1-1-1909

Catalogue of the Officers and Students of Atlanta University, 1908-1909

Atlanta University

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CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

ATLANTA UNIVERSITY

INCORPORATED 1867 — OPENED 1869

ATLANTA, GEORGIA

WITH A STATEMENT OF THE

COURSES OF STUDY, EXPENSES, ETC.

1908 - 1909

ATLANTA UNIVERSITY PRESS

1909
CAALENDAR

1909

Baccalaureate Sermon .................. Sunday, May 23
Public Examinations .................. Monday, May 24
Fourteenth Atlanta Conference ....... Tuesday, May 25
Annual Meeting of the Trustees ....... Wednesday, May 26
Annual Meeting and Reception of Alumni Wednesday, May 26
Commencement Day ..................... Thursday, May 27
Examination for Admission ........... Wednesday, Oct. 6
First Term begins ..................... Wednesday, Oct. 6
Vacation Days ......................... Thanksgiving, Christmas
Public Rhetorical Exercises .......... Nov. 5, Dec. 10

1910

First Term closes ..................... Thursday, Jan. 27
Second Term begins ................... Monday, Jan. 31
Baccalaureate Sermon ................ Sunday, May 22
Public Examinations ................ Monday, May 23
Fifteenth Atlanta Conference ....... Tuesday, May 24
Annual Meeting of the Trustees ..... Wednesday, May 25
Annual Meeting and Reception of Alumni Wednesday, May 25
Commencement Day ................... Thursday, May 26
Vacation Days ......................... Jan. 1, Feb. 22
Public Rhetorical Exercises ....... Jan. 14, Feb. 11, March 11, April 8
TRUSTEES

FOR ONE YEAR

Mr. Arthur C. Walworth, A.M. ... Boston, Mass.
Rev. Ozora S. Davis, Ph.D., D.D. ... New Britain, Conn.
Rev. Edward F. Sanderson, A.B. ... Providence, R. I.
Mr. Charles E. Kelsey, A.B. ... Boston, Mass.

FOR TWO YEARS

Rev. Frederick H. Means, A.B. ... Madison, Me.
Mr. William B. Matthews, A.B. ... Atlanta, Ga.
Mr. Herbert A. Wilder, ... Boston, Mass.
Mr. J. Mott Hallowell, A.B. ... West Medford, Mass.

FOR THREE YEARS

Rev. Joseph E. Smith ... Chattanooga, Tenn.
Mr. Harvey Edward Fisk, A.B. ... New York, N. Y.
Rev. C. Breckinridge Wilmer, D.D. ... Atlanta, Ga.
Rev. Henry Sloane Coffin, D.D. ... New York, N. Y.

FOR FOUR YEARS

Pres't Richard R. Wright, LL.D. ... Savannah, Ga.
Rev. George L. Paine, ... Dorchester, Mass.

EX-OFFICIO

Pres't Edward T. Ware, A.B. ... Atlanta, Ga.

President—Edward T. Ware
Vice-President—Ozora S. Davis
Secretary—Frederick H. Means
Treasurer—Myron W. Adams

Executive Committee:
Arthur C. Walworth
Charles E. Kelsey
Samuel M. Crothers
Herbert A. Wilder
Edward T. Ware

Finance Committee:
Arthur C. Walworth
Charles E. Kelsey
J. Mott Hallowell
Harvey Edward Fisk
Edward T. Ware
OFFICERS AND INSTRUCTORS

REV. EDWARD T. WARE, A. B.,
President.

REV. MYRON W. ADAMS, Ph. D.,
Professor of Greek and Dean of the Faculty.

EDGAR H. WEBSTER, A. M.,
Professor of Science and Principal of Normal Department.

W. E. BURGHARDT DU BOIS, Ph. D.,
Professor of Economics and History.

GEORGE A. TOWNS, A. M.,
Professor of Pedagogy.

GEORGE K. HOWE, B. S.,
Instructor in Mechanic Arts and Superintendent of Shop.

MRS. LUCY E. CASE,
Honorary Matron.

*MRS. ADRIENNE McNEIL HERNDON,
Teacher of Elocution.

MISS LIZZIE A. PINGREE,
Matron in South Hall.

MISS FRANCES B. CLEMMER,
Local Secretary.

*On leave of absence.
CATHARINE T. JOHNSON, Superintendent of School Room.

GERTRUDE H. WARE, Supervisor of Kindergarten Work in the Oglethorpe School.

ELIZABETH E. LOWE, Teacher of Instrumental Music.

ANNIE A. BOWMAN, Teacher of Vocal Music.


EDITH HALL COATE, A. M., Teacher of Latin.

EVA L. WILLIAMS, Critic Teacher and Principal of the Oglethorpe School.

JOSEPHINE C. LAWNEY, Book-keeper and Bursar.

EDITH S. DAMON, A. B., Teacher of Latin and History.

GREDA S. RIETMAN, Preceptress in North Hall.

G. VIRGINIA PERRY, Assistant in English Branches.

MARY R. CLARKE, Librarian.

ELLA E. HOWE, Matron in North Hall.

ARABEL F. FORBES, Teacher of Domestic Science and English, and Matron in Furber Cottage.

BEULAH M. SMITH, Teacher of Sewing and Dressmaking.

LORA G. DYER, Secretary to the President.

VASHTI N. DAVIS, Assistant in the Oglethorpe School.

CLIFFORD E. SMITH, Assistant in the Oglethorpe School.
COURSES OF STUDY

There are three courses of study: the College, the Normal, and the High School. The last of these has two parallel divisions, the College Preparatory and the Normal Preparatory.

The High School

For admission to this course a thorough examination must be passed in Spelling, Geography, United States History, Grammar, and Arithmetic as far as Mensuration. Certificates showing attainment may be given to those who complete this course with credit.

[The First Year students entering in the fall of 1908, and future classes, will have a College Preparatory Course of four years. This new course will be published in the next catalogue.]

College Preparatory

<table>
<thead>
<tr>
<th>First Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin (a) 5</td>
</tr>
<tr>
<td>Algebra (a) 5</td>
</tr>
<tr>
<td>English: Composition (a), Bible (a) 5</td>
</tr>
<tr>
<td>Civics (1/2 year), Physical Geography (1/2 year) 5</td>
</tr>
<tr>
<td>Bench Work and Elementary Drawing</td>
</tr>
<tr>
<td>Music</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin (b) &amp; (c) 5</td>
</tr>
<tr>
<td>History (a) 5</td>
</tr>
<tr>
<td>Literature (a) 3</td>
</tr>
<tr>
<td>Physiology (1/2 year), Botany (1/2 year) 3</td>
</tr>
<tr>
<td>Wood-turning (1/2 year), Furniture-making (1/2 year)</td>
</tr>
<tr>
<td>Chorus Practice</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin (c) &amp; (d) 4</td>
</tr>
<tr>
<td>Geometry (a), Algebra (b) 5</td>
</tr>
<tr>
<td>Physics (a) 3</td>
</tr>
<tr>
<td>Greek (a) &amp; (b) 4</td>
</tr>
<tr>
<td>Forging (1/2 year), Mechanical Drawing (1/2 year)</td>
</tr>
<tr>
<td>Chorus Practice</td>
</tr>
</tbody>
</table>

*The studies of the First Year are designed to prepare those who have finished the grammar grades of the public schools to take up the work of the Second Year. Average students with good preparation can do this in one year, without taking Civics and Physical Geography. Students with defective public school training must often take two years for this work.*

Normal Preparatory

<table>
<thead>
<tr>
<th>First Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin (a) 5</td>
</tr>
<tr>
<td>Algebra (a) 5</td>
</tr>
<tr>
<td>English: Composition (a), Bible (a) 5</td>
</tr>
<tr>
<td>Civics (1/2 year), Physical Geography (1/2 year) 5</td>
</tr>
<tr>
<td>Sewing</td>
</tr>
<tr>
<td>Music</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry (a) 3</td>
</tr>
<tr>
<td>History (a) 5</td>
</tr>
<tr>
<td>Literature (a) 3</td>
</tr>
<tr>
<td>Literature (b) or Pedagogy (a), Elocution (a) 2</td>
</tr>
<tr>
<td>Physiology (1/2 year), Botany (1/2 year) 3</td>
</tr>
<tr>
<td>Sewing. Chorus Practice</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature (c) Elocution (b) 5</td>
</tr>
<tr>
<td>Arithmetic, Geometry (b) 5</td>
</tr>
<tr>
<td>Physics (a) 3</td>
</tr>
<tr>
<td>Zoology or Pedagogy (c) (1/2 year), Business Methods (1/2 year) 3</td>
</tr>
<tr>
<td>Sewing. Cooking</td>
</tr>
<tr>
<td>Chorus Practice</td>
</tr>
</tbody>
</table>
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College Course

For requirements for admission to this course, see page 9.

[The next catalogue will publish a course somewhat altered, in conformity with the new College Preparatory course of four years.]

Freshman
Greek (b), (c) 5
Algebra (b), Geometry (c) 4

Latin (e) 4
Literature (d), Elocution (c) 4

Sophomore
Greek (d) 5
German 5

Latin (f) 3
Geometry (c), Trigonometry 4

Junior
Chemistry (b), Geology 5
History (b) 4

Senior
Psychology, Ethics 3
French or Pedagogy 5

Normal Course

For admission to this course, a student must have finished the work of the Normal Preparatory course, or its full equivalent.

Junior
Art and Methods 2
Arithmetic (½ year) 5
Grammar (½ year) 4
Elocution
Dressmaking
Study of Kindergarten Materials 2
U. S. History and Civil Government 4
Bible (c) (½ year) 3
Music (½ year) 1
Observation in Practice School

Senior
Practical Methods 4
Geography and Geology 3
Literature and Rhetoric 4
Psychology, General Method and History of Education 3
Teaching in Practice School

Special Kindergarten Course

A post-graduate course of one year is provided for those desiring special training in kindergarten work, upon the successful completion of which a certificate will be granted.

Forty credits will be necessary for the obtaining of the certificate, being equivalent to two courses in addition to the needed observation and practice during one year of resident work. Part of the work can be non-resident, provided a written examination upon the same is passed at Atlanta University.

The work must include:

(a) Sufficient review of Normal Kindergarten work.
(b) Advanced study of English.
(c) Advanced study in music, ethics, and literature for children.
(d) Advanced study in the psychology of child training.
The following information is given concerning the conditions which must be met by candidates wishing to receive the degree of A. M. from Atlanta University:

1. Post-graduate work is under the supervision of a standing committee, composed of the President and two other members of the Faculty.
2. It is the duty of this committee to admit candidates to registration, oversee their work, and recommend such as they approve to the Faculty as suitable candidates for the degree of Master of Arts.
3. Candidates shall select their courses of study under the supervision of this committee. In the case of non-resident, as well as resident candidates, instructors for each course shall be designated by the committee.
4. Forty credits shall be necessary to the granting of a degree, this being equivalent to four courses during one year of resident work, or to an approved number of courses during at least two years of non-resident work.
5. In the case of non-resident students it is expected:
   (a) That a minimum of two hours a day for 104 weeks will be given to the study.
   (b) That written quarterly reports be submitted regularly to the committee on graduate work, stating in detail the work done.
   (c) That a written thesis be submitted at the end of the first year's work.
   (d) That a written examination be passed at Atlanta University before the conferring of the degree.

In imposing the above conditions the committee may take such account as they think proper of work already done by the student before registration. The Trustees have authorized the granting of credit for advanced work, either as student or teacher, in other schools of high rank. Application for credit, for work done before registration, must be made to the President, and must be explicit and in detail.

6. The course of study open to graduate students, subject to the approval of the committee, shall be:
   (a) Any of the advanced courses given in the catalogue which the student has not had.
   (b) Any other practicable courses suggested by the standing committee or the candidate.

7. The fee is $16.00, i. e., the same as the college tuition for one year. The diploma is $5.00 additional.

Two Fellowships have been established by the Trustees, open to college graduates. Holders of these fellowships will have part of their time for study, and will also, for a moderate compensation, be assigned to certain work as teachers or assistants of teachers.

Three Tutorships have been similarly established for graduates of the normal course. Holders of these tutorships will be assigned to work in the Oglethorpe School, one in the kindergarten, two in the grades.

Further particulars can be learned from the President.
Entrance Requirements

It is our especial wish to co-operate with the secondary schools and the public school system in this section, carrying on the work where they leave it. We receive by certificate advanced students from certain institutions of high rank, and graduates of certain secondary schools which carry their pupils as far as our third year in either the Normal or College Preparatory course. Students who come from other schools are examined and classified according to their attainments. Those who have completed the usual Georgia public school course are ordinarily presumed to be able to pass the examination for our first year classes.

For the more specific information of those desiring to take our College course, there have been formulated the following, which will be enlarged in the next catalogue:

College Entrance Requirements

1. GREEK.—(a) As much as is covered in White's First Greek Book, omitting the English exercises after the first thirty lessons.
   (b) Xenophon's Anabasis, book I, chapters I, II, and VI to X.

2. LATIN.—(a) Fundamental principles, as in Tuell and Fowler's elementary book.
   (b) Two books of Caesar, five orations of Cicero, three books of Virgil, together with Latin Grammar.

3. BIOLOGY.—(a) Botany, as much as is covered by Bailey's Botany. An herbarium of fifty specimens. Laboratory note-book may be offered for any number less than fifty.
   (b) Physiology, as much as is covered by Walker's Physiology.

4. PHYSICS.—(a) The equivalent of any good modern text-book on the elements of physics (Carhart's, Hall and Bergen's, or Gage's is suggested) and laboratory experiments (Harvard University entrance experiments are suggested). In case a candidate has done laboratory work, he will be expected to present his note-book.
   (b) Algebra. College algebra (such as Wentworth's) to quadratics.
   (c) Geometry. Plane geometry, five books. It is expected that candidates will have given attention to construction of original demonstrations.

5. MATHEMATICS.—(a) Arithmetic, complete, including the metric system.
   (b) Algebra. College algebra (such as Wentworth's) to quadratics.
   (c) Geometry. Plane geometry, five books. It is expected that candidates will have given attention to construction of original demonstrations.

6. ENGLISH.—(a) Composition. Candidates for college must be able to write English that is correct in respect to spelling, grammar, idiom, punctuation, and division into paragraphs. Scott and Denney's Elementary Book and Beuher's Practical exercises in English are suggested texts. The elements of English versification will also be required.
   (b) Literature will be required as follows: (1) Acquaintance with the masterpieces of the leading English authors from Chaucer to Arnold, such as are found In George's Chaucer to Arnold. (2) Careful study of Eliot's Silas Marner, Macaulay's Essays on Milton and Addison, and Burke's Speech on Conciliation with America.
   (c) Bible. Candidates for the Freshman class are expected to be familiar with such parts of the New Testament as are outlined in the Bible Study Union Lessons on the History of the Apostolic Church.

7. HISTORY.—Requirements in history are as follows: Outlines of Hebrew, Greek, Roman, French and English history, and the history of the United States. (Myer's General History, chapters 1-15, and sections on England and France in the remaining chapters, and Channing's United States History, indicate the approximate amount of work required.)

8. INDUSTRIAL TRAINING.—Boys: Wood-working, 144 hours; iron-working and free-hand drawing, 120 hours; mechanical drawing, 120 hours.
   Girls: Sewing, 144 hours; drawing, 60 hours; cooking, 60 hours; dressmaking, 60 hours.

Note.—No equivalent will be accepted for the work as outlined above in the following subjects: Latin, Greek, Physics, Mathematics, English (a) and (b). Equivalents for all other subjects will be accepted.
DEPARTMENTS OF INSTRUCTION

Nor. classes—Jun., Sen.
High School classes—Coll. or Nor. Prep, I, II, III.
No. of exercises in parentheses.

[The scope of some of these will be enlarged when the revised courses of study go into complete operation.]

I. CLASSICS AND MODERN LANGUAGES

GREEK. (a) Coll. Prep. III (80). The mastery of the more important forms, using White's First Greek Book. (b) Coll. Prep. III and Fresh. (80). Drill in Xenophon's Anabasis. (c) Fresh. (128). Selections from Homer, and from either Lucian or Herodotus. (d) Soph. (160): Selections from the Olynthiacs and Philippics of Demosthenes, from Plato, and from either Æschylus or Euripides.

LATIN. (a) Coll. and Nor. Prep. I (160). This year is devoted to mastering the elements of the language. The Roman method of pronunciation is used, long and short vowels are carefully distinguished, and in all written work long vowels are marked. Pupils become very familiar with inflections and the main principles of syntax. Special stress is laid upon translating from English into Latin and much written work is required.

During the next two years—(b) (c) (d) Coll. Prep. II and III (96, 96, 96)—the time is about equally divided between Cæsar's Commentaries, Cicero's Orations and Virgil's Æneid. Literal translations are avoided and good idiomatic English is required, while at the same time students are expected to know the exact meaning of each word in the form in which it stands. All the Virgil is scanned and in scanning each syllable has its proper time and the ictus is not made prominent. A large part of Allen and Greenough's grammar is read and a few of the most important statements are memorized.

In the College course—(e) (f) Fresh. and Soph. (128, 96)—six subjects are selected from the writings of Cicero, Ovid, Curtius, Livy, Pliny and Tacitus. These are read as literature and attention is given to style and subject matter. Some constructive grammar work is done. Roman history and literature are studied incidentally in this course and more fully in the general courses in history and literature.

GERMAN. Soph. (160). This is taught during the first part of the time by conversation in the class-room, the use of Bacon's grammar, and translations from Guerber's Erzählungen. The latter part of the time is given to the reading of a German classic with some attention to the literature and civilization of Germany. The last class read Lessing's Minna von Barnhelm.
FRENCH. Sen. (elective with Pedagogy) (160). Chardenal's Complete French course, and the stories L'Abbe Constantin and Gil Bias represent the work done in this course.

II. PHYSICAL AND NATURAL SCIENCES

PHYSICAL GEOGRAPHY. Coll. and Nor. Prep. I (80). The work is illustrated by specimens and apparatus selected from cabinets.

BIOLOGY. (a) Physiology. Coll. and Nor. Prep. II (48). Special attention is given to temperance and hygiene. (b) Botany. Coll. and Nor. Prep. II. (48). This subject is taught objectively. Each student prepares an herbarium of thirty specimens carefully analyzed and mounted. The Institution owns a good microscope. The course in botany aims to introduce the study of elementary agriculture. (c) Zoology. Nor. Prep. III (elective) (48). This subject is illustrated by a fairly good cabinet of the lower forms of animal life.

PHYSICS. (a) Coll. and Nor. Prep. III (96). Elementary. The time is divided between class-room work and individual laboratory experimentation, one triple period weekly being given to the latter. The laboratory experiments are fifty in number, and include physical measurements, mechanics of solids and fluids, heat, sound, light, and electricity. (b) Sen. (112). Advanced. Two triple periods weekly are spent in laboratory work, and two in lectures, demonstrations or recitations in the class-room. In the year 1908-09 the number of experiments is fifty.

CHEMISTRY. (a) Nor. Prep. II (96). Elementary. The method of this course is largely laboratory work, to which three periods a week are devoted; while two periods are given to class exercises. (b) Jun. (112). Advanced. There are two class periods and two triple laboratory periods weekly. The work covers the ground of general chemistry and the determination of unknowns containing one metal and one radical.

ASTRONOMY. Sen. (48). This class pays special attention to mathematical astronomy. The text-book is Newcomb's.

GEOLOGY. Jun. (48). This course includes dynamical and structural geology, followed by an outline of historic geology.


LABORATORIES AND CABINETS. The physical laboratory, 50x20 feet, and the chemical laboratory, 60x25, are fitted and furnished for the elementary and advanced courses. A well equipped science lecture room is furnished with apparatus for class demonstration and lecture purposes.

Recently additions have been made to apparatus, particularly in the lines of light and electricity; among these additions may be mentioned a spectroscope, an oxy-hydrogen lantern, and an induction coil.

The geological and mineralogical cabinets are well adapted to teaching purposes, especially in dynamical and structural geology.
III. MATHEMATICS

ARITHMETIC. Nor. Prep. III (80). Review and application. See also under Pedagogy.

BUSINESS METHODS. Nor. Prep. III (48). Designed to give the student a general knowledge of business forms and the keeping of accounts.


GEOMETRY. (a) Coll. Prep. III (112). Plane Geometry, five books, much attention being given to construction of original demonstrations. (b) Nor. Prep. III (80). The most important principles of plane geometry. (c) Fresh. and Soph. (112). Solid and spherical geometry, with problems, and elements of analytical geometry.

TRIGONOMETRY AND SURVEYING. Soph. (64). Plane and spherical trigonometry, with practical applications, including spherical astronomy; and surveying, with field practice, for which the school possesses good instruments.

IV. ENGLISH

COMPOSITION. Coll. and Nor. Prep. I (also in all other English, and many other courses) (112). These first year classes, after a review of English Grammar, make a brief study of description, narration, exposition and the simplest forms of argument. Most of the time is given to actual practice in writing. The revised edition of Lewis's First Manual of Composition is the text-book used. During the second High School year themes are required upon the studies in English Literature. During the first part of the third Normal Preparatory year the students write daily themes, using Buchler's Exercises for a text and Hill's Principles of Rhetoric for a reference book. Longer compositions upon the study of literature are required in the latter part of the year. Similar drill is given in connection with the study of literature in the Freshman and Senior Normal years.

LITERATURE. (a) Coll. and Nor. Prep. II (96). The whole field of English literature is surveyed, beginning with Chaucer and ending with Arnold. The aim is to have the students form an acquaintance with all the reputable English authors by reading extracts from the best productions of those authors. (b) Nor. Prep. II (elective) (48). Franklin's "Autobiography." Selections from the writings of other American authors, with a general survey of outlines of American literature. Memorizing poetry and supplementary reading is required with written and oral reports. (c) Nor. Prep. III (144). Especial attention is paid to prose, as Silas Marner, Ivanhoe, House of Seven Gables. At least one long poem like the Princess, and one of Shakespeare's plays are read during the year. (d) Fresh. (112). Several typical novels are read, and also complete prose selections from the fol-
lowing authors: Bacon, Swift, Addison, Lamb, DeQuincey, Carlyle, Em­
erson, Macaulay, Ruskin and Arnold. Supplementary lectures are
given upon the art of composition. (e) Sen. (128). A course similar to
the preceding, accompanied by especial drill in rhetoric. The library
is well provided with material for study in English literature.

ARGUMENTATION. Jun. (96). The subject is pursued in both a theo­
retical and practical way. The theory is developed in the use of a text­
book and the practice is secured by writing six forensics. Each of the
briefs and forensics is corrected by the instructor and revised or re­
written by the student.

BIBLE. (a) Coll. and Nor. Prep. (48). Outlines of the history of the
apostolic church are thoroughly mastered by these classes with the use
of the Bible Study Union lesson system. (b) Jun. (48). Kent’s History
of the Hebrew People is made the basis of a detailed study of the He­
brew prophets. (c) Jun. (48). This class makes a special study of Old
Testament history, following the outline of the Bible Study Union.

ELOCUTION. Instruction in this subject, including vocal expression,
voice training, pantomime and exercises from the Swedish gymnastics,
is given twice a week for one term to each of the following classes:
Nor. Prep. II and III, Fresh., Jun., and Jun. In the most advanced
classes there is especial study of at least one of the dramas of Shake­
spere. As an outcome of this study, the Merchant of Venice was pre­

tented as the class night exercise in 1905, the Taming of the Shrew in
1906. As You Like It in 1907, and Twelfth Night in 1908.
The teacher is a graduate from the Normal course, who was also
graduated with especial honor at the School of Expression in Boston.
She not only gives class instruction, but also individual drill to students
who appear in public exercises.

PUBLIC RHETORICALS. Rhetorical exercises, to which the public is
especially invited, are held six times a year, being made up of orations,
theses, recitations and music. For the dates, see Calendar.

V. PHILOSOPHY

PSYCHOLOGY. Sen. (64). The text book used, Angell’s, is supple­
mented by lectures and experiments. See also Pedagogy.
ETHICS. Sen. (32). The theoretical aspects of the subject are espe­
cially studied, the text book, Dewey and Tufts’, being supplemented
by lectures. Collaborative reading and a thesis are required of each mem­
ber of the class.

VI. SOCIOLOGY AND HISTORY

It is intended to develop this department not only for the sake of the
mental discipline, but also in order to familiarize our students with the
history of nations and with the great economic and social problems of
the world. It is hoped that thus they may be able to apply broad and
careful knowledge to the solving of the many intricate social questions
affecting their own people. The department aims, therefore, at train­
ing in good, intelligent citizenship; at a thorough comprehension of the
chief problems of wealth, work, and wages; at a fair knowledge of the objects and methods of social reform; and at a general comprehension of the world’s thoughts and deeds. The following courses are established:


SOCIOLOGY. Sen. (128), and SOCIOLOGICAL LABORATORY. The laboratory consists of a special library of books on statistics, economics, sociology and history, with duplicate copies of standard works and of maps, charts and collections illustrating social and historic conditions. Here the Senior class is given a course of one year which is devoted to the study of social conditions and methods of reform with special reference to the American Negro. Field work and thesis work are required.

In addition to this, graduate study of the social problems in the South by the most approved scientific methods is carried on by the Atlanta Conference, composed of graduates of Atlanta, Fisk, and other institutions. The aim is to make Atlanta University the center of an intelligent and thorough-going study of the Negro problems. Thirteen reports of the conference have been published, and the fourteenth is in preparation.


The library contains a good working collection of treatises in history and sociology, and special reports on outside reading are required in all these courses.

VII. PEDAGOGY

While the Normal Course is distinctively a course preparatory to teaching, definite instruction in pedagogy is not confined to it. The subject is elective in two of the Normal Preparatory years, and in the Senior College year. For many years all of our college students have taken the subject before graduation.

ELEMENTARY. (a) Nor. Prep. II (elective) (48). (b) Nor. Prep. III (elective) (48). The subject of primary methods is studied, including an outline of psychology and the principles of education.

PSYCHOLOGY, GENERAL METHOD AND HISTORY OF EDUCATION. Sen. (96). Also taken wholly or in part by the Senior college class.
This course deals with school management and organization, which includes the planning of courses of study for elementary and secondary schools, the consideration of educational values, the history of education, and the discussion of the problems peculiar to the common schools of the South. There is also some study of psychology in its relation to the work of the teacher.

**Special Methods.** (a) Arithmetic. *Jun. (80).* A careful review of principles and applications, laying special stress upon analytical methods, and discussion of methods of teaching. (b) Grammar. *Jun. (64).* The structure of the English language is carefully studied. The course recognizes that our English construction is based upon use and not upon inflection. (c) Geography and Physiography. *Sen. (96).* "Principles of Geography" is made the basis of the course. This includes mathematical and astronomical geography; the principles of relief, the principles of climate, the principles of plant and animal distribution. (d) U. S. History. *Jun. (64).* Studied as a preparation to civil government, and with especial reference to teaching. (e) Music. *Jun. (16).* Also preparatory to teaching. (f) Art and Methods. *Jun. (64).* Drawing and painting in connection with nature study and other school subjects. Principles of design, and their applications. Basketry and other hand work for the various grades. Teaching the use of native materials. (g) Study of Kindergarten Materials. *Jun. (64).* Study of the educational toys, songs, and games of the kindergarten.

**Practical Methods.** *Sen. (128).* Discussion of all subjects of study taught in the Oglethorpe School, and of their relations to each other and to the whole. Special discussion of the methods of teaching. General critic work. Kindergarten principles and practice. Froebel's Mother Play Book, with special emphasis on child study.

**The Oglethorpe School.** In this school—described under Buildings—is given an opportunity to engage in the actual work of teaching, and to observe such work, under thoroughly competent supervisors. The organization in 1908-09 includes seven grades and a kindergarten.

**VIII. Music**

**Vocal Music.** This is required of all the Normal and High School students. The lower classes receive elementary instruction, while the upper classes have practice in choris singing. The music on Commencement day is furnished by the students. During the Junior Normal year special instruction in vocal music is given from the standpoint of Pedagogy. For the terms of instruction to private pupils, see Expenses.

**Instrumental Music.** Instruction on the piano and organ is given at a reasonable charge, for which see Expenses. Seven pianos and four organs are owned by the Institution. Private recitals are given at intervals and a public recital is given at the close of the year. The course of study includes classic and modern pianoforte literature and technical studies and etudes graded according to individual needs.
All the boys in the High School receive instruction at the Knowles Industrial Building — for a description of which see Buildings — the equivalent of six periods per week during the first year and five periods per week during the second and third years.

First Year. Elementary Drawing (96 periods). This course gives the elements of free hand and mechanical drawing so as to enable the student to use the drawings of the exercises in the work and forge rooms and prepares him for the work in constructive design.

Bench Work (96 periods). In the wood room the students learn the use of the different tools either in the making of illustrative exercises or of simple and useful articles. These give practice in the handling of the measuring and marking tools, the different saws and planes, the chisel, the brace and bit, etc. Both blue-prints and the drawings made by the student in the drawing class are used.

Second Year. Wood Turning (80 periods). The course gives practice in the use of the different tools for work on centers, and during the latter part useful and ornamental articles can be made. In connection with this course, instruction is given in the management of the steam boiler.

Furniture Making (80 periods). The fundamental principles of design in connection with cabinet-making are taken up first in the drawing room in making the plans of some simple piece of household furniture. During the latter half of the course the student takes his drawings to the bench room and there produces the design in wood. The application of some of the simpler wood finishes is studied at the completion of the tool work.

Third Year. Forging (80 periods). Instruction is given in the different kinds of iron and steel, the management of the fire, heating, drawing, bending, upsetting, punching, welding, etc. The making of useful articles forms a large part of the course. The management of the steam boiler and engine is continued through this course.

Mechanical Drawing (80 periods). The first part of the time is taken up in the study of the principles of orthographic drawing, including development of surfaces and intersections. The last part is occupied with architectural drawing, the problem being the design of a frame dwelling house of moderate cost. The floor plans are first considered, and then as many of the details as the time permits.

Special Courses. For the benefit of students entering the High School with advanced standing, the shop work is arranged so as to give to each student as much as possible of the instruction in the various mechanic arts. It is considered essential for every student to have had before completing the High School course some instruction in the use of wood working tools and in the elements of free hand and mechanical drawing.
FOR GIRLS

Instruction is given to all girls in the High School and Normal courses in sewing, dressmaking, cooking, and household management; the more advanced work being assisted by residence and practice in the Furber Cottage.

Sewing

First Year. 72 hours. Instruction is given in basting, backstitching, running, overcasting, hemming, oversewing, French seam, outlining, patching, felling, napery stitch, combination stitch, tucking, gathering and binding, buttonholes, and sewing on buttons.

Second Year. 72 hours. Different kinds of darning, drafting, cutting and making undergarments, plain machine work. Girls can buy garments at cost.

Third Year. 60 hours. Hemstitching, featherstitching, shirt-waist drafting, cutting and making shirt-waist suits.

Junior Year. 60 hours. Dressmaking, skirt and waist drafting. Students are expected to be prepared to buy a chart for drafting, also to buy an inexpensive woolen dress, linings and trimmings, for practical work.

Cooking

Third Year. 60 hours. The care and management of a fire, the structure of the stove, and the washing of dishes are given careful consideration. The chemistry of cooking is illustrated by simple experiments and then given practical application in the cooking of eggs, meats, vegetables, cereals, batters, doughs, soups, etc.

Junior Year. The members of the Normal course spend a portion of their time in the Furber Cottage, where practical instruction in cooking and housekeeping is given.

Laundering

Each boarder is given 72 hours of work in the laundry, half of the time spent in washing and half of the time in ironing. This is a part of the assigned work (page 19). It affords opportunity for instruction in laundering under the supervision of the laundry superintendent.

PRINTING OFFICE

There is a well-appointed printing office in South Hall, in which typesetting, newspaper, book, and job work are taught by an experienced superintendent. Two monthly papers are published: one by the Institution, THE BULLETIN OF ATLANTA UNIVERSITY; one by the students, THE SCROLL. We also print the annual catalogue and the Conference report. Job printing is done by student labor.

The office was moved to South Hall in the fall of 1903, and is equipped with a Mietz & Weiss gas engine, one Colt's Armory press, 14x22, one Gordon press, 8x12, one 32-inch power cutter, Acme stapler, 70 fonts of job type and 900 pounds of body type.
GENERAL INFORMATION

LOCATION

The University grounds are at the head of West Mitchell street, about one mile from the center of the city of Atlanta, Ga., and a little more than one-half mile from the new terminal station. Electric cars marked "West Hunter, Ashby St.,” leave the corner of Marietta and Broad streets, run near the terminal station, and directly past our gate.

MEMBERSHIP

Good health being necessary for success in study, it is expected that none who are permanently weak or diseased will apply for admission. The Institution has a good reputation for healthfulness, and the interests of the people for whom it was founded demand that this reputation should be maintained.

Application for admission should be made at least a month before the beginning of the school year, and should state, fully, previous education and present plans.

Students should enter the first day of the school year, that they may be immediately classified, and thus lose no time in beginning work.

Students lose their membership in class when absent one month.

During vacation, as well as during term time, students are held amenable to the authority of the school.

The Institution is not sectarian in its religious instruction or influence, while aiming to be thoroughly Christian. It is open to all students of either sex.

GOVERNMENT

Discipline is administered with firmness and impartiality, and aims to induce a high moral sentiment, which shall be in itself a powerful governing force in the school.

When it becomes plain that a pupil has not a fixed purpose to improve his time, and an earnest desire to fit himself for usefulness, he is removed without specific charges.

Suspension and expulsion from the Institution are resorted to in cases whose seriousness calls for such punishment.

When students are exposing themselves and others to permanent harm, it is expected that high-minded persons will be governed by the dictates of conscience and common sense, rather than by any false sense of honor in regard to disclosing the facts to the proper authorities.
EXPENSES

<table>
<thead>
<tr>
<th>Description</th>
<th>Per Month</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boarding, including furnished rooms, fuel, lights and washing</td>
<td>$11 00</td>
</tr>
<tr>
<td>Tuition in College and Normal courses</td>
<td>$2 00</td>
</tr>
<tr>
<td>Tuition in High School course</td>
<td>$1 50</td>
</tr>
<tr>
<td>Instruction in Instrumental Music</td>
<td>$1 50</td>
</tr>
<tr>
<td>Use of instrument one hour per day</td>
<td>$5 00</td>
</tr>
<tr>
<td>Instruction in Vocal Music</td>
<td>$2 00</td>
</tr>
</tbody>
</table>

All payments are due in advance on the first day of each calendar month. Fractions of a month are charged at a somewhat higher rate.

Students taking instruction in music, vocal or instrumental, are required to make a deposit of $1.50 at the beginning of each term to pay for needed music. Any unused balance will be returned.

All boarding pupils are required to work for the Institution at least one hour a day. This requirement helps make the above low charges possible.

Remittances in payment of bills should be made by money orders, drafts, in registered letters, or by express.

Make money orders or drafts payable to Atlanta University. Receipts will be promptly returned.

STUDENT AID

Some students have been aided in past years by contributions from the friends of popular education. It is expected that this help will be continued, and the income of the scholarship funds named on p. 22 is also now available.

Persons should not come expecting to receive aid until they have applied for it, and received a favorable answer. Those applying should state their pecuniary circumstances, their advancement in their studies, and, as far as possible, what pursuit they intend to follow. In no case is aid granted for a longer time than the current year, without renewed application. Those who are aided are assigned to some extra work. Upon the faithfulness with which this work is done depends the continuance of aid. It is expected that those who receive help will, when able, return the amount to aid others.

TEACHING IN VACATION

Quite a number of the students in this Institution aid themselves by teaching. Those who desire to do this will be furnished certificates of membership and standing.

County School Commissioners, and others, desiring teachers from this Institution, will find it advantageous to arrange their schools, if possible, so as to include its summer vacation. Communications from all such officers will receive prompt attention.

It is expected that a majority of the students will engage in teaching, and instruction in all departments is adapted to that end.

THE LIBRARY

By the liberality of the late R. R. Graves, Esq., of New York, and a few other friends, the library now contains about 13,000 volumes. Mr. Graves also gave a permanent endowment of five thousand dollars,
since increased to six thousand, which insures its steady growth. It has been completely catalogued according to the Dewey system.

In January, 1906, the books of the library were moved from Stone Hall into the new building, erected by the munificence of Mr. Andrew Carnegie. For a description, see Buildings.

Aside from the reading-room in the library building, there are also reading-rooms in each of the two principal dormitories, thus giving to those in the boarding department convenient access to many of the leading papers and periodicals of the country.

THE ATLANTA CONFERENCE

Atlanta University recognizes that it is its duty as a seat of learning to throw as much light as possible upon the intricate social problems affecting the American Negro, both for the enlightenment of its own graduates and for the information of the general public. It has, therefore, during the last twelve years sought to unite its graduates, the graduates of similar institutions, and educated persons in general throughout the country in an effort to study carefully and thoroughly certain definite aspects of the Negro problems.


BUILDINGS

The buildings are situated on high ground, in the western part of the city, and are surrounded by about sixty-five acres of land belonging to the Institution.

DORMITORIES

There are two principal dormitories, the one used by the girls having been erected in 1869, with a wing added in 1880. This building contains the school kitchen and dining-room. The dormitory used by the boys was built in 1870, with a wing added in 1871. Each of these buildings contains a parlor, reading-room and gymnasium. They also have a complete system of sanitary plumbing, with bath-tubs supplied with hot and cold water.

STONE HALL

This building, erected in 1882, stands between the two dormitories, and is a gift of the late Mrs. Valeria G. Stone, of Malden, Mass. It contains the chapel, the large school-room, recitation and lecture rooms, the physical and chemical laboratories, offices, etc. This building, the two dormitories, the practice school, the library and the domestic-science building, are heated by steam from one plant.
This building, erected in 1884, is for the use of the mechanic arts department. It is a memorial of the late Mr. L. J. Knowles, of Worcester, Mass., whose widow appropriated from his estate $6,000 for its erection, this amount being increased by the gifts of a few other friends.

Power for the machinery in the building is furnished by a steam-boiler and a fifteen horse-power engine, and the rooms are equipped with pipe so as to use either steam from the boiler or the exhaust steam from the engine for heating purposes.

On the first floor of the building are various woodworking machines, a lumber room, and benches and tools for repairing and construction work. On the second floor are a bench-room, containing twenty benches, each furnished with a set of tools, and ten wood-turning lathes and tools; and two drawing-rooms, containing the necessary drawing-stands, instruments, models, etc., for free hand and mechanical drawing. In the basement are a forge-room, having twelve forges and anvils and the tools required for ordinary blacksmith work and small machine forging, and a machine-room, containing an engine lathe, drilling machine, wet and dry emery grinders, and a cabinet of machinists' tools.

This building, also known under the more formal name of "The King's Daughters' Model Home and Maria B. Furber Cottage," was erected in 1899 from contributions which had been slowly gathered during a number of years, chiefly from circles of King's Daughters in many parts of the country and from personal friends of the late Mrs. Maria B. Furber, wife of the late Rev. Dr. Daniel L. Furber, of Newton Centre, Mass., who, himself, made generous additions to the building fund previous to his death. It contains dormitory rooms for at least eighteen occupants, who carry on all the work of the home without servants, and is equipped with facilities for teaching the domestic arts in the most thoroughly scientific as well as practical manner.

This building, erected in 1904, is the gift of the General Education Board of New York and its Treasurer, Mr. George Foster Peabody, each contributing the sum of $5,000, and of a large number of other friends who contributed a third sum of $5,000. The building contains ten rooms besides a large basement, and is used for practice teaching in connection with the Normal Department, special attention being given to the training of Kindergarten teachers as well as teachers for the public schools.

This building, erected in 1905, is the gift of Mr. Andrew Carnegie, who contributed $25,000 for its erection and furnishing. It contains a fire-proof stack room, large reading and reference rooms, a lecture room, picture room, rooms for unpacking, traveling libraries, etc., and is equipped with the most modern furnishings and apparatus for effective library administration.
The University has thus far received but a very small part of the endowment needed to carry on even its present work, to say nothing of future growth. The invested funds on hand July 1, 1908, were as follows:

**FOR ENDOWMENT**

- Lucy C. Coburn Fund: $10,000.00
- Frederick E. Weber Fund: $6,131.88
- Richard Price Hallowell Fund: $5,000.00
- Rescue Fund: $2,966.42
- Robert C. Billings Fund: $2,000.00
- Ednah Dow Cheney Fund: $2,000.00
- Olivia E. P. Stokes Fund: $1,750.00
- E. A. Ware Professorship Fund: $1,997.79
- Ware Memorial Fund: $1,200.00
- Roland Mather Fund: $1,000.00
- Sterling E. Kent Fund: $900.00
- Wendell Phillips Fund: $600.00

Total of Permanent Funds: $72,816.09

**FOR SCHOLARSHIPS**

- J. H. Cassedy Fund: $10,000.00
- Tuthill King Fund: $5,000.00
- Wm. E. Dodge Fund: $5,000.00
- Wm. E. Dodge Education Fund: $2,500.00
- Melissa P. Dodge Fund: $2,500.00
- Helen G. Coburn Fund: $2,000.00
- Garfield Fund: $1,000.00
- Hastings Fund: $1,000.00
- Schouler Fund: $1,000.00
- Ruby Tilden Paine Fund: $1,000.00
- Malcolm Boyd Fund: $500.00
- Plainfield Fund: $300.00
- College Class of '94 Fund: $200.00

Total of Permanent Funds: $31,920.00

**FOR LIBRARY**

- Graves Library Fund: $8,000.00
- Total of Permanent Funds: $72,816.09

It will be seen from the above statement that, proportionally, the funds for general endowment are in greatest need of increase. For the present, the Institution is almost wholly dependent upon annual donations from the benevolent public for all support not derived from tuition charges, and asks for not less than $40,000 annually for current expenses.

**HONORS AND PRIZES**

At the end of their Sophomore and Senior years, honors are awarded to those students who have attained a certain average rank. The designating phrases used are: With Highest Honor; With High Honor; With Honor. The award at the close of the year 1907-08 was as follows:

**CLASS OF 1908.** With Honor—May Catherine Hawes.


**CORPORATE NAME**

The corporate name of this Institution is THE TRUSTEES OF THE ATLANTA UNIVERSITY. Wills containing bequests should be attested by three witnesses in most of the States.
Each pupil should bring a Bible. It is needed for private reading, for Sunday-school, and for use in classes.

Students are required to be furnished with all prescribed text-books at the time when the use of them begins.

All should be provided with warm clothing.

Young women must have rubbers and waterproofs.

The use of silks, velvets, or other expensive or showy dress materials or trimmings is prohibited. Prints, ginghams, and plain worsteds, with inexpensive lawns and muslins for hot weather, are the most appropriate wear.

Parents will do well not to send clothing, unless the request for it is endorsed by the preceptress. No extra dress is required for the close of school. Experience has taught that much evil comes from pupils receiving food or large quantities of fruit, or candy, from home or friends. They are, therefore, not allowed to receive it. *Friends will please not send it.*

Letters should be directed in care of Atlanta University, Atlanta, Ga.

Students who do not board at their homes are not allowed to board out of the Institution, unless by special permission.

Boarders are expected to furnish their own towels and napkins.

Keeping or using firearms on the premises is forbidden.

Especial attention is called to the rule prohibiting the use of all intoxicating drinks, and tobacco in every form.

The proper observance of Sunday is most important for the moral and religious welfare of the students. This Institution is the result of benevolent efforts, and that it be decidedly religious in its influence, without being sectarian, is the reasonable expectation of its friends. Boarding pupils are therefore required to attend stated religious services. Students should arrange so as not to travel on Sunday, and friends are earnestly requested not to call upon them on that day.

It is desired to make the school, as far as possible, a home for those who attend. Not only their intellectual, but also their physical, social, moral and religious culture receives careful attention.

**THE WORK OF OUR PUPILS**

The majority of our graduates, and many others who have left before finishing their course, are engaged in teaching during a part or all of the year. Besides these, during the four months of the summer vacation, some of the students engage in teaching, so that a large number of children in Georgia and other states are taught annually by those who have been connected with the Institution.
STUDENTS

College Course

Graduate Student

William Andrew Rogers (non-resident) .... Petersburg, Va.
A.B., 1899. Sociology

Senior Class

Japhus Madison Baker ........ Jacksonvile, Fla.
Willette Rutherford Banks .... Hartwell
James Tate Cater ........ Atlanta
Beulah Veronica McDowell .... Augusta
Mazie Estella Sams ........ Augusta
William Henry Watson .... Abbeville
Albert Joseph Williams .... Savannah

Junior Class

Edwin Arthur Gibson ................ Atlanta
Corinne Harriet Graham ........ Memphis, Tenn.
Jennie May King ........ Atlanta
Flemming Deveaux Tucker .... Savannah
Nellie Harriet Watts .... Atlanta
Isaiah Ned White ........ Bryan, Tex.
Levi Paul Morton White ........ Augusta
Pearl Amanda Wimberly ........ Augusta

Sophomore Class

Silas Sylvester Abrams ........ Newberry, S. C.
Sadie Eleanora Conyers .......... Charleston, S. C.
Charles Henry Madison Furlow .... Cameron, Tex.
Thornton James Greenwood .... Atlanta
Beverly Henry Heard .......... Athens
Robert Benjamin Jefferson .... Athens
Lucius Lee Jordan ........ Columbus
William Lee Grant King .... Nelson
Frazier Von Wilson ........ Chattanooga, Tenn.

Freshman Class

Margaret Adams ........ Atlanta
Annie Lee Bothwell .......... Vienna
John Wesley Burney ........ Atlanta
William Burney ........ Atlanta
Frank Clarence Callen .... Savannah
Dazzarine Hamilton Frazier .... Anniston, Ala.
The following names should be inserted in the classes indicated:

**College Course**

**Sophomore Class**

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>James Matthewson Smith</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Fred Armon Toomer</td>
<td>Byron</td>
</tr>
<tr>
<td>Edgar Paul Westmoreland</td>
<td>Atlanta</td>
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**Freshman Class**

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caroline Stewart Bond</td>
<td>Birmingham, Ala.</td>
</tr>
<tr>
<td>Mary Jackson Brydie</td>
<td>Athens</td>
</tr>
<tr>
<td>Antoine Graves, Jr.</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Arthur Lee Lyman</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Inez Hurlong Spencer</td>
<td>Charleston, S. C.</td>
</tr>
</tbody>
</table>
Isabel Kelley Glenn .............................................. Atlanta
Sylvanus Henry Hart, Jr. ..................................... Jacksonville, Fla.
Henry Oscar Hawkins ......................................... Atlanta
George Barner Heard ........................................ Athens
Lecler Theophilus Johnson .................................... Athens
Edmund Isaiah Key ............................................. Churchview, Tex.
Eugene Marcus Martin, Jr. .................................. Charleston, S. C.
Richard Harleston Mickey ................................... Atlanta
Frank Raiford, Jr. ............................................... Atlanta
John Wyman Rice .............................................. Dallas, Tex.
Edward Sumner Richardson, Jr. .............................. Marshallville
John Cyrus Ross ................................................ Atlanta
Henry Allan Rucker ............................................ Atlanta
Samuel Cleveland Usher ....................................... Atlanta

Normal School

Tutors
Bessie M. Laster ................................................ Atlanta
Rosa L. Martin .................................................. Atlanta
Elizabeth L. Wynn ............................................. Atlanta

Senior Class
L. Leonie Ashton .............................................. Savannah
Elizabeth Bampfield .......................................... Beaufort, S. C.
Florence A. Callen .......................................... Savannah
Lillie M. Childs ............................................... Atlanta
Alma M. Davis ................................................ Savannah
Julia Davis ...................................................... Atlanta
Josephine H. Dibble .......................................... Camden, S. C.
Bennie F. Dozier .............................................. Columbus
Mabel A. Durden ............................................... Savannah
Dellah U. Evans ................................................ Atlanta
Lura E. Greenwood ............................................ Atlanta
Mabel D. Harrison ............................................ LaGrange
Eva V. Hill ...................................................... Smithville
Willie L. Huguley .............................................. Los Angeles, Calif.
Marie H. Johnson ............................................... Atlanta
Ethel J. McCarter ............................................. Atlanta
Ethel E. McCree ............................................... Atlanta
Leila McWhorter ............................................... Atlanta
Julia K. Mickey ................................................. Charleston, S. C.
Verna E. Moses ................................................ Pensacola, Fla.
Ulicia Frances Pollard ....................................... Savannah
Ada Louise Scott ............................................... Savannah
Annie E. Smith ................................................ Athens
Annie M. Smith ................................................ Atlanta
Lottie Starks .................................................. Atlanta
Annie E. Stiles ................................................ Savannah
## Junior Class

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anna T. Tucker</td>
<td>Savannah</td>
</tr>
<tr>
<td>Buena V. Wilkes</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Edna E. Yates</td>
<td>Jacksonville, Fl.</td>
</tr>
<tr>
<td>Clifford M. Allen</td>
<td>Savannah</td>
</tr>
<tr>
<td>Nellie Elizabeth Askew</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Lella Baker</td>
<td>Jacksonville, Fl.</td>
</tr>
<tr>
<td>Irene V. Brown</td>
<td>Milledgeville</td>
</tr>
<tr>
<td>Rebecca E. Dickerson</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Clinton Dingle</td>
<td>Savannah</td>
</tr>
<tr>
<td>Mildred E. Gaines</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Estelle H. Gassett</td>
<td>Cartersville</td>
</tr>
<tr>
<td>Zephyr L. Green</td>
<td>Albany</td>
</tr>
<tr>
<td>Irene L. Hall</td>
<td>Greensboro</td>
</tr>
<tr>
<td>Susie V. Harris</td>
<td>Athens</td>
</tr>
<tr>
<td>Ozie Belle Hart</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Ada C. Hill</td>
<td>Savannah</td>
</tr>
<tr>
<td>Mattie M. Houston</td>
<td>Yazoo City, Miss</td>
</tr>
<tr>
<td>Katie L. Jennings</td>
<td>Savannah</td>
</tr>
<tr>
<td>Harriett H. Jones</td>
<td>Athens</td>
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<tr>
<td>Belle V. McQueen</td>
<td>Milledgeville</td>
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<tr>
<td>E. Louise Rayford</td>
<td>Dawson</td>
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<tr>
<td>Nellie B. Simmons</td>
<td>Albany</td>
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<tr>
<td>Lizzie Solomon</td>
<td>Athens</td>
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<tr>
<td>Annie Thompson</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Annie Belle Tuggle</td>
<td>Savannah</td>
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<tr>
<td>Anna M. Williams</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Georgia Williams</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Lily M. Willis</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Ruby B. Wise</td>
<td>Atlanta</td>
</tr>
</tbody>
</table>

## High School

### College Preparatory Division

#### Senior Class

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joseph W. Bibb</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Arthur B. Borders</td>
<td>Fort Worth, Tex.</td>
</tr>
<tr>
<td>Osier S. Brooks</td>
<td>Vienna</td>
</tr>
<tr>
<td>V. LaVette Cantey</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Joseph H. Chacon</td>
<td>Key West, Fla.</td>
</tr>
<tr>
<td>Andrew J. Cochran</td>
<td>Savannah</td>
</tr>
<tr>
<td>Edwin Durham</td>
<td>Corsicana, Tex.</td>
</tr>
<tr>
<td>Marie A. Graves</td>
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### Junior Class

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### Second Year Class

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### First Year Class

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<tr>
<td>Christopher C. Wimbish</td>
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<tr>
<td>K. Mertonwell Young</td>
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**Normal Preparatory Division**

**Third Year Class**

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<tbody>
<tr>
<td>Lucy M. Ball</td>
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<tr>
<td>Odessa Campbell</td>
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Bessie Goosby ........... Atlanta
Lady Goosby ........... Atlanta
Ethel Harrison ........ LaGrange
Mattie Sue Hart ....... Americus
Nellie E. Hawes ....... Macon
Jereleen Hawkins ...... Atlanta
Lucile Holman .......... Atlanta
Marion E. Jackson ..... New York, N. Y.
Clyde N. Johnson ...... Newnan
C. Jennie Marion ...... Atlanta
Ollie Belle Moore ...... Atlanta
W. Kathleen Redding ... Atlanta
Fannie R. Reid ........ Athens
Esther L. Smith ....... Raleigh, N. C.
Willie C. Stephens .... Atlanta
Alberta Watts .......... Atlanta
Mary Lou White ......... Atlanta
Mae A. White ........... Columbus
Eloise M. Williams ..... Savannah
Tempy M. Young ....... Spartanburg, S. C.

Second Year Class
Sadie E. Anderson ...... Atlanta
Eunice Arnold .......... Atlanta
Eva M. Arnold .......... Atlanta
Julia Baugh ............ Atlanta
Carrie L. Bell .......... Atlanta
Vivian Louise Burch ... Atlanta
Hortense Carson ........ Atlanta
Beatrice Drysdale ...... Costa Rica, C. A.
Eleanor Frazier ....... Anniston, Ala.
Olive R. Gideon ....... Albany
Janie Goosby .......... Atlanta
Ollie May Gould ....... Atlanta
Addie M. Gramling ..... Sanford, Fla.
Rosa Lillian Hadden ... Atlanta
Hallie B. Hall .......... Greensboro
Bessie Harris .......... Atlanta
Marie C. Harris ....... Atlanta
Mary Ruth Harris ...... Atlanta
Grace Harrison ......... LaGrange
Tiny Belle Hector ...... Atlanta
Lucy Henderson ......... Atlanta
Nora Hicks ............. Atlanta
Marguerite E. Jones ... Atlanta
Annie Massey .......... Atlanta
Rebie E. McNeal ....... Atlanta
Mattie O. Moody ....... Madison
Alice Phillips .......... Atlanta
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Lula Pinson ........... Newnan
Whitlock F. Poole ........ Atlanta
Mamie Rayford .......... Atlanta
Othelia Roberts .......... Fitzerald
Mattie E. Sherman ........ Atlanta
Mattie L. Smith .......... Atlanta
Hannah Stevens .......... Atlanta
Nannie L. Tate .......... Atlanta
Lydia Taylor .......... Chattooga
Lollie B. Thomas .......... Atlanta
Mollie L. Thomas .......... Atlanta
Mamie L. Turner .......... Atlanta
Nancy Turner .......... Atlanta
Willie Z. Waters .......... Summerville
Mary J. Weaver .......... Atlanta
Nannie B. Westheimer .......... Americus
Juliaette I. Wimby .......... Atlanta
Hallie Wood .......... Atlanta
Ethel Mae Wyun .......... Atlanta
Ether L. Young .......... Atlanta

SUMMARY OF STUDENTS

Graduate Student 1
College
Senior Class 7
Junior Class 9
Sophomore Class 16
Freshman Class 20 52
Normal School
Tutors 3
Senior Class 29
Junior Class 26 55
High School
Senior 22 22
Junior 22 26 48
Second Year 11 11 48
First Year 41 107 148
96 170 266
Whole number of students
Boys 119
Girls 258
Boarders—Girls 105 Boys 58 158
Day pupils—Girls 153 Boys 66 219
Number of counties in Georgia represented 33
Number of States and foreign countries represented 11

Note (a).—Students remaining only a short time, or gaining no credit in their work even if remaining a longer time, are not enrolled in the catalogue.

Note (b).—There have been enrolled in the Oglethorpe School: in the kindergarten, 30; in the grades, 110. Total, 140.
ALUMNI

Officers of the Alumni Association

WILLIAM B. MATTHEWS (’90), President
MRS. JULIA TURNER (’73), Vice-President
MISS JULIA C. HOWARD, (’94), Recorder
MRS. MARY B. GREENWOOD (’93), Corresponding Secretary
HENRY H. WILLIAMS (’76), Treasurer

Theological Class

1876

Richard Henry Carter, A.M., in Business
George Simeon Smith, A.M.,
Joseph Edward Smith, Pastor,

College Graduates

[Sc. Signifies Scientific.]

1876

William Henry Crogman, Litt.D., President Clark University, South Atlanta
Samuel Benjamin Morse, A.M. Music Teacher, Savannah
London Humes Waters, Deceased, 1882
Henry Harrison Williams, Mail Agent, Atlanta
Richard Robert Wright, LL.D., President State Industrial College, Savannah

1877

James Snowden Harper, A.M., Mail Agent, Augusta
John McIntosh, Principal City School, Savannah

1878

Nathaniel De Lamotta Harris,
William Henry Harris,
Jacob Golden Hutchins, A.M., Pension Department,
Arthur William Upshaw

1879

John Lewis Dart, D.D., Principal Charleston Ind. Inst., and Pastor, Charleston, S.C.
Peter Augustus Denegall, Mail Carrier,
Fletcher Hamilton Henderson, Principal Howard Normal School, Cuthbert
Edwin Posey Johnson, Pastor,
Edward Johnson Stewart

1880

Thomas Marshall Dent, Census Bureau, Washington, D.C.
William Edgar Hightower,
Drayton Hardy Maffet, Sc.,
Thomas Francis Park Roberts,
Robert Lloyd Smith, U.S. Marshal’s Office,

1881

Benjamin Franklin Hartwell, Sc., Teacher City School, Green Cove Springs, Fla.
Preston Brooks Peters, Sc.,
Charles Rice, Principal City School,
Atlanta University Catalogue

Paul Edward Spratlin, A.M., M.D., Physician, Butler Romulus Wilson, A.M., Lawyer, 1882

Oswell Augustus Combs, Professor of Greek, Morris Brown College, Henry Lucas Walker, A.M., 1883

John Thomas Grant, Mail Clerk, James Augustus Henry, Principal City High School. Charles William Luckie, A.M., Teacher State N. and I. College, 1884

William Hoxie Johnson, Abraham Louis Tucker, Transfer Clerk and Lawyer, John William Whittaker, A.M., Chaplain, N. and I. Institute, 1885

Moses Jefferson Johnson, Teacher, Leigh Benjamin Maxwell, 1886

Mary European Badger (Mrs. W. N. Cummings), LaFayette McKeene Hershaw, Clerk in the Land Office, James Reynolds Porter, D.D.S., Dentist, John William Young, 1887

Lewis Sherman Clark, Sc., A.M., Principal Knox Institute, Abraham Lincoln Gaines, A.M., Pastor, William Henry Goosby, Samuel Alpheus Ward, M.D., Clerk in War Department, 1889

Preston Mylvea Edwards, M.D., Physician, Simeon Palmer Lloyd, M.D., Physician, Horace Hudson Lomax, M.D., 1890

Henry Alexander Hunt, Principal High and Industrial School, William Baxter Matthews, Principal City School, Floyd Grant Snelson, Ph.D., Pastor, 1891

Thomas Jefferson Bell, Sec'y Y. M. C. A., Silas Xavier Floyd, D.D., Principal City School, and Pastor, William Oscar Murphy, in Business, Loring Brainerd Palmer, A.M., M.D., Physician, Julius Clifton Styles, Principal Masonic Industrial School, 1893

James Albert Bray, A.M., President Miles Memorial College, Henry Moses Porter, LL.B., Lawyer, 1894


Martha Freeman Childs, Teacher City High School, Arthur Guthbert Holmes, Principal City School, Georgia Louise Palmer (Mrs. Johnson F. Blair), William DeLyon Thomas, A.M., M.D., Teacher, 1896

Deceased, 1897

Boston, Mass.

Deceased, 1907

Atlanta

Tuskegee, Ala.

Kingfisher, Okla.

Washington, D.C.

Baltimore, Md.

New York, N.Y.

Washington, D.C.

Savannah

Athens

Fort Valley

Hamilton, Ohio

Augusta

Atlanta

Americans

Birmingham, Ala.

Chicago, Ill.

Deceased, 1902

Baltimore, Md.

Albany

Louisville, Ky.
Atlanta University Catalogue

1896
Albert Berry Cooper, Pastor, Atlanta
Felix Alonzo Curtright, In Business, Savannah
Noah Wesley Curtright, Principal Eddy High School, Milledgeville
Fanny Tripp Habersham, Deceased, 1900
Beatrice Damaris McGhee (Mrs. N. W. Curtright), Teacher, Milledgeville

1897
Robert Washington Gadsden, Principal City School, Savannah
Mabel Louise Keith (Mrs. William Howard), Darlington, S.C.
Stephen Alexander Peters, M.D., Physician, Atlanta
George Francis Smith, A.M., Deceased, 1900

1898
Ophelia Olivia Brooks, Atlanta
Alonzo Hertzel Brown, A.M., Professor Howard University, Washington, D.C.
Julia Goodwin Childs, Teacher Sumner High School, St. Louis, Mo.

1899
Alberta Theresa Badger, Kansas City, Mo.
Caroline Elizabeth Brydle, Teacher High School, Washington, D.C.
William Jefferson Decatur, Teacher Howard University, Washington, D.C.
Ruth Marian Harris (Mrs. Matthew H. Jackson), Kansas City, Kansas
George Francis Porter, Principal High School, New York, N.Y.
William Andrew Rogers, Teacher State Normal School, Charleston, S.C.
John Perry Seabrooke, Jr., In Business, Savannah
Julia Ophelia Wright, Teacher City School, Savannah

1900
Henry Napoleon Lee, Decased, 1907
Lula Lola Mack (*Mrs. F. H. Wilkins), Athens
Edward Lee Simon, Howard University, Washington, D.C.
William George Westmoreland, Mail Carrier, Atlanta

1901
Mary Ruth Greenwood (Mrs. Walter E. Carey), Atlanta
Ada Hawes, A.M., Professor Colored A. and N. University, Langston, Okla.
Daisy Cornella Hayes, Teacher City School, Atlanta
Mary Fauntleroy Monroe, Teacher Swayne Institute, Montgomery, Ala.
Peter Henry Williams, Decased, 1902

1902
Edward Eusebia Curtright, Teacher N. and I. Institute, High Point, N.C.
William Henry Greenwood, Mail Clerk, Atlanta
James Garfield Lemon, A.M., Professor Georgia State Industrial College, Savannah
Naomi Beard Spencer, Teacher Joseph K. Brick Industrial School, Enfield, N.C.

1903
Louie Delphia Davis (Mrs. George R. Shivery), Savannah
Samuel Arthur Grant, State Normal and Ind. College, Savannah
Emanuel Williamson Houston, Lincoln Institute, Jefferson City, Mo.
Annie Harper Mack, Teacher City School, Athens
Edward Anderson Overstreet, Teacher County School, Savannah
Harry Herold Pace, Cashier Solvent Savings Bank and Trust Co., Memphis, Tenn.
Charles Rutherford Westmoreland, Haines Institute, Augusta
George Nathaniel White, Teacher City School, Florence, Ala.

1904
Edwin Augustus Harleston, Student Normal Art School, Boston, Mass.
Annadel Chase King, Teacher Normal School, Albany
George Carey Mack, In Dental Laboratory, Washington, D.C.
Atlanta University Catalogue

Sarah Rucker McCombs,
Christopher Columbus Owens, Professor Lane College,
Annie Hodgson Smith; (Mrs. Thomas L. Derricotte). Teacher,

1905
Truman Kella Gibson, Teacher and Editor,
Thomas Bernard Harper, in Business,
Fannie May Howard (Mrs. Joseph H. Douglass),
Mildred Rutherford Jackson,
James Francis Jenkins, in Business,
Carolyn Beatrice King, Teacher Atlanta University,
Richard Glover Lockett, Teacher City High School,
Edward Charles Williams, Professor Lane College,

1906
Francis Sumner Alexander, Student University of Chicago,
William Andrews, Jr., Mail Clerk,
James Henry Butler, Student University of Illinois (Med. Sch.),
Augustus Granville Dill, Northern Secretary of Atlanta University, Atlanta
Bazoline Estelle Usher, Teacher Gloucester School,
Percy Harper Williams, Teacher Emerson Institute,

1907
Mamie Lucinda Abrams, Teacher State College,
Charles Columbus Cater, Student University of Pennsylvania,
Oliver Alphonso Clark, in Business,
Augustus Davis,
James Nelson Francis English, Student University of Chicago,
William Frank Montgomery, Student Medical Dept., Howard Univ., Washington, D.C.
Frederic Douglas Smith, Student Medical Dept., Howard Univ., Washington, D.C.
Austin Thomas Walden, University of Michigan (Law School),
Isaac Owen Westmoreland, in Business,

1908
Mack Primus Burley, Teacher
James Nathaniel Clark, Mail Clerk,
Ruby Rhee Craig, Teacher,
Alfred John Elkins, Principal High School,
Arthur Upshaw Evans,
Mae Catherine Hawes, Teacher,
Arthur Walter Hicks, Teacher,
David Cicero Smith, Teacher, Knox Institute,
Lucy Case Smith, Teacher,
Romeo Matthew Smith,

Normal Graduates
(*The asterisk with a husband's name indicates that he is deceased.)

1873
Adella Cleveland (Mrs. Franklin F. Jones),
Lucy C. Laney, A.M., Principal Haines Institute,
Elizabeth Outlaw (Mrs. *George Smith),
Mrs. Julia Turner (Mrs. *William F. Turner),

1874
Clara E. Jones (Mrs. Green King), Teacher,
Jennie S. Morris (Mrs. Joseph H. Lee),
Georgia M. Swift (Mrs. W. W. King),
Martha A. Upshaw (Mrs. *Pierce F. Ford), Teacher Morris Brown College,
Atlanta University Catalogue

1875
Sarah J. Flemister (Mrs. James H. C. Butler), Teacher City School, Savannah
Mary E. Ingraham (Mrs. Tony J. Hill), Deceased, 1896
Sarah J. Thomas, Deceased, 1880
Fannie A. Wilson, Deceased, 1880

Alice B. S. Miller, Teacher City School, Savannah
George W. F. Phillips, Principal Holsey Normal and Industrial Academy, Cordele
Anna F. White (Mrs. Charles A. Shaw), Brunswick
James O. Wimbish, Deceased, 1877

1876
M. Blanche Curtis (Mrs. J. S. Walker), Teacher Lamson School, Marshallville
Pattie M. Hall (Mrs. Augustus R. Johnson), Deceased, 1880
Cosmo P. Jordan, Decatur
Hattie Latimer, Unknown
Willianna Lewis (Mrs. Edward Taylor), Deceased, 1880
Lavinia C. Mott (Mrs. William H. Crogman), South Atlanta
Susie V. White (Mrs. William Watts, Jr.), Teacher, Gainesville, Fla.
Lavinia Wimbish (Mrs. H. C. Dennis), South Atlanta

1877
Mildred A. Brown (Mrs. John Phillip), Teacher City School, Macon
Indiana M. Clark (Mrs. Howard W. Pitts), Principal City School, Atlanta
Estella Crosby (Mrs. Edgar J. Penney), Muskogee, Okla.
Ellen Crump (Mrs. Jas. S. Harper), Augusta
James H. DeLamotta, Clerk in Treasury Department, Washington, D.C.
Elizabeth Easley (Mrs. William E. Holmes), Matron Central City College, Macon
Lillie D. Flemister (Mrs. William H. McCoy), Deceased, 1882
Thomas C. Shepard, Decatur
Maria Smith (Mrs. William Webb), Decatur, 1889
Artaway J. Tabb, Teacher County School, Chattanooga, Tenn.
Ellen M. Townsley (Mrs. Howard W. Pitts), Deceased, 1889

1878
Effie B. Eskridge (Mrs. J. S. Brandon), Deceased, 1895
Maria B. Guion (Mrs. C. R. Harris), Salisbury, N.C.

1879
Emma A. Eskridge (Mrs. Henry H. Williams), Atlanta
George W. Green, Deceased, 1886
William C. Greene, Teacher, Albany
Eliza Jones (Mrs. Staley), Deceased, 1884
Charlotte E. Monroe (Mrs. LaFayette M. Hershaw), Washington, D.C.
Rosa Morchard (Mrs. Elijah Bass), Teacher Tuskegee Institute, Tuskegee, Ala.
Carrie R. Pope (Mrs. Virgil L. Cooke), Chicago, Ill.
Ella M. Pope (Mrs. Charles H. King), Teacher, Raleigh, N.C.
Mary E. Pope (Mrs. Benjamin McGee), Teacher Private School, Atlanta
Mary O. Tate (Mrs. C. C. Cater), Deceased, 1896
Sallie J. White (Mrs. J. W. Ryan), Washington, D.C.
Fannie J. Wilson (Mrs. Chas. A. Jackson), Kansas City, Mo.

1880
Arrie D. Badger, in Business, Atlanta
Cora C. Calhoun (Mrs. Edwin F. Hora), New York, N.Y.
Helen Coles (Mrs. Louis A. Herndon), Springfield, Mo.
Laura A. Fambro (Mrs. H. Oliver), Little Rock, Ark.
Ida E. Ferrand (Mrs. Joseph E. Smith), Chattanooga, Tenn.
Mrs. Hattie Henry (Mrs. Richard J. Henry), Deceased, 1894
Adella Hunt (Mrs. Warren Logan, A.M.), Tuskegee, Ala.
Carrie E. Jones (Mrs. John W. Young), Chicago, Ill.
Ella M. Thomas (Mrs. Fayette N. Landrum), Teacher Morris Brown College, Atlanta
Mrs. Lavinia Watts (Mrs. James D. Watts), Teacher Private School, Little Rock, Ark.

Jennie F. Wynn (Mrs. I. W. White), Teacher City School, Augusta

Minnie F. Young (Mrs. S. B. Davis), Teacher City School, Athens

1882

Nancy A. Baber (Mrs. H. H. Lomax), Teacher, Little Rock, Ark.
Mary E. Badger (Mrs. W. N. Cummings), A.M., Galveston, Tex.
Cecile L. Barefield (Mrs. Alexander Pettus), Boston, Mass.
Mary A. Harmon (Mrs. Thomas Cuthbert), Deceased, 1896.
Sallie E. Holsey (Mrs. Charles Rice), Dallas, Tex.
Georgia E. Mitchell (Mrs. Edward W. Clark), Rome, Ga.
Anna B. Powers (Mrs. Warren R. Bond), Chicago, Ill.
Emma W. Saxon (Mrs. E. F. Simmons), Teacher, American
Frances A. Smith (Mrs. Mack M. Murcison), Savannah

1883

Nancy A. Baber (Mrs. Henry B. Garnett), Brunswick
Paul C. Coley, M.D., in Business, Hawkinsville
Carrie Cox (Mrs. John Rakestraw), Los Angeles, Cal.
Jessie O. Craig (Mrs. John P. Turner), Washington, D.C.
Laura L. Holbrook (Mrs. William H. LeCain), Athens
Mattie Iverson (Mrs. William Heard), Teacher City School, Athens
William C. McLeaster, Teacher State Normal and Industrial College, Savannah
Geraldine E. Raney (Mrs. William C. McLeaster), Deceased, 1899
Katie E. Short (Mrs. Andrew Wright), Deceased, 1896
Mattie Stafford, Deceased, 1887
Annie B. Thomas, Teacher Morris Brown College, Atlanta
Dinah P. Watts (Mrs. James F. Pace), Principal Reed Home School, Covington
Clifford R. Wright, Deceased, 1887

1884

Mary E. Bell (Mrs. J. S. Simonton), Atlanta
Susie E. Carter (Mrs. John F. Huson), Deceased, 1906
Mary S. Goosby (Mrs. F. H. Crumbly), Deceased, 1893
Elnora P. Koockoge (Mrs. L. J. Frazier), Teacher, Anniston, Ala.
Emma Nelson (Mrs. Henry W. White), Teacher, South Atlanta
Katie Nelson (Mrs. John Goosby), Deceased, 1887
Mary E. Pulila, Deceased, 1897
Sarah V. Maxwell, Teacher Haines Institute, Augusta
Amanda L. Richardson (Mrs. James C. Starks), Atlanta
Dora B. Spencer, Deceased, 1897
Annam F. Woodward (Mrs. McCoy), Ft. Worth, Tex.

1885

Rachel C. Baker (Mrs. Allige), Jacksonville, Fla.
Lizzie H. Davis (Mrs. Archibald J. Carey), Chicago, Ill.
Mary C. Jackson, Teacher Haines Institute, Augusta
Rosa D. Lawson (Mrs. George N. Stoney), Augusta
Anna Wade (Mrs. E. S. Richardson), Principal Lamson School, Marshallville
Chloria L. White, Teacher, South Atlanta

1886

Anna Alexander (Mrs. Mahaffey), Deceased, 1899
Ella P. Baker, A.B., Teacher Guadalupe College, Seguin, Tex.
Maggie N. Baker (Mrs. Christopher Wimbish), Atlanta
Florida M. Beale (Mrs. Knox Phillips), Atlanta
Sarah A. Cashin (Mrs. J. T. Brown), Teacher, Savannah
Hattie G. Eskridge (Mrs. J. Marion Frierson), Houston, Tex.
Carrie L. Fambro (Mrs. C. B. Shepperson), Teacher High School, Little Rock, Ark.
John B. Greenwood, Mail Carrier, Atlanta
Mary F. Hankerson (Mrs. H. C. Allen), Deceased, 1909
Mary U. Jackson (Mrs. Allen J. Wade), Trained Nurse, Jackson, Miss.
Emma A. Myrick (Mrs. James A. Henry), Chattanooga, Tenn.
Clara C. Thomas (Mrs. C. C. Cater),
Abram B. Tolbert,  

1887

Lilla E. Badger, Bookkeeper,  
Willie C. Bryant (Mrs. Andrew J. Foster),  
Georgia A. Knox (Mrs. Cicero Horton), Teacher Private School,  
Florence H. Martin (Mrs. Thomas H. Frazier), Teacher Morris Brown College, Atlanta  
Susie F. Morton, Teacher,  
Estella B. Pullen (Mrs. Mark A. Thomas),  
Joseph A. Sanders,  
Luke W. Stokeling,  

Atlanta  
Decreed, 1896

Nashville, Tenn.  
Chicago, Ill.  
Savannah  
Atlanta  
Decreed, 1895  
Decreed, 1889

1888

Amanda D. Frazier (Mrs. A. W. Wimberly),  
Marhoda A. Hill (Mrs. John O. Ross), Teacher City School,  
Mary A. Hill (Mrs. Edward Grant),  
Cornell T. Johnson (Mrs Robert E. Hart),  
Estella B. Jordan (Mrs. Solomon H. Thompson, Jr.),  
Alice M. McGhan (Mrs. B. F. Hoyt),  
Candace R. McGhee,  
Mattle J. McHenry (Mrs. C. I. Cain),  
Susan H. Porter, Dean Woman's Department, Tuskegee Institute,  
Annie J. Raney (Mrs. J. T. Hamilton), Teacher,  
Eliza O. Summers (Mrs. McRees), Dressmaker,  
Lizzie B. Washington (Mrs. William A. Stipes),  
Minnie Wright (Mrs. L. J. Price),  

Augusta  
Atlanta  
Jackson, Tenn.  
Arlington, Va.  
Deceased, 1903  
Atlanta  
Rome  
Tuskegee, Ala.  
Deceased, 1897  
Atlanta  
Southern Atlanta

1889

Mary L. Austin (Mrs. Richard Jefferson),  
Carrie Z. Badger (Mrs. John Pittman),  
Waterloo M. Bullock (Mrs. Floyd G. Snellson),  
Nellie M. Cook (Mrs. Alexander D. Hamilton),  
Clara E. Davenport (Mrs. Elijah H. Holmes),  
Annina J. Harrison (Mrs. George Ammonetti),  
Florence S. Johnson (Mrs. Henry A. Hunt), Teacher,  
Gwendolyn Lyman (Mrs. Charles S. Hedges),  
Mary H. McGhee (Mrs. Julius C. Styles), Teacher Masonic Ind. School,  
Mrs. Emma P. Quarterman (Mrs. Williams),  
Mary A. Snelson (Mrs. Archie E. Phillips),  
Susie V. Stewart, Teacher,  

Athens  
Atlanta  
Hamilton, O.  
Atlanta  
Boley, Okla.  
Fort Valley  
Deceased, 1896  
Gainesville, Fla.  
Monticello  
Thebes

1890

Katie Alexander (Mrs. Davis),  
Lizzie M. Cox (Mrs. George J. Burch),  
Mary A. Cox, Superintendent Laundry,  
Eliza E. Cochrane (Mrs. T. W. Whitefield), Teacher County School,  
Meta M. Dolly (Mrs. G. M. Hearst), Teacher,  
Sarah A. Dozier (Mrs. Francis M. Cowings), Teacher,  
Virginia C. Dozier (Mrs. Jesse Battle), Teacher County School,  
Celestia C. Ivy,  
Hattie M. Jones (Mrs. James W. Madison),  
Allean L. Love,  
Minnie L. Perry,  
Fannie L. Scott, (Mrs. George L. W. Davis),  
Martha L. Williams (Mrs. Martin L. Logan), Teacher Ballard Normal School, Macon  

Deceased, 1898  
Atlanta  
Decreed, 1926  
Newberry, Fla.  
Griffin  
Atlanta  
Deceased, 1904  
Decreed, 1892  
Decreed, 1900

1891

Henrietta R. Adams (Mrs. Orishatukey Faduma), Tea, Peabody Academy, Troy, N.C.  
Helena M. Brown (Mrs. Andrew J. Cobb), Supt. Missionary Work,  
Julia M. Brown (Mrs. Albert B. Cooper),  
Luella B. Cook (Mrs. Phillips),  
Nancy A. Davis (Mrs. James E. Tate),  

Barnesville  
Atlanta  
Decreed, 1896  
Atlanta
Emma L. Holmes (Mrs. Moses Amos), Atlanta
Eleanor B. Howard (Mrs. William O. Murphy), Atlanta
Rena L. Keith (Mrs. *David Benson), Teacher, Atlanta
Adrienne E. McNell (Mrs. Alonzo F. Herndon), Teacher Atlanta University, Atlanta

1892

M. Agnes Boswell, Principal City School, Atlanta
Mary E. Chian, Teacher City School, Augusta
Mary E. Keller, (Mrs. Felix A. Curtright), Deceased, 1898
Mary A. Love (Mrs. J. A. Lightner), Portsmouth, Va.
Ida B. Pollard (Mrs Murray A. Ford) Atlanta
Nineveh Rogers (Mrs. Robert L. Jackson), Deceased, 1905
Hattie M. Sturdivant (Mrs. *John H. Spain), Teacher, Atlanta
M. Pearl Westmoreland (Mrs. John Bell), Teacher City School, Atlanta
Kate E. Wood, Deceased, 1895

1893

Fannie B. Blount (Mrs. Louis Henderson), Teacher, Jackson
Mary E. Brittain (Mrs. John B. Greenwood). Dressmaker,
Mattie B. Davis (Mrs. James A. Bray), Atlanta
Rose C. Doxeaux,
Georgia B. Douglass (Mrs. Henry L. Johnson), Atlanta
Rosa L. Garner (Mrs. W. O. Smith), Atlanta
Mary Graves (Mrs. Caesar M. Way), Teacher,
Emma S. Morton (Mrs. James T. Hodges), Vaidosta
Mattie L. Sykes (Mrs. Charles M. Woodall), Prairie View, Tex
Jessie L. Thompson, (Mrs. Charles E. Smith), Atlanta
Eliza B. Twiggs (Mrs. Allen J. Howard), Palatka, Fla.
Sarah E. Walker (Mrs. Christopher C. Beasley), Cleveland, O.
Mary F. Wilson, "Atlanta

1894

Mattie B. Armand (Mrs. Augustus R. Jones), Deceased, 1897
Ella E. Davis (Mrs. Ernest H. DuPree), Atlanta
Laura C. Davis (Mrs. James F. McDougal), Savannah
Oorinne E. Dozier (Mrs. Moses W. Artest), Atlanta
Lydia E. Grant (Mrs. James Allen), Albany
Elizabeth Re Holmes (Mrs. J. B. Griffin), Teacher City School, Rome
Mrs. Anna S. Ingraham (Mrs. Linton S. Ingraham), Teacher, Athens
Judia C. Jackson, Principal Model and Training School, Savannah
Jennie L. Lloyd (Mrs. James White), Deceased, 1903
Eliza L. Miller (Mrs. *Jack Colvin), New Orleans, La.
Aurora V. Peters, Teacher,
Mamie L. Reeves (Mrs. William Halley), South Atlanta
Savannah Sorrell,
N. Estelle Taylor (Mrs. Julius R. Mayer), Deceased, 1907
Bessie H. Whitley (Mrs. Edward L. Hollard), Dressmaker, Washington, D. C.
Mamie L. Williams (Mrs. Benjamin F. Allen), Atlanta

1895

Julia J. Blount (Mrs. M. B. Phillips), Deceased, 1905
Manie R. Cole (Mrs. Joseph T. Porter), Pensacola, Fla.
Willie A. Dennis (Mrs. William E. Weeks), Tampa, Fla.
Temperance C. Johnson (Mrs. Jerome B. Burge), Atlanta
Mattie L. Watts, in Business,
Janie C. Wright (Mrs. H. B. Sloan), Deceased, 1899

1896

Celia R. Brooks (Mrs. R. H. Moon), Rome
Anne A. Cooke (Mrs. Luke Hill), Atlanta
Annie B. Evans (Mrs. Charles S. Faison), Atlanta
Daisy F. Fambro (Mrs. Clarence Hammond), Atlanta
Emma L. Gleeton, Teacher City School,
Atlanta University Catalogue

1897

Anna M. Graves (Mrs. Wilson H. Means), Roanoke, Va.
Ruth M. Harris (Mrs. Matthew H. Jackson), Washington, D. C.
Anna E. Maxwell, Teacher West Florida Baptist College, Pensacola, Fla.
Carrie F. McHenry, Teacher City School, Atlanta.
Alice O'Neal, Deceased, 1899
Mary M. Smith (Mrs. Walter R. Covington), Atlanta.
Minnie L. Sorrell, Secretary, Marietta.
Mattie L. M. Turner (Mrs. L. B. Norris), Marietta.
Mabel M. White, Teacher County School, Chattanooga, Tenn.
Stella E. White (Mrs. Thos. B. Reid), Athens.
Ida C. Williams, Teacher City School, Atlanta.

1898

Annie M. Brown, Teacher J. K. Brick Normal School, Enfield, N. C.
Anna O. Clark, Teacher Lamson School, Marshallville.
Alice B. Clithrall, Teacher City School, Atlanta.
Anna B. Hooker, Teacher Howard Normal School, Cuthbert.
Nellie H. McNair (Mrs. George A. Towns), Atlanta.
Minnie C. Wiggins (Mrs. George W. Kinney), Bogart.
Mary M. Wright (Mrs. George H. Reid), Principal City School, Athens.

1899

Carrie L. Chatman, Teacher City School, Atlanta.
Lizzie M. Coleman (Mrs. Samuel J. Minnifield), Atlanta.
Mamie E. Hamilton (Mrs. Anderson S. Brown), Athens.
Eva S. Henderson, Teacher, Marshall, Tex.
Amanda M. Hill (Mrs. John E. Bowen), Atlanta.
Aletha R. Howard (Mrs. Walter Harrison), New Durham, N. J.
Sarah L. Hunt, Teacher N. and I. Institute, Tuskegee, Ala.
Lena M. Jones, Teacher City School, Atlanta.
Harriette M. Landrum (Mrs. D. R. Green), Atlanta.
Rose M. Porter (Mrs. Elmore C. Hames), Atlanta.
J. Ethel Purcell, Trained Nurse, Brunswick.
Minnie C. Reid (Mrs. James W. Davis), Athens.
Beaie R. Taylor, Teacher, Wilmington, Del.
Rosa M. Weaver, Teacher, Enslie Ala.
S. Fannie Wingfield (Mrs. William A. Pattman), Atlanta.

1899

S. Louise Allen, Teacher, Atlanta.
Annie L. Clark (Mrs. Henry T. Tompkins), Atlanta.
Salie M. Ellis, Teacher, Atlanta.
Pearl T. Henry (Mrs. John Morrison), Dressmaker, Savannah.
Nettie A. Houston, Teacher City School, Atlanta.
Addie E. Lee (Mrs. William H. Jackson), Atlanta.
Meddie M. Nichols (Mrs. S. C. Waddell), Deceased, 1907.
Madeline R. Shively, Teacher City School, Savannah.
Mrs. Nannie E. Sims (Mrs. John Sims), Teacher Private School, Atlanta.
Susie M. Simpson (Mrs. Wm. B. Woodall), Hogansville.
Bessie E. Smith, Teacher City School, Atlanta.
Lucy R. Smith (Mrs. Claud G. Mays), Atlanta.
Josie L. Sorrell, Teacher, Marietta.
Carrie O. Thomas, Teacher City School, Atlanta.
Zola L. Usher (Mrs. N. J. Crolley), Teacher City School, LaFayette, Ala.

1900

Minnie L. Bell, Bookkeeper, Birmingham, Ala.
Mollie A. Budget, Teacher City School, Athens.
Leila E. Burke, Assistant Principal High School, Cedartown, Ga.
Eva I. Carter, Teacher City School, Atlanta.
Susie E. Carter, Teacher,
Gertrude L. Clarke, Teacher,
Susie A. Cuyler (Mrs. J. M. Dowse),
Blanche C. Decatur (Mrs. William B. Long),
Nettie P. Delmore (Mrs. F. Pettus Pack),
Mamie J. Harrison, Private Secretary,
Emma C. Hicks (Mrs. Wm. O. Hill),
Mamie E. D. Johnson (Mrs. Joseph O. Glenn),
Buenos A. Jones (Mrs. Richard J. Henry),
Lucy B. Lewis, Teacher City School,
Katie G. Livingston (Mrs. Edward Y. Sapp),
Mamie B. Logan (Mrs. J. H. Timbers),
Georgia Malcolm, Clerk,
Alice C. Oglesby, Dressmaker,
M. Bello Paschal, Teacher City School,
Katie E. Stocks, Teacher County School,
Lucy L. Watts (Mrs. Samuel A. Ware),
S. Madora Watts, Music Teacher, Reed Orphans' Home,
Eva E. Westmoreland, Teacher City School,
India A. Wilkes (Mrs. John W. Kinney),
Gertrude Williams, Teacher H. and I. Institute,

Clifford S. Brown, Teacher City School,
M. Martha Daniels, Teacher City School,
Rhelin H. Davis, Teacher City School,
Louisa G. Greene, Teacher City School,
Georgia E. Harrison (Mrs. William A. Rogers),
Ida N. Hawes, Principal County School,
Norma C. T. Horton, Teacher City School,
Nettie A. Hutchings (Mrs. Charles R. Westmoreland),
Anna M. James (Mrs. James A. Landrum),
Ida B. Maddox (Mrs. Augustus Boyd),
Callie A. McKinley (Mrs. Jas. G. Lemon),
Eva J. Montgomery (Mrs. Thomas J. Turner),
Annie D. Oakes, Teacher,
Mary A. Oakes, Teacher City School,
Lillie A. Porter, Teacher Haines Institute,
Nellie E. Porter (Mrs. W. W. Allen),
Rachel R. Rogers, Teacher City School,
Bessie M. Simmons (Mrs. Torrence),
M. Edwina Taylor,
Marie L. Turner (Mrs. William A. Holley),
Annie M. Walton (Mrs. Waller)

Josephine E. Blackman (Mrs. D. M. Mitchell),
Inez V. Cantey,
Lula R. Chestnut (Mrs. Sidney M. Jackson),
Mary L. Foster (Mrs. J. H. Mattox), Teacher County School,
Mary L. Hubert (Mrs. T. T. Combs),
Jessie V. McHenry, Teacher City School,
Viola J. Miller, Teacher City School,
Annie S. Reid (Mrs. Charles N. Horton),
Lenia J. Reynolds (Mrs. James Donald),
Julia E. White, Teacher City School,
J. Beatrice Whitfield, Bookkeeper,
Etta L. Williams (Mrs. John H. Burt),
Atlanta University Catalogue

1903

Basilene I. Boyd (Mrs. Albon L. Holsey),
Lucy M. Bufford, Teacher City School,
Luella M. Burney, Teacher Private School,
Mamie A. Coles (Mrs. H. C. Dugas),
Mary T. Cooke, Teacher City School,
Vashti N. Davis, Teacher Oglethorpe School,
Birdie E. Ford, Teacher City School,
Maggie D. Ford, Teacher Private School,
Pallese E. Fortson, Trained Nurse,
Thelel L. Gonder, Teacher,
Georgia A. Greenwood (Mrs. Z. Dallas Hicks), Teacher City School,
Sadie E. Holmes (Mrs. Wm. B. Taylor),
Emma L. Hubert, Teacher Public School,
Medora O. Jefferson, Teacher County School,
Alda M. Johnson, Teacher Burrell Normal School,
Maggie E. Jones, Teacher City School,
Katie B. McClendon, Teacher,
Fannie W. Moore, (Mrs. B. L. Jones), Teacher City School,
Maggie T. Payne,
Nannie L. Perry (Mrs. Charles Anderson),
Anna L. Sharpe, Teacher,
Euphrosia F. Smith, Teacher City School,
Birdie L. Thomas (Mrs. Percy Anthony),
Frances S. Troyer (Mrs. S. S. Kelso),

1904

Emma Badger (Mrs. Henry Williams), County School,
Robert D. Brooks,
Clinton A. Clark (Mrs. E. A. Minns),
Mary E. Denny, Teacher,
Mamie L. Funderburk, Teacher,
Isabelle Green,
Julia C. Howard, Music Teacher,
Fannie E. James, Teacher City School,
Susie A. Kinney, Teacher,
Bessie Landrum, Teacher,
Georgiana E. Lathem (Mrs. Preston B. Peterson),
Nellie D. Lewis, Teacher City School,
Ellen C. Maynor (Mrs. William H. Greenwood),
Bessie L. C. Miles, Teacher City School,
Rachel L. O'Neal, Teacher City School,
G. Virginia Perry, Teacher Atlanta University,
Benlah L. Reid, Teacher City School,
Minnie L. Reid, Teacher City School,
Lucie A. Robinson, Teacher,
Lottie E. Smith, Teacher City School,

1905

Gussie E. Beeks, Teacher,
Charlotte D. Bowen, Teacher,
Isabel K. Glenn, Student Atlanta University,
Mabel Hurt, Teacher City School,
Susie B. Hutchings, Teacher City School,
Lucile M. McLendon, Teacher Lamson School,
Ola Perry, Teacher Free Kindergarten,
Clifford E. Smith, Teacher Oglethorpe School,
Eliza E. Tiller (Mrs. Alexander L. Garrett),
Minnie L. Tripp, Teacher City School,
Janie B. Cunningham, Teacher,
Mary E. Edwards, Teacher,
Ethel M. Evans, Teacher Free Kindergarten,
Madeline H. Gassett, Teacher,
Mamie E. Green, Teacher Arlington School,
O. Ola Mitchell, Teacher Lane College,
Susie M. Morton,
Nannie L. Nichols, Teacher,
R. Beatrice Rafford, Teacher City School,
Annie E. Scott, Kindergarten Teacher,
M. Ethel Scott, Teacher,
Mary L. Thomas, Kindergarten Teacher Knox Institute,
Sarah D. Watson, in Business,
Emily Watts, Bookkeeper,

1907

Annie M. Baker, Teacher,
Lizzie D. J. Baker, Teacher,
Veronica M. Beasley, Kindergarten Teacher,
Willie E. Brandon, Teacher Public School,
Mabel E. Brockett, Teacher,
Minnie E. Cantey,
Julia Finch, Teacher,
Marie E. Harrison, Teacher,
Genie E. James, Teacher Howard Normal School,
Willie J. Kelley, Teacher Knox Institute,
Edwina F. Mayer,
Nellie E. McHenry, Music Teacher,
Alice M. Rayford, Teacher Public School,
Hattie E. Sims, Teacher Free Kindergarten,
Jimmie L. Starks, Secretary,
Alice H. West, Teacher Fort Valley I. and H. S.,
Alice R. White, Teacher Ballard Normal School
Olive M. White, Teacher City School,
Claude M. Williams, Teacher,
Gertrude L. Williams, Teacher City School,
Rachel A. Williams, Teacher City School,

1908

Emma A. Benson, Teacher Howard Normal School,
Esther M. Brockett, Peace Haven Institute,
Minnie B. Dyer,
Ella A. U. Ford, Teacher,
Lelia M. Golden, Teacher,
Lillie A. Harris, Teacher,
May Belle H. Houston, Kindergarten Teacher,
Callie M. Jackson, Teacher,
Annie L. Jones, Teacher,
Maude I. Lamar, Teacher,
Bessie M. Laster, Tutor Oglethorpe School,
Rosa L. Martin, Tutor Oglethorpe School,
Louise N. Maxwell, Teacher City School,
Grace W. Penney, Teacher,
Vivian L. Saunders, Secretary,
T. Ethel Smith, Teacher,
Josephine B. Stiles, Teacher,
Sarah W. Thompson, Teacher,
Edwina M. Wright, Milliner,
Elizabeth L. Wynn, Tutor Oglethorpe School,
**SUMMARY OF GRADUATES AND THEIR OCCUPATIONS**

<table>
<thead>
<tr>
<th></th>
<th><em>COLLEGE</em></th>
<th>NORMAL</th>
<th>†TOTAL</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>No.</td>
<td>Per Cent.</td>
<td>No.</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>158</td>
<td>100.0</td>
<td>434</td>
</tr>
<tr>
<td>Male</td>
<td>127</td>
<td>80.4</td>
<td>15</td>
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<tr>
<td>Female</td>
<td>31</td>
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<td>419</td>
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<tr>
<td>Living</td>
<td>137</td>
<td>86.7</td>
<td>879</td>
</tr>
<tr>
<td>Dead</td>
<td>21</td>
<td>13.3</td>
<td>55</td>
</tr>
<tr>
<td><strong>Living</strong></td>
<td>137</td>
<td>100.0</td>
<td>379</td>
</tr>
<tr>
<td>Male</td>
<td>109</td>
<td>79.5</td>
<td>9</td>
</tr>
<tr>
<td>Female</td>
<td>28</td>
<td>20.5</td>
<td>370</td>
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<tr>
<td><strong>Occupations</strong></td>
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<tr>
<td>Teachers</td>
<td>66</td>
<td>48.2</td>
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<tr>
<td>Government Service</td>
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<td>2</td>
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<tr>
<td>Religious Work</td>
<td>8</td>
<td>5.9</td>
<td>1</td>
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<tr>
<td>Business</td>
<td>12</td>
<td>8.8</td>
<td>4</td>
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<tr>
<td>Physicians</td>
<td>5</td>
<td>3.8</td>
<td></td>
</tr>
<tr>
<td>Lawyers</td>
<td>3</td>
<td>2.3</td>
<td></td>
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<tr>
<td>Students</td>
<td>9</td>
<td>6.6</td>
<td>1</td>
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<tr>
<td>Book-keepers and Clerks</td>
<td>6</td>
<td>4.4</td>
<td>17</td>
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<tr>
<td>Married Women not otherwise designated</td>
<td>7</td>
<td>5.2</td>
<td>144</td>
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<tr>
<td>Undesignated</td>
<td>8</td>
<td>5.9</td>
<td>11</td>
</tr>
</tbody>
</table>

*Including three graduates from a theological course.
†Two students graduated in two departments. ††One in two departments.
THE WORK OF OUR GRADUATES

As an encouragement to prospective students to attend Atlanta University, and to friends of Southern education to support the work, the following more detailed statement is presented showing the marked success our graduates have had in securing not only remunerative positions for their own self-support but also opportunities for the widest usefulness in the work of uplifting their race. The statements are taken, with some revision, from a recently printed leaflet concerning the work of our graduates.

THE COLLEGE GRADUATES

While the one hundred and fifty-eight graduates from the College (including three graduates from a theological course) represent only a small portion of the work done by the University, they represent a very important part of that work, as will be evident from a statement of the positions they occupy and the work they are doing.

Of these one hundred and fifty-eight graduates, twenty-one have died. Of the one hundred and thirty-seven now living, fourteen are ministers, several of whom, however, are classed in our summary as teachers; five are physicians, three are lawyers, one is a dentist, sixty-seven are teachers, sixteen are in the service of the United States, twelve are in other kinds of business, and nine are students. These statistics, together with those of the normal graduates, are given in tabular form on page 45 of this catalogue.

MINISTERS

Two of the ministers are pastors of Congregational churches in Chattanooga, Tenn., and Muskogee, Okla.; three of Baptist churches in Charleston, S. C., Atlanta, Ga., and Augusta, Ga.; four of Methodist churches in Hamilton, Ohio, Baltimore, Md., and in Blakely and Rome, Ga.; one is chaplain of the Tuskegee Normal and Industrial Institute. Another is secretary of a Y. M. C. A. branch in New York City. All the churches named are centers of great power and wide influence. Some of these ministers have made addresses in national and international assemblages, one is a fellow of the Royal Geographical Society, and one has had the unique honor of being a member of the board of education in a large Southern city for thirteen successive years.
Many of the teachers are holding high positions. No less than five are college presidents: of Clark University, Atlanta, Ga.; of the Georgia State Industrial College, Savannah, Ga.; of Miles Memorial College, Birmingham, Ala.; of Lincoln Institute, Jefferson City, Mo.; and of the Florida Baptist College, Jacksonville, Fla. Seven are principals of public city schools. Some of the others are designated as follows: teacher of music in Savannah, Ga.; principal of the Charleston Industrial Institute, Charleston, S. C.; principal of the Howard Normal School, Cuthbert, Ga.; professor of Greek in Morris Brown College, Atlanta, Ga.; principal Knox Institute, Athens, Ga.; principal of Industrial School, Fort Valley, Ga.; professor of Pedagogy in Atlanta University; professor of physical science in Howard University, Washington, D. C.; in the same institution the superintendents of both manual training and printing; professor of mathematics in the Colored A. and N. University, Langston, Okla.; professor of sloyd and mechanical drawing in the State Normal School, Petersburg, Va.; professor of mathematics in Lincoln Institute, Jefferson City, Mo.; professor of pedagogy in the Georgia State Industrial College, Savannah, Ga.; principal of Burrell Normal School, Florence, Ala.; professor of mathematics in Lane College, Jackson, Tenn.; teacher of ancient languages in Atlanta University; secretary of the Armstrong Association, of Philadelphia, Pa.

The five physicians are located in Denver, Colo., Hartford, Ct., Savannah, Ga., and Atlanta, Ga. All were among the first in their classes in the medical schools that they attended.

The three lawyers practice severally in Boston, Mass., and in Augusta and Savannah, Ga., and are successful in their profession. One is Master in Chancery by appointment of the Governor of his State. The one dentist lives in Atlanta and has an extensive practice.

One of these graduates was a lieutenant in the army during the Spanish War, and captain of U. S. Volunteers in the Philippine Islands. Another was paymaster with the rank of major.

Several of the graduates who are clerks in the United States service in Washington have taken a full course in law or medicine. And when it is considered that this has required several hours of hard work in the evening after a full day at the office, for months and years, one can understand that they have grit and perseverance. Then, three at least have been mail agents on railroads under five successive administrations, and have successfully passed the severe examination required and conquered the violent opposition that has arisen against them from various sources.
The peculiar conditions existing in the South have prevented these graduates from becoming prominent in political affairs. Yet one of them has been a member of three successive National Republican Conventions and another has represented his county in the Georgia legislature, while a third has served two terms in the Texas legislature, being elected by the aid of votes of Southern white men in a predominantly white community. One holds an important position as U. S. consul at Puerto Cabello, Venezuela.

NORMAL-TRAINED TEACHERS

Most of these teachers are located in Georgia, but some are in New York, North Carolina, South Carolina, Missouri, Tennessee, Arkansas, Oklahoma, Texas, Alabama, Mississippi, Louisiana, Delaware, and Florida. Of the sixty-six teachers in the colored public schools of Atlanta, forty were educated in Atlanta University. Several of these have been in continuous service many years. Two have been in the same school in Savannah since 1876. While most are teaching in public schools, some being principals in important positions, a large number are also in private institutions. One is the founder and principal of Haines Normal and Industrial Institute in Augusta, Ga., a large and important school, in which five others of our graduates are assistants; three are teachers in the Morris Brown College in Atlanta, an institution of high grade under the auspices of the African Methodist Episcopal Church, as also one of our college graduates; another is founder and manager of an orphans' home and school in Covington; another is principal of an American Missionary Association school in Marshallville; another is principal of the Model and Training School near Athens, Ga.; another is teacher of elocution in Atlanta University.

Almost every one of these graduates is a Christian and is doing Christian work in the church, Sunday-school and home, and is exerting a strong influence for good in the community in which he lives. They are leaders in temperance organizations, sociological clubs and teachers' associations, and are found in the front ranks of every social reform movement. In a large measure they are moulders of public sentiment, and are helping in a quiet way to solve some of the perplexing problems of these troublous times. Although they are reformers in the best sense of the word, they are an eminently conservative social element.