6-1-1926

Gammon Theological Seminary Bulletin: Schools of Theology, Missions and Bible Training Annual Catalogue 1925-1926, Vol XLIII

Gammon Theological Seminary

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Gammon Theological Seminary

BULLETIN

School of Theology
School of Missions
and
Bible Training School

ANNUAL CATALOGUE
1925-1926

Seminary Motto
(Written for the Seminary by John Greenleaf Whittier.)
Light, Freedom, Truth, be ever these our own:
Light to see Truth, Freedom to make it known,
Our work, God’s work. Our wills, His will alone.

Volume xliii
JUNE 1926

Atlanta, Georgia.
The Foundation
the
Combined Bulletin
Published Six Times a Year by the Gammon Theological Seminary for the Stewart Missionary Foundation for Africa
Atlanta, Georgia,
Gammon Theological Seminary

School of Theology
School of Missions
and
Bible Training School

ANNUAL CATALOGUE
1925--1926

Volume xliii

JUNE 1926

Atlanta, Georgia.

FOUNDED 1883
Whom we preach, warning every man, and teaching every man in all wisdom; that we may present every man perfect in Christ Jesus. Colossians 1:28.

Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth, 2nd. Timothy 2:15.

Take heed to yourselves, and to all the flock over which the Holy Ghost has made you overseers, Acts 20:28.

Ye shall receive power, after that the Holy Ghost has come upon you: and ye shall be witnesses unto me both in Jerusalem, and in all Judaea and in Samaria, and unto the uttermost part of the earth, Acts 1:8.

The world is my parish. John Wesley.
Calendar, 1926-1927

1926

First Semester

September 21, Tuesday—Registration, Examination, and Classification of Candidates for admission.

September 22, Wednesday—Organization of Classes, 9:00 A. M. to 12:00 M. and first chapel exercises 2:30 P. M.

October 15, Friday—Matriculation Day. Address in the chapel of Thirkield Hall, 2:30 P. M., by Professor R. N. Brooks, D. D. At 8:00 P. M. Reception in Bowen Hall.

November 25, Thursday—Thanksgiving Day.

December 24, Friday to December 27, inclusive, Christmas Vacation.

January 12, Wednesday—Founders' Day. Address in chapel of Thirkield Hall.

January 18, Tuesday—First Semester ends.

January 19, Wednesday—Second Semester begins.

February 12, Saturday—Lincoln's Birthday and Fred Douglas' Birthday.

February 22, Tuesday—Washington's Birthday.

February 14-18, Monday to Friday—The Gammon Alumni Lectures by Bishop W. F. McDowell, D.D., LL.D., in chapel of Thirkield Hall.

March 24 to 27, Thursday to Sunday—Annual Student Missionary Convention and Prize Contest in Crogman Chapel, Clark University.

May 13, Friday—Closing Exercises of Gammon Lyceum, Thirkield Hall.

May 15, Sunday—3:00 P. M. Baccalaureate Sermon in Crogman Chapel; 7:30 P. M. Annual Class Day Program for the School of Missions.

May 16, Monday—Final Examinations and Class Day Exercises.

May 17, Tuesday—Alumni Convocation Day; Alumni Business Session; Alumni Address; Reunion of Classes 1887-1897-1907-1917; Annual Banquet, 8:00 P. M., Bowen Hall.

May 18, Wednesday—Commencement Day.
Board of Trustees

Ex-Officio

President George H. Trever, Ph.D., D.D. ———— Atlanta, Ga.

TERM EXPIRES IN 1927

I. Garland Penn, Lit.D. ———— Cincinnati, Ohio
Mr. Willis M. Everett, Attorney-at-Law ———— Atlanta, Ga.

TERM EXPIRES IN 1928

The Rev. J. P. Wragg, D.D. ———— New York City

TERM EXPIRES IN 1929

Lewis N. Gatch, Attorney-at-Law ———— Cincinnati, Ohio
The Rev. George C. Douglas, D.D. ———— Cincinnati, Ohio
The Rev. G. Grant Stewart ———— Pasadena, Calif.

OFFICERS OF THE BOARD

President—Bishop E. G. Richardson.
Vice-President—Bishop W. P. Thirkield.
Second Vice-President—Mr. Willis M. Everett.
Local Treasurer—President G. H. Trever.

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Bishop E. G. Richardson, Chairman; G. H. Trever, Vice-Chairman;
H. W. B. Wilson, Secretary; Willis M. Everett; Bishop R. E. Jones.

TREASURER AND ATTORNEY-IN-FACT

Rev. George C. Douglas ———— Cincinnati, Ohio
THE STEWART MISSIONARY FOUNDATION
FOR AFRICA

TRUSTEES

The Rev. G. Grant Stewart __________________________ Pasadena, Calif.
Mr. E. L. Stewart, Attorney-at-Law _________________ San Diego, Calif.

EXECUTIVE COMMITTEE

Bishop E. G. Richardson, G. Grant Stewart, G. H. Trever,
D. D. Martin

FACULTY OF STEWART FOUNDATION
SCHOOL OF MISSIONS

G. H. Trever, President.
D. D. Martin, Director and Secretary.

All the Faculty of Gammon Theological Seminary are also in the Faculty of the School of Missions.

Miss Helen B. Pendleton of the Atlanta School of Social Work, Special Lecturer on Social Service.

The Rev. A. E. Martin, Assistant to the Secretary.
Faculty

THE REV. GEORGE HENRY TREVER, Ph.D., D.D.
President and Professor of Systematic Theology

THE REV. DEMPSTER D. MARTIN, D.D.
Professor Christian Missions

THE REV. WILLIS J. KING, Ph.D., D.D.
Professor of Old Testament and Christian Sociology

THE REV. JOHN R. VAN PELT, S.T.B., Ph.D.
Professor of Homiletics and Sacred Rhetoric

THE REV. ROBERT N. BROOKS, D.D.
Professor of Historical Theology

* ———— Professor of New Testament Exegesis

** ———— Professor of Religious Education

*** ———— Rural Director and Teacher in English

THE REV. JOHN W. E. BOWEN, Ph.D., D.D.
Extension Secretary

PROFESSOR J. R. VAN PELT
Librarian

PROFESSOR DEMPSTER D. MARTIN
Director of the School of Missions and Secretary of the Stewart Missionary Foundation for Africa

MISS LOUISE TITUS
Bookkeeper

OFFICERS OF THE ADMINISTRATION

George H. Trever ............................................ President
J. W. E. Bowen ............................................. Registrar
J. W. E. Bowen ............................................. Secretary of Faculty

* During the year President G. H. Trever will teach as heretofore, New Testament Exegesis. The Incumbent for the Chair is in sight.

** The work of Religious Education will be divided amongst the other members of the Faculty. It is hoped that the Chair will be filled next year. Professor J. R. Van Pelt will this year teach Ethics and Apologetics.

*** Rural Director furnished in part by the Board of Home Missions and Church Extension.
MATRICULATION DAY ADDRESS—The Rev. B. F. Abbott, of St. Louis. Subject—The Essential Elements of Success in the Ministry.

FOUNDER'S DAY ADDRESS—President M. W. Adams, of Atlanta University. The Example of Christ as a Standard of Efficiency in the Work of God.


BISHOP W. P. THIRKIELD, OF CHATTANOOGA. The English Speaking People and the World Situation.

THE REV. BERT E. SMITH, OF CHICAGO. Lessons to Preachers from The Sermon on the Mount.

THE REV. MORDECAI JOHNSON, OF CHARLESTON, WEST VIRGINIA. The Race Relations.

THE REV. H. H. CRANE, OF MALDEN, MASS. Saving One's Life by Losing It.

DEAN GRAY, OF OBERLIN, OHIO. The Task of the Minister.

PROFESSOR PLATO DURHAM, OF CANDLER SCHOOL OF THEOLOGY. The Crisis of Present Day Christianity.

DEAN T. F. HOLGATE, NORTHWESTERN UNIVERSITY, OF EVERTON, ILL. What the Layman wants in the Minister.


MRS. H. M. GRACE. The Life of the African Woman and the Help They Need.

THE REV. MR. GARDNER. The Work at Old Umtali.
General Information

1. Historical Statement. The Founding of Gammon Theological Seminary was mainly due to the foresight of Bishop Henry White Warren, who spent his first Episcopal Quadrennium in Atlanta. With characteristic vision and earnestness he quickly discerned that the greatest single need of the Negro Race was a Theological Seminary for the training of an intelligent, moral, and spiritual ministry. The name of Mr. E. H. Gammon, of Batavia, Illinois, a man of philanthropic spirit and interest in the Negro Race, was suggested to Bishop Warren by E. Q. Fuller, of Atlanta, as a man likely to be interested in the project he had in mind. The Bishop went to see Mr. Gammon and laid the case before him. That clear-headed business man at first moved a little slowly, but at length won by the Bishop's eager persuasion, made his first contribution of $25,000.00 for the establishment of a Biblical Department in Clark University. The Bishop was to raise $20,000.00 for the erection of a Theological Hall. Both men raised more than they promised. W. P. Thirkield, a young preacher from Cincinnati, was secured as the first Teacher. The work was begun in 1883.

This was but a small beginning. But Mr. Gammon, once interested, studied the work day by day. The more he studied, the greater his interest grew and the more his contributions increased until he had established an independent Theological Seminary, amply endowed for those times, with a complete Faculty, adequate buildings, homes for the Professors and a well-balanced curriculum. W. P. Thirkield became the first president.

The importance of the Institution may be inferred from these words uttered in a public address by Atticus G. Haygood, Bishop of the Methodist Episcopal Church South: "It may be questioned whether any single Institution under the care of the Methodist Episcopal Church holds a place of responsibility equal to that which is possible to the Gammon School of Theology. . . It may be questioned whether any single Institution in the Southern States could not be better spared."
Subsequent years have abundantly justified such words, for more than 1,500 students who have entered the ministry have received their training here. About half of these have taken the full courses required for the various Degrees, Diplomas or Certificates. Amongst its Alumni are counted Bishops, of the Methodist Episcopal Church, and of the African Methodist Episcopal Church; Editors, Secretaries, District Superintendents, College Presidents, Professors in Colleges and Theological Seminaries, and leading Pastors in the various denominations of the Negro branch of the one Church of Christ. The sons of Gammon may be found in every Southern State, in not a few of the Northern States, and in the Mission Field. Everywhere they lead in the work of the Kingdom. The students have come from nearly every State in the Nation, and from Africa, South America, Panama, Cuba, and the British West Indies. They have come largely of course, from the Methodist Episcopal Church, but in goodly numbers also from the Baptist, Congregationalist, Presbyterian, Protestant Episcopal, Wesleyan, Colored Methodist Episcopal, African, Methodist Episcopal, African Methodist Episcopal Zion, and some smaller denominations. It is today the one outstanding Institution in the world for the training of the Negro Ministry.

2. Location. The Seminary is located in the leading City of the South between Washington and New Orleans. The situation of Gammon offers many advantages. It is within the City limits of the beautiful and thriving City of Atlanta. It is situated 1,050 feet above sea level and has one of the best all year-round climates in the country. It is the natural capital of a vast area that stretches from Virginia to Louisiana. As such it is strategic from the commercial, social, and religious points of view. It is a center for the education of Negroes, since not less than four Colleges are established here for that purpose. Besides this, there are in the City, or immediate neighborhood at least five other higher Institutions of learning. The Churches of Atlanta, for both races, are strong and flourishing so that every type of modern church activity may be here studied in life and action. A number of the students take small pastoral charges in proximity to the City.
3. CAMPUS AND BUILDINGS. The beautiful campus, located at the terminus of Capitol Avenue, contains seventeen and one-half acres of fine rolling land. It is the highest point in the vicinity of the City, and is covered by a lovely grove of pines and oaks. Electric cars of the South Pryor Line run to its gates and along its extensive frontage. Its buildings overlook Atlanta, the Dome of the State House being in full view. It would be difficult to find a more central, accessible and beautiful sight. Adjoining the campus of Gammon Theological Seminary, with only a road between them, is the large and fine property of Clark University. Thus we have on the campus of Gammon a place of quiet and beauty, near to the busy City, yet aside from the madding crowds distracting noises, with room for increasing equipment as needs may arise.

The buildings are commodious and adequate to the present needs. The New Administration Building occupied for the first time less than two years ago was erected at a cost of about $100,000.00. It is one of the finest and best planned school buildings in the South. In fact, it could hardly be surpassed anywhere in the church for its purpose. It contains the offices and class rooms of the Seminary, the quarters of the Stewart Missionary Foundation for Africa, Students' parlors, and the Chapel. This is a gem of Gothic architecture, admired by every one who enters it. Gammon Hall which formerly combined in one building the rooms devoted to both administration and dormitory purposes is now set apart as a home for the students, and will soon be remodelled in adaptation to that purpose. It is well built and commodious, it is heated throughout by steam, and lighted by electricity.

The Refectory, Bowen Hall, is said by competent judges to be one of the most beautiful buildings of its kind to be found in the country. It is Gothic in style, the exterior walls being of rough-texture Chattanooga red brick, with trimmings of Indiana buff limestone. The main dining room is seventy-three feet in length by thirty-two in width, and forty-one feet to the apex of the ceiling. The exposed beams and the high wainscoting are finished in dark green, and form a fine color scheme with the buff walls and red brick trimmings. The large end windows, eighteen feet in height,
and the high windows which flank the walls, are fitted with cathedral glass through which the sunlight, pleasantly tempered, is admitted to every part of the room. The floor is of oak, and the furniture is in early English. Besides the main dining hall, the building contains two small dining rooms, a serving room, an ample kitchen and a store room.

The Library Building is a rare combination of beauty and utility. Its dimensions are sixty-eight by forty-eight feet. Its foundations are of granite and its superstructure is of brick trimmed with stone and roofed with terra cotta. It contains a fine two-storied stackroom, with some twelve thousand books and pamphlets, to which the students may have intelligent access through a carefully indexed card catalogue. The reading room is well supplied with the leading quarterlies, monthlies and weeklies, and is furnished with some of the best commentaries and other books of reference for ready and constant use.

In addition there are six beautiful homes for the Professors. Also, through the generous interest of friends, ten cottages have been erected on the grounds for the use of married students. It is distinctly understood that these cottages are for those ministers who entered upon the marriage relation before the opportunity for a theological education was open to them, and not to encourage single students already in the Seminary, by the expectation of securing a cottage, to marry before the completion of their course.

**CONTROL AND MANAGEMENT**

Gammon Theological Seminary is under the joint control of the Board of Education of the Methodist Episcopal Church and its own Board of Trustees. It is in the broadest sense denominational, but not in the least sectarian. It cordially welcomes ministers and candidates of all evangelical denominations to the full privileges of the Institution. There is not the slightest attempt or desire to make proselytes from one denomination to another. After they have personally visited and examined the character and work of the Seminary, Bishops and other leading men of the various denominations have given their heartiest endorsement to it.
THE NECESSITY OF MINISTERIAL PREPARATION

The demand for a well prepared ministry grows daily more insistent. Better men with abler minds, finer training, more adequate equipment of every kind are greatly needed to lead the Church of Christ as it faces the complex problems of the age. Through her General Conference the Methodist Episcopal Church has taken high ground in this matter. She makes it the duty of Bishops, District Superintendents, and Pastors to direct the attention of qualified candidates for the ministry of our Church to our Theological Schools and to secure their attendance at such; earnestly recommends that all candidates for the ministry of our Church complete a full college course, and if possible, also a course in one of our Theological Schools before applying for admission to an Annual Conference; provides further that no candidate shall be admitted to the Annual Conference on trial until he shall have completed a course of study equivalent to the University Senate requirement for admission to college, except under special conditions, and then only after at least three years successful ministerial service under a District Superintendent, besides receiving a two-thirds vote of an Annual Conference. To encourage this, graduates of colleges, who are also graduates of one of our Theological Seminaries shall be exempted from examination in the Conference course of study except Discipline.

The Faculty of Gammon Theological Seminary heartily concur in these recommendations and strongly urge that, wherever it is possible, young men shall complete their college courses before beginning their theological studies. But we must not live by abstract theories and assume that we live in an ideal world. We must face facts as they are. Amongst even the privileged Whites in the north, much more in the south, much more still amongst our underprivileged Colored brethren many men can not yet come up to this high standard. Therefore, the Seminary opens her doors and welcomes men, when necessary, of less than this high scholastic preparation, under conditions named below.
The value of any school to the students is not mainly in its buildings and grounds, important as these are, but in its Faculty. The regular Faculty of Gammon consists of eight men. At present three of these Chairs are not filled, though one of them may be during the year and probably all of them in the year to come. But the full work in all the departments will be carried on by the extra labor of the present Faculty. Since the elevation of G. H. Trever last year to the Acting Presidency and now to the Presidency there is a vacancy in one regular Chair. But President Trever will continue to carry on the work just the same as before until an incumbent is found. Some of the other Professors also willingly undertake for a time the extra work involved. The Trustees at the last meeting with enthusiasm decided to fill all these Chairs as soon as the right men can be found.

Each of the Professors is an expert in his department, having enjoyed the best instruction that can be secured in American and European Universities. Because of the attractiveness of the position, the Gammon Faculty could be and has been chosen with a view to securing only those well fitted in scholarship and temperament for the work. The Trustees have always exercised great care and wisdom in their selections. All who have ever been in the Gammon Faculty have brought to the school a contribution in personality, culture, and teaching ability that has made her lecture rooms rich in the best things that a teacher in each department could bring. Bishop F. D. Leete, for eight years resident Bishop of the Methodist Episcopal Church in Atlanta, and during that time Chairman of the Board of Trustees of Gammon Theological Seminary, a man by no means given to flattery, with every opportunity for knowing and every motive for representing the precise facts in the case, said in a public address that any of the larger Seminaries of the Church could exchange Faculties with Gammon with no other loss than in the number of persons employed in the teaching force.

In addition to the instruction given by the regular members of the
INSIDE OF LIBRARY
Faculty and special lectures such as those on the Alumni Foundation, the students are favored from time to time every year by the presence of distinguished clergymen and educators of all denominations. Atlanta is the gateway to the south. Therefore, on the way to and from Conferences and Conventions held in other parts of this region, Bishops, Secretaries, Missionaries, Educators, Social Workers, Publicists, etc., stop in our City and seldom miss an opportunity to visit the Seminary. These deliver at the Chapel services lectures, addresses, or familiar talks on vital themes. Few schools in the Church are in this respect more highly favored.

**Summer Schools**

For several seasons the Board of Home Missions and Church Extension in conjunction with the Gammon Faculty, held a Summer School of some weeks duration for Rural Pastors. This year there is held a similar school of ten days for City Pastors, May 18-28, at which City Pastors from all parts of the south will be in attendance.

**Library Facilities**

The Gammon Library is one of the best Theological collections in the south. Indeed, it is safe to say that few Negroes in their whole life have such an opportunity for reading and research in such a Library as Gammon affords her students. It contains more than 13,000 books and pamphlets. The Trustees of late years have made fairly generous annual appropriations for new books, appropriations which we hope will be increased. Besides this, many excellent donations are being constantly received. The whole is carefully catalogued by a card system. It is accessible to all students of Gammon free of charge. A competent librarian, with assistance, is in charge to give direction in research. Practically all the up-to-date publications, recommended by the Faculty, or by other experts, upon any subject useful to the Theological student or to the Pastors are placed on the shelves as soon as possible. In addition to the regular Gammon Library special mention should be made of
the Missionary Library in connection with the Stewart Missionary Foundation, including many volumes upon Missions, The History and Philosophy of Religion, Comparative Religions, etc.

These Libraries furnish not only help to the Theological student for his peculiar work, but also provide a general basis for wide reading in History, Travel, Biography, Literature, Arts and Sciences, Philosophy, and Sociology. We plan to have the library open from 8:30 to 12:00 M., and from 1:30 to 4:30 P. M. and from 7:00 to 9:30 P. M. each school day, and on Saturday mornings. On Sunday afternoon it is open for a quiet hour from 2:00 to 3:00.

**Ideals and Methods**

The primary aim of Gammon is not to make a few highly specialized technical scholars in any one or more of the Theological Disciplines. Though, as far as the size of the Faculty will permit, such work could be well done, in case a few students wished to take that sort of training, the main purpose of the Institution is to furnish young men, who seem to be divinely called to the Christian Ministry, with a spiritual and intellectual preparation which they need for the exacting duties of their vocation. So the Curriculum has been carefully selected, giving full consideration to the variety of men who come, with a view to providing instruction in all branches of Theological Science, with steady insistence upon those vital doctrines of sacred Scripture which have given to the Wesleyan movement its remarkable power in the world.

The student is made to feel, however, that his course in the Seminary is but the beginning of a life long task. He is directed in such a way that after his graduation he may be inspired to become more and more a student that he may be an increasingly efficient minister of the Word. From its very beginning Gammon has specialized in the Scriptures. It makes much of the English Bible. The object is to give the student a thorough and proper understanding of the Christian Oracles. We believe that no school in the land offers a better training in knowledge of the Bible. The value of Hebrew and Greek is not depreciated. It is recognized that for deepest study of the Scriptures and the use of the best Commentaries
today, at least a working knowledge of these tongues is necessary. Yet, it is acknowledged that the average minister in this land will use most his English Bible. Consequently, with the best help to its proper interpretation that can be provided he ought to know the Book from Genesis to Revelation. There is frank and full discussion of the burning questions of the time in their bearing upon Criticism and Apologetics, so that the Christian Minister may be prepared for the struggle which inevitably comes to a young man in the time of Theological unrest and change, without getting his evangelical piety chilled or his head puffed up with the foolish notion that it is smart to be a heretic. We hope to give the student such mastery of the problems which a minister of our times must meet as will enable him to be a successful preacher of the Gospel and an efficient leader of the Church in the new conditions and the changing order. Not scholarship for scholarship’s sake is our motto, but scholarship for the sake of Christ and his Church. To this end we study not only the Bible, but Church History, Christian Doctrine, the bearing of Science and Philosophy upon Christian teaching, Educational Theory and Practice, Christian Psychology, Comparative Religions, Homiletics and Pastoral Theology, and the World Mission of the Church. For nearly a score of years special attention has been given to the preparation of persons for the Mission field and to the arousing and sustaining missionary interests particularly for the salvation of Africa. But as modern studies increase in volume and the press pours forth its flood of all kinds of literature the unrest of the times should lead young ministers to study the Bible more and not less.

Methods

Every method of instruction is used that will help the student to be not merely a repeater of text books, but a master of his subject. The effort is to train him to learn how to study, to think for himself, to pursue independent research, to apply knowledge to life. So the Professors use, not only the best text books, but lectures, discussions, assigned readings, references to the chief literature on the subject, papers, personal conferences, examinations, etc. In the
departments where it is possible, such as, Homiletics, Social and Pastoral Theology, Religious Education and Evangelism, the student is practically trained by actual service under the guidance of experts.

Formerly the courses were more or less rigid, with little opportunity for Electives. Within the last three years a system of Electives has been inaugurated which, without forsaking basic requirements, will be enlarged as the size of the Faculty will permit.

Until last year the three term arrangement was in vogue. There were three terms of ten weeks each. But now the year is divided into two Semesters of seventeen weeks each with examinations at the close of each Semester. After full consideration the system has been adopted because of the conviction that it is on the whole better for our purpose. Every student is urged to be present on the first day of school and remain until the last minute. We want no cheap and hasty preparation for the high calling of the Christian Minister. Every day in school means more thorough preparation and added enrichment for the service of Christ. At best the days are all too few without any being needlessly cut out. Regularity and punctuality in attendance at classes are insisted on.

THE STEWART MISSIONARY FOUNDATION FOR AFRICA

THE REV. D. D. MARTIN, Secretary

The Stewart Missionary Foundation for Africa is incorporated under the laws of the State of Georgia and its charter provides that it: "Shall function as the department of Christian Missions in Gammon Theological Seminary" and "its General Secretary shall be professor of Christian Missions," thus providing for a strong department, and making the Seminary headquarters for the work of the Stewart Foundation in affiliated schools.

The Department of Missions was formerly organized into the Stewart Foundation School of Missions in 1913, of which the Secretary of the Stewart Foundation is the Director and the faculty includes all the faculty of the Seminary. Since 1913, in addition to providing the courses in Missions required in the Seminary, it
has been graduating from its classes young women who have gone
to the foreign field, or have taken up parish work of some form of
Christian service in the home field.

The funds for this work have thus far come entirely from a "deed
of trust" executed by Rev. and Mrs. W. F. Stewart, and adminis­
tered by two sons who were constituted special trustees. With the
recent incorporation it is believed there will be added sufficient funds
to carry out to the full the high purposes of the founders of this
unique and important part of the Seminary work.

"THE FOUNDATION"

Our school publication is a regular twenty page magazine issued
six times a year, called "THE FOUNDATION." It is edited
by the Secretary of the Stewart Foundation; all of the faculty being
on the editorial staff. The cost of printing is divided between the
Seminary and the Stewart Foundation.

The aim of the publication is to afford a voice for the school, to
keep the alumni in touch with each other and with their Alma Mater,
and to keep all our school life closely identified with the redemption
of Africa.

EXPENSES

All expenses have been kept at the lowest possible point consist­
ent with the help and comfort of the students. Tuition and rooms
are free. All unmarried students are supposed to room in Gammon
Hall. An incidental fee of $15.00 per year is required from those
who room in this dormitory. This is but a slight contribution tow­
ard the expense of heating, lighting, and furnishing the rooms. This
fee must be paid at the rate of $7.50 at the beginning of each Semes­
ter. The rooms are heated with steam and provided with bed
steads, mattresses, dressers, wash stands, and such other furniture
as is necessary. The Seminary also furnishes sheets and pillow
cases for the students living in the dormitory, but requires them to
bring or purchase their own blankets, quilts and towels.

A few selected married students can secure the Seminary cottages.
From such an Incidental of $7.50 a year is required, payable in advance. Formal application for cottages should be made early, as there are always more applications than cottages. A student can seldom obtain one the first year, and preference is always given to those who on account of comparative youth and previous preparation have the largest promise of usefulness in both time and quality. Married students who bring their families should come prepared to rent rooms near to the campus. These can usually be secured at a rental of from six to eight dollars a month. Freight rates are very high and therefore heavy furniture should not be brought.

All students who room in the dormitory are expected to board in Bowen Hall, unless for special reasons excused.

All bills due the Seminary must be paid in advance and no student can be allowed to take his place in the dormitory, refectory or classroom until he has either paid his bills or made satisfactory arrangement with the President. The expense of attending this Seminary is surprisingly small. With the concessions and aid which can be granted to earnest, properly accredited students, no one who really desires to take the course need hesitate on account of the cost. We do not know of any Institution in the Church where so much can be obtained for so little cash expenditure as in Gammon. This is evident from a comparison with the cost of attending any of the other Seminaries. None of them offer a smaller expense item than about $250.00 a year, some of them much more, unless the student earn his board in the restaurants. But Gammon submits the following itemized statement of expenses:

**First Semester**

<table>
<thead>
<tr>
<th>Description</th>
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<tbody>
<tr>
<td>Incidental fee</td>
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<td>Key deposit</td>
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<td>Table Board, at $2.50 per week, for 17 weeks</td>
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</tr>
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<td>Laundry</td>
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<td><strong>Total for the year</strong></td>
<td><strong>$58.50</strong></td>
</tr>
<tr>
<td>Diploma fee, Senior Year</td>
<td>$4.00</td>
</tr>
<tr>
<td><strong>Total for Senior Year</strong></td>
<td><strong>$121.50</strong></td>
</tr>
</tbody>
</table>

Where in the church can so much be had for so little?

**STUDENT DEPOSITS**

For the convenience of students money may be deposited in the office to be drawn out as it is needed by a regular banking system. Students are warned that it is not safe to keep much money in their rooms or to carry it about on their persons. Moreover, since the banks charge a regular monthly fee, unless the account averages $100.00 each month, it is better for the students to make the Seminary their banker, besides saving much time and trouble in running to the city for their funds. It would be well for those who contemplate entering the Seminary to forward money from time to time during the summer, if so disposed, for deposit in the office and thus avoid the temptation needlessly to spend it. To those who thus forward money the President will promptly send a receipt.

**FINANCIAL AID.** Books are supplied for cash at a discount of twenty to thirty per cent of the Publishers’ list prices.

**EDUCATIONAL LOANS.** Aid in the form of loans is granted by the Board of Education to deserving students who do their best to help themselves. Such aid is promised subject to the approval of the Faculty, after examination of candidates as to their Christian character and their possession of good talent and fair ed-
ucation. But it is to be distinctly understood that such help is not a gift, but a loan to be repaid as quickly as possible after graduation. Any young man of gifts, grace, and energy can make his way through the Seminary. There is also a small loan fund from which a limited amount may be drawn for the most deserving and needy. Besides this, there is a little Scholarship money which is usually divided between two of the most promising students who may need it. It is hoped that other Scholarships will be soon provided. We urge upon the colleges, schools and churches to encourage worthy young ministers to enter Gammon by offering such Scholarships upon proper conditions.

The Omega Psi Phi Fraternity has this year offered two Scholarships to encourage promising men who have not yet finished their college education to go on and complete it.

**Self Help.** The situation of the Seminary is such as to open many ways for self help to students. Some take small appointments, within easy reach of Atlanta. We do not, however, encourage this for the first year, nor at all, if it takes a man away from his studies or classes. But many a student finds various opportunities for earning money, on Saturdays, Holidays, and at odd hours when not occupied with school duties. Others help pay part of their expenses by working in the Library, serving as janitors, assisting in the kitchen, waiting in the dining hall, and doing odd jobs on the campus. It is the policy of the Seminary to give such work into the hands of the students as far as possible. With these helps, no earnest man, who brings with him a reasonable amount of money, need be deprived of the benefits of this Institution. But no one need plan to come and sit down in the Seminary and expect to be supported. Dead beats and drones are not wanted either in Gammon or in the Christian Ministry.

**Prizes.** There are a few prizes and it is hoped that there will be more. The Reverend Horace L. Jacobs, D.D., of Shamokin, Pa., has for a good many years offered a cash prize of $10.00 for the best essay on some aspect of Christology. It has proved a very valuable stimulus to research.
The Stewart Missionary Prizes for best hymns, essays, or orations on the Missionary work of the Church. There are first and second prizes for both hymns and orations.

Next Commencement there will be a new prize, the President's prize of $10.00 cash for the highest standing in the study of Christian Doctrine during the course.

RELIGIOUS PRIVILEGES

Every class exercise is opened with singing and prayer. This is no mere form, but is intended to be real worship. Each school day at four-thirty P. M. in the Chapel the Professors in turn conduct a short service of song, Scripture reading, and prayer. All students are expected to attend. Ever since the founding of the Seminary, an hour has been set apart each Tuesday afternoon for a devotional meeting. From the beginning this has been a marked feature of the Seminary and has been largely instrumental in deepening the spiritual life of the students. Many of the Alumni have testified to this blessed influence over their own career.

A Model Sunday School on the campus and many calls for work in the churches and philanthropic institutions in the city give ample opportunity for applying and testing the things which are taught in the class room.

Each Sunday afternoon the Faculties of Clark and Gammon unite in a Vesper service in Crogman Chapel of Clark University. The Faculty of Gammon with the President and any Professors in Clark who are preachers regularly and in turn fill the pulpit. But frequently other speakers of note from the outside and eminent preachers of Atlanta respond to invitations to speak at this devotional hour. It is a very helpful service and one of the most necessary to the spiritual life of the schools.

There are also special exercises in the religious life of Gammon, such as, the Administration of the Lord's Supper, the Annual Love Feast, and other meetings which have been most helpful, and leave blessed memories in the minds of those who attend.

There is besides an Annual Ordination service for students who
are ordained as Deacons or Elders whilst in school. Presenting certificates of election to orders by Annual Conferences, they are usually ordained by the resident Bishop of the area, who plans to visit the school regularly to conduct such a service.

The Young Men's Christian Association of the Seminary has been a strong factor in promoting the spiritual and social life of the institution. It seeks to cooperate with the Faculty in bringing about the best measures for the social, moral, and religious welfare of the school. It sends its representatives to the great gatherings of the Association. The reports of such Conferences and inspiration there received have had a wholesome and stimulating effect on the student life. It is hoped that more and more the Executive Committee of the Association will be the medium of cordial consultation between Faculty and students upon matters which effect the Seminary, and as a means for quickening Christian student sentiment, as well as for welcoming new men and making them feel at home when they arrive.

The South Atlanta Methodist Episcopal Church is not far from the Seminary grounds, and the students largely avail themselves of the opportunities offered there, as well as in other churches of the city for public worship, assistance in the services, and social privileges.

OTHER ADVANTAGES

THE GAMMON LYCEUM. This society has afforded to the students fine opportunities for literary culture. Its weekly programs include orations, essays, debates, music, addresses delivered by invited speakers, illustrated lectures given by Professors, etc. The frequent discussion of theological questions, and debates upon the great moral, social and political issues of the day are especially beneficial to ministers. The Lyceum also at times gives practical illustrations of the judicial and administrative procedures of the Church.

THE WOMAN'S CLUB. This is composed of the wives of the Seminary students and other women who may be studying here, either in the School of Missions, or in the Seminary proper. The Club functions both as a Reading Circle, and Social Organization.
It means much to the intellectual life of the members. The Seminary encourages the wives of married students to avail themselves of such privileges, besides taking such studies in the School of Missions, and doing such other work as is possible in the Seminary classes.

ADMISSION

Gammon Theological Seminary, though under the control of the Methodist Episcopal Church and founded to prepare candidates for the ministry in the Methodist Churches, nevertheless, gladly welcomes young men preparing for the sacred vocation in other denominations, with no discrimination or attempt to proselyte. It opens its doors also to those who are fitting themselves for other forms of Christian service. The highest courses are arranged to suit the needs of those with collegiate training and lead to the Degree of Bachelor of Divinity. But, since many young men can not reach this high rank, provision is made to accommodate them in such courses as they are able to take. Such courses are described below:

All applicants for admission who are members of any branch of Methodism must present a Local Preacher's License, or satisfactory testimonials from the Quarterly Conference or Official Board of their church, signed by the Pastor or District Superintendent attesting their fitness for the Christian ministry. Ministers and Candidates from other Evangelical Denominations are gladly welcomed to the full privileges of the Seminary on presentation of a Certificate of Christian character from their pastor or other church official.

Students from other Theological Seminaries will be permitted to enter the advanced classes of Gammon upon presenting satisfactory evidence of the work previously done by them, but no student can graduate who has not pursued the studies of this Seminary for at least one year in residence.

Special Students, Candidates who enter for special work, but not desiring to have the full course may be admitted as special students upon recommendation of the President and the approval of the Faculty. Special students are admitted only to such classes as in
the judgment of the Faculty they are prepared to carry creditably.

**WOMEN STUDENTS.** Since the action of the General Conference fully recognizes the rights of women in all departments of Christian work, the Seminary is open to women on the same basis of scholarship as men. This provision is made in order to meet the needs of women who desire to engage in Missionary work at home or abroad or for Christian teaching and other forms of Christian service. The majority of all such have up to this time been enrolled in the School of Missions.

**ANTI-TOBACCO PLEDGE**

Recognizing the very general opposition to the use of tobacco by ministers, and the fact the Methodist Episcopal Church will not admit into her traveling ministry any who do not promise to wholly abstain from its use, each student is required to sign the following pledge when he registers, as a further condition for admission into the Seminary.

Refusal to sign the pledge or a violation of it once signed, excludes one from the privileges of the school.

**PLEDGE**

"In view of the costly benefits conferred by the Seminary upon its students and its requirements with reference to tobacco, and most of all, because of the high moral obligation upon the Christian ministry, I promise to abstain wholly henceforth from the use of tobacco.

"Signed______________________"

**SPECIAL RULE FOR UNMARRIED STUDENTS**

One of the regulations of the Seminary affecting the marriage of our students is that no student is allowed to marry during his course without the consent of the Faculty.

Failure to observe this rule will forfeit all financial aid, and may subject one to suspension from the Seminary.

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COURSE OF STUDY

Gammon Theological Seminary would of course greatly prefer that all candidates for admission should have completed a full college course or at least be qualified to enter the Freshman class. But, as said above, we must recognize the facts of the situation, and not try to run an institution on abstract ideals, as though we lived in an ideal world. The simple fact is, that many men can not yet reach either of these standards, who will nevertheless, if not trained in Gammon, enter the Annual Conference without much training at all. Therefore, the authorities of the Seminary have made provision to receive those of less scholastic preparation and assign to them such work as they can carry, and which, if taken, would send them into the ministry better prepared than the average in most of the Southern Conferences.

Until 1926 there were, besides the studies for the English Certificate, three regular courses, which, though identical in much of their content, were yet so different as to be more or less adapted to the varied scholastic requirements of the men who sought to avail themselves of the privileges of the school.

First then, there was the Certificate Course just mentioned.

SECOND: THE ENGLISH COURSE

It was the aim of the Seminary to furnish in this course a theological training which should be most vitally related to the present-day demands of the Christian ministry, and which should have as its basis a thorough study of the English Bible. With this end in view, a course was prepared which was required of all students before they graduated from the Seminary and received its diploma. Those who attained an average of seventy-five per cent in all these required studies and did not fall below seventy per cent in any one of them were graduated by the Seminary with the English Diploma.

THIRD: THE GREEK-ENGLISH COURSE

In addition to the required studies of the English course, an opportunity to study the Bible in the original Greek and Hebrew was
offered to such students as should elect these subjects, and should by vote of the Faculty be declared fitted by previous training to take this additional work. Students who took two years of New Testament Greek or of Old Testament Hebrew, and made in all their studies an average of eighty per cent and did not fall below seventy per cent in any subject, were graduated by the Seminary with the Greek-English Diploma.

Requirements For The Degree

Students who, before entering the Seminary, have received from an approved College the degree Bachelor of Arts, or have done scholastic work which the Faculty recognize as equivalent to the requirements for that degree, and who have completed in the Seminary the Greek-English course with an average of eighty-five per cent in all the subjects and not less than seventy per cent in any one of them, will be graduated by the Seminary with the degree, Bachelor of Divinity.
Last year, however, the catalog contained the following statement:

**Revised Schedule For Gammon**

For some years a change in the general plan of work in Gammon, and plans affecting its interchange with Clark University, have been contemplated by the Faculty. In the recent trustee meeting the following plan was adopted, providing that 1, 2, 8, 9 and 11, become immediately effective, 3, 4, 5 and 6 will be effective in the fall of 1926; 7 and 10 will be gradually adopted as circumstances will permit, but as rapidly as possible:

1. Lengthen the school year by four weeks.
2. Divide the year into two semesters instead of three terms.
3. Divide the student body into two schools:
   - First: The School of Theology.
   - Second: The Bible Training School.
4. Require as Minimum preparation for the School of Theology a full accredited high school course.
5. Enroll in the Bible Training School applicants failing to meet the entrance requirements for the School of Theology.
6. Permit students in the Bible Training School to enter the School of Theology after making up its entrance requirements.
7. Add to the Gammon Faculty one additional professor for the department of Religious Education. This will make possible the keeping of the work of the two schools largely distinct, though such courses as Elocution, Missions, Sunday School Teacher Training, Homiletics, Pastoral Theory Introduction and various courses in English Bible will be offered to the students of both schools.
8. Provide that Gammon shall do for Clark all work in the department of Religious Education, including all required work in the Bible, offering one year in the New Testament and one year in the
Old Testament to the High School students of Clark, and one year in the New Testament and one year in the Old Testament to the students in College; the High School work to be offered in the Gammon Bible School and the College work in the School of Theology.

In addition to these courses in the English Bible let Gammon offer to Clark students courses in Sunday School Teacher Training, Christian Ethics, Apologetics, Christian Missions and Comparative Religions, New Testament Greek, History of Philosophy, Race Relations, and The Social Teachings of Jesus.

9. Clark University could do for Gammon all High School work as required for students in the Bible School (and for conditioned students in the School of Theology). In addition to all courses in the High School, Clark could offer to students in the Gammon School of Theology course in Economics, Biology, Sociology, Astronomy, Geology, and English Literature.

10. Let Gammon School of Theology offer to its graduates but one kind of diploma, apart from “degree, instead of the “Greek-English” and “English” diplomas now offered; and require all students in the school to elect, under the direction of the faculty, courses from the list of electives offered in Clark and Gammon, which list shall include, New Testament Greek, Hebrew, Race Relations, Social Teachings of Jesus, History of Philosophy, Economics, Biology, Sociology, Astronomy, and Geology.

11. Let Gammon grant to students graduating from the Collegiate department of Clark University and matriculating in the School of Theology of Gammon Theological Seminary, credits not to exceed one year’s work in required and elective courses included in the Gammon Curriculum taken while students in Clark; and let Clark University grant to students graduating from the School of Theology in Gammon Theological Seminary and matriculating in the Collegiate department of Clark University credits not to exceed one year’s work for required and elective courses included in the Clark Curriculum taken while students in the Gammon School of Theology. Thus any student beginning his work in one school and continuing it in the other shall be able to save one year, completing his college and theological courses in six years.
The above plan has been already approved by Clark University and the hearty cooperation of that school is assured.

Though the Faculty was last year at least two men short for the full carrying out of this program, a good beginning has been made. This was achieved by the Faculty doing extra duty. It is expected that in the coming year the work of the Bible Training School will be regularly inaugurated, though the Faculty is still short of its full working force. To accomplish this the Faculty is willing to assume added burdens, confident that at the next Annual Meeting of the Board of Trustees, if not before, the vacancies will be filled. To accomplish this end, though Acting President G. H. Trever has been made President, he will continue the larger part of his class room work as before. With this in view we present the following general statement of the Curriculum.

**STATEMENT OF COURSES (REGULAR)**

1. Apologetics and Ethics.
   - J. Ethics __________ 2 hrs.
   - S. Apologetics ______ 2 hrs.

2. Church History.
   - M. Church History ______ 3 hrs.
   - S. Church History (E) 2 hrs.
   - M. Elocution ______ 1 hr.
   - J. Elocution ______ 1 hr.
   - J.P. O. T. Worker and Bible __________ 2 hrs.
   - JP. Outline of Hist. ______ 2 hrs.
   - S. Pastoral Theo. ______ 2 hrs.

   - J. Gospels (B.T.S.) ______ 3 hrs.
   - M. Acts ______ 3 hrs.
   - S. Epistles __________ 2 hrs.
   - M. & S. N. T. Greek (E) __________ 3 hrs.
   - M. Doctrine __________ 3 hrs.

   - M. Prophets ______ 3 hrs.
   - S. Religious Teaching ______ 3 hrs.
   - J. & M. Beg. Hebrew (E) __________ 3 hrs.
   - S. Social Teaching & Race Relations (E) ______ 2 hrs.

5. Homiletics & Literature.
   - M. Homiletics ______ 2 hrs.
   - S. Homiletics ______ 2 hrs.
   - J. Intro. to Theol. ______ 1 hr.
   - S. Hymnology ______ 1 hr.
   - S. Literature ______ 1 hr.
   - Philosophy (E) ______ 2 hrs.

   - Juniors & Middlers,
PROPOSED OUTLINE OF COURSES

GAMMON SEMINARY BIBLE TRAINING SCHOOL

A Three Years' Course

JUNIORS

Christian Missions _______2 hrs.
New Testament _________3 hrs.
Elocution _____________2 hrs.
S. S. Teacher Training ___2 hrs.
Old Testament (Worker and his Bible) _______2 hrs.
English (Subjects, History & World Study) __________5 hrs.
Subjects History (2) World Study.

MIDDLE

Christian Missions _______2 hrs.

Senior

Homiletics _____________2 hrs.
Old Testament (Acts) _______3 hrs.
Homiletics _____________2 hrs.
Old Testament (O. T. Intro. & History) _______3 hrs.
Ethics (Simple) __________2 hrs.
English ________________5 hrs.

Pastoral Theology _______2 hrs.

Race Relations (E) _______2 hrs.

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School of Missions

D. D. Martin, Director

The School of Missions is under the same general management as the Seminary, all the Seminary faculty being also on the faculty of the School of Missions. Its classes are open to both theological and lay students.

It is intended to prepare the minister for leadership in missionary work in this country as well as in the foreign field. It aims to prepare all other students, men and women, for the specific field of Christian service to which they may be called.

The School of Missions, together with the Department of Religious Education in the Seminary, and selected courses from other departments, with such work as may be taken in Clark University, or the Thayer Home School, provides complete equipment for parish helpers, social workers, Y. M. C. A. of Y. W. C. A. secretaries, and for other forms of service. Those desiring a nurse training course will find provision made for them in the hospitals of Atlanta, and in the Flint-Goodrich Hospital, an affiliated school, at New Orleans, La.

The Deaconess Training School now being located in Thayer Home will offer courses of value to students in the School of Missions.

The Atlanta School of Social Work through its Supervisor of Field Work, Miss Helen B. Pendleton, has been conducting classes for the women of the School of Missions. Miss Pendleton is a recognized leader in the field of Social Methods and it is expected her work will continue with the students of the advanced grades.

Terms of Admission

Certificate Course

All persons who desire to pursue courses in the School of Missions leading to graduation with a certificate, on entering the school shall give satisfactory evidence as to their preparation in English, and shall furnish the same evidence as to moral and church standing as is required of candidates for admission to other departments of the Seminary.
Candidates whose English training does not meet requirements may in connection with their studies in the School of Missions attend classes in English in the Seminary, or in Clark University, under guidance of the Director of the School of Missions. The required work in English must be made up before graduation.

All students in the Certificate Course are required to take all the studies in the Department of Missions as outlined in this catalogue except Comparative Religions which may be elected if approved by the Faculty. They shall take one course of three semester hours in New Testament; one course of two semester hours in Old Testament; one course of two semester hours in Race Relations; one course of two semester hours in Social Teachings of Jesus; one course of two semester hours in Teacher Training; one course of four semester hours in Christian Ethics. Additional work in Bible study and other selected courses in Gammon, or from courses offered in Thayer Home, Clark University High School, the Deaconess Training School, or Atlanta School of Social Work, will be arranged to make a full two year's course of study. Those whose home duties prevent full work in school may prolong the work through three years.

Diploma Course

All Candidates for the Diploma Course in the School of Missions shall qualify in the entrance requirements for the Diploma in the regular Seminary course, and shall meet the same requirements in class standing as graduates with the Diploma in the regular Seminary course.

All students in the School of Missions Diploma Course shall complete all the work outlined in the Department of Missions in this catalogue and in addition the following is required: Ethics, four semester hours; Teacher Training, two semester hours; Bible Study, nine semester hours; Elocution, two semester hours; Apologetics, four semester hours. Other work will be selected from Gammon Theological Seminary, Clark University, Thayer Home, the Deaconess Training School, or Atlanta School of Social Work as shall make the total thus selected equal four semesters work, the total work required to be not less than sixty semester hours.
This work may be extended through a term of years by students pursuing other courses in affiliated schools or whose duties permit them to give but part time to the School of Missions.

High School graduates seeking only the certificate from the School of Missions may be able to bring credits so as to reduce the required work to one full year.

College or Seminary graduates, seeking the Diploma from the School of Missions may be able to bring credits sufficient greatly to reduce the required work.

All correspondence regarding the School of Missions, or the work of the Stewart Missionary Foundation for Africa, should be addressed to the Director of the School of Missions, or, to the Secretary of the Stewart Missionary Foundation, Gammon Theological Seminary, Atlanta, Ga.
DESCRIPTION OF THE SUBJECTS BY DEPARTMENTS

SUBJECTS TAUGHT BY PRESIDENT GEO. H. TREVER

President Trever will teach as heretofore New Testament Exegesis, and Christian Doctrine. But he will not teach Elementary New Testament Greek. This will be in the hands of Professor R. N. Brooks.

NEW TESTAMENT EXEGESIS. The aim of this work is to furnish the student with an accurate conception of the exegesis of the New Testament, as well as to develop a clear and proper interpretation.

THE ENGLISH BIBLE. The English work in this department is required of all students, whether taking Greek or not. It gives to the JUNIORS a thorough course in the Gospels with special reference to the acquisition of a living picture of the life and character of Jesus, together with a detailed exposition of His sayings. The work begins with a succinct statement as to the authorship and authors of the Books, including a brief discussion of the Synoptic problem and the authorship of John. It points out the characteristics of the different Gospels as compared with one another. The students are required to make their own Harmony of the Gospels under the guidance of the Professor. The teachers' own notes are used, furnished in printed leaflets as a guide to the memory upon the most important points brought out in class room discussion. In connection with this the study of Standard Commentaries and Lives of Christ is required. The course includes a brief section on the Geography and History of the Bible as related to the life and words of Jesus. The principles of sound exegesis are illustrated in practice. This is required of all Juniors, three hours a week throughout the year.

MIDDLES. Three hours a week for the first Semester are required of all Middlers in a thorough study of the Acts of the Apostles. This includes a mastery of the development of the early church; the thoughts, experiences, teachings, and activities of the first Christian disciples; the transition of the church from the Jew to the Gentile world; and the character, labors, achievements of Paul.
Here also the Professor distributes his own printed leaflets which call attention to the principal points, together with the study of Commentaries. The study of at least one life of Paul is required.

SENIORS. The English Exegesis, three hours a week for the second Semester, of various parts of the New Testament, which are not taken in Greek for that year, is required. Thus it is in some years Romans, Hebrews, and Corinthians; in other years it is besides Corinthians, Ephesians, Philippians, Galatians, or other selected Books. Similar principles are used as those applied in the study of the Gospels and Acts.

GREEK EXEGESIS. This, or Hebrew, is required of all candidates for the Degree of Bachelor of Divinity. To others it is Elective. In the Middle or Senior classes, there is given a detailed exegetical study in Greek alternately, of Romans and Hebrews in one year, and of Galatians, Ephesians, and Philippians in the other. Required three hours regularly throughout the year. Questions of Introduction are taken up in connection with each Book as far as is necessary. But the main emphasis here, as in all exegetical study, is upon the actual mastery of the contents of the Bible, rather than upon the splitting of hairs as to the opinions of different men concerning the authorship of the Books. Written analyses and carefully prepared questions for discussion and criticism are given to the students to train them in correct Biblical interpretation. Exegetical papers are from time to time required.

CHRISTIAN DOCTRINE. The aim of this discipline is to present an organic view of the Christian faith as the Religion of Redemption in Jesus Christ. The methods are primarily Biblical and Christocentric, that the preacher may have first of all beneath his feet a scientific, solid, Scriptural basis for his faith. The Method combines scientific Biblical Theology with philosophical construction. The process is, by lectures, discussions, written papers, required readings in various works on Christian Doctrine, notably those of recent Methodist Theologians, such as, Sheldon, Curtis, Terry, the various monographs of Bishop F. J. McConnell, etc., besides of others of the day, like W. N. Clarke, and also in the great modern thinkers of all lands who have written either whole systems,
or individual volumes on particular doctrines. Though there is con-
stant scientific reference to the Holy Scriptures, especially to the
 teachings of Jesus upon the Christian faith, light is sought from
every source, science, history, psychology, philosophy, literature,
Comparative Religions, from any branch of learning whence light is
to be obtained. The students are trained to study their own faith
in view of the immediate situation in the modern world, to which
they are to minister. Though the purpose is to find and teach the
truth as it is in Jesus, and not simply to adjust the Christian faith
to modern whims and passing opinions, yet there is the constant en-
deavor to understand and evaluate the modern position, and to study
and present Christian truth in terms that will appeal to men living
today. Nothing is accepted simply because it is new, or rejected
because it is old. The sole question is, “With the facts and reasons
before us, what shall we believe to be true?”

The course begins with a study of the sources of Christian doc-
trine, the necessary equipment of the Christian theologian, the value
of doctrinal study, the disciplines concerned, the degree of certainty
to be expected, in what sense theology is a progressive science, and
the methods of organizing the material.

Next is taken up the Christian doctrine of God, our Father in
Heaven, with all that naturally comes under such discussion. This
includes such doctrines, besides the nature and Being of God Him-
self, as the questions of Creation, Conservation, and Providence.
This of course, involves the study of Evolution. This occupies three
hours a week for the first Semester.

The second Semester begins with the doctrine of the Eternal Son
incarnate. We begin with His testimony to Himself, followed by a
study of the anticipations of such a person in the Old Testament.
Then we present the Apostolic interpretation of Jesus Christ. Next
is taken up a study of the Christ of the Christian centuries, in hu-
man thought, worship; moral, social, intellectual, political, religious
life, of the Christian ages, and particularly in Christian experience.
The course concludes with a discussion of the person of Christ.
Next is taken up the Christian doctrine of the Holy Spirit, followed
by a consideration of the Triunity of God. Then is taken up the
Christian doctrine of man, of his nature, particularly of his moral and religious being; his origin, his sinfulness and guilt, the penal consequences of sin, etc. This point is reached at the end of the first year by three hours a week.

Seniors. Elective, but so far every year, and by every Senior always elected. The Christian doctrine of Redemption, including such topics as, Atonement; the personal appropriation of Redemption; the salvation offered in this life; the church; the Kingdom; and the Last Things. The Bible is considered chiefly as a Means of Grace under the head of the Church and here are taken up such questions as, the Canon, the Spiritual and moral worth of the Scriptures, their infallibility, and authority.

Though much of Apologetic matter is necessarily involved in teaching Christian Doctrine, Christian Apologetics, and Ethics as such are for the present taught by Professor J. R. Van Pelt.
DEPARTMENT OF CHRISTIAN MISSIONS

The courses offered are similar to those in other well equipped colleges and seminaries. Work in this department is required of all students. The aim is to provide a liberal course in practical Christianity, to prepare pastors for leaders in mission study, to organize churches for effective missionary service and to train missionaries for the home and foreign fields, particularly for work in Africa.

COURSES OF STUDY

PROFESSOR D. D. MARTIN

1. World Studies; Descriptive and Physical Geography; the Rudiments of Astronomy; the study of mankind—races, location, numbers, characteristics. The mission fields of greatest need and greatest promise. Two Semester hours. Required of all not prepared for regular Seminary work and all mission Students. Elective to all regularly mariculated in the Gammon School of Theology and may be required of any students on vote of faculty.

2. The study of Africa; its history, people, present condition and need. A survey of its mission fields with special emphasis placed on study of Liberia. Two hours one semester term. Required of all students.

3. Missionary Education; principles and methods; organization in home church, Missionary Classes, Department of Missions in Sunday School and Epworth League; Institute work. Two hours one semester. Required of all students.

4. The History of Missions: Beginning with Christ and his Apostles and coming to the development of modern missions, with a survey of mission fields including the home base and home mission fields. Two hours per week, one semester. Required of all students.

5. Comparative Religions: A study of the leading religions of the world, contrasted with Christianity. Two hours per week, one semester. Required of all regular Seminary students and all in the Diploma Course in the School of Missions.


8. Elementary and advanced courses in Social Service including theory and case work method. Required of mission students; elective by others on approval of faculty.

9. A course in Evangelism is offered in this department, one semester hour, open to all students, required of students of the School of Missions, and the Bible Training School.

10. A short course in Christian Stewardship will be offered as an elective, or may be required of certain classes by action of the faculty.
PROFESSOR WILLIS J. KING

I. OLD TESTAMENT

1. Introduction to the Literature of the Old Testament.
This course is given in the first term of the Junior year, and aims to acquaint the student with the origin, date, authorship and outline of the contents of the books of the Old Testament. Three hours a week.

2. History of Israel. Open to Juniors in the second semester terms. It is a general survey of the history of the Hebrew People from the earliest times to the close of the great world war. Three hours a week.

3. Hebrew Prophecy 1. An exegetical study of six outstanding Hebrew prophets: Amos, Hosea, Isaiah, Jeremiah, Ezekiel and Deutero-Isaiah. Open to members of the Middle class the last half of the year. Three hours a week.

4. Hebrew Prophecy II. A Seminar, elective for Seniors the first half of the year. A critical study of the prophets of the later period. Two hours a week.

5. The Religious Teachings of the Old Testament. A systematic study of the most important religious ideas of the Old Testament. Open to Seniors the first half of the year. Three hours a week.

6. Elementary Hebrew. Elective to students who have finished high school, and who show special aptitude for the languages. Given in alternate year. Three hours a week.

7. Hebrew Seminar in Genesis and the Psalms. Open to those who desire to continue the study of Hebrew beyond the first year. Given in alternate years. Two hours a week.

II. CHRISTIAN SOCIOLOGY

1. The Social Teachings of the Prophets and Jesus. Here are set forth the social principles of the Prophets and Jesus which are regarded as the basis for the solution of the problems of the modern
world. Open to Seniors. Two hours a week the first half of the year.

2. Race Relation. A study of the teachings of Jesus as they relate to the Race-Problem, and a survey of the progress made in developing more harmonious relations between the races in this country. Elective for Seniors last half of the year. Two hours a week.

III. Sunday School Teachers-Training

Here the effort is made to acquaint the men, who are to be leaders of the church, with the program of the Board of Sunday Schools of the Methodist Episcopal Church for the religious education of its membership. With our limited time we can only introduce them to the subject with the hope that those who are interested will pursue the subject further, but with the immediate aim of having all students prepared to take care of the average Sunday School. The courses offered are as follows:

1. "Life in the Making." Two hours a week for the first semester of the year with the Juniors.

2. "Organization and Administration of the Sunday School." Two hours a week for the last half of the year, with the Juniors.

In addition to the work of the texts, surveys of various school communities are made, programs for various schools are outlined and clinics in Sunday School work conducted.

A model school, using the Graded Lesson Literature, is conducted on the Campus and a number of the students in addition to teaching Sunday School classes in the various churches of the city, conduct Teacher-Training Classing during the week.
PROFESSOR JOHN R. VAN PELT

I. HOMILETICS

1. During the middle year a text-book forms the basis of the instruction, yet lectures by the instructor, together with extensive homiletical praxis, constitute the larger portion of the work. Two hours a week throughout the year. Required.

2. A direct continuation in the senior year of the former course. The work consists of homiletical exercises, lectures by the instructor and assigned readings. A special feature of the work of this year is the series of "senior sermons," each member of the class being required to preach in the Seminary chapel a sermon before the whole school. The period for the preaching of these sermons comprises the larger part of both semesters, while the class work closes with the first semester. Two hours a week. Required.

3. The Homiletical Treatment of Selected Passages of the Bible. The course consists chiefly of lectures by the instructor. One hour a week with the Seniors, the second semester. Elective.

II. LITURGICS

1. Public Worship and Ritual. A study of the principles and conduct of public worship, including the administration of the sacraments and the use of all parts of the church ritual. The course is given in a portion of the time assigned primarily to homiletics in the senior year. Two hours a week during a part of the first semester. Required.

2. Hymnology and Church Music. The study in this field is designed to afford the students an understanding and appreciation of the meaning, value and use of Christian hymnody. The method is historical, critical and practical. The historical development of Christian hymns is traced in connection with the significant movements in the life of the church from the beginning. An effort is made to help the student to a critical discernment of the elements of strength and weakness, of divine reality and human vanity, in the hymns offered for the church's use. The aim of the course in-
cludes also a discriminating appreciation of hymn tunes and of music specially designed for the choir. Here also, as in the case of the study of the hymns, the approach is historical. The representative types and groups of hymn tunes—such as the German chorale, the English and French tunes, the English type of the eighteenth century tune, American tunes of the Lowell Mason school, modern Anglican tunes, Welsh tunes, tunes of the gospel hymn type, and the negro spirituals—these various types are studied with sympathetic appreciation and discrimination. One hour a week throughout the year. Required of seniors.

In addition to the course as above outlined, provision will be made for instruction in the elements of music, especially sight-singing.

III. INTRODUCTION TO THE STUDY OF THEOLOGY

A preliminary survey of the field of theological study. The nature of theological science, its tasks, its departments, and the method of its study are considered in the manner of a general introduction or propaedeutic. One hour a week during the first semester of the Junior year. Required.

IV. CHRISTIAN ETHICS

The course aims at a clear apprehension of the ethical implications of the Christian faith. The starting-point and the goal are one: the ideal of life as revealed in the Christ of the Bible. The principle of faith in Christ is set forth as the condition of the progressive realization of the ideal in the individual and in the social order. The application of Christian principles considered and discussed in relation to the concrete problems of our day. The work is based upon a text-book, but is supplemented by class lectures and special discussions. Two hours a week with the junior class throughout the year. Required.

V. APOLOGETICS

The course is designed to guide the student to a penetrating examination of the nature and grounds of the Christian certainty. Among the chief topics of inquiry are: The grounds of theistic
belief; the nature and means of divine revelation; the relation of the Bible to faith; the Christian faith in its relation to the problems of historical criticism and natural science; Christianity in its relation to ethnic religions. These and other such problems are considered from the standpoint of the Christian faith and in the spirit of frank inquiry. Two hours a week with the seniors, the first semester. Required.

VI. ENGLISH

1. *Composition and Rhetoric.* Two hours a week throughout the year with the juniors. Required of those students who are not exempt by virtue of their admission to courses in Greek or Hebrew in the Seminary.

2. *English Literature.* A course designed to guide the student into a richer and deeper acquaintance with literature and especially into a practical appreciation of its spiritual values. The work will be so arranged as to be in the main complementary to the usual high school and college courses in literature. One hour a week throughout the year with the seniors. Required.
PROFESSOR R. N. BROOKS

I. CHURCH HISTORY

Period 1. The Ancient Church to 800 A. D. The Middle class; three times a week, Fall Term.

Period 2. Beginning with Mediaeval Times to 1517 A. D. Middle class; three times a week, Winter Term.

Period 3. From the Reformation to the present day growth of Christianity. Middle class; three times a week, Spring Term.

Period 4. History of Methodism; Religious Biography; Church Institutions. Seniors; twice a week, Fall Term.

A Seminar on Negro History and Literature will be conducted once a week by Doctor Brooks. Admission to this class is by application to the Professor

History of Doctrine. Elective. Two hours a week. One Semester.

II. PASTORAL THEOLOGY

This course is for Seniors; one hour a week, Fall Term.

The subjects under discussion are: 1. The Pastoral Office; The Call to the Ministry, its Duties and Relations. 2. The Pastor and Church Economics. Church Government and Church Worship. This course includes a careful study of church finance and the administration and conduct of the religious services of the church.

III. ELOCUTION

This course covers two years' drill in the essentials of public speaking. The Juniors begin with the study of the rudiments in the use of good English for public address. Praxis is given throughout the year.

The Middle year is devoted largely to drill in elocution, both
in the preparation and delivery of original productions and in the critical study and interpretation of the master-pieces of oratory. This course culminates in a Middle-Class Rhetorical Exercise attended by the whole Faculty and student body.

IV.

Enrollment of Students
1925-1926
Senior Class

Banks, Clarence Russell Andrew Kansas City, Mo.
Lincoln High.

Batten, Henry Horace Brooklyn, New York
Trinidad, West Indies.

Burns, Otis Ashmore Ogeechee, Ga.
Georgia State College.

Byrd, King Truman Fort Smith, Ark.
Philander Smith College.

Gidney, Calvin Leroy Shelby, N. C.
Lincoln Academy.

Gregg, Linneaus Cincinnatus Orangeburg, S. C.
Claflin, University.

Harris, Allen Maxwell Victoria, Texas
Victoria High.

McCord, Jerry Decatur Nashville, Tenn.
Tuskegee Institute.

McEwen, Isaac Otho Harrisburg, Va.
Rust College.

Mitchell, Jeremiah Bamberg, S. C.
Bamberg High.

Meekins, Jasper Baptist Maxton, N. C.
Rockingham Normal.

*Murray, George Washington York, S. C.
Jefferson High.

Pearson, Joshua Ferdinand Oswego, S. C.
Claflin College.

*Suspended.
Scott, Christopher Alexander Charleston, West Va. West Virginia Collegiate Institute.


Taggart, James Henry Alton, Illinois Philander Smith College.

Thigpen, Lee Allen Houston, Texas Branch Business.

MIDDLES


Freeman, Frederick Douglas Molena, Ga. Tuskeee Institute.

Forteson, Thomas Hubert Seney, Ga. Rome Public.


Gannaway, Herbert Chauncey, A.B. High Point, N. C. Bennett College.


Hall, Charlie Joseph Flournoy, La. Shreveport High.
Jackson, Hilborne James .................................................. Cuero, Texas
Douglas High.

Jamerson, Angus Hardie .................................................. Rocky Ford, Ga.
Sylvania High.

Johnson, John Herbert ................................................... Nashville, Tenn.
Walden University.

Johnson, William Preston ................................................ Oklahoma City, Okla.
Kansas University.

Jones, Herman Harvey ...................................................... Nashville, Tenn.
Pearl High.

Jones, John Wesley ......................................................... St. George, S. C.
State College.

Lester, Woodie Daniel ...................................................... Brindley, Ark.
Philander Smith College.

McCallum, Marshall, A.B. .................................................. Maxton, N. C.
Bennett College.

McCallum, Robert Frank ..................................................... Gilford College, N. C.
Bennett College.

McMath, John M. ............................................................ Thomasville, Ga.
Paine College.

Norwood, John .............................................................. Darlington, S. C.
Grady High.

Patton, William Dewey ...................................................... Indianapolis, Ind.
Brady High.

Robinson, Italy Anthony ..................................................... Sumter, S. C.
Allen University.

Thomas, Fletcher ........................................................... New Orleans, La.
Gilleams College.

Maryland Graded.
Ayer, Robert Buryan ___________________________Anderson, S. C.  
Benedict College.

Banks, Berry Miles ___________________________Pittsburg, Atlanta, Ga.  
Morehouse College.

*Beauchamp, Samuel Earl ___________________________Houston, Texas  
Lincoln High.

Agricultural & Technical College.

Caldwell, Fred Douglas ___________________________Morgantown, N. C.  
Kestler Academy.

Clay, Frederick Bardwell, A.B. ___________________________Amory, Miss.  
Rust College.

Collins, Kelly Alexander ___________________________New York, New York  
West Louisville Grammar.

Gerald, Charles David ___________________________Marion Station, Md.  
Princess Anne Academy.

Grant, Roland ___________________________Philadelphia, Pa.  
Princess Anne Academy.

Guyton, John Rosline ___________________________St. Charles, Mo.  
George R. Smith College.

Harewood, William Arnold ___________________________Brooklyn, New Yew  
Brooklyn Evening High.

Johnson, Julius Percival ___________________________Maxton, N. C  
Lincoln University.

Jones, Henry Berkley ___________________________Orangeberg, S. C.  
Claflin University.

Kelly, Andrew Taylor ___________________________Maxia, Texas  
Wiley College.

*Withdrawn.
Milbourne, O’Connell — Deals Island, Md. Morgan College.
Morrison, David — McCall, S. C. Bennettsville Graded.
Perry, Cyrus Winburn, A.B. — Kernsburn, N. C. Bennett College.
Sims, Otis Marviless — Atlanta, Ga. Paine College.
White, Hubbard Meharry — Mason, Tenn. Le Moyne High.
Wilson, Cassius Calhoun — Pocahontas, Miss. Havana Institute.

JUNIOR PREPARATORY

Buggs, Lum Mirdas — Chattanooga, Tenn. Howard Night School.
Conyers, William .......................... Kingstree, S. C.
  Thomplinson Graded.

*Dennis, Ernest Noble ......................... New Castle, Dela.
  Willington Public.

Farmer, William Lee .......................... Jeffersonville, Ind.
  Indianapolis Public.

Johnson, Julius .............................. Clio, S. C.
  Clio Public.

Jones, Edgar James .......................... Finchville, Ky.
  Camp Branch Public.

Montgomery, Elliott .......................... Winston-Salem, N. C.
  State College, Orangeburg, S. C.

Richardson, Carson Harris .................. Bishopville, S. C.
  Dennis High.

Richardson, Vivian Vernon .................. Bishopville, S. C.
  Bishopville Graded.

Tollerson, Henry Caesar ..................... San Antonio, Texas
  Sam Huston College.

*Withdrew.

Special Students

Ellison, William Mathew, Jr. ............... San Antonio, Texas
  Clark University.

Garrison, Jesse .............................. San Antonio, Texas
  Morristown Normal & Industrial.

Hamilton, Miss Irma Purdy .................. Wichita, Kans.
  Iowa National Bible Training.

Harris, Marquis Lafayette .................. Armstrong, Ala.
  Cotton Valley High.
Knight, Theodore Roosevelt  Molen, Ga.  
Broad Street Public, Griffin.

Nyabongo, Hosea Kamyrusoke  British East Africa
Kings School Budo.

Parks, Jeanus  Atlanta, Ga.  
Crumbley Chapel.

Stemley, Carey David  Baton Rouge, La.  
Baton Rouge Academy.

Williams, Harry Holman  Highlandale, Miss.  
Rust College.

Wilson, Elwood Kossuth  Pocahontas, Miss.  
Haven Teachers College.

Woolford, James Russell  Trappe, Md.  
Trappe Public.

POST GRADUATE

Luckett, Austin  Canton, Miss.  
Fisk University.

Stanton, Daniel Hector  Atlanta, Ga.  
Claflin University.

SCHOOL OF MISSIONS  14 pt. Italic

SENIOR CLASS

Mrs. Elsie Hardiman  Nebraska
Mrs. M. M. Harris  Texas
Mrs. Venilla McCord  Tennessee
Mrs. Margaret C. Phillips  Mississippi

SECOND YEAR CLASS

Miss Willie Brown  Mississippi
Mrs. Ophelia Hall  Texas
Mrs. Lethia Jones  North Carolina
Mrs. Anna A. Martin ........................................ Maryland

FIRST YEAR CLASS

Miss Maria Ambrose ........................................ Mississippi
Mrs. Fannie Mae Barfield ................................ Atlanta, Ga.
Mrs. Claudia Mae Farmer ................................ Indiana
Mrs. Estelle Mae Frye ...................................... Pennsylvania
Miss Mary Jane Hines ....................................... Ohio
Mrs. Savannah Johnson ...................................... South Carolina
Mrs. Julia Beatrice Lester ................................ Arkansas
Mrs. Benzene Juanita Norwood .............................. South Carolina
Mrs. Henrietta Patton ....................................... Indiana
Mrs. Roxie A. Perry .......................................... North Carolina
Mrs. Catherine Rawlings .................................. Pennsylvania
Mrs. Essie Belle Williams ................................ Pennsylvania

SPECIAL STUDENTS

Mrs. L. E. Crawford ......................................... Atlanta, Ga.

STUDENTS OF CLARK UNIVERSITY PURSUING STUDIES IN THE

SEMINARY

Mr. Jesse Garrison
Miss Grace Arnold
Miss Geneva Brincefield
Miss Willie Mae Brown
Mr. G. W. Fuller
Mr. F. W. Hendon
Mr. W. L. Lane
Miss Maxie Lee
SUMMARY

Seniors .............................................. 17
Middlers ........................................... 25
Juniors ............................................ 27
Junior Preparatory .............................. 10
Special ............................................ 11
Graduate Student ............................... 2

Total in Seminary ................................ 92

Women in the School of Missions .......... 21
Students from Clark University ............ 8

Total .............................................. 29

Grand Total ...................................... 121

CHURCHES REPRESENTED

Methodist Episcopal .......................... 77
African Methodist Episcopal .................. 3
Colored Methodist Episcopal ............... 2
Zion Methodist Episcopal .................... 1
Baptist ............................................ 6
Presbyterian ..................................... 1
Congregationalist ............................. 1
Holiness .......................................... 1

Total Seminary Students ..................... 92
Graduating Class

1926

HONORARY DEGREES

DOCTOR OF DIVINITY

The Reverend Henry Ward Beecher Wilson, '06
Agent of the American Bible Society, Atlanta

The Reverend John Wesley Haywood, S.T.B., A.M.,
Dean of Morgan College, Baltimore, Md.

BACHELOR OF DIVINITY

Isaac Otho McEwen, A.B.       James Henry Taggart, A.B.
Joshua Benjamin Phoenix, A.B.

GREEK-ENGLISH DIPLOMA

Clarence Russell Andrew Banks
Henry Horace Batten
Otis Ashmore Burns
King Truman Byrd
Calvin Leroy Gidney
Linneaus Cincinnatus Gregg
Allen Maxwell Harris
Jerry Decatur McCord
Jasper Baptist Meekins
Joshua Ferdinand Pearson
Christopher Alexander Scott
Lee Allen Thigpen
ENGLISH DIPLOMA

Jeremiah Mitchell
Robert Lee Sweeney

Jesse Sheron Williams

SCHOOL OF MISSIONS DIPLOMA

Mrs. Elise Jackson Hardiman
Mrs. Memella Theresa McCord

CERTIFICATES

Mrs. Minnie Mae Harris
Mrs. Margaret C. Phillips
Mrs. Lena Eloise Thigpen

AWARDS

Horace L. Jacobs, Christological Prize
A. M. Harris

Stewart Foundation Prize

A. M. Harris

PRIZES FOR ORATION

First—King Truman Byrd.

Second—Charles Henry Brower.

PRIZES FOR HYMNS

First—Theodore R. Albert.

Second—Clarence R. A. Banks.

OWEGA PSI PHI FRATERNITY SCHOLARSHIP

William Lewis Rawlings
Hubbard Mcharry White
GRADUATES FROM THE SCHOOL OF MISSION 1926