary)
Fred Maceo White (Commerce)
SENIOR COLLEGE

Senior Year

Drew, George W. ................................................................. Nashville, Tenn.
Hall, Ruth B. ........................................................................... Atlanta, Ga.
Kight, Wilbie E. ................................................................. Carrollton, Ga.
Moore, Magnolia ................................................................ Griffin, Ga.
Reid, Mrs. A. A. ..................................................................... Austin, Tex.
Smith, Susie S. ...................................................................... Waycross, Ga.
White, Anna ............................................................................. Atlanta, Ga.

JUNIOR YEAR

Bowman, Stone ........................................................................ Asheville, N. C.
Fykes, Thomas J. ..................................................................... St. Louis, Mo.
Grissette, Willie Ruth .......................................................... Atlanta, Ga.
McMichael, Ethel E. ............................................................ Atlanta, Ga.
Perkins, Eloise .......................................................................... Gainesville, Fla.
Westbrooks, Frances ............................................................ Atlanta, Ga.

SENIOR COLLEGE

Junior Year

Alien, Louise ............................................................................ Bluefield, W. V.
Anderson, Louise ..................................................................... Atlanta, Ga.
Beattie, Priscilla ...................................................................... Atlanta, Ga.
Burch, Inez M. ......................................................................... Atlanta, Ga.
Coleman, Willie Mae ............................................................ Morristown, Tenn.
Cureton, Robert E. ............................................................... Williamston, S. C.
Gibson, Annie ........................................................................... Atlanta, Ga.
Gomillion, Willie Mae ............................................................ Atlanta, Ga.
Harper, Frank ........................................................................... Atlanta, Ga.
Holmes, Marion E. ................................................................... Palatka, Fla.
Jefferson, Mrs. Ruth .............................................................. Atlanta, Ga.
Johnson, Ray H. ....................................................................... Cairo, Ill.
Jones, Dewey ........................................................................... Atlanta, Ga.
King, Mrs. Rosa ........................................................................ Atlanta, Ga.
Lovejoy, Katie .......................................................................... Atlanta, Ga.
Maxey, Marie ........................................................................... Atlanta, Ga.
Montgomery, Neal .................................................................... Atlanta, Ga.
Morrison, Herbert .................................................................... Atlanta, Ga.
Oliver, Georgia .......................................................................... Atlanta, Ga.
Queen, Foss ............................................................................... Atlanta, Ga.
Rainwater, Mabel H. ................................................................ Ardmore, Okla.
Shackelford, Willie Mae ......................................................... Atlanta, Ga.
Starr, Willie Mae ...................................................................... Atlanta, Ga.
Swann, Gerald ......................................................................... Asheville, N. C.
Ware, Annie Lou ....................................................................... Newnan, Ga.
Williams, Elizabeth ................................................................... Atlanta, Ga.
JUNIOR YEAR

Arnold, Grace .......................... Atlanta, Ga.
Brincefield, Geneva .......................... Reedville, N. C.
Brinkley, Cornelius .......................... Greensboro, Ga.
Brown, Mrs. Ella V. .......................... Shreveport, La.
Cameron, Mrs. V. R. .......................... Atlanta, Ga.
Cameron, Walter .......................... Atlanta, Ga.
Carmack, John .......................... Tuscaloosa, Ala.
Carraway, Labron .......................... Atlanta, Ga.
Carraway, Mrs. Lottie .......................... Atlanta, Ga.
Davis, Annie Laura .......................... Athens, Ga.
Davis, Mamie .......................... Grantville, Ga.
Dickerson, Mary L. .......................... Atlanta, Ga.
Edwards, Martin L. .......................... Chicago, Ill.
Emanuel, Camilla .......................... Jacksonville, Fla.
Fuller, Celesta .......................... Newnan, Ga.
Fuller, George .......................... Tallahassee, Fla.
Gray, Alice .......................... Atlanta, Ga.
Green, John .......................... San Antonio, Tex.
Hardiman, Mrs. E. .......................... Omaha, Neb.
Hyatt, Joel .......................... S. Pittsburg, Tenn.
King, Lillian .......................... Carrollton, Miss.
Lane, Lafayette .......................... Memphis, Tenn.
Lee, Maxie .......................... Chattanooga, Tenn.
Moore, Marcelous .......................... Griffin, Ga.
Mouzon, Christine .......................... Atlanta, Ga.
Murray, Florida Mae .......................... Gainesville, Fla.
Perkins, Willie Mae .......................... Gainesville, Fla.
Pierce, Mabel .......................... Athens, Ga.
Priester, Luberta .......................... Savannah, Ga.
Richards, Eugene .......................... Shreveport, La.
Rivers, Aaron .......................... Trenton, N. J.
Roweland, Demaris .......................... Roanoke, Va.
Stripling, Artemus .......................... Denver, Col.
Ware, Jessie .......................... Atlanta, Ga.
Webb, Charles .......................... Atlanta, Ga.

SOPHOMORE YEAR

Alston, Jenetta .......................... Atlanta, Ga.
Arnold, Rebecca .......................... College Park, Ga.
Barnes, Olivia .......................... Lithonia, Ga.
Beeks, Raymond .......................... Griffin, Ga.
<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Benson, Grace</td>
<td>St. Augustine, Fla.</td>
</tr>
<tr>
<td>Brown, Gazelle</td>
<td>Graham, Va.</td>
</tr>
<tr>
<td>Bufford, Mary Jim</td>
<td>Lafayette, Ala.</td>
</tr>
<tr>
<td>Coffey, Jessie</td>
<td>Lakeland, Fla.</td>
</tr>
<tr>
<td>Crosby Clara</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Cranford, Calvin</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Davis, Irving O.</td>
<td>University, N. C.</td>
</tr>
<tr>
<td>Dixon, Mary</td>
<td>Jonesboro, Ga.</td>
</tr>
</tbody>
</table>

**JUNIOR COLLEGE**

**Sophomore Year**

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hamilton, Mollie</td>
<td>West Point, Miss.</td>
</tr>
<tr>
<td>Hinton, Thelma</td>
<td>Nashville, Tenn.</td>
</tr>
<tr>
<td>Jackson, Nancy</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Jones, Victor</td>
<td>St. Augustine, Fla.</td>
</tr>
<tr>
<td>Kelley, Clara</td>
<td>Griffin, Ga.</td>
</tr>
<tr>
<td>Knowles, Bessadia</td>
<td>Amory, Miss.</td>
</tr>
<tr>
<td>McLilly, Horace</td>
<td>Gainesville, Fl.</td>
</tr>
<tr>
<td>Milligan, Freddie</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Morse, Iola Belle</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Payne, Jessie Mae</td>
<td>St. Augustine, Fla.</td>
</tr>
<tr>
<td>Queen, John</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Ramsey, Nida Belle</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Richardson, Clarence</td>
<td>Blackshear, Ga.</td>
</tr>
<tr>
<td>Robinson, Rosana</td>
<td>Rome, Ga.</td>
</tr>
<tr>
<td>Rowe, Annie</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Ruffin, Albert</td>
<td>Stockbridge, Ga.</td>
</tr>
<tr>
<td>Samuels, Eva Mae</td>
<td>Rome, Ga.</td>
</tr>
<tr>
<td>Simmons, Wyolyn</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Simpson, Trilby</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Smith, Iris K.</td>
<td>Cincinnati, Ohio</td>
</tr>
<tr>
<td>Spivey, Elsie</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Turner, Hilda</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Walker, Anona</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Ward, Malcolm</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Ware, Mabel</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Woolfork, Norris</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Woods, Gertrude</td>
<td>Savannah, Ga.</td>
</tr>
<tr>
<td>White, Dorothea</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Williams, Georgia</td>
<td>Atlanta, Ga.</td>
</tr>
</tbody>
</table>

**Freshman Year**

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams, Bertha</td>
<td>Daytona, Fla.</td>
</tr>
<tr>
<td>Batchelor, Margaret</td>
<td>Quitman, Ga.</td>
</tr>
<tr>
<td>Beasley, Edna</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Bingham, Mabel</td>
<td>Atlanta, Ga.</td>
</tr>
</tbody>
</table>
Blackburn, Fred .......................... Atlanta, Ga.
Blackburn, Ruby .......................... Atlanta, Ga.
Bowen, Lillian .......................... Bluefield, W. Va.
Bright, Annie .......................... Atlanta, Ga.
Brown, Fannie .......................... Atlanta, Ga.
Bryant, Pauline .......................... Atlanta, Ga.
Bryant, Theodore .......................... Atlanta, Ga.
Burris, St. Clair .......................... Atlanta, Ga.
Calhoun, Jeraline .......................... Atlanta, Ga.
Comeron, Lucinda .......................... LaGrange, Ga.
Campbelle, Kerthia .......................... Atlanta, Ga.
Carroll, Julian .......................... Atlanta, Ga.
Casey, Lurline .......................... Darlington, S. C.
Colbert, Cornelia .......................... Atlanta, Ga.
Collier, Thelma .......................... Rome, Ga.
Dorsey, Mozella .......................... College Park, Ga.
Eleton, Mary Jane .......................... Atlanta, Ga.
Garrison, Minnesa .......................... Greenville, S. C.

JUNIOR COLLEGE  
FRESHMAN

Gray, Bessie .......................... Atlanta, Ga.
Grissom, Thomas .......................... Inman, Ga.
Hanson, Nella Wee .......................... Atlanta, Ga.
Harmon, Carrie .......................... Atlanta, Ga.
Holle, Sarah Belle .......................... West Point, Ga.
Horton, Editta V. .......................... Savannah, Ga.
Howard, Dorothey .......................... Atlanta, Ga.
Jaskson, Alice .......................... Atlanta, Ga.
Johnson, Flera .......................... Covington, Ga.
Johnson, Laura .......................... Deovolenta, Miss.
Knowles, Thresa .......................... Amory, Miss.
Lewis, Eleanor .......................... Savannah, Ga.
Logan, Hattie M. .......................... Atlanta, Ga.
Mills, Otis J. .......................... St. Augustine, Fla.
Mitchell, Cyrus .......................... Marshall, Tex.
Morris, Estella .......................... Rome, Ga.
Nesbit, Clyde .......................... Atlanta, Ga.
Oliver, Sadie .......................... Atlanta, Ga.
O’Neal, Madison .......................... LaGrange, Ga.
Pual, Lillian .......................... Atlanta, Ga.
Pinkey, John .......................... Forsyth, Ga.
Reese, Matilda .......................... Atlanta, Ga.
Robinson, Theodore .......................... Atlanta, Ga.
Robinson, Margaret .......................... Maysville, Ky.
Rucker, Curtis .......................... Americus, Ga.
Simon, Slater ......................................................... Denver, Col.
Sinkler, Savannah ................................................ Atlanta, Ga.
Smith, Welborn ................................................... Atlanta, Ga.
Stone, Sarah .......................................................... Atlanta, Ga.
Thaxton, Annie Belle ........................................... McDonough, Ga.
Thornton, Luella .................................................. Atlanta, Ga.
Waddelle, Willie .................................................... Atlanta, Ga.
Walker, Vivian ....................................................... Atlanta, Ga.
Wallace, Thomas .................................................. Birmingham, Ala.
Way, Leila ............................................................... Fort Myers, Fla.
White, Willie Mae ................................................. Atlanta, Ga.
Willis, Odessa ....................................................... Atlanta, Ga.
Wilson, Mary ........................................................ Atlanta, Ga.
Wise, Joseph .......................................................... Amory, Miss.
Woods, Willie Mae ................................................. Atlanta, Ga.

JUNIOR HIGH SCHOOL
TENTH GRADE

Anthony, Thelma .................................................. Atlanta, Ga.
Arnold, Mary Lou ................................................... Senoia, Ga.
Bailey, Lethia .......................................................... Atlanta, Ga.
Baker, Mebel ........................................................... Atlanta, Ga.
Belle, Madie ............................................................ Fort Myers, Fla.
Bennett, Pearl .......................................................... Lithonia, Ga.
Benson, Ruth .......................................................... Atlanta, Ga.
Blount, Floread ........................................................ Waycross, Ga.
Bonds, Ida ............................................................... Atlanta, Ga.
Brown, Zenobia ...................................................... Atlanta, Ga.
Burns, Henry E. ...................................................... Atlanta, Ga.
Burse, Leroy ............................................................ Atlanta, Ga.
Butler, Jeanette ...................................................... Atlanta, Ga.
Carter, Lucile .......................................................... Atlanta, Ga.
Crawford, Lois ....................................................... Atlanta, Ga.
Davis, Cleopatria .................................................... Quitman, Ga.
Dixon, John ............................................................ Atlanta, Ga.
Elston, Mary Jane .................................................. Atlanta, Ga.
Fields, William ...................................................... Memphis, Tenn.
Flewelling, John ..................................................... Atlanta, Ga.
Gettis, Cornelia ...................................................... Atlanta, Ga.
Gleaton, Cassie A. .................................................. Atlanta, Ga.
Groves, Theresa .................................................... Atlanta, Ga.
Hall, A. J. ............................................................... Atlanta, Ga.
Harper, Edwin ....................................................... Atlanta, Ga.
Hatchet, Sylvester .................................................. West Point, Ga.
Hill, Edna .............................................................. Atlanta, Ga.
Howell, Rosa .......................................................... Atlanta, Ga.
<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jackson, Clyde</td>
<td>Palmetto, Ga.</td>
</tr>
<tr>
<td>Jenkins, Louis</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Johnson, Alberta</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Johnson, Geraline</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>King, Lorenzo</td>
<td>New Orleans, La.</td>
</tr>
<tr>
<td>Maddox, Eunice</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Merch, Ellen</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Morris, Alice</td>
<td>Cartersville, Ga.</td>
</tr>
<tr>
<td>Morris, Frances</td>
<td>Cartersville, Ga.</td>
</tr>
<tr>
<td>Moses, Iveydelle</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Nash, India</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Nichols, Annie Belle</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Pharr, Rufus</td>
<td>Forsyth, Ga.</td>
</tr>
<tr>
<td>Pitts, Theodocia</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Pye, Bessie</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Reed, Mary Ellen</td>
<td>Marietta, Ga.</td>
</tr>
<tr>
<td>Rock, Georgia E.</td>
<td>Mt. Vernon, Ga.</td>
</tr>
<tr>
<td>Ross, Madonna</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Sewell, Czerny</td>
<td>Greenville, S. C.</td>
</tr>
<tr>
<td>Sewell, Theresa</td>
<td>Greenville, S. C.</td>
</tr>
<tr>
<td>Sewell, William</td>
<td>Greenville, S. C.</td>
</tr>
<tr>
<td>Sizer, George</td>
<td>Williamson, S. C.</td>
</tr>
<tr>
<td>Stallsworth, Johnnie</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Stephens, Hessie</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Strickland, Ethel</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Strickland, Jessie</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Sullivan, William</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Swann, Agnes</td>
<td>Conyers, Ga.</td>
</tr>
<tr>
<td>Tatum, Lillie M.</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Taylor, Delphine</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Taylor, Rheubin</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Thurman, Ruby</td>
<td>Jackson, Ga.</td>
</tr>
<tr>
<td>Three, Clara</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Toles, James</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Walker, Hortense</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Williams, Theola</td>
<td>Albany, Ga.</td>
</tr>
<tr>
<td>Willis, Carrie L.</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Wilson, Alpheus</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Wonham, Mae A.</td>
<td>Moultrie, Ga.</td>
</tr>
<tr>
<td>Woods, Violet</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Wright, Tommie</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Young, Edward</td>
<td>Rockdale Park, Ga.</td>
</tr>
<tr>
<td>Name</td>
<td>City</td>
</tr>
<tr>
<td>-----------------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>Andrews, Mary</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Arnold, Mamie</td>
<td>Buford, Ga.</td>
</tr>
<tr>
<td>Baker, Mildred</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Bass, Esther</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Beasley, Robert</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Belle, Christine</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Belle, Irene</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Bridges, Emma</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Bridges, Naome</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Brown, Catherine</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Brown, Edith Ruth</td>
<td>Clarkesville, Ga.</td>
</tr>
<tr>
<td>Brown, Fannie Belle</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Brown, Louise</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Brown, Vera Lee</td>
<td>Deluth, Ga.</td>
</tr>
<tr>
<td>Burns, Johnnie</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Byrd, Geneva</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Cabinis, George</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Calhoun, Marion</td>
<td>Vaughns, Ga.</td>
</tr>
<tr>
<td>Campbelle, Sadie</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Carmichael, Hortense</td>
<td>Tampa, Fla.</td>
</tr>
<tr>
<td>Carroll, Horace</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Clark, Fannie</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Crawford, Willie</td>
<td>Barnesville, Ga.</td>
</tr>
<tr>
<td>Daniels, Dora</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Demery, Jessie</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Demery, Laura</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Devine, Louise</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Dubose, Zoe</td>
<td>Anderson, S. C.</td>
</tr>
<tr>
<td>Fagan, Thomas</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Farmer, Arthur</td>
<td>Midville, Ga.</td>
</tr>
<tr>
<td>Fish, Lamar</td>
<td>Jackson, Ga.</td>
</tr>
<tr>
<td>Fitzpatrick, Willadean</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Foster, Nancy</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Frye, Nathaniel</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Gibbons, Maggie</td>
<td>Barton, Ga.</td>
</tr>
<tr>
<td>Gomillion, Katherine</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Graham, Mabel</td>
<td>Tampa, Fla.</td>
</tr>
<tr>
<td>Grinear, Thelma</td>
<td>Lakeland, Fla.</td>
</tr>
<tr>
<td>Hailey, Rosa</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Hall, Jimmie Lou</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Harper, Eunice</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Harper, Mary L.</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Hawkins, Sarah</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Hayes, Gertrude</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Hill, Jannie</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Name</td>
<td>City</td>
</tr>
<tr>
<td>---------------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>Madden, Helen</td>
<td>Chattanooga, Tenn.</td>
</tr>
<tr>
<td>Lowe, Rosa</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Knox, Izella</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Jordan, James</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Jones, Mary</td>
<td>Ellenwood, Ga.</td>
</tr>
<tr>
<td>Jordan, James</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Knox, Izella</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Lark, Ruth</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Law, Ruby</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Lester, Ethel</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Lewis, Callie</td>
<td>White Plains, Ga.</td>
</tr>
<tr>
<td>Liddelle, Agnes</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Liddelle, McHenry</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Long, Odessa</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Lovejoy, Willena</td>
<td>LaGrange, Ga.</td>
</tr>
<tr>
<td>Lowe, Rosa</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Lyons, Sophia</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Madden, Helen</td>
<td>Chattanooga, Tenn.</td>
</tr>
<tr>
<td>Mears, Irene</td>
<td>Savannah, Ga.</td>
</tr>
<tr>
<td>Montgomery, Minnie</td>
<td>Summerville, Ga.</td>
</tr>
<tr>
<td>Moses, Frank</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Murray, Estella</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Neal, Eva Mae</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Newton, Beetle</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Nunnally, Charles M.</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Parks, Jeanus</td>
<td>Locust Grove, Ga.</td>
</tr>
<tr>
<td>Petty, Thomas</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Price, Leo</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Price, Miriam</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Quaterman, Velvora</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Reese, Erylnia</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Reid, Ruby</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Ross, Alzalius</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Rowe, William J.</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Russell, Annie L.</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Saxton, Jessie</td>
<td>Laurin, S. C.</td>
</tr>
<tr>
<td>Shepard, Helen L.</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Simpson, Juanita</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Smith, Susie</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Smith, Veronia</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Spear, Ruth</td>
<td>Atlanta, Ga.</td>
</tr>
</tbody>
</table>
Spruce, Lillian .................................................. Atlanta, Ga.
Starks, Leola .................................................. Atlanta, Ga.
Stocks, James ................................................ Dayton, Ohio
Stone, Josephine ........................................ Alexander City, Ala.
Story, Eliza .................................................... Atlanta, Ga.
Toles, Robert .................................................. Atlanta, Ga.
Toney, Marie ................................................... Benson, Ala.
Trimble, Emma ............................................... Atlanta, Ga.
Turner, Carrie ................................................ Atlanta, Ga.
Turner, Katie R. .............................................. Atlanta, Ga.
Upshaw, Lillie V. .......................................... Atlanta, Ga.
Waddelle, Myrtle .......................................... Atlanta, Ga.
Walton, Sammie ............................................. Atlanta, Ga.
Ward, Frank .................................................. Statesboro, Ga.
Weaver, Carolyn ............................................ Atlanta, Ga.
Weems, Arthur ............................................... Rydol, Ga.
West, Madeline ............................................. Atlanta, Ga.
Whelcher, Lucinda ........................................ Atlanta, Ga.
Wilkins, Jasper ............................................... College Park, Ga.
Williams, Charlea ........................................ Atlanta, Ga.
Williams, Malinda .......................................... Atlanta, Ga.
Wilson, Alvin ................................................ Decatur, Ga.
Wilson, Spencer .......................................... Atlanta, Ga.
Winston, Lucile ............................................ Atlanta, Ga.
Winston, Sallie .............................................. Atlanta, Ga.

EIGHTH GRADE

Albert, Flora Lee ........................................... Atlanta, Ga.
Amey, Sallie Fannie ........................................ Atlanta, Ga.
Anthony, M. Louise ....................................... Atlanta, Ga.
Arnold, Lavanaia .......................................... Atlanta, Ga.
Baker, Geneva .............................................. Atlanta, Ga.
Banks, Geraldine .......................................... Atlanta, Ga.
Barclay, Theodore ........................................ Stockbridge, Ga.
Barnes, Cleopatria .......................................... Lithonia, Ga.
Barnes, Florine .............................................. Lithonia, Ga.
Barnes, Thelma ............................................ Atlanta, Ga.
Bates, James ................................................ Atlanta, Ga.
Blake, James ................................................ Atlanta, Ga.
Brisco, Ellen Louise ..................................... Atlanta, Ga.
Brown, Annie Mae ........................................ Atlanta, Ga.
Bryant, Hazel ............................................... Atlanta, Ga.
Burton, Espher ............................................. Atlanta, Ga.
Calhoun, Johnnie .......................................... Vaughns, Ga.
Carey, Myrtle ............................................... Atlanta, Ga.
Chuman, Mary D. .......................................... Sylacauga, Ala.
<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clemons, Vanzolf</td>
<td>Chicago, Ill.</td>
</tr>
<tr>
<td>Coleman, Bernice</td>
<td>Bessemer, Ala.</td>
</tr>
<tr>
<td>Collins, Frances</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Cook, Alice L.</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Davis, Agnes</td>
<td>Greensboro, Ga.</td>
</tr>
<tr>
<td>Dawson, Phosie</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Dorsey, Winnie</td>
<td>College Park, Ga.</td>
</tr>
<tr>
<td>Eppinger, Bradley</td>
<td>Vining, Ga.</td>
</tr>
<tr>
<td>Greenwood, James</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Hanford, Ella Mae</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Harper, Eva I.</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Harris, Hezekiah</td>
<td>Tuskegee, Ala.</td>
</tr>
<tr>
<td>Hill, Marie</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Hill, Naomi</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Hook, Geneva</td>
<td>Louisville, Ky.</td>
</tr>
<tr>
<td>Hudson, Frances</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Jackson, Charles</td>
<td>Shreveport, La.</td>
</tr>
<tr>
<td>Jackson Marie</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Jewell, Martin</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Johnson, Alice M.</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Johnson, Helen</td>
<td>Summerville, Ga.</td>
</tr>
<tr>
<td>Johnson, Lucile</td>
<td>Lowndesville, S. C.</td>
</tr>
<tr>
<td>Johnson, Valeria</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Kemp, Augustus</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Kineard, Elizabeth</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Kineard, Ella M.</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Knox, Ollie M.</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Knuckles, Annie</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Leake, Dewitt</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Lemon, John T.</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Lindsay, Mary L.</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Loftin, Juliette</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>McDaniels, Margaret</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>McGhee, Effie</td>
<td>Luthersville, Ga.</td>
</tr>
<tr>
<td>Martin, Bernice</td>
<td>Huntsville, Ala.</td>
</tr>
<tr>
<td>Moates, Mamie</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Nelson, Geneva</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Ogletree, Pearlie</td>
<td>Rockdale Park, Ga.</td>
</tr>
<tr>
<td>Oliver, Elijah</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Peyton, Nellie</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Reid, Mamie Lou</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Ross, Evelyn</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Rucker, Martha</td>
<td>College Park, Ga.</td>
</tr>
<tr>
<td>Saddler, Mary L.</td>
<td>Atlanta, Ga.</td>
</tr>
<tr>
<td>Saddler, Richard</td>
<td>Atlanta, Ga.</td>
</tr>
</tbody>
</table>
Saxton, Mary .............................................. Atlanta, Ga.
Scott, Louise ..............................................Conyers, Ga.
Stewart, Drucilla ........................................Columbus, Ohio
Strickland, Lithiard .................................Atlanta, Ga.
Swain, Mallalieu .........................................Griffin, Ga.
Turner, Cora L. ..........................................College Park, Ga.
Upshaw, Olivia .........................................Atlanta, Ga.
Ware, Mary F. .............................................Atlanta, Ga.
Westbrooks, Nora ....................................Atlanta, Ga.
Westbrooks, Sadie .....................................Atlanta, Ga.
White, Edna Mae ........................................Atlanta, Ga.
Willis, Laura ..............................................Atlanta, Ga.
Wilson, Fannie ............................................Atlanta, Ga.
Wright, Inez E. ...........................................Atlanta, Ga.

**SEVENTH GRADE**

Adams, Ada ..............................................Atlanta, Ga.
Baker, Daniel ..............................................Atlanta, Ga.
Brown, Mrs. Louise ....................................Franklin, La.
Bruce, Guy .....................................................Stovall, Ga.
Burk, Marion .............................................Atlanta, Ga.
Carmicheal, Mary Lois .............................Atlanta, Ga.
Clark, Callie .............................................Ellenwood, Ga.
Clark, Emily ..............................................Atlanta, Ga.
Davenport, Hattie ......................................Atlanta, Ga.
Deadwyler, Jessie .......................................Thomas Creek, Va.
Dennis, Benjamine ....................................Esom Hill, Ga.
Echols, Annie Lois ....................................Summerville, Ga.
Hailey, Corine ............................................Atlanta, Ga.
Holland, Charlie Mae ...............................Atlanta, Ga.
Hudson, Mattie Lou ...................................College Park, Ga.
Hunter, Lenora ..........................................Atlanta, Ga.
Jackson, Teepouris ....................................Jackson, Ga.
Moseley, Vannie .........................................Atlanta, Ga.
Player, Ida ..................................................Sylacauga, Ala.
Reid, Mary Lou ..........................................Atlanta, Ga.
Stemley, Carey David ..............................Baton Rouge, La.
Taylor, Clinton ..........................................Atlanta, Ga.
Taylor, Leonord .........................................Atlanta, Ga.
Williams, A. L. ..........................................Atlanta, Ga.
Wise, Ellena .............................................Lithonia, Ga.
Wordlaw, Walker .......................................Atlanta, Ga.
Wordlaw, Walter .......................................Atlanta, Ga.
Special

Branham, Viola ................................................................. Atlanta, Ga.
Brower, Fannie E. ........................................................................ Atlanta, Ga.
Curington, Narven ........................................................................ Columbia, Fla.
Farmer, William ................................................................................. Midville, Ga.
Ford, Ruby ......................................................................................... Atlanta, Ga.
Forteson, Thomas H. ........................................................................ Atlanta, Ga.
Harris, Marquis L. ............................................................................... Armstrong, Ala.
Hawkins, Johnnie ............................................................................ Columbus, Ohio
Loftin, George R. ................................................................................. Akron, Ohio
McKinney, Mrs. L. ............................................................................ Beaumont, Tex.
Middlebrooks, Edna ........................................................................ College Park, Ga.
Norwood, John ..................................................................................... Darlington, S. C.
Nyabonga, Hosea ........................................................................ Kabarole, Tor, Uganda, Africa
Pettie, Annie Mae ............................................................................ Atlanta, Ga.
Reeves, Bennie .................................................................................. Fort Worth, Tex.
Robinson, Sarah .................................................................................. Bluefield, Va.
Sexton, Charles .................................................................................. Cleveland, Ohio
Sumner, Elna ....................................................................................... New York, N. Y.

Dressmaking

Aaron, McCannie ............................................................................. Atlanta, Ga.
Bass, Mrs. Annie ............................................................................... Atlanta, Ga.
Brawner, Mattie ................................................................................ Atlanta, Ga.
Burris, Evelyn .................................................................................... Atlanta, Ga.
Catherine, Mrs. Levania ................................................................... New Orleans, La.
Cole, Mrs. Addie ............................................................................... Elberton, Ga.
Grant, Belle ....................................................................................... Atlanta, Ga.
Griffin, Ola ....................................................................................... Atlanta, Ga.
George, Elmira .................................................................................. Atlanta, Ga.
Gullatt, Mrs. George .......................................................................... Atlanta, Ga.
Hawkins, Ruby ................................................................................... Atlanta, Ga.
Hawthorne, Annie ............................................................................ Atlanta, Ga.
Heard, Rosa ....................................................................................... Atlanta, Ga.
Hill, Ruth .......................................................................................... Atlanta, Ga.
Hollaway, Mrs. Florence ................................................................ Indianapolis, Ind.
Jenkins, Mrs. Hallie ........................................................................... Cleveland, Ohio
Morris, Odessa .................................................................................. Atlanta, Ga.
Murphy, Mrs. Arrie L. ........................................................................ Atlanta, Ga.
Newcomb, Mrs. Gertrude ................................................................ Indianapolis, Ind.
Ray, Gussie ........................................................................................ Atlanta, Ga.
Sexton, Mrs. Caroline ......................................................................... Cleveland, Ohio
Stewart, Mrs. Mary ........................................................................... Mt. Clair, N. J.
Weaver, Hennie .................................................................................. Atlanta, Ga.
Whittaker, Mrs. Clara ........................................................................ Fort Worth, Tex.
Williams, Genie ................................................................................ Atlanta, Ga.
### SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior College</td>
<td>2</td>
<td>11</td>
<td>13</td>
</tr>
<tr>
<td>Junior College</td>
<td>47</td>
<td>119</td>
<td>166</td>
</tr>
<tr>
<td>Junior High School</td>
<td>75</td>
<td>218</td>
<td>293</td>
</tr>
<tr>
<td>Special</td>
<td>8</td>
<td>10</td>
<td>18</td>
</tr>
<tr>
<td>Dressmaking</td>
<td></td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>132</td>
<td>383</td>
<td>515</td>
</tr>
<tr>
<td>Total last year</td>
<td>129</td>
<td>349</td>
<td>478</td>
</tr>
<tr>
<td>Increase</td>
<td>3</td>
<td>34</td>
<td>37</td>
</tr>
</tbody>
</table>

### SUMMARY BY STATES

<table>
<thead>
<tr>
<th>State</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Africa</td>
<td>1</td>
</tr>
<tr>
<td>Alabama</td>
<td>12</td>
</tr>
<tr>
<td>Colorado</td>
<td>2</td>
</tr>
<tr>
<td>Florida</td>
<td>20</td>
</tr>
<tr>
<td>GEORGIA</td>
<td>423</td>
</tr>
<tr>
<td>Illinois</td>
<td>3</td>
</tr>
<tr>
<td>Indiana</td>
<td>2</td>
</tr>
<tr>
<td>Kentucky</td>
<td>2</td>
</tr>
<tr>
<td>Louisiana</td>
<td>8</td>
</tr>
<tr>
<td>Mississippi</td>
<td>5</td>
</tr>
<tr>
<td>Missouri</td>
<td>1</td>
</tr>
<tr>
<td>Nebraska</td>
<td>1</td>
</tr>
<tr>
<td>New Jersey</td>
<td>2</td>
</tr>
<tr>
<td>New York</td>
<td>1</td>
</tr>
<tr>
<td>North Carolina</td>
<td>4</td>
</tr>
<tr>
<td>Ohio</td>
<td>8</td>
</tr>
<tr>
<td>Oklahoma</td>
<td>1</td>
</tr>
<tr>
<td>South Carolina</td>
<td>11</td>
</tr>
<tr>
<td>Tennessee</td>
<td>8</td>
</tr>
<tr>
<td>Texas</td>
<td>5</td>
</tr>
<tr>
<td>Virginia</td>
<td>4</td>
</tr>
<tr>
<td>West Virginia</td>
<td>2</td>
</tr>
</tbody>
</table>

515

COMMENCEMENT DAY, JUNE 4, 1924.
# JUNIOR COLLEGE

## FRESHMAN SCHEDULE

### First and Second Semesters

<table>
<thead>
<tr>
<th>Period</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Latin III</td>
<td>Geometry</td>
<td>German I</td>
<td>Geometry</td>
<td>Geometry</td>
</tr>
<tr>
<td>II</td>
<td>Physics I—Sec. I</td>
<td>German I</td>
<td>Latin III</td>
<td>German I</td>
<td>Latin III</td>
</tr>
<tr>
<td>III</td>
<td>Physics I—Sec. I</td>
<td>Physics I—Sec. I</td>
<td>Physics I—Sec. I</td>
<td>Physics I—Sec. I</td>
<td>Music</td>
</tr>
<tr>
<td>IV</td>
<td>Eng. Lit.—Sec. I</td>
<td>Eng. Lit.—Sec. II</td>
<td>Eng. Lit.—Sec. II</td>
<td>Eng. Lit.—Sec. I</td>
<td></td>
</tr>
<tr>
<td>V</td>
<td>Physics I—Sec. II</td>
<td>Physics I—Sec. II</td>
<td>Physics I—Sec. II</td>
<td>Eng. Lit.—Sec. I</td>
<td></td>
</tr>
<tr>
<td>VI</td>
<td>Eng. Lit.—Sec. I</td>
<td>Eng. Lit.—Sec. I</td>
<td>Eng. Lit.—Sec. I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VII</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

All other courses, hours to be arranged.
## SOPHOMORE SCHEDULE

### First and Second Semesters

<table>
<thead>
<tr>
<th>Period</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>II</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>III</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>V</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VI</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Am. Lit.—Sec. II</td>
<td>Am. Lit.—Sec. II</td>
<td>Am. Lit.—Sec. II</td>
<td></td>
</tr>
<tr>
<td>VII</td>
<td>Chem. I—Sec. II</td>
<td>Chem. I—Sec. II</td>
<td>Chem. I—Sec. II</td>
<td>Chem. I—Sec. II</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Am. Lit.—Sec. I</td>
<td>Am. Lit.—Sec. I</td>
<td>Am. Lit.—Sec. I</td>
<td>Am. Lit.—Sec. I</td>
<td></td>
</tr>
</tbody>
</table>

All other courses, hours to be arranged.
<table>
<thead>
<tr>
<th>Period</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>IV</td>
<td>Music</td>
<td>Music</td>
<td>Music</td>
<td>Music</td>
<td>Music</td>
</tr>
<tr>
<td>V</td>
<td>Music</td>
<td>Music</td>
<td>Music</td>
<td>Music</td>
<td>Music</td>
</tr>
<tr>
<td>VI</td>
<td>Music</td>
<td>Music</td>
<td>Music</td>
<td>Music</td>
<td>Music</td>
</tr>
<tr>
<td>VII</td>
<td>Music</td>
<td>Music</td>
<td>Music</td>
<td>Music</td>
<td>Music</td>
</tr>
</tbody>
</table>

All other courses, hours to be arranged.
<table>
<thead>
<tr>
<th>Period</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td></td>
<td>Econ. &amp; Labor Problems</td>
<td>Econ. &amp; Labor Problems</td>
<td>Am. Govt.</td>
<td></td>
</tr>
<tr>
<td>II</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Music</td>
</tr>
<tr>
<td>III</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IV</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>V</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VI</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VII</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

All other courses, hours to be arranged.

**SENIOR COLLEGE**

**JUNIOR AND SENIOR SCHEDULE**

First and Second Semesters