1-1-1907

Catalogue of the Officers and Students of Atlanta University, 1906-1907

Atlanta University

Follow this and additional works at: http://digitalcommons.auctr.edu/aucatalogs

Part of the Education Commons

Recommended Citation

Atlanta University, "Catalogue of the Officers and Students of Atlanta University, 1906-1907" (1907). Atlanta University Bulletin (Catalogs). 38.
http://digitalcommons.auctr.edu/aucatalogs/38

This Book is brought to you for free and open access by the Archives Research Center at DigitalCommons@Robert W. Woodruff Library, Atlanta University Center. It has been accepted for inclusion in Atlanta University Bulletin (Catalogs) by an authorized administrator of DigitalCommons@Robert W. Woodruff Library, Atlanta University Center. For more information, please contact cwiseman@auctr.edu.
CALENDAR

1907

Baccalaureate Sermon .................................. Sunday, May 26
Public Examinations ................................... Monday, May 27
Twelfth Atlanta Conference .............................. Tuesday, May 28
Annual Meeting of the Trustees ............................. Wednesday, May 29
Annual Meeting and Reception of Alumni ............. Wednesday, May 29
Commencement Day ...................................... Thursday, May 30
Examination for Admission ............................... Wednesday, Oct. 2
First Term begins ....................................... Wednesday, Oct. 2
Vacation Days ........................................ Thanksgiving, Christmas
Public Rhetorical Exercises ............................... Nov. 1, Dec. 6

1908

First Term closes ....................................... Thursday, Jan. 30
Second Term begins .................................... Monday, Feb. 3
Baccalaureate Sermon ................................... Sunday, May 24
Public Examinations ................................... Monday, May 25
Thirteenth Atlanta Conference ......................... Tuesday, May 26
Annual Meeting of the Trustees ......................... Wednesday, May 27
Annual Meeting and Reception of Alumni ............. Wednesday, May 27
Commencement Day ...................................... Thursday, May 28
Vacation Days ........................................ Jan. 1, Feb. 22
Public Rhetorical Exercises .............................. Jan. 17, Feb. 14, March 13, April 10
TRUSTEES

FOR ONE YEAR

Mr. Harvey Edward Fisk, A. B. . . New York, N. Y.

FOR TWO YEARS

Mr. Hugh Young . . . . . . New York, N. Y.

FOR THREE YEARS


FOR FOUR YEARS

Mr. William B. Matthews, A. B. . . Atlanta, Ga.
Mr. Herbert A. Wilder . . . . . Boston, Mass.
Mr. J. Mott Hallowell . . . . . Boston, Mass.

EX-OFFICIO


President—Horace Bumstead
Vice-President—C. Cuthbert Hall
Secretary—Frederick H. Means
Treasurer—Myron W. Adams

Executive Committee:  Finance Committee:

Daniel Merriman  Arthur C. Walworth
Arthur C. Walworth  Frederick H. Means
Frederick H. Means  Daniel Merriman
Samuel M. Crothers  Herbert A. Wilder
Horace Bumstead  Horace Bumstead
OFFICERS AND INSTRUCTORS

REV. HORACE BUMSTEAD, D. D.,
President.

REV. MYRON W. ADAMS, Ph. D.,
Professor of Greek and Dean of the Faculty.

* THOMAS N. CHASE, A. M.,
Professor of Latin.

EDGAR H. WEBSTER, A. M.,
Professor of Science and Principal of Normal Department.

W. E. BURGHARDT DU BOIS, Ph. D.,
Professor of Economics and History.

REV. EDWARD T. WARE, A. B.,
Chaplain.

GEORGE A. TOWNS, A. M.,
Professor of Pedagogy.

GEORGE K. HOWE, B. S.,
Instructor in Mechanic Arts and Superintendent of Shop.

MISS IDELLA M. SWIFT,
Instructor in Mathematics.

MISS JULIA A. ELLIS, A. B.,
Instructor in Literature and Composition.

MISS MABEL D. HANCOCK, Ph. B.,
Instructor in High School Branches.

MISS HELEN P. FOSTER, A. B.,
Instructor in Greek and Latin.

REV. ROBERT M. COATE,
Superintendent of Printing Office.

ALEXANDER S. HUTH,
Superintendent of Buildings and Grounds.

MRS. LUCY E. CASE,
Honorary Matron.

MRS. ADRIENNE MCNEIL HERNDON,
Teacher of Elocution.

* On leave of absence for the year.
Miss LIZZIE A. PINGREE,
Matron in South Hall.

*Miss M. PAULINE SMITH,
Teacher of Domestic Science and Matron in Housekeeping Cottage.

Miss HATTIE E. CLIFFORD,
Teacher of Instrumental Music.

Miss FRANCES B. CLEMMER,
Local Secretary.

Miss CATHARINE T. JOHNSON,
Superintendent of School Room.

Miss MARY E. LANE,
Librarian.

Miss ALEXCENA THOMAS,
Critic Teacher, and Principal of the Oglethorpe School.

Miss GERTRUDE H. WARE,
Supervisor of Kindergarten Work, in the Oglethorpe School.

Miss ELIZABETH E. LOWE,
Book-keeper and Bursar.

Miss ANNIE A. BOWMAN,
Teacher of Vocal Music.

Miss ELIZABETH A. LATHROP,
Teacher of Sewing and Dressmaking.

Miss MARGARET SMITH,
Preceptress in North Hall.

Miss ISADORE M. CAUGHEY,
Matron in North Hall.

Miss CARRIE B. KING, A. B.,
Teacher of Greek and Latin.

*Mrs. ESTELLE M. H. MERRILL,
Northern Secretary.

*Miss JULIA E. WALKER,
Teacher of Domestic Science and Matron in Housekeeping Cottage.

Miss VASHTI N. DAVIS,
Assistant in the Oglethorpe School.

Miss CLIFFORD E. SMITH,
Assistant in the Oglethorpe School.

Miss JANIE B. CUNNINGHAM,
Assistant in the Oglethorpe School.

Miss NANNIE L. NICHOLS,
Assistant in the Oglethorpe School.

*Served a part of the year.
COURSES OF STUDY

There are three courses of study: the College, the Normal, and the High School. The last of these has two parallel divisions, the College Preparatory and the Normal Preparatory.

The High School

For admission to this course a thorough examination must be passed in Spelling, Geography, United States History, Grammar, and Arithmetic as far as Mensuration. Certificates showing attainment may be given to those who complete this course with credit.

College Preparatory

(Industrial training required throughout both courses—see Industrial Training. Music and chorus practice throughout both courses.)

<table>
<thead>
<tr>
<th>First Year</th>
<th></th>
<th>Normal Preparatory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin (a) 5</td>
<td>Latin (a) 5</td>
<td></td>
</tr>
<tr>
<td>Algebra (a) 5</td>
<td>Algebra (a) 5</td>
<td></td>
</tr>
<tr>
<td>English: Composition (a), Bible (a) 5</td>
<td>English: Composition (a), Bible (a) 5</td>
<td></td>
</tr>
<tr>
<td>Civics (½ year), Physical Geography (½ year) 5</td>
<td>Civics (½ year), Physical Geography (½ year) 5</td>
<td></td>
</tr>
<tr>
<td>Latin (b) &amp; (c) 5</td>
<td>Chemistry (a) 8</td>
<td></td>
</tr>
<tr>
<td>History (a) 5</td>
<td>History (a) 5</td>
<td></td>
</tr>
<tr>
<td>Literature (a) 3</td>
<td>Literature (a) 3</td>
<td></td>
</tr>
<tr>
<td>Physiology (½ year), Botany (½ year) 3</td>
<td>Literature (b) or Pedagogy (a), Elocution (a) 2</td>
<td></td>
</tr>
<tr>
<td>Latin (c) &amp; (d) 4</td>
<td>Latin (c), Elocution (b) 5</td>
<td></td>
</tr>
<tr>
<td>Geometry (a), Algebra (b) 5</td>
<td>Arithmetic, Geometry (b) 5</td>
<td></td>
</tr>
<tr>
<td>Physics (a) 3</td>
<td>Physics (a) 3</td>
<td></td>
</tr>
<tr>
<td>Greek (a) &amp; (b) 4</td>
<td>Zoology or Pedagogy (b) (½ year), Business Methods (½ year) 3</td>
<td></td>
</tr>
</tbody>
</table>

*The studies of the First Year are designed to prepare those who have finished the grammar grades of the public schools to take up the work of the Second Year. Average students with good preparation can do this in one year, taking the Latin, Algebra and English. Students with defective public school training must often take two years for this work.
College Course

For requirements for admission to this course see p. 9.

**Freshman**

Greek (b), (c) 5
Algebra (b), Geometry (c) 4

**Sophomore**

Greek (d) 5
German 5

**Junior**

Argumentation, Bible (b), Elocution (d) 5
Civics (b), Economics 3

**Senior**

Sociology 4
Physics (b), Astronomy 5

Normal Course

For admission to this course, a student must have finished the work of the Normal Preparatory course, or its full equivalent.

**Junior**

(Industrial training required throughout the year.)

Art and Methods 2
Arithmetic (½ year) 5
Elocution (c) (½ year) 1
Grammar (½ year) 4

Senior

( Teaching in Model School required throughout the year.)

Practical Methods 4
Literature and Rhetoric 4

Psychology, General Method and History of Education 3

Technical Course

The Trustees have voted to establish, in case the necessary financial provision can be made, a Technical course of two years, with the same requirements for admission as the Normal or College course; those completing this course to receive diplomas and be reckoned as graduates of the Institution.
Post-Graduate Course

The following information is given concerning the conditions which must be met by candidates wishing to receive the degree of A. M. from Atlanta University.

1. Post-graduate work is under the supervision of a standing committee, composed of the Dean and two other members of the Faculty.

2. It is the duty of this committee to admit candidates to registration, oversee their work, and recommend such as they approve to the Faculty as suitable candidates for the degree of Master of Arts.

3. Candidates shall select their courses of study under the supervision of this committee. In the case of non-resident, as well as resident candidates, instructors for each course shall be designated by the committee.

4. Forty credits shall be necessary to the granting of a degree, this being equivalent to four courses during one year of resident work, or to an approved number of courses during at least two years of non-resident work.

5. In the case of non-resident students it is expected:
   (a) That a minimum of two hours a day for 104 weeks will be given to the study.
   (b) That written quarterly reports be submitted regularly to the committee on graduate work, stating in detail the work done.
   (c) That a written thesis be submitted at the end of the first year's work.
   (d) That a written examination be passed at Atlanta University before the conferring of the degree.

In imposing the above conditions the committee may take such account as they think proper of work already done by the student before registration. The Trustees have authorized the granting of credit for advanced work, either as student or teacher, in other schools of high rank. Application for credit, for work done before registration, must be made to the Dean, and must be explicit and in detail.

6. The courses of study open to graduate students, subject to the approval of the committee, shall be:
   (a) Any of the advanced courses given in the catalogue which the student has not had.
   (b) Any other practicable courses suggested by the standing committee or the candidate.

7. The fee is $16.00, i.e., the same as the college tuition for one year. The diploma is $5.00 additional.

Two fellowships have been established by the Trustees, open to post-graduate students. Holders of these fellowships will have part of their time for study, and will also, for a moderate compensation, be assigned to certain work as teachers or assistants of teachers.

Further particulars can be learned from the Dean of the Faculty.
Entrance Requirements

It is our especial wish to co-operate with the secondary schools and the public school system in this section, carrying on the work where they leave it. We receive by certificate graduates of those secondary schools which carry their pupils as far as our third year in either the Normal or College Preparatory course. Students who come from schools of lower rank are examined and classified according to their attainments. Those who have completed the usual Georgia public school course are ordinarily presumed to be able to pass the examination for our first year classes.

For the more specific information of those desiring to take our College course, there have been formulated the following:

College Entrance Requirements

1. **GREEK.** (a) As much as is covered in White's First Greek Book, omitting the English exercises after the first thirty lessons.
   (b) Xenophon's Anabasis, book I, chapters I, II and VI to X.

2. **LATIN.** (a) Fundamental principles, as in Tuell and Fowler's elementary book.
   (b) Two books of Caesar, five orations of Cicero, three books of Virgil, together with Latin Grammar.

3. **BIOLOGY.** (a) Botany, as much as is covered by Bailey's Botany. An herbarium of fifty specimens. Laboratory note-book may be offered for any number less than fifty.
   (b) Physiology, as much as is covered by Walker's Physiology.

4. **PHYSICS.** (a) The equivalent of any good, modern text-book on the elements of physics (Garbart's, Hall and Bergens', or Gage's is suggested) and laboratory experiments (Harvard University entrance experiments are suggested). In case a candidate has done laboratory work, he will be expected to present his note-book.

5. **MATHEMATICS.** (a) Arithmetic, complete, including the metric system. (No certificate will cover requirements in arithmetic).
   (b) Algebra. College algebra (such as Wentworth's) to quadratics.
   (c) Geometry. Plane geometry, five books. It is expected that candidates will have given attention to construction of original demonstrations.

6. **ENGLISH.** (a) Composition. Candidates for college must be able to write English that is correct in respect to spelling, grammar, idiom, punctuation, and division into paragraphs. Scott and Denney's Elementary Book and Beuhlser's Practical Exercises in English are suggested texts. The elements of English versification will also be required.
   (b) Literature will be required as follows: (1) Acquaintance with the masterpieces of the leading English authors from Chaucer to Arnold, such as are found in George's Chaucer to Arnold. (2) Careful study of Elliot's Silas Marner, Macaulay's Essays on Milton and Addison, and Burke's Speech on Concentiation with America.
   (c) Bible. Candidates for the Freshman class are expected to be familiar with such parts of the New Testament as are outlined in the Bible Study Union Lessons on the History of the Apostolic Church.

7. **HISTORY.** Requirements in history are as follows: Outlines of Hebrew, Greek, Roman, French and English history, and the history of the United States. (Myer's General History, chapters 9-40, and sections on England and France in the remaining chapters, and Channing's United States History, indicate the approximate amount of work required.)

8. **INDUSTRIAL TRAINING.** - Boys: Wood-working, 144 hours; iron-working and free-hand drawing, 120 hours; mechanical drawing, 120 hours.
   Girls: Sewing, 144 hours; drawing, 60 hours; cooking, 60 hours; dressmaking, 60 hours.

**Note.** - No equivalent will be accepted for the work as outlined above in the following subjects: Latin, Greek, Physics, Mathematics, English (a) and (b). Equivalents for all other subjects will be accepted.
DEPARTMENTS OF INSTRUCTION

Nor. classes—Jun., Sen.
High School classes—Coll. or Nor. Prep., I, II, III.
No. of exercises in parenthesis.

I. CLASSICS AND MODERN LANGUAGES

GREEK. (a) Coll. Prep. III (80). The mastery of the more important forms, using White’s First Greek Book. (b) Coll. Prep. III and Fresh. (80). Drill in Xenophon’s Anabasis. (c) Fresh. (128). Selections from Homer, and from either Lucian or Herodotus. (d) Soph. (160). Selections from the Olynthiacs and Philippics of Demosthenes, from Plato, and from either Æschylus or Euripides.

LATIN. (a) Coll. and Nor. Prep. I (160). This year is devoted to mastering the elements of the language. The Roman method of pronunciation is used, long and short vowels are carefully distinguished, and in all written work long vowels are marked. Pupils become very familiar with inflections and the main principles of syntax. Special stress is laid upon translating from English into Latin and much written work is required.

During the next two years—(b) (c) (d) Coll. Prep. II and III (96, 96, 96)—the time is about equally divided between Cæsar’s Commentaries, Cicero’s Orations and Virgil’s Æneid. Literal translations are avoided and good idiomatic English is required, while at the same time students are expected to know the exact meaning of each word in the form in which it stands. All the Virgil is scanned and in scanning each syllable has its proper time and the ictus is not made prominent. A large part of Allen and Greenough’s grammar is read and a few of the most important statements are memorized.

In the College course—(e) (f) Fresh. and Soph. (128, 96)—six subjects are selected from the writings of Cicero, Ovid, Curtius, Livy, Pliny and Tacitus. These are read as literature and attention is given to style and subject matter. Some constructive grammar work is done. Roman history and literature are studied incidentally in this course and more fully in the general courses in history and literature.

GERMAN. Soph. (160.) This is taught during the first part of the time by conversation in the class-room, the use of the Joynes-Meissner Grammar, and translations from Guerber’s Erzählungen. The latter part of the time is given to the reading of a German classic with some attention to the literature and civilization of Germany. The last class read Schiller’s Jungfrau von Orleans.
II. PHYSICAL AND NATURAL SCIENCES

**PHYSICAL GEOGRAPHY.** Coll. and Nor. Prep. I (80). The work is illustrated by specimens and apparatus selected from cabinets.

**BIOLOGY.** (a) Physiology. Coll. and Nor. Prep. II (48). Special attention is given to temperance and hygiene. (b) Botany. Coll. and Nor. Prep. II (48). This subject is taught objectively. Each student prepares an herbarium of thirty specimens carefully analyzed and mounted. The Institution owns a good microscope. The course in botany also aims to introduce the study of elementary agriculture. (c) Zoology. Nor. Prep. III (elective) (48). This subject is illustrated by a fairly good cabinet of the lower forms of animal life.

**PHYSICS.** (a) Coll. and Nor. Prep. III (96). Elementary. The time is divided between class-room work and individual laboratory experimentation, one triple period weekly being given to the latter. The laboratory experiments are fifty in number, and include physical measurements, mechanics of solids and fluids, heat, sound, light and electricity. (b) Sen. (112). Advanced. Two triple periods weekly are spent in laboratory work, and two in lectures, demonstrations or recitations in the class-room. In the year 1904-05 the number of experiments was fifty.

**CHEMISTRY.** (a) Nor. Prep. II (96). Elementary. The method of this course is largely laboratory work, to which three periods a week are devoted; while two periods are given to class exercises. (b) Jun. (112). Advanced. There are two class periods and two triple laboratory periods weekly. The work covers the ground of general chemistry and includes the study of the non-metals, the metals, the metallic groups and their separations, and the determination of the acid radicals, and the determination of unknowns containing one metal and one radical.

**ASTRONOMY.** Sen. (48). This class pays special attention to mathematical astronomy. The text-book is Young's.

**GEOLGY AND MINERALOGY.** Jun. (48). This course includes dynamical and structural geology, followed by an outline of historic geology. Sufficient insight into mineralogy is given to make the student acquainted with the more common minerals and the rock constituents of the earth's crust.

**GEOGRAPHY AND GEOLOGY.** Sen. (96). See Pedagogy.

**LABORATORIES AND CABINETS.** The physical laboratory, 50x20 feet, and the chemical laboratory, 50x25, are fitted and furnished for the elementary and advanced courses. A well equipped science lecture room is furnished with apparatus for class demonstration and lecture purposes.

Recently additions have been made to apparatus, particularly in the
lines of light and electricity; among these additions may be mentioned a spectroscope, an oxy-hydrogen lantern, and an induction coil.

The geological and mineralogical cabinets are well adapted to teaching purposes, especially in dynamical and structural geology.

III. MATHEMATICS

ARITHMETIC. Nor. Prep. III (80). Review and applications. See also under Pedagogy.

BUSINESS METHODS. Nor. Prep. III (48). Designed to give the student a general knowledge of business forms and the keeping of accounts.


GEOMETRY. (a) Coll. Prep. III (112). Plane geometry, five books, much attention being given to construction of original demonstrations. (b) Nor. Prep. III (80). The most important principles of plane geometry. (c) Fresh. and Soph. (112). Solid and spherical geometry, with problems, and some drill in analytical geometry.

TRIGONOMETRY AND SURVEYING. Soph. (64). Plane and spherical trigonometry, with practical applications, including spherical astronomy; and surveying, with field practice, for which the school possesses good instruments.

IV. ENGLISH

COMPOSITION. Coll. and Nor. Prep. I (also in all other English, and many other courses) (112). These first year classes, after a review of English Grammar, make a brief study of description, narration, exposition and the simplest forms of argument. Most of the time is given to actual practice in writing. The revised edition of Lewis's First Manual of Composition is the text-book used. During the second High School year themes are required upon the studies in English Literature. During the first part of the third Normal Preparatory year the students write daily themes, using Buehler's Exercises for a text and Hill's Principles of Rhetoric for a reference book. Longer compositions upon the study of literature are required in the latter part of the year. Similar drill is given in connection with the study of literature in the Freshman and Senior Normal years.

LITERATURE. (a) Coll. and Nor. Prep. II (96). The whole field of English literature is surveyed, beginning with Chaucer and ending with Arnold. The aim is to have the students form an acquaintance with all the reputable English authors by reading extracts from the best productions of those authors. (b) Nor. Prep. II (elective) (48). A few of the best prose selections from such American writers as Hawthorne, Irving and Cooper, are read and a large amount of English and American poetry is committed to memory. (c) Nor. Prep. III (144). Special attention is paid to prose, as Silas Marner, Ivanhoe, House of Seven Gables. At least one long poem like the Princess, and one of
Shakespeare's plays are read during the year. (d) Fresh. (112). Several typical novels are read, and also complete prose selections from the following authors: Bacon, Swift, Addison, Lamb, De Quincy, Carlyle, Emerson, Macaulay, Ruskin and Arnold. Supplementary lectures are given upon the art of composition. (e) Sem. (128). A course similar to the preceding, accompanied by especial drill in rhetoric. The library is well provided with material for study in English literature.

ARGUMENTATION. Jun. (96). The subject is pursued in both a theoretical and practical way. The theory is developed in the use of a textbook and the practice is secured by writing six forensics. Each of the briefs and forensics is corrected by the instructor and revised or rewritten by the student.

BIBLE. (a) Coll. and Nor. Prep. (48). Outlines of the history of the apostolic church are thoroughly mastered by these classes with the use of the Bible Study Union lesson system. (b) Jun. (48). Kent's History of the Hebrew People is made the basis of a detailed study of the Hebrew prophets. (c) Jun. (48). This class makes a special study of Old Testament history, following the outline of the Bible Study Union.

ELOCUTION. Instruction in this subject, including vocal expression, voice training, pantomime and exercises from the Swedish gymnastic is given twice a week for one term to each of the following classes: Nor. Prep. II and III, Fresh., Jun., and Jun. In the most advanced classes there is especial study of at least one of the dramas of Shakespeare. As an outcome of this study, the Merchant of Venice was presented as the class night exercise in 1905, and the Taming of the Shrew in 1906.

The teacher is a graduate from the Normal course, who was also graduated with especial honor at the School of Expression in Boston. She not only gives class instruction, but also individual drill to students who appear in public exercises.

For the alumni prizes in declamation, see Honors and Prizes.

PUBLIC RHETORICALS. Rhetorical exercises, to which the public especially invited, are held six times a year, being made up of oration essays, recitations and music. For the dates, see Calendar.

V. PHILOSOPHY

PSYCHOLOGY. Sen. (64). The textbook used, Angell's, is supplemented by lectures and experiments. See also Pedagogy.

ETHICS. Sen. (32). The theoretical aspects of the subject are especially studied, the textbook being supplemented by lectures. Collateral reading and a thesis are required of each member of the class.

VI. SOCIOLOGY AND HISTORY

It is intended to develop this department not only for the sake of the mental discipline, but also in order to familiarize our students with the history of nations and with the great economic and social problems of the world. It is hoped that thus they may be able to apply broad and
Careful knowledge to the solving of the many intricate social questions affecting their own people. The department aims, therefore, at training in good, intelligent citizenship; at a thorough comprehension of the chief problems of wealth, work, and wages; at a fair knowledge of the objects and methods of social reform; and at a general comprehension of the world's thoughts and deeds. The following courses are established:


Sociology. Sen. (128), and Sociological Laboratory. The laboratory consists of a special library of books on statistics, economics, sociology and history, with duplicate copies of standard works and of maps, charts and collections illustrating social and historic conditions. Here the Senior class is given a course of one year which is devoted to the study of social conditions and methods of reform with especial reference to the American Negro. Field-work and thesis work are required.

In addition to this, graduate study of the social problems in the South by the most approved scientific methods is carried on by the Atlanta Conference, composed of graduates of Atlanta, Fisk, and other institutions. The aim is to make Atlanta University the center of an intelligent and thorough-going study of the Negro problems. Eleven reports of the Conference have been published, and the twelfth is in preparation.


The library contains a good working collection of treatises in history and sociology, and special reports on outside reading are required in all these courses.

VII. PEDAGOGY

While the Normal Course is distinctively a course preparatory to teaching, definite instruction in pedagogy is not confined to it. The subject is elective in two of the Normal Preparatory years, and in the Senior College year. For many years all of our college students have taken the subject before graduation.

Elementary. (a) Nor. Prep. II (elective) (48). (b) Nor. Prep. III (elective) (48). The subject of primary methods is studied, including an outline of psychology and the principles of education.

Psychology, General Method and History of Education. Sen. (96). Also taken wholly or in part by the Senior college class.
This course deals with school management and organization, which includes the planning of courses of study for elementary and secondary schools, the consideration of educational values, the history of education, and the discussion of the problems peculiar to the common schools of the South. There is also some study of psychology in its relation to the work of the teacher.

**SPECIAL METHODS.**

(a) Arithmetic. *Jun.* (80). A careful review of principles and applications, laying special stress upon analytical methods, and discussion of methods of teaching. (b) Grammar. *Jun.* (64). The structure of the English language is carefully studied. The course recognizes that our English construction is based upon use and not upon inflection. (c) Geography and Geology. *Sen.* (96). The "Principles of Geography" is made the basis of the course. This includes mathematical and astronomical geography; the principles of relief, the principles of climate, the principles of plant and animal distribution. In Geology, the emphasis is laid upon the physiographic side, i.e., the development of geographic forms. (d) U.S. History. *Jun.* (64). Studied as a preparation to civil government, and with especial reference to teaching. (e) Music. *Jun.* (16). Also preparatory to teaching. (f) Art and Methods. *Jun.* (64). Drawing and painting in connection with nature study and other school subjects. Principles of design, and their applications. Basketry and other hand work suitable for the various grades. Teaching the use of native materials. (g) Study of Kindergarten Materials. *Jun.* (64). Study of the educational toys, songs, and games of the kindergarten.

**PRACTICAL METHODS.** *Sen.* (128). Discussion of all subjects of study taught in the Oglethorpe School, and of their relations to each other and to the whole. Special discussion of the methods of teaching. General critic work. Kindergarten principles and practice. Froebel's Mother Play Book, with special emphasis on child study.

**THE OGLETHORPE SCHOOL.** In this school—described under BUILDINGS—is given an opportunity to engage in the actual work of teaching, and to observe such work, under thoroughly competent supervisors. The organization in 1906-7 included five grades and a kindergarten.

**VIII. MUSIC**

**Vocal Music.** This is required of all the Normal and High School students. The lower classes receive elementary instruction while the upper classes have practice in chorus singing. The music on Commencement day is furnished by the students. During the Junior Normal year special instruction in vocal music is given from the standpoint of Pedagogy. For the terms of instruction to private pupils see EXPENSES.

**Instrumental Music.** Instruction on the piano and organ is given at a reasonable charge, for which see EXPENSES. Seven pianos and four organs are owned by the Institution. Private recitals are given each month and a public recital is given at the close of the year.
IX. INDUSTRIAL TRAINING

FOR BOYS

All the boys in the High School receive instruction at the Knowles Industrial Building—for a description of which see Buildings—the equivalent of six periods per week during the first year and five periods per week during the second and third years.

First Year. Elementary Drawing (96 periods). This course gives the elements of free hand and mechanical drawing so as to enable the student to use the drawings of the exercises in the work and forge rooms and prepares him for the work in constructive design.

Bench Work (96 periods). In the wood room, the students learn the use of the different tools either in the making of illustrative exercises or of simple and useful articles. These give practice in the handling of the measuring and marking tools, the different saws and planes, the chisel, the brace and bit, etc. Both blue-prints and the drawings made by the student in the drawing class are used.

Second Year. Wood Turning (80 periods). The course gives practice in the use of the different tools for work on centers, and during the latter part useful and ornamental articles can be made. In connection with this course, instruction is given in the care and management of the steam boiler.

Constructive Design (80 periods). The fundamental principles of design in connection with cabinet making are taken up first in the drawing room in making the plans of some simple piece of household furniture. During the latter half of the course, the student takes his drawings to the bench room and there produces the design in wood. The application of some of the simpler wood finishes is studied at the completion of the tool work.

Third Year. Forging (80 periods). Instruction is given in the different kinds of iron and steel, the management of the fire, heating, drawing, bending, upsetting, punching, welding, etc. The making of useful articles forms a large part of the course. The management of the steam boiler and engine is continued through this course.

Mechanical Drawing (80 periods). The first part of the time is taken up in the study of the principles of orthographic drawing, including development of surfaces and intersections. The last part is occupied with architectural drawing, the problem being the design of a frame dwelling house of moderate cost. The floor plans are first considered, and then as many of the details as the time permits.

Special Courses. For the benefit of students entering the High School with advanced standing, the shop work is arranged so as to give to each student as much as possible of the instruction in the various mechanic arts. It is considered essential for every student to have had before completing the High School course some instruction in the use of woodworking tools and in the elements of free hand and mechanical drawing.
Instruction is given to all girls in the High School and Normal courses in sewing, dressmaking, cooking, and household management; the more advanced work being assisted by residence and practice in the Model Home.

**Sewing**

*First Year.* 72 hours. Instruction is given in basting, backstitching, running, overcasting, hemming, oversewing, French seam, outlining, patching, felling, napery stitch, combination stitch, tucking, gathering and binding, buttonholes.

*Second Year.* 72 hours. Different kinds of darning, drafting, cutting and making undergarments, plain machine work. Girls can buy garments at cost.

*Third Year.* 60 hours. Hemstitching, featherstitching, cutting and making shirt waist suits.

*Junior Year.* 60 hours. Dressmaking. Students are expected to be prepared to buy a chart for drafting, also to buy an inexpensive woolen dress, linings and trimmings, for practical work.

**Cooking**

*Third Year.* 60 hours. The care and management of a fire, the structure of the stove, and the washing of dishes are given careful consideration. The chemistry of cooking is illustrated by simple experiments and then given practical application in the cooking of eggs, meats, vegetables, cereals, batters, doughs, soups, etc.

*Junior Year.* The members of the Normal course spend a portion of their time in the Model Home, where practical instruction in cooking and housekeeping is given.

**Drawing**

It is intended to add to our present work in this subject 48 hours in each of the first two years of the High School course.

**PRINTING OFFICE**

There is a well appointed printing office in South Hall, in which typesetting, newspaper, book, and job work are taught by an experienced superintendent. Two monthly papers are published: one by the Institution, THE BULLETIN OF ATLANTA UNIVERSITY; one by the students, THE SCROLL. We also print the annual catalogue and the Conference report. Job printing is done by student labor.

The office was moved to South Hall in the fall of 1903, and is equipped with a Mietz & Weiss gas engine, one Colt's Armory press, 14x22, one Gordon press, 8x12, one 32-inch power cutter, Acme stapler, 70 fonts of job type and 900 pounds of body type.
GENERAL INFORMATION

LOCATION

The University grounds are at the head of West Mitchell street, about one mile from the center of the city of Atlanta, Ga., and a little more than one-half mile from the new terminal station. Electric cars, marked "West Hunter, Ashby St.," leave the corner of Marietta and Broad streets every half hour, run near the terminal station, and directly past our gate.

MEMBERSHIP

Good health being necessary for success in study, it is expected that none who are permanently weak or diseased will apply for admission. The Institution has a good reputation for healthfulness, and the interests of the people for whom it was founded demand that this reputation should be maintained.

Application for admission should be made at least a month before the beginning of the school year, and should state, fully, previous education and present plans.

Students should enter the first day of the school year, that they may be immediately classified, and thus lose no time in beginning work.

Students lose their membership in class when absent one month.

During vacation, as well as during term time, students are held amenable to the authority of the school.

The Institution is not sectarian in its religious instruction or influence, while aiming to be thoroughly Christian. It is open to all students of either sex.

GOVERNMENT

Discipline is administered with firmness and impartiality, and aims to induce a high moral sentiment, which shall be in itself a powerful governing force in the school.

When it becomes plain that a pupil has not a fixed purpose to improve his time, and an earnest desire to fit himself for usefulness, he is removed without specific charges.

Suspension and expulsion from the Institution are resorted to in cases whose seriousness calls for such punishment.

When students are exposing themselves and others to permanent harm, it is expected that high-minded persons will be governed by the dictates of conscience and common sense, rather than by any false sense of honor in regard to disclosing the facts to the proper authorities.
EXPENSES

Boarding, including furnished rooms, fuel, lights, and washing, per month $10.00
Tuition in College and Normal courses, per month 2.00
Tuition in High School course, per month 1.50
Instruction in Instrumental Music, per month 1.50
Use of instrument one hour per day, per month 50
Instruction in Vocal Music, per month 2.00

All payments are due in advance on the first day of each calendar month. Fractions of a month are charged at a somewhat higher rate.

In case girls do their own washing in the Institution laundry, an allowance from the above charges for board will be made.

All boarding pupils are required to work for the Institution at least one hour a day. This requirement helps to make the above low charges possible.

Remittances in payment of bills should be made by money order, drafts, in registered letters, or by express.

Make money orders or drafts payable to Atlanta University. Receipts will be promptly returned.

STUDENT AID

Some students have been aided in past years by contributions from the friends of popular education. It is expected that this help will be continued, and the income of the scholarship funds named on p. 22 is also now available.

Persons should not come expecting to receive aid until they have applied for it, and received a favorable answer. Those applying should state their pecuniary circumstances, their advancement in their studies, and, as far as possible, what pursuit they intend to follow. In no case is aid granted for a longer time than the current year, without renewed application. Those who are aided are assigned to some extra work. It is expected that they will, when able, return the amount to aid others.

TEACHING IN VACATION

Quite a number of the students in this Institution aid themselves by teaching. Those who desire to do this will be furnished certificates of membership and standing.

County School Commissioners, and others, desiring teachers from this Institution, will find it advantageous to arrange their schools, if possible, so as to include its summer vacation. Communications from all such officers will receive prompt attention.

It is expected that a majority of the students will engage in teaching, and instruction in all departments is adapted to that end.

THE LIBRARY

By the liberality of the late R. R. Graves, Esq., of New York, and a few other friends, the library now contains about 12,000 volumes. Mr. Graves also gave a permanent endowment of five thousand dollars,
since increased to six thousand, which insures its steady growth. It has been completely catalogued according to the Dewey system.

In January, 1906, the books of the library were moved from Stone Hall into the new building, erected by the munificence of Andrew Carnegie, Esq. For a description, see BUILDINGS.

Aside from the reading room in the library building, there are also reading rooms in each of the two principal dormitories, thus giving to those in the boarding department convenient access to many of the leading papers and periodicals of the country.

THE ATLANTA CONFERENCE

Atlanta University recognizes that it is its duty as a seat of learning to throw as much light as possible upon the intricate social problems affecting the American Negro, both for the enlightenment of its own graduates and for the information of the general public. It has, therefore, during the last ten years sought to unite its graduates, the graduates of similar institutions, and educated persons in general throughout the country in an effort to study carefully and thoroughly certain definite aspects of the Negro problems.


BUILDINGS

The buildings are situated on high ground, in the western part of the city, and are surrounded by about sixty-five acres of land belonging to the Institution.

DORMITORIES

There are two principal dormitories, the one used by the girls having been erected in 1869, with a wing added in 1880. This building contains the school kitchen and dining-room. The dormitory used by the boys was built in 1870, with a wing added in 1871. Each of these buildings contains a parlor, reading room, and gymnasium. They also have a complete system of sanitary plumbing, with bath-tubs supplied with hot and cold water.

STONE HALL

This building, erected in 1882, stands between the two dormitories, and is a gift of the late Mrs. Valeria G. Stone, of Malden, Mass. It contains the chapel, the large school-room, recitation and lecture rooms, the physical and chemical laboratories, offices, etc. This building, the two dormitories, the practice school, the library and the domestic science building are heated by steam, from one plant.
KNOWLES INDUSTRIAL BUILDING

This building, erected in 1884, is for the use of the mechanical department. It is a memorial of the late Mr. L. J. Knowles, of Worcester, Mass., whose widow appropriated from his estate $6,000 for its erection, this amount being increased by the gifts of a few other friends.

Power for the machinery in the building is furnished by a steam boiler and a fifteen horse-power engine, and the rooms are being equipped with pipe so as to use either steam from the boiler or the exhaust steam from the engine for heating purposes.

On the first floor of the building are various woodworking machines, a lumber room, and benches and tools for repairing and construction work. On the second floor are a bench room, containing twenty benches, each furnished with a set of tools, and ten wood turning lathes and tools; and two drawing rooms, containing the necessary drawing stands, instruments, models, etc., for free hand and mechanical drawing. In the basement are a forge room, having twelve forges and anvils and the tools required for ordinary blacksmith work and small machine forging, and a machine room, containing an engine lathe, drilling machine, wet and dry emery grinders, and a cabinet of machinists' tools.

DOMESTIC SCIENCE BUILDING

This building, also known under the more formal name of "The King's Daughters' Model Home and Maria B. Furber Cottage," was erected in 1899 from contributions which had been slowly gathered during a number of years, chiefly from circles of King's Daughters in many parts of the country and from personal friends of the late Mrs. Maria B. Furber, wife of the late Rev. Dr. Daniel L. Furber of Newton Centre, Mass., who, himself, made generous additions to the building fund previous to his death. It contains dormitory rooms for at least eighteen occupants, who carry on all the work of the home without servants, and is equipped with facilities for teaching the domestic arts in the most thoroughly scientific as well as practical manner.

THE OGLETHORPE SCHOOL

This building, erected in 1904, is the gift of the General Education Board of New York and its Treasurer, Mr. George Foster Peabody, each contributing the sum of $5,000, and of a large number of other friends who contributed a third sum of $5,000. The building contains ten rooms besides a large basement, and is used for practice teaching in connection with the Normal Department, special attention being given to the training of Kindergarten teachers as well as teachers for the public schools.

CARNEGIE LIBRARY BUILDING

This building, erected in 1905, is the gift of Mr. Andrew Carnegie, who contributed $25,000 for its erection and furnishing. It contains a fireproof stack room, large reading and reference rooms, a lecture room, picture room, rooms for unpacking, traveling libraries, etc., and is equipped with the most modern furnishings and apparatus for effective library administration.
FUNDS

The University has thus far received but a very small part of the endowment needed to carry on even its present work, to say nothing of future growth. The invested funds now on hand are as follows:

FOR ENDOWMENT

<table>
<thead>
<tr>
<th>Fund</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frederick E. Weber Fund</td>
<td>$5,847.58</td>
</tr>
<tr>
<td>Rescue Fund</td>
<td>2,518.42</td>
</tr>
<tr>
<td>Robert C. Billings Fund</td>
<td>2,000.00</td>
</tr>
<tr>
<td>Ednah Dow Cheney Fund</td>
<td>2,000.00</td>
</tr>
<tr>
<td>Ware Memorial Fund</td>
<td>1,200.00</td>
</tr>
<tr>
<td>Roland Mather Fund</td>
<td>1,000.00</td>
</tr>
<tr>
<td>Olivia E. P. Stokes Fund</td>
<td>1,750.00</td>
</tr>
<tr>
<td>Wendell Phillips Fund</td>
<td>500.00</td>
</tr>
<tr>
<td>E. A. Ware Professorship Fund</td>
<td>1,222.79</td>
</tr>
<tr>
<td>Sterling E. Kent Fund</td>
<td>600.00</td>
</tr>
<tr>
<td>Richard Price Hallowell Fund</td>
<td>5,000.00</td>
</tr>
<tr>
<td><strong>Total of Permanent Funds</strong></td>
<td><strong>$23,736.79</strong></td>
</tr>
</tbody>
</table>

FOR SCHOLARSHIPS

<table>
<thead>
<tr>
<th>Fund</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>J. H. Cassedy Fund</td>
<td>10,000.00</td>
</tr>
<tr>
<td>Wm. E. Dodge Fund</td>
<td>5,000.00</td>
</tr>
<tr>
<td>Wm. E. Dodge Education Fund</td>
<td>2,500.00</td>
</tr>
<tr>
<td>Tuthill King Fund</td>
<td>5,000.00</td>
</tr>
<tr>
<td>Melissa P. Dodge Fund</td>
<td>2,500.00</td>
</tr>
<tr>
<td>Helen G. Coburn Fund</td>
<td>1,200.00</td>
</tr>
<tr>
<td>Garfield Fund</td>
<td>1,000.00</td>
</tr>
<tr>
<td>Hastings Fund</td>
<td>1,000.00</td>
</tr>
<tr>
<td>Schouler Fund</td>
<td>1,000.00</td>
</tr>
<tr>
<td>Malcolm Boyd Fund</td>
<td>500.00</td>
</tr>
<tr>
<td>Plainfield Fund</td>
<td>300.00</td>
</tr>
<tr>
<td>Shumway Memorial Fund</td>
<td>70.00</td>
</tr>
<tr>
<td>College Class of '04 Fund</td>
<td></td>
</tr>
<tr>
<td><strong>Total of Permanent Funds</strong></td>
<td><strong>30,920.00</strong></td>
</tr>
</tbody>
</table>

FOR LIBRARY

<table>
<thead>
<tr>
<th>Fund</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graves Library Fund</td>
<td>6,000.00</td>
</tr>
<tr>
<td><strong>Total of Permanent Funds</strong></td>
<td><strong>$60,656.79</strong></td>
</tr>
</tbody>
</table>

It will be seen from the above statement that, proportionally, the funds for general endowment are in greatest need of increase. For the present, the Institution is almost wholly dependent upon annual donations from the benevolent public for all support not derived from tuition charges, and asks for not less than $40,000 annually for current expenses.

HONORS AND PRIZES

At the end of their Sophomore and Senior years, honors are awarded to those students who have maintained a certain average rank. The designating phrases used are: With Highest Honor; With High Honor; With Honor. The award at the close of the year 1905-06 was as follows:

**CLASS OF 1906.** With Honor—Augustus Granville Dill and Bazoline Estelle Usher.

**CLASS OF 1908.** With Honor—May Catherine Hawes.

**THREE ALUMNI PRIZES** for excellence in declamation were voted by the graduates of this institution, at their annual meeting in May, 1906. The prizes are of the value of $15, $10 and $5. They were awarded this year to Caroline S. Bond, Levi P. M. White and Nathan L. Thomas.
The corporate name of this Institution is THE TRUSTEES OF THE ATLANTA UNIVERSITY. Wills containing bequests should be attested by three witnesses in most of the states.

MISCELLANEOUS SUGGESTIONS

Each pupil should bring a Bible. It is needed for private reading, for the Sunday-school, and for use in classes.

Students are required to be furnished with all prescribed text-books at the time when the use of them begins.

All should be provided with warm clothing.

Young women must have rubbers and waterproofs.

The use of silks, velvets, or other expensive or showy dress materials or trimmings is prohibited. Prints, gingham, and plain worsteds, with inexpensive lawns and muslins for hot weather, are the most appropriate wear.

Parents will do well not to send clothing, unless the request for it is endorsed by the preceptress. No extra dress is required for the close of school. Experience has taught that much evil comes from pupils receiving food or large quantities of fruit, or candy, from home or friends. They are, therefore, not allowed to receive it. Friends will please not send it.

Letters should be directed in care of Atlanta University, Atlanta, Ga.

Students who do not board at their homes are not allowed to board out of the Institution, unless by special permission.

Boarders are expected to furnish their own towels and napkins.

Keeping or using firearms on the premises is forbidden.

Special attention is called to the rule prohibiting the use of all intoxicating drinks, and tobacco in every form.

The proper observance of the Sabbath is most important for the moral and religious welfare of the students. This Institution is the result of benevolent efforts, and that it be decidedly religious in its influence, without being sectarian, is the reasonable expectation of its friends. Boarding pupils are therefore required to attend stated religious services. Students should arrange so as not to travel upon the Sabbath, and friends are earnestly requested not to call upon them on that day.

It is desired to make the school, as far as possible, a home for those who attend. Not only their intellectual, but also their physical, social, moral and religious culture receives careful attention.

THE WORK OF OUR PUPILS

The great majority of our graduates, and many others who have left before finishing their course, are engaged in teaching during a part or all of the year. Besides these, during the four months of the summer vacation, a large number of students engage in teaching, so that a very large number of children in Georgia and other states are taught annually by those who have been connected with the Institution.
STUDENTS

College Course

Graduate Student
William Andrew Rogers (non-resident) A.B., 1899. Sociology.

Senior Class
Mamie Lucinda Abrams Newberry, S. C.
Charles Columbus Cater Atlanta
Oliver Alphonso Clark Savannah
Augustus Davis Key West, Fla.
James Nelson Francis English Milledgeville
William Frank Montgomery Albany
Lawrence Pleamon Oliver Athens
Frederick Douglass Smith Fort Valley
Austin Thomas Walden Atlanta
Isaac Owen Westmoreland

Junior Class
James Nathaniel Clark Tampa, Fla.
Ruby Rhee Craig Austin, Tex.
Alfred John Elkins Savannah
Arthur Upshaw Evans Atlanta
William Edward Gray Savannah
May Catherine Hawes Macon
Beulah Veronica McDowell Augusta
Arthur Walter Ricks Rome
Mazie Estella Sams Tallapoosa
David Cicero Smith Chattanooga, Tenn.
Lucy Case Smith Savannah
Rome Matthew Smith

Sophomore Class
Japhus Madison Baker Jacksonville, Fla.
Willette Rutherford Banks Hartwell
Mack Primus Burley Macon
James Tate Cater Atlanta
William Henry Watson Abbeville
Albert Joseph Williams Savannah

Freshman Class
Alfred Calvin Curtis Augusta
Edwin Arthur Gibson Atlanta
Normal Course

**Senior Class**

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Corinne Harriet Graham</td>
<td>Memphis, Tenn.</td>
</tr>
<tr>
<td>Antoine Graves, Jr.</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Leroy Edward Jones</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Julius Caesar McKelvie</td>
<td>Augusta</td>
</tr>
<tr>
<td>Jennie May King</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Charles Waymond Reeves</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Charles William Richardson</td>
<td>Charleston, S. C.</td>
</tr>
<tr>
<td>Fred Armon Toomer</td>
<td>Byron</td>
</tr>
<tr>
<td>Fleming Deveaux Tucker</td>
<td>Savannah</td>
</tr>
<tr>
<td>Nellie Harriet Watts</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Isaiah Ned White</td>
<td>Bryan, Tex.</td>
</tr>
<tr>
<td>Levi Paul Morton White</td>
<td>Augusta</td>
</tr>
<tr>
<td>Pearl Amanda Wimberly</td>
<td>Augusta</td>
</tr>
</tbody>
</table>

**Junior Class**

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annie M. Baker</td>
<td>Jacksonville, Fla.</td>
</tr>
<tr>
<td>Lizzie L. J. Baker</td>
<td>Jacksonville, Fla.</td>
</tr>
<tr>
<td>Veronica M. Beasley</td>
<td>Savannah</td>
</tr>
<tr>
<td>Willie E. Brandon</td>
<td>Houston, Tex.</td>
</tr>
<tr>
<td>Mabel M. Brockett</td>
<td>Savannah</td>
</tr>
<tr>
<td>Katie J. Campbell</td>
<td>Athens</td>
</tr>
<tr>
<td>Minnie E. Cantey</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Julia Finch</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Ella A. U. Ford</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Marie E. Harrison</td>
<td>LaGrange</td>
</tr>
<tr>
<td>Genie E. James</td>
<td>Milledgeville</td>
</tr>
<tr>
<td>Willie J. Kelley</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Edwina F. Mayer</td>
<td>Columbus</td>
</tr>
<tr>
<td>Nellie E. McHenry</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Alice M. Rayford</td>
<td>Milledgeville</td>
</tr>
<tr>
<td>Hattie E. Sims</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Jimmie L. Starks</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Alice H. West</td>
<td>Milledgeville</td>
</tr>
<tr>
<td>Alice R. White</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Olive M. White</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Claude M. Williams</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Gertrude L. Williams</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Rachel A. Williams</td>
<td>Atlanta</td>
</tr>
</tbody>
</table>

<p>| Emma A. Benson              | Chester, S. C.      |
| Esther M. Brockett          | Savannah            |
| Elexina E. Brown            | Jacksonville, Fla.  |
| Mary F. Dishman             | Birmingham, Ala.    |
| Minnie B. Dyer              | Atlanta             |
| Lelia M. Golden             | Atlanta             |
| Lillie A. Harris            | Milledgeville       |</p>
<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gertrude Haygood</td>
<td>Athens</td>
</tr>
<tr>
<td>MayBelle D. Houstoun</td>
<td>Savannah</td>
</tr>
<tr>
<td>Callie M. Jackson</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Maud I. Lamar</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Bessie M. Laster</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Louise N. Maxwell</td>
<td>Decatur</td>
</tr>
<tr>
<td>Rosa L. Martin</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Ethel E. McCree</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Grace W. Penney</td>
<td>Tuskegee, Ala.</td>
</tr>
<tr>
<td>Vivian L. Sanders</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Rowena A. Sheppard</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Marie M. Smith</td>
<td>Augusta</td>
</tr>
<tr>
<td>Annie E. Smith</td>
<td>Athens</td>
</tr>
<tr>
<td>T. Ethel Smith</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Bessie E. Stephens</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Josephine B. Stiles</td>
<td>Milledgeville</td>
</tr>
<tr>
<td>Elizabeth L. Wynn</td>
<td>Atlanta</td>
</tr>
</tbody>
</table>

High School Course
Third Year Class

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Silas S. Abrams</td>
<td>Newberry, S. C.</td>
</tr>
<tr>
<td>Addie C. Blake</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Caroline S. Bond</td>
<td>Birmingham, Ala.</td>
</tr>
<tr>
<td>Mary J. Brydie</td>
<td>Athens</td>
</tr>
<tr>
<td>Fleming C. Coles</td>
<td>Eatonton</td>
</tr>
<tr>
<td>Grace R. Crawford</td>
<td>Tuskegee, Ala.</td>
</tr>
<tr>
<td>Samnel B. Daniel</td>
<td>Newberry, S. C.</td>
</tr>
<tr>
<td>Bennie F. Dozier</td>
<td>Columbus</td>
</tr>
<tr>
<td>Leo V. English</td>
<td>Key West, Fla.</td>
</tr>
<tr>
<td>Charles H. Garvin</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Thornton J. Greenwood</td>
<td>Jacksonville, Fla.</td>
</tr>
<tr>
<td>Sylvanus H. Hart, Jr.</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Harry O. H. Hawkins</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Eva V. Hill</td>
<td>Smithville</td>
</tr>
<tr>
<td>Charles A. Jones</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Lucius L. Jordan</td>
<td>Columbus</td>
</tr>
<tr>
<td>Thomas H. Kelley</td>
<td>Atlanta</td>
</tr>
<tr>
<td>William L. G. King</td>
<td>Nelson</td>
</tr>
<tr>
<td>Warren H. Logan</td>
<td>Tuskegee, Ala.</td>
</tr>
<tr>
<td>Arthur L. Lyman</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Richard W. Maddox</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Eugene M. Martin, Jr.</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Edward S. Richardson, Jr.</td>
<td>Marshallville</td>
</tr>
<tr>
<td>John C. Ross</td>
<td>Atlanta</td>
</tr>
<tr>
<td>John W. Sheppard</td>
<td>Newberry, S. C.</td>
</tr>
<tr>
<td>James M. Smith</td>
<td>Douglasville</td>
</tr>
</tbody>
</table>
Nathan L. Thomas ........................................ Hawkinsville
W. Theodore Thomas ......................................... Atlanta
Edgar P. Westmoreland .................................... Atlanta
William H. White ........................................ Columbus
Frazier V. Wilson ........................................ Chattanooga, Tenn.
Matthew T. Wyche .......................................... Athens

Normal Preparatory Division

L. Leonie Ashton ........................................ Savannah
Elizabeth Bampfield ...................................... Beaufort, S. C.
Katie C. Brown ............................................ Atlanta
Florence A. Callen ........................................ Savannah
Lillie M. Childs ........................................... Atlanta
Alma M. Davis ............................................. Savannah
Bobbie A. Davis ........................................... Atlanta
Julia Davis .................................................. Atlanta
Josephine H. Dibble ...................................... Camden, S. C.
Mabel A. Durden ............................................ Savannah
Delilah Evans .............................................. Atlanta
Harriet G. Evans .......................................... Augusta
Carrie M. Gaunt ........................................... Atlanta
Lura E. Greenwood ......................................... Atlanta
Clara L. Harris ............................................ Atlanta
Mabel D. Harrison ........................................ LaGrange
Willie L. Huguley .......................................... Rome
Anna V. Johnson ........................................... Athens
Ethel J. McCarter ......................................... Atlanta
Verna E. Moses ............................................. Pensacola, Fla.
Ulicia F. Pollard ......................................... Savannah
Jessie E. Reid ................................................ Atlanta
Ada L. Scott ................................................ Savannah
Alberta W. Sherman ........................................ Savannah
Annie M. Smith ............................................. Atlanta
Lottie Starks ................................................ Atlanta
Annie E. Stiles ............................................ Savannah
Anna T. Tucker ............................................. Savannah
Louisa A. Walton .......................................... Atlanta
Buena V. Wilkes ........................................... Atlanta

Second Year Class

College Preparatory Division

Margaret Adams .............................................. Atlanta
Emanuel L. Belvin .......................................... Marshallville
Joseph D. Bibb ............................................. Atlanta
Lillie M. Brown ............................................ Atlanta
Benjamin W. Burks ......................................... LaGrange
John W. Burney ............................................. Atlanta
<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>William Burney</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Joseph H. Chacon</td>
<td>Key West, Fla.</td>
</tr>
<tr>
<td>Marion C. Combs</td>
<td>Atlanta</td>
</tr>
<tr>
<td>James W. Daniel</td>
<td>Rome</td>
</tr>
<tr>
<td>John F. Frazier</td>
<td>Atlanta</td>
</tr>
<tr>
<td>John Q. Gassett, Jr.</td>
<td>Cartersville</td>
</tr>
<tr>
<td>G. Paola Green</td>
<td>Mound Bayou, Miss.</td>
</tr>
<tr>
<td>Emma J. Henry</td>
<td>Chattanooga, Tenn.</td>
</tr>
<tr>
<td>Edmund I. Key</td>
<td>Churchview, Va.</td>
</tr>
<tr>
<td>William S. Moreland</td>
<td>Tallapoosa</td>
</tr>
<tr>
<td>F. Willard Oliver</td>
<td>Chattanooga, Tenn.</td>
</tr>
<tr>
<td>Frank Rafford, Jr.</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Benjamin H. Rogers</td>
<td>Marietta</td>
</tr>
<tr>
<td>Henry A. Rucker, Jr.</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Nellie B. Simmons</td>
<td>Dawson</td>
</tr>
<tr>
<td>Strieby S. Smith</td>
<td>Chattanooga, Tenn.</td>
</tr>
<tr>
<td>Robert Thomas</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Robert H. Thornton</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Samuel C. Usher</td>
<td>Atlanta</td>
</tr>
<tr>
<td>George L. Walker</td>
<td>Pensacola, Fla.</td>
</tr>
<tr>
<td>Hattie L. Ward</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Dallas B. Wiggins</td>
<td>Andersonville</td>
</tr>
</tbody>
</table>

Normal Preparatory Division

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leona J. Allen</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Nellie E. Askew</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Etta M. Brandon</td>
<td>Houston, Tex.</td>
</tr>
<tr>
<td>Minnie E. Brown</td>
<td>Greensboro</td>
</tr>
<tr>
<td>Wyolene Burch</td>
<td>Columbus</td>
</tr>
<tr>
<td>Mattie M. Carter</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Hattie J. Cater</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Evadine T. Clark</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Vessie L. Comer</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Susan E. Dart</td>
<td>Charleston, S. C.</td>
</tr>
<tr>
<td>Ernestine A. Davis</td>
<td>Columbus</td>
</tr>
<tr>
<td>Janie L. Dawkins</td>
<td>Opelika, Ala.</td>
</tr>
<tr>
<td>Rebecca E. Dickerson</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Lillie M. Ferguson</td>
<td>Opelika, Ala.</td>
</tr>
<tr>
<td>Mildred E. Gaines</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Estelle H. Gassett</td>
<td>Cartersville</td>
</tr>
<tr>
<td>Zephyr L. Green</td>
<td>Albany</td>
</tr>
<tr>
<td>Bessie L. Goosby</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Rosa L. Hadden</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Irene L. Hall</td>
<td>Greensboro</td>
</tr>
<tr>
<td>Salina E. Hadden</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Ozie B. Hart</td>
<td>Americus</td>
</tr>
<tr>
<td>Jereleen C. Hawkins</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Ada C. Hill</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Name</td>
<td>City</td>
</tr>
<tr>
<td>--------------------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>Birdie L. Holley</td>
<td>Macon</td>
</tr>
<tr>
<td>Mattie M. Houston</td>
<td>Savannah</td>
</tr>
<tr>
<td>Nellie M. Jacobs</td>
<td>Atlanta</td>
</tr>
<tr>
<td>N. Clyde Johnson</td>
<td>Newnan</td>
</tr>
<tr>
<td>Fannie C. Jones</td>
<td>Pensacola, Fla.</td>
</tr>
<tr>
<td>Ambrosia L. Luckie</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Jennie C. Marion</td>
<td>Atlanta</td>
</tr>
<tr>
<td>V. Belle McCaskill</td>
<td>Pensacola, Fla.</td>
</tr>
<tr>
<td>Ollie B. Moore</td>
<td>Madison</td>
</tr>
<tr>
<td>Lillian Payeton</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Hazel L. Pearson</td>
<td>Wilmington, N. C.</td>
</tr>
<tr>
<td>Minnie B. Pitts</td>
<td>Griffin</td>
</tr>
<tr>
<td>Bessie D. Rucker</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Eugenia B. Sims</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Josie L. Starks</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Irene E. Sterling</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Beatrice Thornton</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Annie B. Tuggle</td>
<td>Atlanta</td>
</tr>
<tr>
<td>May A. White</td>
<td>Columbus</td>
</tr>
<tr>
<td>Lillie M. Willis</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Ruby B. Wise</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Tempy M. Young</td>
<td>Spartanburg, S. C.</td>
</tr>
</tbody>
</table>

**First Year Class**

*College Preparatory Division*

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cecil Beach</td>
<td>Atlanta</td>
</tr>
<tr>
<td>John S. Bennett</td>
<td>Quitman</td>
</tr>
<tr>
<td>Felix E. Burton</td>
<td>Washington</td>
</tr>
<tr>
<td>V. La Verte Cantey</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Euby C. Chandler</td>
<td>Sparta</td>
</tr>
<tr>
<td>Henry W. Crowder</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Frank Cunningham</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Gerald A. Drysdale</td>
<td>Siquirres, Costa Rica, C. A.</td>
</tr>
<tr>
<td>Ulysses S. Gibson</td>
<td>Atlanta</td>
</tr>
<tr>
<td>John W. Gilbert</td>
<td>Augusta</td>
</tr>
<tr>
<td>John H. Golden</td>
<td>Demopolis, Ala.</td>
</tr>
<tr>
<td>George R. Goosby, Jr.</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Davenport Grimes</td>
<td>Atlanta</td>
</tr>
<tr>
<td>James A. Hamilton</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Norman M. Harrell</td>
<td>Moultrie</td>
</tr>
<tr>
<td>Arthur J. Hawkins</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Ralph L. Headen</td>
<td>Birmingham, Ala.</td>
</tr>
<tr>
<td>Thomas Henry</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Arthur P. Hollingsworth</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Alonzo P. Holmes</td>
<td>Marshallville</td>
</tr>
<tr>
<td>Charles W. James</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Charles Kelley</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Gilbert W. Kirk</td>
<td>Atlanta</td>
</tr>
</tbody>
</table>
Nicodemus McCarter
Woodie D. McCune
G. Clifton Morris
Arthur C. McHenry
Henry F. Nelson
Lucius W. Nelson
Clifford Roberts
Harry Roberts
William A. Robinson
Ferrand W. Smith
Sylvanus J. Smith
Alfred R. Starks
Albert Tonsil
Amy Frances Webster
Richard C. White
Henry H. Williams, Jr.
George D. Willis
William A. Wright

Eva M. Arnold
Lucy M. Ball
Janie R. Barnett
Nettie B. Barnett
Willie B. Barnum
Louie H. Barrett
A. Urnestine Bell
Carrie J. Bell
Eulah E. Bell
Lillie E. Bell
Naomi O. T. Bennett
Henrietta Branham
Ethel L. Brown
Mary Butts
Rosalie Butts
Ella Byrd
Hattie F. Carter
Lillie B. Colbert
Lizzie M. Cox
Cecil C. Dismukes
Ethel M. Edwards
Ethel M. Ellerson
Mary B. Elston
Annie May Finley
Mary Freeman
Cora A. Gartrell
Oliver R. Gideon
Janie L. Goosby
Lady Goosby ................ Atlanta
Marie A. Graves ............. Atlanta
Irene M. Gray ............... Atlanta
Hallie B. Hall ............... Greensboro
Bessie Harris ................ Atlanta
Salina E. Harrison ........... Atlanta
Mattie L. Hart .............. Atlanta
Nellie E. Hawes ............. Atlanta
Tiney B. Hector ............. Atlanta
Hattie G. Hill .............. Atlanta
Rosalie Hoskins ............. Atlanta
Nellie James ................ Atlanta
Gladys A. Johnson ........... Sparta
Juanita M. Johnson .......... Sparta
Mary K. La Pear ............. Gerald, Ark.
Evelyn Laster ............... Atlanta
Clara B. Lawrence .......... Cartersville
Pearl G. Marshall .......... Savannah
Pearl Matthews .............. Atlanta
Rebie E. McNeal ............. Atlanta
Mabel Merriam ............... Atlanta
Aurelia Miles ............... Atlanta
Hattie J. Moore ............. LaGrange
Corinne M. Nolley .......... Atlanta
Julia M. Parks .............. Atlanta
W. Kathleen Redding .......... Atlanta
Rowena A. Reid .............. Atlanta
Lucy L. Rucker .............. Atlanta
Maggie D. Russell .......... Atlanta
Carrie L. Rutledge .......... Atlanta
Gertrude Shorter ........... Atlanta
Fannie R. Sorrell .......... Marietta
Esther L. Smith ............. Raleigh, N.C.
Ella M. Thompson ........... Atlanta
Bessie Turner ............... Atlanta
Nellie B. Tyree ............. Chattanooga, Tenn.
Eddie Lou Usher ............. Atlanta
Amanda Varner ............... Atlanta
Helen L. Varner ............. Atlanta
Sarah J. Vernon ............. Gerald, Ark.
Alberta Watts ............... Atlanta
Mary Lou White .............. Atlanta
Clara B. Wilson .......... Los Angeles, Cal.
Bertha M. Wynn ............. Atlanta
SUMMARY OF STUDENTS.

Graduate Student .................................................. 1

College Course
Senior Class .......................................................... 10
Junior Class ........................................................... 12
Sophomore Class ...................................................... 6
Freshman Class ....................................................... 15

Normal Course
Senior Class .......................................................... 23
Junior Class ........................................................... 24

High School Course
Third Year: Coll. Prep., 33; Nor. Prep., 30 ................. 63
Second Year: " 28; " 46 ........................................... 74
First Year: " 41; " 72 .............................................. 118

Whole number of students ........................................ 341
Boys ................................................................. 122
Girls ................................................................. 219
Boarders ............................................................. 173
Day pupils .......................................................... 168

Number of counties in Georgia represented .................. 36
Number of states and foreign countries represented .......... 12

Note (a).—Students remaining only a short time, or gaining no credit in their work even if remaining a longer time, are not enrolled in the catalogue.

Note (b).—There have been enrolled in the Oglethorpe School: in the kindergarten, 20; in the five grades, 91. Total, 111.
ALUMNI

Officers of the Alumni Association

WILLIAM B. MATTHEWS (90), President
MRS. JULIA TURNER (73), Vice-president
WILLIAM O. MURPHY (91), Recorder
MRS. MARY B. GREENWOOD (93), Corresponding Secretary
HENRY H. WILLIAMS (76), Treasurer

Theological Class

1876

Richard Henry Carter, A. M., In Business, Atlanta
George Simeon Smith, A. M., Pastor, Chattanooga, Tenn.
Joseph Edward Smith,

College Graduates

[Sc. signifies Scientific.]

1876

William Henry Crogman, Litt. D., President Clark University, So. Atlanta
Samuel Benjamin Morse, A. M., Music Teacher, Miami, Fla.
London Humes Waters,
Henry Harrison Williams, Mail Agent, DECEASED, 1882 Atlanta
Richard Robert Wright, LL. D., President State Industrial College, Savannah

1877

James Snowden Harper, A. M., Mail Agent, Augusta
John McIntosh, Principal City School, Savannah

1878

Nathaniel De Lamotta Harris,
William Henry Harris,
Jacob Golden Hutchins, A. M., Pension Department,
Arthur William Upshaw,

1879

John Lewis Dart, D. D., Principal Charleston Ind. Inst., and Pastor, Charleston, S. C.
Peter Augustus Denegall, Mail Carrier, Savannah
Fletcher Hamilton Henderson, Principal Howard Normal School, Cuthbert
Edward Posey Johnson, Pastor, Atlanta
Edward Johnson Stewart,

1880

Thomas Marshall Dent, Census Bureau, Washington, D. C.
William Edgar Hightower,
Drayton Hardy Maffet, Sc., Unknown
Thomas Francis Park Roberts,
Robert Lloyd Smith, U. S. Marshal’s Office, Paris, Texas
1881
Benjamin Franklin Hartwell, Sc., Teacher City School, Ocala, Fla.
Preston Brooks Peters, Sc., DECEASED, 1885
Charles Rice, Principal City School, Dallas, Tex.
Paul Edward Spratlin, A. M., M. D., Physician, Denver, Col.
Butler Romulus Wilson, A. M., Lawyer, Boston, Mass.

1882
Oswell Augustus Combs, Professor Greek, Morris Brown College, Atlanta
Henry Lucas Walker, A. M., DECEASED, 1883

1883
John Thomas Grant, Mall Clerk, Chattanooga, Tenn.
James Augustus Henry, Principal City High School, Prairie View, Tex.

1884
William Hoxie Johnson, DECEASED, 1891
Abraham Louis Tucker, Transfer Clerk and Lawyer, Tuskegee, Ala.
John William Whittaker, A. M., Chaplain, N. and I. Institute, Kingfisher, Okla.

1885
Moses Jefferson Johnson, Teacher, St. Joseph, Mo.
Leigh Benjamin Maxwell, DECEASED, 1892
Mary European Badger (Mrs. W. N. Cummings), A. M., Savannah, Ga.
LaFayette McKeene Hershaw, Clerk in the Land Office, Washington, D. C.
James Reynolds Porter, D. D. S., Dentist, Atlanta
John William Young, DECEASED, 1891

1886
Lewis Sherman Clark, Sc., A. M., Principal Knox Institute, Athens, Ga.
Abraham Lincoln Gaines, A. M., Pastor, Baltimore, Md.
William Henry Goosby, New York, N. Y.
Samuel Alpheus Ward, M. D., Clerk in War Department, Washington, D. C.

1887
Shimeon Palmer Lloyd, M. D., Physician, Savannah, Ga.
Horace Hudson Lomax, M. D., Physician, Abbeville, S. C.

1888
Henry Alexander Hunt, Principal High and Industrial School, Fort Valley
William Baxter Matthews, Principal City School, Atlanta
Floyd Grant Snelson, Ph. D., Pastor, Cambridge, Mass.

1889
Thomas Jefferson Bell, Secretary Y. M. C. A., New York, N. Y.
Silas Xavier Floyd, D. D., Principal City School, and Pastor, Augusta
William Oscar Murphy, In Business, Atlanta
Loring Brainard Palmer, A. M., M. D., Physician, Atlanta
Julius Clifton Stiles, Principal Private School, Americus

1890
James Albert Bray, A. M., President Lane College, Jackson, Tenn.
Henry Moses Porter, L. L. B., Lawyer, Augusta

1891
Benjamin Franklin Allen, LL. D., President Lincoln Institute, Jefferson City, Mo.
Nathaniel White Collier, A. M., President Florida Baptist College, Jacksonville, Fla.
James Thomas Hodges, Teacher State N. and I. College, Prairie View, Tex.
John DeBaptiste Jackson, Mall Carrier, Jacksonville, Fla.
James William Johnson, A. M., U. S. Consul, Puerto Cabello, Venezuela
Samuel Arthur Stripling, Pastor, Rome
George Alexander Towns, A. M., Professor of Pedagogy, Atlanta University, Atlanta

1895
Martha Freeman Childs, Teacher City High School, Baltimore, Md.
Arthur Guthbert Holmes, Principal City School, Albany
Georgia Louise Palmer (Mrs. Johnson F. Blair), DECEASED, 1902
William Demosthenes Thomas, A. M., M. D., Teacher, Louisville, Ky.

1896
Albert Berry Cooper, Professor Mathematics, Morris Brown College, Atlanta
Felix Alonzo Curtright, In Business, Savannah
Nath Wesley Curtright, Principal Eddy High School, Milledgeville
Fanny Tripp Habersham, DECEASED, 1900
Beatrice Damaris McGhee (Mrs. N. W. Curtright), Teacher, Milledgeville

1897
Robert Washington Gadsden, Principal City School, Savannah
Mabel Louise Keith (Mrs. William Howard), Columbia, S. C.
Stephen Alexander Peters, Medical Student, Nashville, Tenn.
George Francis Smith, A. M., DECEASED, 1900

1898
Ophelia Olivia Brooks, Teacher Haines Institute, Augusta
Alonzo Hertzel Brown, Professor Fisk University, Nashville, Tenn.
Julia Goodwin Childs, Teacher Sumner High School, St. Louis, Mo.

1899
Alberta Theresa Badger, Teacher Ballard Normal School, Macon
Carrie Elizabeth Brydie, Teacher High School, Kansas City, Mo.
William Jefferson Decatur, Teacher Howard University, Washington, D. C.
Ruth Marian Harris, Teacher City School, Atlanta
George Francis Porter, Teacher, Kansas City, Kan.
Joseph Taylor Porter, In Business, New York, N. Y.
William Andrew Rodgers, Teacher State Normal School, Petersburg, Va.
John Perry Seabrooke, Jr., In Business, Charleston, S. C.
Julla Ophelia Wright, Teacher City School, Savannah

1900
Henry Napoleon Lee, Teacher Ballard Normal School, Macon
Ina Lola Mack (Mrs. *F. H. Wilkins), Gadsden, Ala.
Edward Lee Simon, In Business, Memphis, Tenn.
William George Westmoreland, Mall Carrier, Atlanta

1901
Mary Ruth Greenwood (Mrs. Walter E. Carey), Atlanta
Ada Haynes, Professor Colored A. and M. University, Langston, Okla.
Daisy Cornelia Hayes, Teacher City School, Atlanta
John William Kinney, Teacher Florida Baptist College, Jackson, Florida
Mary Fauntleroy Monroe, Teacher Swayne Institute, Montgomery, Ala.
Peter Henry Williams, DECEASED, 1902

1902
Edward Eusebia Curtright, Teacher N. and I. Institute, High Point, N. C.
William Henry Greenwood, Mall Clerk, Atlanta
James Garfield Lemon, Professor Georgia State Industrial College, Savannah
Naomi Beaird Spencer, Teacher Avery Institute, Charleston, S. C.

1903
Arthur De Lyons Butler, Medical Student, Northwestern University, Evanston, Ill.
Loula Delphia Davis, Teacher Walker Baptist Institute, Augusta
Samuel Arthur Grant, Teacher H. and I. School, Fort Valley
Emanuel Williamson Houston, Teacher Col. Normal School, Elizabeth City, N. C.
Annie Harper Mack, Teacher City School, Athens
Edward Anderson Overstreet, Teacher County School, Savannah
Harry Harbert Pace, Prof. Ancient Languages, Lincoln Institute, Jefferson City, Mo.
Charles Rutherford Westmoreland, Teacher City High School, Baltimore, Md.
Emma Ellen White, Teacher City School, Atlanta
George Nathaniel White, Principal Burrell School, Florence, Ala.

1904
Edwin Augustus Harleston, Student Normal Art School, Atlanta
Annadel Chase King, Teacher Normal School, Albany
George Carey Mack, In Dental Laboratory, Washington, D. C.
Sarah Rucker McCombs, Teacher Knox Institute, Athens
Christopher Columbus Owens, Professor Lane College, Jackson, Tenn.
Annie Hodgson Smith (Mrs. Thos. L. Derricotte), Teacher, Athens

1905
Truman Kella Gibson, Student Harvard University, Cambridge, Mass.
Thomas Bernard Harper, In Business, Atlanta
Fannie May Howard (Mrs. Joseph H. Douglass), Washington, D. C.
Mildred Rutherford Jackson, Malden, Mass.
James Francis Jenkins, In Business, Chicago
Carrie Beatrice King, Teacher Atlanta University, Atlanta
Richard Gloster Lockett, Teacher City High School, Houston, Tex.
Edward Charles Williams, Professor Lane College, Jackson, Tenn.

1906
Francis Sumner Alexander, Law Student, Chicago, Ill.
Augustus Granville Dill, Student Harvard University, Chicago, Ill.
Pierce McNeil Thompson, Student University of Chicago, Cappahosic, Va.
Baseline Estelle Usher, Teacher Gloucester School, Athens
Percy Harper Williams, Teacher Knox Institute, Athens

Normal Graduates
(The asterisk with a husband’s name indicates that he is deceased.)

1873
Adella Cleveland (Mrs. Frank P. Jones), Savannah
Lucy C. Laney, A. M., Principal Haines Institute, Augusta
Elizabeth Outlaw (Mrs. George S. Smith), DECEASED
Mrs. Julia Turner (Mrs. *William F. Turner), St. Louis, Mo.

1874
Clara E. Jones (Mrs. Green King), Teacher, Macon
Jennie S. Morris (Mrs. Joseph H. Lee), DECEASED
Georgia M. Swift (Mrs. W. W. King), Atlanta
Martha A. Upshaw (Mrs. *Pierce F. Ford), Teacher Morris Brown College, Atlanta

1875
Sarah J. Flemister (Mrs. James H. C. Butler), Teacher City School, Savannah
Mary E. Ingraham (Mrs. Tony J. Hill), Teacher, Pinehurst
Sarah J. Thomas, DECEASED
Fannie A. Wilson, DECEASED

1876
Alice B. S. Miller, Teacher City School, Savannah
George W. F. Phillips, Principal Holsey Industrial Academy, Cordele
Anna F. White (Mrs. Charles A. Shaw),
Jones O. Wimbish;

1877

M. Blanche Curtis (Mrs. J. S. Walker), Teacher Lamson School,
Fannie M. Hall (Mrs. Angustus R. Johnson),
Cosmo P. Jordan,
Hattie Latimer,
Willianna Lewis (Mrs. Edward Taylor),
Lavinia C. Mott (Mrs. William H. Crogman),
Susie V. White (Mrs. William Watts, Jr.), Teacher,
Lavinia Wimbish (Mrs. H. C. Dennis),

Brunswick
Decended, 1877

Marshallville
Decased, 1880

Decatur
Unknown

Decased, 1900

So. Atlanta
Gainesville, Fla.
So. Atlanta

1878

Mildred A. Brown (Mrs. John Philip), Teacher City School,
Indiana M. Clark (*Mrs. Richard J. Henry), Principal City School,
Estella Crosby (Mrs. Edgar J. Penney), Tea. Habscochee Ind. School,
Ellen Crump (Mrs. James S. Harper),
James H. DeLamotta, Clerk in Treasury Department,
Elizabeth Easley (Mrs. William E. Holmes), Matron Central City College,
Lillie D. Flemister (Mrs. William H. McCoy),
Thomas C. Shepard,
Marlin Smith (Mrs. William Webb),
Artaway J. Tabb, Teacher County School,
Ellen M. Townsley (Mrs. Howard W. Pitts),

Macon
Atlanta
Taft, Ind. Ter.
Augusta
Washington, D. C.
Macon
Chattanooga, Tenn.

Deceased, 1878

Deceased, 1880

Deceased, 1889

1879

Effie B. Eskridge (Mrs. J. S. Brandon),
Marilla B. Guion (Mrs. C. R. Harris), Teacher,

Deceased, 1905

Salisbury, N. C.

1880

Emma A. Eskridge (Mrs. Henry H. Williams),
George W. Green,
William C. Greene, Teacher,
Eliza Jones (Mrs. Staley),
Charlotte E. Monroe (Mrs. LaFayette M. Hershaw),
Rosa Morehead (Mrs. Elijah Bass),
Carrie E. Pope (Mrs. Virgil L. Cooke),
Elia M. Pope (Mrs. Charles H. King), Teacher,
Mary E. Pope (Mrs. Benjamin McCree), Teacher Private School,
Mary O. Tate (Mrs. O. O. Ceter),
Sallie J. White (Mrs. J. W. Ryan),
Fannie J. Wilson (Mrs. Chas. A. Jackson), Teacher Lincoln Inst., Jefferson City, Mo.

Deceased, 1886

Deceased, 1884

Atlanta
Chicago, Ill.
Raleigh, N. C.
Atlanta

Deceased, 1906

Washington, D. C.

1881

Arrie D. Badger,
Cora C. Calhoun (Mrs. Edwin F. Horn),
Helen Coles (Mrs. Louis A. Herndon),
Laura A. Fambro (Mrs. H. Oliver),
Ida E. Ferrand (Mrs. Joseph E. Smith),
Mrs. Hattie Henry (Mrs. Richard J. Henry),
Adelia Hunt (Mrs. Warren Logan), A. M.,
Carrie E. Jones (Mrs. John W. Young),
Ella M. Thomas (Mrs. Fayette N. Landrum), Teacher Morris Brown College, Atlanta
Mrs. Lavinda Watts (Mrs. James D. Watts), Teacher,
Jennie F. Wynn (Mrs. L. W. White), Teacher City School,
Minnie F. Young (Mrs. S. B. Davis), Teacher City School,

In Business
Springfield, Mo.
Little Rock, Ark.
Chattanooga, Tenn.
Deceased, 1894
Tuskegee, Ala.
Chicago, Ill.
Little Rock, Ark.
Augusta
Athens

1882

Nancy A. Baber (Mrs. H. H. Lomax), Teacher,
Mary E. Badger (Mrs. W. N. Cummings), A. M.,

Little Rock, Ark.
Galveston, Tex.
Cecile L. Barefield (Mrs. Alexander Pettus), Boston, Mass.
Maria A. Harmon (Mrs. Thomas Cuthbert), DECEASED, 1886
Salie E. Holsey (Mrs. Charles Rice), Dallas, Tex.
Georgia E. Mitchell (Mrs. Edward W. Clark), Rome
Anna B. Powers (Mrs. Warren R. Bond), Chicago, Ill.
Emma W. Saxon (Mrs. E. F. Simmons), Teacher, American
Frances A. Smith (Mrs. Mack M. Murchison), Savannah

1883

Janie A. Brown (Mrs. Henry B. Garnett), Teacher City School, Brunswick
Paul C. Coley, M.D., Teacher, Hawkinsville
Carrie Cox (Mrs. John Rakestraw), Teacher City School, Savannah
Jessie C. Craig (Mrs. John P. Turner), Washington, D.C.
Laura L. Holbrook (Mrs. William H. LeCain), Teacher, Athens
Mattie Iverson (Mrs. William Heard), Teacher City School, Savannah
William C. McLester, Teacher State Industrial College, Athens
Geraldine E. Raney (Mrs. William C. McLester), DECEASED, 1899
Katie E. Short (Mrs. Andrew Wright), Savannah
Mattie Stafford, DECEASED, 1887
Ann B. Thomas, Teacher Morris Brown College, Atlanta
Dinah F. Watts (Mrs. James F. Pace), Teacher and Manager Orphan's Home, Covington
Clifford R. Wright, DECEASED, 1887

1884

Mary D. Bell (Mrs. J. S. Simonton), Atlanta
Susie E. Carter (Mrs. John F. Huson), DECEASED, 1886
Mary S. Goosby (Mrs. E. H. Crumbley), Anniston, Ala.
Elnora P. Kockogey (Mrs. H. J. Frazier), Teacher, So. Atlanta
Emma Nelson (Mrs. Henry M. White), Atlanta
Katie Nelson (Mrs. John Goosby), DECEASED, 1887
Mary F. Pullin, Augusta
Sarah V. Maxwell, Teacher Haines Institute, Atlanta
Amanda L. Richardson (Mrs. James C. Starks), DECEASED, 1887
Dora B. Spencer, Fort Worth, Tex.
Amanda F. Woodward (Mrs. McCoy), Augusta

1885

Rachel C. Baker (Mrs. Allige), Jacksonville, Fla.
Lizzie H. Davis (Mrs. Archibald J. Carey), Chicago, Ill.
Mary C. Jackson, Teacher Haines Institute, Augusta
Rosa D. Lawson (Mrs. George N. Stoney), Augusta
Anna Wade (Mrs. E. S. Richardson), Principal Lamson School, Marshallville
Chlora L. White, Teacher, So. Atlanta

1886

Anna Alexander (Mrs. Mahaffey), DECEASED, 1899
Ellia P. Baker, A.B., Teacher Guadaloupe College, Atlanta
Maggie N. Baker (Mrs. Christopher C. Wimbish), Atlanta
Florida M. Beale (Mrs. Knox Phillips), Savannah
Sarah A. Cashin (Mrs. J. T. Brown), Teacher, Houston, Tex.
Hattie G. Eskridge (Mrs. J. Marion Frierson), Little Rock, Ark.
Carrie L. Fambro (Mrs. W. G. Still), Teacher, Atlanta
John B. Greenwood, Mail Carrier, DECEASED, 1893
Mary F. Hankerson (Mrs. H. C. Allen), Jackson, Miss.
Mary U. Jackson (Mrs. Allen J. Wade), Chattanooga, Tenn.
Emma A. Myrick (Mrs. James A. Henry), Decatur
Clara C. Thomas (Mrs. Leigh B. Maxwell), DECEASED, 1886
Abram B. Tolbert,
1887

Lilla E. Badger, Teacher,  
Willie C. Bryant (Mrs. Andrew J. Foster),  
Georgia A. Knox (Mrs. Cicero Horton), Teacher,  
Florence H. Martin (Mrs. Thomas H. Frazier),  
Susa F. Morton, Teacher,  
Estella B. Pullin (Mrs. Mark A. Thomas),  
Joseph A. Sanders,  
Luke W. Stokeling,  

1887

Dallas, Tex.  
Chicago, Ill.  
Savannah  
Columbus, O.  
Orange, Tex.  
Atlanta  
DECEASED, 1886  
DECEASED, 1889

1888

Amanda D. Frazier (Mrs. A. W. Wimberly),  
Marhoda A. Hill (Mrs. John O. Ross), Teacher City School,  
Mary A. Hill (Mrs. Edward Grant),  
Cornelia T. Johnson (Mrs. Robert E. Hart),  
Estella B. Jordan (Mrs. Solomon Thompson),  
Alice M. McGhan (Mrs. B. F. Hoyt),  
Candace R. McGhee, Teacher,  
Mattie J. McHenry (Mrs. C. L. Cain),  
Susan H. Porter, Student Nurse Training,  
Annie J. Raney (Mrs. J. T. Hamilton), Teacher,  
Ella O. Summers (Mrs. McRee), Dressmaker,  
Lizzie B. Washington (Mrs. Wm. A. Stipes), Teacher,  
Minnie Wright (Mrs. L. J. Price),  

1888

Augusta  
Atlanta  
Atlanta  
Jackson, Tenn.  
Arlington, Va.  
DECEASED, 1903  
Rockmart  
Rome  
Washington, D. C.  
Sanford, Fla.  
Atlanta  
Chattanooga, Tenn.  
So. Atlanta

1889

Mary L. Austin (Mrs. Richard Jefferson), Teacher City School,  
Carrie Z. Badger (Mrs. John Pittman),  
Waterloo M. Bullock (Mrs. Floyd G. Snelson),  
Nellie M. Cook (Mrs. Alexander D. Hamilton),  
Clara E. Davenport (Mrs. Elijah H. Holmes),  
Annina J. Harrison (Mrs. Geo. Ammonetti),  
Florence S. Johnson (Mrs. Henry A. Hunt), Teacher,  
Gwendoline Lyman (Mrs. Charles S. Hedges),  
Mary A. McGhee (Mrs. Julius O. Styles), Teacher Private School,  
Mrs. Emma P. Quarterman (Mrs. Williams),  
Mary A. Snelson (Mrs. Archie E. Phillips),  
Susie V. Stewart, Teacher,  

1889

Athens  
Atlanta  
Cambridge, Mass.  
Atlanta  
Prairie View, Tex.  
Fort Valley  
DECEASED, 1893  
Athens  
Gainesville, Fla.  
Monticello  
Thebes

1890

Katie Alexander (Mrs. Davis),  
Dizzle M. Cox (Mrs. George J. Burch),  
Mary A. Cox, Supt. Housework,  
Ella E. Cochran (Mrs. T. W. Whitfield), Teacher County School,  
Meta M. Dolly (Mrs. G. M. Hearst), Teacher,  
Sarah A. Dozier (Mrs. Francis M. Cowings), Teacher,  
Georgia O. Dozier (Mrs. Jesse Battle), Teacher County School,  
Celestia C. Ivy,  
Hattie M. Jones (Mrs. James W. Madison),  
Allean L. Love,  
Minnie L. Perry,  
Fannie L. Scott (Mrs. Geo. L. W. Davis),  
Martha L. Williams (Mrs. Martin L. Logan), Tea. Ballard Normal School, Macon  

1890

DECEASED, 1888  
Atlanta  
Decatur  
Marshallville  
Jonesville, Fla.  
Locust Grove  
Atlanta  
DECEASED, 1894  
DECEASED, 1904  
DECEASED, 1892  
DECEASED, 1900  
Tifton  

1891

Henrietta R. Adams (Mrs. Orishatukey Faduma), Teacher,  
Helena M. Brown (Mrs. Andrew J. Cobb), Supt. Missionary Work,  
Julia M. Brown (Mrs. Albert B. Cooper),  
Lula B. Cook (Mrs. Phillips),  
Nancy A. Davis (Mrs. James E. Tate),  
Emma L. Holmes, Teacher City School,  

1891

Troy, N. O.  
Barneysville  
Atlanta  
DECEASED, 1895  
Atlanta  
Atlanta
Eleanor B. Howard (Mrs. William O. Murphy), Atlanta
Rena L. Keith (Mrs. David Benson), Teacher, Atlanta
Adrienne E. McNeill (Mrs. Alonzo F. Herndon), Tea. Atlanta University, Atlanta

1892
M. Agnes Boswell, Principal City School, Principal City School, Atlanta
Mary E. Chinn, Teacher City School, Augusta
Mary E. Keller (Mrs. Felix A. Curtright), DECEASED, 1888
Mary A. Love (Mrs. J. A. Lightner), Atlanta
Tina B. Pollard (Mrs. Murray A. Ford), DECEASED, 1895
Nineveh Rogers (Mrs. Robert L. Jackson), Atlanta
Hattie M. Sturdivant (Mrs. John H. Spain), Teacher, Atlanta
M. Pearl Westmoreland, Teacher City School, DECEASED, 1896
Katie E. Wood,

1893
Fannie B. Blount (Mrs Lewis Henderson), Jackson
Mary E. Brittian (Mrs. John B. Greenwood), Atlanta
Mattie B. Davis (Mrs. James A. Bray), DECEASED, 1905
Rosa C. Deveaux, Augusta
Georgia B. Douglass (Mrs. Henry L. Johnson), Atlanta
Rosa L. Garner (Mrs. W. O. Smith), Atlanta
Mary Graves (Mrs. Ceresar M. Way), Teacher, Valdosta
Emma S. Morton (Mrs. James T. Hodges), Atlanta
Mattie L. Sykes (Mrs. Charles M. Woodall), Prairie View, Tex.
Jessie L. Thompson (Mrs. Charles E. Smith), Atlanta
Eliza B. Twiggs (Mrs. Allen J. Howard), Cleveland, O.
Sarah E. Walker (Mrs. Christopher C. Bensley), DECEASED, 1894
Mary F. Wilson,

1894
Mattie B. Armand (Mrs. Augustus R. Jones), New York, N. Y.
Elia E. Davis (Mrs. Ernest H. DuPree), Atlanta
Laura C. Davis (Mrs. James F. McDougald), Unionville
Corianna E. Dozier (Mrs. Moses W. Arttest), Atlanta
Lydia E. Grant (Mrs. James Allen), Albany
Elizabeth R. Holmes (Mrs. J. B. Griffin), Teacher City School, Rome
Mrs. Anna S. Ingraham (Mrs. Linton S. Ingraham), Teacher, Savannah
Judia C. Jackson, Principal Buttrick Training School, DECEASED, 1893
Jennie L. Lloyd (Mrs. James White), New Orleans, La.
Ella L. Miller (Mrs. *Jack Colvin), So. Atlanta
Aurora V. Peters, Teacher, Athens
Mamie L. Reeves (Mrs. Williams H. McGruder), Washington, D. C.
Savannah Sorrell, Teacher Jeruel Academy, Atlanta
N. Estelle Taylor (Mrs. Julius R. Mayer), Fort Valley
Besse H. Whitely (Mrs. Edward L. Holland), Dressmaker,
Mamie L. Williams, Teacher H. and I. School, Americus

1895
Julia J. Blount (Mrs. M. B. Phillips), DECEASED, 1895
Mamie R. Cole (Mrs. Joseph T. Porter), Columbus
Willie A. Dennis (Mrs. William E. Weeks), Tea. Price Normal School, Charlotte, N. C.
Temperance C. Johnson, Teacher, Atlanta
Mattie L. Watts, In Business, DECEASED, 1890
Janie C. Wright (Mrs. H. B. Sloan),

1896
Cella R. Brooks (Mrs. R. H. Moon), Rome
Ara A. Cooke (Mrs. Luke Hill), Atlanta
Annie B. Evans (Mrs. Chas. A. Falson), Atlanta
Daisy F. Fambro (Mrs. Clarence Hammond), Atlanta
Emma L. Gleeton, Teacher City School, Atlanta
Annie M. Graves (Mrs. Wilson H. Means),
Ruth E. Harris,
Anna E. Maxwell,
Carrie McHenry,
Alice O'Neal,
Mary M. Smith (Mrs. Walter R. Covington),
Mollie L. Sorrell,
Maggie L. M. Turner (Mrs. L. B. Norris),
Mabel M. White,
Stella E. White (Mrs. Thomas Reid),
Ida C. Williams,
Teacher City School,
Teacher,
Teacher City School,
Teacher City School,
Teacher,
Teacher,
Teacher,
Teacher,
Teacher,
Teacher,
Teacher City School,
Teacher,
Teacher City School,
Teacher,
Teacher,
Teacher City School,
Teacher,
Teacher,
Teacher City School,
Teacher,
Teacher City School,
Teacher,
Teacher,
Teacher,
Teacher City School,
Teacher,
Teacher City School,
Teacher,
Teacher,
Teacher,
Teacher,
Teacher City School,
Eva I. Carter, Teacher City School,
Susie E. Carter, Teacher,
Gertrude L. Clarke, Teacher,
Susie A. Cuyler (Mrs. J. M. Dowse),
Blanche C. Decatur (Mrs. William B. Long),
Nettie P. Delmore (Mrs. F. Pettus Pack),
Mamie J. Harrison,
Emma C. Hicks, Teacher County School,
Mamie E. D. Johnson (Mrs. Joseph O. Glenn),
Buenos A. Jones (Mrs. Richard J. Henry),
Lucy B. Lewis, Teacher City School,
Katie G. Livingston (Mrs. Edward Y. Sapp),
Mamie E. Logan, Teacher City School,
Georgia Malcolm, Clerk,
Alice C. Ogleby, Dressmaker,
M. Belle Paschal, Teacher City School,
Katie E. Stocks, Teacher County School,
Lucy L. Watts (Mrs. Samuel A. Ware),
S. Madora Watts, Music Teacher,
Eva E. Westmoreland, Teacher City School,
India A. Wilkes, Teacher City School,
Gertrude Williams,

1901

Clifford S. Brown, Teacher City School,
M. Martha Daniels, Teacher City School,
Rhema H. Davis, Teacher City School,
Louisa G. Greene, Teacher City School,
Georgia E. Harrison (Mrs. William A. Rogers),
Ida N. Hawes, Teacher City School,
Norma C. T. Horton, Teacher City School,
Nettie A. Hutchings (Mrs. Charles R. Westmoreland),
Anna M. James (Mrs. James A. Landrum),
Lucie H. Maddox (Mrs. Augustus Boyd),
Callie A. McKinity, Teacher City School,
Eva J. Montgomery (Mrs. Thomas J. Turner),
Annie D. Oakes, Teacher Howard Normal School,
Mary A. Oakes, Teacher City School,
Lillie A. Porter, Teacher Haines Institute,
Nellie E. Porter (Mrs. W. W. Allen),
Rachel R. Rogers, Teacher City School,
Bessie M. Simmons, Teacher,
M. Edwina Taylor, U. S. Printing Office,
Marie L. Turner (Mrs. William A. Holley),
Annie M. Walton, Teacher City School,

1902

Josephine E. Blackman, Teacher Lamson School,
Inez V. Cantey, Private Secretary,
Lula R. Chestnut (Mrs. Sidney M. Jackson),
Mary L. Foster, Teacher County School,
Mary L. Hubert, Teacher,
Jessie V. McHenry, Teacher City School,
Viola J. Miller, Teacher City School,
Emma C. Penney, Teacher H. and I. School,
Annie S. Reid (Mrs. Charles N. Horton),
Lena J. Reynolds, Teacher City School,
Julia E. White, Teacher City School,
J. Beatrice Whitfield, Book-keeper,
Etta L. Williams (Mrs. John H. Burt),

Atlanta
Athens
Savannah
Atlanta
Petersburg, Va.
Chicago, Ill.
Atlanta
Atlanta
Atlanta
Atlanta
Atlanta
Atlanta
Atlanta
Atlanta
Atlanta
Atlanta
Atlanta
Sandersville

Savannah
Columbus
Atlanta
Petersburg, Va.
Baltimore, Md.
New York, N. Y.
Atlanta
Atlanta
Eatonton
Cutlberth
Yazoo City, Miss.
Augusta
Columbus
Savannah
Griffin
Washington, D. C.
Aiken, S. C.
Augusta

Marshallville
Atlanta
Savannah
Athens
Jewell
Atlanta
Atlanta
Fort Valley
Atlanta
Atlanta
Atlanta
Atlanta
Atlanta
Trilby, Fla.
1903

Basiline L. Boyd, Book-keeper, Jacksonville, Fla.
Lucy M. Bufford, Teacher City School, Atlanta
Jesella M. Burney, Teacher Private School, Atlanta
Mamie A. Cooke (Mrs. H. C. Dugas), Teacher City School, Augusta
Mary T. Cooke, Teacher City School, Atlanta
Vaehit N. Davis, Teacher Oglethorpe School, Atlanta
Birdie E. Ford, Teacher City School, Atlanta
Maggie D. Ford, Teacher Private School, Atlanta
Fannie E. Fortson, Trained Nurse, Atlanta
Ethel L. Gonder, Teacher, Sandersville
Georgia A. Greenwood, Teacher City School, Atlanta
Sadie E. Holmes (Mrs. Willie B. Taylor), Teacher Knox Institute, Athens
Elda M. Johnson, Book-keeper, Augusta
Maggie E. Jones, Teacher City School, Atlanta
Katie B. McClendon, Teacher, Rome
Fannie W. Moore, Teacher City School, Atlanta
Maggie T. Payne, Teacher, Springfield, Mo.
Nannie L. Perry (Mrs. Charles Anderson), Teacher, Atlanta
Annie L. Sharpe, Teacher, Macon
Emphasis P. Smith, Teacher City School, Atlanta
Birdie I. Thomas (Mrs. Percy Anthony), Teacher, Adelaide
Frances S. Tropay, Teacher, Athens

1904

Emma Badger, Teacher County School, Calhoun, Ala.
Robert D. Brooks, Teacher, Tampa, Fla.
Clintam A. Clark, Teacher, Baltimore
Mary E. Denny, Teacher, Cheraw, S. C.
Mamie L. Funderburk, Teacher, DECEASED, 1905
Isabelle Green, Teacher, Atlanta
Julia C. Howard, Book-keeper, Atlanta
Fannie E. James, Teacher City School, Atlanta
Susie N. Kinney, Teacher, Bogart
Bessie Landrum, Teacher City School, Atlanta
Georgia E. Latson (Mrs. Preston B. Peterson), Teacher, Columbia, S. C.
Nannie D. Lewis, Teacher City School, Atlanta
Ellen C. Maynor (Mrs. William H. Greenwood), Teacher, Atlanta
Bessie L. C. Miles, Teacher City School, Atlanta
Rachel L. Neat, Teacher City School, Atlanta
G. Virginia Perry, Teacher, Boston
Beulah L. Reid, Principal City School, Atlanta
Minnie L. Reid, Teacher City School, Athens
Lucie A. Robinson, Teacher Knox Institute, Atlanta
Lottie E. Smith, Teacher City School, Atlanta

1905

Gussie E. Beeks, Teacher, Cuthbert
Charlotte D. Bowen, Teacher, Madison
Isabel K. Glenn, Teacher County School, Atlanta
Mabel Hurt, Teacher City School, Atlanta
Susie B. Hutchings, Teacher City School, Macon
Luclce M. McLendon, Teacher H. and L Institute, Fort Valley
Ola Perry, Teacher Free Kindergarten, Atlanta
Clifford E. Smith, Teacher Oglethorpe School, Atlanta
Eliza E. Tiller, Teacher, Bessemer, Ala.
Minnie L. Tripp, Teacher City School, Atlanta
Janie B. Cunningham,  
Mary E. Edwards,  
Ethel M. Evans,  
Madeline H. Gassett,  
Mamie E. Green,  
C. Olga Mitchell,  
Susie M. Morton,  
Nannie L. Nichols,  
R. Beatrice Raiford,  
Annie E. Scott,  
M. Ethel Scott,  
Mary L. Thomas,  
Sarah D. Watson,  
Emily Watts,  
Teacher Oglethorpe School,  
Teacher,  
Teacher Free Kindergarten,  
Teacher Howard Normal School,  
Teacher Arlington School,  
Teacher Lane College,  
Teacher Oglethorpe School,  
Teacher City School,  
Kindergarten Teacher,  
Teacher,  
Kindergarten Teacher Knox Institute,  
Teacher Howard Normal School,  
Book-keeper,  
Atlanta  
Nicholson  
Atlanta  
Cuthbert  
Annieremanie, Ala.  
Jackson, Tenn.  
Athens  
Atlanta  
Athens  
Brooklyn, N. Y.  
Athens,  
Athens  
Cuthbert  
Atlanta
# SUMMARY OF GRADUATES AND THEIR OCCUPATIONS

<table>
<thead>
<tr>
<th></th>
<th>College</th>
<th>Normal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No.</td>
<td>Per Cent.</td>
<td>No.</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>139</td>
<td>100.0</td>
<td>383</td>
</tr>
<tr>
<td>Male</td>
<td>112</td>
<td>80.4</td>
<td>15</td>
</tr>
<tr>
<td>Female</td>
<td>27</td>
<td>19.6</td>
<td>378</td>
</tr>
<tr>
<td>Living</td>
<td>123</td>
<td>88.5</td>
<td>345</td>
</tr>
<tr>
<td>Dead</td>
<td>16</td>
<td>11.5</td>
<td>48</td>
</tr>
<tr>
<td><strong>Living</strong></td>
<td>123</td>
<td>100.0</td>
<td>345</td>
</tr>
<tr>
<td>Male</td>
<td>98</td>
<td>79.7</td>
<td>9</td>
</tr>
<tr>
<td>Female</td>
<td>25</td>
<td>20.3</td>
<td>338</td>
</tr>
<tr>
<td><strong>Occupations</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers</td>
<td>66</td>
<td>53.6</td>
<td>187</td>
</tr>
<tr>
<td>Government Service</td>
<td>15</td>
<td>12.2</td>
<td>3</td>
</tr>
<tr>
<td>Religious Work</td>
<td>7</td>
<td>5.7</td>
<td>1</td>
</tr>
<tr>
<td>Business</td>
<td>9</td>
<td>7.3</td>
<td>2</td>
</tr>
<tr>
<td>Physicians</td>
<td>5</td>
<td>4.1</td>
<td>5</td>
</tr>
<tr>
<td>Lawyers</td>
<td>2</td>
<td>1.6</td>
<td>2</td>
</tr>
<tr>
<td>Students</td>
<td>8</td>
<td>6.5</td>
<td>1</td>
</tr>
<tr>
<td>Book-keepers and Clerks</td>
<td>6</td>
<td>1.7</td>
<td>6</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>2</td>
<td>1.6</td>
<td>9</td>
</tr>
<tr>
<td>Married Women not otherwise designated</td>
<td>5</td>
<td>4.1</td>
<td>180</td>
</tr>
<tr>
<td>Undesignated</td>
<td>4</td>
<td>3.3</td>
<td>6</td>
</tr>
</tbody>
</table>

*Including three graduates from a theological course.*

†Two students graduated in two departments. One in two departments.
As an encouragement to prospective students to attend Atlanta University, and to friends of Southern education to support its work, the following more detailed statement is presented showing the marked success our graduates have had in securing not only remunerative positions for their own self-support but also opportunities for the widest usefulness in the work of uplifting their race. The statements are taken, with some revision, from a recently printed leaflet concerning the work of our graduates.

The College Graduates

While the one hundred and thirty-nine graduates from the college department (including three graduates from a theological course) represent only a small portion of the work done by the University, they represent a very important part of that work, as will be evident from a statement of the positions they occupy and the work they are doing.

Of these one hundred and thirty-nine graduates, sixteen have died. Of the one hundred and twenty-three now living, thirteen are ministers, several of whom, however, are classified in our summary as teachers; five are physicians, two are lawyers, one is a dentist, sixty-six are teachers, fifteen are in the service of the United States, nine are in other kinds of business, and eight are students. These statistics, together with those of the normal graduates, are given in tabular form on page 45 of this catalogue.

Ministers

One of the ministers is pastor of a Congregational church in Chattanooga, Tenn.; three of Baptist churches in Charleston, S. C., Atlanta, Ga., and Augusta, Ga.; three of Methodist churches in Charlestown, Mass., Rome, Ga., and Baltimore, Md.; one is chaplain of the Tuskegee Normal and Industrial Institute. Another is secretary of a Y. M. C. A. branch in New York City. All the churches named are centers of great power and wide influence. Some of these ministers have made addresses in national and international assemblages, one is a fellow of the Royal Geographical Society, and one has had the unique honor of being a member of the board of education in a large Southern city for eleven successive years.
Many of the teachers are holding high positions. No less than five are college presidents: of Clark University, Atlanta, Ga.; of the Georgia State Industrial College, Savannah, Ga.; of Lane College, Jackson, Tenn.; of Lincoln Institute, Jefferson City, Mo.; and of the Florida Baptist College, Jacksonville, Fla. Seven are principals of public city schools. Some of the others are designated as follows: teacher of music in Miami, Fla.; principal of the Charleston Industrial Institute, Charleston, S. C.; principal of the Howard Normal School, Cuthbert, Ga.; professor of Greek in Morris Brown College, Atlanta, Ga.; vice-principal of State Normal and Industrial College, Prairie View, Texas; principal of Knox Institute, Athens Ga.; principal of Industrial School, Fort Valley, Ga.; professor of pedagogy in Atlanta University; professor of mathematics in Morris Brown College, Atlanta, Ga.; professor of science in Fisk University, Nashville, Tenn.; teacher of manual training in Howard University, Washington, D. C.; professor of mathematics in the Colored A. & M. University, Langston, Okla.; professor of sloyd and mechanical drawing in the State Normal School, Petersburg, Va.; professor of pedagogy in the Georgia State Industrial College, Savannah, Ga.; professor of ancient languages, Lincoln Institute, Jefferson City Mo.; principal of Burrell School, Florence, Ala.; professor of mathematics in Lane College, Jackson, Tenn.; teacher of ancient languages in Atlanta University; teacher of ancient languages in Lane College, Jackson, Tenn.

The five physicians are located in Denver, Colo., St. Joseph, Mo., Savannah, Ga., Abbeville, S. C., and Atlanta, Ga. All were among the very first in their classes in the medical schools that they attended.

The two lawyers practice severally in Boston, Mass., and Augusta, Ga., and are successful in their profession. One is Master in Chancery by appointment of the governor of his state. The one dentist lives in Atlanta and has an extensive practice.

One of these graduates was a lieutenant in the army during the Spanish war, and captain of U. S. Volunteers in the Philippine Islands. Another was paymaster with the rank of major.

Several of the graduates who are clerks in the United States service in Washington have taken a full course in law or medicine. And when it is considered that this has required several hours of hard work in the evening after a full day at the office, for months and years, one can understand that they have grit and perseverance. Then, three at least have been mail agents on railroads under five successive administrations and have successfully passed the severe examination required and conquered the violent opposition that has arisen against them from various sources.
The peculiar conditions existing in the South have prevented these graduates from becoming prominent in political affairs. Yet one of them has been a member of three successive National Republican Conventions and another has represented his county in the Georgia legislature, while a third has served two terms in the Texas legislature, being elected by the aid of votes of Southern white men in a predominantly white community. One holds an important position as U. S. consul at Puerto Cabello, Venezuela.

NORMAL TRAINED TEACHERS

Most of these teachers are located in Georgia but some are in New York, North Carolina, South Carolina, Missouri, Tennessee, Arkansas, Texas, Alabama, Mississippi, Louisiana, Delaware, and Florida. Of the fifty-five regular teachers in the colored public schools of Atlanta, forty-three were educated in Atlanta University. Several of these have been in continuous service many years. Two have been in the same school in Savannah since 1876. While most are teaching in public schools, some being principals in important positions, a large number are also in private institutions. One is the founder and principal of Haines Normal and Industrial Institute in Augusta, Ga., a large and important school, in which five of our graduates are assistants; three are teachers in the Morris Brown College in Atlanta, an institution of high grade under the auspices of the African Methodist Episcopal Church, as also two of our college graduates; another is founder and manager of an orphans' home and school in Covington; another is principal of an American Missionary Association school in Marshallville; another is principal of the Buttrick Training School near Athens, Ga.; another is teacher of elocution in Atlanta University; and still another is at the head of the training school in Lincoln Institute, Jefferson City, Mo.

Almost every one of these graduates is a Christian and is doing Christian work in the church, Sunday-school and home, and is exerting a strong influence for good in the community in which he lives. They are leaders in temperance organizations, sociological clubs and teachers' associations, and are found in the front ranks of every social reform movement. In a large measure they are moulders of public sentiment and are helping in a quiet way to solve some of the perplexing problems of these troublous times. Although they are reformers in the best sense of the word, they are an eminently conservative social element.