The Clark University Bulletin: Sixty-fifth Annual Catalogue 1932-1933

Clark University
CLARK UNIVERSITY

BULLETIN

Sixty-fifth Annual Catalogue

An Institution for the Training of Colored Young Men and Women

1932-1933
There's a school on a hill
That we love good and true,
With a love that enlightens
Our souls through and through.
As the shrine of a race, and
As owned by a King,
And dear to our hearts
Are the praises we sing.

Oh, we love every building
That stands on the hill,
And we love even the trees
Waving, whispering still.
And oft to our dear
Alma Mater we hark!
Oh, God bless you and keep you,
Our dear old Clark!
ENTRANCE TO CLARK UNIVERSITY.
CLARK UNIVERSITY BULLETIN

*BOARD OF TRUSTEES

Term Expires 1932

G. W. Lemon ........................................ McDonough, Ga.
L. M. Gatch ........................................ Cincinnati, Ohio
Rev. N. J. Crolley .................................. Atlanta, Ga.
Rev. J. W. Queen .................................. Atlanta, Ga.

Term Expires 1933

Rev. W. J. King................................... Austin, Texas
T. J. Ferguson ...................................... Atlanta, Ga.
E. W. Rakestraw .................................. New York, N. Y.
C. C. Harrison ................................... Fairburn, Ga.
C. H. Johnson, M. D. ................................ Atlanta, Ga.
A. P. Morse ......................................... Atlanta, Ga.

Term Expires, 1934

Bishop F. T. Keeney ................................. Atlanta, Ga.
Rev. C. L. Johnson ................................ Atlanta, Ga.
A. M. Carter ....................................... Augusta, Ga.
R. B. Eleazer ...................................... Atlanta, Ga.

Term Expires 1935

Rev. L. H. King .................................. New Orleans, La.
Bishop W. P. Thirkield ....................... New York, N. Y.
Rev. S. P. Pratt .................................. Jacksonville, Fla.

Term Expires 1936

Bishop R. E. Jones .................................. New Orleans, La.
Willis M. Everett .................................. Atlanta, Ga.
T. H. Jack ......................................... Atlanta, Ga.
J. C. Arnold ......................................... Washington, D. C.

OFFICERS OF THE BOARD OF TRUSTEES

Bishop F. T. Keeney .................................. President
Bishop W. P. Thirkield ................................ First Vice-President
T. J. Ferguson ....................................... Second Vice-President
Rev. N. J. Crolley .................................. Secretary
M. S. Davage .......................................... Treasurer

*The President of the University is an ex-officio member.
UNIVERSITY CALENDAR

Opening Day

Freshmen: September 21, 1932.
Advanced Students: September 26, 1932.

Nine Months—Thirty-six Weeks.

1932

September 20, Tuesday—Boarding Halls open for Freshmen.
September 21-24—Freshman registration, Entrance Examinations, and lectures.
September 26-27—Registration and classification of Advanced Students.
September 28, Wednesday—Lectures and Recitations begin.
November 21-23—Mid-term Examinations.
November 24, Thursday—Thanksgiving Day.
December 23, Friday, 4:30 P. M.—Christmas Recess begins.

1933

January 2, Monday, 8:00 A. M.—Class Work Resumes.
January 9-12—Delinquent Examinations.
January 23-27—First Semester Examinations.
January 30, Monday—Second Semester Lectures and Recitations begin.
February 12, Friday—Lincoln’s Birthday Program.
March 27-30—Mid-term Examinations.
April 6-9—Annual Student Missionary Convention and Stewart Foundation Prize Contests.
April 18-21—Delinquent Examinations.
May 5, Friday—Crogman Day.
May 29-June 2—Second Semester Examinations.
May 31, Wednesday—Thayer Home Graduating Exercises.
June 2, Friday—Senior Normal Class Day Exercises.
June 3, Saturday—Senior College Class Day Exercises.
June 4, Sunday—Baccalaureate.
June 5, Monday—Alumni Meeting, President’s Reception.
June 6, Tuesday—Commencement.

Pay Days for 1932-1933.

Wednesday, September 21—First Semester.
Wednesday, January 25—Second Semester.

Pay Days for Board, Room Rent, Etc.

(Every Fourth Wednesday in Advance)

Wednesday, September 21 Wednesday, January 11
Wednesday, October 19 Wednesday, February 8
Wednesday, November 16 Wednesday, March 8
Wednesday, December 14 Wednesday, April 5
Wednesday, May 3
COMMITTEES

*Executive Committee

- Bishop F. T. Keeney
- Rev. D. H. Stanton
- R. B. Eleazer
- A. P. Morse
- T. J. Ferguson
- T. H. Jack
- Willis M. Everett
- Rev. N. J. Crolley

Finance Committee

- N. J. Crolley
- A. P. Morse
- T. J. Ferguson

Buildings and Grounds

- J. C. Arnold
- C. L. Johnson
- A. P. Morse
- J. W. Queen
- A. M. Wilkins

Auditing Committee

- A. M. Carter
- T. J. Ferguson
- J. S. Stripling

Atlanta Conference Visitors

- W. B. Wood
- M. W. Burch
- N. A. Bridges

Savannah Conference Visitors

- D. R. Cooper
- J. B. Maddux
- W. H. Odum

*The President is ex-officio member of all standing committees except the Auditing Committee.*
ADMINISTRATIVE OFFICERS

MATTHEW S. DAVAGE, A.M.
President

JAMES P. BRAWLEY, A.M.
Dean of the College of Liberal Arts

HIRAM E. ARCHER, B.S., M.S., M.D., LL.D.
Dean of Men

M. E. TURRENTINE, B.S.
Bursar
FACULTY OF INSTRUCTION

College of Arts and Sciences

HIRAM E. ARCHER, B.S., M.S., M.D., LL.D.
B.S., M.S., and LL.D., Olivet; M.D., Meharry Medical College,
Graduate Work, University of Chicago
Professor of Biology

E. LUTHER BROOKES, A.B., A.M.
A.B., Lincoln University; A.M., Columbia University
Director of Department of Science; Professor of
Chemistry and Physics

MRS. STELLA BREWER BROOKES, A.B., A.M.
A.B., Wiley College; A.M., University of Michigan
Head of Department of English;
Professor of English

JAMES P. BRAWLEY, A.B., A.M.
A.B., Samuel Houston College; A.M., Northwestern University
Head of Department of Education; Professor of
Education and Religious Education

FREDERICK HALL, A.B., Mus.B., A.M.
A.B., Morehouse College; Mus.B., Chicago Musical Institute, Indiana
State Normal, Winona Lake School of Religious
Music; A.M., Columbia University
Professor of Music

VIRGIL W. HODGES, A.B., A.M.
A.B., Claflin College; A.M., Boston University
Head of Department of Social Sciences;
Professor of Sociology and History

JULIA B. FOUNTAIN, A.B., A.M.
A.B., Morris Brown University; A.M., Northwestern University
Professor of French

MRS. GEORGIA W. BRAWLEY, A.B.
Atlanta University; Graduate Work, Columbia University and
The University of Chicago
Instructor in Education and English

JOHN A. GREENE, A.B., B.D., S.T.M.
A.B., Clark University; B.D., Gammon Theological Seminary;
S.T.M., Boston University
Professor of Sociology

ALPHONSO A. MCPHEETERS, B.S., M.A.
B.S., Wilberforce University; M.A., University of Cincinnati
Professor of Education and Physics

ADOLPHUS B. WRIGHT, A.B., M.B.A.
A.B., Atlanta University; M.B.A., New York University
Professor of Business Administration
JOSEPH J. DENNIS, A.B.
Clark University
Instructor in Mathematics

ROBERTA CLEMENS, B.S.
Ball State Teachers College
Instructor in Home Economics

MME. HELEN M. W. BONHARD, A.B., A.M., B.L.I.
A.B., A.M., Syracuse University; B.L.I., Emerson College of Oratory
Professor of French and German

RUFUS H. DORSEY, B.S.
Clark University
Instructor in Biology and Chemistry

*COLLYE LEE RILEY, A.B.
Clark University
Librarian

HIGH SCHOOL

EDWARD L. LIPSCOMB, B.S.
Clark University
Principal and Instructor in Science

IOLA BELL MORSE, A.B.
Clark University
Instructor in English

MRS. SARAH H. CURETON, A.B.
Talladega College
Instructor in Foreign Languages

ALICE E. CREECY, A.B.
Alcorn College
Instructor in Music

Student Instructors

BENNIE E. McLAURIN
Secretarial Training

ALVA MAE MOULTRE
Mathematics (High School)

ELLIHU NORRIS
Social Science (High School)

EDWARD L. SIMON
Mathematics

*Work completed at Hampton Institute for B.S. in Library Science.
LUCILLE STONE
English

JOHN D. MOORE, B.S.
Clark University
Assistant in the Department of Chemistry

BOARDING DEPARTMENT

Warren Hall
MRS. KARLENE D. McLAURIN
Assistant Superintendent

MRS. L. E. GANT
Matron

MISS ESTELLE JONES
Assistant Matron

Chrisman Hall
JOSEPH J. DENNIS
Proctor

Thayer Home

ETHEL M. BROWN, A.B.
John Fletcher College
Superintendent

ROBERTA CLEMENS, B.S.
Ball State Teachers College
Home Economics

LAVINIA C. RUSSELL
Graduate Normal Department, Clark University; Graduate Iowa National Bible Training School, Des Moines, Iowa
Assistant Superintendent

RUTH E. COLLINS
Secretary

JESSIE ANDERSON, B.S.
Iowa State College
Instructor in Home Economics
CLARK UNIVERSITY was founded in 1870 by the Freedmen's Aid Society of the Methodist Episcopal Church, now known as the Board of Education for Negros. The first location was in the city at Whitehall and McDaniel Streets. During the first few years Bishop Gilbert Haven secured a tract of land of between 400 and 500 acres on the south side of the city to which the University was moved in 1872. A large portion of the funds for the founding of the University was contributed by Mrs. Augusta Clark Cole, the daughter of Bishop D. W. Clark, who died in 1872. It was, therefore, decided to name the new institution Clark University.

The entrance to the University grounds is located at the end of Capitol Avenue, two miles directly south of the capitol building of the State of Georgia. Though now occupying a very desirable location, back in the seventies much criticism was expressed because it was then located so far out in the woods. Work was pushed vigorously, however. Students felled trees and put in roads, Mrs. Eliza Chrisman furnished additional funds and in 1872 Chrisman Hall and four cottages were erected. At first Chrisman Hall served as dormitory for both sexes and housed the recitation rooms.

Meanwhile adjoining land was purchased for the erection of a theological seminary in order that an educated ministry might be provided for the Negro people. Many people contributed toward this but Dr. Elijah H. Gammon contributed most liberally and finally left a large endowment for its maintenance. It was natural, therefore, that this institution be named, in his honor, Gammon Theological Seminary. The first building was erected in 1883, and the male students moved from Chrisman Hall to this building. Later Warren Hall was built and dedicated to Bishop Henry W. Warren who lived on the grounds for several years and gave liberally of his time, energy and thought to this growing school. Warren Hall became the dormitory of the female students and lady teachers, accommodating 120 persons, and housed the kitchen and the dining hall, the latter capable of seating three hundred. The male students then took up their quarters in Chrisman Hall. Ballard Hall was erected next as a trades building. It was the gift of the late Stephen Ballard of Brooklyn, New York. Since the industrial work of the school has been discontinued this building has been altered so as to furnish apartments for married professors.

Buildings of lesser importance were added through the years until in 1920 the foundations were laid for Leete Hall. This magnificent structure, costing over $200,000, was dedicated Wednesday, February 15, 1922, with impressive ceremonies. This building is thoroughly modern in its appointments. On the east end is Crogman chapel furnished with stained glass windows and opera seats capable of accommodating eight hundred persons at normal times leaving space to seat over a hundred more persons on special occasions. The main part of the building is given over to administration, class work, and the library. The third floor provides laboratories for three sciences, chemistry, physics, and biology, which are equipped with modern appliances.
THAYER HOME

Thayer Home, under the management of the Woman's Home Missionary Society of the Methodist Episcopal Church, is a boarding home for young women attending the Normal or College Departments of Clark University. The Home was established for the training of young women in the essentials of housekeeping and home-making, and for the teaching of Home Economics.

The Home Economics Department, which is housed in Thayer Hall is well equipped for the courses offered. The foods laboratory contains a food preparation laboratory accommodating twenty students, and has a large, well-lighted dining room, equipped for the serving of meals, adjoining the food preparation laboratory.

The clothing laboratory accommodates sixteen students and contains cutting tables, sewing machines, display cabinets, store rooms and other necessary equipment for giving efficient clothing instruction.

Within the last few years the growth of the Home Economics Department has justified the addition of a Home Management House to the other equipment in the department. The Home Management House is well equipped and furnished. It gives the students an opportunity to make practical application of the information received in other courses.

Thayer Home is now modern in every way and equipped for better service than ever before. Entirely new plumbing, electric wiring and heating systems have been installed throughout; the rooms are bright and cheery, and altogether it is a home of which we may justly be proud.

Thayer Home is the oldest of the homes of the Woman's Home Missionary Society and has a record of many years of helpfulness to its credit. The "New Thayer" fills a long felt need, and, to have the training which such a home provides—both in the theory and practice work—means much for the home life which these students shall influence in after years.

GENERAL INFORMATION

RECOGNITION

Clark University holds membership in the Association of Colleges for Negro Youth, the National Association of Collegiate Deans and Registrars in Negro Schools, the Association of Colleges and Secondary Schools of the State of Georgia, and the American Association of Collegiate Registrars.

This institution is recognized as a Class A College by the State Departments of Education of Georgia, Texas, North Carolina, Florida, and other southern states, and the American Medical Association. The recognition given Clark University by the southern states entitles its graduates to Professional Teachers certificates, and the right to teach in the public schools of those states without examination.

PURPOSE

The purpose of the institution is to promote broad and accurate scholarship, along with a high type of character.

Only such as manifest earnestness and moral purpose can remain
connected with the institution. Those who disregard the few necessary rules framed for the individual and general good, or do not maintain satisfactory class standing, may be asked to withdraw from the school at any time.

LOCATION

The buildings and grounds are located just south of the corporate limits of the city of Atlanta, Georgia. The campus is sufficiently elevated to overlook the city, has perfect drainage on all sides. It is beautifully shaded with oaks and pines, which, with its elevation, 1,200 feet above sea level, makes it a delightful and healthy retreat even in mid-summer.

ACCESSIBILITY

The South Pryor car line passes the campus gate, affording frequent communication with the center of the city. Atlanta is the greatest railroad center of the South, and is readily accessible from all points. The city contains two hundred and fifty thousand inhabitants and enjoys all the conveniences of modern city life, making it an admirable location for a large school.

On arriving in Atlanta, take any east-bound car at the Terminal Station and ask for a transfer to the South Pryor car and get off at the campus gate, in full view of the University buildings. Arriving at the Union Station, take a South Pryor car at the Whitehall Street Viaduct. Bring your baggage check with you and present it at the office. By so doing you will save money. Students are requested to avoid Sunday travel as much as possible.

Plan to arrive in the city in the daylight, as it is inconvenient to reach the University at night.

When parents send daughters without an escort, if they will notify the President of the time of their arrival, some one will be waiting at the station to receive and conduct them to the University.

EXPENSES

Semester Fees

(Paid at the beginning of each semester)

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
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</thead>
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<td>Tuition, College</td>
<td>$25.00</td>
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<tr>
<td>Tuition, High School</td>
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<tr>
<td>Laboratory Fees:</td>
<td></td>
</tr>
<tr>
<td>Chemistry, College</td>
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<td>Physics</td>
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<tr>
<td>Chemistry, High School</td>
<td>3.00</td>
</tr>
<tr>
<td>Physics, High School</td>
<td>2.00</td>
</tr>
<tr>
<td>General Science</td>
<td>1.00</td>
</tr>
<tr>
<td>Athletics (Payable First Semester only)</td>
<td>5.00</td>
</tr>
<tr>
<td>Library</td>
<td>2.50</td>
</tr>
<tr>
<td>Cultural (Payable First Semester only)</td>
<td>1.00</td>
</tr>
<tr>
<td>Mentor</td>
<td>.50</td>
</tr>
<tr>
<td>Incidental</td>
<td>1.50</td>
</tr>
<tr>
<td>Home Economics:</td>
<td></td>
</tr>
<tr>
<td>Domestic Science</td>
<td>5.00</td>
</tr>
<tr>
<td>Plain Sewing</td>
<td>3.00</td>
</tr>
</tbody>
</table>
Monthly Fees
(Paid at the beginning of each month)

Tuition, paid by the month, College ......................... $ 7.00
Tuition, paid by the month, High School ..................... 6.00
Board .................................................................. 14.50
Room rent, including steam heat and light .................. 3.50
Laundry .......................................................... 2.00
Pianoforte, singing, violin,—two lessons a week of thirty
minutes each .................................................... 3.00
Rent of piano—one hour for daily practice .................. .50
Dressmaking .................................................. 1.50

Graduation and Diplomas
Graduation and diploma fees, with degrees .................. $ 6.00
Diploma from Normal Department ................................ 4.00
High School Diploma .......................................... 3.00

Late Registration Fee. The late registration fee of $2.00 is
charged all students who have not completed payment of their
fees within five days after the beginning of the semester.

Fee for Transcripts. One transcript of credits will be furnished
each graduate or under-graduate free of charge. A fee of $1.00
will be charged for each additional transcript.

All students attending the University are required to pay the
semester's expenses in advance. Boarding students are required
to pay one month's expenses for board, room rent, etc., in addition
to the semester's expenses. Money will not be refunded except in
case of disabling illness.

A deposit of $5.00, which will be credited to the first month's
expenses, will reserve a room in advance. Rooms will be assigned
in order of deposits received. Reserved rooms will not be held
longer than three days after the opening of school.

Money should be sent by P. O. Money Order direct to the President,
who will credit it as instructed and send a receipt by return
mail. This will guard against extravagance. Do not send money
to the President personally. Instruction from parents as to the
amount to be allowed for personal expenditures will be strictly
followed. Personal checks, unless certified by cashier of the bank,
will not be accepted. Make all money orders and certified checks
payable to Clark University.

The President can not loan money to students. Please do not
ask. Save yourself and him embarrassment.

ASSIGNMENTS

No pupil will be assigned to a room or admitted to a class until
he or she presents a ticket showing that he has settled with the
bursar. The act of registration pledges all pupils to obey the
regulations of the school until formally released therefrom.

On completion of registration in the case of female boarders the
room will be assigned by the superintendent of the ladies' dormi-
tory, in the case of male students by the proctor.

SELF HELP

Hitherto we have been able to furnish a few students with work
on the campus to the amount of two or three dollars per month,
but we can not guarantee to do this. It is possible for a few
deserving students in the advanced classes to secure loans, through the recommendation of the University, from the Board of Education of the Methodist Episcopal Church. Many students secure work in the city of evenings, and mornings, and Saturdays, and thus find it possible to reduce expenses. Efforts are being made to secure more opportunities for work.

STUDENT ACTIVITIES

Literary Societies

The Alpha Sigma and Philomathean Societies for young men and the Sorosis Society for young women furnish ample opportunity for practice in debate, oratory and parliamentary usages.

The Liberal Arts Club plays a conspicuous part in the program of the college by providing lectures for the daily Chapel programs.

Debate

Clark University has a department of public speaking under which direction various debating contests are arranged.

Athletics

An athletic field, with football, baseball, volley ball, and other physical attractions, has been provided for the students.

A new gymnasium has been erected, which affords opportunities for the required physical exercise so essential to the entire student body. Classes and games will be carried on under the direction of a competent physical education director.

Young Men's Christian Association

The Young Men's Christian Association of Clark University is a student organization with membership open to all men. The aim is to emphasize true and noble manhood in the threefold development of Spirit, Mind, and Body; and to guide the life of the student so as to give him a broader outlook on life and a closer relationship with Jesus Christ.

Young Women's Christian Association

The Young Women's Christian Association is a student organization on the campus to which all women students are eligible. The Association aims to develop the young women in Christian leadership and in all around Christian womanhood. Because of the many sided activities of the "Y" no girl can afford to leave it out of her consideration in making plans for school life. Membership dues are $1.00 per year.

Queen Esther Circle

The Queen Esther Circle is that department of the Woman's Home Missionary Society organized to awaken and sustain interest among the young people in the work of the society, and to bring before them the need for missionary work in our own country, and what is being done to meet it, and to raise funds for such work.

Sunday School

It is the desire of Clark University to link up her students very closely with the life and activities of the local churches from which they have come.
With this in view a completely graded Sunday School has been organized on the campus in which the graded Sunday School lessons are used. The aim is to make this Sunday School a model school in every respect so that it may be an inspiration and example for the local Sunday Schools throughout the State and the entire South. For this reason, the teachers and some of the officers of the Sunday School are selected students from the students in the Sunday School Teacher Training Class, thus giving them practical experience in the teaching of the lessons and in the administration of a school under the modern plan.

Alpha Delta Alpha Scientific Society

The Alpha Delta Alpha Scientific Society was organized in 1927, and was given special permission by vote of the Faculty to award science keys to outstanding science students. Scholarship, and Research in Science are the primary aims of the Society. Students who excel in science are elected to membership. Members who maintain high records in sufficient science courses may become candidates for the gold key award. Candidates must submit an essay in some field of science to the Executive Committee of the Society. If the subject of the essay is approved by the Director of the Science Department, and if the essay is approved by an Essay Committee, the candidate may be awarded the gold key at the Commencement exercises of that year. The Society publishes a Science Journal, and sponsors many prizes for excellency in the sciences.

FRATERNITIES AND SORORITIES

The following fraternities and sororities at the University having complied with the conditions for recognition by the University as to scholarship, membership of local chapters, and rules for their relationship to the school, have been granted official recognition by the University: The Alpha Phi Alpha Fraternity, the Omega Psi Phi Fraternity, the Alpha Kappa Alpha Sorority, the Delta Sigma Theta Sorority, and the Zeta Phi Beta Sorority.

SCHOLARSHIPS AND PRIZES

The alumni furnish two scholarships each year to the two high school students showing the highest scholastic attainments. These amount to $50 and $25 respectively.

THE ALPHA DELTA ALPHA SCIENTIFIC PRIZES

The Alpha Delta Alpha Scientific Society awards the following prizes:

- $7.50 prize for the most outstanding all-round science student.
- $7.50 prize for the most outstanding chemistry student.
- $7.50 prize for the most outstanding physics student.
- $7.50 prize for the most outstanding biological student.
- $2.50 prize for the most outstanding student of the Junior membership of the Society.
- $2.50 prize for the most outstanding science student of the Clark High School.

THE ALUMNI

Clark has a splendid body of alumni scattered over the United States, and in some foreign lands. We hear excellent reports of these former students, many of whom are occupying important
positions in life as doctors, lawyers, clergymen, school teachers, and business men and women. A special effort is being made to get in touch with this larger Clark family.

GOVERNMENT

Morals

In addition to the observance of specified regulations, all students are expected to work. Immorality, and the use of alcohol will not be tolerated. The discipline of this school is designed to encourage self-government. Every influence is thrown around the students to develop culture and character.

Religious Services

The life of the University from its beginning has been directed by men and women of unswerving faith in Christianity. No denominational tests are imposed on any students. Perfect religious freedom is guaranteed to every one. At the same time, it is true that the authorities of the University believe that religious development is a matter of primary importance, and that no intellectual culture can compensate for the dwarfing of the religious nature. It stands for broad and strong scholarship and the highest moral and religious life.

Chapel exercises are held every school day. All students are required to be present at these exercises.

All boarding students are required to attend Sunday School in the morning and preaching services at Vespers in the evening, and, with the exception of Juniors and Seniors, are not allowed to leave the campus on Sunday without permission. A silent Hour is observed by all on the campus Sunday from 3:30 to 4:30 P.M.

Vaccination

Every prospective boarding student, when enrolling, must present to the registrar a certificate, signed by a reputable physician, certifying that the student was successfully vaccinated within the last five years.

Without such certificate the prospective boarding student must be vaccinated by an Atlanta physician.

Failing to comply with the above requirements, the student forfeits his rooming and boarding privileges in Clark University.

Atlanta Residents

In view of the limited capacity of dormitories and boarding hall students living in Atlanta will not be accepted as boarding students until non-resident students are cared for.

FRESHMAN WEEK

Freshman Week will be observed during the week of September 21-24, 1932. All students who expect Freshman standing are requested to register by the 24th of September. The program for Freshman Week will consist of entrance examinations, classification, psychological tests, conferences and special lectures.

ADMISSION

All persons desiring to enter either the High School or College of Liberal Arts of Clark University should make written application
for admission not later than the first day of September of the
year in which entrance is desired. Regular forms for making ap­
plication will be sent immediately to any person writing to the
President or Dean expressing a desire to enter the university.
After having been sent an application blank the person desiring
to enter Clark should fill out the blank and return it immediately
to Clark University.

For admission to the High School of Clark University a person
must have finished the first eight grades of the elementary school.
For admission to the College of Liberal Arts a student must have
graduated from a four year High School and must present fifteen
(15) units of credits from the groups of courses listed below as
required for college entrance.

Before a student will be admitted to Clark University he must
first present proper credentials. By proper credentials it is meant
that the student must have a transcript of his High School work
sent direct from the office of the principal of the high school from
which he is a graduate to Clark University, which transcript must
show, (1) the required number of units in the required subjects,
(2) the length of the class periods in minutes, (3) the length of
the school year in weeks (4) the number of weeks each subject was
pursued, (5) the text book used for each subject, (6) the grade
made in each subject, and (7) the passing mark of the school.

Students failing to furnish proper credentials will be admitted
only by examination.

Students may be admitted to advanced standing in the College
of Liberal Arts by having sent direct from the office of the college
previously attended a transcript of the academic work pursued
there. In all cases, good moral character and honorable dismissal
from the school previously attended are essential requisites for
entrance into any of the schools or departments of Clark Univer­
sity.

OUTLINE OF ADMISSION REQUIREMENT: COLLEGE OF
LIBERAL ARTS

Statement of Minimum and Maximum Number of Units Accepted

<table>
<thead>
<tr>
<th>Minimum</th>
<th>Maximum</th>
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<tbody>
<tr>
<td>English</td>
<td>3</td>
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<tr>
<td>Math</td>
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</tr>
<tr>
<td>Science</td>
<td>2</td>
</tr>
<tr>
<td>History</td>
<td>1</td>
</tr>
<tr>
<td>Language, Foreign</td>
<td>2</td>
</tr>
</tbody>
</table>

Electives:

- Vocational Subjects .................................. 2
- Music ............................................... 1
- Civics .............................................. 1
- Sociology ......................................... ½
- Economics ......................................... ½

(For specific subjects required see outline of units required for
graduation from High School, pages 27-28.)

REGISTRATION

All students should register in the Business Office promptly upon
arrival on the campus. The regular dates for registration for the
First Semester will be September 21-24 for Freshmen, and September 26 and 27 for Advanced students. The dates for registration for the Second Semester will be January 23-27. Absences from classes for all students will begin the day class work begins, and no student will be allowed to register for credit in a course after October 12 for the First Semester, and February 8 for the Second Semester.

A FEE OF TWO DOLLARS WILL BE CHARGED FOR LATE REGISTRATION.

CLASSIFICATION

1. On Entrance: Upon entrance into the University students will be classified (a) on the basis of official records from the school previously attended; (b) on the basis of examinations providing the student wishes classification in the high school or admission into the Freshman class.

2. Temporary Classification or Unclassified Student: Students entering the University presenting certificates or diplomas from accredited schools may be given temporary classification pending the securing of official records from the school previously attended.

3. (a) Freshman: A regular student in the College of Liberal Arts having completed less than 28 semester hours of work will be classified as a Freshman.

   (b) Sophomore: A Freshman must have 28 semester hours and at least 28 grade points before he may become a Sophomore.

   (c) Junior: A Sophomore must have 60 semester hours and at least 60 grade points before he may become a Junior.

   (d) Senior: A Junior must have 92 semester hours and at least 92 grade points before he may become a Senior.

4. (a) No student will be classified as a Junior who has not completed all required courses of the Freshman year though he may have sufficient hours and points.

   (b) No student will be classified as a Senior who has not completed all required courses of the Sophomore year though he may have sufficient hours and points.

Note: Exceptions may be made for students coming from other Institutions with different college curricula.

EXAMINATIONS.

1. Entrance: (a) All high school graduates coming from non-accredited high schools will be required to pass an entrance examination for admission to the Freshman College class.

   (b) All high school graduates who do not have proper credentials for admission will have to pass an entrance examination before they will be admitted to the Freshman College class.

   (c) Students coming from non-accredited high schools wishing to enter the high school department of Clark University must pass a written examination before they will be given classification. Students from accredited high schools may be admitted to the high school of Clark University on probation provided that they bring a transcript of the record of work done in the high school previously attended.

2. Classification Examination: Upon admission to the Freshman College class of Clark University each student will be given
a written examination in English and Mathematics for the purpose of assigning members of the Freshman class to the section in which they should go. This examination has no bearing whatsoever upon the student's admission into the College class; it is in a measure indicative of the quality of work the student is capable of doing.

3. Tests and Regular Examinations: (a) Tests: At irregular intervals the various instructors give tests in the classes to determine the effectiveness of their instruction and the comprehensiveness of the grasp which the student has made of the subject-matter taught. All students are required to take these tests in their respective classes.

(b) Mid-term Examinations: At the end of the first nine weeks of each semester a mid-term examination is given in all classes and an average for this period of time is made out which average gives the student definite information as to the quality of work he is doing. This average is also sent to the parents or guardians of the student.

(c) Semester Examinations: At the end of each semester written examinations are given in all classes. These examinations contribute in a very large measure to the general average of the work in various courses and therefore, no student is excused from the examinations.

4. Special Examinations: (a) Students who maintain a general average of C or above in a specific subject throughout the semester but fail in the examinations in that subject, thus causing them to get a D average or below, may take a special or second examination in that subject by paying the special examination fee in the Business Office; but in no case will a student's average be raised above a C in a subject by taking a special examination.

(b) A student unavoidably absenting himself from a test or regular examination may take a special test or examination by paying the special examination fee in the Business Office and presenting the receipt at the Dean's office for a permit.

STUDENT LOAD

1. Minimum: The minimum number of hours which a regular college student is permitted to carry per semester is 12. Because of outside duties making demands upon the time of some students it is sometimes necessary for them to carry only the minimum number of hours in order that they may maintain the qualitative standards required for graduation. Students carrying a program of studies of only 12 hours per semester will not be able to graduate at the end of four years and must therefore plan to take a longer time to complete the requirements for graduation.

2. Average: The average number of hours for a regular college student to carry per semester is 15 or 16. This is a normal amount of work and all regular college students under normal conditions will be enrolled for this number of hours.

3. Maximum. Ordinarily the maximum number of hours for which any college student may enroll is 18. In order to be permitted to carry eighteen hours the student must have carried, during the semester immediately preceding, the average number of hours for a regular college student, and must have maintained an average of B during that semester with no grade below C. No Freshman student will be permitted to carry 18 hours of work during the first semester of his Freshman year.
Any student carrying 18 hours of work per semester and maintaining an average of A in all subjects for that semester may be allowed to carry 19 or 20 hours if he so desires. Under no conditions will a student be allowed to carry more than 20 hours of work per semester.

SPECIAL STUDENTS

Students wishing to do special work at the University but not to carry full work or to work for a degree or certificate may register as special students. Special students may select such courses as, in the judgement of the faculty, they are capable of pursuing profitably; but no change will be made in the schedule of recitations to accommodate them. Special students carrying a smaller number than 12 hours of work per week will not be permitted to room and board in the dormitories.

The tuition for a special student is two dollars ($2.00) per semester hour. (e.g., the tuition for one three-hour course would be six dollars—$6.00—for the semester).

CLASS ATTENDANCE AND ABSENCES.

Students are expected to attend regularly all the courses in which they have been, duly registered. No instructor has the authority to excuse a student from his class attendance, and it is his duty to report all absences to the Dean's office at the end of each week.

1. Class Absences: The number of absences granted shall not exceed in any one course the number of hours of credit which that course bears; e.g.: in each three-hour course three absences for the semester shall be granted. However, in the case of protracted illness and other specified contingencies a larger number of absences might be granted at the discretion of the Dean, and the instructors under whom the student has classes. In all cases the absences should be made up by special requirements on the part of the instructors concerned. For every unexcused absence the teacher concerned will reduce the student's grade achieved in the subject from which the student has been absent to the next lower grade. In case the student who has been absent an excessive number of times makes a grade of D, this grade shall be reduced to an F and the student required to repeat the course for credit.

In cases where the student has maintained an average grade of B or above in spite of his absences, consideration may be given whereby that student may make up his work without repeating the course. But, in no case may a grade above D be given in the course where such deficiencies must be made up.

No student will be allowed to be absent from a class more than one-fifth of the recitations of that course of that semester if he is to receive credit for the course.

(This rule is to be interpreted as meaning that excused absences for any cause must not be in excess of one-fifth of the recitations of the course.)

2. Week-day Chapel Absences: Chapel absences shall be dealt with in the same manner as class absences. A college student may be excused from chapel once each week providing that the reason for desiring to be excused is a valid one and providing that the excuse is secured from the Dean of the College before the chapel service from which the student wishes to be absent.

A student who is absent from chapel twice without being properly
Excused will be put on probation and not granted an excuse for the two weeks following the week in which the second absence occurred.

College students absenting themselves from chapel without excuse shall suffer at the end of the semester a loss of one grade point from the total aggregation of points for each unexcused chapel absence.

College Seniors will be required to attend only three chapel services per week during the second Semester of their Senior year.

Students who find it necessary to drop out of school for any reason whatsoever during a semester must make written application to the dean of the college for readmission to classes before returning to the school. In cases where students have to remain out of class more than two weeks it will be quite difficult for those students to catch up with the work of the classes. In such cases the student might not be permitted to re-enter his classes. In any case the student will suffer a loss of credit hours if he is re-admitted.

TARDINESS

Five minutes are given students to pass from one class to another. Each student is expected to be within the classroom at the ringing of the five minute bell. Tardiness in class attendance shall be regarded as an absence unless the matter is adjusted by request of the student at the close of the hour. For every three marks of tardiness in each course a mark of absence shall be given.

ABSENCE BEFORE AND AFTER HOLIDAYS

An absence from class recitations on the day immediately preceding or following the Christmas holidays or any other holiday recognized as such by the University shall be counted a double absence.

NOTE: ABSENCE FROM CLASS INSTRUCTION IS REGARDED AS A SERIOUS LOSS TO THE STUDENT AND IN NO CASE WILL CREDIT BE GIVEN UNTIL THE STUDENT HAS SATISFIED HIS INSTRUCTOR THAT THE WORK MISSED HAS BEEN SATISFACTORILY MADE UP.

Except by special permission of the faculty, all students must be present at the closing recitations and examinations of each semester, or no credit will be given for the work pursued.

IMPORTANT TO PROSPECTIVE SENIORS

Members of the graduating class must make up all outstanding conditions and deficiencies by the end of the first semester of the year of graduation, and no student whose work is not then clear will be considered a candidate for graduation.

BACK WORK

After the final draft of the schedule irregular students whose back work conflicts with regular work will be required to discontinue the regular work and devote their time to the back work.

STANDARDS

In order to maintain high standards of scholarship and efficiency in various departments of the University all regulations must be strictly adhered to. The general rules of the University with
regard to class attendance and punctuality will govern in all departments of the University. All students pursuing courses in any department of the University are expected to begin attendance upon the first lecture and recitation. Any student who is absent from the first three or more class sessions at the beginning of either semester must make up for these absences by doing such assignments as the instructor of the class or classes from which he has been absent may deem wise.

No student will be allowed to change registration or drop a course without permission from the Dean and instructor concerned. Where permission is given a student to drop a course after the first month of the semester in which the course is begun a provisional grade for the student dropping the course must be given by the instructor which grade will count in the student's scholarship record. Courses dropped without proper permission will be marked failure and will be so recorded on the academic record of the student dropping the course.

No student will be given credit for work of D grade in excess of one-fifth of the work pursued during any semester.

No grade below C will count for credit in the student's major work.

Clark University finds it necessary to limit the number of students, and discontinue the practice of keeping students who fail to meet standards. A student may be asked to withdraw for no other reason at all save the fact he is not meeting standards.

Students who fail in the first semester of a continuous course, in which the second semester work depends upon the first, will be dropped from that course at the end of the first semester.

All freshmen who fail in three or more subjects in the first semester will be asked to withdraw at the end of that semester.

All freshmen who fail in two subjects the first semester will be put on probation for the following semester. (D grades in excess of one-fifth of the work carried is considered failure). At the end of the second semester freshmen who are on probation must have passed in at least three-fifths of the year's work. Any student above freshman classification carrying the average load or less and doing inferior work or failing work or both in one-half of the load carried will be put on probation for the following semester and if he does not pass in three-fourths of his work in the semester in which he is on probation he shall be asked to withdraw. No student may be on probation more than twice.

GENERAL HONORS

In recognition of superior attainment in scholarship and character three grades of honors are awarded at graduation, Cum Laude, Magna Cum Laude, and Summa Cum Laude under the following conditions:

First.—A candidate for either of these honors must have made a passing grade in all courses pursued since entrance into the college and a general average of at least 2.0 (B).

Second.—The candidate must have made the following averages in order to qualify for the respective general honors: An average of 2.0 is required for graduation with the honor Cum Laude; an average of 2.5 (B+) is required for graduation with the honor Magna Cum Laude; and, an average of 3.0 (A) is required for graduation with the honor Summa Cum Laude.
Third.—If the department in which the candidate for either of the above mentioned honors does his major work sees fit, the following also may be required of the student in qualifying for these general honors:

A special thesis relating to the candidate’s major work approved by the head of the department may be required and a satisfactory examination passed in the presence of a faculty committee appointed by the head of the department and approved by the Dean of the College.

Fourth.—In no case will the above described honors be conferred upon a candidate for graduation who has not proved to the faculty to be an unquestionable and worthy representative of the ideals of the University in good moral character.

GRADING SYSTEM

The grading system in use is based on the letters A, B, C, D, E, and F. The significance of these letters is as follows:

A, Excellent .................................. 93-100
B, Good .................................... 85-92
C, Fair ..................................... 77-84
D, Poor ...................................... 70-76
E, Conditional failure .......................... 69...
F, Complete failure
Inc., Incomplete

For each of these grades, values in points are assigned as follows:

For each hour of A, three points.
For each hour of B, two points.
For each hour of C, one point.
For each hour of D, no point.
For each hour of E, no point.
For each hour of F, minus two points.

No credit will be granted in major work for grades below C. The grade D signifies very poor scholarship and such a grade made in excess of one-fifth of the work pursued during any semester will not bear credit in either hours or points. The grade E is a conditional failure and may be made up as the instructor concerned sees fit without repetition of the course. The grade E may not be raised higher than a D. The grade F means complete failure and can be removed only by repeating the course.

All work of E grade and all incomplete work must be removed within one year after such grades of work are made. If these grades are not removed within one year, they will then be changed to grades of F.

REPORTS

1. Reports to Parents: Clark University has adopted the policy of sending quarterly reports to the patrons of the University in order that they may be kept informed as to progress which their sons and daughters are making in their school work. These reports are sent out just after the mid-examinations of each semester and at the end of each semester. Special reports are made to the patrons whose sons or daughters are doing exceptionally poor work. In these cases the aid of the parents or guardians is solicited in helping to stimulate the student to do a better grade of work.
Likewise, special reports are sent to parents or guardians of students who do exceptionally good work, and the aid of the parents or guardians is solicited in encouraging those students to continue to do good work.

2. Reports to Students: Students receive reports on the quality of their work just after the mid-term examination and at the end of each semester just as the patrons do. Students who do inferior work receive monthly report cards and are called into the Dean's office for conference.

MAJORS

Students working for the degree of Bachelor of Arts or Bachelor of Science must at the beginning of their Junior year select some specific department in which to complete a major. Each student should seek the counsel of his advisor or the dean of the college before choosing a major. Major work should be chosen with the student's probable vocation in mind or the field of study which the student expects to enter upon after the graduation for graduate work or professional training. The requirements for the completion of a major are stated along with the outline of courses of the various departments.

Majors may be pursued in the following departments:
- Department of Biology
- Department of Chemistry
- Department of Commerce
- Department of Education and Psychology
- Department of English
- Department of Mathematics
- Department of Religious Education
- Department of Social Sciences
- Economics
- History
- Political Science
- Sociology

MINORS

Students working for the degree of Bachelor of Arts may choose one or two departments in which to complete minors. For the degree of Bachelor of Science a student must choose two departments in which to complete two minors, provided that he chooses only one major. Minor work should sustain a close relation to the major work. The counsel of the student's advisor should be sought in choosing a minor.

In addition to the major departments mentioned above, minors may be pursued in the following departments:
- Department of Languages
- Department of Physics
- Home Economics

GRADUATION

1. Certificates and Diplomas

(1) High School: The successful completion of the High School Course, as outlined hereafter, (16 units) entitles the student to certificate of graduation.

(2) The completion of special courses in Domestic Science and in Music entitles the student to a certificate of graduation.
The successful completion of two years of work in the Normal Department as herein outlined entitles the student to a Normal diploma. Sixty (60) semester hours constitute two years of work. A minimum of sixty (60) grade points is also required.

2. Degrees.

(1) A student must have spent at least one year, 30 semester hours, of residence at this university before he will be permitted to graduate.

(2) The requirement for graduation with a degree is the completion of 126 semester hours of work as herein prescribed for the Bachelor of Arts and Bachelor of Science degrees respectively. The student must also have an average of C and a minimum of 126 grade points for graduation.

(3) All university fees must be paid in full by each candidate for graduation before a certificate or diploma will be granted him or a degree conferred upon him.

All candidates for graduation are required to be present at the services at which the Baccalaureate Sermon is preached, also to participate in the Commencement exercises as the faculty may determine. On both of the occasions the academic costume (cap and gown) must be worn by candidates for degrees.

CONVOCATIONS

In order to accommodate students who complete their requirements for graduation in the middle of the school year, Clark University shall hereafter hold a winter convocation at the end of the first semester, thus providing for graduation exercises twice a year—at the end of each semester. Notwithstanding the fact that due emphasis will be placed upon the winter convocation, the spring convocation, at the end of the year will be considered the more important time for graduation.

Students who wish to become candidates for graduation at the end of the first semester of 1931-32, must make formal application before September 16, 1931.

RELATIONSHIP OF CLARK UNIVERSITY AND GAMMON THEOLOGICAL SEMINARY

The administrative organization of Clark University is distinctly separate from that of Gammon Theological Seminary, yet, the proximity of the two institutions and their general relationship bring about a close academic relationship between the two schools. By agreement of Clark University and Gammon Theological Seminary, arrangements have been effected whereby students pursuing work at Gammon Theological Seminary may also pursue work in either the high school or the College of Liberal Arts of Clark University, making it possible for theological students who have not done so already, to complete also their high school and college work. Likewise, students registered for their primary work at Clark University may pursue certain courses at Gammon Theological Seminary.

Courses Allowed Gammon Students at Clark

Students registered for major work at Gammon Theological Seminary may pursue two courses (not exceeding eight hours in the college department or ten in the high school) each semester
at Clark University without paying a tuition fee. In case scientific courses are chosen the regular laboratory fee must be paid.

Work Allowed Clark Students at Gammon

Students registered for major work at Clark University may register also for courses at Gammon Theological Seminary, but in no case will such student be allowed to register for work in the two institutions in excess of the average or maximum load which a student is allowed to carry at Clark University.

Students registered in Clark University may major in Religious Education by pursuing courses in Religious Education at Clark University and Gammon Theological Seminary as herein outlined. (See Department of Education, Division of Religious Education.)

The following courses, composing group I, may be pursued at Gammon Theological Seminary for credit at Clark University:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>Bible</td>
<td>6</td>
</tr>
<tr>
<td>O. T.</td>
<td>3</td>
</tr>
<tr>
<td>N. T.</td>
<td>3</td>
</tr>
<tr>
<td>Church History</td>
<td>3</td>
</tr>
<tr>
<td>Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Greek</td>
<td>6</td>
</tr>
<tr>
<td>Philosophy</td>
<td>3</td>
</tr>
</tbody>
</table>

None of the above courses will bear credit at both Clark and Gammon. The maximum amount of credit that will be allowed any student for work pursued at Gammon Theological Seminary is thirty-six hours, taken from group I listed above and group II listed below, under the Department of Religious Education.

**HIGH SCHOOL DEPARTMENT**

Outline of Requirements

Four Years Required for Graduation

**FIRST YEAR**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition</td>
<td>5</td>
</tr>
<tr>
<td>Advanced Arithmetic</td>
<td>4</td>
</tr>
<tr>
<td>Latin or French</td>
<td>5</td>
</tr>
<tr>
<td>Ancient and Medieval History</td>
<td>5</td>
</tr>
<tr>
<td>General Science</td>
<td>3</td>
</tr>
<tr>
<td>Home Economics (girls)</td>
<td>2</td>
</tr>
<tr>
<td>Music</td>
<td>2</td>
</tr>
</tbody>
</table>

**SECOND YEAR**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>5</td>
</tr>
<tr>
<td>Algebra</td>
<td>5</td>
</tr>
<tr>
<td>Latin or French</td>
<td>5</td>
</tr>
<tr>
<td>History of Europe</td>
<td>5</td>
</tr>
<tr>
<td>Religious Education</td>
<td>1</td>
</tr>
<tr>
<td>Domestic Science</td>
<td>2</td>
</tr>
<tr>
<td>Music</td>
<td>2</td>
</tr>
</tbody>
</table>
### THIRD YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Periods</td>
<td>Periods</td>
</tr>
<tr>
<td>English Literature</td>
<td>English Literature</td>
</tr>
<tr>
<td>5 periods</td>
<td>5 periods</td>
</tr>
<tr>
<td>Plane Geometry</td>
<td>Plane Geometry</td>
</tr>
<tr>
<td>5 periods</td>
<td>5 periods</td>
</tr>
<tr>
<td>Chemistry, three hours recitation, two hours laboratory</td>
<td>Chemistry, three hours recitation, two hours laboratory</td>
</tr>
<tr>
<td>5 periods</td>
<td>5 periods</td>
</tr>
<tr>
<td>History of England</td>
<td>Economics</td>
</tr>
<tr>
<td>5 periods</td>
<td>5 periods</td>
</tr>
<tr>
<td>Religious Education</td>
<td>Religious Education</td>
</tr>
<tr>
<td>1 period</td>
<td>1 period</td>
</tr>
<tr>
<td>Music</td>
<td>Music</td>
</tr>
<tr>
<td>1 period</td>
<td>1 period</td>
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</table>

### FOURTH YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Periods</td>
<td>Periods</td>
</tr>
<tr>
<td>American History</td>
<td>Sociology</td>
</tr>
<tr>
<td>5 periods</td>
<td>5 periods</td>
</tr>
<tr>
<td>Physics, three hours recitation, two hours laboratory</td>
<td>Physics, three hours recitation, two hours laboratory</td>
</tr>
<tr>
<td>5 periods</td>
<td>5 periods</td>
</tr>
<tr>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>5 periods</td>
<td>5 periods</td>
</tr>
<tr>
<td>Advanced Algebra</td>
<td>Advanced Algebra</td>
</tr>
<tr>
<td>5 periods</td>
<td>5 periods</td>
</tr>
<tr>
<td>Music</td>
<td>Music</td>
</tr>
<tr>
<td>1 period</td>
<td>1 period</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
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</tbody>
</table>

Schedule of Units Required for Graduation from High School

<table>
<thead>
<tr>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
</tr>
<tr>
<td>Grammar and Sentence Structure</td>
</tr>
<tr>
<td>Rhetoric</td>
</tr>
<tr>
<td>Literature</td>
</tr>
<tr>
<td>Classics</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td>Advanced Arithmetic (Required without credit)</td>
</tr>
<tr>
<td>Elementary Algebra</td>
</tr>
<tr>
<td>Plane Geometry</td>
</tr>
<tr>
<td>Advanced Algebra</td>
</tr>
<tr>
<td>History</td>
</tr>
<tr>
<td>Ancient and Medieval History</td>
</tr>
<tr>
<td>History of Europe</td>
</tr>
<tr>
<td>History of America</td>
</tr>
<tr>
<td>Civics</td>
</tr>
<tr>
<td>Science</td>
</tr>
<tr>
<td>General Science</td>
</tr>
<tr>
<td>Chemistry</td>
</tr>
<tr>
<td>Physics</td>
</tr>
<tr>
<td>Language</td>
</tr>
<tr>
<td>Latin or French</td>
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<tr>
<td>Electives</td>
</tr>
<tr>
<td>Language</td>
</tr>
<tr>
<td>Domestic Science</td>
</tr>
<tr>
<td>Domestic Art</td>
</tr>
<tr>
<td>Music</td>
</tr>
<tr>
<td>History of England</td>
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<tr>
<td></td>
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</tbody>
</table>

Candidates must also show for graduation the following:

<table>
<thead>
<tr>
<th>Religious Education</th>
<th>1/2 Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music</td>
<td>1 Unit</td>
</tr>
</tbody>
</table>

*The work outlined above will be required for graduation, but only the third and fourth years' work of the high school department will be offered in Clark High School during the year 1932-1933.*
DESCRIPTION OF COURSES IN THE HIGH SCHOOL

LANGUAGES

French

COURSE I.—Eleventh Grade. Elementary French, throughout the year, with the reading of simple French stories during the second semester. Five hours per week.

COURSE II.—Twelfth Grade. This course consists of French grammar and composition with the reading of simple French text. Five hours per week throughout the year.

Latin

COURSE I.—It is the threefold aim of the first two years of Academy Latin to lay the foundation for the literary courses of the following years, to make the study of Latin serve as an instrument in sharpening the intellectual faculties, also to enlarge the student’s ability to understand what words say and what words mean in English. Emphasis will therefore be placed on the mastery of vocabulary, inflections, essential principles of syntax, and derivation of the English words from the Latin. To advance this goal of attainment material found in Place’s Beginning Latin will be used.

Five hours per week throughout the year. Required in the Freshman year.

COURSE II.—This course consists of a complete survey of Caesar’s “Gallic War” as presented in Place’s Second Year Latin, also easy, interesting Latin stories and exercises in Latin Composition to bridge the gap between First Year Latin and Caesar.

Five hours per week throughout the year. Required in the Sophomore year. In connection with Courses I and II special drill classes have been provided for those who after two months’ trial find it impossible to keep pace with the regular class.

COURSE III.—Cicero, Manilian Law, Four Orations against Catiline, Poet Archias.

Five hours per week throughout the year. Prerequisites. Courses I-II. Required of all who wish to continue Latin in college.

COURSE IV.—Vergil, Aeneid, Books I-VI.

Five hours per week throughout the year. Prerequisite Course III. Required of all who wish to continue Latin in college.

English Language

COURSE I.—Five hours per week throughout the year. Required of all students in the Freshman year. General review of grammar based on oral and written work. Special attention given to punctuation, sentence structure, outlining and form in letter and theme writing. Part I.

COURSE II.—Five hours per week throughout the year. Required of all students in the Sophomore year. An introduction to narration, description, exposition and argumentation. An application of the principles considered in Course I to the forms of composition by means of theme writing. Preparation of the student for the
appreciation of English literature. Clearness and correctness of expression in both oral and written work is insisted on.

**English Literature**

**COURSE I.**—Introductory course to English literature. Four hours per week throughout the year. Required of all Juniors. This course aims to show, by the study of successive periods and representative authors, the development of English literature from the simple songs of the Anglo Saxons to the complex forms of modern thought.

**COURSE II.**—Introductory course of American Literature. Five hours per week throughout the year. Required of all Seniors. This course endeavors to show development of American literature from the Colonial days down to the nineteenth century.

**History**

**COURSE I.**—"Ancient and Medieval History." Earliest Man, The Orient, and Europe to the French Revolution. Required of Freshmen. Five hours per week throughout the year.

**COURSE II.**—"History of Europe, Our Own Times." The Eighteenth and Nineteenth Centuries; The Opening of the Twentieth Century and the World War. Required of Sophomores. Five hours per week throughout the First Semester.

**COURSE III.**—A Short History of England. A somewhat simple account, brought down to the present time, in which more than usual prominence is given to the life of the people and the growth of the manufactures and trade. The development of the English Government is carefully traced. The relation of English to American History is treated with unusual care. Five hours per week throughout the first semester.

**COURSE IV.**—American History. This course pays special attention to the changes in industry, business, education, religion, politics and government that have taken place from the earliest days to the present. The account of the gradual expansion from the Atlantic Seaboard Colonies, step by step, generation after generation westward to the Pacific coast, is given due consideration. Text: "History of America," by Fish. Credit: One-half unit.

**Civics—Economics—Sociology**

**COURSE I.**—Everyday Civics—Community, State and Nation. The aim of this course is to present definite training for citizenship, by bringing the subject-matter within the everyday life of the students. Special emphasis is placed on the Federal Constitution. Required of Sophomores. Five hours per week throughout the second semester.

**COURSE I.**—"Essentials of Economics." This course is confined to the fundamentals. Illustrative and concrete problems are given in order to clarify and apply the principles, and train the student in economic reasoning. Required of Juniors. Five hours per week throughout the second semester. Text: Fairchild.

**COURSE I.**—Sociology—American Problems. This course aims to give a broad survey of the field, and a general introduction to the scientific problems of social life, developing theoretical principles from concrete facts, and applying them again to the solution of con-
crete problems. Required of Seniors. Five hours per week throughout the second semester.

Mathematics

COURSE I.—Advanced Arithmetic. Required of all first year students. Aim of course is to give students an adequate working knowledge of the processes of Arithmetic. Emphasis is placed upon the working of fractions, decimals and percentage. An introduction to Algebra is given by use of the formula, the simple equation and graph.

COURSE II.—Elementary Algebra. Five hours per week throughout the year. Required of all second year students. Hawkes-Luby-Touton’s Complete School Algebra is used and the work extends through Quadratic Equations.

COURSE III.—Plane Geometry. Five hours per week throughout the year. Required of all third year students.

COURSE IV.—Advanced Algebra. Five hours per week throughout the year. Required of all fourth year students. Review of first year’s work and extends through Logarithms.

Music

MUSIC I.—A course touching upon the rudiments of music, and introducing sight reading in the simpler keys. Text, Root’s Methodical Sight Singing, Part One. This course meets twice weekly and is required of all ninth grade students.

MUSIC II.—A continuation of the course introduced in music one. Sight singing in all the keys with the beginning of vocal culture. Text, Root’s Methodical Sight Singing, Part Two. This course required of all tenth grade students.

MUSIC III.—A course introducing musical history and appreciation, with a review of the rudiments and larger forms of sight reading.

MUSIC IV.—Continuing history and appreciation with attention to works of modern composers and their larger vocal forms.

No text books are required for music III and IV. These courses meet once each week, and are required of eleventh and twelfth grade students.

English Bible

COURSE I.—Text: “The Life and Times of Jesus,” by Frederick C. Grant.

This course is required of all students of the Eleventh Grade two hours per week throughout the year. The text is supplemented by a preliminary survey of the Bible as a whole, naming and grouping of the books of the Old and New Testament, and an introductory study of Biblical Geography as a background for further study.

The aim of this course is to acquaint the student with the most manifest facts in the life of Jesus that he may be led into a fuller Christian life. This is done in non-technical and non-theological language as far as possible.

COURSE II.—Twelfth Grade Bible. This course is primarily designed to popularize the Bible with students. Effort is made to set forth its various features: the history that it contains; its poetry and drama; its legal aspects and its prophetic voice. Old Testament characters and events constitute the bulk of the work.
The course covers a period of two recitation hours per week for one school term. Text: The Worker and His Bible, by F. C. Eiselen and Wade C. Barclay.

Science

COURSE I—General Science. Three hours per week throughout the year. Required of all Sophomores. One hour Laboratory. This is an introductory course in Science, giving practical portions of the various sciences. Note book. Fee $1.00 per Semester.

COURSE I.—Chemistry (Elementary)—Five hours per week throughout the year. Required of all Juniors. This subject includes a study of matter, as composed of Elements and their compounds and the laws governing them, together with practical application of chemistry to the home and everyday life. Note book and Laboratory hour once per week.

COURSE I.—Physics (Elementary)—Five hours per week throughout the year. Required of all Seniors. This subject takes up the study of matter in its simple forms as to its relation to forces (Mechanics), Sound, Heat, Light, Magnetism, Electricity. Note book and Laboratory hour once per week.
THE COLLEGE OF LIBERAL ARTS AND SCIENCE

PROSPECTUS OF COLLEGE REQUIREMENTS FOR BACHELOR OF ARTS DEGREE

Education—6 semester hours.

English—12 semester hours, of which 6 hours shall be Rhetoric, and 6 of English Literature.

Foreign Language—12 semester hours of the same language.

Mathematics—6 semester hours of Mathematics. (Freshman Mathematics.)

Science—16 semester hours; distributed between two sciences.

History—12 semester hours; of which 6 shall be Contemporary Civilization, and 6 shall be either American History or European History, preferably European.

Psychology—3 semester hours, preferably General Psychology, although the equivalent amount may be substituted for this requirement in Education.

Religious Education—6 semester hours.

The remaining 53 semester hours may be selected from the following groups:

<table>
<thead>
<tr>
<th>Group I</th>
<th>Group II</th>
<th>Group III</th>
</tr>
</thead>
<tbody>
<tr>
<td>French</td>
<td>Mathematics</td>
<td>History</td>
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<td>Spanish</td>
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<td>Chemistry</td>
<td>Economics</td>
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<td>German</td>
<td>Physics</td>
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</tr>
<tr>
<td>Greek (at Gammon)</td>
<td>Home Economics</td>
<td>Group III Music</td>
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<tr>
<td>English</td>
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OUTLINE OF THE COLLEGE COURSE FOR THE BACHELOR OF ARTS DEGREE BY YEARS

FRESHMAN

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
<th>Second Semester</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
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<td>English (Rhetoric)</td>
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<tr>
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<td>Freshman Mathematics</td>
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<tr>
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<td>Foreign Language</td>
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<td>Contemporary Civilization</td>
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<td>Contemporary Civilization</td>
<td>3</td>
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<tr>
<td>O. T. Introduction</td>
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<td>Religious Education</td>
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<tr>
<td>Orientation</td>
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<td>Self-analysis Occupational Study</td>
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### SOPHOMORE

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<th>First Semester</th>
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<td>Science</td>
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<td>Biology</td>
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<td>Electives</td>
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<td>Commerce</td>
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<td>Language</td>
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<td>Religious Education</td>
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<td>Psychology</td>
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<td>Home Economics</td>
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<td>Education</td>
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<table>
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<td>Chemistry</td>
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<td>Biology</td>
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<tr>
<td>Electives</td>
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<td>Mathematics</td>
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<td>Science</td>
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<td>Home Economics</td>
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<tr>
<td>Education</td>
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</tbody>
</table>

### JUNIOR AND SENIOR

Sufficient hours to total the 126 hours required for graduation. These hours are elective and should be chosen with especial reference to the student's major subject.

### PROSPECTUS OF COLLEGE REQUIREMENTS FOR BACHELOR OF SCIENCE DEGREE

- Education—6 semester hours.
- English—12 semester hours, of which 6 shall be Rhetoric, and 6 of English Literature.
- Foreign Language—12 semester hours of the same language.
- Biology—24 semester hours.
- Chemistry—28 semester hours.
- Physics—8 semester hours.
- History—6 semester hours.
- Psychology—3 semester hours.
- Religious Education—2 to 6 semester hours.
- Mathematics—10 to 12 semester hours.

The remaining hours may be selected from any other courses.

### OUTLINE OF THE COLLEGE COURSE FOR THE BACHELOR OF SCIENCE DEGREE BY YEARS

#### FRESHMAN

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<tr>
<th>First Semester</th>
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<table>
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<th>Second Semester</th>
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<th>First Semester</th>
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### JUNIOR

<table>
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<td>Biology</td>
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<td>Physics</td>
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<tr>
<td>Electives</td>
<td>5</td>
<td>Electives</td>
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</table>

### SENIOR

Sufficient hours to total the 126 hours required for graduation and the 60 hours of these, required in science for the B.S. degree.
OUTLINE OF DEPARTMENTS AND DESCRIPTION OF COURSES OF INSTRUCTION

THE DEPARTMENT OF ECONOMICS AND BUSINESS ADMINISTRATION

It is the purpose of this department to provide adequate training for young people expecting to enter the field of business or commercial teaching, and to afford an opportunity for others who desire sufficient training in business to meet every-day business problems intelligently.

It has been thought best to discontinue the B.S.C. degree. Students can accomplish the same purpose and receive the better-known A.B. degree by majoring in business and taking a minor.

Students expecting to teach commercial subjects should take a minor in education.


Minors: Economics, Econ. A2 and sufficient B subjects to make 15 hours. Business A1, A2, and sufficient B subjects to make 15 hours.

THE A.B. DEGREE

Students may still major in business, receiving full college credit toward the A.B. degree. At least 30 hours should be taken in the department of business administration, including accounting 12 hours, commercial law 6 hours, banking and investments 6 hours, real estate and insurance 6 hours; and 15 hours in the department of economics, including principles of economics 6 hours, business finance 6 hours, credits and collections 3 hours.
DESCRIPTION OF COURSES

Economics

A2—Principles of Economics. Three hours, both semesters. A study of the field of production, consumption, distribution, and business organization in modern economic society. Prices, value in use and in exchange, the laws of supply and demand, elementary banking and finance, foreign trade and exchange, the tariff, trust monopolies, large scale production also are given due prominence with a view to indicate to the student the complex process of our present industrial society. The second semester is given to the study of Public Finance and Taxation, Railroad Problems, and to the assumptions and facts of Economic Theory, Socialism, etc. Lectures, recitations and weekly problems to be written. Prerequisite, History A3.

B3—Domestic Markets. Three hours per week first semester. Functions of markets; middlemen; co-operative markets; general stores; special stores; department stores; chain stores; mail order selling; market analysis, trade marks; agricultural markets.

B4—Money and Banking. Principles of money and instruments of credit. Banks and their functions, note issue, deposit currency and banking principles. Prerequisite, Economics A2. Three hours per week first semester. Credit three semester hours.

B5—Real Estate. Three hours per week, second semester. Land economics; character and classification; land utilization; forests; minerals; land ownership; valuation; conservation; social ends in utilization; taxation.

C1—Life Insurance. Two hours per week, first semester. General principles of personal insurance; types of organization; elementary mathematics of insurance; kinds of policies; personal and business uses; annuities.

C2—Bank Organization and Practice. Theory of bank credit; relations of loans, cash and deposits; surplus and creditor's liabilities; bank supervision and bank balance sheet (analysis of). Prerequisite, B4. Three hours per week second semester.

C4—Investments. Three hours per week for second semester. Theory of investments; forms of securities; test of soundness; foreign investments; bond houses; exchange; mathematics of investments; business cycles; the financial page. Prerequisite, Economics A2.

Business Administration

A1—Shorthand and Typewriting. The main object of this course is to teach students the art of shorthand and typewriting. Thorough practice is given in dictation. The course is divided equally between shorthand and typewriting. Students who register for this course are required to learn the operation of ordinary office machines including the calculating machine, the mimeograph, the ditto, and the multigraph. The course meets four hours per week throughout the year. Credit four semester hours.

A2—Elements of Accounting. Three hours per week throughout the year. Laboratory work required. Assets, liabilities and proprietorship; construction and interpretation of accounts; books of original entry; books of final entry; reports, depreciation; controlling accounts; accruals preferred items; consignments; percentages and statistics; graphic methods; problems.
A3—Business English and Correspondence. The main object of this course is to train students in the use of correct and forceful English for business purposes. The various types of correspondence receive special attention. A thorough review of grammar is given and much practice in simple forms of writing. Prerequisite, Business Administration A1. Four hours per week throughout the year. Credit four semester hours.

B1—Advanced Accounting. Three hours per week throughout the year. The corporation; records of the corporation; interpretation of peculiar accounts; special columns; types of ledgers; accounting and business management; analysis of statements; department records; investment accounts; accounting organization; mechanical accounting; auditing. A set of cost accounting will be written up. Laboratory work required.

B2—Business Finance. Four hours, first semester. A study of the fundamentals of sound financing. Forms of business organization, starting a business, management of corporations, owned and borrowed capital, selling securities, inter-corporate relations, income and its management, business failures, receiverships and reorganizations are given detailed consideration, financial policies of corporations are emphasized as well as the fact that the problems of finance are intimately connected with our most insistent economic and social questions. Laboratory work required. Prerequisite, History A3.

B3—Advertising Procedure. Two hours; first semester. A study to analyze the inception of the advertising ideas and their development, and to trace the course of the advertisement through each of its many steps. The purpose of advertising, preparation of advertisements, scheduling of advertisement, and the machinery in motion are the main divisions of this work. Also considerable attention is given to psychology in advertising. Laboratory work required. Prerequisite, Political Science A3. Not offered 1931-32.

C1—Business Law. Contracts, including formation, essentials, performance, rights, and remedies of parties; agencies, including formation contracts between principals and agencies; sales, uniform sales act, sales or approval at auction. Prerequisite, Business Administration C2. Two hours per week first semester. Credit two semester hours.

C2—Negotiable instruments including forms, legal effect of negotiability, rights and liabilities of parties, equities, discharge of parties; bankruptcy; law of insurance; partnerships; assurance and guarantee; personal property. Prerequisite, Business Administration C1. Two hours per week second semester. Credit two semester hours.

SPECIAL STUDENTS

With the permission of the Dean, college students may elect such business subjects as they wish, and for which they are prepared. To such as desire sufficient knowledge of business principles to enable them to meet ordinary commercial problems intelligently, the following courses are recommended: Commercial law, elements of accounting, commerce and industry, business management, secretarial training.

Lectures

A number of lectures by business men of the city will be given in order to bring the students into contact with actual business
conditions. Visits to some of the leading commercial firms will also be arranged.

Appointment Committee

This committee has been appointed to assist our graduates in securing positions for which they are best fitted in business and commercial teaching. It consists of the following:

For the College: President M. S. Davage, Prof. Geo. L. Griswold.


THE DEPARTMENT OF EDUCATION AND PSYCHOLOGY

Purpose

The Department of Education provides professional courses intended:

1. For Normal students preparing for educational service in elementary schools.

2. For students taking the Bachelor of Arts degree with a major in education in preparation for instructorship, principalship, and administrative and supervisory positions in secondary education.

3. For students who wish to begin their training for service in the field of religious education and continue that training in some other school where more thorough preparation is available.

Majors and Minors

a. Majors: Students who wish to take the Bachelor of Arts degree with a Major in Education must make their intentions known not later than the beginning of the Junior College year. Formal application must be made by the student for a major in education, on which application must be stated the previous courses pursued in the Department of Education, and courses pursued in related departments of the University for which credit is given in the Department of Education and these courses which are required are prerequisites. A major in the Department of Education shall consist of 30 semester hours of credit, 12 of which shall be accrued from the C courses of the Department. The other 18 hours may be accrued from the less advanced, or A and B courses of the Department of Education, and other related departments as the student's adviser may suggest, and on approval of the Head of the Department of Education.

b. Minors: A Minor in the Department of Education shall consist of 18 semester hours of credit, of which at least 6 hours must be accrued from the advanced courses of the Department. All students doing major work in the Department of Education are required to select another major, or two other departments of the University in which to complete minors. Where the requirement for the completion of the minor is not fixed by that department, the minor requirement shall consist of not less than 12 hours, nor more than 18 hours.

Requirements

All candidates for the Bachelor of Arts degree with a major in education must complete 30 semester-point-hours of education.
The Normal Diploma will be granted on completion of 60-point-hours of college credit with a major as described above.

Normal students and College students doing major work in education must file application for graduation in the office of the Director of the School of Education not later than the first day of May of the year preceding the Commencement at which they expect to graduate.

Students coming from other institutions with educational credits and desiring major work in the School of Education must complete a minimum of 30 semester hours of work in residence at this University, at least 12 hours of which must be done in the School of Education.

Practice Teaching

Students of Education at Clark University have good facilities for observation and practice teaching. The Kindergarten School under the auspices of Thayer Home, and the Laboratory School, consisting of the Elementary School grades at Clark University, afford the basis for observation and practice teaching for students in the Normal Department while the College Seniors do practice work in the High School Department.

Research

In recognition of the fact that modern education in all of its phases is based upon research, the Department of Education is making an effort to introduce the students of education to some of the most vital problems of education requiring research and is directing the advanced students of the Department of Education in securing first hand information with regard to these problems. Visitations to the city and county schools are made where an introduction to school problems is sought, local surveys and a first hand study of the data are made. No formal courses of instruction in research work are now being offered but such courses will be offered in the near future.

OUTLINE OF COURSES FOR NORMAL STUDENTS

JUNIOR NORMAL

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<tr>
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<th>Second Semester</th>
<th>Hours</th>
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<tbody>
<tr>
<td>General Psychology</td>
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<td>Educational Psychology</td>
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<td>Child Psychology</td>
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<td>Observation and Participation</td>
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SENIOR NORMAL

First Semester  
Methods B4 (Elem.) .......... 3  
History of Education A2 .. 3  
Science (Biology) ........... 4  
English B1 .................. 3  
Education B6 (Practice T.) 1  
Education B9 (Gen'l Meth.) 3  
Georgia Law and Manual .. 1  

Second Semester  
Methods B4 .................. 3  
Education B5 (Man'g't) ... 3  
Science (Biology) .......... 4  
English B2 .................. 3  
Education B3 (Practice T.) 1  
Education B7 ................. 3  
Georgia Law and Manual .. 1  
Education B2 ................. 3  

MAJOR IN EDUCATION

Thirty Hours Required From the Following:

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<td>Education A1 ............. 3</td>
<td>Education B5 ........... 3</td>
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<td>Education A2 ............. 3</td>
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COURSES OF INSTRUCTION

A. Orientation. This course is designed to help the Freshman adjust himself to college life. It aims to acquaint him with the purpose of the University and its ideals; to point out the significance of physical fitness and how to keep fit; to help the Freshman learn how to study and make daily schedules; to deal with problems of mental hygiene and social life; and, to lead the student into a realization of the significance of a college education.

Two semester hours. First Semester. Followed the second semester by Education A3.

A1. An Introduction to Education. A general course in Education designed to give the student an introduction to the problems of Education and furnish a basis for understanding the methods of scientific procedure in Education. Lectures and discussions. Credit, three semester hours. First semester.

A2. History of Education: A general course in the history of education making a survey of the development of educational theory and practice from primitive times to the present. In the study of the modern period emphasis is placed upon the democratic ideal in Education as influenced by Rousseau, Pestalozzi, Froebel, Herbart, and Dewey. Credit, three semester hours. First semester.
A3. Self-Analysis and Occupational Study: A course designed to aid the student in the analysis of himself and the discovery of his capacities and limitations; to help him make a critical study of a large number of vocations and compare his own qualities with the demands of these vocations and thus more adequately adjust himself to a vocation as a life work. Lectures and discussions. Open especially to Freshmen. Credit, two semester hours. Second semester.

A4. School Hygiene. This course deals with school hygiene and health education. Topics: Sanitation of Schools, including lighting, seating, ventilation, and heating; hygiene of posture and exercise; factors influencing normal growth and nutrition; methods of recognition, and control of physical defects; the prevention and control of communicable diseases; accident prevention and first aid; and, methods of teaching health.

Two hours per week throughout the year. Credit, four semester hours.

B1. Educational Psychology: The Principles of Educational Psychology and Mental Hygiene. Readings, discussions, reports. Three hours, second semester. Prerequisite, Psychology I.

B2. Educational Sociology: Fundamental Problems in Educational Sociology. Readings, discussions, reports. Three hours, second semester. Prerequisite, Sociology I.

B3. Psychology of Childhood: In this course a thorough study is made of the problems of the pre-school age, parental care, heredity, environment, and health, as these are related to the education of the child. Prerequisite, Psychology I. Credit, three semester hours, second semester.

B4. Methods In Teaching Elementary School Subjects: It is intended that this course shall give the student a clear conception of the purpose of the elementary school subjects. Methods of presentation of the various elementary school subjects will be discussed. Prerequisite, a general course in Methods. Credit, three semester hours, both semesters.

B5. School Management: A course in which a careful study is made of such problems as the function of educational aims in school management, discipline, punishment, the effective use of devices, grading, promotion, and the planning of the daily program. Prerequisite, Education A1. Credit, three semester hours. Second semester.

B6. Observation and Practice Teaching: A course designed to give to Seniors practical experience in planning the daily program and classroom management under supervision. Credit, two semester hours.

B7. Recreational Education: Gymnastics, Games and Recreation for Elementary Schools.

A course intended to give prospective teachers a deeper appreciation of the significance of gymnastic exercises, play and recreation in connection with elementary school work. A study is made of the types of exercises which will help develop strong bodies, and the activities adapted to the elementary age groups. Original plays and games are planned for use in the elementary school. Two
hours a week are given over to recitation and one hour to laboratory work where the games and exercises are practiced with a view of giving the class an opportunity to learn the games and exercises and how to conduct them. Prerequisite: Education B3. Credit three semester hours. Not offered 1929-1930.

B8. School Law and Georgia Manual: This course is intended to familiarize the student with the Georgia Code, and the requirements of the state school authorities relative to the teacher and his work. Text and discussions. Open to Senior Normals. Credit, one year-hour.

B9. Methodology: A critical examination of the field of Methodology; practical demonstration of the major procedures, their virtues and their dangers. Discussions, readings, reports, and an essay. Three hours, first semester. Prerequisites, Psychologies A-1 and B2.

B10. Methods of Teaching English in Secondary Schools: This course is designed primarily for students who expect to teach English. It considers the aims and methods in teaching composition and literature. Practice teaching is done in the University High School. Credit, three semester hours, first semester. Education or English credit.

C2. Principles and Methods of Vocational Guidance: In this course a survey is made of the historical development of the Vocational Guidance Movement and the present emphasis upon the movement in Public School Education. A thorough study is made of the problems of Vocational Guidance with special emphasis upon the principles underlying counselling, and the methods of counselling, as related to choosing, preparing for, entering upon, and making progress in a vocation. Lectures and discussions. Open to College Seniors. Credit, three semester hours. Second semester. To alternate with C5. Not offered 1931-32.

C3. The Organization and Administration of Public School Education: A study of the various school units, educational boards and their functions, the superintendent and his functions, the selection, training, and supervision of teachers, the organization of the school to care for inferior, normal, and superior pupils, records and reports, health and sanitation. Lectures and discussions. Credit, three semester hours. First semester.

C4. Supervision of Instruction: In this course a study will be made of the nature and function of supervision, methods of supervision, the inter-relation of the supervisor and the teaching staff, and other relationships in which supervision may be exercised. Lectures and discussions. Credit, three semester hours. Second semester.

C5. The Philosophy of Education: Survey of problems of educational theory and practice; critical examination of contemporary doctrines; discussions of guiding principles in teaching and school management. Readings, reports, discussions, and an essay. Three hours. Second semester. Prerequisite, Junior or Senior standing. To alternate with C2.

C6. Principles and Methods of High School Instruction: This course aims to make a detailed analysis of problems involved in high school instruction and to suggest methods by which these problems may be solved. The course will deal with such topics as,
the high school age, the high school curriculum, testing in the high school, etc. Two semester hours first semester. Open to College Seniors.

C7. Practice Teaching in the High School: This course supplements Education C6 and cannot be taken unless C6 is taken. The course aims to give college seniors who expect to teach some practical experience in meeting and solving instructional problems. Two hours of practice teaching per week throughout the year will be required. Credit, two semester hours.

C8. Educational Measurements. Credit two semester hours. Second Semester. This course will take up the nature and theory of educational measurement together with the history of the movement. The important statistical processes will be explained and students will be given sufficient practice to become proficient in their use. Methods of diagnosis of weaknesses in the different subjects together with the appropriate teaching procedure recommended for remedial follow-up. Emphasis will be laid on the practical classroom application of tests and measurements.

PSYCHOLOGY

A1. Introductory General Psychology: A study of the processes of the adult mind. Sensation, attention, perception, memory, imagination, reasoning, feeling, emotion, sleep and dreams, multiple personality and hypnosis are some of the topics studied and discussed. Simple experiments are given with a view to indicate that mind is discoverable, that it can be observed and reported upon. This is essentially not a course in debate or in philosophy; emphasis is rather placed upon the physical mechanism of mind and to mind as an outgrowth of the physiological process. Three hours first semester. Open to Sophomores and Juniors.

RELIGIOUS EDUCATION

Thirty semester hours are required for a major. Eighteen semester hours are required for a minor.

Group II

*Required: Hours
1. Bible (G. T. S.) .................................................. 6
   O. T. .................................................. 3
   N. T. .................................................. 3
2. History of Religious Education (G. T. S.) .................. 3
3. Principles and Methods (C. G. & G. T. S.) ............... 3
4. Organization and Administration, including Survey
   (G. T. S.) ............................................. 3
5. Psychology .................................................. 12
   General Psychology (C. U.) .......................... 3
   Child Psychology (C. U. & G. T. S.) ................. 3
   Educational Psychology (C. U.) .................... 3
   Psychology of Religion (C. U. & G. T. S.) ........... 3

*Courses followed by the letters C. U. in parenthesis will be offered at Clark University only. Courses followed by the letters G. T. S. in parenthesis will be offered at Gammon Theological Seminary.
6. Electives:

1. Comparative Religions (G. T. S.) .................. 3
2. Recreational Program (C. U. & G. T. S.)............ 3
3. Vocational Guidance (C. U.) ...................... 3

DESCRIPTION OF COURSES

A6—History of Religious Education. In this course a study is made of the religious element in the curriculum of general education before 1750. A study is made of the influences bringing about the separation and development of agencies for both religious and secular education. An intensive study is made of the recent movement of religious education and its significance, and the agencies through which this movement has developed. Credit: two semester hours. First Semester. (This course will alternate with Religious Education B1.)

B1—Principles and Methods in Teaching Religion: A course in elementary methods in teaching religion. An analysis is made of the personality of the teacher as a factor in teaching religion. A study of the pupil as the primary objective is made. A study of subject-matter from the standpoint of selection, organization, and presentation, and of the technique of teaching is given consideration. Prerequisite, a course in General Psychology. Credit, three semester hours. First semester.

C1—Psychology of Religion: A course designed to make a study of the psychological processes involved in religious experience. A study is made of the nature of religion, the nature of religious experience as differentiated from any other type of experience, the conversion experience, the subconscious, worship, and the practical value of teaching program in the development of a religious life. Prerequisite, a course in General Psychology. Credit, three semester hours. Second Semester. Text: Strickland, "Psychology of Religious Experience."

ENGLISH

Major: Twenty-four semester hours exclusive of the required courses, English A1 and English A2.

The major program must include: Courses (a) B4, B5, B8; (b) C1 or C3.

Courses A1, A2, B1, B2 are required of all candidates for a degree.


A2—This course is prescribed for Freshmen who have completed course A1. Three credit hours a week, second semester. Instruction in the theory and practice of English Composition is continued, with emphasis upon narration, description and argument. Prerequisite, course A1.

A4—Argumentation and Debate: This course deals with the form and structure of argument and develops systematic and logical habits of thought. Public debates and the writing of argumentative forensics are emphasized. Three hours a week, throughout the year. Text book. "Argumentation and Debating" (Foster).

B1—Survey of English Literature, with study of the masterpieces of each period: Prescribed for Sophomores. Three credit hours a week, first semester. Text books: "History of English Literature" (Pancoast) and "Century Readings in English Literature." Collateral Readings. Required. Prerequisites, courses A1 and A2.

B2—This course is supplementary to course B1. It offers a study of the development of English prose and poetry in outline from 1660 to the present time. Required. Prerequisites, courses A1, A2 and B1.

B3—Victorian Poetry. Three hours a week, first semester. Special study is made of the poetry of the Victorian period, emphasizing the works of Tennyson, Browning, Mrs. Browning, Clough, Arnold, Morris, Rossetti and Swinburne. Prerequisites, courses A1, A2, B1 and B2. Text book: "British Poets of the Nineteenth Century" (Page). Not offered 1932-1933.

B4—General Survey of American Literature. Three hours a week, first semester. This course deals with the chief American poets and prose writers from the beginning of American literature to 1870. Prerequisites, courses A1, A2, B1 and B2.

B5—American Literature. A continuation of course B4. Three hours a week second semester. American poetry and prose from 1870 to the present day are studied. Prerequisites, courses A1, A2, B1, B2 and B3.

B6—The Elizabethan Drama. Three hours a week, second semester. This course traces the history of the English drama from its origin to 1642. Representative dramas of the chief Elizabethan dramatists are read. Prerequisites, courses A1, A2, B1 and B2.

B7—The English Drama Since 1642. Three hours a week, second semester. This course is supplementary to course B6. It traces the development of the English drama from 1642 to the present time. Prerequisites, courses A1, A2, B1 and B2. Not offered 1932-1933.

B8—The Negro in American Literature. Three hours a week, second semester. This course includes a study of American literary productions by and about the Negro from the eighteenth century to the present. Prerequisites, courses A1, A2, and B1, B2.

C1—Shakespeare. Three hours a week, second semester. A study is made of the life of Shakespeare, the laws and technique of his dramas and of the plays most commonly read and most frequently acted. Special themes required, collateral readings and discussions. Not offered 1932-1933.

C2—The English Essay. A study of the essay from Bacon's time to the present time is made. The aim of the course is (1) to develop and train intelligent appreciation of the fundamental qualities of representative essays, such as clarity of thought structure, and effective expression, and (2) to give practice in writing formal, informal, and familiar essays. Three semester hours. First semester. Prerequisites: English A1, A2, B1 and B2.

C3—The History and Technique of the English Novel. Three hours a week, second semester. The development of the novel is studied from DeFoe to the present time. Prerequisites, course A1, A2, B1, B2.
FOREIGN LANGUAGES

Introductory

The courses offered in the language department are designed especially for their disciplinary and cultural value, and also to lay the foundation for language teaching.

The method employed is a union of the essential features of the recognized and approved methods in language instruction.

That the student may make the desired progress in his college work it has been found indispensable that he should have made systematic, continuous preparation in the high school.

French

A1. Three hours per week throughout the year. Beginning French. Emphasis placed on speaking and pronunciation. Grammar taught inductively. This course includes also in the second semester the reading of a simple French text.

A2. Three hours per week throughout the year. Reading of intermediate French texts and review of grammar. Also practical exercises and drill in idiomatic phrases and composition in the second semester. Prerequisite: Course A1 or its equivalent. The equivalent of course A1 is a similar course taken at a college of equal rating, or two years of French taken at any accredited high school.

A3. Composition and Translation. This course is intended for those who have had at least two years of French in the college, or its equivalent. It involves a general review of French grammar, practice in written exercises, and the translation of a number of appropriate French texts. Three hours per week throughout the year. Credit 6 semester hours.

German

German A1. Elementary German. Study of languages, composition, translation, oral resumes, careful drill upon pronunciation, inflection of the articles, adjectives, weak verbs and the more usual strong verbs. Texts: "German Grammar," by Ham and Leonard; Miessner's "Aus Minir Welt." Three hours per week throughout the year.

German A2. Intermediate German. Drill upon the rudiments of grammar, dictation, German conversation, topical reviews, the reading of prose and poetry with practice in oral and written composition. Open to those who have received credit for Elementary German A1. Texts—Choice: "Die Harzreise" by Parker R. Kolbe; "Aus dem Leben eines"—Taugenichts: Wildebruch's "Das ede Blut;" Fulda's "Unter vier Augen. Die Harzreise" was used this year. Three hours per week throughout the year.

German C1. Goethe-Schiller. Intensive study of representative works, collateral reading, reports. The object of this course is to derive pleasure and profit from the text studied as Literature. Three hours per week throughout the Junior year.

Latin

A. Beginner's Latin—An intensive course in the fundamentals of Latin. With a study of English derivatives. Easy selected readings in Latin prose. This course is planned for those who have
not had Latin in high school and who must present Latin for the Bachelor of Arts Degree.

A1—A comprehensive and appreciative course. This course aims to give the student a cultural background in Latin prose and poetry. Selected readings from Caesar, Cicero, Ovid, Vergil and Horace. Prerequisite, Beginner’s Latin or at least one year of High School Latin.

B1—Advanced Course. A study of the major historical and literary periods in Roman Civilization. Collateral Readings, Reports. This course is intended primarily to promote an appreciation of Latin Literature. Prerequisites. Latin A1, or at least two years of high school Latin.

MATHEMATICS

Introductory

The courses offered in Mathematics are designed to meet the needs and demands of the pupils from the civic, social, occupational, and cultural viewpoints. The very latest text-books are used in the department.

AA—Freshman Mathematics. Review of elementary Algebra, Quadratic Equations, Theory of Exponents and Radicals, Binomial Theorem, the Geometric and Arithmetic Series, Logarithm and Numerical Trigonometry. Credit, three year hours.


A2—College Algebra. Advanced course. Open to students who have had course AA. Credit, three semester hours. First semester. Sophomore year.

A3—College Algebra. Advanced course. Open to students who have had course AA. Credit, three semester hours. First semester. Sophomore year.

A4—Analytic Geometry. An introductory course in plane Analytic Geometry: including an introductory to the study of conic sections. Open to students who have had course A1. Credit, three semester hours. First semester. Sophomore year.


B4—Elementary Mathematical Statistics. Collection and classification of data; tabular and graphical representation of data; averages; errors; measures of dispersion; the percentile method; the Normal Probability Curve; Correlation. Open to students who are taking A-1. Credit, two semester hours. Second semester. To alternate with Mathematics C4.

B5—Mathematics of Investment. Interest, annuities, amortization, bond valuation, problems in life insurance. Prerequisite: course A3. Credit, three semester hours. Second semester.


C1—Differential Calculus. An introductory course in Differential Calculus, including simple applications. Open to students who have completed Mathematics A1, A4. Credit, three semester hours. First semester. Junior year.
C2—Integral Calculus. Open to students who have had C1. Credit, three semester hours. Second semester. Junior year.

C4—The Teaching of Mathematics in Secondary Schools. Open to students who have completed at least 12 semester hours in Mathematics. A study of the fields of secondary Mathematics, from the quantitative and qualitative viewpoints; review of the field of high school mathematics; adaptation of high school Mathematics to the needs of the pupil. Credit, three semester hours. Second semester. To alternate with Mathematics B4.

SCIENCE DEPARTMENT

The Science Department has experienced a growth in equipment, personnel, curriculum and standards within recent years that puts it in the forefront among similar schools. It is spaciously housed, occupying the entire third floor of the attractive $250,000 Leete Hall. It is well lighted and ventilated and dominates the scenery from almost every angle of the campus and the beautiful surroundings of the suburbs of Atlanta. One wing is devoted to Chemistry and the other wing and end to Physics and Biology. The Chemistry Department contains an office, two store rooms and large laboratory and lecture rooms. The Physics Department is housed by an office, a lecture room, two laboratory rooms and a dark room. The Biological Department consists of an office, two store and germinating rooms and one lecture and laboratory room. There is a well selected Library for use of students of all departments.

Each Laboratory is well equipped with the necessary apparatus, chemicals and specimens for the courses listed below. The rooms are large and commodious and well appointed with all the conveniences of modern Laboratories. The Science Department is one of the very best in the South. The student who seeks scientific knowledge or who wishes to prepare himself for a medical career will find his cherished wish gratified here.

Through the Science Department the University offers the degree of B.S. All candidates for this degree must present at least one major in each of two sciences or one major in one science and two minors in two others, and at least two years of modern foreign languages. Candidates must make application, in writing, for the B.S. degree in May of the year preceding the year in which the degree is to be granted. A grade of less than C in any subject will discount it toward a major.

Students who at the end of the Freshman year might decide to work for the B.S. degree instead of the A.B. degree may do so and have a schedule prepared for them by the Director of the Science Department.

Students who do not wish the B.S. degree but who wish to major in science and get the A.B. degree may do so. A student who wishes to have a major in Biology must take the following courses: Biology A1 or A2 and A3, B1, C1, C5; Chemistry A1, A2, B1. Students who wish to have a major in Chemistry must take: Chemistry A1, A2, B1, B3, B4, C1, C3; Physics A2, A3, one year of Physics and one year in Biology. Students who wish to get a minor in Biology must take: Biology A1 or A2 and A3, B1. Students who wish to get a minor in Chemistry must take: Chemistry A1, A2, B1, and C3. Students who wish to get a minor in Physics must take: Physics A2, A3, B2, C1.
Chemistry

Major: A1, A2, B1, B3, B4, C1, C3.
Minor: A1, A2, B1, C3.

A—Elementary Chemistry. Throughout the year. Credit 4 hours. This course is designed for Freshmen who present no entrance Chemistry credits or who have had no satisfactory course in Chemistry. Two lectures and one laboratory period. This course not to count toward a major in Chemistry.

A1—General Inorganic Chemistry. First semester. Credit, four semester hours. This course is given by means of lectures, recitations and individual laboratory practice. The lectures are illustrated by class-room experiments and supplemented by written exercises and problems. Two hours lecture, two hours laboratory. Credit not given unless course A2 is taken.

A2—General Inorganic Chemistry. Second semester. Credit, four semester hours. This is a continuation of course A1. Special attention is given to non-metals and some of the more common organic compounds.

B1—Qualitative Analysis. First semester. Credit, four semester hours. This course consists of a detailed study of the metals. The laboratory work consists of elementary work in qualitative analysis. A few inorganic preparations are made. Prerequisite, courses A1 and A2. Two hours lecture, two hours laboratory.

B3—Elementary Organic Chemistry. First semester. Credit, four semester hours. This course is devoted to the study of the properties, relationships, syntheses, and structure of the more important classes of aliphatic compounds. Laboratory work consists of the preparation of the typical organic compounds. Prerequisite, A1, A2. Two hours lecture, two hours laboratory. Credit not given unless B4 is taken.

B4—Elementary Organic Chemistry. Second semester. Credit, four semester hours. This is a continuation of B3. It consists of a general study of the aromatic compounds. Prerequisite course, B3. Two hours lecture, two hours laboratory.


C3—Quantitative Analysis. Second semester. Credit, four hours. An elementary course in quantitative analysis, in which the student will become acquainted with the more frequently used quantitative operations. Quantitative problems and a critical discussion of the methods employed in the laboratory are a part of the class room work. Prerequisite, A1, A2, B1.

C4—Elementary Physiological Chemistry. Credit, four hours. First semester. Two hours lecture, two hours laboratory. The course comprises a study of body products and the analysis of the same and their relation to life. Prerequisite, A1, A2, B1, B3, B4.

C5—Teaching Chemistry and Laboratory Administration. Year course. Credit, three semester hours. Hours to be arranged. Prerequisite, two years of chemistry and 3-6 hours of education.

Physics

A1—Elementary Physics. Throughout the year. Credit, eight semester hours. Designed for students who have presented no entrance Physics or who have had an unsatisfactory course. It
does not count toward the Pre-Medical course or a Physics major. Prerequisite, high school mathematics. Open chiefly to Freshmen.

A2—General Physics. First semester. Credit, four semester hours. This course gives the general principles of mechanics of solids, liquids and gases and an introduction to heat and sound. The course is illustrated by experimental lectures and individual laboratory work. Prerequisite, course A1 or its equivalent and perusal or completion of College Algebra.

A3—General Physics. Second semester. Credit, four semester hours. The topics of light, electricity and magnetism are studied with special emphasis on practical application of the principles connected with them. Carefully selected experiments aim to familiarize the student with fundamentals and generate clear thinking. Prerequisite, course A2 and completion or perusal of College Algebra.

B2—Advanced General Physics. First semester. Credit, four hours. This course emphasizes the "grasp of principles" and the presentation of Physics as an exact science. Most of the course is laboratory work, the primary object of which is to establish a sure and essential connection between theory and experiment. Lectures will be given to supplement the laboratory work. Topics of gravitation, oscillatory and rotational motion including gyrostats, surface tension, and general problems of hydrostatics and hydrodynamics will be discussed. Prerequisite, course A2 and Trigonometry. One hour lecture, three hours laboratory.

C1—Electrical Measurements. Credit, four semester hours. This course presents the laws of magnetism, electrostatics, electrolysis, electromagnetism. The laboratory work includes Ballistic Galvanometer, Condenser, Wheatstone Bridges, Potentiometer, Wattmeter, Magnetic Flux, Hysteresis, Self and Mutual Inductance, Alternative Current Measurements. Electron Tubes. Prerequisite, course B2 and B3. Given in alternate years.

BIOLOGY

Major: A1 or A2 and A3, B1, C1, C5.
Minor: A1 or A2 and A3, B1.

A1—General Biology. Two hours lecture, two hours laboratory. Year course, credit eight semester hours. The fundamental principles of animal and plant life are taken up. This course is chiefly for students who do not intend to major in Biology. Students who intend to major in Biology should take A2 and A3 instead.

A2—General Botany. Semester course, two lecture hours, two laboratory hours. Credit, four semester hours. The biology and morphology of typical plants selected from the more important natural groups.

A3—General Zoology. Two lecture hours, two laboratory hours. Semester course, four hours. The biology and morphology of animals with stress on the basic biological facts, the principles connected with their origin, development, differentiation, adjustment, reproduction, heredity, etc. Laboratory work on animals selected to illustrate these principles.

B1—Comparative Anatomy. Two lecture hours, two laboratory hours. Year course. Credit, eight semester hours. A thorough dissection and study of the several systems of organs in a selected series of vertebrates. Prerequisite: A1 or A2 and A3.
C1—Embryology. First or Second semester. Two lecture hours, four hours laboratory. Credit, four semester hours. This course is designed for pre-medical students and those who wish to major in Biology. This course includes a study of the germ cells in the frog and the chick and comparisons in mammalian embryology with a study of tissues in sections. Prerequisite: A1 and B1.

C3—General Histology. Second semester. Two lecture hours, four hours laboratory. Credit, four semester hours.

C5—Advanced Physiology. First or second semester. An advanced study of the human anatomy and Physiology. The habits and the ideals that are necessary for the maintenance of the health of the Individual and for the preservation of the health of the public are explained. Sources of vital energy, mechanism of response, co-ordination, behaviour in animals, and hereditary transmission are carefully considered. Prerequisite, A1 and B1.

C6—Teaching Biology and Laboratory Administration. Credit, one and a half hours each semester. Credit and hours to be arranged. Prerequisite, two years of Biology, and 9-6 hours of Education.

DEPARTMENT OF SOCIAL SCIENCES

In increasing numbers, students are turning to contemporary economic courses of study. Those educated in the older moulds of thought may regret this change. It is nevertheless present, however; and it can not be circumvented by the substitution of the study of courses that are adventitious to contemporary life. Today, the alert student wants to know how corporations are organized and managed, how banks are promoted, how railroads are run, and how the average man one meets on the streets is getting a living. Today, the college student wants to know how wealth is acquired, and, thus, indirectly how that leisure which is essential to all progress is obtained; and, then, in turn how best both of these may be used. Out of school, the principal problem with which most students are confronted is the one of making a living. Economic courses teach students how to solve this problem; and, therefore, are recommended as highly important.

Majors and Minors

Major: 24 semester hours. Minor: 15 semester hours.

Political Science

A1—Introduction to the Study of Government. Three hours, first semester. Nature, organization, and operation of government as government exists in the foremost states of the modern world. Set forth general principles of government and shows how these principles are modified in practice by particular states. Prerequisite, History A3, and B5. Open to Juniors and Seniors only.

History

A3—Contemporary Civilization. Three hours, each semester. To aid the student to understand the civilization of his own day and to participate effectively in it. The chief features of the intellectual, economic and political life of today are treated with reference to their dependence on and their difference from the past. The insistent problems of today are given detail consideration. Prescribed for Freshmen.

A4—Negro History. Three hours, second semester. The history
of the United States as it has been influenced by the presence of the Negro. Practically all phases of Negro life and history are treated, but the main purpose of this course is to demonstrate how the Negro has been influenced by contact with the Caucasian and what the Negro has contributed to civilization. Open to Juniors and Seniors. Prerequisite History B6.

B5—American History. Year course; credit 6 semester hours. The first semester presents the economic, political and social development of American life and institutions from the explorations up to the Civil War. The second semester's work concerns itself with a detailed survey of our national development from the Civil War up to the present. Open to Sophomores, Juniors and Seniors.

C6—Political and Social History of Modern Europe. Year course; credit, six semester hours. Emphasizes those events of the past which have had a direct bearing upon the present—world discoveries, commercial expansion, religious turmoil of Europe, modern world politics, growth of nationalism, and the rise of the bourgeoisie. Open to Sophomores, Juniors and Seniors.

Sociology

A1—Introduction to the Science of Sociology. This is a study of society from the scientific viewpoint. Society is conceived as a group of individuals who co-operate in group activities through "consensus" which exist among the individuals. One of the fundamental precepts of this course is that "human nature" is a result of the process of interaction between the individual and the group. The process of interaction takes some four elementary forms: Competition, Conflict, Accommodation and Assimilation. These forms, together with Social Forces, Social Control, Collective Behavior and Progress make up the subject matter of this course. Lectures, recitations, and term papers. Three hours, through the year. Text: Blackmar and Gillan. Prerequisite, Political Science A3.

C1—Social Origins. This course seeks to trace the origin and development of some human social institutions. A viewpoint of this course is that all existing human social institutions have their origin in pre-literate society and that the origin of these institutions may well be traced. Primitive Mentality; Culture and Environment; Sex and Marriage Customs; Invention and Technology; Art, Religion, and Magic; Utility, Ornamentation and Art; and Social Organization are some topics studied. Lectures, recitations, and original investigations constitute the method of this course. Prerequisite, Political Science B6. Three hours, first semester. Text: Thomas.

C4—Social Psychology. The study of the wishes of the person, "attitudes" as the organization of the "wishes," personality, character and life organization of the individual as determined by the original tendencies and by the social organization in which the original tendencies or "wishes" find expression or are repressed or suppressed. The monuments of mind as a product of individual activity and social sanction, "society as an organization of interacting personalities." Prerequisite, Political Science B6, and one other course in Sociology. Three hours, second semester.

C6—City Problems and Community Organization. An analysis of the urban community and the various problems of city life. A study of the various movements for promotion of welfare of the urban population. The segregation of people into communities.
with the subsequent rise of Social Center Movement in America. Schools as Social Centers, the Institutional Church, Social Surveys and programs. While a text is used in the course, emphasis is placed upon surveys, with class report. Prerequisite, Political Science B6. Elective for Juniors and Seniors. Credit, three semester hours. Text: Park—"The City," Hart—"Community Organization."

SOCIAL WORK

Students who are interested in professional social work may take the regular college courses in Social Science and courses in the theory of Social Case Work, Group Work, Community Organization and Social Research in the Atlanta School of Social Work. Upon graduation from the college, they may enroll in the Atlanta School of Social Work and receive a diploma from that institution after one year of study, thereby shortening the usual two-year course in Social Work to one year.

Detailed information with reference to the regular curriculum and description of courses may be secured from Mr. Forrester B. Washington, Director, Atlanta School of Social Work, 239 Auburn Avenue, N. E., Atlanta, Georgia.

*PHILOSOPHY

C1—Philosophy of the Ancient World. An introductory course in Philosophy dealing with the essential intellectual contributions of the early Greeks in relation to the problems of their time, together with a consideration of Roman and Medieval philosophical thought.

C2—Problems of Modern Philosophy. The development and nature of the inquiries regarding the structure of the universe and man's place in nature from Rene Descartes to John Dewey, with a non-technical treatment of current philosophical tendencies as materialism, idealism, positivism, realism and pragmatism. Three hours, second semester; text, lectures and discussions. Elective for Juniors and Seniors.

C3—Logic. How to think, write, and speak clearly and analytically; the psychology of the reasoning process; the use of induction, deduction, and the scientific method. Three hours, second semester; lectures and problems.

DEPARTMENT OF MUSIC

A descriptive pamphlet issued by the School of Music will be sent upon request.

Plan of Instruction

The school of music is large in its scope, and offers every advantage to the serious music student who desires to become proficient along musical lines.

Students in the College Department who are interested in music may be given credit toward the A.B. degree to the extent of ten semester hours for special work done in the school of music.

The course of study has been divided into the following departments:

I. Preparatory.
II. Intermediate.
III. Advanced.
IV. Teacher's Certificate.
V. Collegiate (Graduating).

*The courses in Philosophy will be given by Gammon Seminary.
University Musical Organizations

The University Choir.
The University Concert Company.
The University Choral Society.
The University Orchestra.
The University Male Quartette.
The University Women's Glee Club.
The University Men's Glee Club.

These organizations offer excellent practice for student musicians who desire development in the art of public performance.

DESCRIPTION OF COURSES

VOICE

The teaching embraces: Correct breathing and breath control, voice placing, development of resonance, enunciation and dictation song interpretation and repertoire work, special training for light opera and oratorio.

Preparatory Course

Principles of breathing as taught by Clippinger and Shakespeare. Tone production, Voice Placing, Diction, as applied to singing. Vocalises and solfeggi selected from work of Concone, Selber, Vaccal, Marzo Art of Vocalization. Easy songs and ballads in English.

Intermediate Course


Advanced Course


Teacher's Certificate Course

The Normal Course in singing is given in forty class lessons of one hour's duration. Prerequisite: Intermediate Course in Voice Culture. The following will be discussed: How to analyze voices. How to classify voices. How to treat beginners. How to blend registers, etc. History of Music and Appreciation: Text, "Essentials in Music History" (Tapper). "What We Hear in Music" (Faulkner). The optional studies of modern languages will be accredited.

Collegiate Course

Coaching upon, and the development of versatility in recital programs. Traditional interpretation. Individual interpretation of the higher vocal works of all schools, including oratorio and opera. Counterpoint. Recital.
PIANO

Preparatory Course

Elements of pianoforte playing, including hand culture, touch, notation, rhythm study and ear training. Instruction books or technical exercises used according to individual needs. A limited number of etudes by representative composers, sonatinas by Kuhlau, Henri Herz scales, Brauer, Duvennoy, Benen's and Czerny. Pieces and duets selected from modern composers. Theory—"How to Listen to Music," by Krehbiel.

Intermediate Course


Advanced Course


Teacher's Certificate Course

Prerequisite work: Intermediate Course in Piano. The Normal Course in Piano will include the following: All major and minor scales, including scale motions; simple broken chords and grand arpeggios; octaves; a limited number of etudes by standard composers; sonatas of moderate difficulty by Haydn and Mozart. Compositions of moderate difficulty by Mendelssohn, Schubert, Schumann, Chopin, Grieg and others; representative works by modern standard composers. Pedagogy and History of Music.

Collegiate Course

Selections from suites of Bach and Handel; well-tempered clavichord by Bach; a limited number of etudes by Clementi, Czerny, Liszt, Chopin and others, more difficult sonatas by Beethoven, Weber, Schumann, Grieg and MacDowell. Solo works of Scarlatti, Weber, Rubinstein, Brahms, Liszt and others; piano concerts by the best composers and chamber music. Counterpoint—Recital.

Public School Music

This course trains Supervisors of Music in Public Schools, Normal Schools and Colleges, and provides the graduate with the equipment in musicianship, scholarship, and leadership necessary for the Director of Music in the institution with which he is connected and the community in which he lives.

A two years' course, which entitles a student to a Teacher's Certificate and a State Provisional Special Certificate.

Entrance Requirements

An Academic Education, representing a four-year High School course or its equivalent. A fair amount of elementary musical training. Elementary theory will be required for entrance to this course and students who can not offer this will be required to carry this subject in addition to the other course without receiving...
credit therefor. Students are limited to 17 semester hours credit for any semester unless additional work is granted by permission of the director.

COURSE OF INSTRUCTION

Sight Singing
A. Ability to read at sight, individually and with Latin syllables, music suitable for the first four years in the public schools.
B. Singing at sight individually, with Latin syllables or with words, music suitable for the first eight years in the public schools.
C. Ability to read at sight with Latin syllables or with words, individually and without accompaniments, music suitable for higher school choruses, cantatas, English part songs, etc.

Dictation
A. To complete the first four years prescribed for public schools in oral and written dictation.
B. The study of tone and rhythm which applies to the fifth, sixth and seventh years in public schools.
C. Open to students who have completed Harmony A, melodic and harmonic dictation.

Material and Methods
A. This course deals with note singing, care of the child’s voice. Students must be able to present in an acceptable manner, before the class, a number of rote songs. Class management is also included in this course.
B. For students who have completed the A courses in dictation, sight reading and elementary theory. The course deals with material and methods of presentation of the problems of tone and rhythm beginning with the kindergarten and extending through the first four years.
C. The work deals with the presentation of the problems of tone and rhythm beginning with the fifth and extending through the eighth year. Only students who have completed the preceding courses are eligible to this.
D. High and Normal School Music, topics for special consideration, the school chorus, glee clubs; classification of voices, bibliography of suitable music for high and normal schools. Lessons in the care of adolescent voice of the boy and the girl, following a review of the care of the child voice is a special feature of this course.

Observation Teaching A and B
For all students in the first year. Observation work is carried on in the city schools. Discussion and notebooks of work observed will be required.

Practice Teaching
Open to students who have completed methods A and B, and who have had one year of observation. Each student will do practice teaching under the direction of the director of the department in one of the city schools.
Musical Appreciation for Public School Music

The course is designed to supplement the regular course in public school music. It will suggest a course of study beginning with the first grade and extending through the first eight grades and high school. The machine will be used largely in demonstration. The course is open to C and D students.

FIRST YEAR

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<tr>
<th>First Semester</th>
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<tr>
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<tr>
<td>Elementary Theory</td>
<td>Harmony I</td>
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<tr>
<td>(prerequisite)</td>
<td>Sight Singing</td>
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<td>Sight Singing</td>
<td>Dictation (ear training)</td>
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<td>Dictation (ear training)</td>
<td>Chorus</td>
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<tr>
<td>Chorus</td>
<td>Methods (2, 3 and 4 grades)</td>
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<tr>
<td>Methods (to include class management, kindergarten and first grade and rote singing)</td>
<td>English</td>
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<td>History of Music</td>
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<td>Observation Teaching</td>
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<td>Piano practice</td>
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<td>Piano practice</td>
<td>Voice (3 to 5 hrs. pr.)</td>
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SECOND YEAR

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<td><strong>wk.</strong></td>
<td><strong>wk.</strong></td>
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<tr>
<td>Harmony II</td>
<td>Harmony III</td>
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<tr>
<td>Sight Singing</td>
<td>Methods (Hi School)</td>
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<td>Chorus</td>
<td>Practice Teaching</td>
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<td>English</td>
<td>Hist. of Education</td>
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<td>Psychology</td>
<td>Piano with practice</td>
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<td>Methods (5, 6, 7 and 8 grades)</td>
<td>Voice with practice</td>
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<td>Appreciation (material and methods)</td>
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<td>Piano</td>
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<td>Piano practice</td>
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<td>Voice with practice</td>
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<td><strong>TOTAL</strong></td>
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DESCRIPTION OF THEORY SUBJECTS

A. History of Music

The course is required of all students who are planning to finish a course in any department.
Music A. "How to Listen to Music," by H. E. Krehbiel. One hour each week throughout the year.


Music C. "From Song to Symphony," by Daniel Gregory Mason. Second semester, one hour each week.

Music D. "History of Music," by J. F. Cook. Two hours each week, first semester.

Music E. "Advanced Musical History," by W. J. Bartzell. Three hours each week, second semester.

B. Harmony

Harmony teaches: (1) The ability to identify chords and chord progressions, both by hearing and by sight. (2) The ability to perform modulations at the keyboard or on paper. (3) The ability to harmonize melodies.

Music F. "Tone Relation," by Goerschius. One hour each week throughout the year.

Music G. "Keyboard Harmony," by U. C. Smith. One hour each week throughout the year.

Music H. "Modern Harmony in Its Theory and Practice," by Forte-Spalding. Two hours each week throughout the year.

Music I. Counterpoint in two and three parts. Analysis of Two-Part Inventions of Bach. One hour each week throughout the year.

C. Instrumental Ensemble

Music J. Instrumental Ensemble—Piano duet playing for purposes of sight reading and rhythmic feeling. One hour each week, second semester.

Music K. Accompanying—Study in the art of playing piano accompaniment. Practical work under supervision with singers, violinists and other instruments. Hours to be arranged.

BRASS AND STRING MUSIC

This department is one of the many features of our school, and offers excellent advantages for the study and practice of brass and string music. Our courses include the following:

Violin

Preparatory Course—Violin Schools, Hohmann and Schradieck—Gymnastics by Lenard, and exercises by Wohlfahrt, Pleyel, Mazas, etc.; Solo pieces by Hermann, Dancla, Hollanender, etc.


Advance Course—Studies by De Beriot, Dont, Dancla, Kreutzer; Sonatas by Tartini, Nardini; Solo pieces by Spohr, Wieniawski, Mendelssohn, Dvorak, Brahms; Beethoven, and others.

Viola

Courses in Viola, 'Cello, Clarinet, Cornet and other instruments of the orchestra and band are taught along similar lines to those described in the violin course.
DEPARTMENT OF HOME ECONOMICS

Introductory

The aim of the college course in Home Economics is not merely to increase the student's information, but to stimulate interest in continued study and to cultivate an attitude of social and economic responsibility.

The courses in this department as outlined below are arranged primarily to meet the needs of those who plan to teach Home Economics or Home Economics and related subjects in the grade or high schools, of those who wish to apply their knowledge in professional or technical fields, and of those who wish to become efficient home makers.

Those who wish to pursue a minor must complete eighteen hours of work in Home Economics.

DESCRIPTION OF COURSES

A—A Survey Course in Homemaking. This course is intended to give the student a cultural background which will lead to an appreciation of the home and family life, and a realization of its importance on the individual's conduct. It is a survey of the entire field of Home Economics and of the different fields in which students may specialize.

A1—Food Preparation. This course includes a study of the value of health and the importance of the wise selection of foods; emphasis is placed on the selection of food to meet the individual and family needs. The student learns to plan, prepare, and serve attractive meals. The study also includes food preservation, entertaining, and marketing. Class work, one hour; laboratory work, four hours. Credit, three hours.

A2—Food Preparation and Preservation. This course is a continuation of A1. This includes a study of the principles of food preparation, food preparation, the care of food in the home, the importance of wise, economical marketing, meal planning for children, quantity cookery, and cafeteria and tea room management. Class work, one hour; laboratory work, four hours. Credit, three hours.

A3—Advanced Foods. This course emphasizes the importance of the well balanced diet in relation to health, the factors which must be considered in planning an adequate diet, a study of the body functions concerned with the digestion and assimilation of the different foods, and the planning of dietaries for the family group. Class work, one hour; laboratory work, four hours. Credit, three hours.

A4—Dietetics. This course includes a study of the food requirements of the individual in health and disease, and from old age to infancy. Typical dietaries for the common deficiency diseases and the common contagious diseases are planned. Prerequisite, Chemistry A1 and A2. Class work, three hours; laboratory work, two hours. Credit, three hours.

B1—Home Nursing. Emphasis is placed on building up the body to the highest degree of health as the principal function of the home nurse. The care of the sick in the home and giving first aid in emergencies are discussed and demonstrated. Prerequisite, Biology A1. Credit, three hours.

B2—Child Care and Development. This course emphasizes the
rights of the child, the desirable physical care of the child, and a knowledge of the development of the child physically, mentally, and emotionally. Prerequisite, Biology A1. Credit, three hours.

B3—Home Management. The purpose of this course is two-fold. First, to give the students an understanding of the sources and division of the income, budgeting, personal and household accounting, marketing, and housewifery. Second, to give the student an opportunity to make practical application of the principles of homemaking. Each student will live in the Home Management House for a period of six weeks. Credit, three Semester hours.

B4—House Planning and Furnishing. In this course the students are trained to make their homes as attractive as possible when limited financially. The evolution of the house, house plans, the remodeling of homes, and home furnishings are considered. Credit, three hours.

B5—Family Relations. This course includes a study of the family, its history and evolution, family and community relationships. The budgeting of time and money is given special emphasis. Credit, three hours.

B6—Methods of Teaching Home Economics. This course deals with scientific methods of teaching as applied to Home Economics in the grades and high schools. Practical application is made of lesson plans. Credit, three hours.

Domestic Art

A1—First Year High School Course. Two laboratory periods per week throughout second semester. A laboratory fee of $2.50 must be paid at the beginning of each semester. Required of all ninth grade students.

Practice in Fundamental Stitches. Technical knowledge of use and care of all tools used in clothing work, patterns, selection and purchase of materials and clothing, service of material and knitted garments, hand and machine sewing, bargains and fads.

A2—Second Year Course for High School. Two laboratory periods per week throughout second semester. Required of all tenth grade students. A laboratory fee of $2.50 must be paid at the beginning of the semester.

Care and upkeep of clothing, budgeting for the wardrobe, art in dress, sensible standards of dress for High School girls, textiles, history, production, manufacture, fibers, characteristics, alterations, fabric-uses, weaves, standards of excellence of staple material, knitted wear, and setting colors and dyeing.

Dressmaking


Time Required:
Tailoring, measuring, and learning use of patterns ................................... 2 lessons a week
Model Work .................................... 2 lessons a week
Practice Work .................................. 2 lessons a week

All students are required to provide themselves with shears, tape measure and thimble.

Certificates from two courses will be given from this department. Candidates for the first must have general English education, and will be recommended as dressmakers.

For the second, in addition to the requirements of the above course, candidates must be graduates from the Normal course or from the Academy course, with one year of practice teaching in sewing, and will be recommended as teachers of sewing.

Charge of $1.50 per month payable in advance.
Dressmaking students must pay $1.00 entrance fee in addition.
Certificate fee $3.00.
<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Arnold, Eula V.</td>
<td>Jonesboro, Ga.</td>
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<tr>
<td>Barnwell, Henry B.</td>
<td>Atlanta, Ga.</td>
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<td>Battle, Joseph S.</td>
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<td>Bishop, Georgia B.</td>
<td>Griffin, Ga.</td>
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<td>Blackburn, Bates C.</td>
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<td>Bracey, Willard</td>
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Winston, William A. .................................... Atlanta, Ga.
Wright, Jessie M. ..................................... Macon, Ga.

Junior College Class

Adams, Elizabeth ..................................... Atlanta, Ga.
Anderson, Agnes M. .................................. Asheville, N. C.
Armstrong, Florice .................................. Atlanta, Ga.
Arnette, Jesse ...................................... New York, N. Y.
Banks, Hudson W. .................................... Atlanta, Ga.
Barber, James ...................................... Atlanta, Ga.
Bridges, John M. .................................... Atlanta, Ga.
Brittain, Evelyn M. ................................ LaGrange, Ga.
Brooks, Albert O. ................................... Decatur, Ga.
Campfield, Laura A. ................................ Atlanta, Ga.
Collins, Ollie B. .................................... Atlanta, Ga.
Cosby, James S. ................................... Cedartown, Ga.
Cunningham, Eula K. .............................. College Park, Ga.
Dodson, Frank A. .................................. Cartersville, Ga.
Edwards, George L. ................................ Atlanta, Ga.
Hall, Estella A. (Mrs.) ............................ Atlanta, Ga.
Hardwick, Moses F. ................................ Atlanta, Ga.
Haywood, Bessie J. ................................ Atlanta, Ga.
Hinton, Missouri E. ............................... Atlanta, Ga.
Howell, Samuel F. ................................ Atlanta, Ga.
Jackson, Booker T. ................................ Atlanta, Ga.
Jackson, John T. .................................... Montgomery, Ala.
Johnson, Ruth ...................................... Atlanta, Ga.
Johnson, Sydney F. ................................ Jackson, Miss.
Jones, Eulene ........................................ Jacksonville, Fla.
Jones, Hubert C. .................................... Chattanooga, Tenn.
Julian, John H. ...................................... Chattanooga, Tenn.
Lipscomb, Gaynell .................................. Decatur, Ala.
Long, Ralph A. ...................................... Atlanta, Ga.
Marsh, Carrie B. .................................... Atlanta, Ga.
Mayfield, Spurgeon J. .............................. Brooklyn, N. Y.
McLver, Louie B. .................................... Bainbridge, Ga.
McPherson, Chas. H. ................................ Atlanta, Ga.
Mitchell, Geraldine Y. ............................ Atlanta, Ga.
Moore, Harvey S. .................................... Atlanta, Ga.
Neal, Frankie R. .................................... Lindale, Ga.
Norris, Ellihu Q. .................................... Atlanta, Ga.
Norris, Maudie O. ................................... Atlanta, Ga.
Peek, Thomas R. ..................................... Atlanta, Ga.
Pinkney, James B. ................................... Brunswick, Ga.
Pleasant, Alma E. .................................... Atlanta, Ga.
Robinson, Gustave P. .............................. Fort Pierce, Fla.
Robinson, Ralph C. ................................ Yukon, Alaska
Russell, Joseph L. .................................. Fort Lauderdale, Fla.
Simon, Edward L. ................................... Atlanta, Ga.
Smith, Geneva I. .................................... St. Augustine, Fla.
Smith, Lucinda L. .................................. St. Augustine, Fla.
Staplefoote, Ellwood N. ............................ Winston-Salem, N. C.
Valentine, Alliene J. ................................ Atlanta, Ga.
Walthall, Evelyn P. ................................ Atlanta, Ga.
Sophomore College Class

Adams, Mary J. .................................. Atlanta, Ga.
Amey, John T. .................................. Covington, Ga.
Bodie, Edna E. .................................. Jacksonville, Fla.
Bonner, Robert A. ................................. Atlanta, Ga.
Bridges, Ollie E. ................................ Forsyth, Ga.
Caldwell, Ida B. .................................. Atlanta, Ga.
Calhoun, Solomon ................................. Alpine, Ala.
Clark, Edgar R. .................................. Savannah, Ga.
Clark, Samuel M. ................................ Knoxville, Tenn.
Comer, Roselyn V. ................................. Roberts, Ga.
Dorsey, Irby D. .................................. Cleveland, Ohio
Eberhart, Virginia ................................. Athens, Ga.
French, Hazel G. .................................. Albany, Ga.
Godwin, Bessie M. ................................. West Point, Ga.
Hawkins, James W. ................................. Atlanta, Ga.
Horry, Albert F. B., Jr. ........................ Walterboro, S. C.
Hunter, Chas. S. H., Jr. ........................ Jacksonville, Fla.
Jackson, John A. ................................... Hobo Sound, Fla.
Johnson, James R. ................................ Atlanta, Ga.
Lavender, Clara O. ................................. Memphis, Tenn.
Lee, Charles B. ................................... Belleair, Ohio
Lindsay, Hazel B. .................................. Atlanta, Ga.
Lindsay, Jeffery C. ................................ Cincinnati, Ohio
Lippitt, Estella ................................... Atlanta, Ga.
Lucas, Melvin T. .................................. Brooklyn, N. Y.
McLin, Emma ...................................... St. Petersburg, Fla.
McMillan, Nelson K. ............................... St. Augustine, Fla.
McNell, LeRoy .................................... Brooklyn, N. Y.
Minnifield, Julius C. ............................ Atlanta, Ga.
Moody, Mildred T. ................................. Atlanta, Ga.
Moore, Ben. W., Jr. ............................... Talladega, Ala.
Norris, Hubert W. ................................ Atlanta, Ga.
O'Neal, Ernest J. .................................. Atlanta, Ga.
O'Neal, Mary L. .................................. St. Petersburg, Fla.
Owens, Sara M. .................................. Atlanta, Ga.
Pope, Herley E. .................................. Louisville, Ky.
Reeves, Donald R. ................................ Atlanta, Ga.
Sanders, William ................................ Pulaski, Va.
Schell, Jose M. I. ................................ Jacksonville, Fla.
Smoak, James T. .................................. New York, N. Y.
Sneed, Verma E. .................................. Oklahoma City, Okla.
Stout, Robert A. .................................. Louisville, Ky.
Sykes, Clarence G. ................................ Atlanta, Ga.
Tartt, Louise L. .................................. Chicago, Ill.
Taylor, Mabel P. .................................. Newnan, Ga.
Watkins, Lillian D. ................................ Atlanta, Ga.
Williams, Clarence ............................... Newnan, Ga.
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Williams, Waldo R. ................................ Anderson, Ind.
Wirt, C. Ramelle ............................................ Memphis, Tenn.

Freshman College Class

Allen, Pauline ........................................ Atlanta, Ga.
Arnold, Jacob E. ........................................ Atlanta, Ga.
Arnold, Thomas J. ........................................ Atlanta, Ga.
Banks, Inez E. ........................................ Atlanta, Ga.
Barnes, Naomi E. ........................................ Atlanta, Ga.
Battle, Charlie M. ........................................ LaGrange, Ga.
Beadles, Marvel M. ........................................ Atlanta, Ga.
Bell, Rupert W. ........................................... Winston-Salem, N. C.
Bronner, Charles W. ........................................ Atlanta, Ga.
Busby, Rosa H. ........................................ Martin, Tenn.
Caldwell, Leonie E. ...................................... Atlanta, Ga.
Callaway, Jesse ........................................... Atlanta, Ga.
Clark, J. Hubert .......................................... Knoxville, Tenn.
Clark, John W. ........................................... Atlanta, Ga.
Clark, Sylvester .......................................... Palmetto, Ga.
Clemens, Dorothy J. ...................................... Atlanta, Ga.
Coleman, Theodore ...................................... Atlanta, Ga.
Cosby, Helen ................................................ Atlanta, Ga.
Cox, George W. ........................................... Atlanta, Ga.
Cummings, Elzumma L. .................................... Atlanta, Ga.
Daniel, Gertrude E. ...................................... Atlanta, Ga.
Doram, Hugh H. ........................................... Danville, Ky.
Driskell, Alice M. ........................................ Atlanta, Ga.
Dwight, Pearl .............................................. Atlanta, Ga.
Eberhart, James E. ........................................ Atlanta, Ga.
Fears, Elizabeth .......................................... Atlanta, Ga.
Floyd, William J. ........................................ Atlanta, Ga.
Foster, Charles M. ....................................... Atlanta, Ga.
Freeman, Herbert C. ..................................... Birmingham, Ala.
Fulmore, Bessie L. ...................................... Atlanta, Ga.
Garrison, James L. ...................................... Bessemer, Ala.
Gaston, William A. ...................................... Morganton, N. C.
Gay, Aaron ................................................. Cleveland, Ohio
Gordon, Ruby B. .......................................... Jacksonville, Fla.
Greenwood, Thomas J. ................................... Atlanta, Ga.
Harper, Mattie C. ........................................ Atlanta, Ga.
Harrison, Dorothy L. .................................... Atlanta, Ga.
Harrison, Lenora J. ..................................... Atlanta, Ga.
Henderson, Hazel ......................................... Atlanta, Ga.
Jackson, Marian L. ...................................... Atlanta, Ga.
Jenkins, Savannah L. ................................... Marietta, Ga.
Johnson, Emma D. (Mrs.) .............................. Atlanta, Ga.
Johnson, Robert C. ...................................... Atlanta, Ga.
Jordan, Ernestine ........................................ Atlanta, Ga.
Ketchen, Carlotta ........................................ Atlanta, Ga.
Long, Bertha L. ........................................... Atlanta, Ga.
Lowe, Alvin ................................................ Atlanta, Ga.
Malloy, Mary W. .......................................... Bennettsville, S. C.
Martin, James R. ........................................ Steubenville, Ohio
Mason, Vianie M. ........................................ Atlanta, Ga.
McCarley, John M. ...................................... Winston-Salem, N. C.
Mebane, John M. .......................................... Atlanta, Ga.
Middlebrooks, Sue J. ................................ Atlanta, Ga.
Milligan, Andrew V. ................................ Atlanta, Ga.
Mitchell, James .................................... Atlanta, Ga.
Moore, Ivy M. ...................................... Atlanta, Ga.
Morgan, Edward T. .................................. LaGrange, Ga.
Nichols, Sarah W. .................................. DeLand, Fla.
O'Neal, Leon H. .................................... LaGrange, Ga.
Parks, Alyce T. ..................................... Atlanta, Ga.
Parks, Harry ........................................ Atlanta, Ga.
Pearson, Alice F. .................................... Atlanta, Ga.
Perry, James A. ..................................... Atlanta, Ga.
Phillips, Ambrose ................................... Atlanta, Ga.
Prothro, William .................................... LaGrange, Ga.
Rambo, John W. ..................................... Rome, Ga.
Reese, James M. .................................... Newnan, Ga.
Richards, Charles T. ................................ Athens, Ga.
Richardson, Mildred N. .............................. Atlanta, Ga.
Riley, Marvin N. .................................... Covington, Ga.
Robinson, Douglas E. ................................ Fort Myers, Fla.
Rowe, Mary L. ....................................... Atlanta, Ga.
Scott, Emel J. ....................................... Atlanta, Ga.
Slaughter, Evelyn N. ................................ Atlanta, Ga.
Steele, Rebecca ..................................... Savannah, Ga.
Stovall, Winnifred R. ................................ Atlanta, Ga.
Strickland, Mary P. ................................ Savannah, Ga.
Tate, Walter P., Jr. .................................. Washington, D. C.
Tatum, Annie M. ..................................... Atlanta, Ga.
Taylor, Marguerite C. ................................ Atlanta, Ga.
Thomas, Bobbie E. ................................... Atlanta, Ga.
Thompson, Allisha J. ................................ West Point, Ga.
Thompson, Robert B. ................................ Louisville, Ky.
*Thornton, Clavenia F. ................................ Ormond, Fla.
Touchstone, Eunice C. ................................ Griffin, Ga.
Tucker, Frank C. ..................................... Greenville, Ga.
Turnipseed, Cleo .................................... Atlanta, Ga.
Turnipseed, Ruby .................................... Atlanta, Ga.
Turpeau, DeWolf R. .................................. Cincinnati, Ohio
Waddell, Arzata B. ................................... Atlanta, Ga.
Whitaker, John M. ................................... Atlanta, Ga.
White, Hazel T. ..................................... Atlanta, Ga.
Wiggins, James H. ................................... Atlanta, Ga.
Wilcox, Curtis R. .................................... Atlanta, Ga.
Wilcox, Edward L. ................................... Atlanta, Ga.
Wilcox, William ..................................... Atlanta, Ga.
Williams, Gertrude .................................. Atlanta, Ga.
Wolfe, Elliott G. ................................... Fairburn, Ga.
Woods, Rosebud O. ................................... Atlanta, Ga.

*Deceased.

Senior Normal Class

Alexander, Willa M. ................................ Chicago, Ill.
Anderson, Bertha A. ................................ Atlanta, Ga.
Andrews, Mildred G. ................................ Atlanta, Ga.
Black, Carrie B. ..................................... Atlanta, Ga.
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Buckanan, Rosa B. ................................... Atlanta, Ga.
Davis, Thelma L. .................................... Pittsburgh, Pa.
Dawson, Freda T. .................................... Atlanta, Ga.
Echols, Anne L. ........................................ Tate, Ga.
Frye, Louise H. ...................................... Atlanta, Ga.
Frye, Margaret ..................................... Atlanta, Ga.
Jenkins, Ruth M. .................................... Atlanta, Ga.
Johnson, Annie A. .................................... Atlanta, Ga.
Johnston, Emma M. .................................... Atlanta, Ga.
Kellogg, Grace V. .................................... Atlanta, Ga.
Powell, Beulah L. .................................... Atlanta, Ga.
Swain, Flora M. ...................................... College Park, Ga.
Taylor, Lillian L. .................................... Atlanta, Ga.
Travis, Ann Lois .................................... Atlanta, Ga.
Turner, Janie B. ..................................... Atlanta, Ga.
Waters, Thelma ....................................... New York, N. Y.
White, Mattie G. .................................... Columbus, Ga.
Williams, Helen L. .................................... Atlanta, Ga.
Woods, Laura J. .................................... Atlanta, Ga.

Junior Normal Class

Belcher, Elois ....................................... Monticello, Ga.
Brown, Maggie L. .................................... Atlanta, Ga.
Covington, Frankie D. .......................... Bradenton, Fla.
Cox, Ada C. ......................................... Atlanta, Ga.
Eberhart, Mary ..................................... Atlanta, Ga.
Evans, Fannie M. .................................... Atlanta, Ga.
Goss, Ruby L. ........................................ Atlanta, Ga.
Grimes, Gladys ...................................... Greensboro, Ga.
Hargray, Alberta T. .............................. St. Petersburg, Fla.
Harper, Johnnie M. ................................ Atlanta, Ga.
Harris, Ella L. ...................................... Atlanta, Ga.
Hill, Sarah A. ....................................... Atlanta, Ga.
Johnson, Lois C. (Mrs.) ............................ Atlanta, Ga.
Jordan, Marie A. .................................... Monroe, Ga.
Kelsey, Leola ........................................ Atlanta, Ga.
King, Irene C. ...................................... Atlanta, Ga.
Kirby, Prezolla D. .................................... Atlanta, Ga.
Lewis, Chrystyne .................................. Atlanta, Ga.
Low, Alice L. ....................................... Atlanta, Ga.
Matthews, Elease A. ................................ Atlanta, Ga.
McCoy, Algernon Y. ................................ Atlanta, Ga.
Milford, Lougenia E. ................................ Atlanta, Ga.
Moten, Mary M. ..................................... Atlanta, Ga.
Ponder, Leona C. .................................... Brunswick, Ga.
Quarterman, Lilla M. ............................... Atlanta, Ga.
Smith, Callie L. .................................... Atlanta, Ga.
Spears, Jessie M. .................................... Atlanta, Ga.
Spiva, Grace I. M. ................................... Atlanta, Ga.
Stanfield, Ruby E. ................................... Atlanta, Ga.
Weaver, Jennie M. ................................... Atlanta, Ga.
Whacce, Inez E. .................................... Atlanta, Ga.
Unclassified
Armstrong, Marion B. ................................ Atlanta, Ga.
Blackshear, Beatrice ................................ Atlanta, Ga.
Johnson, Theodore ................................ Denver, Colo.
Kendrick, Gary ...................................... Atlanta, Ga.
Marsh, William ...................................... Atlanta, Ga.
Puckett, William .................................... Louisville, Ky.
Pullin, William E. ................................... Atlanta, Ga.
Simmons, Arthur C. ................................ Atlanta, Ga.
Smith, Mary W. ...................................... Atlanta, Ga.
Smith, Willie F. ..................................... Atlanta, Ga.
Staplefoote, Clarence ............................... Winston-Salem, N. C.
Watts, Albert ........................................ Atlanta, Ga.
Wilkinson, George S. ................................ Atlanta, Ga.

Special
Alcorn, Dewitt T. ................................. Collierville, Tenn.
Bailey, Litha ........................................ Atlanta, Ga.
Beasley, Ella T. ..................................... Atlanta, Ga.
Booze, Henry C. .................................. Port Arthur, Tex.
Bullock, Theodore C. R. ............................ Atlanta, Ga.
Cherry, Charles A. ................................ Brooklyn, N. Y.
Cobb, Amlie O. ...................................... Union City, Ky.
Cobby, Rosa A. ...................................... Union City, Ky.
Crecy, Alice ........................................ Memphis, Tenn.
Demery, Jessie ....................................... Atlanta, Ga.
Enwright, John ....................................... Atlanta, Ga.
Griffin, T. John .................................... Fort Smith, Ark.
Grissom, Thomas P. ............................... Atlanta, Ga.
Hamilton, M. M. ................................... Atlanta, Ga.
Hamilton, R. E. .................................... White Plains, N. Y.
Hogue, George E. ................................... Franklin, N. C.
Jackson, Mildred .................................. Cartersville, Ga.
Madison, Anna B. (Mrs.) ........................ Atlanta, Ga.
McLaughlin, E. A. .................................. E. Palatka, Fla.
Mitchell, Louise B. ................................ Atlanta, Ga.
Newberry, Etta P. .................................. Atlanta, Ga.
Randle, Paul J. ...................................... Atlanta, Ga.
Swain, Matthew C. ................................. College Park, Ga.
Thomas, Frederick D. ............................. Still Pond, Md.
Wilkins, Mary B. (Mrs.) ............................ Atlanta, Ga.
Wright, Giles R. .................................. Memphis, Tenn.

HIGH SCHOOL DEPARTMENT
Fourth Year
Asbury, Howard D. ................................ Boston, Mass.
Bledsoe, Pollie L. .................................. Atlanta, Ga.
Bridges, Neill A., Jr. ............................. Atlanta, Ga.
Coffield, Oliver .................................. Atlanta, Ga.
Davis, John ........................................ College Park, Ga.
Dixon, Lorraine .................................... Atlanta, Ga.
English, Marion G. ................................ Atlanta, Ga.
Gass, Bernardine R. ............................... Gainesville, Fla.
Holliday, Alice L. .................................. Atlanta, Ga.
Jackson, James .................................... Kansas City, Kan.
McLaurin, William G. .................................. Gainesville, Fla.
Moon, Marvin .................................. College Park, Ga.
Perryman, Lena .................................. Goliad, Texas
Perryman, James .................................. Goliad, Texas
Ray, Carl .................................. Louisville, Ky.
Saxton, Alice M. .................................. Atlanta, Ga.
Vaughan, Edward .................................. Atlanta, Ga.
Whitaker, Annie L. .................................. West Point, Ga.

Third Year
Alford, Olive J. .................................. Newnan, Ga.
Atwater, Opal L. .................................. Newnan, Ga.
Carten, Valeria .................................. Atlanta, Ga.
Harris, Ivie .................................. Gainesville, Ga.
Hunter, Helen F. .................................. Atlanta, Ga.
Hutchens, Cornelia A. .................................. Gainesville, Ga.
Johnson, Emma L. .................................. Newnan, Ga.
Langston, J. C. .................................. Canton, Ga.
Merritt, Lucy .................................. Gainesville, Ga.
Nash, William T. .................................. Atlanta, Ga.
Pelot, Catherine J. .................................. Hardeeville, S. C.
Pelot, Rose E. .................................. Hardeeville, S. C.
Perry, Ralph C. .................................. Atlanta, Ga.
Perry, Helen E. .................................. Atlanta, Ga.
Price, Ernestine L. .................................. Grand Chain, Ill.
Reese, Etta B. .................................. Atlanta, Ga.
Sanders, John .................................. Abingdon, Va.
Stinson, Albert P. .................................. Atlanta, Ga.
Stovall, Gladys L. .................................. Cincinnati, Ohio
Strickland, Bessie C. .................................. Gainesville, Ga.

Second Year
Briggs, Catherine .................................. Charleston, W. Va.
Brown, Ellen J. .................................. Fairburn, Ga.
Craig, Ada M. .................................. Cartersville, Ga.
Daniel, Harold .................................. Atlanta, Ga.
Farmer, James L. .................................. Atlanta, Ga.
Farmer, Helen L. .................................. Atlanta, Ga.
Gray, Lillian .................................. Atlanta, Ga.
Love, Thomas .................................. Atlanta, Ga.
Williams, Dallas M. .................................. Atlanta, Ga.
Willis, Lila M. .................................. Atlanta, Ga.

Special
Newton, Luvenia .................................. Atlanta, Ga.
Snell, James F. .................................. Bellaire, Ohio

MUSIC STUDENTS

Piano
Eula V. Arnold
Mrs. J. W. E. Bowen
Helen Farmer
Sidney F. Johnson

Alva M. Moultrie
Elisha B. McNair
Maudlea O. Norris
Annie Parks
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Ambrose Phillips
John W. Rambo
Jessie M. Wright

Vocal
Eula V. Arnold
Estelle Jones
Ellisha B. McNair
Annie Parks

Violin and Orchestral Instruments
Bernardine Gass
Aaron Gay

GRADUATES, JUNE 2, 1931

Degrees
Bachelor of Arts
Robert George Anderson
Charles William Aycock
Samson Ballou
Thelma Ruth Barnes
Robert Henry Clay Beasley
Annie Laurie Bright
James Wiley Livingston Brown
John Hubert Carraway
*Horace M. Carroll
Margaret Annette Clark
Laura Almetta Demery
George Thomas Dorsey
Albert Eugene Fews
Sammie Lettie Griffin
Anna Pomroy Hill
Rosa Lee Hunter
Naomi Jefferson
*Tommy L. Johnson
Nannie Marguerite Jones
Miriam W. Lash
Nancy Elizabeth Lotson
Essie Ware Melton
Lillie Louise Merriweather

Bachelor of Science
Charles Olando Bullock
Carlos Maceo Carraway
Clarence LeRoy Hanna

*Claudine Ophella Harvey
*John Franklin Jones, Jr.
*Issac J. O'Neal
John Wesley Scott

*Graduated January, 1931.
HONOR GRADUATES

Cum Laude
Nancy Lotson
Harry J. McDonald

Magna Cum Laude
Charles W. Aycock

Students Awarded the Alpha Delta Science Key, 1931
James W. L. Brown
Carlos Carraway
Ethel A. Grice
Claudine O. Harvey
John F. Jones
Nancy E. Lotson
Frankie R. Neal
Sarah W. Petty
John W. Scott
Ellen Shirley
Lucile J. Stone
Leonard P. Taylor

Normal Diplomas
Willie Elizabeth Archie
Florice Hamilton Armstrong
Alma Mae Banks
Charline Almarie Beard
Mattie Celestine Blackshear
Isabelle LaVesta Boyd
Fannie Myrlyn Clark
Jessie Belle Collier
Louise Leah Day
Sarah Louise Eberhart
Clara Maurice Edwards
Corinne Inez Gay
Gradie Mae Green
Mattie Lee Harper
Helen Brent Henderson
Erma Mae Hightower
Ada McNaurel Jackson
Ester Belle Jackson
Evelyn Eulaia Jewell
Ida Mae Jones
Jessie Mae Jones
Rosa B. Kemp
Rosetta Trapp Smith
Ruby Mae Smith
Essie Carrie Stephens
Minneola Walker

CERTIFICATES

Dressmaking
Irene S. Bowen (Mrs.)
Sara J. Brown
LaVesta Boyd
Willie M. Hinton
Naomi Jefferson
Willa M. Ogletree
Alice M. Ricks
Sara Eberhart
Carrie B. Walker
Rebecca Steele

Music
Charles William Aycock
Mary Bernice Saxton

SUMMARY BY STATES

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Total: 317 50 37 404
### Students on Honor Roll.

**Second Semester, 1930-1931.**

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### Students on Honor Roll.

**First Semester, 1931-1932.**

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