Catalogue of the Officers and Students of Atlanta University, 1905-1906

Atlanta University

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CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
ATLANTA UNIVERSITY
INCORPORATED 1867—OPENED 1869
ATLANTA, GA.
WITH A STATEMENT OF
THE COURSES OF STUDY, EXPENSES, ETC.
1905-1906

ATLANTA UNIVERSITY PRESS
1906
CALENDAR

1906

Baccalaureate Sermon ........................................ Sunday, May 27
Public Examinations ........................................ Monday, May 28
Eleventh Atlanta Conference ................................. Tuesday, May 29
Annual Meeting of the Trustees ............................. Wednesday, May 30
Annual Meeting and Reception of Alumni ................... Wednesday, May 30
Commencement Day ............................................ Thursday, May 31
Examination for Admission .................................. Wednesday, Oct. 3
First Term begins ............................................. Wednesday, Oct. 3
Vacation Days ................................................ Thanksgiving, Christmas
Public Rhetorical Exercises ................................. Nov. 2, Dec. 7

1907

First Term closes ............................................. Thursday, Jan. 31
Second Term begins .......................................... Monday, Feb. 4
Baccalaureate Sermon ........................................ Sunday, May 26
Public Examinations ......................................... Monday, May 27
Twelfth Atlanta Conference ................................. Tuesday, May 28
Annual Meeting of the Trustees ............................ Wednesday, May 29
Annual Meeting and Reception of Alumni .................. Wednesday, May 29
Commencement Day ............................................ Thursday, May 30
Vacation Days ................................................ Jan. 1, Feb. 22
Public Rhetorical Exercises ................................. Jan. 18, Feb. 15, March 15, April 12
ATLANTA UNIVERSITY CATALOGUE

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Mr. Herbert A. Wilder

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Miss FRANCES B. CLEMMER,
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Miss CATHARINE T. JOHNSON,
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Miss MARY E. LANE,
Librarian.

Miss ALEXCENAH THOMAS,
Critic Teacher, and Principal of the Oglethorpe School.

Miss GERTRUDE H. WARE,
Supervisor of Kindergarten Work, in the Oglethorpe School.

Miss ANNIE G. COPELAND, M. D.,
Preceptress in North Hall.

Mrs. KATHARINE WARE SMITH,
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Miss ELIZABETH E. LOWE,
Book-keeper and Bursar.

Miss ANNIE A. BOWMAN,
Teacher of Vocal Music.

Miss ELIZABETH A. LATHROP,
Teacher of Sewing and Dressmaking.

Miss HATTIE M. ROBERTS,
Matron in North Hall.

Miss CLARA I. BONE,
Matron in North Hall.

Miss VASHTI N. DAVIS,
Assistant in the Oglethorpe School.

Miss CLIFFORD E. SMITH,
Assistant in the Oglethorpe School.

*Served a part of the year.
COUPES OF STUDY

There are three courses of study: the College, the Normal, and the High School. The last of these has two parallel divisions, the College Preparatory and the Normal Preparatory.

The High School

For admission to this course a thorough examination must be passed in Spelling, Geography, United States History, Grammar, and Arithmetic as far as Mensuration. Certificates showing attainment may be given to those who complete this course with credit.

<table>
<thead>
<tr>
<th>College Preparatory</th>
<th>Normal Preparatory</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Industrial training required throughout both courses—see Industrial Training. Music and chorus practice throughout both courses.)</td>
<td></td>
</tr>
<tr>
<td><strong>First Year</strong></td>
<td><strong>Second Year</strong></td>
</tr>
<tr>
<td>Latin (a) 5</td>
<td>Chemistry (a) 3</td>
</tr>
<tr>
<td>Algebra (a) 5</td>
<td>History (a) 5</td>
</tr>
<tr>
<td>English: Composition (a), Bible (a) 5</td>
<td>Literature (a) 3</td>
</tr>
<tr>
<td>Civics (½ year), Physical Geography (½ year) 5</td>
<td>Literature (b) or Pedagogy (a), Elocution (a) 2</td>
</tr>
<tr>
<td>Latin (b) &amp; (c) 5</td>
<td>Physiology (½ year), Botany (½ year) 3</td>
</tr>
<tr>
<td>History (a) 5</td>
<td></td>
</tr>
<tr>
<td>Literature (a) 3</td>
<td></td>
</tr>
<tr>
<td>Physiology (½ year), Botany (½ year) 3</td>
<td></td>
</tr>
<tr>
<td><strong>Third Year</strong></td>
<td></td>
</tr>
<tr>
<td>Latin (c) &amp; (d) 4</td>
<td>Literature (c), Elocution (b) 5</td>
</tr>
<tr>
<td>Geometry (a), Algebra (b) 5</td>
<td>Arithmetic, Geometry (b) 5</td>
</tr>
<tr>
<td>Physics (a) 3</td>
<td>Physics (a) 3</td>
</tr>
<tr>
<td>Greek (a) &amp; (b) 4</td>
<td>Zoology or Pedagogy (b) (½ year), Business Methods (½ year) 3</td>
</tr>
</tbody>
</table>

*The studies of the First Year are designed to prepare those who have finished the grammar grades of the public schools to take up the work of the Second Year. Average students with good preparation can do this in one year, taking the Latin, Algebra and English. Students with defective public school training must often take two years for this work.*
College Course

For requirements for admission to this course see p. 9.

**Freshman**

Greek (b), (c) 5
Algebra (b), Geometry (c) 4

Latin (e) 4
Literature (d), Elocution (c) 4

**Sophomore**

Greek (d) 5
German 5

Latin (f) 3
Geometry (c), Trigonometry 4.

**Junior**

Argumentation, Bible (b), Elocution (d) 5
Civics (b), Economics 3

Chemistry (b), Geology 5
History (b) 4

**Senior**

Sociology 4
Physics (b), Astronomy 5

Psychology, Ethics 3
French or Pedagogy 5

Normal Course

For admission to this course, a student must have finished the work of the Normal Preparatory course, or its full equivalent.

**Junior**

Art and Methods 2
Arithmetic (½ year) 5
Elocution (c) (½ year) 1
Grammar (½ year) 4

Study of Kindergarten Materials 2
U.S. History and Civil Government 4
Bible (c) (½ year) 3
Music (½ year) 1

**Senior**

(Teaching in Model School required throughout the year.)

Practical Methods 4
Literature and Rhetoric 4

Geography and Geology 3
Psychology, General Method and History of Education 3

Technical Course

The Trustees have voted to establish, in case the necessary financial provision can be made, a Technical course of two years, with the same requirements for admission as the Normal or College course; those completing this course to receive diplomas and be reckoned as graduates of the Institution.
Post-Graduate Course

The following information is given concerning the conditions which must be met by candidates wishing to receive the degree of A. M. from Atlanta University.

1. Post-graduate work is under the supervision of a standing committee, composed of the Dean and two other members of the Faculty.

2. It is the duty of this committee to admit candidates to registration, oversee their work, and recommend such as they approve to the Faculty as suitable candidates for the degree of Master of Arts.

3. Candidates shall select their courses of study under the supervision of this committee. In the case of non-resident, as well as resident candidates, instructors for each course shall be designated by the committee.

4. Forty credits shall be necessary to the granting of a degree, this being equivalent to four courses during one year of resident work, or to an approved number of courses during at least two years of non-resident work.

5. In the case of non-resident students it is expected:
   (a) That a minimum of two hours a day for 104 weeks will be given to the study.
   (b) That written quarterly reports be submitted regularly to the committee on graduate work, stating in detail the work done.
   (c) That a written thesis be submitted at the end of the first year's work.
   (d) That a written examination be passed at Atlanta University before the conferring of the degree.

In imposing the above conditions the committee may take such account as they think proper of work already done by the student before registration. The Trustees have authorized the granting of credit for advanced work, either as student or teacher, in other schools of high rank. Application for credit, for work done before registration, must be made to the Dean, and must be explicit and in detail.

6. The courses of study open to graduate students, subject to the approval of the committee, shall be:
   (a) Any of the advanced courses given in the catalogue which the student has not had.
   (b) Any other practicable courses suggested by the standing committee or the candidate.

7. The fee is $16.00, i. e., the same as the college tuition for one year. The diploma is $5.00 additional.

Two FELLOWSHIPS have been established by the Trustees, open to post-graduate students. Holders of these fellowships will have part of their time for study, and will also, for a moderate compensation, be assigned to certain work as teachers or assistants of teachers.

Further particulars can be learned from the Dean of the Faculty.
It is our especial wish to co-operate with the secondary schools and
the public school system in this section, carrying on the work where
they leave it. We receive by certificate graduates of those secondary
schools which carry their pupils as far as our third year in either the
Normal or College Preparatory course. Students who come from
schools of lower rank are examined and classified according to their
attainments. Those who have completed the usual Georgia public
school course are ordinarily presumed to be able to pass the examina-
tion for our first year classes.

For the more specific information of those desiring to take our Col-
lege course, there have been formulated the following:

College Entrance Requirements

1. GREEK. (a) As much as is covered in White's First Greek Book, omitting the
   English exercises after the first thirty lessons.
   (b) Xenophon's Anabasis, book I, chapters I, II and VI to X.
2. LATIN. (a) Fundamental principles, as in Tuell and Fowler's elementary
   book.
   (b) Two books of Cæsar, five orations of Cicero, three books of Virgil, together
   with Latin Grammar.
3. BIOLOGY. (a) Botany, as much as is covered by Bailey's Botany. An herba-
   rium of fifty specimens. Laboratory note-book may be offered for any number less
   than fifty.
   (b) Physiology, as much as is covered by Walker's Physiology.
4. PHYSICS. (a) The equivalent of any good, modern text-book on the elements
   of physics (Ochard's, Hall and Bergen's, or Gage's is suggested) and laboratory
   experiments (Harvard University entrance experiments are suggested). In case a
   candidate has done laboratory work, he will be expected to present his note-book.
5. MATHEMATICS. (a) Arithmetic, complete, including the metric system.
   (No certificate will cover requirements in arithmetic).
   (b) Algebra. College algebra (such as Wentworth's) to quadratics.
   (c) Geometry. Plane geometry, five books. It is expected that candidates will
   have given attention to construction of original demonstrations.
6. ENGLISH. (a) Composition. Candidates for college must be able to write
   English that is correct in respect to spelling, grammar, idiom, punctuation, and
   division into paragraphs. Scott and Denney's Elementary Book and Beuiler's Practical
   Exercises in English are suggested texts. The elements of English versi-
   fication will also be required.
   (b) Literature will be required as follows: (1) Acquaintance with the master-
   pieces of the leading English authors from Chaucer to Arnold, such as are found
   in George's Chaucer to Arnold. (2) Careful study of Eliot's Silas Marner, Macaulay's
   Essays on Milton and Addison, and Burke's Speech on Conciliation with America.
   (c) Bible. Candidates for the Freshman class are expected to be familiar with
   such parts of the New Testament as are outlined in the Bible Study Union Lessons
   on the History of the Apostolic Church.
7. HISTORY. Requirements in history are as follows: Outlines of Hebrew, Greek,
   Roman, French and English history, and the history of the United States. (Myer's
   General History, chapters 9-26, and sections on England and France in the remain-
   ing chapters, and Channing's United States History, indicate the approximate
   amount of work required.)
8. INDUSTRIAL TRAINING. BOYS: Wood-working, 144 hours; iron-working
   and free-hand drawing, 120 hours; mechanical drawing, 120 hours.
   GIRLS: Sewing, 144 hours; drawing, 90 hours; cooking, 60 hours; dressmaking, 60
   hours.

Note.—No equivalent will be accepted for the work as outlined above in the fol-
lowing subjects: Latin, Greek, Physics, Mathematics, English (a) and (b). Equiva-
Ients for all other subjects will be accepted.
DEPARTMENTS OF INSTRUCTION

Nor. classes—Jun., Sen.
High School classes—Coll. or Nor. Prep., I, II, III.
No. of exercises in parenthesis.

I. CLASSICS AND MODERN LANGUAGES

GREEK. (a) Coll. Prep. III (80). The mastery of the more important forms, using White's First Greek Book. (b) Coll. Prep. III and Fresh. (80). Drill in Xenophon's Anabasis. (c) Fresh. (128). Selections from Homer, and from either Lucian or Herodotus. (d) Soph. (160). This year the class reads Demosthenes, from the Olynthiacs and Philippics, Thucydides, and Euripides's Alcestis.

LATIN. (a) Coll. and Nor. Prep. I (160). This year is devoted to mastering the elements of the language. The Roman method of pronunciation is used, long and short vowels are carefully distinguished, and in all written work long vowels are marked. Pupils become very familiar with inflections and the main principles of syntax. Special stress is laid upon translating from English into Latin and much written work is required.

During the next two years—(b) (c) (d) Coll. Prep. II and III (96, 96, 96)—the time is about equally divided between Cæsar's Commentaries, Cicero's Orations, and Virgil's Æneid. Literal translations are avoided and good idiomatic English is required, while at the same time students are expected to know the exact meaning of each word in the form in which it stands. All the Virgil is scanned and in scanning each syllable has its proper time and the ictus is not made prominent. A large part of Allen and Greenough's grammar is read and a few of the most important statements are memorized.

In the College course—(e) (f) Fresh. and Soph. (128, 96)—six subjects are selected from the writings of Cicero, Ovid, Curtius, Livy, Pliny and Tacitus. These are read as literature and attention is given to style and subject matter. Some constructive grammar work is done. Roman history and literature are studied incidentally in this course and more fully in the general courses in history and literature.

GERMAN. Soph. (160): This is taught during the first part of the time by conversation in the class-room, the use of the Joynes-Meissner Grammar, and translations from Guerber's Erzählungen. The latter part of the time is given to the reading of a German classic with some attention to the literature and civilization of Germany. The last class read Schiller's Jungfrau von Orleans.
II. PHYSICAL AND NATURAL SCIENCES

PHYSICAL GEOGRAPHY. Coll. and Nor. Prep. I (80). The work is illustrated by specimens and apparatus selected from cabinets.

BIOLOGY. (a) Physiology. Coll. and Nor. Prep. II (48). Special attention is given to temperance and hygiene. (b) Botany. Coll. and Nor. Prep. II (48). This subject is taught objectively. Each student prepares an herbarium of thirty specimens carefully analyzed and mounted. The Institution owns a good microscope. The course in botany also aims to introduce the study of elementary agriculture. (c) Zoology. Nor. Prep. III (elective) (48). This subject is illustrated by a fairly good cabinet of the lower forms of animal life.

PHYSICS. (a) Coll. and Nor. Prep. III (96). Elementary. The time is divided between class-room work and individual laboratory experimentation, one triple period weekly being given to the latter. The laboratory experiments are fifty in number, and include physical measurements, mechanics of solids and fluids, heat, sound, light and electricity. (b) Sen. (112). Advanced. Two triple periods weekly are spent in laboratory work, and two in lectures, demonstrations or recitations in the class-room. In the year 1904-05 the number of experiments was fifty.

CHEMISTRY. (a) Nor. Prep. II (96). Elementary. The method of this course is largely laboratory work, to which three periods a week are devoted; while two periods are given to class exercises. (b) Jun. (112). Advanced. There are two class periods and two triple laboratory periods weekly. The work covers the ground of general chemistry and includes the study of the non-metals, the metals, the metallic groups and their separations, and the determination of the acid radicals, and the determination of unknowns containing one metal and one radical.

ASTRONOMY. Sen. (48). This class pays special attention to mathematical astronomy. The text-book is Young's.

GEOL OGY AND MINERALOGY. Jun. (48). This course includes dynamical and structural geology, followed by an outline of historic geology. Sufficient insight into mineralogy is given to make the student acquainted with the more common minerals and the rock constituents of the earth's crust.


LABORATORIES AND CABINETS. The physical laboratory, 50x20 feet, and the chemical laboratory, 50x25, are fitted and furnished for the elementary and advanced courses. A well equipped science lecture room is furnished with apparatus for class demonstration and lecture purposes.
Recently additions have been made to apparatus, particularly in the lines of light and electricity; among these additions may be mentioned a spectroscope, an oxy-hydrogen lantern, and an induction coil especially adapted to demonstrate the X-ray.

The geological and mineralogical cabinets are well adapted to teaching purposes, especially in dynamical and structural geology.

III. MATHEMATICS

ARITHMETIC. Nor. Prep. III (80). Review and applications. See also under Pedagogy.

BUSINESS METHODS. Nor. Prep. III (48). Designed to give the student a general knowledge of business forms and the keeping of accounts.


GEOMETRY. (a) Coll. Prep. III (112). Plane geometry, five books, much attention being given to construction of original demonstrations. (b) Nor. Prep. III (80). The most important principles of plane geometry. (c) Fresh. and Soph. (112). Solid and spherical geometry, with problems, and some drill in analytical geometry.

TRIGONOMETRY AND SURVEYING. Soph. (64). Plane and spherical trigonometry, with practical applications, including spherical astronomy; and surveying, with field practice, for which the school possesses good instruments.

IV. ENGLISH

COMPOSITION. Coll. and Nor. Prep. I (also in all other English, and many other courses) (112). These first year classes, after a review of English Grammar, make a brief study of description, narration, exposition and the simplest forms of argument. Most of the time is given to actual practice in writing. The revised edition of Lewis’s First Manual of Composition is the text-book used. During the second High School year themes are required upon the studies in English Literature. During the first part of the third Normal Preparatory year the students write daily themes, using Buehler’s Exercises for a text and Hill’s Principles of Rhetoric for a reference book. Longer compositions upon the study of literature are required in the latter part of the year. Similar drill is given in connection with the study of literature in the Freshman and Senior Normal years.

LITERATURE. (a) Coll. and Nor. Prep. II (96). The whole field of English literature is surveyed, beginning with Chaucer and ending with Arnold. The aim is to have the students form an acquaintance with all the reputable English authors by reading extracts from the best productions of those authors. (b) Nor. Prep. II (elective) (48). A few of the best prose selections from such American writers as Hawthorne, Irving and Cooper, are read and a large amount of English and Amer-
ian poetry is committed to memory. (c) Nor. Prep. III (144). Es-

cPECIAL attention is paid to prose, as Silas Marner, Ivanhoe, House of

Seven Gables. At least one long poem like the Princess, and one of

Shakespeare's plays are read during the year. (d) Fresh. (112). Sev-

erAL typical novels are read, and also complete prose selections from

the following authors: Bacon, Swift, Addison, Lamb, De Quincy, Car-

lyle, Emerson, Macaulay, Ruskin and Arnold. Supplementary lectures

are given upon the art of composition. (e) Sen. (128). A course simi-

tar to the preceding, accompanied by especial drill in rhetoric. The

library is well provided with material for study in English literature.

ARGUMENTATION. Jun. (96). The subject is pursued in both a theo-

retical and practical way. The theory is developed in the use of a

text-book and the practice is secured by writing six forensics. Each

of the briefs and forensics is corrected by the instructor and revised or

rewritten by the student.

BIBLE. (a) Coll. and Nor. Prep. (48). Outlines of the history of the

apostolic church are thoroughly mastered by these classes with the use

of the Bible Study Union lesson system. (b) Jun. (48). Kent's His-

tory of the Hebrew People is made the basis of a detailed study of the

Hebrew prophets. (c) Jun. (48). This class makes a special study of

Old Testament history, following the outline of the Bible Study Union.

ELOCUTION. Instruction in this subject, including vocal expression,

voice training, pantomime and exercises from the Swedish gymnastics,

is given twice a week for one term to each of the following classes:

Nor. Prep. II and III., Fresh., Jun., and Jun.

The teacher is a graduate from the Normal course, who was also

graduated with especial honor at the School of Expression in Boston.

She not only gives class instruction, but also individual drill to stu-

dents who appear in public exercises.

PUBLIC RHETORICALS. Rhetorical exercises, to which the public is

especially invited, are held six times a year, being made up of orations,

essays, recitations and music. For the dates, see Calendar.

V. PHILOSOPHY

PSYCHOLOGY. Sen. (64). The text book used, Angell's, is supple-

mented by lectures and experiments. See also Pedagogy.

ETHICS. Sen. (32). The theoretical aspects of the subject are es-

pecially studied, the text book being supplemented by lectures. Col-

lateral reading and a thesis are required of each member of the class.

VI. SOCIOLOGY AND HISTORY

It is intended to develop this department not only for the sake of the

mental discipline, but also in order to familiarize our students with the

history of nations and with the great economic and social problems of

the world. It is hoped that thus they may be able to apply broad and

careful knowledge to the solving of the many intricate social questions
affecting their own people. The department aims, therefore, at training in good, intelligent citizenship; at a thorough comprehension of the chief problems of wealth, work, and wages; at a fair knowledge of the objects and methods of social reform; and at a general comprehension of the world's thoughts and deeds. The following courses are established:


**ECONOMICS.** Jun. (48). A course in economic theory and history with especial reference to the Negroes. Theses and field work. Fetter’s is the text-book used.

**SOCIOLGY.** Sen. (128), and **SOCIOLOGICAL LABORATORY.** The laboratory consists of a special library of books on statistics, economics, sociology and history, with duplicate copies of standard works and of maps, charts and collections illustrating social and historic conditions. Here the Senior class is given a course of one year which is devoted to the study of social conditions and methods of reform with especial reference to the American Negro. Field-work and thesis work are required. In addition to this, graduate study of the social problems in the South by the most approved scientific methods is carried on by the Atlanta Conference, composed of graduates of Atlanta, Fisk, and other institutions. The aim is to make Atlanta University the center of an intelligent and thorough-going study of the Negro problems. Ten reports of the Conference have been published, and the eleventh is in preparation.


The library contains a good working collection of treatises in history and sociology, and special reports on outside reading are required in all these courses.

**VII. PEDAGOGY**

While the Normal Course is distinctively a course preparatory to teaching, definite instruction in pedagogy is not confined to it. The subject is elective in two of our Normal Preparatory years, and in the Senior College year. In recent years all of our college students have taken the subject before graduation.

**ELEMENTARY.** (a) Nor. Prep. II (elective) (48). (b) Nor. Prep. III (elective) (48). The subject of primary methods is studied, including an outline of psychology and the principles of education.

**PSYCHOLOGY, GENERAL METHOD AND HISTORY OF EDUCATION.** Sen. (96). Also taken wholly or in part by the Senior college class.
This course deals with school management and organization, which includes the planning of courses of study for elementary and secondary schools, the consideration of educational values, the history of education, and the discussion of the problems peculiar to the common schools of the South. There is also some study of psychology in its relation to the work of the teacher.

Special Methods. (a) Arithmetic. Jun. (80). A careful review of principles and applications, laying special stress upon analytical methods, and discussion of methods of teaching. (b) Grammar. Jun. (64). The structure of the English language is carefully studied. The course recognizes that our English construction is based upon use and not upon inflection. (c) Geography and Geology. Sen. (96). In the former the method pursued is the study of "geographical types" or "units," with special attention to the sources of geographical knowledge. This involves large use of the library. In the latter the instruction has in mind especially the use that can be made of the subject in nature study in the public schools. (d) U. S. History. Jun. (64). Studied as a preparation to civil government, and with special reference to teaching. (e) Music. Jun. (16). Also preparatory to teaching. (f) Art and Methods. Jun. (64). Drawing and painting in connection with nature study and other school subjects. Principles of design, and their applications. Basketry and other hand work suitable for the various grades. Teaching the use of native materials. (g) Study of kindergarten materials. Jun. (64). Study of the educational toys, songs, and games of the kindergarten.


The Oglethorpe School. In this school—described under Buildings—is given an opportunity to engage in the actual work of teaching, and to observe such work, under thoroughly competent supervisors. The organization in 1865-6 included five grades and a kindergarten. This will be enlarged in 1906-7.

VIII. Music

Vocal Music. This is required of all the Normal and High School students. The lower classes receive elementary instruction while the upper classes have practice in chorus singing. The music on Commencement day is furnished by the students. During the Junior Normal year special instruction in vocal music is given from the standpoint of Pedagogy. For the terms of instruction to private pupils see Expenses.

Instrumental Music. Instruction on the piano and organ is given at a reasonable charge, for which see Expenses. Seven pianos and four organs are owned by the Institution.
All the boys in the High School receive instruction at the Knowles Industrial Building—for a description of which see BUILDINGS—the equivalent of five or six periods each week. One year is devoted to wood-working; one-half year to forging; one-half year to free-hand drawing; and one year to mechanical drawing, including architectural and machine drawing.

**First Year.** Wood-working (144 hours). In the bench room are twenty benches and vises—each bench being fitted with a case of wood-working tools—and ten wood-turning lathes. All boys begin their industrial work here, and are instructed in the general principles of wood-working: marking, sawing, planing, boring, chamfering, mortising, tenoning, grooving, mitering, dovetailing. All students are advanced through a series of carefully graded exercises, which are fully shown by working drawings and models of the same. Wood-turning is introduced in the latter part of the year. The course follows a series of graded working drawings, and at its completion useful and ornamental articles can be made. Practice is given during the latter part of this year and the first half of the second year in the care and management of engine and boiler.

**Second Year.** Iron-working (60 hours). The forge room is fitted with twelve forges and anvils, and is thoroughly supplied with small tools suitable for doing ordinary blacksmith work and small machine forging. Instruction is given in heating, drawing, bending, upsetting, welding, etc.

Free-hand drawing (60 hours). The fundamental principles are taught by drawing from models, also the principles of shading, thus teaching the student to represent truly what he sees. Practice is given in lettering in the latter part of the year.

**Third Year.** Mechanical drawing (120 hours). In this subject the students take up the use and care of instruments, and the principles of orthographic drawing, including development of surfaces, and intersections. A short course in machine drawing includes the draughting of parts of machinery from sketches previously made. The course in architectural drawing consists in making plans and the necessary details for a house.

**For Girls**

Instruction is given to all girls in the High School and Normal courses in sewing, dressmaking, cooking, and household management; the more advanced work being assisted by residence and practice in the Model Home.

**Sewing**

**First Year.** 72 hours. Instruction is given in basting, backstitching, running, overcasting, hemming, oversewing, French seam, outlin-
ing, patching, felling, gusset, napery stitch, combination stitch, tuck-
ing, gathering and binding, buttonholes, hemming and whipping ruffle. Pillow-cases and aprons are made.

Second Year. 72 hours. Different kinds of darning, drafting, cut-
ting and making undergarments, plain machine work. Girls can buy
garments at cost.

Third Year. 60 hours. Hemstitching, featherstitching, cutting and
making shirt waist suits.

Junior Year. 60 hours. Dressmaking. Students are expected to be
prepared to buy a chart for drafting, also to buy an inexpensive woolen
dress, linings and trimmings, for practical work.

Cooking

Third Year. 60 hours. The care and management of a fire, the
structure of the stove, and the washing of dishes are given careful
consideration. The chemistry of cooking is illustrated by simple ex-
periments and then given practical application in the cooking of eggs,
meats, vegetables, cereals, batters, doughs, soups, etc.

Junior Year. The members of the Normal course spend a portion
of their time in the Model Home, where practical instruction in cook-
ing and housekeeping is given.

Drawing

It is intended to add to our present work in this subject 48 hours in
each of the first two years of the High School course.

PRINTING OFFICE

There is a well appointed printing office in South Hall, in which
typesetting, newspaper, book, and job work are taught by an exper-
ioned superintendent. Two monthly papers are published: one by
the Institution, THE BULLETIN OF ATLANTA UNIVERSITY; one by
the students, THE SCROLL. We also print the annual catalogue and
the Conference report. Job printing is done by student labor.

The office was moved to South Hall in the fall of 1903, and is equip-
ped with a Meitz & Weiss gas engine, one Colt's Armory press, 14x22,
one Gordon press, 8x12, one 32-inch power cutter, Acme stapler, 100
fonts of job type and 1,200 pounds of body type.
GENERAL INFORMATION

LOCATION

The University grounds are at the head of West Mitchell street, about one mile from the center of the city of Atlanta, Ga., and a little more than one half mile from the new terminal station. Electric cars, marked "West Hunter, Ashby St.," leave the corner of Marietta and Broad streets every half hour, run near the terminal station, and directly past our gate.

MEMBERSHIP

Good health being necessary for success in study, it is expected that none who are permanently weak or diseased will apply for admission. The Institution has a good reputation for healthfulness, and the interests of the people for whom it was founded demand that this reputation should be maintained.

Application for admission should be made at least a month before the beginning of the school year, and should state, fully, previous education and present plans.

Students should enter the first day of the school year, that they may be immediately classified, and thus lose no time in beginning work.

Students lose their membership in class when absent one month.

During vacation, as well as during term time, students are held amenable to the authority of the school.

The Institution is not sectarian in its religious instruction or influence, while aiming to be thoroughly Christian. It is open to all students of either sex.

GOVERNMENT

Discipline is administered with firmness and impartiality, and aims to induce a high moral sentiment, which shall be in itself a powerful governing force in the school.

When it becomes plain that a pupil has not a fixed purpose to improve his time, and an earnest desire to fit himself for usefulness, he is removed without specific charges.

Suspension and expulsion from the Institution are resorted to in cases whose seriousness calls for such punishment.

When students are exposing themselves and others to permanent harm, it is expected that high-minded persons will be governed by the dictates of conscience and common sense, rather than by any false sense of honor in regard to disclosing the facts to the proper authorities.
EXPENSES

Boarding, including furnished rooms, fuel, lights, and washing, per month $10.00
Tuition in College and Normal courses, per month 2.00
Tuition in High School course, per month 1.50
Instruction in Instrumental Music, per month 1.50
Use of instrument one hour per day, per month 50
Instruction in Vocal Music, per month 2.00

All payments are due in advance on the first day of each calendar month. Fractions of a month are charged at a somewhat higher rate.

In case girls do their own washing in the Institution laundry, an allowance from the above charges for board will be made.

All boarding pupils are required to work for the Institution at least one hour a day. This requirement helps to make the above low charges possible.

Remittances in payment of bills should be made by money order, drafts, in registered letters, or by express.

Make money orders or drafts payable to Atlanta University. Receipts will be promptly returned.

STUDENT AID

Some students have been aided during the past year by contributions from the friends of popular education. It is expected that this help will be continued.

The income of the King, the Cassedy, the Wm. E. Dodge, the Hastings, the Boyd, the Plainfield, the Garfield, the Melissa P. Dodge, the Coburn and the Wm. E. Dodge Education Scholarship Funds is now available.

Persons should not come expecting to receive aid until they have applied for it, and received a favorable answer. Those applying should state their pecuniary circumstances, their advancement in their studies, and, as far as possible, what pursuit they intend to follow. In no case is aid granted for a longer time than the current year, without renewed application. Those who are aided are assigned to some extra work. It is expected that they will, when able, return the amount to aid others.

TEACHING IN VACATION

Quite a number of the students in this Institution aid themselves by teaching. Those who desire to do this will be furnished certificates of membership and standing.

County School Commissioners, and others, desiring teachers from this Institution, will find it advantageous to arrange their schools, if possible, so as to include its summer vacation. Communications from all such officers will receive prompt attention.

It is expected that a majority of the students will engage in teaching, and instruction in all departments is adapted to that end.
THE LIBRARY

By the liberality of the late R. R. Graves, Esq., of New York, and a few other friends, the library now contains about twelve thousand volumes. Mr. Graves also gave a permanent endowment of five thousand dollars, since increased to six thousand, which insures its steady growth. It has been completely catalogued according to the Dewey system.

In January, 1906, the books of the library were moved from Stone Hall into the new building, erected by the munificence of Andrew Carnegie, Esq. For a description, see BUILDINGS.

Aside from the reading room in the library building, there are also reading rooms in each of the two principal dormitories, thus giving to those in the boarding department convenient access to many of the leading papers and periodicals of the country.

THE ATLANTA CONFERENCE

Atlanta University recognizes that it is its duty, as a seat of learning, to throw as much light as possible upon the intricate social problems affecting the American Negro, both for the enlightenment of its own graduates and for the information of the general public. It has, therefore, during the last ten years sought to unite its graduates, the graduates of similar institutions, and educated persons in general throughout the country in an effort to study carefully and thoroughly certain definite aspects of the Negro problems.


BUILDINGS

The buildings are situated on high ground, in the western part of the city, and are surrounded by about sixty-five acres of land belonging to the Institution.

DORMITORIES

There are two principal dormitories, the one used by the girls having been erected in 1869, with a wing added in 1880. This building contains the school kitchen and dining-room. The dormitory used by the boys was built in 1870, with a wing added in 1871. Each of these buildings contains a parlor, reading room, and gymnasium. They also have a complete system of sanitary plumbing, with bath-tubs supplied with hot and cold water.
STONE HALL

This building, erected in 1882, stands between the two dormitories, and is a gift of the late Mrs. Valeria G. Stone, of Malden, Mass. It contains the chapel, the large school-room, recitation and lecture rooms, the physical and chemical laboratories, offices, etc. This building, the two dormitories, the practice school, the library and the domestic science building are heated by steam, from one plant.

KNOWLES INDUSTRIAL BUILDING

This building, erected in 1884, is for the use of the mechanical department. It is a memorial of the late Mr. L. J. Knowles, of Worcester, Mass., whose widow appropriated from his estate $6,000 for its erection, this amount being increased by the gifts of a few other friends.

The rooms in this building contain twenty cabinet benches, with wood-working tools; ten wood-turning lathes; two power jig saws; twelve forges and anvils, with sets of tools; tables and furniture for free-hand and mechanical drawing; a Morse engine lathe, upright drill and emery grinder; and a fifteen horse-power engine, cut-off and rip-saw, pony planer, grindstone, benches, and tools for general use.

DOMESTIC SCIENCE BUILDING

This building, also known under the more formal name of “The King's Daughters' Model Home and Maria B. Furber Cottage,” was erected in 1889 from contributions which had been slowly gathered during a number of years, chiefly from circles of King's Daughters in many parts of the country and from personal friends of the late Mrs. Maria B. Furber, wife of the late Rev. Dr. Daniel L. Furber of Newton Centre, Mass., who, himself, made generous additions to the building fund previous to his death. It contains dormitory rooms for at least eighteen occupants, who carry on all the work of the home without servants, and is equipped with facilities for teaching the domestic arts in the most thoroughly scientific as well as practical manner.

THE OGLETHORPE SCHOOL

This building, erected in 1904, is the gift of the General Education Board of New York and its Treasurer, Mr. George Foster Peabody, each contributing the sum of $5,000, and of a large number of other friends who contributed a third sum of $5,000. The building contains ten rooms besides a large basement, and is used for practice teaching in connection with the Normal Department, special attention being given to the training of Kindergarten teachers as well as teachers for the public schools.

CARNEGIE LIBRARY

This building, erected in 1905, is the gift of Mr. Andrew Carnegie, who contributed $25,000 for its erection and furnishing. It contains a fire-proof stack room, large reading and reference rooms, a lecture room, picture room, rooms for unpacking, travelling libraries, etc.
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The University has thus far received but a very small part of the endowment needed to carry on even its present work, to say nothing of future growth. The invested funds now on hand are as follows:

**FOR ENDOWMENT**

Frederick E. Weber Fund ........................................... $ 5,710.27
Rescue Fund ................................................................ 2,116.42
Robert C. Billings Fund ............................................. 2,000.00
Cheney Fund .................................................................. 2,000.00
Ware Memorial Fund ................................................... 1,200.00
Roland Mather Fund .................................................... 1,000.00
Olivia E. P. Stokes Fund ............................................. 1,750.00
Wendell Phillips Fund .................................................. 500.00
E. A. Ware Professorship Fund .................................... 742.00

**FOR SCHOLARSHIPS**

J. H. Cassedy Fund ...................................................... 10,000.00
Wm. E. Dodge Fund .................................................... 5,000.00
Wm. E. Dodge Education Fund .................................... 2,500.00
Truthill King Fund ..................................................... 5,100.00
Melissa P. Dodge Fund ................................................ 2,500.00
Coburn Fund ................................................................ 2,000.00
Garfield Fund ............................................................. 1,000.00
Hastings Fund .............................................................. 1,000.00
Schouler Fund ............................................................. 1,000.00
Malcolm Boyd Fund .................................................... 500.00
Plainfield Fund ............................................................ 300.00
Shumway Memorial Fund ............................................ 50.00
College Class of '94 Fund ............................................. 45.00

**FOR LIBRARY**

Graves Library Fund ................................................... 6,000.00

Total of Permanent Funds ........................................... $53,913.69

It will be seen from the above statement that, proportionally, the funds for general endowment are in greatest need of increase. For the present, the Institution is almost wholly dependent upon annual donations from the benevolent public for all support not derived from tuition charges, and asks for not less than $30,000 annually for current expenses.

**HONORS AND PRIZES**

At the end of their Sophomore and Senior years, honors are awarded to those students who have maintained a certain average rank. The designating phrases used are: With Highest Honor; With High Honor; With Honor. The award at the close of the year 1904-05 was as follows:

**CLASS OF 1905.** With High Honor—Carrie Beatrice King. With Honor—Truman Kella Gibson, Edward Charles Williams.

**CLASS OF 1907.** With High Honor—Mamie Lucinda Abrams. With Honor—Charles Columbus Cater.
CORPORATE NAME

The corporate name of this Institution is THE TRUSTEES OF THE ATLANTA UNIVERSITY. Wills containing bequests should be attested by three witnesses in most of the states.

MISCELLANEOUS SUGGESTIONS

Each pupil should bring a Bible. It is needed for private reading, for the Sunday-school, and for use in classes.

Students are required to be furnished with all prescribed text-books at the time when the use of them begins.

All should be provided with warm clothing.

Young women must have rubbers and waterproofs.

The use of silks, velvets, or other expensive or showy dress materials or trimmings is prohibited. Prints, gingham, and plain worsteds, with inexpensive lawns and muslins for hot weather, are the most appropriate wear.

Parents will do well not to send clothing, unless the request for it is endorsed by the preceptress. No extra dress is required for the close of school. Experience has taught that much evil comes from pupils receiving food or large quantities of fruit, or candy, from home or friends. They are, therefore, not allowed to receive it. Friends will please not send it.

Letters should be directed in care of Atlanta University, Atlanta, Ga.

Students who do not board at their homes are not allowed to board out of the Institution, unless by special permission.

Boarders are expected to furnish their own towels and napkins.

Keeping or using firearms on the premises is forbidden.

Especial attention is called to the rule prohibiting the use of all intoxicating drinks, and tobacco in every form.

The proper observance of the Sabbath is most important for the moral and religious welfare of the students. This Institution is the result of benevolent efforts, and that it be decidedly religious in its influence, without being sectarian, is the reasonable expectation of its friends. Boarding pupils are therefore required to attend stated religious services. Students should arrange so as not to travel upon the Sabbath, and friends are earnestly requested not to call upon them on that day.

It is desired to make the school, as far as possible, a home for those who attend. Not only their intellectual, but also their physical, social, moral and religious culture receives careful attention.

THE WORK OF OUR PUPILS

The great majority of our graduates, and many others who have left before finishing their course, are engaged in teaching during a part or all of the year. Besides these, during the four months of the summer vacation, a large number of students engage in teaching, so that a very large number of children in Georgia and other states are taught annually by those who have been connected with the Institution.
STUDENTS

College Course

Fellow

Ophelia Olivia Brooks .......... Atlanta
A. B., 1898. Pedagogy and Library Economy. Assistant in Oglethorpe School and in Greek.

Graduate Student

William Andrew Rogers (non-resident) .......... Petersburg, Va.
A. B., 1899. Sociology.

Senior Class

William Andrews, Jr. .......... Atlanta
James Henry Butler .......... Savannah
Augustus Grauville Dill .......... Portsmouth, O.
Pierce McNeil Thompson .......... New York, N. Y.
Bazoline Estelle Usher .......... Atlanta
Percy Harper Williams .......... Macon

Junior Class

Mamie Lucinda Abrams .......... Newberry, S. C.
Charles Columbus Cater .......... Atlanta
Frank Pierce Chisholm .......... Savannah
Mamie Elizabeth Clark .......... Charlotte, N. C.
Oliver Alphonso Clark .......... Atlanta
Augustus Davis .......... Houston, Tex.
James Nelson Francis English .......... Key West, Fla.
William Frank Montgomery .......... Milledgeville
Lawrence Pleamon Oliver .......... Albany
Frederick Douglass Smith .......... Athens
Austin Thomas Walden .......... Fort Valley
Isaac Owen Westmoreland .......... Atlanta

Sophomore Class

Mack Primus Burley .......... Macon
James Nathaniel Clark .......... Tampa, Fla.
Ruby Rhéé Craig .......... Austin, Tex.
Alfred John Elkins .......... Savannah
Arthur Upshaw Evans .......... Atlanta
Nellie Webb Graves .......... Atlanta
May Catherine Hawes .......... Macon
Maud Catholine Ingraham .......... Rome
Helen Lou James (special) .......... Hartford, Conn.
Benulah Veronica McDowell & Augusta
Arthur Walter Ricks & Rome
Mazie Estella Sams & Augusta
David Cicero Smith & Tallapoosa
Lucy Case Smith & Chattanooga, Tenn.
Romeo Matthew Smith & Savannah

Freshman Class

Japhus Madison Baker & Jacksonville, Fla.
Willette Rutherford Banks & Hartwell
Richard Lewis Brown, Jr. & Jacksonville, Fla.
James Tate Cater & Atlanta
Alfred Calvin Curtis & Augusta
Francis Pierce Johnson & Augusta
Lewis Hermann Myers & Jacksonville, Fla.
James Carroll McCoy & Austin, Tex.
Charles Waymond Reeves & Atlanta
Christopher Maxwell Roulhac & Pensacola, Fla.
Frank James Stewart & Crawfordville
William Henry Watson & Abbeville
Albert Joseph Williams & Savannah

Normal Course

Senior Class

Janie B. Cunningham & Atlanta
Mary E. Edwards & Athens
Ethel M. Evans & Atlanta
Madeline H. Gassett & Cartersville
Mamie E. Green & Augusta
C. Olga Mitchell & Atlanta
Susie M. Morton & Athens
Nannie L. Nichols & Atlanta
R. Beatrice Raiford & Atlanta
Annie E. Scott & Augusta
M. Ethel Scott & Athens
Mary L. Thomas & Athens
Sarah D. Watson & Albany
Emily Watts & Atlanta

Junior Class

Annie M. Baker & Jacksonville, Fla.
Lizzie L. J. Baker & Jacksonville, Fla.
Veronica M. Beasley & Savannah
Sallie Blount & Atlanta
Willie E. Brandon & Atlanta
Mabel M. Brockett & Savannah
Elexina E. Brown & Jacksonville, Fla.
Katie J. Campbell & Athens
High School Course

Third Year Class

College Preparatory Division

Frederick D. Carter
Edwin A. Gibson
Corinne H. Graham
Antoine Graves, Jr.
Henry H. Green
Thornton J. Greenwood
William H. Hardaway
Leroy E. Jones
Jennie M. King
Richard W. Maddox
Charles W. Richardson
John W. Sheppard
James M. Smith
Fleming D. Tucker
Nellie H. Watts
William H. White
Lucius W. B. Wimby
Matthew T. Wyche

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Jacksonville, Fla.
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Charleston, S. C.
Newberry, S. C.
Douglasville
Savannah
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Normal Preparatory Division

Emma A. Benson
Esther M. Brockett
Minnie B. Dyer
Claude Flemister
Leila M. Golden
Mattie J. Hill
MayBelle D. Houstoun
Callie M. Jackson
Katie L. Jennings
Maud I. Lamar
Bessie M. Laster
Ethel E. McCree
Leila McWhorter
Rosa L. Martin
Louise N. Maxwell
Grace W. Penney
Vivian L. Sanders
T. Ethel Smith
Rosa E. Tripp
Elizabeth L. Wynn

Second Year Class

College Preparatory Division

Elizabeth Bampfield
Joseph D. Bibb
Addie C. Blake
Caroline S. Bond
Fleming C. Coles
Grace R. Crawford
Bennie F. Dozier
Harriet G. Evans
John F. Frazier
Charles H. Garvin
Harry O. H. Hawkins
Eva V. Hill
Charles A. Jones
Lucius L. Jordan
Thomas H. Kelly
William L. G. King
Arthur L. Lyman
Eugene M. Martin, Jr.
Stephen McDew
William S. Moreland
Charles E. Neal
Edward S. Richardson
John C. Ross

Chester, S. C.
Savannah
Atlanta
Atlanta
Atlanta
Athens
Savannah
Atlanta
Yazoo City, Miss.
Atlanta
Atlanta
Atlanta
Decatur
Tuskegee, Ala.
Atlanta
Atlanta
Greensboro
Atlanta
Beaufort, S. C.
Atlanta
Atlanta
Birmingham, Ala.
Eatonton
Tuskegee, Ala.
Atlanta
Augusta
Atlanta
Jacksonville, Fla.
Atlanta
Smithville
Atlanta
Columbus
Atlanta
Nelson
Atlanta
Atlanta
McDew
Tallapoosa
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Marshallville
Atlanta
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<tr>
<td>Annie B. Tuggle</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Corinne F. Turner</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Amanda Varner</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Hattie L. Ward</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Marie L. Webster</td>
<td>Montgomery, Ala.</td>
</tr>
<tr>
<td>May A. White</td>
<td>Columbus</td>
</tr>
<tr>
<td>Lillie M. Willis</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Lucy M. B. Willis</td>
<td>Atlanta</td>
</tr>
</tbody>
</table>
SUMMARY OF STUDENTS

Graduate Students ........................................ 2

College Course
Senior Class ............................................... 6
Junior Class ................................................ 12
Sophomore Class ........................................... 15
Freshman Class ............................................ 13

Normal Course
Senior Class ............................................... 14
Junior Class .............................................. 31

High School Course
Third Year: Coll. Prep. 18, Nor. Prep. 20 .......... 38
Second Year: " 28, " 40 .......................... 68
First Year: " 51, " 89 ........................... 140
Special: " 1 ................................... 140

Whole number of students ................................ 340
Boys ......................................................... 119
Girls ....................................................... 221
Boarders .................................................... 166
Day Pupils .................................................. 174

Number of counties in Georgia represented .......... 33
Number of states represented ............................ 13

Note (a).—Students remaining only a short time, or gaining no credit in their work even if remaining for a longer time, are not enrolled in the catalogue.

Note (b).—There have been enrolled in the Oglethorpe School: In the kindergarten, 28; in the five grades, 118. Total, 146.
ALUMNI

OFFICERS OF THE ALUMNI ASSOCIATION

WILLIAM B. MATTHEWS ('90), President
MRS. JULIA TURNER ('73), Vice-president
WILLIAM O. MURPHY ('91), Recorder
MRS. MARY B. GREENWOOD ('83), Corresponding Secretary
HENRY H. WILLIAMS ('76), Treasurer

THEOLOGICAL CLASS

1876

Richard Henry Carter, A. M., In Business, Atlanta
George Simeon Smith, A. M., Pastor, Chattanooga, Tenn.
Joseph Edward Smith, Deceased, 1894

1876

William Henry Crogman, Litt. D., President Clark University, So. Atlanta
Samuel Benjamin Morse, A. M., Music Teacher, Savannah
Edgar James Penney, D. D., Dean Bible School, N. and I. Institute, Tuskegee, Ala.
London Humes Waters, Deceased, 1882
Henry Harrison Williams, Mail Agent, Atlanta
Richard Robert Wright, LL. D., President State Industrial College, Savannah

1876

James Snowden Harper, A. M., Mail Agent, Augusta
John McIntosh, Principal City School, Savannah

1877

Nathaniel De Lamotta Harris, Deceased, 1879
William Henry Harris, Deceased, 1888
Jacob Golden Hutchins, A. M., Pension Department, Washington, D. C.
Arthur William Upshaw, Deceased, 1892

1878

Peter Augustus Denegall, Mail Carrier, Savannah
Fletcher Hamilton Henderson, Principal Howard Normal School, Cuthbert
Edward Posey Johnson, Pastor, Atlanta
Edward Johnson Stewart, Deceased, 1884

1880

Thomas Marshall Dent, Census Bureau, Washington, D. C.
William Edgar Hightower, Unknown
Drayton Hardy Maffet, Sc.,
Thomas Francis Park Roberts,
Robert Lloyd Smith, U. S. Marshall's Office,

1881
Benjamin Franklin Hartwell, Sc., Teacher City School,
Preston Brooks Peters, Sc.,
Charles Rice, Principal City School,
Paul Edward Spratlin, A. M., M. D., Physician,
Butler Romulus Wilson, A. M., Lawyer,

1882
Oswell Augustus Combs, Prof. Greek, Morris Brown College,
Henry Lucius Walker, A. M.,

1883
John Thomas Grant, Mail Clerk,
James Augustus Henry, Principal City High School,
Charles William Luckie, A. M., Tea. State N. and I. College,

1884
William Hoxie Johnson, Deceased, 1891
Abraham Louis Tucker, Transfer Clerk and Lawyer,
John William Whittaker, A. M., Chaplain,

1885
Moses Jefferson Johnson, Vice Pres. Colored A. and M. University,
Leigh Benjamin Maxwell,

1886
Mary E. Badger (Mrs. W. N. Cummings), A. M.,
LaFayette McKeene Hershaw, Clerk in Land Office,
James Reynolds Porter, D. D. S., Dentist,
John William Young,

1887
Lewis Sherman Clark, Sc., A. M., Principal Knox Institute,
Abraham Lincoln Gaines, A. M., Pastor,
William Henry Goosby,
Samuel Alpheus Ward, M. D., Clerk in War Department,

1889
Preston McKinsey Edwards, M. D., Physician,
Simeon Palmer Lloyd, M. D., Physician,
Horace Hudson Lomax, M. D., Physician,

1890
Henry Alexander Hunt, Principal High and Industrial School,
William Baxter Matthews, Principal City School,
Floyd Grant Snelson, Ph. D., Pastor

1891
Thomas Jefferson Bell, Sec. Y. M. C. A.,
Silas Xavier Floyd, D. D., Principal City School, and Pastor,
William Oscar Murphy, In Business,
Loring Brainerd Palmer, A. M., M. D., Physician,
Julius Clifton Styles, Principal Private School,
1893

James Albert Bray, A. M., President Lane College, Jackson, Tenn.
Henry Moses Porter, L. L. B., Lawyer, Augusta

1894

Benjamin Franklin Allen, LL. D., President Lincoln Institute, Jefferson City, Mo.
Nathaniel White Collier, A. M., President Fla. Baptist College, Jacksonville, Fla.
James Thomas Hodges, Teacher State N. & I. College, Prairie View, Tex.
John DeBaptiste Jackson, Mail Agent, Jacksonville, Fla.
James William Johnson, A. M., Literary Work, New York, N. Y.
Samuel Arthur Stripling, Pastor, Rome
George Alexander Towns, A. M., Professor Pedagogy, Atlanta University, Atlanta

1895

Martha Freeman Childs, Teacher City High School, Baltimore, Md.
Arthur Cuthbert Holmes, Principal City School, Albany
Georgia Louise Palmer (Mrs. Johnson F. Blair), Deceased, 1902

1896

Albert Berry Cooper, Prof. Mathematics, Morris Brown College, Atlanta
Felix Alonzo Curtright, Principal Ga. N. & I. Institute, Greensboro
Noah Wesley Curtright, Asst. Principal Ga. N. and I. Institute, Greensboro
Fanny Tripp Habersham, Deceased, 1900
Beatrice Damaris McGhee (Mrs. N. W. Curtright), Teacher, Greensboro

1897

Robert Washington Gadsden, Principal City School, Savannah
Mabel Louise Keith (Mrs. William Howard), Darlington, S. C.
Stephen Alexander Peters, Medical Student, Nashville, Tenn.
George Francis Smith, A. M., Deceased, 1900

1898

Ophelia Olivia Brooks, Fellow Atlanta University, Atlanta
Alonzo Hertzel Brown, Prof. Talladega College, Talladega, Ala.
Julia Goodwin Childs, Teacher Sumner High School, St. Louis, Mo.

1899

Alberta Theresa Badger, Teacher Ballard Normal School, Macon
Carrie Elizabeth Brydie, Teacher Haines Institute, Augusta
William Jefferson Decatur, Teacher Howard University, Washington, D. C.
Ruth Marian Harris, Teacher City School, Atlanta
George Francis Porter, Teacher, Kansas City, Mo.
William Andrew Rogers, Teacher State Normal School, Petersburg, Va.
John Perry Seabrooke, Jr., In Business, Charleston, S. C.
Julia Ophelia Wright, Teacher, Baltimore, Md.

1900

Henry Napoleon Lee, Teacher Ballard Normal School, Macon
Lula Iola Mack (Mrs. F. H. Wilkins), Gadsden, Ala.
Edward Lee Simon, In Business, Memphis, Tenn.
William George Westmoreland, Mail Carrier, Atlanta
1901
Mary Ruth Greenwood (Mrs. Walter E. Carey), Atlanta
Ada Hawes, Teacher State N. & I. College, Tallahassee, Fla.
Daisy Cornelia Hayes, Teacher City School, Atlanta
Mary Faunterley Monroe, Teacher Swayne Institute, Montgomery, Ala.
Peter Henry Williams, Decesed, 1902

1902
Edward Eusebia Curtright, Teacher N. & I. Institute, High Point, N. C.
William Henry Greenwood, Mail Clerk, Savannah
James Garfield Lemon, Prof. Ga. State Ind. College, Savannah
Naomi Beaird Spencer, Teacher Avery Institute, Charleston, S. C.

1903
Arthur De Lyons Butler, Medical Student Northwestern Univ., Evanston, Ill.
Louie Delphia Davis, Teacher Walker Baptist Institute, Augusta
Samuel Arthur Grant, Teacher H. and I. School, Fort Valley
Emanuel Williamson Houston, Mail Clerk, Savannah
Annie Harper Mack, Teacher City School, Athens
Edward Anderson Overstreet, In Business, Savannah
Harry Herbert Pace, In Business, Memphis, Tenn.
Charles Rutherford Westmoreland, Teacher City High School, Baltimore, Md.
Emma Ellen White, Teacher City School, Atlanta
George Nathaniel White, Teacher Burrell School, Florence, Ala.

1904
Anadel Chase King, Teacher Normal School, Albany
George Carey Mack, In Dental Laboratory, Washington, D. C.
Sarah Rucker McCombs, Teacher Howard Normal School, Cuthbert
Christopher Columbus Owens, Prof. Lane College, Jackson, Tenn.
Annie Hodgson Smith, Teacher Knox Institute, Athens

1905
Truman Kella Gibson, In Business, Boston, Mass.
Thomas Bernard Harper, In Business, Atlanta
Fannie May Howard, Musical Student, Oberlin, Ohio
Mildred Rutherford Jackson, Musical Student, Maiden, Mass.
James Francis Jenkins, In Business, Atlanta
Carrie Beatrice King, Teacher Lamson School, Marshallville
Richard Gloster Lockett, Teacher City High School, Houston, Tex.
Edward Charles Williams, Teacher Haines Institute, Augusta

NORMAL GRADUATES
(The asterisk with a husband's name indicates that he is deceased.)

1873
Adella Cleveland (Mrs. Frank P. Jones), Savannah
Lucy C. Laney, A. M., Principal Haines Institute, Augusta
Elizabeth Outlaw (Mrs. *George S. Smith), Deceased, 1902
Mrs. Julia Turner (Mrs. *William F. Turner), St. Louis, Mo.
1874

Clara E. Jones (Mrs. Green King), Teacher, Macon
Jennie S. Morris (Mrs. Joseph H. Lee), Deceased, 1901
Georgia M. Swift (Mrs. W. W. King), Atlanta
Martha A. Upshaw (Mrs. Pierce F. Ford), Teacher, Morris Brown College, Atlanta

1875

Sarah J. Flemister (Mrs. James H. C. Butler), Teacher, City School, Savannah
Mary E. Ingraham (Mrs. Tony J. Hill), Teacher, Pinehurst
Sarah J. Thomas, Deceased, 1903
Fannie A. Wilson, Deceased, 1880

1876

Alice B. S. Miller, Teacher, City School, Savannah
George W. F. Phillips, In Business, Americus
Anna F. White (Mrs. Charles A. Shaw), Brunswick
Jones O. Wimbish, Decased, 1877

1877

M. Blanche Curtis (Mrs. J. S. Walker), Teacher, Lamson School, Marshallville
Pattie M. Hall, (Mrs. Augustus R. Johnson), Decased, 1880
Cosmo P. Jordan, Decatur
Battie Latimer, Unknown
William A Lewis (Mrs. Edward Taylor), Decased, 1900
Lavinia C. Mott (Mrs. William H. Crogman), So. Atlanta
Susie V. Whitic (Mrs. William Watts, Jr.), Teacher, Gainesville, Fla.
Lavinia Wimbish (Mrs. H. C. Dennis), So. Atlanta

1878

Mildred A. Brown (Mrs. John Philip), Teacher, City School, Macon
Indiana M. Clark (Mrs. *Richard J. Henry), Principal City School, Atlanta
Estella Crosby (Mrs. Edgar J. Penney), Tuskegee, Ala.
Ellen Crump (Mrs. James S. Harper), Augusta
James H. De Lamotta, Clerk in Treasury Dept., Washington, D. C.
Elizabeth Easley (Mrs. William E. Holmes), Matron Central City College, Macon
Lillic D. Flemister (Mrs. William H. McCoy), Decased, 1882
Thomas C. Shepard, Decased, 1880
Maria Smith (Mrs. William Webb), Decased, 1880
Artaway J. Tabb, Teacher, County School, Chattanooga, Tenn.
Ellen M. Townsley (Mrs. Howard W. Pitts), Decased, 1889

1879

Effie B. Eskridge (Mrs. J. S. Brandon), Deceased, 1905
Maria B. Guion, (Mrs. C. R. Harris), Teacher, Winston-Salem, N. C.

1880

Emma A. Eskridge (Mrs. Henry H. Williams), Atlanta
George W. Green, Deceased, 1886
William C. Greene, Teacher, Albany
Eliza Jones (Mrs. Staley), Decased, 1884
Charlotte E. Monroe, (Mrs. LaFayette M. Hershaw), Washington, D. C.
Rosa Morehead (Mrs. *Elijah Bass), Atlanta
Carrie B. Pope (Mrs. Virgil L. Cooke), Chicago, Ill.
Ella M. Pope (Mrs. Charles H. King), Teacher, Raleigh, N. C.
Mary E. Pope (Mrs. Benjamin McGree), Teacher, Private School, Atlanta
Mary O. Tate (Mrs. C. C. Cater), Deceased, 1906
Sallie J. White (Mrs. J. W. Ryan), Washington, D. C.

1881

Arrie D. Badger, In Business, Atlanta
Cora C. Calhoun (Mrs. Edwin F. Horn), New York, N. Y.
Helen Coles (Mrs. Louis A. Herndon), Springfield, Mo.
Laura A. Fambro (Mrs. H. Oliver), Little Rock, Ark.
Ida E. Ferrand (Mrs. Joseph E. Smith), Chattanooga, Tenn.
Mrs. Hattie Henry (Mrs. Richard J. Henry), Deceased, 1894
Adella Hunt (Mrs. Warren Logan), A. M., Tuskegee, Ala.
Carrrie E. Jones (Mrs. John W. Young), Chicago, Ill.
Ella M. Thomas (Mrs. Fayette N. Landrum), Tea. Morris Brown College, Atlanta
Mrs. Lavinia Watts (Mrs. James D. Watts), Teacher, Little Rock, Ark.
Jennie F. Wynn (Mrs. I. W. White), Teacher City School, Augusta
Minnie F. Young (Mrs. S. B. Davis), Teacher City School, Athens

1882

Nancy A. Baber (Mrs. H. H. Lomax), Teacher, Little Rock, Ark.
Mary E. Badger (Mrs. W. N. Cummings), A. M., Galveston, Tex.
Cecile L. Barefield (Mrs. Alexander Pettus), Boston, Mass.
Maria A. Harmon (Mrs. Thomas Cuthbert), Deceased, 1886
Sallie E. Holsey (Mrs. Charles Rice), Dallas, Tex.
Georgia E. Mitchell (Mrs. Edward W. Clark), Rome
Anna B. Powers (Mrs. Warren R. Bond), Chicago, Ill.
Emma W. Saxon (Mrs. E. F. Simmons), Teacher, Americus
Frances A. Smith (Mrs. Mack M. Murchison), Savannah

1883

Janie A. Brown (Mrs. Henry B. Garnett), Teacher City School, Brunswick
Paul C. Coley, M. D., Teacher, Hawkinsville
Carrie Cox (Mrs. John Rakestraw), Los Angeles, Cal.
Jessie C. Craig (Mrs. John P. Turner), Washington, D. C.
Laura L. Holbrook (Mrs. William H. LeCain), Washington, D. C.
Mattie Iverson (Mrs. William Heard), Teacher City School, Athens
William C. Mc Lester, Teacher State Industrial College, Savannah
Geraldine E. Raney (Mrs. William C. Mc Lester), Deceased, 1889
Katie E. Short (Mrs. Andrew Wright), Deceased, 1883
Mattie Stafford, Deceased, 1887
Annie B. Thomas, Teacher Morris Brown College, Atlanta
Dinah P. Watts (Mrs. James F. Pace), Teacher and Manager Orphans' Home, Covington
Clifford R. Wright, Deceased, 1887

1884

Mary D. Bell (Mrs. John B. Burson), In Business, Atlanta
Susie E. Carter (Mrs. John F. Huson), Deceased, 1906
Mary S. Goosby (Mrs. F. H. Crumbley), Deceased, 1889
Elnora P. Kookogey (Mrs. H. J. Frazier), Teacher, Anniston, Ala.
Emma Nelson (Mrs. Henry M. White), So. Atlanta
Katie Nelson (Mrs. John Goosby), Atlanta
Mary F. Pullin, Deceased, 1887
Sarah V. Maxwell, Teacher Haines Institute, Augusta
Amanda L. Richardson (Mrs. James C. Starks), Atlanta
Dora B. Spencer, 
Amanda F. Woodward (Mrs. McCoy), Fort Worth, Tex.

Rachel C. Baker (Mrs. Allige), Lowell, Fla.
Lizzie H. Davis (Mrs. Archibald J. Carey), Chicago, Ill.
Mary C. Jackson, Teacher Haines Institute, Augusta
Rosa D. Lawson (Mrs. George N. Stoney), Augusta
Anna Wade (Mrs. E. S. Richardson), Principal Lamson School, Marshallville
Chlora L. White, Teacher, So. Atlanta

Anna Alexander (Mrs. Mahaffey), Deceased, 1899
Ella F. Baker, A. B., Teacher Guadaloupe College, Seguin, Tex.
Maggie N. Baker (Mrs. Christopher C. Wimbish), Atlanta
Florida M. Beale (Mrs. Knox Phillips), Atlanta
Sarah A. Cashin (Mrs. J. T. Brown), Teacher, Savannah
Hattie G. Eskridge, In Business, Atlanta
Carrie L. Fambro (Mrs. W. G. Still), Teacher, Little Rock, Ark.
John B. Greenwood, Mail Carrier, Atlanta
Mary F. Hankerson (Mrs. H. C. Allen), Deceased, 1903
Mary U. Jackson (Mrs. Allen J. Wade), Jackson, Miss.
Emma A. Myrick (Mrs. James A. Henry), Chattanooga, Tenn.
Clara C. Thomas (Mrs. Leigh B. Maxwell), Decatur
Abram B. Tolbert, Deceased, 1889

Lilla E. Badger, Teacher, Dallas, Tex.
Willie C. Bryant (Mrs. Andrew J. Foster), Chicago, Ill.
Georgia A. Knox (Mrs. Cicero Horton), Teacher, Savannah
Florence H. Martin (Mrs. Thomas H. Frazier), Columbus, O.
Susie F. Morton, Teacher, Orange, Tex.
Estella B. Pullin (Mrs. Mark A. Thomas), Atlanta
Joseph A. Sanders, Deceased, 1895
Luke W. Stokeling, Deceased, 1889

Amanda D. Frazier (Mrs. A. W. Wimberly), Augusta
Marhoda A. Hill (Mrs. John O. Ross), Teacher City School, Atlanta
Mary A. Hill (Mrs. Edward Grant), Atlanta
Cornelia T. Johnson (Mrs. Robert E. Hart), Jackson, Tenn.
Estella B. Jordan (Mrs. Solomon Thompson), Arlington, Va.
Alice M. McGhan (Mrs. B. F. Hoyt), Deceased, 1903
Candace R. McGhee, Teacher, Rockmart
Mattie J. McHenry (Mrs. C. I. Cain), Rome
Susan H. Porter, Student Nurse Training, Washington, D. C.
Annie J. Raney (Mrs. J. T. Hamilton), Teacher, Sanford, Fla.
Ella O. Summers (Mrs. McRee), Dressmaker, Atlanta
Lizzie B. Washington (Mrs. Wm. A. Stipes), Teacher, Chattanooga, Tenn.
Minnie Wright (Mrs. L. J. Price), So. Atlanta

Mary L. Austin (Mrs. Richard Jefferson), Teacher City School, Athens
Carrie Z. Badger (Mrs. John Pittman), Atlanta
Waterloo M. Bullock (Mrs. Floyd G. Snelson), Cambridge, Mass.
Nellie M. Cook (Mrs. Alexander D. Hamilton), Atlanta
Clara E. Davenport (Mrs. Elijah H. Holmes), Prairie View, Tex.
Annina J. Harrison (Mrs. Geo. Ammonetti), Atlanta
Florence S. Johnson (Mrs. Henry A. Hunt), Teacher, Fort Valley
Gwendoline Lyman (Mrs. Charles S. Hedges), Deceased, 1895
Mary A. McGee (Mrs. Julius C. Styles), Teacher Private School, Americus
Mrs. Emma P. Quarterman (Mrs. Williams), Gainesville, Fla.
Mary A. Snelson (Mrs. Archie E. Phillips), Teacher, Monticello
Susie V. Stewart, Teacher, Thebes

1890

Katie Alexander (Mrs. Davis), Deceased, 1898
Lizzie M. Cox (Mrs. George J. Burch), Atlanta
Mary A. Cox, Supt. Housework, Decatur
Ella E. Cochrane (Mrs. T. W. Whitfield), Teacher County School, Marshallville
Meta M. Dolly (Mrs. G. M. Hearst), Teacher, Jonesville, Fla.
Sarah A. Dozier (Mrs. Francis M. Cowings), Teacher, Locust Grove
Virginia C. Dozier (Mrs. Jesse Battle), Teacher County School, Atlanta
Celestia C. Ivy, Deceased, 1894
Hattie M. Jones (Mrs. James W. Madison), Deceased, 1904
Allean L. Love, Deceased, 1892
Minnie L. Perry, Deceased, 1900
Fannie L. Scott (Mrs. Geo. L. W. Davis), Tifton
Martha L. Williams (Mrs. Martin L. Logan), Tea. Ballard Normal School, Macon

1891

Henrietta R. Adams (Mrs. Orishatukey Faduma), Teacher, Troy, N. C.
Helena M. Brown (Mrs. Andrew J. Cobb), Supt. Missionary Work, Barnesville
Julia M. Brown (Mrs. Albert B. Cooper), Atlanta
Lula B. Cook (Mrs. Phillips), Deceased, 1895
Nancy A. Davis (Mrs. James E. Tate), Atlanta
Emma L. Holmes, Teacher City School, Atlanta
Eleanor B. Howard (Mrs. William O. Murphy), Atlanta
Rena L. Keith (Mrs. David Benson), Teacher, Atlanta
Adrienne E. McNeil (Mrs. Alonzo P. Herndon), Tea. Atlanta University, Atlanta

1892

M. Agnes Boswell, Principal City School, Atlanta
Mary E. Chinn, Teacher City School, Augusta
Mary E. Keller (Mrs. Felix A. Curtright), Deceased, 1898
Mary A. Love (Mrs. J. A. Lightner), Columbia, S. C.
Ida B. Pollard (Mrs. Murray A. Ford), Atlanta
Nineveh Rogers (Mrs. Robert L. Jackson), Deceased, 1905
Hattie M. Sturdivant (Mrs. John H. Spain), Teacher, Atlanta
M. Pearl Westmoreland, Teacher City School, Atlanta
Katie E. Wood, Deceased, 1895

1893

Fannie B. Blount (Mrs. Lewis Henderson), Jackson
Mary E. Brittain (Mrs. John B. Greenwood), Atlanta
Mattie B. Davis (Mrs. James A. Bray), Jackson, Tenn.
Rosa C. Deveaux, Deceased, 1895
ATLANTA UNIVERSITY CATALOGUE

Georgia B. Douglass (Mrs. Henry L. Johnson),
Rosa L. Garner (Mrs. W. O. Smith),
Mary Graves (Mrs. Caesar M. Way), Teacher,
Emma S. Morton (Mrs. James T. Hodges),
Mattie L. Sykes (Mrs. Charles M. Woodall),
Jessie L. Thompson (Mrs. Charles E. Smith),
Eliza B. Twiggs (Mrs. Allen J. Howard),
Sarah E. Walker (Mrs. Christopher C. Beasley),
Mary F. Wilson,

1894
Mattie B. Armand (Mrs. Augustus R. Jones),
Ella E. Davis (Mrs. Ernest H. DuPree),
Laura C. Davis (Mrs. James F. McDougald),
Corinne E. Dozier, Teacher,
Lydia E. Grant (Mrs. James Allen),
Elizabeth P. Holmes (Mrs. J. B. Griffin), Teacher City School,
Mrs. Anna S. Ingraham (Mrs. James T. Hodges), Teacher,
Judia C. Jackson, Principal Buttrick Training School,
Jennie L. Lloyd (Mrs. James Waite),
Ella L. Miller (Mrs. *Jack Colvin),
Aurora V. Peters, Teacher,
Mamie L. Reeves (Mrs. William H. McGruder),
Savannah Sorrell, Teacher Jeruel Academy,
N. Estelle Taylor (Mrs. Julius R. Mayer),
Bessie H. Whitley (Mrs. Edward L. Holland), Dressmaker,
Mamie L. Williams, Teacher H. and I. School,

Julia J. Blount (Mrs. M. B. Phillips),
Mamie R. Cole (Mrs. Joseph T. Porter),
Mamie R. Cole (Mrs. Joseph T. Porter),
Temperance C. Johnson, Teacher,
Mattie L. Watts, Teacher,
Janie C. Wright (Mrs. H. B. Sloan),

1896
Celia R. Brooks (Mrs. R. H. Moon),
Carrie McHenry, Teacher City School,
Anna E. Maxwell, Dressmaker,
Alice O'Neal,
Mary M. Smith (Mrs. Walter R. Covington),
Mollie L. Sorrell, Teacher,
Mattie L. Turner (Mrs. L. B. Norris), Teacher,
Mabel M. White, Stenographer,
Stella E. White (Mrs. Thomas Reid),
Ida C. Williams, Teacher City School,
1897

Annie M. Brown, Teacher Washburn Seminary, Beaufort, N. C.
Anna O. Clark, Teacher, Atlanta
Alice B. Clithrall, Teacher City School, Atlanta
Anna B. Hooker, Teacher Howard Normal School, Cuthbert
Nellie H. McNair (Mrs. George A. Towns), Atlanta
Minnie C. Wiggins, Andersonville
Mary M. Wright (Mrs. George H. Reid), Principal City School, Athens

1898

Lizzie M. Coleman (Mrs. Samuel J. Minnifield), Atlanta
Mamie E. Hamilton (Mrs. Anderson S. Brown), Athens
Eva S. Henderson, Teacher, Marshall, Tex.
Amanda M. Hill (Mrs. John E. Bowen), Atlanta
Aletha R. Howard (Mrs. Walter Harrison), New Durham, Md.
Sarah L. Hunt, Teacher N. and I. Institute, Tuskegee, Ala.
Lena M. Jones, Teacher City School, Atlanta
Harriette M. Landrum, Teacher City School, Atlanta
Rosa M. Porter (Mrs. Elmore C. Hames), Lincoln University, Pa.
J. Ethel Purcell, Trained Nurse, Athens
Minnie C. Reid (Mrs. James W. Davis), Wilmington, Del.
Bessie B. Taylor, Teacher, Tuscaloosa, Ala.
Rosa M. Weaver, Teacher, Atlanta
S. Fannie Wingfield (Mrs. William Patman), Gainesville

1899

S. Louise Allen, Teacher, Atlanta
Annie L. Clark (Mrs. Henry T. Tompkins), Athens
Sallie M. Ellis, Teacher, Milledgeville
Pearl T. Henry (Mrs. John Morrison), Atlanta
Nettie A. Houston, Teacher City School, Savannah
Addie E. Lee (Mrs. Wm. H. Jackson), Atlanta
Meddie M. Nichols (Mrs. S. C. Waddell), Savannah
Madeline R. Shivery, Teacher City School, Atlanta
Mrs. Nannie E. Sims (Mrs. John Sims), Teacher Private School, Atlanta
Susie M. Simpson (Mrs. Wm. B. Woodall), Maysville
Bessie E. Smith, Teacher City School, Atlanta
Lucy R. Smith (Mrs. Claud G. Mays), Maysville
Josie L. Sorrell, Teacher, Atlanta
Carrie C. Thomas, Teacher City School, So. Atlanta
Zola L. Usher (Mrs. N. J. Crolley), 1900

1900

Minnie L. Bell, Teacher City School, Atlanta
Mollie A. Budget, Teacher County School, Athens
Leila E. Burke, Teacher, Eatonton
Eva I. Carter, Teacher City School, Atlanta
Susie E. Carter, Teacher, Athens
Gertrude L. Clarke, Teacher, Atlanta
Susie A. Cuyler (Mrs. J. M. Dowse), Savannah
Blanche C. Decatur (Mrs. William B. Long), Atlanta
Nettie P. Delmore (Mrs. F. Pettus Pack), Mobile, Ala.
Mamie J. Harrison, Petersburg, Va.
ATLANTA UNIVERSITY CATALOGUE

1901

Clifford S. Brown, Teacher City School, Savannah
M. Martha Daniels, Teacher City School, Savannah
Rhelia H. Davis, Teacher City School, Athens
Louisa G. Greene, Teacher City School, Athens
Georgia E. Harrison (Mrs. William A. Rogers), Teacher City School, Petersburg, Va.
Ida N. Haws, Teacher City School, Augusta
Norma C. T. Horton, Teacher City School, Baltimore, Md.
Nettie A. Hutchings (Mrs. Charles R. Westmoreland), Teacher City School, Atlanta
Anna M. James (Mrs. James A. Landrum), Teacher City School, Atlanta
Ida B. Maddox, Teacher, Atlanta
Callie A. McKinley, Teacher City School, Eatonton
Eva J. Montgomery (Mrs. Thomas J. Turner), Teacher City School, Magnolia, Miss.
Annie D. Oakes, Teacher N. and I. College, Yazoo City, Miss.
Mary A. Oakes, Teacher City School, Augusta
Lillie A. Porter, Teacher Haines Institute, Columbus
Nellie E. Porter, Teacher City School, Savannah
Rachel R. Rogers, Teacher City School, Griffin
Bessie M. Simmons, Teacher, Washington, D. C.
M. Edwina Taylor, U. S. Printing Office, Aiken, S. C.
Marie L. Turner (Mrs. William A. Holley), Teacher City School, Augusta
Annie M. Walton, Teacher City School, Donelsonville

1902

Josephine E. Blackman, Teacher, Atlanta
Inez V. Cantey, Private Secretary, Savannah
Lula R. Chestnut (Mrs. Sidney M. Jackson), Athens
Mary L. Foster, Teacher County School, Jewell.
Mary L. Hubert, Teacher, Atlanta
Jessie V. McHenry, Teacher City School, Atlanta
Viola J. Miller, Teacher City School, Tuskegee, Ala.
Emma C. Penney, Teacher N. and I. Institute, Tate
Annie S. Reid, Teacher, Atlanta
Lena J. Reynolds, Teacher City School, Athens
Julia E. White, Teacher City School, Atlanta
J. Beatrice Whitfield, Book-keeper, Trilby, Fla.
Etta L. Williams (Mrs. John H. Burt),
1903

Baseline I. Boyd, Book-keeper,
Lucy M. Bufford, Teacher City School,
Luella M. Burney, Teacher Private School,
Mamie A. Coles (Mrs. H. C. Dugas),
Mary T. Cooke, Teacher City School,
Vashti N. Davis, Teacher Oglethorpe School,
Birdie E. Ford, Teacher City School,
Maggie D. Ford, Teacher Private School,
Palle E. Fortson, Trained Nurse,
Ethel L. Gonder, Teacher,
Georgia A. Greenwood, Teacher City School,
Sadie E. Holmes (Mrs. Willie B. Taylor),
Emma L. Hubert, Teacher Knox Institute,
Medora O. Jefferson, Teacher County School,
Alda M. Johnson, Book-keeper,
Maggie E. Jones, Teacher City School,
Katie B. McClendon, Teacher,
Fannie W. Moore, Teacher City School,
Maggie T. Payne, Teacher,
Nannie L. Perry, Teacher,
Annie L. Sharpe, Teacher,
Euphrasia P. Smith, Teacher City School,
Birdie I. Thomas (Mrs. Percy Anthony), Teacher,
Frances S. Tropey, Teacher.

1904

Emma Badger, Teacher County School,
Robert D. Brooks, Mail Carrier,
Clinton A. Clark, Teacher,
Mary E. Denny, Teacher Haines Institute,
Mamie L. Funderburk, Teacher,
Isabelle Green, Book-keeper,
Julia C. Howard, Teacher City School,
Fannie E. James, Teacher,
Susie N. Kinney, Teacher,
Bessie Landrum, Teacher Private School,
Georgiana E. Latson (Mrs. Preston B. Peterson),
Nellie D. Lewis, Teacher City School,
Ellen C. Maynor (Mrs. William H. Greenwood),
Bessie L. C. Miles, Teacher County School,
Rachel L. O'Neal, Teacher City School,
G. Virginia Perry, Teacher,
Beulah L. Reid, Principal City School,
Minnie L. Reid, Teacher City School,
Locie A. Robinson, Teacher Knox Institute,
Lottie E. Smith, Teacher City School,

1905

Gussie E. Beekas, Teacher,
Charlotte D. Bowen, Teacher,
Isabel K. Glenn, Teacher City School,
Mabel Hurt,
Susie B. Hutchings,  
Lucile M. McLendon,  
Ola Perry,  
Clifford E. Smith,  
Eliza E. Tiller,  
Minnie L. Tripp,  
Teacher City School,  
Teacher H. and I. Institute,  
Teacher Free Kindergarten,  
Teacher Oglethorpe School,  
Teacher,  
Teacher City School,  
Macon  
Fort Valley  
Atlanta  
Atlanta  
Birmingham, Ala.  
Waycross

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<th>SUMMARY OF GRADUATES AND THEIR OCCUPATIONS</th>
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<td><strong>COLLEGE</strong></td>
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<td>Married Women not otherwise designated</td>
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<td>Undesignated</td>
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*Including three graduates from a theological course.

+Two students graduated in two departments.  
†One in two departments.
THE WORK OF OUR GRADUATES

As an encouragement to prospective students to attend Atlanta University, and to friends of Southern education to support its work, the following more detailed statement is presented showing the marked success our graduates have had in securing not only remunerative positions for their own self-support but also opportunities for the widest usefulness in the work of uplifting their race. The statements are taken, with some revision, from a recently printed leaflet concerning the work of our graduates.

THE COLLEGE GRADUATES

While the one hundred and thirty-two graduates from the college department (including three graduates from a theological course) represent only a small portion of the work done by the University, they represent a very important part of that work, as will be evident from a statement of the positions they occupy and the work they are doing.

Of these one hundred and thirty-two graduates, sixteen have died. Of the one hundred and sixteen now living, thirteen are ministers, several of whom, however, are classified in our summary as teachers, five are physicians, two are lawyers, one is a dentist, sixty-one are teachers, one is in literary work, fourteen are in the service of the United States, eleven are in other kinds of business, and four are students. These statistics, together with those of the normal graduates, are given in tabular form on page 45 of this catalogue.

MINISTERS

One of the ministers is pastor of a Congregational church in Chattanooga, Tenn.; three of Baptist churches in Charleston, S. C., Atlanta, Ga., and Augusta, Ga.; three of Methodist churches in Charleston, Mass., Rome, Ga., and Baltimore, Md.; one is chaplain of the Tuskegee Normal and Industrial Institute and another is dean of its Bible School. Another is secretary of a Y. M. C. A. branch in New York City. All the churches named are centers of great power and wide influence. Some of these ministers have made addresses in national and international assemblages, one is a fellow of the Royal Geographical Society, and one has had the unique honor of being a member of the board of education in a large Southern city for eleven successive years, and is now again a member of the same board.
Many of the teachers are holding high positions. No less than five are college presidents: of Clark University, Atlanta, Ga.; of the Georgia State Industrial College, Savannah, Ga.; of Lane College, Jackson, Tenn.; of Lincoln Institute, Jefferson City, Mo.; and of the Florida Baptist College, Jacksonville, Fla. Another is vice-president of the Colored Agricultural and Mechanical University, Langston, Okla. Another is in charge of the Bible Training School of the Tuskegee Institute. Seven are principals of public city schools. Some of the others are designated as follows: teacher of music in Savannah, Ga.; principal of the Charleston Industrial Institute, Charleston, S. C.; principal of the Howard Normal School, Cuthbert, Ga.; professor of Greek in Morris Brown College, Atlanta, Ga.; vice-principal of State Normal and Industrial College, Prairie View, Texas; principal of Knox Institute, Athens, Ga.; principal of Industrial School, Fort Valley, Ga.; professor of pedagogy in Atlanta University; professor of natural science in the State Normal School, Frankfort, Ky.; professor of mathematics in Morris Brown College, Atlanta, Ga.; principal and also assistant principal of the Georgia Normal and Industrial Institute, Greensboro, Ga.; professor of science and instructor in the mechanical department in Talladega College, Talladega, Ala.; teacher of manual training in Howard University, Washington, D. C.; professor of sloyd and mechanical drawing in the State Normal School, Petersburg, Va.; professor of pedagogy in the Georgia State Industrial College, Savannah, Ga.; professor of mathematics in Lane College, Jackson, Tenn.

OTHER PROFESSIONS

The five physicians are located in Denver, Colo., St. Joseph, Mo., Savannah, Ga., Abbeville, S. C., and Atlanta, Ga. All were among the very first in their classes in the medical schools that they attended. The two lawyers practice severally in Boston, Mass., and Augusta, Ga., and are successful in their profession. One is Master in Chancery by appointment of the governor of his state. The one dentist lives in Atlanta and has an extensive practice. One of these graduates was a lieutenant in the army during the Spanish war, and captain of U. S. Volunteers in the Philippine Islands. Another was paymaster with the rank of major.

CIVIL AND POLITICAL SERVICE

Several of the graduates who are clerks in the United States service in Washington have taken a full course in law or medicine. And when it is considered that this has required several hours of hard work in the evening after a full day at the office, for months and years, one can understand that they have grit and perseverance. Then, three at least have been mail agents on railroads under five successive administrations and have successfully passed the severe examination required and conquered the violent opposition that has arisen against them from various sources.
The peculiar conditions existing in the South have prevented these graduates from becoming prominent in political affairs. Yet one of them has been a member of three successive National Republican Conventions and another has represented his county in the Georgia legislature, while a third has served two terms in the Texas legislature, being elected by the aid of votes of Southern white men in a predominantly white community.

**NORMAL TRAINED TEACHERS**

Most of these teachers are located in Georgia but some are in North Carolina, Missouri, Tennessee, Arkansas, Texas, Alabama, Mississippi, Louisiana, Delaware, and Florida. Of the sixty-two teachers in the colored public schools of Atlanta, fifty were educated in Atlanta University. Several of these have been in continuous service many years. Two have been in the same school in Savannah since 1876. While most are teaching in public schools, some of them being principals in important positions, a large number are also in private institutions. One is the founder and principal of Haines Normal and Industrial Institute in Augusta, Ga., a large and important school, in which six others of our graduates are assistants; three are teachers in the Morris Brown College in Atlanta, an institution of high grade under the auspices of the African Methodist Episcopal Church; another is founder and manager of an orphans' home and school in Covington; another is principal of an American Missionary Association school in Marshallville; two are teachers in Tuskegee Normal and Industrial Institute, as also two of our college graduates, while two others are wives of prominent teachers there and participate in the work; another is principal of the Buttrick Training School near Athens, Ga.; another is teacher of elocution in Atlanta University; and still another is at the head of the training school in Lincoln Institute, Jefferson City, Mo.

Almost every one of these graduates is a Christian and is doing Christian work in the church, Sunday-school and home, and is exerting a strong influence for good in the community in which he lives. They are leaders in temperance organizations, sociological clubs and teachers' associations, and are found in the front ranks of every social reform movement. In a large measure they are moulders of public sentiment and are helping in a quiet way to solve some of the perplexing problems of these troublous times. Although they are reformers in the best sense of the word, they are an eminently conservative social element.