Catalogue of the Officers and Students of Atlanta University, 1901-02

 Atlanta University
CATALOGUE
OF THE
Officers and Students
— OF —

ATLANTA UNIVERSITY,
(INCORPORATED 1867—OPENED 1869)
ATLANTA, GA.
WITH A
Statement of the Courses of Study, Expenses, Etc.
1901-02.

Atlanta University Press.
1902.
ATLANTA UNIVERSITY

CALENDAR.

1902.

Baccalaureate Sermon, ........... Sunday, May 25.
Seventh Atlanta Conference, ... Tuesday, May 27.
Annual Meeting of the Trustees, Wednesday, May 28.
Annual Meeting and Reception of Alumni, Wednesday, May 28.
Commencement Day, ............ Thursday, May 29.
Examination for Admission, .... Wednesday, Oct. 1.
Fall Term begins, ............. Wednesday, Oct. 1.
Fall Term closes, ............. Wednesday, Dec. 24.
Winter Term begins, ........... Monday, Dec. 29.
Vacation Days, ............... Thanksgiving, Christmas.
Public Rhetorical Exercises, .... Nov. 7, Dec. 12.

1903.

Winter Term closes, ............ Thursday, March 12.
Spring Term begins, ............ Monday, March 16.
Eighth Atlanta Conference, ... Tuesday, May 26.
Annual Meeting of the Trustees, Wednesday, May 27.
Annual Meeting and Reception of Alumni, Wednesday, May 27.
Commencement Day, ............ Thursday, May 28.
Vacation Days, ............... Jan. 1, Feb. 22.
Public Rhetorical Exercises, .... Jan. 16, Feb. 13, March 6, April 3.
TRUSTEES.

FOR ONE YEAR.
Hon. John L. Hopkins ..................................... Atlanta, Ga.

FOR TWO YEARS.
Rev. Joseph E. Smith ...................................... Chattanooga, Tenn.
Hon. Rufus B. Bullock .................................... Atlanta, Ga.
Rev. C. Cuthbert Hall, D. D. ............................ New York, N. Y.

FOR THREE YEARS.
Mr. Hugh Young ............................................. New York, N. Y.

FOR FOUR YEARS.
Mr. Arthur C. Walworth, A. M. .......................... Boston, Mass.

EX-OFFICIO.

President—Horace Bumstead.
Vice President—C. Cuthbert Hall.
Secretary—George G. Bradford.
Treasurer—Myron W. Adams.
Officers and Instructors.

REV. HORACE BUMSTEAD, D. D.,
President.

REV. MYRON W. ADAMS, Ph. D.,
Professor of Greek and Dean of the Faculty.

THOMAS N. CHASE, A. M.,
Professor of Latin.

EDGAR H. WEBSTER, A. M.,
Professor of Science and Principal of Normal Department.

WALTER D. SMITH,
Business Manager.

W. E. BURGHARDT DUBOIS, Ph. D.,
Professor of Economics and History.

REV. EDWARD T. WARE, A. B.,
Chaplain.

GEORGE A. TOWNS, A. M.,
Professor of Pedagogy.

ROBERT L. SMITH, A. B.,
Southern Secretary.

HENRY F. W. ARNOLD, B. S.,
Instructor in Mechanic Arts and Superintendent of Shop.

REV. ROBERT M. COATE,
Superintendent of Printing Office.

MRS. LUCY E. CASE,
Honorary Matron.

MRS. HARRIET W. CHASE,
Preceptress in North Hall.

MISS IDELLA M. SWIFT,
Instructor in Mathematics.

MISS JULIA A. ELLIS, A. B.,
Instructor in Literature and Composition.

MISS EMILY J. STENABAUGH,
Librarian and Bursar.
MRS. ANNA H. BUMSTEAD,  
Northern Secretary.

MRS. ADRIENNE MCNEIL HERNDON,  
Teacher of Elocution.

MISS LIZZIE A. PINGREE,  
Matron in South Hall.

MISS M. PAULINE SMITH,  
Teacher of Domestic Science and Matron in Housekeeping Cottage.

MISS HATTIE E. CLIFFORD,  
Teacher of Music.

MISS MARY E. PIERCE, A. B.,  
Instructor in Greek and Latin.

MISS MABEL D. HANCOCK, Ph. B.,  
Instructor in High School Branches.

MISS ELIZABETH L. CLARK,  
Superintendent of School Room.

MISS ELLA L. DEAN,  
Teacher of Sewing and Dressmaking.

MISS FRANCES B. CLEMMER,  
Local Secretary.

MISS FLORA M. GREENOUGH,  
Teacher of Gymnastics.

*MRS. ELINOR C. FRANCIS,  
Matron in North Hall.

*MISS HELEN E. SMITH,  
Matron in North Hall.

*Served a part of the year.
The following courses of study are now established, and others will be added as may be required.

**COLLEGE PREPARATORY COURSE.**

For admission to this course, a thorough examination must be passed in Spelling, Geography, United States History, Grammar, and Arithmetic as far as Mensuration. Certificates showing attainment may be given to those who complete this course with credit.

The figures refer to the number of exercises a week.

**FALL.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Exercises per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Book in Latin</td>
<td>5</td>
</tr>
<tr>
<td>(Tuell &amp; Fowler)</td>
<td></td>
</tr>
<tr>
<td>Algebra (Milne)</td>
<td>5</td>
</tr>
<tr>
<td>American Citizen (Dole)</td>
<td>2</td>
</tr>
<tr>
<td>English (Scott &amp; Denney)</td>
<td>3</td>
</tr>
<tr>
<td>Music</td>
<td>2</td>
</tr>
</tbody>
</table>

Wood-working throughout the year, double periods—3.

**WINTER.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Exercises per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Book in Latin</td>
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**SPRING.**

<table>
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<tr>
<th>Course</th>
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</tr>
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<tbody>
<tr>
<td>First Book in Latin</td>
<td>5</td>
</tr>
<tr>
<td>Algebra</td>
<td>5</td>
</tr>
<tr>
<td>Physical Geography</td>
<td>(Tarr) 4</td>
</tr>
<tr>
<td>English</td>
<td>2</td>
</tr>
<tr>
<td>Music</td>
<td>2</td>
</tr>
</tbody>
</table>

Cicero (Allen & Greenough) 5

Bible 5

Arithmetic 4

English 2

Music 1

Iron-working and Mechanical Drawing throughout the year, triple periods—2

**SENIOR.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Exercises per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cicero (Allen &amp; Greenough)</td>
<td>5</td>
</tr>
<tr>
<td>Plane Geometry (Wells)</td>
<td>5</td>
</tr>
<tr>
<td>First Greek Book (White)</td>
<td>4</td>
</tr>
<tr>
<td>English</td>
<td>2</td>
</tr>
<tr>
<td>Music</td>
<td>1</td>
</tr>
</tbody>
</table>

Virgil (Greenough) 5

Plane Geometry 4

Greek 4

Physics (Carhart & Chute) 2

Laboratory Practice, triple period 1

Music 1

Advanced Mechanical Work throughout the year, triple periods—2
# COLLEGE COURSE.

For admission to this course, pupils must present due evidence, either by examination or approved certificate, that they have completed the studies of the Preparatory course, or their equivalent. The degree of A.B. will be given to those who graduate from this course.

<table>
<thead>
<tr>
<th>FALL</th>
<th>WINTER</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FRESHMAN</strong></td>
<td><strong>WINTER</strong></td>
<td><strong>SPRING</strong></td>
</tr>
<tr>
<td>Xenophon’s Anabasis-5.</td>
<td>Memorabilia(Winans)-5.</td>
<td>Odyssey(Merry)-5.</td>
</tr>
<tr>
<td>Greek History(Myers)-2.</td>
<td>Hebrew History(Kent)-3.</td>
<td>English Literature and Composition-3.</td>
</tr>
<tr>
<td>Elocution-2.</td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>SOPHOMORE</strong></th>
<th><strong>WINTER</strong></th>
<th><strong>SPRING</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Demosthenes’ Olynthiacs and Philippics(Tyler)-5.</td>
<td>Plato’s Apology (Stock)-5.</td>
<td>Prometheus Bound (Prickard)-5.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>JUNIOR</strong></th>
<th><strong>WINTER</strong></th>
<th><strong>SPRING</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>German-5.</td>
<td>German-5.</td>
<td>German-3.</td>
</tr>
<tr>
<td></td>
<td>Elocution-2.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>SENIOR</strong></th>
<th><strong>WINTER</strong></th>
<th><strong>SPRING</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Laboratory Practice, triple periods-2.</td>
<td></td>
<td>Mineralogy(Crosby)-1.</td>
</tr>
<tr>
<td></td>
<td>Elocution-2.</td>
<td></td>
</tr>
</tbody>
</table>
NORMAL COURSE.

The requirements for admission to this course are the same as for the College Preparatory course.

A certificate of graduation will be given to those who complete this course with credit.

**FALL.**

<table>
<thead>
<tr>
<th>Subject</th>
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<tbody>
<tr>
<td>First Book in Latin</td>
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</table>

**WINTER.**

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</tr>
<tr>
<td>Music</td>
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</tbody>
</table>

Sewing and Gymnastics throughout the year—5.

**SPRING.**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>First Book in Latin</td>
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<tr>
<td>Algebra</td>
<td></td>
</tr>
<tr>
<td>Physical Geography (Tarr)</td>
<td>4</td>
</tr>
<tr>
<td>English</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td></td>
</tr>
</tbody>
</table>

Botany (Bailey)—4.

General History (Myers)—5.

American Literature—4.

English—2.

Music—1.

Sewing and Gymnastics throughout the year—5.

**JUNIOR MIDDLE.**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physiology (Walker)</td>
<td>5</td>
</tr>
<tr>
<td>General History (Myers)</td>
<td>5</td>
</tr>
<tr>
<td>American Literature</td>
<td>4</td>
</tr>
<tr>
<td>English</td>
<td>2</td>
</tr>
<tr>
<td>Music</td>
<td>1</td>
</tr>
</tbody>
</table>

Bible—5.

Gen. History—5.

Arithmetic—4.

English—2.

Music—1.

Sewing and Gymnastics throughout the year—5.

**SENIOR MIDDLE.**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry (Williams)</td>
<td>4</td>
</tr>
<tr>
<td>Zoology (Burnett)</td>
<td>4</td>
</tr>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Elocution</td>
<td>2</td>
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</tbody>
</table>

Physics (Carhart & Chute) —2.

Physics—4.

Laboratory Practice throughout the year, triple period—1.

Higher Arithmetic—3.

Plane Geometry (Wells)—4.

Plane Geometry—5.

Pedagogy—3.

Arithmetic—2.

English—2.

Elocution—2.

Music—1.

Sewing and Cooking throughout the year—3.

**SENIOR.**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pedagogy</td>
<td>5</td>
</tr>
<tr>
<td>Civil Government (Fiske)</td>
<td>5</td>
</tr>
<tr>
<td>Ethics (Fairchild)</td>
<td>3</td>
</tr>
<tr>
<td>Bible</td>
<td>2</td>
</tr>
<tr>
<td>Elocution</td>
<td>2</td>
</tr>
<tr>
<td>Music</td>
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</tr>
</tbody>
</table>

Psychology—6.

Astronomy (Todd)—4.

Geology (Bingham)—4.

Mineralogy (Crosby)—4.

Sewing and Gymnastics through the year—3.

Domestic Science throughout the year—3.
ENGLISH HIGH SCHOOL COURSE.

This course of study went into effect in the school year 1900-01. It is designed for those who wish a broader culture in the English branches than that furnished by the grammar schools, and yet who do not desire to complete a course distinctively collegiate or normal.

Latin may be elected in the second year by pupils who so desire.

Certificates showing attainment may be given to those who complete this course with credit.

### FALL.
- Arithmetic-5.
- Ethics-5.
- English-5.
- Music-2.

### WINTER.
- Algebra-5.
- Physical Geography-5.
- English-5.
- Music-2.
- Industrial work as in Preparatory and Normal courses.

### SPRING.
- Algebra-5.
- American Citizen-5.
- English-5.
- Music-2.

### ENTRANCE REQUIREMENTS.

It is our especial wish to co-operate with the secondary schools and the public school system in this section, carrying on the work where they leave it. We receive by certificate graduates of those secondary schools which carry their pupils as far as our third year in either the Normal or Preparatory course. Students who come from schools of lower rank are examined and classified according to their attainments. Those who have completed the usual Georgia public school course are ordinarily presumed to be able to pass the examination for our first year classes.
The following information is given concerning the conditions which must be met by candidates wishing to receive the degree of A. M. from Atlanta University:

1. Post-graduate work is under the supervision of a standing committee, composed of the Dean and two other members of the Faculty.

2. It is the duty of this committee to admit candidates to registration, oversee their work, and recommend such as they approve to the Faculty as suitable candidates for the degree of Master of Arts.

3. Candidates shall select their courses of study under the supervision of this committee. In the case of non-resident, as well as resident candidates, instructors for each course shall be designated by the committee.

4. Sixty credits shall be necessary to the granting of a degree, this being equivalent to four courses during one year of resident work, or to an approved number of courses during at least two years of non-resident work.

5. In the case of non-resident students it is expected:
   (a) That a minimum of two hours a day for 104 weeks will be given to the study.
   (b) That written quarterly reports be submitted regularly to the committee on graduate work, stating in detail the work done.
   (c) That a written thesis be submitted at the end of the first year's work.
   (d) That a written examination be passed at Atlanta University before the conferring of the degree.

In imposing the above conditions the committee may take such account as they think proper of work already done by the student before registration. The Trustees have authorized the granting of credit for advanced work, either as student or teacher, in other schools of high rank. Application for credit, for work done before registration, must be made to the Dean, and must be explicit and in detail.

6. The courses of study open to graduate students, subject to the approval of the committee, shall be:
   (a) Any of the advanced courses given in the catalogue which the student has not had.
   (b) Any other practicable courses suggested by the standing committee or the candidate.

7. The fee shall be $16.00, i.e., the same as the college tuition for one year. The diploma is $5.00 additional.

Two fellowships have been established by the trustees, open to post-graduate students. Holders of these fellowships will have part of their time for study, and will also, for a moderate compensation, be assigned to certain work as teachers or assistants of teachers.

Further details can be learned from the Dean of the Faculty.
DEPARTMENTS OF INSTRUCTION.

I. CLASSICS AND GERMAN.

GREEK. The more important forms are mastered, and there is also practice in easy reading, during the first half of the Senior Preparatory year. This is followed by a thorough drill in the Anabasis. The pupil is then prepared for more rapid work in the Memorabilia, Odyssey, and Demosthenes, concluding the work of this department with Plato's Apology, and Aeschylus's Prometheus Bound or Sophocles's Oedipus Tyrannus. Greek History is also studied, and lectures are given on Greek Philosophy and the Greek Drama. For work in the Greek New Testament, see Bible.

LATIN. The first year of the Normal and Preparatory courses is devoted to mastering the elements of the language. By the early and critical translation of sentences from English into Latin, pupils are led to see the need of a good knowledge of inflections and rules before they are required to learn them. During the next two years of the Preparatory course the time is about equally divided between Caesar, Cicero's orations (including Latin Prose) and Virgil's Aeneid (including Prosody). In the College course Cicero's essays on Old Age and Friendship are followed by Livy, Horace, Tacitus's Agricola and Germania, and Pliny's Letters. Some work is done in Grammar building by collecting, from the texts of authors read, expressions illustrating the various principles of syntax, classifying the same and making inferences from them.

GERMAN is taught to the Junior College class, during the first part of the time by conversation in the class-room, the use of the Joynes-Meissner Grammar, and translations from Joynes's Reader. The latter part of the time is given to the reading of a German classic with some attention to the literature and civilization of Germany. The last class read Freytag's Die Verlorene Handschrift.

II. PHYSICAL AND NATURAL SCIENCES.

PHYSICAL GEOGRAPHY is taught in the first year of the Normal and Preparatory courses. The work is illustrated by specimens and apparatus selected from cabinets.

PHYSIOLOGY. This study comes in the second year of the same courses. Special attention is given to Temperance and Hygiene.

BOTANY also comes in the second year. The subject is taught objectively. Each student prepares an Herbarium of 50 specimens carefully analyzed and mounted. The Institution owns a good microscope.

ZOOLOGY is taught in the third Normal year. It is illustrated by a fairly good cabinet of the lower forms of animal life.
PHYSICS. Two terms are given to Elementary Physics in the third year of the Normal and Preparatory courses. The time is divided between class-room work and individual laboratory experimentation, one triple period weekly being given to the latter. The laboratory experiments are forty in number, and include Physical Measurements, Mechanics of solids and fluids, Heat, Sound, Light and Electricity.

In the Senior College year two terms are given to College Physics. Two triple periods weekly are spent in laboratory work, and three in lectures, demonstrations or recitations in the class-room. In the year 1900-01 the number of experiments was fifty.

CHEMISTRY. One term of the third Normal year is given to this study. The method of this course is largely laboratory work, to which one triple period a week is devoted; while four periods are given to class exercises.

In the College course two terms of the Junior year are given to Chemistry. There are three class periods and two triple laboratory periods weekly. The first term includes Chemical Theory and the study of Non-metals. The second term, the Metals, the Metallic groups and their separations, and the determination of the acid radicals, and the determination of unknowns containing one metal and one radical.

ASTRONOMY is taught in the Senior College and Normal years. The Institution owns a very good telescope. The College class pays especial attention to mathematical work.

GEOLOGY AND MINERALOGY are also taught to the two Senior classes. The course in Geology includes Dynamical and Structural Geology, followed by an outline of Historic Geology. Sufficient insight into Mineralogy is given to make the student acquainted with the more common minerals and constituents of the earth's crust.

LABORATORIES AND CABINETS. The courses in Chemistry and Physics are arranged to secure a large amount of individual practice. The Physical Laboratory, 50x20 feet, and the Chemical Laboratory, 50x25 feet, are fitted and furnished for the elementary and advanced courses. A well equipped Science lecture room is furnished with apparatus for class demonstration and lecture purposes.

Recently considerable additions have been made to apparatus, particularly in the lines of light and electricity; among these additions may be mentioned a spectroscope, an oxy-hydrogen lantern, and an influence machine especially adapted to demonstrate the X-ray.

The Geological and Mineralogical cabinets are well adapted to teaching purposes, especially in Dynamical and Structural Geology. There is also a fair beginning of a Zoological cabinet in the lower orders.

III. MATHEMATICS.

ARITHMETIC. This subject is studied in the second year of the Normal and Preparatory courses, and in the third year of the Normal course. For further statements, see Pedagogy.
BOOK-KEEPING is taught in the second year of the English High School course, and is especially designed to secure training in accuracy and business methods.

ALGEBRA is studied throughout the first year of the Normal and Preparatory courses. It is also studied during Freshman year, the drill being especially in Quadratics, Series, Logarithms, Theory of Equations, and Solutions of Higher Equations.

GEOMETRY. Plane Geometry is taught in the third year of the Normal and Preparatory courses. A part of the Sophomore year is given to Solid and Spherical Geometry, with problems.

ANALYTICAL GEOMETRY. This subject is taken up during a portion of the Sophomore year.

TRIGONOMETRY, Plane and Spherical, with practical applications, including Spherical Astronomy, comes in the Sophomore year.

SURVEYING, with field practice, for which the school possesses good instruments, also comes in the Sophomore year.

IV. ENGLISH.

ENGLISH LITERATURE. The second year classes of the Normal and Preparatory courses survey the whole field of English literature, beginning with Chaucer and ending with Arnold. The aim is to have the students form an acquaintance with all of the reputable English authors by reading extracts from the best productions of those authors. The third year classes pay special attention to the nineteenth century poets, beginning with Wordsworth and ending with Tennyson. In the third year more attention is given to details and more effort is made to determine the place and influence of each of the poets.

The library is well provided with material for study in English Literature.

COMPOSITION. After a review of English Grammar, the lower classes of the Normal and Preparatory courses complete the study of Scott and Denney's Elementary Composition. During the second year daily themes are required for one term, and longer compositions are written weekly, during the rest of the year, upon the studies in English Literature. The third year class in the Normal course writes daily themes for one term, and uses Carpenter's First High School Course for a text book. Longer compositions upon the studies in literature are required in the latter part of the year. The Senior Preparatory class is taught the elementary principles of brief-drawing and argumentation, so that those who are members of the Ware Lyceum may do their year's work with greater profit. Compositions based on the studies in literature are also required. Similar drill in composition is given, and Rhetoric is also taken up as a distinct study, in the Senior Normal year.

The Freshman class for one term uses Hill's Foundations of Rhetoric as a text book. Supplementary lectures are given upon the art of good composition, and daily themes are required.
The Senior and Junior College classes study Argumentation. The subject is pursued in both a theoretical and practical way. The theory is developed in the use of Baker's Principles of Argumentation and the practice is secured by writing six forensics. Each of the briefs and forensics is corrected by the instructor and revised or rewritten by the student.

**PUBLIC RHETORICALS.** Rhetorical exercises, to which the public is especially invited, are held six times a year, being made up of orations, essays, recitations and music.

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**V. BIBLICAL LITERATURE.**

Outlines of Biblical History are thoroughly mastered by the Normal and Preparatory classes with the use of the Bible Study Union Lesson system. In College the Freshman class uses Kent's History of the Hebrew People as the basis of a detailed study of the Hebrew Prophets. The Senior class also takes up the study of the more important parts of the Old Testament, as well as New Testament Greek with lectures on Textual Criticism and the Revised Version.

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**VI. PHILOSOPHY.**

**PSYCHOLOGY.** The Senior Normal class uses Ladd's Primer of Psychology with a view to becoming familiar with the more fundamental principles of mental activity. Time is given to practical psychological observations and to the pedagogical aspects of psychology. Collateral reading and a thesis dealing with the nature of the mistakes made by children, are required of each member of the class. The Senior College class uses James' Psychology, the textbook being supplemented by lectures and experiments.

**ETHICS.** The Senior Normal class concerns itself chiefly with the practical aspects of the subject. Only so much of ethical theory is given as is necessary to find principles upon which applications may be made. The Senior College class studies chiefly the theoretical aspects of the subject. The textbook is supplemented by lectures. Collateral reading and a thesis are required of each member of the class.

For lectures on Greek Philosophy, see Greek.

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**VII. SOCIOLOGY AND HISTORY.**

It is intended to develop this department not only for the sake of the mental discipline, but also in order to familiarize our students with the history of nations and with the great economic and social problems of the world. It is hoped that thus they may be able to apply broad and careful knowledge to the solving of the many intricate social questions affecting their own people. The department aims, therefore, at training in good, intelligent citizenship; at a thorough comprehension of the chief problems of wealth, work and wages; and at a fair knowledge of the objects and methods of social reform. The following courses are established:
CITIZENSHIP. In the Junior Preparatory and Junior Normal classes Dole's American Citizen is studied as an introduction. The Normal classes follow this by Fiske's Civil Government in the Senior year, and the Junior College class takes Wilson's The State.

WEALTH, WORK and WAGES. Some simple questions in this field are treated in the Junior Preparatory year, and Bullock's Economics is taken up in the Junior College year.

SOCIAL REFORMS. Three terms of the Senior year are given to Sociology; the first term to a general study of principles, the second term to a general survey of social conditions, and a third term to a study of the social and economic condition of the American Negro, and to methods of reform. Mayo-Smith's Statistics and Sociology is the textbook in use, and special library and thesis work is required.

In addition to this, graduate study of the social problems in the South by the most approved scientific methods is carried on by the Atlanta Conference, composed of graduates of Atlanta, Fisk, and other institutions. The aim is to make Atlanta University the center of an intelligent and thorough-going study of the Negro problems. Six reports of the Conference have been published, and a seventh is in preparation.

HISTORY. General and United States History are studied in the second year of the Normal course. Ancient History is taken in connection with the Ancient Languages and Bible study. Modern European History is studied in the Sophomore year; and some historical work is done in connection with other courses. Special reports on outside reading are required in all these courses.

The library contains a good working collection of treatises in History and Sociology.

VIII. PEDAGOGY.

While the Normal course is distinctively a course preparatory to teaching, definite instruction in Pedagogy is not confined to the Normal Department. A course in Primary Methods, especially adapted to ungraded schools, is required in the Preparatory Department. In addition to this, instruction in Pedagogy was, in 1898, made an integral part of the College course. For the present a half-term is required in the Junior and Senior College years. These courses deal with school organization, which includes the planning of courses of study for elementary and secondary schools, the consideration of educational values, and the discussion of the problems peculiar to the common schools of the South.

ARITHMETIC. In the second year of the Normal and Preparatory courses a term is devoted to the science of Arithmetic, covering the expression, operations and relations of numbers, including fractions, ratio and proportion. Special stress is laid upon principles and analytical methods.

In the third year of the Normal course there is a careful review of the applications of Arithmetic to denominate numbers, including the
metric system, mensuration, percentage and its applications, and evolution. The method pursued here is analytical as above.

In the Senior Normal year a term is devoted to the discussion of methods in Arithmetic, to the principles of education, the art of teaching and school management.

Geography. This subject is studied in the Senior Normal year. The method pursued is the Study of "Geographical Types" or "units," with special attention to the sources of Geographical knowledge. This involves large use of the Library.

Language. The structure of the English language is carefully studied in the Senior Normal year. The course recognizes that our English construction is based upon use and not upon inflection.

Music. In addition to practice in chorus singing, the Senior Normal class gives special attention to music with a view to teaching it in public and other schools.

Primary Methods. In the second year of the Normal and Preparatory courses a term is given to this subject, including an outline of Psychology, principles of Education, discussion of methods in teaching, primary reading, spelling, writing, language and numbers; and discussion of school organization, teachers' moral duties, etc.

Psychology. For this as studied in the Senior Normal year, see Philosophy.

IX. ELOCUTION AND GYMNASTICS.

Elocution. Instruction in this subject, including vocal expression, voice-training, pantomime and exercises from the Swedish gymnastics, is given to all classes in the College course, and the three higher classes in the Normal course.

The teacher is a graduate from the Normal course, who received special preparation for her duties at the School of Expression in Boston. She not only gives class instruction, but also individual drill to students who appear in public exercises.

Gymnastics. A large basement room in the girls' building has been fitted up with apparatus, all of our own manufacture, for use as a gymnasium. The girls of the two lower classes have regular instruction. The underlying principles of gymnastics, and the mechanics, effects and classification of the movements of the Swedish system are taught, with special reference to use in the school room.

A large basement room in the boys' building has also been fitted up as a gymnasium, nearly all of the apparatus being of our own manufacture.

X. MUSIC.

Vocal. This is required of all the Normal and Preparatory students. The lower classes receive elementary instruction according to the Holt system, while the upper classes have practice in chorus singing. Indi-
ATLANTA UNIVERSITY

vidual vocal instruction is given in special cases. The music on Com-

mencement day is furnished by the students.

During the Senior Normal year, special instruction in vocal music is
given from the standpoint of Pedagogy.

INSTRUMENTAL. Instruction on the piano and organ is given at a
reasonable charge, for which see EXPENSES. Six pianos and four organs
are owned by the Institution.

XI. INDUSTRIAL TRAINING.

FOR BOYS.

All the boys in the Preparatory course receive instruction at the
Knowles Industrial Building—for a description of which see BUILDINGS—
two triple periods each week. One year is devoted to wood-working; one
term to forging; one term to free hand drawing; and one year and one
term to mechanical drawing, including machine design and strength of
materials.

First Year. In the Bench Room are thirty benches and vises: each
bench being fitted with a case of wood-working tools—squares, planes,
chisels, gauges, saws, hammer, mallet, bit and brace, draw-knife, dividers,
screw-driver, oilstone, etc. All boys in the Preparatory course begin their
industrial work here, and are instructed in the general principles of wood-
working: marking, sawing, planing, boring, chamfering, mortising, ten-
ochning, grooving, mitering, beveling, dovetailing. All students are ad-
vanced through a series of carefully graded exercises, which are fully
shown by working drawings and models of the same. The exercises for the
earlier part of the year are nearly all performed at the benches; later, the
students do cabinet work and pattern making, and construct useful and
fancy articles as may be best adapted for their individual advancement.

Wood-turning is also introduced in the latter part of the year. The
Lathe Room is fitted with twelve wood-turning lathes: each has a set of
chisels, gauges, face-plates, chucks and centers, suitable for a large vari-
ety of work. The course follows a series of graded working drawings, and
at its completion useful and ornamental articles can be made.

Second Year. The Forge Room is fitted with twelve forges and anvils,
and is thoroughly supplied with small tools suitable for doing ordinary
blacksmith work and small machine forging. Instruction is given in heat-
ing, drawing, bending, upsetting, welding, annealing, tempering, etc. In
iron-working, students are taught the correct ways of boring, turning,
drilling, tapping, and finishing iron and steel; the use and care of the ma-
chines, and machine tools; the care and management of engine and boiler.

The second term of this year is spent in free-hand drawing. The fun-
damental principles are taught by drawing from models, also the prin-
ciples of shading, thus teaching the student to represent truly what he sees.

The last term of this year is devoted to mechanical drawing. The
students gain a familiarity with the use of drawing instruments through
a series of geometrical constructions, orthographic projections, sections, line shading, development of helical curves, lettering, and blue printing.

Third Year. Mechanical drawing for the last year includes the working of problems in kinematics—cams, gear teeth outlines, screws, shafts, cranks, pulleys, etc. General and detailed drawings and tracings of the same are made. In all possible cases the kind and strength of material and cost of manufacture are considered. The course closes by each student making an assemblage drawing, upon some approved subject, called a thesis drawing.

FOR GIRLS.

Instruction is given to all girls in the Normal and Preparatory courses in sewing, dressmaking, cooking, and household management; the more advanced work being assisted by residence and practice in the Model Home.

Sewing.

First Year. Instruction is given in basting, backstitching, running, overcasting, hemming, oversewing, French seam, outlining, patching, felling, gusset, napery stitch, combination stitch, tucking, gathering and binding, buttonholes, hemming and whipping ruffle. Holders, sheets, pillow-cases and aprons are made.

Second Year. Different kinds of darning are taught. There is also drafting, and the cutting and making of undergarments. Plain machine work is done. Girls can buy garments at cost.

Third Year. Hemstitching and featherstitching are taught. Also the cutting and making of shirt waists and a simple skirt.

Fourth Year. Dressmaking. Students are expected to be prepared to buy a chart for drafting, also to buy an inexpensive woolen dress, linings and trimmings, for practical work.

Cooking.

Third Year. The work in cooking extends throughout the year. The care and management of a fire, the structure of the stove, the washing of dishes and cleaning of boards and closets are given careful consideration.

The chemistry of cooking is illustrated by simple experiments and then given practical application in the cooking of eggs, meats, vegetables, cereals, batters, doughs, soups, etc.

Fourth Year. The members of the Senior Normal class spend a portion of their time in the Model Home, where practical instruction in cooking and housekeeping is given.

PRINTING OFFICE.

There is a large and well appointed Printing Office in the principal University building, in which instruction is given to optional classes, both of boys and girls, without extra charge. Type-setting, newspaper, book, and job work are taught by an experienced superintendent. Two monthly papers are published: one by the Institution, THE BULLETIN OF ATLANTA UNIVERSITY; one by the students, THE SCROLL. Job printing is done for the Institution and others by student labor.
GENERAL INFORMATION.

LOCATION.

The University grounds are at the head of West Mitchell street, about one mile from the center of the city of Atlanta, Ga. Electric cars, marked "ATLANTA UNIVERSITY," leave the corner of Marietta and Broad streets every half hour, and run past the gate.

MEMBERSHIP.

Good health being necessary for success in study, it is expected that none who are permanently weak or diseased will apply for admission. The institution has a good reputation for healthfulness, and the interests of the people for whom it was founded demand that this reputation should be maintained.

Applications for admission should be made at least a month before the beginning of the school year, and should state, fully, previous education and present plans.

Students should enter the first day of the school year, that they may be immediately classified, and thus lose no time in beginning work.

Students lose their membership in class when absent one month.

During vacation, as well as during term time, students are held amenable to the authority of the school.

Those who have not a fixed purpose to improve their time, and an earnest desire to fit themselves for usefulness, should not seek admission, as the presence of such persons is not tolerated.

The Institution is not sectarian in its religious instruction or influence, while aiming to be thoroughly Christian. It is open to all students of either sex.
EXPENSES.

Boarding, including furnished rooms, fuel, lights, and washing, per month  - - - - - - $10.00
Tuition in College Course, per month  - - - 2.00
Tuition in Normal, College Preparatory, and English Courses, per month  - - - - - - - 1.50
Instruction in Instrumental Music, per month  - - 1.00
Use of instrument one hour per day, per month  - - 1.00
Instruction in Vocal Music, per month  - - - - 2.00

All payments are due in advance on the first day of each calendar month. Fractions of a month are charged at a somewhat higher rate.

In case girls do their own washing in the Institution Laundry, an allowance from the above charges for board will be made.

All boarding pupils are required to work for the Institution at least one hour a day. This requirement helps to make the above low charges possible.

Remittances in payment of bills should be made by money orders, drafts, in registered letters, or by express.

Make money orders or drafts payable to Atlanta University. Receipts will be promptly returned.

STUDENT AID.

Some students have been aided during the past year by contributions from the friends of popular education. It is expected that this help will be continued.

The income of the King, the Cassedy, the Wm. E. Dodge, the Hastings, the Boyd, the Plainfield, the Garfield, the Melissa P. Dodge and the Coburn Scholarship Funds is now available.

Persons should not come expecting to receive aid until they have applied for it, and received a favorable answer. Those applying should state their pecuniary circumstances, their advancement in their studies, and, as far as possible, what pursuit they intend to follow. In no case is aid granted for a longer time than the current year, without renewed application.

Those who are aided are assigned to some extra work. It is expected that they will, when able, return the amount to aid others.
TEACHING IN VACATION.

Quite a number of the students in this Institution aid themselves by teaching. Those who desire to do this will be furnished certificates of membership and standing.

County School Commissioners, and others, desiring teachers from this Institution, will find it advantageous to arrange their schools, if possible, so as to include its summer vacation. Communications from all such officers will receive prompt attention.

It is expected that a majority of the students will engage in teaching, and instruction in all departments is adapted to that end.

GRAVES LIBRARY.

By the liberality of the late R. R. Graves, Esq., of New York, and a few other friends, the Library now contains about eleven thousand volumes. Mr. Graves also gave a permanent endowment of five thousand dollars, since increased to six thousand, which insures its steady growth. It has been completely catalogued according to the Dewey system.

In connection with the Library are two Reading Rooms, well supplied with the leading papers and periodicals of the country, and the students have free access to these, as well as to the Library.

THE ATLANTA CONFERENCE.

Atlanta University recognizes that it is its duty as a seat of learning to throw as much light as possible upon the intricate social problems affecting the American Negro, both for the enlightenment of its own graduates and for the information of the general public. It has, therefore, during the last six years sought to unite its graduates, the graduates of similar institutions, and educated Negroes in general throughout the country in an effort to study carefully and thoroughly certain definite aspects of the Negro problems.

Six conferences have been held, and the proceedings of each have been published by the Atlanta University Press, upon: "Mortality Among Negroes in Cities," "Social and Physical Condition of Negroes in Cities," "Some Efforts of American Negroes for Their Own Social Betterment," "The Negro in Business," "The College-bred Negro," and "The Negro Common School." The seventh conference will be held May 27, 1902.
GOVERNMENT.

Discipline is administered with firmness and impartiality, and aims to induce a high moral sentiment, which shall be in itself a powerful governing force in the school.

When it becomes plain that a pupil has not a fixed purpose to improve his time, and an earnest desire to fit himself for usefulness, he is removed without specific charges.

Suspension and expulsion from the Institution are resorted to in cases whose seriousness calls for such punishment.

When students are exposing themselves and others to permanent harm, it is expected that high-minded persons will be governed by the dictates of conscience and common sense, rather than by any false sense of honor in regard to disclosing the facts to the proper authorities.

BUILDINGS.

The buildings are situated on high ground, in the western part of the city, and are surrounded by about sixty-five acres of land belonging to the Institution.

DORMITORIES.

During the summer of 1869, a plain four-story brick building was erected, containing sleeping-rooms for about forty pupils, and also a parlor, dining-room, kitchen, etc. It was designed for a girls' dormitory, but, during the first year, furnished all accommodations, both school and boarding, for boys and girls. In August of 1870, another building of the same style, but larger, containing sleeping-rooms for about sixty boys, besides temporary school-rooms, was completed. In the summer of 1871, this building was enlarged by a wing, providing rooms for about forty additional pupils and other school-rooms. In the summer of 1880, a portion of the gift of Mrs. Stone, of Malden, Mass., was used in erecting a wing to the first-named building.

In the summer of 1884, large rooms for the accommodation of the cooking classes, and for other purposes, were added to this building.

In the summer of 1893, a complete system of sanitary plumbing, with bath-tubs supplied with hot and cold water, was put into the buildings.
STONE HALL.

This building, erected in 1882, stands between the two dormitories, and is a gift of the late Mrs. Valeria G. Stone, of Malden, Mass. It contains the chapel and library, the large school-room, recitation and lecture rooms, the printing office, the physical and chemical laboratories, offices, etc. This building, the two dormitories and the domestic science building are heated by steam, from one plant.

KNOWLES INDUSTRIAL BUILDING.

This building, erected in 1884, is for the use of the Mechanical Department. It is a memorial of the late Mr. L. J. Knowles, of Worcester, Mass., his widow having appropriated from his estate $6,000 for its erection. Other contributors towards the building and its furnishings are Mr. F. C. Sessions, of Columbus, Ohio, $700; the Slater fund, $900; a friend in New York, and friends in Massachusetts.

The building is of brick, one hundred by forty-four feet, and three stories high. One room, forty by fifty feet, is furnished with thirty cabinet benches, each fitted out with a set of wood-working tools.

Another room contains a fifteen-horse-power engine, cut-off and rip saws, pony planer, grindstone, benches, and tools for general use.

In another room are twelve wood-turning lathes, and two power jig saws, together with benches for advanced wood-work.

A wing, thirty-two by forty feet, contains twelve forges and anvils, with sets of tools. Still another room is used for mechanical drawing, accommodating a class of twenty-five, the furniture of which was made by the students, as most of that in the building has been.

A basement room, forty by fifty feet, designed for a machine shop, contains one 14-inch lathe and a Morse engine lathe, a Loze & Davis upright drill, a double emery grinder, set of machinist's tools, and twelve cabinet benches, equipped with vise, and tools for chipping and filing.

There is also a moulding room for casting lead and brass.

THE BARN.

The barn, erected in 1882, forty by sixty feet, with cellars of the same size, furnishes facilities for development of the farm work of the Institution.
DOMESTIC SCIENCE BUILDING.

This building, also known under the more formal name of "The King's Daughters' Model Home and Maria B. Furber Cottage," was erected in 1899 from contributions which had been slowly gathered during a number of years, chiefly from circles of King's Daughters in many parts of the country and from personal friends of the late Mrs. Maria B. Furber, wife of the late Rev. Dr. Daniel L. Furber, of Newton Centre, Mass., who, himself, made generous additions to the building fund previous to his death. It contains dormitory rooms for at least seventeen occupants, who carry on all the work of the home without servants, and is equipped with facilities for teaching the domestic arts in the most thoroughly scientific as well as practical manner.

Funds.

The school being almost entirely without endowment is dependent mainly upon annual donations from the benevolent public for all support not derived from tuition charges. The amount required from benevolent sources to support the school, on its present scale, is at least $25,000 yearly. The income of the following scholarship funds, to aid needy and deserving students, is now available:

- The Cassedy Fund
  given by J. H. Cassedy of New York . . . . $10,000 00

- The Wm. E. Dodge Fund
  given by Wm. E. Dodge of New York . . . . 5,000 00

- The Tuthill King Fund
  given by Tuthill King of Chicago . . . . 5,000 00

- The Wm. E. Dodge Education Fund
  given from the estate of Wm. E. Dodge . . . 2,500 00

- The Melissa P. Dodge Fund
  given by Mrs. Melissa P. Dodge of New York . . 2,500 00

- The Coburn Fund
  given by Mrs. Geo. W. Coburn of Boston . . 2,000 00

- The Garfield Fund
  given largely by students and their pupils . . 1,000 00

- The Malcom Boyd Fund
  given by Mrs. Sarah C. Boyd of Bradford, Mass. . . 500 00

- The Plainfield Fund . . . . . . . . . . . . . . 50 00

- The Shumway Memorial Fund . . . . . . . . . . . 50 00

- The College Class of '94 Fund . . . . . . . . . . . 20 00

$28,870 00
HONORS.

At the end of their Sophomore and Senior years, honors are awarded to those students who have maintained a certain average rank. The designating phrases used are: With Highest Honor; With High Honor; With Honor. The award at the close of the year 1900-01 was as follows:

Class of 1901.
With Highest Honor, Ada Hawks.
With High Honor, Daisy Cornelis Hayes.
With Honor, Mary Ruth Greenwood, Peter Henry Williams.

Class of 1903.
With Honor, Harry Herbert Pace, Emma Ellen White.

MISCELLANEOUS SUGGESTIONS.

Each pupil should bring a Bible. It is needed for private reading, for the Sunday-school, and for use in classes.

It is well to bring text-books formerly used.

Students are required to be furnished with all prescribed text-books at the time when the use of them begins.

All should be provided with warm clothing.

Young women must have rubbers and waterproofs.

The use of silks, velvets, or other expensive or showy dress materials or trimmings is prohibited. Prints, gingham, and plain worsteds, with inexpensive lawns and muslins for hot weather, are the most appropriate wear.

Parents will do well not to send clothing, unless the request for it is endorsed by the Preceptress. No extra dress is required for the close of school. Experience has taught that much evil comes from pupils receiving food or large quantities of fruit, or candy,
from home or friends. They are, therefore, not allowed to receive it. *Friends will please not send it.*

Letters should be directed to the care of Atlanta University, Atlanta, Ga.

Students who do not board at their own homes are not allowed to board out of the Institution, unless by special permission.

Boarders are expected to furnish their own towels and napkins. Keeping or using firearms on the premises is forbidden.

Especial attention is called to the rule prohibiting the use of all intoxicating drinks, and tobacco in every form.

Students should, in all cases, be regularly excused when they leave school, as leaving otherwise is regarded as an offense.

The proper observance of the Sabbath is most important for the moral and religious welfare of the students. This Institution is the result of benevolent efforts, and that it be decidedly religious in its influence, without being sectarian, is the reasonable expectation of its friends. Boarding pupils are therefore required to attend stated religious services. Students should arrange so as not to travel upon the Sabbath, and friends are earnestly requested not to call upon them on that day.

It is desired to make the school, as far as possible, a *home* for those who attend. Not only their intellectual, but also their physical, social, moral and religious culture receives careful attention.

CORPORATE NAME.

The corporate name of this Institution is, *The Trustees of the Atlanta University.*

THE WORK OF OUR PUPILS.

The great majority of the graduates, and many others who have left before finishing their course, are engaged in teaching during a part or all of the year. Besides these, during the four months of the summer vacation, a large number of students engage in teaching, so that a very large number of children in Georgia and other states are taught annually by those who have been connected with the Institution.
## STUDENTS

### COLLEGE COURSE.

#### SENIOR CLASS.

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edward Eusebia Gurtright</td>
<td>Greensboro</td>
</tr>
<tr>
<td>William Henry Greenwood</td>
<td>Atlanta</td>
</tr>
<tr>
<td>James Garfield Lemon</td>
<td>McDonough</td>
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<tr>
<td>Naomi Beaird Spencer</td>
<td>Charleston, S. C.</td>
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#### JUNIOR CLASS.

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<thead>
<tr>
<th>Name</th>
<th>City</th>
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<tbody>
<tr>
<td>Sumner Francis Alexander</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Arthur DeLyon Butler</td>
<td>Savannah</td>
</tr>
<tr>
<td>Louie Delphia Davis</td>
<td>Augusta</td>
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<tr>
<td>Samuel Arthur Grant</td>
<td>Savannah</td>
</tr>
<tr>
<td>Emanuel Williamson Houstoun</td>
<td>Savannah</td>
</tr>
<tr>
<td>Annie Harper Mack</td>
<td>Athens</td>
</tr>
<tr>
<td>Edward Anderson Overstreet</td>
<td>Savannah</td>
</tr>
<tr>
<td>Harry Herbert Pace</td>
<td>Covington</td>
</tr>
<tr>
<td>William Randolph Robinson</td>
<td>Savannah</td>
</tr>
<tr>
<td>Arthur Charlemagne Tolliver</td>
<td>Atlanta</td>
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<tr>
<td>Charles Rutherford Westmoreland</td>
<td>Atlanta</td>
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<tr>
<td>Emma Ellen White</td>
<td>Atlanta</td>
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<tr>
<td>George Nathaniel White</td>
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#### SOPHOMORE CLASS.

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<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Edwin Augustus Harleston</td>
<td>Charleston, S. C.</td>
</tr>
<tr>
<td>Alon Lewis Holsey</td>
<td>Athens</td>
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<tr>
<td>Mildred Rutherford Jackson</td>
<td>Athens</td>
</tr>
<tr>
<td>James Francis Jenkins</td>
<td>Forsyth</td>
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<tr>
<td>Annadel Chase King</td>
<td>Atlanta</td>
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<tr>
<td>George Carey Mack</td>
<td>Atlanta</td>
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<tr>
<td>Sarah Rucker McCombs</td>
<td>Athens</td>
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<tr>
<td>Christopher Columbus Owens</td>
<td>Randolph, Tex.</td>
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<tr>
<td>Annie Hodgson Smith</td>
<td>Athens</td>
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<tr>
<td>Jeremiah William Towns</td>
<td>Atlanta</td>
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<tr>
<td>Orren Samuel Woodward</td>
<td>Culloden</td>
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#### FRESHMAN CLASS.

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<tr>
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<tbody>
<tr>
<td>Theodore Leander Anderson</td>
<td>Athens</td>
</tr>
<tr>
<td>William Andrews</td>
<td>Atlanta</td>
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<tr>
<td>William Louis Bell</td>
<td>Atlanta</td>
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<tr>
<td>James Henry Butler</td>
<td>Savannah</td>
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<tr>
<td>Name</td>
<td>City</td>
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<tr>
<td>Julia Belle Cox</td>
<td>Atlanta</td>
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<tr>
<td>Augustus Davis</td>
<td>Houston, Tex.</td>
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<tr>
<td>Ida May Chase Ford</td>
<td>Atlanta</td>
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<tr>
<td>Truman Kella Gibson</td>
<td>Augusta</td>
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<tr>
<td>Ethel Louise Gonder</td>
<td>Augusta</td>
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<tr>
<td>Fannie May Howard</td>
<td>Atlanta</td>
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<tr>
<td>Frances Louise Jones</td>
<td>Augusta</td>
</tr>
<tr>
<td>Carrie Beatrice King</td>
<td>Atlanta</td>
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<tr>
<td>Richard Gloster Lockett</td>
<td>Houston, Tex.</td>
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<tr>
<td>Willet Jarrett Marcus</td>
<td>Bullards</td>
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<tr>
<td>Edward Crum Mickey</td>
<td>Charleston, S. C.</td>
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<tr>
<td>Annie Louise Sharpe</td>
<td>Augusta</td>
</tr>
<tr>
<td>William Alexander Robinson</td>
<td>Savannah</td>
</tr>
<tr>
<td>Wade Henry Saxton</td>
<td>Athens</td>
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<tr>
<td>Frederick Douglass Smith</td>
<td>Savannah</td>
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<tr>
<td>Edward Charles Williams</td>
<td>Macon</td>
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<tr>
<td>Percy Harper Williams</td>
<td>Macon</td>
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**COLLEGE PREPARATORY COURSE.**

**SENIOR CLASS.**

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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<tbody>
<tr>
<td>Frank B. Badger</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Henrietta R. Bougs</td>
<td>Augusta</td>
</tr>
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**MIDDLE CLASS.**

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Oliver A. Clarke .................................................. Savannah
Edward Cobb .................................................. Rome
James N. F. English ........................................ Key West, Fla.
Alonzo H. Grant ............................................. Savannah
Nellie W. Graves ............................................... Atlanta
Arthur R. Hall ................................................ Pensacola, Fla.
Elmer W. Hatchett ............................................. Atlanta
May C. Hawes .................................................. Macon
Isaac H. Holloway ............................................. Memphis, Tenn.
Mabel Hurt ..................................................... Atlanta
Robert E. James ............................................... Atlanta
Cosby Jones .................................................... Atlanta
Henry J. Luckie ............................................... Atlanta
Stephen McDew ................................................ McDew
Willie F. Montgomery ....................................... Milledgeville
Pledger H. Pace ............................................... Atlanta
Arthur W. Ricks ............................................... Rome
David C. Smith ............................................... Tallapoosa
Romeo M. Smith ............................................... Savannah
William B. Woods ............................................. Memphis, Tenn.

JUNIOR CLASS.

Clarence Carter ............................................... Atlanta
Floyd Carter ................................................... Atlanta
Fred D. Carter ................................................ Atlanta
James N. Clarke ............................................... Savannah
James J. Clepper ............................................. Chattanooga, Tenn.
Roscoe Ferrell ................................................ Tallahassee, Fla.
Thomas V. Gibbs ............................................... Atlanta
Robert Gilbert ................................................. Atlanta
Hilary A. Grant ............................................... Atlanta
Frederick Greene ............................................ Atlanta
Wendell Greene ............................................... Atlanta
Ernest Hanson ................................................ Atlanta
John E. Harper ............................................... Savannah
Alonzo L. Hill ............................................... Atlanta
Rosbie A. Hill ............................................... Pinehurst
Hugh Heard .................................................... Atlanta
John H. Hulin .................................................. Atlanta
Charles H. Hutchings ....................................... Macon
John W. Lowe .................................................. Macon
Rufus L. Maddox ............................................... Atlanta
Russell Martin ................................................ Atlanta
Charles W. Reeves .......................................... Sparta
Albert C. Reid ............................................... Atlanta
George W. Reid ............................................... Atlanta
Arthur Reynolds .............................................. Atlanta
Christopher M. Rouihac ............................... Pensacola, Fla.
Marcellus C. Saxton ................................... Atlanta
Ethel H. Starks ........................................ Atlanta
Claude E. Sullivan ..................................... Atlanta
Lucius W. B. Wimby ..................................... Atlanta

NORMA COURSE.

SENIOR CLASS.

Josephine E. Blackman .................................... Atlanta
Inez V. Cantey ............................................ Atlanta
Lula R. Chestnut ........................................ Savannah
Clifford Flemister ...................................... Chattanooga, Tenn.
Birdie E. Ford ........................................... Atlanta
Maggie D. Ford ........................................... Atlanta
Mary L. Foster ........................................... Athens
Mary L. Hubert .......................................... Pride
Sarah F. Mahoney ....................................... Atlanta
Jessie V. McHenry ....................................... Atlanta
Viola Miller .............................................. Covington
Emma C. Penney ....................................... Tuskegee, Ala.
Bessie M. Pitts .......................................... Atlanta
Annie S. Reid ............................................ Atlanta
Lena J. Reynolds ....................................... Atlanta
Julia E. White .......................................... Athens
J. Beatrice Whitfield ................................... Atlanta
Etta L. Williams ........................................ Atlanta

SENIOR MIDDLE CLASS.

Emma Badger ............................................. Athens
Gussie E. Beeks .......................................... Griffin
Basilene Boyd .......................................... Athens
Laura A. Brown ......................................... Atlanta
Lucy M. Bufford ......................................... Athens
Lucella M. Burney ....................................... Athens
Mamie A. Coles .......................................... Aiken, S.C.
Mary T. Cooke .......................................... Atlanta
Vasti Davis .............................................. Atlanta
Pallee E. Fortson ....................................... Atlanta
Isabel Greene ........................................... Athens
Georgia A. Greenwood .................................. Atlanta
Ella L. Hawes ............................................ Macon
Carrie V. Hazley ....................................... Birmingham, Ala.
Sadie E. Holmes ......................................... Atlanta
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<tr>
<td>Edna E. Yates</td>
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**ENGLISH HIGH SCHOOL COURSE.**

**MIDDLE CLASS.**

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<tr>
<td>Emma J. Brown</td>
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<tr>
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<tr>
<td>Bessie Cox</td>
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<td>Evanga L. Doke</td>
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<tr>
<td>Nellie McHenry</td>
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<td>Nellie E. Howard</td>
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<tr>
<td>Mattie F. Oliver</td>
<td>Tuscaloosa, Ala.</td>
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<tr>
<td>Hardeman Smith</td>
<td>Pope's Ferry</td>
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<tr>
<td>Etta L. Ware</td>
<td>Atlanta</td>
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<td>Willie L. West</td>
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<td>Amanda M. White</td>
<td>Columbus</td>
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<tr>
<td>Bessie A. Williams</td>
<td>Birmingham, Ala.</td>
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<tr>
<td>Annie L. Wilson</td>
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**JUNIOR CLASS.**

<table>
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<tr>
<td>Willette R. Banks</td>
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<tr>
<td>Manassa V. Collum</td>
<td>Bainbridge</td>
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<tr>
<td>Ammon Cotton</td>
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<tr>
<td>Beulah A. B. Frederick</td>
<td>Spartanburg, S. C.</td>
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<td>Estella Gartrell</td>
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<tr>
<td>Ethel W. Griffin</td>
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<td>Bessie E. Holmes</td>
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<tr>
<td>Carrie Jones</td>
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<td>Cornelia Lampkin</td>
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<td>Emma M. Landrum</td>
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<td>Janie Littlejohn</td>
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<td>Annie Maddox</td>
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<td>Susie Martin</td>
<td>Jackson</td>
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<td>Arlena McCune</td>
<td>Arcadia, Fla.</td>
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**SUMMARY OF STUDENTS.**

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Note:—No student is enrolled in the catalogue unless he has been here a sufficient length of time, and has done sufficiently good work, to have received at least some credit for work satisfactorily accomplished in the course in which he is enrolled.
ALUMNI.

THEOLOGICAL CLASS.

1876.
Richard Henry Carter, A. M., In Business, Atlanta
George Simeon Smith, A. M., Deceased, 1894
Joseph Edward Smith, Pastor, Chattanooga, Tenn.

COLLEGE GRADUATES.

[Sc. Signifies Scientific.]

1876.
William Henry Crogman, Litt. D., Prof. Lat. and Gk., Clark U., So. Atlanta
Samuel Benjamin Morse, A. M., Music Teacher, Savannah
Edgar James Penney, D. D., Chaplain N. and I. Institute, Tuskegee, Ala.
London Humes Waters, Deceased, 1882
Henry Harrison Williams, Mail Agent, Atlanta
Richard Robert Wright, L. L. D., Pres. State Indust’l College, Savannah

1877.
James Snowden Harper, A. M., Mail Agent, Augusta
John McIntosh, Prin. Public School, Savannah

1878.
Nathaniel DeLamotta Harris, Deceased, 1879
William Henry Harris, Deceased, 1888
Jacob Golden Hutchins, A. M., Pension Dep’t., Washington, D. C.
Arthur William Upshaw, Deceased, 1892

1879.
John Lewis Dart, D. D., Pastor, Charleston, S. C.
Peter Augustus Denegall, Mail Carrier, Savannah
Fletcher Hamilton Henderson, Prin. Howard Nor. School, Cuthbert
Edward Posey Johnson, Pastor, Atlanta
Edward Johnson Stewart, Deceased, 1884

1880.
William Eagan Hightower, Austin, Tex.
Drayton Hardy Maffet, Sc., Guthrie, Okla.
Thomas Francis Park Roberts, Deceased, 1883
Robert Lloyd Smith, Southern Sec. Atlanta University, Oakland, Tex.

Benjamin Franklin Hartwell, Sc., Teacher, Ocala, Fla.
Preston Brooks Peters, Sc., Deceased, 1885
Charles Rice, Prin. Public School, Dallas, Tex.
Paul Edward Spratlin, A. M., M. D., Physician, Denver, Col.
Butler Romulus Wilson, A. M., Lawyer, Boston, Mass.

Oswell Augustus Combs, Prof. Greek, Morris Brown Coll., Atlanta
Henry Lucius Walker, A. M., Prin. Public School, Augusta

John Thomas Grant, Mail Clerk, Atlanta
James Augustus Henry, Prin. High School, Chattanooga, Tenn.

William Hoxie Johnson, Deceased, 1891
Abraham Louis Tucker, Mail Agent, Savannah

Leigh Benjamin Maxwell, Deceased, 1892

Lafayette McKeene Hershaw, Clerk in Land Office, Washington, D. C.
James Reynolds Porter, D. D. S., Dentist, Atlanta
John William Young, Deceased, 1891

Lewis Sherman Clark, Sc., A. M., Prin. Knox Institute, Athens
William Henry Goosby, In Business, New York, N. Y.
Samuel Alpheus Ward, M. D., Clerk in War Dept., Washington, D. C.

Simeon Palmer Lloyd, M. D., Physician, Savannah
Horace Hudson Lomax, Medical Student, Shaw University, Raleigh, N. C.

William Baxter Matthews, Prin. Public School, Atlanta
Floyd Grant Snelson, Ph. D., Pastor, San Francisco, Cal.

Thomas Jefferson Bell, Sec. Y. M. C. A., New York, N. Y.
William Oscar Murphy, In Business, Atlanta
Loring Brainerd Palmer, A. M., M. D., Physician, Atlanta
Julius Clifton Styles, Prin. Public School, Hawkinsville
<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>School/Position</th>
<th>City</th>
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<tbody>
<tr>
<td>1893</td>
<td>James Albert Bray</td>
<td>Prin. Public School</td>
<td>Athens</td>
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<tr>
<td></td>
<td>Henry Moses Porter</td>
<td>LL. B., Lawyer</td>
<td>Augusta</td>
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<tr>
<td>1894</td>
<td>Benjamin Franklin Allen</td>
<td>A.M., Prof. Pedagogy</td>
<td>Savannah</td>
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<tr>
<td></td>
<td>John DeBaptiste Jackson</td>
<td>Teacher</td>
<td>Augusta</td>
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<td></td>
<td>Samuel Arthur Stripling</td>
<td>Pastor</td>
<td>Newnan</td>
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<td></td>
<td>George Alexander Towns</td>
<td>A. M., Prof. Pedagogy</td>
<td>Atlanta</td>
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<tr>
<td>1895</td>
<td>Martha Freeman Childs</td>
<td>Teacher Haines Institute</td>
<td>Augusta</td>
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<tr>
<td></td>
<td>Arthur Cuthbert Holmes</td>
<td>Prin. Public School</td>
<td>Albany</td>
</tr>
<tr>
<td></td>
<td>Georgia Louise (Palmer) Blair</td>
<td></td>
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<td>1896</td>
<td>Albert Berry Cooper</td>
<td>Prin. Eddy High School</td>
<td>Milledgeville</td>
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<tr>
<td></td>
<td>Felix Alonzo Curtright</td>
<td>Prin. Ga. N. and I. Institute</td>
<td>Greensboro</td>
</tr>
<tr>
<td></td>
<td>Noah Wesley Curtright</td>
<td>Prin. Walker Institute</td>
<td>Augusta</td>
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<tr>
<td></td>
<td>Fanny Tripp Habersham</td>
<td></td>
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<tr>
<td></td>
<td>Beatrice Damaris (McGhee) Curtright</td>
<td>Teacher Walker Inst.</td>
<td>Augusta</td>
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<td>1897</td>
<td>Robert Washington Gadsden</td>
<td>Teacher Knox Institute</td>
<td>Athens</td>
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<tr>
<td></td>
<td>Mabel Louise Keith</td>
<td>Teacher</td>
<td>Darlington, S. C.</td>
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<td></td>
<td>Stephen Alexander Peters</td>
<td>Prof. Gk. &amp; Lat., Bennett Coll.</td>
<td>Greensboro, N. C.</td>
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<tr>
<td></td>
<td>George Francis Smith</td>
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<td>1898</td>
<td>Ophelia Olivia Brooks</td>
<td>Teacher Paine Institute</td>
<td>Augusta</td>
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<td></td>
<td>Julia Goodwin Childs</td>
<td>Teacher</td>
<td>Athens</td>
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<td>1899</td>
<td>Alberta Theresa Badger</td>
<td>Teacher</td>
<td>Orange Park, Fla.</td>
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<td></td>
<td>Carrie Elizabeth Brydie</td>
<td>Teacher Haines Institute</td>
<td>Augusta</td>
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<td>Ruth Marian Harris</td>
<td>Teacher</td>
<td>Atlanta</td>
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<td>George Francis Porter</td>
<td>Prof. Math., Paul Quinn Coll.</td>
<td>Waco, Tex.</td>
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<td></td>
<td>Joseph Taylor Porter</td>
<td>In Business</td>
<td>Charleston, S. C.</td>
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<td></td>
<td>William Andrew Rogers</td>
<td>Teacher Ind. Dept., Ballard Nor. School, Macon</td>
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<td></td>
<td>John Perry Seabrooke, Jr.</td>
<td>In Business</td>
<td>Charleston, S. C.</td>
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<td></td>
<td>Julia Ophelia Wright</td>
<td>Teacher</td>
<td>Stilson</td>
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<tr>
<td>1900</td>
<td>Henry Napoleon Lee</td>
<td>Teacher Ind. Dept., LeMoyne Inst., Memphis, Tenn.</td>
<td></td>
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<tr>
<td></td>
<td>Lula Iola Mack</td>
<td>Teacher Albany Normal Institute</td>
<td>Albany</td>
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<tr>
<td></td>
<td>William George Westmoreland</td>
<td>Mail Carrier</td>
<td>Atlanta</td>
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</tbody>
</table>
1901.
Mary Ruth Greenwood, Teacher, Atlanta
Daisy Cornelia Hayes, Teacher, Atlanta
Mary Fauntleroy Monroe, Tea. Jeruel Academy, Athens
Peter Henry Williams, Tea. N. and I. Inst., High Point, N. C.

NORMAL GRADUATES.

1873.
Adella (Cleveland) Jones, Savannah
Lucy C. Laney, A. M., Principal Haines Institute, Augusta
Elizabeth (Outlaw) Smith, Matron State Nor. School, Winston, N.C.
Mrs. Julia Turner, Teacher, Covington

1874.
Clara E. (Jones) King, Macon
Jennie S. (Morris) Lee, Deceased, 1901
Georgia M. (Swift) King, Atlanta
Martha A. (Upshaw) Ford, Teacher Morris Brown Coll., Atlanta

1875.
Sarah J. (Flemister) Butler, Teacher, Savannah
Mary E. (Ingraham) Hill, Teacher, Augusta
Sarah J. Thomas, Prin. Shepard School, Pinehurst'
Fannie A. Wilson, Teacher, Macon

1876.
Alice B. S. Miller, Teacher, Savannah
George W. F. Phillips, Teacher, Ellaville
Anna F. (White) Shaw, Deceased, 1877
Jones O. Wimbish, Brunswick

1877.
M. Blanche (Curtis) Walker, Chattanooga, Tenn.
Pattie M. (Hall) Johnson, Deceased, 1880
Cosmo P. Jordan, Atlanta
Hattie Latimer, Brooklyn, N. Y.
Williama (Lewis) Taylor, Deceased, 1900
Lavinia C. (Mott) Crogman, So. Atlanta
Susie V. (Whitic) Watts, Gainesville, Fla.
Lavinia (Wimbish) Dennis, So. Atlanta

1878.
Mildred A. (Brown) Philip, Teacher, Macon
Indiana M. (Clark) Henry, Prin. Public School, Atlanta
Estella (Crosby) Penney, Tuskegee, Ala.
Ellen (Crump) Harper, Augusta
James H. DeLamotta, Clerk in Treasury Dept., Washington, D.C.
Elizabeth (Easley) Holmes, Matron Central City Coll., Macon
Lillie D. (Flemister) McCoy, Deceased, 1882
Thomas C. Shepard, Deceased, 1880
Maria (Smith) Webb, Teacher, 1879.
Artaway J. Tabb, Teacher, 1879.
Ellen M. (Townsley) Pitts, 1879.
Effie B. (Escridge) Brandon, 1880.
Martha B. (Guion) Harris, 1880.
Emma A. (Escridge) Williams, Teacher, 1880.
George W. Green, Prin. Public School, 1880.
William C. Green, Teacher, 1880.
Eliza (Jones) Staley, 1880.
Charlotte E. (Monroe) Hershaw, 1880.
Rosa (Morehead) Bass, 1880.
Carrie B. (Pope) Cook, Teacher, 1880.
Ella M. (Pope) King, Teacher, 1880.
Mary E. (Pope) McCree, Teacher, 1880.
Mary O. (Tate) Cater, 1880.
Sallie J. (White) Ryan, 1881.
Fannie J. (Wilson) Jackson, Teacher, 1881.
Arrie D. Badger, Teacher, 1881.
Cora C. (Calhoun) Horn, Teacher, 1881.
Helen (Coles) Herndon, Teacher, 1881.
Laura A. (Farnbro) Oliver, Teacher, 1881.
Ida E. (Ferrand) Smith, Teacher, 1881.
Mrs. Hattie Henry, Teacher, 1881.
Adella (Hunt) Logan, Teacher, 1881.
Carrie E. (Jones) Young, Teacher, 1881.
Ella M. (Thomas) Landrum, Teacher Morris Brown Coll., Teacher, 1882.
Mrs. Lavinia Watts, Teacher, 1882.
Minnie F. (Young) Davis, Teacher, 1882.
Nancy A. (Baber) Lomax, Teacher, 1882.
Cecilie L. (Barefield) Pettus, Teacher, 1882.
Maria A. (Harmon) Cuthbert, Teacher, 1882.
Sallie E. (Holsey) Rice, Teacher, 1882.
Georgia E. (Mitchell) Clark, Teacher, 1882.
Sallie U. (Nelms) Fickland, Teacher, 1882.
Anna B. (Powers) Bond, Teacher Wilberforce Univ., Teacher, 1883.
Emma W. (Saxon) Simmons, Teacher, 1883.
Frances A. (Smith) Murchison, Teacher, 1883.
Paul C. Coley, M. D., Teacher, 1883.
Carrie (Cox) Rakestraw, Teacher, 1883.
Jessie C. (Craig) Turner, Teacher, 1883.
Laura L. (Holbrooke) LeCane, Teacher, 1883.

\textit{Deceased, 1889} Chattanooga, Tenn.  \\
\textit{Deceased, 1889} Atlanta  \\
\textit{Deceased, 1886} Salisbury, N. C.  \\
\textit{Deceased, 1884} Atlanta  \\
\textit{Washington, D. C.} Atlanta  \\
\textit{Chicago, Ill.} Raleigh, N. C.  \\
\textit{Atlanta} Atlanta  \\
\textit{Washington, D. C.} Atlanta  \\
\textit{New York, N. Y.} Atlanta  \\
\textit{Springfield, Mo.} Little Rock, Ark.  \\
\textit{Little Rock, Ark.} Oklahoma City, Ok.  \\
\textit{Augusta} Athens  \\
\textit{Little Rock, Ark.} Augusta  \\
\textit{Jersey City, N. J.} Rome  \\
\textit{Atlantic City, N. J.} Atlantic City, N. J.  \\
\textit{Dallas, Tex.} Rome  \\
\textit{Dallas, Tex.} Rome  \\
\textit{Brunswick} Hawkinsville  \\
\textit{Los Angeles, Cal.} Los Angeles, Cal.  \\
\textit{Washington, D. C.} Washington, D. C.  \\
\textit{Washington, D. C.} Washington, D. C.
Mattie (Iverson) Heard, Teacher, 
William C. McLester, Teacher State Industrial Coll., 
Geraldine E. (Raney) McLester, 
Katie E. (Short) Wright, 
Mattie Stafford, 
Annie B. Thomas, Teacher Morris Brown Coll., 
Dinah P. (Watts) Pace, Teacher and Manager Orphans' Home, Covington 
Clifford R. Wright, 

1884.

Mary D. (Bell) Burson, Teacher, 
Susie E. (Carter) Huson, 
Mary S. (Goosby) Crumbly, 
Elnora P. (Koockogey) Frazier, Teacher, 
Emma (Nelson) White, 
Katie (Nelson) Goosby, 
Mary F. Pullin, 
Sarah V. Maxwell, Teacher Haines Inst., 
Amanda L. (Richardson) Starks, 
Dora B. Spencer, 
Amanda F. (Woodward) McCoy, 

1885.

Rachel C. (Baker) Olney, 
Lizzie H. (Davis) Carey, 
Mary C. Jackson, Teacher Haines Institute, 
Rosa D. (Lawson) Stoney, 
Anna (Wade) Richardson, Prin. Lamson School, 
Chlora L. White Teacher, 

1885.

Anna (Alexander) Mahaffey, 
Ella P. Baker, Teacher Atlanta Baptist College, 
Maggie N. (Baker) Wimbish, 
Florida M. (Beale) Phillips, 
Sarah A. (Cashin) Brown, Teacher, 
Hattie G. Ercridge, In Business, 
Carrie L. (Fambro) Still, Teacher, 
John B. Greenwood, Mail Carrier, 
Mary F. (Hankerson) Allen, 
Mary U. (Jackson) Wade, 
Emma A. (Myrick) Henry, 
Clara C. (Thomas) Maxwell, 
Abram B. Tolbert, 

1887.

Lilla E. Badger, Teacher, 
Willie C. Bryant, 
Georgia A. (Knox) Horton, Teacher, 
Florence H. (Martin) Frazier, 
Susie E. Morton, Teacher, 
Estella B. (Pullin) Thomas, 

Athens 
Savannah 
Deceased, 1899 
Deceased, 1896 
Deceased, 1897 
Atlanta 
Harriman, Tenn. 
Atlanta 
Anniston, Ala. 
Greenville 
Atlanta 
Deceased, 1897 
Augusta 
Atlanta 
Deceased, 1897 
Fort Worth, Tex. 
Lowell, Fla. 
Chicago, Ill. 
Augusta 
Augusta 
Marshallville 
South Atlanta 

Deceased, 1899 
Atlanta 
Atlanta 
Savannah 
Atlanta 
Little Rock, Ark. 
Atlanta 
Tucson, Ariz. 
Westside, Miss. 
Chattanooga, Tenn. 
Decatur 
Deceased, 1896 

Dallas, Tex. 
Birmingham, Ala. 
Savannah 
Columbus, O. 
Gonzales, Tex. 
Atlanta
Joseph A. Sanders, 
Luke W. Stokeling,  
1888.

Amanda D. (Frazier) Wimberly, Teacher,
Marhoda A. (Hill) Ross, Teacher,
Mary A. (Hill) Grant,
Cornelia T. (Johnson) Hart,
Estella B. (Jordan) Thompson,
Alice M. (McGhan) Hoyt, Preceptress Wiley University,
Candace R. McGhee, Teacher,
Mattie J. (McHenry) Kane,
Susan H. Porter, Teacher N. & I. Institute,
Annie J. (Ramay) Hamilton,
Ella O. (Summers) McRee, Dressmaker,
Lizzie B. (Washington) Stipes, Teacher,
Minnie (Wright) Price, 

1889.

Mary L. (Austin) Jefferson, Teacher,
Carrie Z. Badger, Teacher,
Waterloo M. (Bullock) Snelson,
Nellie M. (Cook) Hamilton,
Clara E. (Davenport) Holmes,
Anna J. (Harrison) Pitts,
Florence S. (Johnson) Hunt,
Gwendoline (Lyman) Hedges,
Mary A. (McGee) Styles, Teacher,
Mrs. Emma P. (Quarterm) Tyson,
Mary A. (Snelson) Cooper, Teacher,
Susie V. Stewart, Teacher,

1890.

Katie (Alexander) Davis, Supt. Housework,
Lizzie M. (Cox) Burch,  
Mary A. Cox, 
Ella E. (Cochrane) Whitfield, Teacher,
Meta M. (Dolly) Hearst, Teacher,
Sarah A. Dozier, Teacher,
Virginia C. Dozier, Teacher,
Celestia C. Ivy, 
Hattie M. (Jones) Madison, 
Allien L. Love, 
Minnie L. Perry, 
Fannie L. (Scott) Davis, 
Martha L. (Williams) Logan, Teacher Ballard Normal School, 

1891.

Henrietta R. (Adams) Faduma, 
Helena M. (Brown) Cobb, Teacher Lamson School, 
Julia M. (Brown) Cooper, Teacher, 
Lula B. (Cook) Phillips, 

Deceased, 1895
Deceased, 1889
Augusta
Atlanta
Atlanta
Washington, D. C.
Arlington, Va.
Marshall, Tex.
Atlanta
Rome
Tuskegee, Ala.
Sanford, Fla.
Atlanta
Chattanooga, Tenn.
So. Atlanta
Athens
San Francisco, Cal.
Atlanta
Prairie View, Tex.
Atlanta
Charlotte, N. C.
Hawkinsville
Gainesville, Fla.
Waycross
Thebes
Deceased, 1898
Atlanta
Decatur
Marshallville
Jonesville, Fla.
Atlanta
Atlanta
Deceased, 1894
Atlanta
Deceased, 1892
Deceased, 1900
Tifton
Macon
Troy, N. C.
Marshallville
Milledgeville
Deceased, 1895
Nancy A. (Davis) Tate, Teacher, Atlanta.
Emilia L. Holmes, Teacher, Atlanta.
Eleanor B. (Howard) Murphy, Teacher, Atlanta.
Rena L. (Keith) Benson, Teacher, Atlanta.
Adrienne E. (McNeil) Herndon, Teacher Atlanta University, Atlanta.

M. Agnes Boswell, Teacher, Atlanta.
Mary E. Chinn, Teacher, Atlanta.
Mary E. (Keller) Curtright, Teacher, Atlanta.
Mary A. (Love) Lightner, Teacher, Atlanta.
Ida B. (Pollard) Ford, Teacher, Atlanta.
Nineveh (Rogers) Jackson, Teacher, Atlanta.
Hattie M. (Sturdivant) Spain, Teacher, Atlanta.
M. Pearl Westmoreland, Teacher, Atlanta.
Katie E. Wood, Teacher, Atlanta.

Fannie B. (Blount) Henderson, Teacher, Augusta.
Mary E. (Brittain) Greenwood, Teacher, Athens.
Mattie B. (Davis) Bray, Teacher, Athens.
Rosa C. Deveaux, Teacher, Athens.
Georgina B. Douglass, Teacher, Athens.
Rosa L. (Garner) Smith, Teacher, Athens.
Mary (Graves) Way, Teacher, Athens.
Mattie L. (Sykes) Woodall, Teacher, New York.
Eliza B. Twiggs, Teacher, New York.
Mary F. Wilson, Teacher, New York.

Mattie B. (Armand) Jones, Teacher, Athens.
Eliza E. Davis, Teacher, Athens.
Laura C. Davis, Teacher, Athens.
Corinne E. Dozier, Teacher, Athens.
Lydia E. (Grant) Allen, Teacher, Athens.
Elizabeth R. (Holmes) Griffin, Teacher, Athens.
Mrs. Anna S. Ingraham, Teacher, Athens.
Judith C. Jackson, Teacher, Athens.
Jennie L. (Lloyd) White, Teacher, Athens.
Eliza L. (Miller) Colvin, Teacher, Athens.
Aurora V. Peters, Teacher, Athens.
Mamie L. (Reeves) McGruder, Teacher, Athens.
Savannah Sorrell, Teacher Knox Inst., Athens.
N. Estelle Taylor, Teacher, Rome.
Bessie H. (Whitley) Holland, Teacher, Athens.
Mamie L. Williams, Teacher, Athens.

Julia J. (Blount) Phillips, Teacher, Athens.
Mamie R. (Cole) Porter,  
Willie A. (Dennis) Weeks,  
Temperance C. Johnson,  
Mattie L. Watts,  
Janie C. (Wright) Sloan,  
Celia R. (Brooks) Moon,  
Ara A. Cooke,  
Annie B. (Evans) Faison,  
Daisy F. Fambro,  
Emma L. Gleeton,  
Annie M. (Graves) Means,  
Ruth M. Harris,  
Anna E. Maxwell,  
Carrie McHenry,  
Alice O'Neal,  
Mary M. Smith,  
Mollie L. Sorrell,  
Mattie L. M. (Turner) Norris,  
Mabel M. White,  
Stella E. (White) Reid,  
Ida C. Williams,  
Annie M. Brown,  
Anna O. Clark,  
Alice B. Clithrall,  
Anna B. Hooker,  
Nellie H. McNair,  
Minnie C. Wiggins,  
Mary M. (Wright) Reid,  
Lizzie M. Coleman,  
Mamie E. Hamilton,  
Eva S. Henderson,  
Amanda M. Hill,  
Aletha R. Howard,  
Sarah L. Hunt,  
Lena M. Jones,  
Harriette M. Landrum,  
Rosa M. Porter,  
J. Ethel Purcell,  
Minnie C. (Reid) Davis,  
Bessie B. Taylor,  
Rosa M. Weaver,  
S. Fannie Wingfield,  
S. Louise Allen,  
Annie L. (Clark) Tompkins,  

Charleston, S. C. 
Columbus 
Charlotte, N. C. 
Indian Springs  
Deceased, 1899  
Rome 
Atlanta 
Atlanta 
Atlanta 
Norfolk, Va. 
Atlanta 
Inglewood 
Atlanta  
Deceased, 1899  
Atlanta 
Marietta 
Marietta 
Atlanta 
Athens 
Atlanta 
Athens 
Atlanta 
Athens 
Atlanta 
Athens 
Athens 
Athens 
Marshall, Tex. 
Atlanta 
Martin, Fla. 
Tuskegee, Ala. 
Atlanta 
Atlanta 
Madison 
Brunswick 
Athens 
Marietta 
Atlanta
Sallie M. Ellis, Teacher, Milledgeville
Pearl T. Henry, Teacher, Atlanta
Nettie A. Houston, Teacher, Savannah
Addie E. Lee, Teacher, Atlanta
Meddie M. Nichols, Teacher, Newnan
Madeline R. Shively, Teacher, Marshallville
Mrs. Nannie E. Sims, Teacher, Atlanta
Susie M. Simpson, Teacher, Tallapoosa
Bessie E. Smith, Teacher, Atlanta
Lucy R. Smith, Teacher, Atlanta
Josie L. Sorrell, Teacher, Cotton Valley, Ala.
Carrie C. Thomas, Teacher, Atlanta
Zola L. (Usher) Crolley, Teacher, Covington

Minnie L. Bell, Teacher, Atlanta
Mollie A. Budget, Teacher, Athens
Leila E. Burke, Teacher, Eatonton
Eva I. Carter, Bookkeeper, Atlanta
Susie E. Carter, Teacher, Athens
Gertrude L. Clarke, Teacher, Atlanta
Susie A. Cuyler, Teacher, Thomasville
Blanche C. Decatur, Teacher, Dublin
Nettie P. Delmore, Bookkeeper, Mobile, Ala.
Mamie J. Harrison, Teacher, Atlanta
Emma C. Hicks, Teacher, Athens
Mamie E. D. Johnson, Teacher Knox Inst., Athens
Buenos A. Jones, Teacher, Atlanta
Lucy B. Lewis, Teacher, Lincoln, Ala.
Katie G. (Livingston) Sapp, Teacher, Athens
Georgia Malcolm, Teacher, Jackson
Alice C. Oglesby, Teacher, Atlanta
M. Belle Paschal, Teacher, Atlanta
Katie E. Stocks, Teacher, Jackson
Lucy L. Watts, Teacher, Atlanta
S. Madora Watts, Teacher, Atlanta
Eva E. Westmoreland, Teacher, Milledgeville
India A. Wilkes, Teacher, Fort Valley
Gertrude Williams, 1901.

Clifford S. Brown, Teacher, Jacksonville, Fla.
M. Martha Daniels, Teacher, Savannah
Rhelia H. Davis, Teacher, Columbus
Louisa G. Greene, Teacher, Shady Dale
Georgia E. (Harrison) Rogers, Teacher, Macon
Ida N. Hawes, Teacher, Macon
Norma C. T. Horton, Teacher, Augusta
Nettie A. Hutchings, Teacher Lamson School, Marshallville
Anna M. James, Teacher, Atlanta
Ida B. Maddox, Teacher, Union
Callie A. McKinley, Teacher, Atlanta
Eva J. Montgomery, Teacher, Eatonton
Annie D. Oakes, Teacher, Yazoo City, Miss.
Mary A. Oakes, Teacher, Yazoo City, Miss.
Lillie A. Porter, Teacher, Aiken, S. C.
Nellie E. Porter, Teacher, Columbus
Rachel R. Rogers, Teacher, Ziegler
Bessie M. Simmons, Teacher, Albany Nor. School, Albany
M. Edwina Taylor, Teacher, Atlanta
Maria L. Turner, Teacher, Rogersville, Tenn.
Annie M. Walton, Teacher, Augusta

Summary of Graduates and their Occupations.

<table>
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<th>OCCUPATIONS</th>
<th>*COLLEGE.</th>
<th>NORMAL.</th>
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<td>No.</td>
<td>Per Cent.</td>
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<tr>
<td>TOTAL</td>
<td>104</td>
<td>100.0</td>
<td>310</td>
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<tr>
<td>Male</td>
<td>88</td>
<td>84.6</td>
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<tr>
<td>Female</td>
<td>16</td>
<td>15.4</td>
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<tr>
<td>Living</td>
<td>91</td>
<td>87.5</td>
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<td>Dead</td>
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<td>35</td>
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<tr>
<td>LIVING</td>
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<td>100.0</td>
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</tr>
<tr>
<td>Male</td>
<td>76</td>
<td>83.5</td>
<td>8</td>
</tr>
<tr>
<td>Female</td>
<td>15</td>
<td>16.5</td>
<td>267</td>
</tr>
<tr>
<td>Teachers</td>
<td>56</td>
<td>61.5</td>
<td>163</td>
</tr>
<tr>
<td>Gov. Service</td>
<td>10</td>
<td>11.0</td>
<td>3</td>
</tr>
<tr>
<td>Religious Work</td>
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<tr>
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<td>Dentist</td>
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<td></td>
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<tr>
<td>Miscellaneous</td>
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<td>1.1</td>
<td>5</td>
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<tr>
<td>Married Women not otherwise designated</td>
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<tr>
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*Including three graduates from a theological course.
†Two students graduated in two departments.
THE WORK OF OUR GRADUATES.

As an encouragement to prospective students to attend Atlanta University, and to friends of southern education to support its work, the following more detailed statement is presented showing the marked success our graduates have had in securing not only remunerative positions for their own self-support but also opportunities for the widest usefulness in the work of uplifting their race. The statements are taken, with some revision, from a recently printed leaflet concerning the work of our graduates.

THE COLLEGE GRADUATES.

While the one hundred and four graduates from the college department (including three graduates from a theological course) represent only a small portion of the work done by the University, they represent a very important part of that work, as will be evident from a statement of the positions they occupy and the work they are doing.

Of these one hundred and four graduates, thirteen have died. Of the ninety-one now living, nine are in religious work, four are physicians, two are lawyers, one is a dentist, fifty-six are teachers, one is a medical student, ten are in the service of the United States, five are in other kinds of business, one is a married woman not otherwise designated, and the occupation of two is unknown. These statistics, together with those of the normal graduates, are given in a tabulated form on page 45 of this catalogue.

MINISTERS.

One of the ministers is pastor of a Congregational church in Chattanooga, Tenn.; two of Baptist churches in Charleston, S. C., and Atlanta, Ga.; three of Methodist churches in Newnan, Ga., San Francisco, Cal., and Portsmouth, Va.; one is chaplain of the Tuskegee Normal and Industrial Institute and dean of its Bible School; another is missionary of the American Baptist Publication Society. One of the above has been presiding elder of the African Methodist Episcopal churches in Sierra Leone, Africa. One, decessed this present year, was secretary of the International Sunday School Convention. All the churches named are centers of great power and wide influence. Some of these ministers have made addresses in national and international assemblages, one is a fellow of the Royal Geographical Society, and one has had the unique honor of being a member of the board of education in a large southern city for eleven successive years.
Many of the teachers hold high positions. Ten are principals of public schools and three of high schools. Others are designated as follows: professor of Latin and Greek in Clark University, Atlanta, Ga.; teacher of music in Savannah, Ga.; president of the State Industrial College of Georgia; principal of Howard Normal School, Cuthbert, Ga.; professor of Greek in Morris Brown College, Atlanta, Ga.; vice-principal of State Normal and Industrial College, Prairie View, Texas; vice-president of Territorial Normal, Langston, Okla.; principal of Knox Institute, Athens, Ga.; superintendent of the Industrial Department in Biddle University, Charlotte, N. C.; professor of Pedagogy in Ga. State Industrial College, Savannah, Ga.; president of the Florida Baptist College, Jacksonville, Fla.; southern secretary of Atlanta University; professor of pedagogy in Atlanta University; professor of Natural Science in the State Normal School, Frankfort, Ky.; principal of the Ga. Normal and Industrial Institute, Greensboro, Ga.; principal of Walker Institute, Augusta, Ga.; professor of Latin and Greek in Bennett College, Greensboro, N. C.; superintendent of mechanical department of Knox Institute, Athens, Ga.; teacher of science in the J. K. Brick Normal and Agricultural School, Enfield, N. C.; superintendent of the mechanical department in Talladega College, Talladega, Ala.; professor of mathematics in Paul Quinn College, Waco, Texas.

The four physicians are located in Denver, Colo., St. Joseph, Mo., Savannah, Ga., and Atlanta, Ga. All of them were among the very first in their classes in the medical schools that they attended.

The two lawyers practice severally in Boston, Mass., and Augusta, Ga., and are successful in their profession. One is a Master in Chancery by appointment of the governor of his State. The one dentist lives in Atlanta and has an extensive practice.

One of these graduates was a lieutenant in the army during the Spanish war, and captain of U. S. Volunteers in the Philippine Islands. Another was paymaster with the rank of major.

Several of the graduates who are clerks in the United States service in Washington have taken a full course in law or medicine. And when it is considered that this has required several hours of hard work in the evening after a full day at the office, for months and years, one can understand that they have grit and perseverance. Then three at least have been mail agents on railroads under four successive administrations and have successfully passed the severe examination required and conquered the violent opposition that has risen against them from various sources.

The peculiar conditions existing in the South have prevented these graduates from becoming prominent in political affairs. Yet one of them has been a member of three successive National Republican Conventions and another has represented his county in the Georgia legislature, while a third has served two terms in the Texas legislature, being elected by the aid of votes of Southern white men in a predominantly white community.
NORMAL TRAINED TEACHERS.

Most of these teachers are located in Georgia, but some are in North Carolina, Missouri, Tennessee, Arkansas, Texas, Alabama, Mississippi, Louisiana and Florida. Of the fifty-four teachers in the colored public schools of Atlanta, thirty-nine were educated in Atlanta University. One of these has been in continuous service, until three years ago, ever since colored teachers began to be employed in 1874, and others nearly as long. Two have been in the same school in Savannah since 1876. While most are teaching in public schools, several are in private institutions. One is the founder and principal of the Haines Normal and Industrial Institute in Augusta, Ga., a large and important school, in which five others of our graduates are assistants; another is the founder and principal of the Shepard school in Macon; three are teachers in the Morris Brown College in Atlanta, an institution of high grade under the auspices of the African Methodist Episcopal Church; another is the founder and manager of an orphans’ home and school in Covington; another is principal of an American Missionary Association school in Marshallville; two are teachers in the Tuskegee Normal and Industrial Institute, as also three of our college graduates, while two others are wives of prominent teachers there and participate in the work; and another is teacher of elocution in Atlanta University.

Almost every one of these graduates is a Christian and is doing Christian work in church, Sunday-school and home, and is exerting a strong influence for good in the community in which he lives. They are leaders in temperance organizations, sociological clubs and teachers’ associations, and are found in the front ranks of every social reform movement. In a large measure they are moulders of public sentiment and are helping in a quiet way to solve some of the perplexing problems of these troublous times. Although they are reformers in the best sense of the word they are an eminently conservative social element.