Catalogue of the Officers and Students of Atlanta University, 1902-03

Atlanta University
CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
ATLANTA UNIVERSITY
INCORPORATED 1867--OPENED 1869
ATLANTA, GA.
WITH
A STATEMENT
OF
THE COURSES OF STUDY, EXPENSES, ETC.
1902-03

ATLANTA UNIVERSITY PRESS
1908
Baccalaureate Sermon, ................... Sunday, May 24.
Public Examinations, ................... Monday, May 25.
Eighth Atlanta Conference, ............ Tuesday, May 26.
Annual Meeting of the Trustees, ......... Wednesday, May 27.
Annual Meeting and Reception of Alumni, Wednesday, May 27.
Commencement Day, ...................... Thursday, May 28.
Examination for Admission, .......... Wednesday, Sept. 30.
Fall Term begins, ....................... Wednesday, Sept. 30.
Fall Term closes, ....................... Thursday, Dec. 24.
Winter Term begins, .................... Monday, Dec. 28.
Vacation Days, ......................... Thanksgiving, Christmas.
Public Rhetorical Exercises, .......... Nov. 6, Dec. 11.

1904.

Winter Term closes, .................... Thursday, March 11.
Spring Term begins, .................... Monday, March 15.
Baccalaureate Sermon, ................. Sunday, May 23.
Ninth Atlanta Conference, ............. Tuesday, May 25.
Annual Meeting of the Trustees, ........ Wednesday, May 26.
Commencement Day, ...................... Thursday, May 27.
Vacation Days, ......................... Jan. 1, Feb. 22.
Public Rhetorical Exercises, .......... Jan. 15, Feb. 12, March 5, April 2.
TRUSTEES.

FOR ONE YEAR.

Rev. Joseph E. Smith
Hon. Rufus B. Bullock
Rev. Cuthbert Hall, D. D.

FOR TWO YEARS.

Mr. Hugh Young
Pres. Richard R. Wright, LL. D.
Rev. Samuel M. Crothers, D. D.
Rev. Edgar J. Penney, D. D.

FOR THREE YEARS.

Rev. Joseph H. Twichell, A. M.
Rev. Edward C. Moore, D. D.
Rev. Daniel Merriman, D. D.
Mr. Arthur C. Walworth, A. M.

FOR FOUR YEARS.

Hon. John L. Hopkins
Rev. Frederick H. Means, A. B.
Mr. William B. Matthews, A. B.
Rev. William H. Davis, D. D.

EX-OFFICIO.

Pres. Horace Bumstead, D. D.

President—Horace Bumstead.
Vice President—C. Cuthbert Hall.
Secretary—Frederick H. Means.
Treasurer—Myron W. Adams.

Executive Committee.

Daniel Merriman,
William H. Davis,
Arthur C. Walworth,
Edward C. Moore,
Horace Bumstead.

Finance Committee.

Arthur C. Walworth,
William H. Davis,
Edward C. Moore,
Frederick H. Means,
Horace Bumstead.
Officers and Instructors.

REV. HORACE BUMSTEAD, D. D.,
President.

REV. MYRON W. ADAMS, Ph. D.,
Professor of Greek and Dean of the Faculty.

THOMAS N. CHASE, A. M.,
Professor of Latin.

EDGAR H. WEBSTER, A. M.,
Professor of Science and Principal of Normal Department.

WALTER D. SMITH,
Business Manager.

W. E. BURGHARDT DU BOIS, Ph. D.,
Professor of Economics and History.

REV. EDWARD T. WARE, A. B.,
Chaplain.

GEORGE A. TOWNS, A. M.,
Professor of Pedagogy.

REV. ROBERT M. COATE,
Superintendent of Printing Office.

GEORGE K. HOWE, B. S.,
Instructor in Mechanic Arts and Superintendent of Shop.

MRS. LUCY E. CASE,
Honorary Matron.

MISS IDELLA M. SWIFT,
Instructor in Mathematics.

MISS JULIA A. ELLIS, A. B.,
Instructor in Literature and Composition.

MISS EMILY J. STENABAUGH,
Librarian and Bursar.

MRS. ANNA H. BUMSTEAD,
Northern Secretary.

MRS. ADRIENNE MCNEIL HERNDON,
Teacher of Elocution.
MISS LIZZIE A. PINGREE,
Matron in South Hall.

MISS M. PAULINE SMITH,
Teacher of Domestic Science and Matron in Housekeeping Cottage.

MISS HATTIE E. CLIFFORD,
Teacher of Music.

MISS MARY E. PIERCE, A. B.,
Instructor in Greek and Latin.

MISS MABEL D. HANCOCK, Ph. B.,
Instructor in High School Branches.

MISS ELLA L. DEANE,
Teacher of Sewing and Dressmaking.

MISS FRANCES B. CLEMMER,
Local Secretary.

MISS CAROLINE E. KENDALL,
Preceptress in North Hall.

MISS CAROLINE L. CONARY,
Matron in North Hall.

MISS CATHARINE T. JOHNSON,
Superintendent of School Room.

MISS ELLEN D. HANCHETT,
Teacher of Science and History.
COURSES OF STUDY.

The following courses of study are now established, and others will be added as may be required.

**COLLEGE PREPARATORY COURSE.**

For admission to this course, a thorough examination must be passed in Spelling, Geography, United States History, Grammar and Arithmetic as far as Mensuration. Certificates showing attainment may be given to those who complete this course with credit.

The figures refer to the number of exercises a week.

<table>
<thead>
<tr>
<th>FALL</th>
<th>WINTER</th>
<th>SPRING</th>
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<tbody>
<tr>
<td><strong>JUNIOR.</strong></td>
<td></td>
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<tr>
<td>Music-2.</td>
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<tr>
<td>Wood-working throughout the year, double periods—3.</td>
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</table>

| MIDDLE                |                         |                         |
|** Calcium-5.**        | Caesar-5.               | Cicero (Allen & Greenough)-5. |
| Iron-working and Drawing throughout the year, triple periods—2. |

| **SENIOR.**           |                         |                         |
| Music-1.              | Laboratory Practice, triple period-1. | Music-1. |
| Advanced Mechanical Work throughout the year, triple periods—2. | | |
For admission to this course, pupils must present due evidence, either by examination or approved certificate, that they have completed the studies of the Preparatory course, or their equivalent. The degree of A. B. will be given to those who graduate from this course.

**FALL.**
- Xenophon's Anabasis-5.
- Cicero's De Senectute and De Amicitia-4.
- Algebra (Wentworth)-5.
- Greek History-2.
- Elocution-2.

**WINTER.**
- Memorabilia-5.
- De Amicitia, and Livy-4.
- Algebra-5.
- Hebrew History (Kent)-3.

**SPRING.**
- Odyssey-5.
- Livy-4.
- Algebra-5.
- English Literature and Composition-3.

**FRESHMAN.**
- Plato's Apology-5.
- Tacitus' Agricola and Germania-4.
- Trigonometry (Wells)-5.
- Modern History-2.
- Elocution-2.

**SOPHOMORE.**
- Demosthenes' Olynthiacs and Philippics (Tyler)-5.
- Geometry (Wells)-5.
- Modern History-3.
- Chemistry (Remsen)-3.
- Laboratory Practice, triple periods-2.
- German-5.
- Economics (Bullock)-4.
- English Literature-3.

**JUNIOR.**
- Plato's Apology-5.
- Tacitus' Agricola and Germania-4.
- Trigonometry (Wells)-5.
- Modern History-2.
- Elocution-2.
- Chemistry-3.
- Laboratory Practice, triple periods-2.
- German-5.
- Economics-4.
- English Literature-2.
- Elocution-2.

**SENIOR.**
- Prometheus Bound-5.
- Pliny's Letters-4.
- Surveying, and Analytical Geometry (Wentworth)-5.
- Modern History-3.
- Astronomy (Young)-5.
- Pedagogy-3.
- German-3.
- Political Science-4.
- Rhetoric-2.
- Physics (Carhart)-3.
- Laboratory Practice, triple periods-2.
- Physics-3.
- Laboratory Practice, triple periods-2.
- German-5.
- Economics-4.
- Sociology-4.
- English Literature (Moulton)-3.
- Elocution-2.
- Geology (Scott)-4.
- Mineralogy (Crosby)-1.
- Pedagogy-3.
- Sociology-4.
- Greek Testament-5.
- Psychology (James)-5.
- Ethics-3.
- Sociology (Mayo-Smith)-4.
- Sociology-4.
- Biblical Literature (Moulton)-3.
- Elocution-2.
### NORMAL COURSE.

The requirements for admission to this course are the same as for the College Preparatory course.

A certificate of graduation will be given to those who complete this course with credit.

<table>
<thead>
<tr>
<th>FALL</th>
<th>WINTER</th>
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<tbody>
<tr>
<td><strong>JUNIOR</strong></td>
<td><strong>JUNIOR</strong></td>
<td><strong>JUNIOR</strong></td>
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<tr>
<td>First Book in Latin</td>
<td>First Book in Latin-5</td>
<td>First Book in Latin-5</td>
</tr>
<tr>
<td>Music-2.</td>
<td><strong>SENIOR MIDDLE</strong></td>
<td><strong>SENIOR MIDDLE</strong></td>
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<td><strong>SENIOR</strong></td>
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<tr>
<td>Sewing throughout the year-2.</td>
<td>Sewing throughout the year-2.</td>
<td>Sewing throughout the year-2.</td>
</tr>
<tr>
<td>Laboratory Practice throughout the year, triple period-1.</td>
<td>Plane Geometry (Wells)-5.</td>
<td>Plane Geometry-5.</td>
</tr>
<tr>
<td>Sewing and Cooking throughout the year-3.</td>
<td><strong>SENIOR</strong></td>
<td><strong>SENIOR</strong></td>
</tr>
<tr>
<td>Domestic Science throughout the year-3.</td>
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</table>
ATLANTA UNIVERSITY

ENGLISH HIGH SCHOOL COURSE.

This course of study went into effect in the school year 1900-01. It is designed for those who wish a broader culture in the English branches than that furnished by the grammar schools, and yet who do not desire to complete a course distinctively collegiate or normal.

Latin may be elected in the second year by pupils who so desire.

Certificates showing attainment may be given to those who complete this course with credit.

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<tr>
<th>FALL</th>
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<tbody>
<tr>
<td>Algebra-5</td>
<td>Algebra-5</td>
<td>Algebra-5</td>
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<tr>
<td>Ethics-5</td>
<td>American Citizen-5</td>
<td>Physical Geography-5</td>
</tr>
<tr>
<td>English-5</td>
<td>English-5</td>
<td>American Literature-5</td>
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<tr>
<td>Music-2</td>
<td>Music-2</td>
<td>Music-2</td>
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</table>

Industrial work as in Preparatory and Normal courses.

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<tr>
<th>FALL</th>
<th>WINTER</th>
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<tbody>
<tr>
<td>English Literature-4</td>
<td>English Literature-4</td>
<td>Book-keeping-4</td>
</tr>
<tr>
<td>General History-5</td>
<td>General History-5</td>
<td>Bible-5</td>
</tr>
<tr>
<td>Arithmetic-5</td>
<td>Physiology-5</td>
<td>Botany-5</td>
</tr>
<tr>
<td>English-2</td>
<td>English-2</td>
<td>English-2</td>
</tr>
<tr>
<td>Music-1</td>
<td>Music-1</td>
<td>Music-2</td>
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</tbody>
</table>

Industrial work as in Preparatory and Normal Courses.

<table>
<thead>
<tr>
<th>FALL</th>
<th>WINTER</th>
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<tbody>
<tr>
<td>Chemistry-4</td>
<td>Physics-3</td>
<td>Physics-3</td>
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<tr>
<td>Laboratory Practice throughout the year, triple period-1</td>
<td></td>
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<tr>
<td>Higher Arithmetic-5</td>
<td>Plane Geometry-5</td>
<td>Plane Geometry-5</td>
</tr>
<tr>
<td>English-8</td>
<td>English-2</td>
<td>English-2</td>
</tr>
<tr>
<td>Ethics-3</td>
<td>U. S. History-5</td>
<td>Bible-4</td>
</tr>
<tr>
<td>Music-1</td>
<td>Music-1</td>
<td>Music-2</td>
</tr>
</tbody>
</table>

ENTRANCE REQUIREMENTS.

It is our especial wish to co-operate with the secondary schools and the public school system in this section, carrying on the work where they leave it. We receive by certificate graduates of those secondary schools which carry their pupils as far as our third year in either the Normal or Preparatory course. Students who come from schools of lower rank are examined and classified according to their attainments. Those who have completed the usual Georgia public school course are ordinarily presumed to be able to pass the examination for our first year classes.
POST-GRADUATE COURSE.

The following information is given concerning the conditions which must be met by candidates wishing to receive the degree of A. M. from Atlanta University:

1. Post-graduate work is under the supervision of a standing committee, composed of the Dean and two other members of the Faculty.

2. It is the duty of this committee to admit candidates to registration, oversee their work, and recommend such as they approve to the Faculty as suitable candidates for the degree of Master of Arts.

3. Candidates shall select their courses of study under the supervision of this committee. In the case of non-resident, as well as resident candidates, instructors for each course shall be designated by the committee.

4. Sixty credits shall be necessary to the granting of a degree, this being equivalent to four courses during one year of resident work, or to an approved number of courses during at least two years of non-resident work.

5. In the case of non-resident students it is expected:
   (a) That a minimum of two hours a day for 104 weeks will be given to the study.
   (b) That written quarterly reports be submitted regularly to the committee on graduate work, stating in detail the work done.
   (c) That a written thesis be submitted at the end of the first year's work.
   (d) That a written examination be passed at Atlanta University before the conferring of the degree.

In imposing the above conditions the committee may take such account as they think proper of work already done by the student before registration. The Trustees have authorized the granting of credit for advanced work, either as student or teacher, in other schools of high rank. Application for credit, for work done before registration, must be made to the Dean, and must be explicit and in detail.

6. The courses of study open to graduate students, subject to the approval of the committee, shall be:
   (a) Any of the advanced courses given in the catalogue which the student has not had.
   (b) Any other practicable courses suggested by the standing committee or the candidate.

7. The fee is $16.00, i.e., the same as the college tuition for one year. The diploma is $5.00 additional.

Two FELLOWSHIPS have been established by the trustees, open to post-graduate students. Holders of these fellowships will have part of their time for study, and will also, for a moderate compensation, be assigned to certain work as teachers or assistants of teachers.

Further details can be learned from the Dean of the Faculty.
Departments of Instruction.

I. CLASSICS AND GERMAN.

GREEK. The more important forms are mastered, and there is also practice in easy reading, during the first half of the Senior Preparatory year. This is followed by a thorough drill in the Anabasis. The pupil is then prepared for more rapid work in the Memorabilia, Odyssey, and Demosthenes, concluding the work of this department with Plato's Apology, and Aeschylus's Prometheus Bound or Sophocles's Oedipus Tyrannus. Greek History is also studied, and lectures are given on Greek Philosophy and the Greek Drama. For work in the Greek New Testament, see Bible.

LATIN. The first year of the Normal and Preparatory courses is devoted to mastering the elements of the language. By the early and critical translation of sentences from English into Latin, pupils are led to see the need of a good knowledge of inflections and rules before they are required to learn them. During the next two years of the Preparatory course the time is about equally divided between Caesar, Cicero's Orations (including Latin Prose) and Virgil's Æneid (including Prosody). In the College course Cicero's essays on Old Age and Friendship are followed by Livy, Horace, Tacitus's Agricola and Germania, and Pliny's Letters. Some work is done in Grammar building by collecting, from the texts of authors read, expressions illustrating the various principles of syntax, classifying the same and making inferences from them.

GERMAN is taught to the Junior College class, during the first part of the time by conversation in the class-room, the use of the Joynes-Meissner Grammar, and translations from Joynes's Reader. The latter part of the time is given to the reading of a German classic with some attention to the literature and civilization of Germany. The last class read Freytag's Die Verlorene Handschrift.

II. PHYSICAL AND NATURAL SCIENCES.

PHYSICAL GEOGRAPHY is taught in the first year of the Normal and Preparatory courses. The work is illustrated by specimens and apparatus selected from cabinets.

PHYSIOLOGY. This study comes in the second year of the same courses. Special attention is given to Temperance and Hygiene.

BOTANY also comes in the second year. The subject is taught objectively. Each student prepares an Herbarium of 50 specimens carefully analyzed and mounted. The Institution owns a good microscope.

ZOOLOGY is taught in the third Normal year. It is illustrated by a fairly good cabinet of the lower forms of animal life.
PHYSICS. Two terms are given to Elementary Physics in the third year of the Normal and Preparatory courses. The time is divided between class-room work and individual laboratory experimentation, one triple period weekly being given to the latter. The laboratory experiments are forty in number, and include Physical Measurements, Mechanics of solids and fluids, Heat, Sound, Light and Electricity.

In the Senior College year two terms are given to College Physics. Two triple periods weekly are spent in laboratory work, and three in lectures, demonstrations or recitations in the class-room. In the year 1902-03 the number of experiments was fifty.

CHEMISTRY. One term of the third Normal year is given to this study. The method of this course is largely laboratory work, to which four hours a week are devoted; while three periods are given to class exercises.

In the College course two terms of the Junior year are given to Chemistry. There are three class periods and two triple laboratory periods weekly. The first term includes Chemical Theory and the study of Non-metals; the second term, the Metals, the Metallic groups and their separations, and the determination of the acid radicals, and the determination of unknowns containing one metal and one radical.

ASTRONOMY is taught in the Senior College and Senior Normal years. The Institution owns a good telescope. The College class pays especial attention to mathematical Astronomy.

 GEOLOGY AND MINERALOGY are also taught to the two Senior classes. The course in Geology includes Dynamical and Structural Geology, followed by an outline of Historic Geology. Sufficient insight into Mineralogy is given to make the student acquainted with the more common minerals and the rock constituents of the earth's crust.

LABORATORIES AND CABINETS. The courses in Chemistry and Physics are arranged to secure a large amount of individual Laboratory practice. The Physical Laboratory, 50x20 feet, and the Chemical Laboratory, 50x25 feet, are fitted and furnished for the elementary and advanced courses. A well equipped Science lecture room is furnished with apparatus for class demonstration and lecture purposes.

Recently considerable additions have been made to apparatus, particularly in the lines of light and electricity; among these additions may be mentioned a spectroscope, an oxy-hydrogen lantern, and an influence machine especially adapted to demonstrate the X-ray.

The Geological and Mineralogical cabinets are well adapted to teaching purposes, especially in Dynamical and Structural Geology. There is also a fair beginning of a Zoological cabinet in the lower orders.

III. MATHEMATICS.

 ARITHMETIC. This subject is studied in the second year of the Normal and Preparatory courses, and in the third year of the Normal course. For further statements, see Pedagogy.
BOOK-KEEPING is taught in the second year of the English High School course, and is especially designed to secure training in accuracy and in business methods.

ALGEBRA is studied throughout the first year of the Normal and Preparatory courses. It is also studied during Freshman year, the drill being especially in Quadratics, Series, Logarithms, Theory of Equations, and Solutions of Higher Equations.

GEOMETRY. Plane Geometry is taught in the third year of the Normal and Preparatory courses. A part of the Sophomore year is given to Solid and Spherical Geometry, with problems.

ANALYTICAL GEOMETRY is taken up in the Sophomore year.

TRIGONOMETRY. Plane and Spherical, with practical applications, including Spherical Astronomy, comes in the Sophomore year.

SURVEYING, with field practice, for which the school possesses good instruments, also comes in the Sophomore year.

IV. ENGLISH.

ENGLISH LITERATURE. The second year classes of the Normal and Preparatory courses survey the whole field of English literature, beginning with Chaucer and ending with Arnold. The aim is to have the students form an acquaintance with all the reputable English authors by reading extracts from the best productions of those authors. The third year classes pay especial attention to the nineteenth century poets, beginning with Wordsworth and ending with Tennyson. In the third year more attention is given to the details and more effort is made to determine the place and influence of each of the poets. The library is well provided with material for study in English Literature.

COMPOSITION. The first year classes of the Normal and Preparatory courses, after a review of English Grammar, make a brief study of description, narration, exposition and the simplest forms of argument. Most of the time is given to actual practice in writing. Scott and Denney's Elementary Composition is the text book used. During the second year daily themes are required for one term, and longer compositions are written weekly, during the rest of the year, upon the studies in English Literature. The third year class in the Normal course writes daily themes for one term, and uses Buehler's Exercises for a text book. Longer compositions upon the studies in Literature are required in the latter part of the year. The Senior Preparatory class is taught the elementary principles of brief-drawing and argumentation, so that those who are members of the Ware Lyceum may do their year's work with greater profit. Compositions based on the studies in literature are also required. Similar drill in composition is given in connection with the formal study of Rhetoric in the Senior Normal year.

The Freshman class for one term uses Webster's Composition and Literature as a text book. Supplementary lectures are given upon the art of good composition, and daily themes are required.
The Senior and Junior College classes study Argumentation. The subject is pursued in both a theoretical and practical way. The theory is developed in the use of Baker's Principles of Argumentation and the practice is secured by writing six forensics. Each of the briefs and forensics is corrected by the instructor and revised or rewritten by the student.

PUBLIC RHETORICALS. Rhetorical exercises, to which the public is especially invited, are held six times a year, being made up of orations, essays, recitations and music.

V. BIBLICAL LITERATURE.

Outlines of Biblical History are thoroughly mastered by the Normal and Preparatory classes with the use of the Bible Study Union lesson system, Normal students completing the course in Old Testament History and both Normal and Preparatory classes studying the History of the Apostolic Church. In College the Freshman class uses Kent's History of the Hebrew People as the basis of a detailed study of the Hebrew Prophets. The Senior class also takes up the study of the more important parts of the Old Testament, as well as New Testament Greek with lectures on Textual Criticism and the Revised Version.

VI. PHILOSOPHY.

PSYCHOLOGY. The Senior Normal class uses Ladd's Primer of Psychology with a view to becoming familiar with the more fundamental principles of mental activity. Time is given to practical psychological observations and to the pedagogical aspects of psychology. Collateral reading, and a thesis dealing with the nature of the mistakes made by children, are required of each member of the class. The Senior College class uses James' Psychology, the text book being supplemented by lectures and experiments.

ETHICS. The Senior Normal class concerns itself chiefly with the practical aspects of the subject. Only so much of ethical theory is given as is necessary to find principles upon which applications may be made. The Senior College class studies chiefly the theoretical aspects of the subject. The text book is supplemented by lectures. Collateral reading and a thesis are required of each member of the class.

For lectures on Greek Philosophy, see Greek.

VII. SOCIOLOGY AND HISTORY.

It is intended to develop this department not only for the sake of the mental discipline, but also in order to familiarize our students with the history of nations and with the great economic and social problems of the world. It is hoped that thus they may be able to apply broad and careful knowledge to the solving of the many intricate social questions affecting their own people. The department aims, therefore, at training in good, intelligent citizenship; at a thorough comprehension of the chief problems
of wealth, work and wages; and at a fair knowledge of the objects and methods of social reform. The following courses are established:

**Citizenship.** In the first year of the English High School course Dole's American Citizen is studied. The Senior Normal class studies Macy's Civil Government and the Junior College class takes Wilson's The State.

**Wealth, Work and Wages.** Some simple questions in this field are treated in the Junior English year, and a systematic course with field work and theses is taken up in the Junior College year.

**Sociological Laboratory.** The laboratory consists of a special library of books on statistics, economics, sociology and history, with duplicate copies of standard works; and of maps, charts and collections illustrating social and historic conditions. Here the Senior class is given a course of one year which is devoted to the study of social conditions and methods of reform with especial reference to the American Negro. Field-work and thesis work is required.

In addition to this, graduate study of the social problems in the South by the most approved scientific methods is carried on by the Atlanta Conference, composed of graduates of Atlanta, Fisk, and other institutions. The aim is to make Atlanta University the center of an intelligent and thorough-going study of the Negro problems. Seven reports of the Conference have been published, and an eighth is in preparation.

**History.** The history of Greece, Rome, France, England and the United States is studied in the second year of the Normal course. Ancient History is also taken in connection with the Ancient Languages and Bible study. Modern European History is studied in the Sophomore year; and some historical work is done in connection with other courses. Special reports on outside reading are required in all these courses.

The library contains a good working collection of treatises in History and Sociology.

**VIII. Pedagogy.**

While the Normal course is distinctively a course preparatory to teaching, definite instruction in Pedagogy is not confined to the Normal Department. A course in Primary Methods, especially adapted to ungraded schools, is required in the Preparatory Department. In addition to this, instruction in Pedagogy was, in 1898, made an integral part of the College course. For the present, a half-term is required in the Junior and Senior College years. These courses deal with school organization, which includes the planning of courses of study for elementary and secondary schools, the consideration of educational values, and the discussion of the problems peculiar to the common schools of the South.

**Arithmetic.** In the second year of the Normal and Preparatory courses a term is devoted to the science of Arithmetic, covering the expression, operations and relations of numbers, including fractions, ratio and proportion. Special stress is laid upon principles and analytical methods.
In the third year of the Normal course there is a careful review of the applications of Arithmetic to denominate numbers (including the metric system), mensuration, percentage and its applications, and evolution. The method pursued here is analytical as above.

In the Senior Normal year a term is devoted to the discussion of methods in Arithmetic, to the principles of education, the art of teaching and school management.

**Geography.** This subject is studied in the Senior Normal year. The method pursued is the Study of "Geographical Types" or "units" with special attention to the sources of Geographical knowledge. This involves large use of the Library.

**Language.** The structure of the English language is carefully studied in the Senior Normal year. The course recognizes that our English construction is based upon use and not upon inflection.

**Music.** In addition to practice in chorus singing, the Senior Normal class gives special attention to music with a view to teaching it in public and other schools.

**Primary Methods.** In the second year of the Normal and Preparatory courses a term is given to this subject, including an outline of Psychology, principles of Education, discussion of methods in teaching, primary reading, spelling, writing, language and numbers; and discussion of school organization, teachers' moral duties, etc.

**Psychology.** For this as studied in the Senior Normal year, see Philosophy.

IX. ELOCUTION AND GYMNASITCS.

**Elocution.** Instruction in this subject, including vocal expression, voice-training, pantomime and exercises from the Swedish gymnastics, is given to all classes in the College course, and the three higher classes in the Normal course.

The teacher is a graduate from the Normal course, who also graduated with special honor at the School of Expression in Boston. She not only gives class instruction, but also individual drill to students who appear in public exercises.

**Gymnastics.** A large basement room in the boys' building, and a similar room in the girls' building, have been fitted up with apparatus, nearly all of it of our own manufacture. Instruction is given to optional classes. Open air sports are also encouraged.

X. MUSIC.

**Vocal.** This is required of all the Normal and Preparatory students. The lower classes receive elementary instruction according to the Holt system, while the upper classes have practice in chorus singing. Individual vocal instruction is given in special cases. The music on Commencement day is furnished by the students.
During the Senior Normal year, special instruction in vocal music is given from the standpoint of Pedagogy.

**INSTRUMENTAL.** Instruction on the piano and organ is given at a reasonable charge, for which see **EXPENSES.** Six pianos and four organs are owned by the Institution.

**XI. INDUSTRIAL TRAINING.**

**FOR BOYS.**

All the boys in the Preparatory course receive instruction at the Knowles Industrial Building—for a description of which see **BUILDINGS**—three double periods or two triple periods each week. One year is devoted to wood-working; one term to forging; two terms to free hand drawing; and one year to mechanical drawing, including architectural and machine drawing.

**First Year.** In the Bench Room are thirty benches and vises: each bench being fitted with a case of wood-working tools—squares, planes, chisels, gauges, saws, hammer, mallet, bit and brace, draw-knife, dividers, screw-driver, oilstone, etc. All boys in the Preparatory course begin their industrial work here, and are instructed in the general principles of wood-working: marking, sawing, planing, boring, chamfering, mortising, tenoning, grooving, mitering, beveling, dovetailing. All students are advanced through a series of carefully graded exercises, which are fully shown by working drawings and models of the same. The exercises for the earlier part of the year are nearly all performed at the benches; later, the students do cabinet work, and construct useful and fancy articles as may be best adapted for their individual advancement.

Wood-turning is also introduced in the latter part of the year. The Lathe Room is fitted with twelve wood-turning lathes: each has a set of chisels, gauges, face-plates, chucks and centers, suitable for a large variety of work. The course follows a series of graded working drawings, and at its completion useful and ornamental articles can be made.

**Second Year.** The Forge Room is fitted with twelve forges and anvils, and is thoroughly supplied with small tools suitable for doing ordinary blacksmith work and small machine forging. Instruction is given in heating, drawing, bending, upsetting, welding, annealing, tempering, etc. In iron-working, students are taught the correct ways of boring, turning, drilling, tapping, and finishing iron and steel; the use and care of the machines, and machine tools; the care and management of engine and boiler.

The remainder of this year is spent in free-hand drawing. The fundamental principles are taught by drawing from models, also the principles of shading, thus teaching the student to represent truly what he sees. In the latter part of the year, practice is given in lettering and in making sketches with dimensions of details of machinery for use in the third year. Use is made of the opportunity of giving some preliminary ideas relative to orthographic projection and machine design.

**Third Year.** Mechanical drawing during this year takes up the use and care of instruments; orthographic projection, including development
of surfaces, intersections, development of helical curves and screw-
threads; and arbitrary methods of representing screws, bolts, tapped
holes, etc. A short course in architectural drawing consists in making
plans and the necessary details for a house. The course in machine draw-
ing includes the draughting of parts of machinery from sketches previously
made, and the copying of blueprints representing up-to-date prac-
tice. Questions concerning the strength of material, transmission of
power by belts, gears, etc., and other phases of machine design are con-
sidered as they arise.

FOR GIRLS.

Instruction is given to all girls in the Normal and Preparatory
courses in sewing, dressmaking, cooking, and household management;
the more advanced work being assisted by residence and practice in the
Model Home.

Sewing.

First Year. Instruction is given in basting, backstitching, running,
overcasting, hemming, oversewing, French seam, outlining, patching,
felling, gusset, napery stitch, combination stitch, tucking, gathering and
binding, buttonholes, hemming and whipping ruffle. Holders, sheets,
pillow-cases and aprons are made.

Second Year. Different kinds of darning are taught. There is also
drafting, and the cutting and making of undergarments. Plain machine
work is done. Girls can buy garments at cost.

Third Year. Hemstitching and featherstitching are taught. Also the
cutting and making of shirt waists and a simple skirt.

Fourth Year. Dressmaking. Students are expected to be prepared to
buy a chart for drafting, also to buy an inexpensive woolen dress, linings
and trimmings, for practical work.

Cooking.

Third Year. The work in cooking extends throughout the year. The
care and management of a fire, the structure of the stove, the washing of
dishes and cleaning of boards and closets are given careful consideration.
The Chemistry of cooking is illustrated by simple experiments and
then given practical application in the cooking of eggs, meats, vegetables,
cereals, batters, doughs, soups, etc.

Fourth Year. The members of the Senior Normal class spend a portion
of their time in the Model Home, where practical instruction in cooking
and housekeeping is given.

PRINTING OFFICE.

There is a well appointed Printing Office in the principal University
building, in which instruction is given to optional classes, both of boys
and girls, without extra charge. Type-setting, newspaper, book, and job
work are taught by an experienced superintendent. Two monthly papers
are published: one by the Institution, THE BULLETIN OF ATLANTA UNI-
VERSITY; one by the students, THE SCROLL. Job printing is done for the
Institution and others by student labor.
General Information.

LOCATION.

The University grounds are at the head of West Mitchell street, about one mile from the center of the city of Atlanta, Ga. Electric cars, marked "ATLANTA UNIVERSITY," leave the corner of Marietta and Broad streets every half hour, and run past the gate.

MEMBERSHIP.

Good health being necessary for success in study, it is expected that none who are permanently weak or diseased will apply for admission. The institution has a good reputation for healthfulness, and the interests of the people for whom it was founded demand that this reputation should be maintained.

Applications for admission should be made at least a month before the beginning of the school year, and should state, fully, previous education and present plans.

Students should enter the first day of the school year, that they may be immediately classified, and thus lose no time in beginning work.

Students lose their membership in class when absent one month.

During vacation, as well as during term time, students are held amenable to the authority of the school.

Those who have not a fixed purpose to improve their time, and an earnest desire to fit themselves for usefulness, should not seek admission, as the presence of such persons is not tolerated.

The institution is not sectarian in its religious instruction or influence, while aiming to be thoroughly Christian. It is open to all students of either sex.
EXPENSES.

Boarding, including furnished rooms, fuel, lights, and washing, per month $10 00
Tuition in College Course, per month 2 00
Tuition in Normal, College Preparatory, and English Courses, per month 1 50
Instruction in Instrumental Music, per month 1 50
Use of instrument one hour per day, per month 50
Instruction in Vocal Music, per month 2 00

All payments are due in advance on the first day of each calendar month. Fractions of a month are charged at a somewhat higher rate.

In case girls do their own washing in the Institution Laundry, an allowance from the above charges for board will be made.

All boarding pupils are required to work for the Institution at least one hour a day. This requirement helps to make the above low charges possible.

Remittances in payment of bills should be made by money orders, drafts, in registered letters, or by express.

Make money orders or drafts payable to Atlanta University. Receipts will be promptly returned.

STUDENT AID.

Some students have been aided during the past year by contributions from the friends of popular education. It is expected that this help will be continued.

The income of the King, the Cassedy, the Wm. E. Dodge, the Hastings, the Boyd, the Plainfield, the Garfield, the Melissa P. Dodge, the Coburn and the Wm. E. Dodge Education Scholarship Funds is now available.

Persons should not come expecting to receive aid until they have applied for it, and received a favorable answer. Those applying should state their pecuniary circumstances, their advancement in their studies, and, as far as possible, what pursuit they intend to follow. In no case is aid granted for a longer time than the current year, without renewed application.

Those who are aided are assigned to some extra work. It is expected that they will, when able, return the amount to aid others.
TEACHING IN VACATION.

Quite a number of the students in this Institution aid themselves by teaching. Those who desire to do this will be furnished certificates of membership and standing.

County School Commissioners, and others, desiring teachers from this Institution, will find it advantageous to arrange their schools, if possible, so as to include its summer vacation. Communications from all such officers will receive prompt attention.

It is expected that a majority of the students will engage in teaching, and instruction in all departments is adapted to that end.

GRAVES LIBRARY.

By the liberality of the late R. R. Graves, Esq., of New York, and a few other friends, the Library now contains about eleven thousand volumes. Mr. Graves also gave a permanent endowment of five thousand dollars, since increased to six thousand, which insures its steady growth. It has been completely catalogued according to the Dewey system.

In connection with the Library are two Reading Rooms, well supplied with the leading papers and periodicals of the country, and the students have free access to these, as well as to the Library.

THE ATLANTA CONFERENCE.

Atlanta University recognizes that it is its duty as a seat of learning to throw as much light as possible upon the intricate social problems affecting the American Negro, both for the enlightenment of its own graduates and for the information of the general public. It has, therefore, during the last seven years sought to unite its graduates, the graduates of similar institutions, and educated persons in general throughout the country in an effort to study carefully and thoroughly certain definite aspects of the Negro problems.

GOVERNMENT.

Discipline is administered with firmness and impartiality, and aims to induce a high moral sentiment, which shall be in itself a powerful governing force in the school.

When it becomes plain that a pupil has not a fixed purpose to improve his time, and an earest desire to fit himself for usefulness, he is removed without specific charges.

Suspension and expulsion from the Institution are resorted to in cases whose seriousness calls for such punishment.

When students are exposing themselves and others to permanent harm, it is expected that high-minded persons will be governed by the dictates of conscience and common sense, rather than by any false sense of honor in regard to disclosing the facts to the proper authorities.

BUILDINGS.

The buildings are situated on high ground, in the western part of the city, and are surrounded by about sixty-five acres of land belonging to the Institution.

DORMITORIES.

There are two principal dormitories, the one used by the girls having been erected in 1869, with a wing added in 1880. This building contains the school kitchen and dining room. The dormitory used by the boys was built in 1870, with a wing added in 1871. Each of these buildings contains a parlor, reading room, and gymnasium. They also have a complete system of sanitary plumbing, with bath-tubs supplied with hot and cold water.

STONE HALL.

This building, erected in 1882, stands between the two dormitories, and is a gift of the late Mrs. Valeria G. Stone, of Malden, Mass. It contains the chapel and library, the large school-room, recitation and lecture rooms, the printing office, the physical and chemical laboratories, offices, etc. This building, the two dormitories and the domestic science building are heated by steam, from one plant.

KNOWLES INDUSTRIAL BUILDING.

This building, erected in 1884, is for the use of the Mechanical Department. It is a memorial of the late Mr. L. J. Knowles, of
Worcester, Mass., whose widow appropriated from his estate $6,000 for its erection, this amount being increased by the gifts of a few other friends.

The principal rooms of this building contain respectively: thirty cabinet benches, with wood-working tools; twelve wood-turning lathes, and two power jig saws; twelve forges and anvils, with sets of tools; tables and furniture for free hand and mechanical drawing; a Morse engine lathe, upright drill and emery grinder; and a fifteen-horse-power engine, cut-off and rip-saws, pony planer, grindstone, benches, and tools for general use.

DOMESTIC SCIENCE BUILDING.

This building, also known under the more formal name of “The King’s Daughters’ Model Home and Maria B. Furber Cottage,” was erected in 1899 from contributions which had been slowly gathered during a number of years, chiefly from circles of King’s Daughters in many parts of the country and from personal friends of the late Mrs. Maria B. Furber, wife of the late Rev. Dr. Daniel L. Furber, of Newton Centre, Mass., who, himself, made generous additions to the building fund previous to his death. It contains dormitory rooms for at least seventeen occupants, who carry on all the work of the home without servants, and is equipped with facilities for teaching the domestic arts in the most thoroughly scientific as well as practical manner.

FUNDS.

The school being almost entirely without endowment is dependent mainly upon annual donations from the benevolent public for all support not derived from tuition charges. The amount required from benevolent sources to support the school, on its present scale, is at least $35,000 yearly. The income of the following scholarship funds, to aid needy and deserving students, is now available:

<table>
<thead>
<tr>
<th>Scholarship Fund</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Cassedy Fund</td>
<td>$10,000</td>
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<tr>
<td>given by J. H. Cassedy of New York</td>
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</tr>
<tr>
<td>The Wm. E. Dodge Fund</td>
<td>5,000</td>
</tr>
<tr>
<td>given by Wm. E. Dodge of New York</td>
<td></td>
</tr>
<tr>
<td>The Tuthill King Fund</td>
<td>5,000</td>
</tr>
<tr>
<td>given by Tuthill King of Chicago</td>
<td></td>
</tr>
<tr>
<td>The Wm. E. Dodge Education Fund</td>
<td>2,500</td>
</tr>
<tr>
<td>given from the estate of Wm. E. Dodge</td>
<td></td>
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</table>
The Melissa P. Dodge Fund  
given by Mrs. Melissa P. Dodge of New York  
2,500.00

The Coburn Fund  
given by Mrs. Geo. W. Coburn of Boston  
2,000.00

The Garfield Fund  
given largely by students and their pupils  
1,000.00

The Malcom Boyd Fund  
given by Mrs. Sarah C. Boyd of Bradford, Mass.  
500.00

The Plainfield Fund  
300.00

The Shumway Memorial Fund  
50.00

The College Class of '91 Fund  
20.00

$28,870.00

HONORS.

At the end of their Sophomore and Senior years, honors are awarded to those students who have maintained a certain average rank. The designating phrases used are: With Highest Honor; With High Honor; With Honor. The award at the close of the year 1901-02 was as follows:

Class of 1904.  
With Honor,  
Annabel Chase King,  
Annie Hodgson Smith.

MISCELLANEOUS SUGGESTIONS.

Each pupil should bring a Bible. It is needed for private reading, for the Sunday-school, and for use in classes.

It is well to bring text-books formerly used.

Students are required to be furnished with all prescribed text-books at the time when the use of them begins.

All should be provided with warm clothing.

Young women must have rubbers and waterproofs.

The use of silks, velvets, or other expensive or showy dress materials or trimmings is prohibited. Prints, ginghams, and plain worsteds, with inexpensive lawns and muslins for hot weather, are the most appropriate wear.

Parents will do well not to send clothing, unless the request for it is endorsed by the Preceptress. No extra dress is required for the close of school. Experience has taught that much evil comes from pupils receiving food or large quantities of fruit, or candy,
from home or friends. They are, therefore, not allowed to receive it. *Friends will please not send it.*

Letters should be directed to the care of Atlanta University, Atlanta, Ga.

Students who do not board at their own homes are not allowed to board out of the Institution, unless by special permission.

Boarders are expected to furnish their own towels and napkins. Keeping or using firearms on the premises is forbidden.

Especial attention is called to the rule prohibiting the use of all intoxicating drinks, and tobacco in every form.

Students should, in all cases, be regularly excused when they leave school, as leaving otherwise is regarded as an offense.

The proper observance of the Sabbath is most important for the moral and religious welfare of the students. This Institution is the result of benevolent efforts, and that it be decidedly religious in its influence, without being sectarian, is the reasonable expectation of its friends. Boarding pupils are therefore required to attend stated religious services. Students should arrange so as not to travel upon the Sabbath, and friends are earnestly requested not to call upon them on that day.

It is desired to make the school, as far as possible, a *home* for those who attend. Not only their intellectual, but also their physical, social, moral and religious culture receives careful attention.

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**CORPORATE NAME.**

The corporate name of this Institution is, **THE TRUSTEES OF THE ATLANTA UNIVERSITY.** Wills containing bequests should be attested by three witnesses in most of the states.

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**THE WORK OF OUR PUPILS.**

The great majority of the graduates, and many others who have left before finishing their course, are engaged in teaching during a part or all of the year. Besides these, during the four months of the summer vacation, a large number of students engage in teaching, so that a very large number of children in Georgia and other states are taught annually by those who have been connected with the Institution.
ATLANTA UNIVERSITY

STUDENTS

COLLEGE COURSE

Senior Class

Francis Sumner Alexander
Arthur DeLyons Butler
Louie Delphia Davis
Samuel Arthur Grant
Emanuel Williamson Houstoun
Annie Harper Mack
Edward Anderson Overstreet
Harry Herbert Pace
Arthur Charlemagne Tolliver
Charles Rutherford Westmoreland
Emma Ellen White
George Nathaniel White

Junior Class

Edwin Augustus Harleston
Mildred Rutherford Jackson
James Francis Jenkins
Annadel Chase King
George Carey Mack
Sarah Rucker McCombs
Christopher Columbus Owens
William Randolph Robinson
Annie Hodgson Smith
Jeremiah William Towns
Orren Samuel Woodward

Sophomore Class

William Andrews
James Henry Butler
Truman Kella Gibson
Thomas Bernard Harper
Albon Lewis Holsey
Fannie May Howard
Carrie Beatrice King
Richard Gloster Lockett
Edward Charles Williams
Percy Harper Williams

Atlanta
Savannah
Augusta
Savannah
Savannah
Athens
Savannah
Covington
Atlanta
Atlanta
Atlanta
Charleston, S. C.
Athens
Atlanta
Atlanta
Atlanta
Atlanta
Charleston, S. C.
Athens
Macon
Augusta
Atlanta
Atlanta
Macon
 Houston, Tex.

Savannah
Freshman Class

Augustus Davis  
Augustus Granville Dill  
Maud Catholine Ingraham  
Georgiana Elizabeth Latson  
Lawrence Pleamon Oliver  
Georgia Agnes Thomas  
Pierce McNeil Thompson  
Bazoline Estelle Usher  
Isaac Owen Westmoreland  
Arthur Leon Wright  
Special

Inez Viola Cantey  
Julia Hollister Parks  

COLLEGE PREPARATORY COURSE

Senior Class

Mamie L. Abrams  
William J. Arnold  
Charles C. Cater  
Frank P. Chisholm  
Oliver A. Clark  
Edward Cobb  
James N. F. English  
Arthur W. Evans  
Isabel Glenn  
Nellie W. Graves  
Arthur R. Hall  
May C. Hawes  
Mabel Hurt  
James M. Jackson  
William F. Montgomery  
Arthur W. Ricks  
David C. Smith  
Romeo M. Smith  
Austin T. Walden  
William B. Woods  

Middle Class

Alvin F. Anthony  
Louie A. Armstrong  
W. Rutherford Banks  
Frederick D. Carter  
James N. Clark  

Newberry, S. C.  
Newnan  
Atlanta  
Savannah  
Rome  
Key West, Fla.  
Atlanta  
Atlanta  
Pensacola, Fla.  
Macon  
Atlanta  
Athens  
Milledgeville  
Rome  
Tallapoosa  
Savannah  
Fort Valley  
Memphis, Tenn.  
Newnan  
Columbus  
Hartwell  
Atlanta  
Savannah
<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Ammon Cotton</td>
<td>Summit, Miss</td>
</tr>
<tr>
<td>Hilary A Grant</td>
<td>Atlanta</td>
</tr>
<tr>
<td>John W. Heard</td>
<td>LaGrange</td>
</tr>
<tr>
<td>Rosbie A. Hill</td>
<td>Pinehurst</td>
</tr>
<tr>
<td>John H. Hulin</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Charles H. Hutchings</td>
<td>LaGrange</td>
</tr>
<tr>
<td>Cosby G. Jones</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Louis R. Nichols</td>
<td>Charleston, S.C.</td>
</tr>
<tr>
<td>Blanche Richardson</td>
<td>Marshallville</td>
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<tr>
<td>Christopher M. Roulae</td>
<td>Pensacola, Fla.</td>
</tr>
<tr>
<td>Willie B. Sawyer</td>
<td>Arcadia, Fla.</td>
</tr>
<tr>
<td>Marcellus C. Saxton</td>
<td>Macon</td>
</tr>
<tr>
<td>Ethel H. Starks</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Joel W. Street</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Maggie L. Thompson</td>
<td>Newnan</td>
</tr>
<tr>
<td>Lucius W. B. Wimby</td>
<td>Newberry, S.C.</td>
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</table>

Junior Class

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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</thead>
<tbody>
<tr>
<td>William H. Anderson</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Eleazer Barzell</td>
<td>Atlanta</td>
</tr>
<tr>
<td>James T. Cater</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Floyd H. Carter</td>
<td>Atlanta</td>
</tr>
<tr>
<td>John F. Frazier</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Thomas V. Gibbs</td>
<td>Tallahassee, Fla.</td>
</tr>
<tr>
<td>Eugene B. H. Gibson</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Samuel M. Harper</td>
<td>Savannah</td>
</tr>
<tr>
<td>William H. Harvey</td>
<td>Culloden</td>
</tr>
<tr>
<td>Thomas Johnson</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Charles A. Jones</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Leroy E. Jones</td>
<td>Atlanta</td>
</tr>
<tr>
<td>John W. Lowe</td>
<td>Macon</td>
</tr>
<tr>
<td>Richard Maddox</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Rufus L. Maddox</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Charles E. Neal</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Charles W. Reeves</td>
<td>Sparta</td>
</tr>
<tr>
<td>Charles W. Richardson</td>
<td>Charleston, S.C.</td>
</tr>
<tr>
<td>Frank J. Stewart</td>
<td>Crawfordsville</td>
</tr>
<tr>
<td>Claude E. Sullivan</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Theodore Thomas</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Willie R. Wilson</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Thomas Vickers</td>
<td>Key West, Fla.</td>
</tr>
<tr>
<td>Blake B. Young</td>
<td>Spartanburg, S.C.</td>
</tr>
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</table>
# NORMAL COURSE

## Senior Class

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emma Badger</td>
<td>Athens</td>
</tr>
<tr>
<td>Basilene I. Boyd</td>
<td>Athens</td>
</tr>
<tr>
<td>Lucy M. Bufford</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Luella M. Burney</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Mamie A. Coles</td>
<td>Aiken, S. C.</td>
</tr>
<tr>
<td>Mary T. Cooke</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Vashti N. Davis</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Clifford Flemister</td>
<td>Chattanooga, Tenn.</td>
</tr>
<tr>
<td>Birdie E. Ford</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Maggie D. Ford</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Palle E. Fortson</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Ethel L. Gonder</td>
<td>Augusta</td>
</tr>
<tr>
<td>Isabelle Greene</td>
<td>Athens</td>
</tr>
<tr>
<td>Georgia A. Greenwood</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Sadie E. Holmes</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Julia C. Howard</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Emma L. Hubert</td>
<td>Pride</td>
</tr>
<tr>
<td>Fannie E. James</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Medora O. Jefferson</td>
<td>Augusta</td>
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<tr>
<td>Alda M. Johnson</td>
<td>Springfield, Mo.</td>
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<tr>
<td>Maggie E. Jones</td>
<td>Atlanta</td>
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<tr>
<td>Susie A. Kinney</td>
<td>Bogart</td>
</tr>
<tr>
<td>Bessie Landrum</td>
<td>Atlanta</td>
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<tr>
<td>Katie B. McLendon</td>
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<tr>
<td>Fannie W. Moore</td>
<td>Atlanta</td>
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<tr>
<td>Rachel L. O’Neal</td>
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<tr>
<td>Maggie T. Payne</td>
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<td>Nannie L. Perry</td>
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<td>Clifford E. Smith</td>
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<td>Euphrasia P. Smith</td>
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<td>Birdie I. Thomas</td>
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<tr>
<td>Frances S. Tropey</td>
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## Senior Middle Class

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<tr>
<td>Clinton A. Clark</td>
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<tr>
<td>Mary E. Donny</td>
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<tr>
<td>Mamie L. Funderburk</td>
<td>Cheraw, S. C.</td>
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<tr>
<td>Susan V. Harris</td>
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<tr>
<td>Carrie V. Hazley</td>
<td>Birmingham, Ala.</td>
</tr>
<tr>
<td>Sarah Henderson</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Susie B. Hutchings</td>
<td>Macon</td>
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</table>
Nellie D. Lewis .......... Atlanta
Ellen C. Maynor .......... Savannah
Nora B. McGough .......... Columbus
Mary E. McKinley .......... Atlanta
Lucille M. McLendon .......... Columbus
Bessie L. Miles .......... Atlanta
Virginia G. Perry .......... Atlanta
Ola Perry .......... Atlanta
Beulah L. Reid .......... Athens
Minnie L. Reid .......... Atlanta
Locie A. Robinson .......... Atlanta
Daisy A. L. Sherard .......... Atlanta
Minnie L. Tripp .......... Atlanta

Minnie B. Alexander .......... Atlanta
Sallie Blount .......... Atlanta
Sarah C. Blue .......... Atlanta
Charlotte D. Bowen .......... Atlanta
Carrie M. Cox .......... Atlanta
Jennie B. Cunningham .......... Atlanta
Beulah Dixon .......... Atlanta
Juno M. Elliott .......... Albany
M. Ethel Evans .......... Atlanta
Julia Finch .......... Atlanta
Louise Freeman .......... Atlanta
L. Lucille Gammon .......... Atlanta
Madeline H. Gassett .......... Cartersville
Ella L. Gray .......... Atlanta
Lula B. Hill .......... Atlanta
Emma L. Jenkins .......... Atlanta
Lillian M. Lewis .......... Jackson
Arlena McCune .......... Columbus
Callie L. McRae .......... Eatonton
Hattie L. Montgomery .......... Americus
Nannie S. Neil .......... Atlanta
Nannie L. Nichols .......... Atlanta
Eulalia Parks .......... Atlanta
India V. Pitts .......... Atlanta
Beatrice R. Raiford .......... Atlanta
Carrie R. Smith .......... Brunswick
Georgia E. Tatnall .......... Greensboro
Rosa E. Tripp .......... Albany
Sarah D. Watson .......... Atlanta
Emily Watts .......... Atlanta
Willie L. West .......... Atlanta
Hattie B. Westmoreland .......... Atlanta
Claude M. Williams .......... Atlanta
**Junior Class**

<table>
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<tbody>
<tr>
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<tr>
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<td>Nellie A. Ball</td>
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<td>Addie C. Blake</td>
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<tr>
<td>Willie E. Brandon</td>
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<tr>
<td>Helen V. Buggs</td>
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<tr>
<td>Minnie Cantey</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Bertha M. Cavil</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Ethel L. F. Crawford</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Carrie P. Cooke</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Alma M. Davis</td>
<td>Savannah</td>
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<tr>
<td>Bessie M. Davis</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Roberta A. Davis</td>
<td>Atlanta</td>
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<tr>
<td>Belle E. Dickerson</td>
<td>Atlanta</td>
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<tr>
<td>Beulah V. Dozier</td>
<td>Atlanta</td>
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<tr>
<td>Minnie B. Dyer</td>
<td>Atlanta</td>
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<tr>
<td>Golden M. Ferrell</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Andreas Frazier</td>
<td>Atlanta</td>
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<tr>
<td>Lillian E. A. Fuller</td>
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</tr>
<tr>
<td>Leila M. Golden</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Luella Gould</td>
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<tr>
<td>Clara Harris</td>
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<td>Essie M. Harris</td>
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<tr>
<td>Bessie E. Holmes</td>
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<td>Georgia A. Johnson</td>
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<td>Jennie M. King</td>
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<tr>
<td>Mand I. Lamar</td>
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<tr>
<td>Bessie M. Laster</td>
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</tr>
<tr>
<td>Hallie F. Laster</td>
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</tr>
<tr>
<td>Annie E. Maddox</td>
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<tr>
<td>Bertha M. McCarthy</td>
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<tr>
<td>Ethel McCree</td>
<td>Atlanta</td>
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<tr>
<td>Annie M. Pruden</td>
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<tr>
<td>Pearl E. Schell</td>
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<tr>
<td>Emma L. Sharpe</td>
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<tr>
<td>Maggie E. Simmons</td>
<td>Griffin</td>
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<tr>
<td>Hattie E. Sims</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Annie J. Smith</td>
<td>Atlanta</td>
</tr>
<tr>
<td>T. Ethel Smith</td>
<td>Atlanta</td>
</tr>
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<td>Ella F. Smith</td>
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<tr>
<td>Jimmie Starks</td>
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<tr>
<td>Gracie E. Steele</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Bessie Walker</td>
<td>Atlanta</td>
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<tr>
<td>Geraldine D. Ward</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Alice R. White</td>
<td>Atlanta</td>
</tr>
</tbody>
</table>
ATLANTA UNIVERSITY

Jennie White
Olive M. White
Gertrude L. Williams
Rachel A. Williams
Frankie I. Williamson
Elsie M. Winfrey

Anniston, Ala.
Atlanta
Atlanta
Atlanta
Anniston, Ala.
Atlanta

ENGLISH HIGH SCHOOL COURSE

Senior Class

Abram L. McKissick
Macon

Middle Class

Alberta Burks
Atlanta
Janie A. L. Littlejohn
Atlanta
William McBryar
Lincolnton, N. C.
Nellie E. McHenry
Atlanta
Etta L. Ware
Atlanta

Junior Class

John C. Adams
Evergreen, Ala.
Reuben F. Allen
Atlanta
Nellie Belcher
Brunswick
Andrew J. Clarke
Cardville
Minnie E. Brown
Atlanta
Basilene B. Clarke
Atlanta
James J. Clepper
Chattanooga, Tenn.
Pearl Crumbly
Atlanta
Beulah A. B. Frederick
Spartanburg, S. C.
Rosa Harrington
Atlanta
Amanda V. Jackson
Florence
Augustus W. J. Johnston
Jay Villa, Ala.
Emma M. Landrum
Atlanta
Lillie E. Owens
Toccoa
Idella C. Pettigrew
Jackson
Jefferson M. Rick's
Rome
Jessie L. Roberts
Atlanta
Corinna C. Searcy
Atlanta
Edward A. Singleton
Charleston, S. C.
Emma R. Thomas
Atlanta
Bertha P. Thomas
Atlanta
Louise Walton
Augusta
Rachel S. Walton
Greensboro
Maggie White
Atlanta
Benjamin F. Williams
Atlanta
Summary of Students

<table>
<thead>
<tr>
<th></th>
<th>College Course</th>
<th>Preparatory Course</th>
<th>Normal Course</th>
<th>English High School Course</th>
<th>Whole Number of Students</th>
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<table>
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<tr>
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<th>Boys</th>
<th>Girls</th>
<th>Boarders</th>
<th>Day Pupils</th>
<th>Number of Counties in Georgia represented</th>
<th>Number of States represented</th>
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<td>183</td>
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<td>31</td>
<td>10</td>
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Note:—No student is enrolled in the catalogue unless he has been here a sufficient length of time, and has done sufficiently good work, to have received at least some credit for work satisfactorily accomplished in the course in which he is enrolled.
<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jennie White</td>
<td>Atlanta</td>
</tr>
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<td>Olive M. White</td>
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<tr>
<td>Gertrude L. Williams</td>
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<tr>
<td>Frankie L. Williamson</td>
<td>Anniston, Ala.</td>
</tr>
<tr>
<td>Elsie M. Winfrey</td>
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**ENGLISH HIGH SCHOOL COURSE**

### Senior Class

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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<tbody>
<tr>
<td>Abram L. McKissick</td>
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</tr>
<tr>
<td>Janie A. L. Littlejohn</td>
<td>Atlanta</td>
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<tr>
<td>William McBryar</td>
<td>Lincolnton, N. C.</td>
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<tr>
<td>Nellie E. McHenry</td>
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<tr>
<td>Etta L. Ware</td>
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</table>

### Middle Class

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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<tbody>
<tr>
<td>John C. Adams</td>
<td>Evergreen, Ala.</td>
</tr>
<tr>
<td>Reuben F. Allen</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Nellie Belcher</td>
<td>Brunswick</td>
</tr>
<tr>
<td>Andrew J. Clarke</td>
<td>Cardville</td>
</tr>
<tr>
<td>Minnie E. Brown</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Basilene B. Clarke</td>
<td>Atlanta</td>
</tr>
<tr>
<td>James J. Clepper</td>
<td>Chattanooga, Tenn.</td>
</tr>
<tr>
<td>Pearl Crumbly</td>
<td>Atlanta</td>
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<td>Beulah A. B. Frederick</td>
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</tr>
<tr>
<td>Rosa Harrington</td>
<td>Atlanta</td>
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<td>Amanda V. Jackson</td>
<td>Florence</td>
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<td>Augustus W. J. Johnston</td>
<td>Jay Villa, Ala.</td>
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<td>Idella C. Pettigrew</td>
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</tr>
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<td>Jefferson M. Kicks</td>
<td>Rome</td>
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<td>Atlanta</td>
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<td>Corinna C. Searcy</td>
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<td>Louise Walton</td>
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<tr>
<td>Benjamin F. Williams</td>
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</table>
## Summary of Students

### College Course

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<tr>
<th>Class</th>
<th>Number</th>
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<tbody>
<tr>
<td>Senior Class</td>
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<td>Junior Class</td>
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<td>Sophomore Class</td>
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### Preparatory Course

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<td>Junior Class</td>
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### Normal Course

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<td>Senior Middle Class</td>
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<td>Junior Class</td>
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### English High School Course

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<td>Middle</td>
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<td>Junior</td>
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### Whole Number of Students

<table>
<thead>
<tr>
<th>Category</th>
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<tbody>
<tr>
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<td>Day Pupils</td>
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<td>Number of Counties in Georgia represented</td>
<td>31</td>
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<tr>
<td>Number of States represented</td>
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</tbody>
</table>

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ALUMNI

THEOLOGICAL CLASS

1876
Richard Henry Carter, A. M., In Business, Atlanta
George Simeon Smith, A. M., Chattanooga, Tenn.
Joseph Edward Smith, Pastor,

COLLEGE GRADUATES

[Sc. Signifies Scientific.]

1876
William Henry Crogman, Litt. D., Prof. Lat. and Gk., Clark U., So. Atlanta
Samuel Benjamin Morse, A. M., Music Teacher, Savannah
Edgar James Penney, D. D., Chaplain N. and I. Institute, Tuskegee, Ala.
London Humes Waters, Deceased, 1882
Henry Harrison Williams, Mail Agent, Atlanta
Richard Robert Wright, LL. D., Pres. State Indust'l College, Savannah

1877
James Snowden Harper, A. M., Mail Agent, Augusta
John McIntosh, Prin. Public School, Savannah

1878
Nathaniel De Lamotta Harris,
William Henry Harris,
Jacob Golden Hutchins, A. M., Pension Dep't,
Arthur William Upshaw, Deceased, 1879

1879
John Lewis Dart, D. D., Prin. Industrial School,
Peter Augustus Denegall, Mail Carrier, Savannah
Fletcher Hamilton Henderson, Prin. Howard Nor. School, Cuthbert
Edward Posey Johnson, Pastor, Atlanta
Edward Johnson Stewart, Deceased, 1884

1880
William Edgar Hightower, Austin, Tex.
Drayton Hardy Maffet, Erskine, Ga.
Thomas Francis Park Roberts, Deceased, 1883
1881
Benjamin Franklin Hartwell, Sc., Teacher, Ocala, Fla.
Preston Brooks Peters, Sc., Deceased, 1885
Charles Rice, Prin. Public School, Dallas, Tex.
Paul Edward Spratlin, A. M., M. D., Physician, Denver, Col.
Butler Romulus Wilson, A. M., Lawyer, Boston, Mass.
1882
Oswell Augustus Combs, Prof. Greek, Morris Brown Coll., Atlanta
Henry Lucius Walker, A. M., Deceased, 1903
1883
John Thomas Grant, Mail Clerk, Atlanta
James Augustus Henry, Prin. High School, Chattanooga, Tenn.
Charles William Luckie, A. M., Teacher State N. & I. Coll., Prairie View, Tex:
1884
William Hoxie Johnson, Deceased, 1891
Abraham Louis Tucker, Mail Agent, Savannah
1885
Moses Jefferson Johnson, Vice-Pres. Langston Univ., Langston, Okla. Deceased, 1902
Leigh Benjamin Maxwell, 1886
Mary E. Badger (Mrs. W. N. Cummings), A. M., Galveston, Tex.
LaFayette McKeene- Hershaw, Clerk in Land Office, Washington, D. C.
James Reynolds Porter, D. D. S., Dentist, Atlanta
John William Young, Deceased, 1891
1887
Lewis Sherman Clark, Sc., A. M., Prin Knox Institute, Athens
Samuel Alpheus Ward, M. D., Clerk in War Dept., Washington, D. C.
1889
Simeon Palmer Lloyd, M. D., Physician, Savannah
Horace Hudson Lomax, Teacher, Abbeville, S. C.
1890
Henry Alexander Hunt, Supt. Indust. Dept., Biddle Univ., Charlotte, N. C. Atlanta
Floyd Grant Snelson, Ph. D., Pastor,
1891
Thomas Jefferson Bell, Sec. Y. M. C. A., New York, N. Y.
Silas Xavier Floyd, A. M., Prin. Public School, Augusta
William Oscar Murphy, In Business, Atlanta
Loring Brainerd Palmer, A. M., M. D., Physician, Atlanta
Julius Clifton Styles, Prin. Public School, Hawkinsville
1893
James Albert Bray, Pastor, Augusta
Henry Moses Porter, LL. B., Lawyer, Augusta

1894
Benjamin Franklin Allen, A. M., Pres., Lincoln Institute, Jefferson City, Mo.
James Thomas Hodges, Tea., State N. and I. College, Prairie View, Tex.
James William Johnson; Literary Work, New York, N. Y.
Samuel Arthur Stripling, Pastor, Newman
George Alexander Towns, A. M., Prof. Pedagogy, Atlanta Univ., Atlanta

1895
Martha Freeman Childs, Teacher, Haines Institute, Augusta
Arthur Cuthbert Holmes, Prin., Public School, Albany
Georgia Louise Palmer (Mrs. Johnson F. Blair), Wm. Demosthenes Thomas, A. M., Prof. Natural Science, State Normal School, Frankfort, Ky.

1896
Albert Berry Cooper, Prin., Eddy High School, Milledgeville
Felix Alonzo Curtright, Prin., Ga. N. and I. Institute, Greensboro
Noah Wesley Curtright, Prin., Walker Institute, Augusta
Fanny Tripp Habersham, Deceased, 1900
Beatrice Damaris McGhee (Mrs. N. W. Curtright), Teacher, Walker Institute, Augusta

1897
Robert Washington Gadsden, Teacher, Savannah
Mabel Louise Keith, Teacher, Darlington, S. C.
Stephen Alexander Peters, Prof. Gk. & Lat., Bennett Coll., Greensboro, N. C.
George Francis Smith, A. M., Deceased, 1900

1898
Ophelia Olivia Brooks, Teacher, Paine Institute, Augusta
Alonzo Hertzel Brown, Teacher Industrial Dept., J. K. Brick Nor. & Agr. School, Enfield, N. C.
Julia Goodwin Childs, Teacher, Athens

1899
Alberta Theresa Badger, Teacher, Atlanta
Carrie Elizabeth Brydie, Teacher, Haines Institute, Augusta
Ruth Marian Harris, Teacher, Atlanta
George Francis Porter, Prin., High School, Oklahoma City, O. T.
Joseph Taylor Porter, In Business, Charleston, S. C.
William Andrew Rogers, Teacher State Normal School, Petersburg, Va.
John Perry Seabrooke, Jr., In Business, Charleston, S. C.
Julia Ophelia Wright, Teacher, Martin, Fla.

1900
Henry Napoleon Lee, Denver, Col.
Lula Iola Mack (Mrs. F. H. Wilkins), Dickson, Tenn.
William George Westmoreland, Mail Carrier, Atlanta

1901
Mary Ruth Greenwood, Teacher, Atlanta
Daisy Cornelia Hayes, Teacher, Atlanta
John William Kiuney, Tea. Ind. Dept., Haines Institute, Augusta
Mary Fauntleroy Monroe, Tea. Swayne Institute, Montgomery, Ala.
Peter Henry Williams, Deceased, 1902

1902
William Henry Greenwood, Mail Clerk, Atlanta
James Garfield Lemon, Tea. LeMoyne Institute, Memphis, Tenn.
Naomi Beaird Spencer, Teacher, Charleston, S. C.

NORMAL GRADUATES
(*The asterisk with a husband's name indicates that he is deceased.)

1873
Adella Cleveland (Mrs. Frank P. Jones), Savannah
Lucy C. Laney, A. M., Principal Haines Institute, Augusta
Elizabeth Outlaw (Mrs.*George S. Smith), Deceased, 1902
Mrs. Julia Turner (Mrs.*William F. Turner), Teacher, Atlanta

1874
Clara E. Jones (Mrs. Green King), Macon
Jennie S. Morris (Mrs. Joseph H. Lee), Deceased, 1901
Georgia M. Swift (Mrs. W. W. King), Atlanta
Martha A. Upshaw (Mrs.*Pierce F. Ford), Tea. Morris Brown Coll., Atlanta

1875
Sarah J. Flemister (Mrs. James H. C. Butler), Teacher, Savannah
Mary E. Ingraham (Mrs. Tony J. Hill), Teacher, Pinehurst
Sarah J. Thomas, Prin. Shepard School, Macon
Fannie A. Wilson, Deceased, 1890

1876
Alice B. S. Miller, Teacher, Savannah
George W. F. Phillips, Prin. Public School, Ellaville
Anna F. White (Mrs. Charles A. Shaw), Brunswick
Jones O. Wimbish, Deceased, 1877

1877
M. Blanche Curtis(Mrs.*J. S. Walker), Tea. Lamson School, Marshallville
Pattie M. Hall (Mrs. Augustus R. Johnson), Deceased, 1880
Cosmo P. Jordan, Atlanta
Hattie Latimer, Brooklyn, N. Y.
Willianna Lewis (Mrs. Taylor), Deceased, 1900
Lavinia C. Mott (Mrs. William H. Crogman), So. Atlanta
Susie V. Whitic (Mrs. William Watts, Jr.), Teacher, Lavinia Wimbish (Mrs. H. C. Dennis),

1878
Mildred A. Brown (Mrs. John Philip), Teacher, Indiana M. Clark (Mrs. *Richard J. Henry), Prin. Pub. School, Earline Crosby (Mrs. Edgar J. Penney),
Ellen Crump (Mrs. James S Harper),
James H. DeLamotta, Clerk in Treasury Dept.,
Estella Crosby (Mrs. Edgar J. Penney),
Ellen Crump (Mrs. James S Harper),
James H. DeLamotta, Clerk in Treasury Dept.,
Estella Crosby (Mrs. Edgar J. Penney),
Ellen Crump (Mrs. James S Harper),

Macon
Atlanta

1879
Estelle Crosby (Mrs. Edgar J. Penney),
Ellen Crump (Mrs. James S Harper),

1880
Emma A. Escridge (Mrs. Henry H. Williams),
William C. Green,
Eliza Jones (Mrs. Staley),
Charlotte E. Monroe (Mrs. LaFayette M. Hershaw),
Rose Morehead (Mrs. *Elijah Bass),
Carrie B. Pope (Mrs. Virgil L. Cooke),
Ella M. Pope (Mrs. Charles H. King),
Mary E. Pope (Mrs. Benjamin McCree),
Mary O. Tate (Mrs. C. C. Cater),
Sallie J. White (Mrs. J. W. Ryan),
Fannie J. Wilson (Mrs. Jackson),

1881
Arrie D. Badger,
Cora C. Calhoun (Mrs. Edwin F. Horn),
Helen Coles (Mrs. Louis A. Herndon),
Laura A. Fambro (Mrs. H. Oliver),
Ida E. Ferrand (Mrs. Joseph E. Smith),
Mrs. Hattie Henry (Mrs. *Richard J. Henry),
Adella Hunt (Mrs. Warren Logan),
Carrie E. Jones (Mrs. John W. Young),
Ella M. Thomas (Mrs. Fayette N. Landrum),

1882
Nancy A. Baber (Mrs. H. H. Lomax),
Mary E. Badger (Mrs. W. N. Cummings),

Gainesville, Fla.
So. Atlanta

Macon
Atlanta

Effie B. Escridge (Mrs. J. S. Brandon),
Maria B. Guion (Mrs. C. R. Harris),

1880
Emma A. Escridge (Mrs. Henry H. Williams),
George W. Green,
William C. Green, Prin. Public School,
Eliza Jones (Mrs. Staley),
Charlotte E. Monroe (Mrs. LaFayette M. Hershaw),
Rose Morehead (Mrs. *Elijah Bass),
Carrie B. Pope (Mrs. Virgil L. Cooke),
Ella M. Pope (Mrs. Charles H. King),
Mary E. Pope (Mrs. Benjamin McCree),
Mary O. Tate (Mrs. C. C. Cater),
Sallie J. White (Mrs. J. W. Ryan),
Fannie J. Wilson (Mrs. Jackson),

1881
Arrie D. Badger,
Cora C. Calhoun (Mrs. Edwin F. Horn),
Helen Coles (Mrs. Louis A. Herndon),
Laura A. Fambro (Mrs. H. Oliver),
Ida E. Ferrand (Mrs. Joseph E. Smith),
Mrs. Hattie Henry (Mrs. *Richard J. Henry),
Adella Hunt (Mrs. Warren Logan),
Carrie E. Jones (Mrs. John W. Young),
Ella M. Thomas (Mrs. Fayette N. Landrum),

1882
Nancy A. Baber (Mrs. H. H. Lomax),
Mary E. Badger (Mrs. W. N. Cummings), A. M.,

Effie B. Escridge (Mrs. J. S. Brandon),
Maria B. Guion (Mrs. C. R. Harris),
<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Institution/Position</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>1883</td>
<td>Cecile L. Barefield (Mrs. Pettus)</td>
<td></td>
<td>Boston, Mass.</td>
</tr>
<tr>
<td></td>
<td>Maria A. Harman (Mrs. Thomas Cuthbert)</td>
<td></td>
<td>Deceased, 1896</td>
</tr>
<tr>
<td></td>
<td>Sallie F. Holsey (Mrs. Charles Rice)</td>
<td></td>
<td>Dallas, Tex.</td>
</tr>
<tr>
<td></td>
<td>Georgia E. Mitchell (Mrs. Edward W. Clark)</td>
<td></td>
<td>Rome</td>
</tr>
<tr>
<td></td>
<td>Anna B. Powers (Mrs. Warren R. Bond)</td>
<td></td>
<td>Chicago, Ill.</td>
</tr>
<tr>
<td></td>
<td>Emma W. Saxon (Mrs. E. F. Simmons)</td>
<td>Teacher</td>
<td>Americus, Ill.</td>
</tr>
<tr>
<td></td>
<td>Frances A. Smith (Mrs. Mack M. Murchison)</td>
<td></td>
<td>Savannah</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Institution/Position</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>1884</td>
<td>Janie A. Brown (Mrs. Henry B. Garnett)</td>
<td>Teacher</td>
<td>Brunswick</td>
</tr>
<tr>
<td></td>
<td>Paul C. Coley, M. D.</td>
<td>Teacher</td>
<td>Hawkinsville</td>
</tr>
<tr>
<td></td>
<td>Carrie Cox (Mrs. John Rakestraw)</td>
<td></td>
<td>Los Angeles, Cal.</td>
</tr>
<tr>
<td></td>
<td>Jessie C. Craig (Mrs. John P. Turner)</td>
<td></td>
<td>Washington, D. C.</td>
</tr>
<tr>
<td></td>
<td>Laura L. Holbrook (Mrs. William H. LeCain)</td>
<td>Teacher</td>
<td>Washington, D. C.</td>
</tr>
<tr>
<td></td>
<td>Mattie Iverson (Mrs. Thomas Heard)</td>
<td>Teacher</td>
<td>Athens</td>
</tr>
<tr>
<td></td>
<td>William C. McLester, Teacher</td>
<td>Teacher</td>
<td>Savannah, Ill.</td>
</tr>
<tr>
<td></td>
<td>Geraldine E. Raney (Mrs. William C. McLester)</td>
<td>Teacher</td>
<td>Deceased, 1899</td>
</tr>
<tr>
<td></td>
<td>Katie E. Short (Mrs. Andrew Wright)</td>
<td>Teacher</td>
<td>Decayed, 1893</td>
</tr>
<tr>
<td></td>
<td>Mattie Stafford</td>
<td>Teacher and Manager</td>
<td>Savannah, Ill.</td>
</tr>
<tr>
<td></td>
<td>Annie B. Thomas</td>
<td>Morris Brown Coll.</td>
<td>Atlanta</td>
</tr>
<tr>
<td></td>
<td>Dinah P. Watts (Mrs. James F. Pace)</td>
<td>Teacher and Manager</td>
<td>Decayed, 1887</td>
</tr>
<tr>
<td></td>
<td>Clifford R. Wright</td>
<td></td>
<td></td>
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</tbody>
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<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Institution/Position</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>1885</td>
<td>Mary D. Ball (Mrs. *John B. Burson)</td>
<td>Teacher</td>
<td>Atlanta</td>
</tr>
<tr>
<td></td>
<td>Susie E. Carter (Mrs. John F. Huson)</td>
<td></td>
<td>Harriman, Tenn.</td>
</tr>
<tr>
<td></td>
<td>Mary S. Goosby (Mrs. F. H. Crumbly)</td>
<td>Teacher</td>
<td>Deceased, 1903</td>
</tr>
<tr>
<td></td>
<td>Elinora P. Kooekogey (Mrs. H. J. Frazier)</td>
<td>Teacher</td>
<td>Anniston, Ala.</td>
</tr>
<tr>
<td></td>
<td>Emma Nelson (Mrs. Henry M. White)</td>
<td>Teacher</td>
<td>So. Atlanta</td>
</tr>
<tr>
<td></td>
<td>Katie Nelson (Mrs. John Goosby)</td>
<td>Teacher</td>
<td>Atlanta</td>
</tr>
<tr>
<td></td>
<td>Mary F. Pullin</td>
<td>Teacher</td>
<td>Decayed, 1897</td>
</tr>
<tr>
<td></td>
<td>Sarah V. Maxwell</td>
<td>Teacher Haines Inst.</td>
<td>Augusta</td>
</tr>
<tr>
<td></td>
<td>Amanda L. Richardson (Mrs. James C. Starks)</td>
<td>Teacher</td>
<td>Atlanta</td>
</tr>
<tr>
<td></td>
<td>Dora B Spencer</td>
<td></td>
<td>Deayed, 1897</td>
</tr>
<tr>
<td></td>
<td>Amanda F. Woodward (Mrs. McCoy)</td>
<td></td>
<td>Fort Worth, Tex.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Institution/Position</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>1886</td>
<td>Rachel C. Baker (Mrs. Alrige)</td>
<td></td>
<td>Lowell, Fla.</td>
</tr>
<tr>
<td></td>
<td>Lizzie H. Davis (Mrs. Archibald J. Carey)</td>
<td></td>
<td>Chicago, Ill.</td>
</tr>
<tr>
<td></td>
<td>Mary C. Jackson</td>
<td>Teacher Haines Institute</td>
<td>Augusta</td>
</tr>
<tr>
<td></td>
<td>Rosa D. Lawson (Mrs. George N. Stoney)</td>
<td></td>
<td>Augusta</td>
</tr>
<tr>
<td></td>
<td>Anna Wade (Mrs. E. S. Richardson)</td>
<td>Prin. Lamson School, Marshallville</td>
<td>So. Atlanta</td>
</tr>
<tr>
<td></td>
<td>Chlorla L. White</td>
<td>Teacher</td>
<td>So. Atlanta</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Institution/Position</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>1886</td>
<td>Anna Alexander (Mrs. Mahaffey)</td>
<td></td>
<td>Decayed, 1899</td>
</tr>
<tr>
<td></td>
<td>Ella P. Baker</td>
<td>Student Spelman Seminary</td>
<td>Atlanta</td>
</tr>
<tr>
<td></td>
<td>Maggie N. Baker (Mrs. Christopher C. Wimbish)</td>
<td>Student</td>
<td>Atlanta</td>
</tr>
<tr>
<td></td>
<td>Florida M. Beale (Mrs. Knox Phillips)</td>
<td></td>
<td>Atlanta</td>
</tr>
</tbody>
</table>
Sarah A. Cashin (Mrs. J. T. Brown), Teacher,  
Hattie G. Escridge, In Business,  
Carrie L. Fambro (Mrs. W. G. Still), Teacher,  
John B. Greenwood, Mail Carrier,  
Mary F. Hankerson (Mrs. H. C. Allen),  
Mary U. Jackson (Mrs. Allen J. Wade),  
Emma A. Myrick (Mrs. James A. Henry),  
Clara C. Thomas (Mrs. *Leigh B. Maxwell), Teacher,  
Abram B. Tolbert,  
\begin{align*}
\text{1887} & \\
Lilla E. Badger, & Teacher, 
Willie C. Bryant, &  
Georgia A. Knox (Mrs. Cicero Horton), Teacher, 
Florence H. Martin (Mrs. Thomas H. Frazier), &  
Susie F. Morton, Teacher, 
Estella B. Pullin (Mrs. Mark A. Thomas), &  
Joseph A. Sanders, &  
Luke W. Stokeling, &  
\end{align*}

Amanda D. Frazier (Mrs. A. W. Wimberly),  
Marhoda A. Hill (Mrs. John O. Ross), Teacher,  
Mary A. Hill (Mrs. Edward Grant),  
Cornelia T. Johnson (Mrs. Robert E. Hart),  
Estella B. Jordan (Mrs. Solomon Thompson),  
Alice M. McGhan (Mrs. B. F. Hoyt), PreceptressWiley Univ., Marshall, Tex.  
Candace R. McGhee, Teacher,  
Mattie J. McHenry (Mrs. *John Kane),  
Susan H. Porter, Teacher N. & I. Institute,  
Annie J. Raney (Mrs. J. T. Hamilton), Teacher,  
Ella O. Summers (Mrs. McRee), Dressmaker,  
Lizzie B. Washington (Mrs. Wm. A. Stipes), Teacher, Chattanooga, Tenn.  
Minnie Wright (Mrs. L. J. Price),  
\begin{align*}
\text{1888} & \\
\text{Surrounded by the names and titles of teachers from the 1880s with their locations listed.} &  
\end{align*}

Mary L. Austin (Mrs. Richard Jefferson), Teacher,  
Carrie Z. Badger, Teacher,  
Waterloo M. Bullock (Mrs. Floyd G. Snelson),  
Nellie M. Cook (Mrs. Alexander D. Hamilton),  
Clara E. Davenport (Mrs. Elijah H. Holmes),  
Annina J. Harrison (Mrs. Howard W. Pitts),  
Florence S. Johnson (Mrs. Henry A. Hunt),  
Gwendoline Lyman (Mrs. Charles S. Hedges),  
Mary A. McGee (Mrs. Julius C. Styles), Teacher,  
Mrs. Emma P. Quarterman (Mrs. Williams),  
Mary A. Snelsou (Mrs. Phillips), Teacher,  
Susie V. Stewart, Teacher,  
\begin{align*}
\text{1889} & \\
\text{Surrounded by the names and titles of teachers from the 1880s with their locations listed.} &  
\end{align*}

Katie Alexander (Mrs. Davis),  
Lizzie M. Cox (Mrs. George J. Burch),  
\begin{align*}
\text{1890} & \\
\text{Surrounded by the names and titles of teachers from the 1890s with their locations listed.} &  
\end{align*}

\begin{align*}
\text{Savannah} & \text{Atlanta} \text{Little Rock, Ark.} \text{Atlanta} \text{Decayed, 1903} \text{Westside, Miss.} \text{Chattanooga, Tenn.} \text{Decayed, 1895} \text{Decayed, 1889} \text{Dallas, Tex.} \text{Chicago, Ill.} \text{Savannah} \text{Columbus, O.} \text{Gonzales, Tex.} \text{Atlanta} \text{Deceased, 1895} \text{Deceased, 1889} \text{Augusta} \text{Atlanta} \text{Jackson, Tenn.} \text{Arlington, Va.} \text{Atlanta} \text{So. Atlanta}  
\end{align*}
Mary A. Cox, Supt. Housework,
Ella E. Cochrane (Mrs. T. W. Whitfield), Teacher,
Meta M. Dolly (Mrs. G. M. Hearst), Teacher,
Sarah A. Dozier, Teacher,
Virginia C. Dozier (Mrs. Jesse Battle),
Celestia C. Ivy,
Blattie M. Jones (Mrs. James W. Madison),
Alleen L. Love,
Minnie L. Perry,
Fannie L. Scott (Mrs. Geo. L. W. Davis),
Martha L. Williams (Mrs. Martin L. Logan), Tea. Ballard Nor. Sch., Macon,
Decatur
Marshallville
Jonesville, Fla.
Atlanta
Atlanta
Atlanta
Decased, 1894
Atlanta
Decased, 1892
Decased, 1900
Tifton

1891
Henrietta B. Adams (Mrs. Orishatukey Faduma), Teacher, Troy, N. C.
Helena M. Brown (Mrs. Andrew J. Cobb), Tea. Lamson Sch., Marshallville
Julia M. Brown (Mrs. Albert B. Cooper), Teacher,
Lula B. Cook (Mrs. Phillips),
Nancy A. Davis (Mrs. James E. Tate),
Emma L. Holmes, Teacher,
Eleanor B. Howard (Mrs. William O. Murphy),
Rena L. Keith (Mrs. David Benson), Teacher,
Adrienne E. McNeil (Mrs. Alonzo F. Herndon),
Teacher Atlanta University, Atlanta

1892
M. Agnes Boswell, Teacher,
Mary E. Chinn, Teacher,
Mary E. Keller (Mrs. Felix A. Curtright),
Mary A. Love (Mrs. J. A. Lightner),
Ida B. Pollard (Mrs. Albert Ford),
Nineveh Rogers (Mrs. Robert L. Jackson),
Hattie M. Sturdivant (Mrs. John H. Spain), Teacher,
M. Pearl Westmoreland, Teacher,
Katie E. Wood,

1893
Fannie B. Blount (Mrs. Lewis Henderson),
Mary E. Brittain (Mrs. John B. Greenwood),
Mattie B. Davis (Mrs. James A. Bray),
Rosa C. Deveaux,
Georgia B. Douglass, Student,
Rosa L. Garner (Mrs. W. O. Smith),
Mary Graves (Mrs. Caesar M. Way), Teacher,
Emma S. Morton (Mrs. James T. Hodges),
Mattie L. Sykes (Mrs. Charles M. Woodall),
Jessie L. Thompson (Mrs. Charles E. Smith),
Eliza B. Twiggs (Mrs. Allen J. Howard),
Sarah E. Walker (Mrs. Christopher C. Beasley),
Mary F. Wilson,

Atlanta
Augusta
Columbia, S. C.
Atlanta
Birmingham, Ala.
Atlanta
Atlanta
Deceased, 1895
Jackson
Atlanta
Augusta
Oberlin, O.
Atlanta
Fitzgerald
Prairie View, Tex.
Atlanta
Palatka, Fla.
Cleveland, O.
Atlanta
Deceased, 1894
| 1894 | Mattie B. Armand (Mrs. Augustus R. Jones), Teacher, | New York, N. Y. |
|      | Ella E. Davis, Teacher, | Atlanta |
|      | Laura C. Davis, Teacher, | Unionville |
|      | Corinne E. Dozier, Teacher, | Atlanta |
|      | Lydia E. Grant (Mrs. James Allen), | Albany |
|      | Elizabeth R. Holmes (Mrs. J. B. Griffin), Teacher, | Rome |
|      | Mrs. Anna S. Ingraham (Mrs. Linton S. Ingraham), Teacher, | Athens |
|      | Julia C. Jackson, Prin. Public School, | Savannah |
|      | Jennie L. Lloyd (Mrs. James White), Teacher, | Deceased, 1933 |
|      | Ella L. Miller (Mrs. Jack Colvin), Teacher, | New Orleans, La. |
|      | Aurora V. Peters, Teacher, | So. Atlanta |
|      | Mamie L. Reeves (Mrs. William H. McGruder), Teacher, | Athens |
|      | Savannah Sorrell, Teacher Jernel Academy, | Rome |
|      | N. Estelle Taylor, Teacher, | Atlanta |
|      | Bessie H. Whitley (Mrs. Edward Holland), Dressmaker, Teacher, | Fort Valley |
|      | Mamie L. Williams, Teacher, | Americus |

| 1895 | Julia J. Blount (Mrs. M. B. Phillips), | Charleston, S. C. |
|      | Mamie R. Cole (Mrs. Joseph T. Porter), | Columbus |
|      | Willie A. Dennis (Mrs. William E. Weeks), Teacher, | Charlotte, N. C. |
|      | Temperance C. Johnson, Teacher, | Indian Springs |
|      | Mattie L. Watts, Teacher, | Deceased, 1896 |
|      | Janie C. Wright (Mrs. H. B. Sloan), | New Orleans, La. |

| 1896 | Celia R. Brooks (Mrs. R. H. Moon), | Rome |
|      | Ara A. Cooke (Mrs. Luke Hill), | Atlanta |
|      | Annie B. Evans (Mrs. Charles A. Faison), | Atlanta |
|      | Daisy F. Fambro, Teacher, | Atlanta |
|      | Emma L. Gleeton, Teacher, | Atlanta |
|      | Annie M. Graves (Mrs. Wilson H. Means), | Portsmouth, Va. |
|      | Ruth M. Harris, Teacher, | Atlanta |
|      | Anna E. Maxwell, Teacher, | Guyton |
|      | Carrie McHenry, Teacher, | Atlanta |
|      | Alice O'Neal, | Deceased, 1899 |
|      | Mary M. Smith, Teacher, | Atlanta |
|      | Mollie L. Sorrell, Teacher, | Marietta |
|      | Mattie L. M. Turner (Mrs. L. B. Norris), Teacher, | Atlanta |
|      | Mabel M. White, Teacher, | Athens |
|      | Stella E. White (Mrs. Thomas Reid), Teacher, | Atlanta |
|      | Ida C. Williams, Teacher, | Marion, Ala. |

| 1897 | Annie M. Brown, Teacher Lincoln Institute, | Atlanta |
|      | Anna O. Clark, Teacher, | Atlanta |
|      | Alice B. Clithrall, Teacher, | Cuthbert |
|      | Anna B. Hooker, Teacher, | Atlanta |
|      | Nellie H. McNair (Mrs. George A. Towns), | Atlanta |
Minnie C. Wiggins, Teacher, Andersonville
Mary M. Wright (Mrs. George H. Reid), Athens

1898

Lizzie M. Coleman, Teacher, Atlanta
Mamie E. Hamilton, Teacher Knox Institute, Athens
Eva S. Henderson, Teacher, Marshall, Tex.
Amanda M. Hill, Teacher, Atlanta
Aletha R. Howard (Mrs. Walter Harrison), Washington, D. C.
Sarah L. Hunt, Teacher N. & I. Institute, Tuskegee, Ala.
Lena M. Jones, Teacher, Atlanta
Harriette M. Landrum, Teacher, Atlanta
Rosa M. Porter (Mrs. Elmore C. Hames), Teacher, Lincoln University, Pa.
J. Ethel Purcell, Student Howard Univ., Washington, D. C.
Minnie C. Reid (Mrs. James W. Davis), Athens
Bessie B. Taylor, Teacher, Wilmington, Del.
Rosa M. Weaver, Teacher, Tuscaloosa, Ala.
S. Fannie Wingfield (Mrs. William Patman), Teacher, Atlanta

1899

S. Louise Allen, Teacher, Marietta
Annie L. Clark (Mrs. Henry T. Tompkins), Atlanta
Sallie M. Ellis, Teacher, Milledgeville
Pearl T. Henry, Teacher, Atlanta
Nettie A. Houston, Teacher, Savannah
Addie E. Lee, Teacher, Atlanta
Meddie M. Nichols, Teacher, Newnan
Madeleine R. Shivery, Teacher, Marshallville
Mrs. Nannie E. Sims (Mrs. *John Sims), Teacher, Ackworth
Susie M. Simpson, Teacher, Tallapoosa
Bessie E. Smith, Teacher, Atlanta
Lucy R. Smith, Teacher, Oxford
Josie L. Sorrell, Teacher, Atlanta
Carrie C. Thomas, Teacher, Richardson
Zola L. Usher (Mrs. N. J. Crolley), Teacher, Atlanta

1900

Minnie L. Bell, Teacher, Atlanta
Mollie A. Budget, Teacher, Athens
Leila E. Burke, Teacher, Eatonton
Eva I. Carter, Teacher, Macon
Susie E. Carter, Teacher, Athens
Gertrude L. Clarke, Teacher, Atlanta
Susie A. Cuyler, Teacher, Savannah
Blanche C. Decatur, Teacher, Atlanta
Nettie P. Delmore, Bookkeeper, Mobile, Ala.
Mamie J. Harrison, Teacher, Atlanta
Emma C. Hicks, Teacher, Athens
Mamie E. D. Johnson, Teacher, Athens
Buenos A. Jones, Teacher, Atlanta
Lucy B. Lewis, Teacher, Atlanta
Katie G. Livingston (Mrs. Edward Y. Sapp), Athens
Georgia Malcolm, Teacher, Jackson
Alice C. Oglesby, Teacher, Atlanta
M. Belle Paschal, Teacher, Atlanta
Katie E. Stocks, Teacher, Atlanta
Lucy L. Watts, Teacher, Atlanta
S. Madora Watts, Teacher, Atlanta
Eva E. Westmoreland, Teacher, Atlanta
India A. Wilkes, Teacher, Atlanta
Gertrude Williams, Teacher, Milledgeville

Clifford S. Brown, Teacher, 1901
M. Martha Daniels, Teacher, Barnesville
Rhelia H. Davis, Teacher, Savannah
Louisa G. Greene, Teacher, Columbus
Georgia E. Harrison (Mrs. William A. Rogers), Atlanta
Ida N. Hawes, Teacher, Athens
Norma C. T. Horton, Teacher, Augusta
Nettie A. Hutchings, Teacher, Marshallville
Anna M. James, Teacher, Atlanta
Ida B. Maddox, Teacher, Atlanta
Callie A. McKinley, Teacher, Eatonton
Eva J. Montgomery, Teacher, Yazoo City, Miss.
Annie D. Oakes, Teacher, Yazoo City, Miss.
Mary A. Oakes, Teacher, Athens
Lillie A. Porter, Teacher, Aiken, S. C.
Nellie E. Porter, Teacher, Columbus
Rachel R. Rogers, Teacher, Ziegler
Bessie M. Simmons, Teacher, Albany Nor. School, Albany
M. Edwina Taylor, Teacher, Atlanta
Marie L. Turner (Mrs. William A. Holley), Aiken, S. C.
Annie M. Walton, Teacher, Augusta

Josephine E. Blackman, Teacher, 1902
Inez V. Cantey, Student Atl. Univ., Atlanta
Lula R. Chestnut, Teacher, Savannah
Mary L. Foster, Teacher, Athens
Mary L. Hubert, Teacher, Jewell
Jessie V. McHenry, Teacher, Norcross
Viola J. Miller, Teacher, Madison
Emma C. Penney, Teacher, Tuskegee, Ala.
Annie S. Reid, Teacher, Gainesville
Lena J. Reynolds, Teacher, Atlanta
Julia E. White, Teacher, Adasburg
J. Beatrice Whitfield, Bookkeeper, Atlanta
Etta L. Williams, Tea. Howard Acad., Ocala, Fla.
Summary of Graduates and their Occupations

<table>
<thead>
<tr>
<th>SUMMARY</th>
<th>9th COLLEGE</th>
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<th>NORMAL</th>
<th></th>
<th>TOTAL</th>
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<tr>
<td></td>
<td>No.</td>
<td>Per Cent.</td>
<td>No.</td>
<td>Per Cent.</td>
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<tr>
<td>Total</td>
<td>108</td>
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<td>823</td>
<td>100.0</td>
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<tr>
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<td>84.3</td>
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<td>15.7</td>
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<td>95.7</td>
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<tr>
<td>Living</td>
<td>92</td>
<td>85.2</td>
<td>284</td>
<td>87.9</td>
<td>374</td>
<td>87.2</td>
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<td>Dead</td>
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<td>39</td>
<td>12.1</td>
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<tr>
<td>Living</td>
<td>92</td>
<td>100.0</td>
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<td>100.0</td>
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<td>.3</td>
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<td>Married Women not otherwise designated</td>
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<td>3.9</td>
<td>14</td>
<td>3.7</td>
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</tbody>
</table>

*Including three graduates from a theological course.
†Two students graduated in two departments.
‡One in two departments.
The Work of Our Graduates

As an encouragement to prospective students to attend Atlanta University, and to friends of southern education to support its work, the following more detailed statement is presented showing the marked success our graduates have had in securing not only remunerative positions for their own self-support but also opportunities for the widest usefulness in the work of uplifting their race. The statements are taken, with some revision, from a recently printed leaflet concerning the work of our graduates.

The College Graduates.

While the one hundred and eight graduates from the college department (including three graduates from a theological course) represent only a small portion of the work done by the University, they represent a very important part of that work, as will be evident from a statement of the positions they occupy and the work they are doing.

Of these one hundred and eight graduates, sixteen have died. Of the ninety-two now living, seven are in religious work, four are physicians, two are lawyers, one is a dentist, fifty-five are teachers, one is in literary work, twelve are in the service of the United States, five are in other kinds of business, two are married women not otherwise designated, one is at present in ill health, and the occupation of two is unknown. These statistics, together with those of the normal graduates, are given in tabulated form on page 45 of this catalogue.

Ministers.

One of the ministers is pastor of a Congregational church in Chattanooga, Tenn.; one of a Baptist church in Atlanta, Ga.; four of Methodist churches in Newnan, Ga., Topeka, Kan., Augusta, Ga., and Portsmouth, Va.; one is chaplain of the Tuskegee Normal and Industrial Institute and dean of its Bible School. One of the above has been presiding elder of the African Methodist Episcopal churches in Sierra Leone, Africa. One, deceased last year, was secretary of the International Sunday School Convention. All the churches named are centers of great power and wide influence. Some of these ministers have made addresses in national and international assemblages, one is a fellow of the Royal Geographical Society, and one has had the unique honor of being a member of the board of education in a large southern city for eleven successive years, and is now again a member of the same board.
Many of the teachers hold high positions. Eleven are principals of public schools and three of high schools. Some of the others are designated as follows: professor of Latin and Greek in Clark University, Atlanta, Ga.; teacher of music in Savannah, Ga.; president of the State Industrial College of Georgia; principal of the Howard Normal School, Cuthbert, Ga.; professor of Greek in Morris Brown College, Atlanta, Ga.; vice-principal of State Normal and Industrial College, Prairie View, Texas; vice-president of Langston University, Langston, Okla.; principal of Knox Institute, Athens, Ga.; superintendent of the Industrial Department in Biddle University, Charlotte, N. C.; president of Lincoln Institute, Jefferson City, Mo.; president of the Florida Baptist College, Jackson ville, Fla.; professor of pedagogy in Atlanta University; professor of Natural Science in the State Normal School, Frankfort, Ky.; principal of the Ga. Normal and Industrial Institute, Greensboro, Ga.; principal of Walker Institute, Augusta, Ga.; professor of Latin and Greek in Bennett College, Greensboro, N. C.; superintendent of the mechanical department in Talladega College, Talladega, Ala.

OTHER PROFESSIONS.

The four physicians are located in Denver, Colo., St. Joseph, Mo., Savannah, Ga., and Atlanta, Ga. All of them were among the very first in their classes in the medical schools that they attended.

The two lawyers practice severally in Boston, Mass., and Augusta, Ga., and are successful in their profession. One is a Master in Chancery by appointment of the governor of his State. The one dentist lives in Atlanta and has an extensive practice.

One of these graduates was a lieutenant in the army during the Spanish war, and captain of U. S. Volunteers in the Philippine Islands. Another was paymaster with the rank of major.

CIVIL AND POLITICAL SERVICE.

Several of the graduates who are clerks in the United States service in Washington have taken a full course in law or medicine. And when it is considered that this has required several hours of hard work in the evening after a full day at the office, for months and years, one can understand that they have grit and perseverance. Then three at least have been mail agents on railroads under four successive administrations and have successfully passed the severe examination required and conquered the violent opposition that has risen against them from various sources.

The peculiar conditions existing in the South have prevented these graduates from becoming prominent in political affairs. Yet one of them has been a member of three successive National Republican Conventions and another has represented his county in the Georgia legislature, while a third has served two terms in the Texas legislature, being elected by the aid of votes of Southern white men in a predominantly white community.
NORMAL TRAINED TEACHERS.

Most of these teachers are located in Georgia, but some are in North Carolina, Missouri, Tennessee, Arkansas, Texas, Alabama, Mississippi, Louisiana, and Florida. Of the fifty-four teachers in colored public schools of Atlanta, thirty-nine were educated in Atlanta University. One of these has been in continuous service, until four years ago, ever since colored teachers began to be employed in 1874, and others nearly as long. Two have been in the same school in Savannah since 1878. While most are teaching in public schools, several are in private institutions. One is the founder and principal of the Haines Normal and Industrial Institute in Augusta, Ga., a large and important school, in which six others of our graduates are assistants; another is the founder and principal of the Shepard school in Macon; three are teachers in the Morris Brown College in Atlanta, an institution of high grade under the auspices of the African Methodist Episcopal Church; another is the founder and manager of an orphans' home and school in Covington; another is principal of an American Missionary Association school in Marshallville; three are teachers in the Tuskegee Normal and Industrial Institute, as also two of our college graduates, while two others are wives of prominent teachers there and participate in the work; and another is teacher of elocution in Atlanta University.

Almost every one of these graduates is a Christian and is doing Christian work in church, Sunday-school and home, and is exerting a strong influence for good in the community in which he lives. They are leaders in temperance organizations, sociological clubs and teachers' associations, and are found in the front ranks of every social reform movement. In a large measure they are moulders of public sentiment and are helping in a quiet way to solve some of the perplexing problems of these troublous times. Although they are reformers in the best sense of the word, they are an eminently conservative social element.