Catalogue of the Officers and Students of Atlanta University, 1909-1910

Atlanta University

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CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

ATLANTA UNIVERSITY

INcorporated 1867—opened 1869

ATLANTA, GEORGIA

WITH A STATEMENT OF THE

COURSES OF STUDY, EXPENSES, ETC.

1909-1910

ATLANTA UNIVERSITY PRESS

1910
CALENDAR

1910

Baccalaureate Sermon  ..........  Sunday, May 22
Public Examinations  ..........  Monday, May 23
Fifteenth Atlanta Conference  ..........  Tuesday, May 24
Annual Meeting of the Trustees  ..........  Wednesday, May 25
Annual Meeting and Reception of Alumni  ..........  Wednesday, May 25
Commencement Day  ..........  Thursday, May 26
Examination for Admission  ..........  Wednesday, Oct. 5
First Term begins  ..........  Wednesday, Oct. 5
Vacation Days  ..........  Thanksgiving, Christmas
Public Rhetorical Exercises  ..........  Nov. 4, Dec. 9

1911

First Term closes  ..........  Thursday, Feb. 2
Second Term begins  ..........  Monday, Feb. 6
Baccalaureate Sermon  ..........  Sunday, May 28
Public Examinations  ..........  Monday, May 29
Sixteenth Atlanta Conference  ..........  Tuesday, May 30
Annual Meeting of the Trustees  ..........  Wednesday, May 31
Annual Meeting and Reception of Alumni  ..........  Wednesday, May 31
Commencement Day  ..........  Thursday, June 1
Vacation Days  ..........  Jan. 1, Feb. 22
Public Rhetorical Exercises  ..........  Jan. 13, Feb. 10, March 10, April 7
TRUSTEES

FOR ONE YEAR
Rev. FREDERICK H. MEANS, A.B. . . . . . . Madison, Me.
Mr. WILLIAM B. MATTHEWS, A.B. . . . . . Atlanta, Ga.
Mr. HERBERT A. WILDER, . . . . . . . . . . . Boston, Mass.
Mr. J. MOTT HALLOWELL, A.B. . . . . . . West Medford, Mass.

FOR TWO YEARS
Rev. JOSEPH E. SMITH . . . . . . Chattanooga, Tenn.
Mr. HARVEY EDWARD FISK, A.B. . . . . New York, N.Y.
Rev. HENRY SLOANE COFFIN, D.D. . . . . New York, N.Y.

FOR THREE YEARS

FOR FOUR YEARS
Mr. ARTHUR C. WALWORTH, A.M. . . . . Boston, Mass.
Rev. EDWARD F. SANDERSON, A.B. . . . . Cleveland, O.
Mr. CHARLES E. KELSEY, A.B. . . . . . . Boston, Mass.

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VICE-PRESIDENT—OZORA S. DAVIS
SECRETARY—J. MOTT HALLOWELL
TREASURER—MYRON W. ADAMS

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Arthur C. Walworth  Arthur C. Walworth
Charles E. Kelsey  Charles E. Kelsey
Herbert A. Wilder  Harvey Edward Fisk
George L. Paine  J. Mott Hallowell
Edward T. Ware  Edward T. Ware
OFFICERS AND INSTRUCTORS

Rev. Edward T. Ware, A.B.,
President.

Rev. Myron W. Adams, Ph.D.,
Professor of Greek and Dean of the Faculty.

Edgar H. Webster, A.M.,
Professor of Science and Principal of Normal Department.

W. E. Burghardt Du Bois, Ph.D.,
Professor of Economics and History.

George A. Towns, A.M.,
Professor of Pedagogy.

George K. Howe, B.S.,
Instructor in Mechanic Arts and Superintendent of Shop.

Miss Idisa M. Swift,
Instructor in Mathematics.

Miss Julia A. Ellis, A.B.,
Instructor in Literature and Composition.

Miss Mabel D. Hancock, Ph.B.,
Instructor in High School Branches.

Rev. Robert M. Coate,
Superintendent of Printing Office.

Alexander S. Huth,
Superintendent of Buildings and Grounds.

Augustus Granville Dill, A.M.,
Northern Secretary.

James T. Cater, A.B.,
Teacher of High School Branches.

*Mrs. Lucy E. Case,
Honorary Matron.

Mrs. Adrienne McNeil Herndon,
Teacher of Elocution.

Miss Lizzie A. Pingree,
Matron in South Hall.

Miss Frances B. Clemmer,
Local Secretary.

*On leave of absence.
Atlanta University Catalogue

Miss CATHARINE T. JOHNSON,
Superintendent of School Room and Teacher of German.

Miss ANNIE A. BOWMAN,
Teacher of Vocal Music.

Miss CARRIE B. KING, A.B.,
Teacher of English and Latin.

Mrs. EDITH HALL COATE, A.M.,
Teacher of Latin.

Mrs. EVA L. WILLIAMS,
Critic Teacher and Principal of the Oglethorpe School.

Miss GREDA S. RIETMAN,
Preceptress in North Hall.

Miss MARY R. CLARKE,
Librarian.

Mrs. ALDEN A. HOWE,
Matron in Furber Cottage.

Miss BEULAH M. SMITH,
Teacher of Sewing and Dressmaking.

Miss LORA G. DYER, B.S.,
Secretary to the President.

Miss MINNETTA F. SAMMIS,
Supervisor of Kindergarten Work in the Oglethorpe School.

Miss BERTHA C. REYNOLDS, A.B.,
Teacher of Latin and History.

Miss G. VIRGINIA PERRY,
Assistant in English Branches.

Miss G. GENEVIEVE KELLEY,
Teacher of Instrumental Music.

Miss MARJORIE GRAY,
Bookkeeper and Bursar.

Mrs. EUNICE J. ESTEN,
Matron in North Hall.

FRANK M. TURNER,
Secretary to the Conference.

Miss VASHTI N. DAVIS,
Assistant in the Oglethorpe School.

Miss CLIFFORD E. SMITH,
Assistant in the Oglethorpe School.

Miss NANNIE L. NICHOLS,
Assistant in the Oglethorpe School.

Miss INEZ V. CANTEY,
*Assistant in the Library.

*A part of the year.
There are three courses of study: the College, the Normal; and the High School. The last of these has two divisions, the College Preparatory and the Normal Preparatory. See page 9 for entrance requirements to each course.

(Note.—The figures denote the number of recitations, or their equivalent, a week. All studies continue throughout the year, unless otherwise indicated.)

### The High School

#### College Preparatory

<table>
<thead>
<tr>
<th>First Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin A⁵</td>
</tr>
<tr>
<td>Mathematics A⁵</td>
</tr>
<tr>
<td>English A⁴ or ⁵</td>
</tr>
<tr>
<td>Industrial A³</td>
</tr>
<tr>
<td>Music</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin B⁵</td>
</tr>
<tr>
<td>English B⁵</td>
</tr>
<tr>
<td>History A⁵</td>
</tr>
<tr>
<td>Industrial B³</td>
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<tr>
<td>Music</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin C⁵</td>
</tr>
<tr>
<td>Mathematics B⁵</td>
</tr>
<tr>
<td>English C³</td>
</tr>
<tr>
<td>Biology A and B ³</td>
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<tr>
<td>Industrial C²</td>
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<tr>
<td>Music</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior</th>
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<tbody>
<tr>
<td>Latin D⁵</td>
</tr>
<tr>
<td>Physics A⁴</td>
</tr>
<tr>
<td>Mathematics (½ yr.) C³</td>
</tr>
<tr>
<td>History B (½ yr.)  ³ (or Solid Geometry) (½ yr.) ⁵</td>
</tr>
<tr>
<td>Greek A⁵ or Mech. Arts A⁵</td>
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<tr>
<td>Music</td>
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</table>

#### Normal Preparatory

<table>
<thead>
<tr>
<th>First Year</th>
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</thead>
<tbody>
<tr>
<td>Latin A⁵</td>
</tr>
<tr>
<td>Mathematics A⁵</td>
</tr>
<tr>
<td>English A³</td>
</tr>
<tr>
<td>Civics (½ year) ⁵, Physical Geography (½ year) ⁵</td>
</tr>
<tr>
<td>Sewing</td>
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<tr>
<td>Music</td>
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<table>
<thead>
<tr>
<th>Second Year</th>
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</thead>
<tbody>
<tr>
<td>Chemistry A³</td>
</tr>
<tr>
<td>History A³</td>
</tr>
<tr>
<td>English B³ (including Elocution A)</td>
</tr>
<tr>
<td>Biology A and B ³</td>
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<tr>
<td>Sewing</td>
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<tr>
<td>Music</td>
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<table>
<thead>
<tr>
<th>Third Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>English D⁵ (including Elocution B)</td>
</tr>
<tr>
<td>Arithmetic(½ yr.) ³, Geometry (½ yr.) ⁵</td>
</tr>
<tr>
<td>Physics A³</td>
</tr>
<tr>
<td>Zoology or Pedagogy (½ year) ³, Business Methods (½ year) ³</td>
</tr>
<tr>
<td>Sewing</td>
</tr>
<tr>
<td>Cooking</td>
</tr>
<tr>
<td>Music</td>
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</tbody>
</table>

* Civics and Physical Geography are not in the required course, but are used as equivalents in the case of students whose programs are irregular.
NOTE.—Those desiring a Mechanics course will naturally choose the subjects printed in Italics.

### Freshman
- Greek I or **Engineering I**
- Latin I or **Chemistry**
- **Music**
- Greek I I or **Calculus**
- Chemistry 4 or **Physics**
- **Music**
- Civics (3/yr.) 5, History (3/yr.) 5
- Physics 4 or **Mechanics**
- Sociology 4
- Ethics (3/yr.) 5, Pedagogy (3/yr.) 5, or **Material and Methods (Manual Training)**

### Sophomore
- Algees (3/yr.) 4, Geometry (or Trigonometry) (3/yr.) 4
- **English** 4 (including Elocution I)
- **German** 5
- Trigonometry (3/yr.) 4, Psychology (3/yr.) 4
  - (or Engineering and Analytics)
  - (each 3/yr.) 4

### Junior
- Economics 4
- **French** 4
- **Geology** (3/yr.) 3, Astronomy (3/yr.) 3
- **English** 5 (including Bible and Elocution II)

### Normal Course
- **Art and Methods** 2
- Arithmetic (3/yr.) 5
- Grammar (3/yr.) 4
- Elocution
- **Practical Methods** 4
- Literature and Rhetoric 4
- Teaching in Practice School
- **Study of Kindergarten Materials** 2
- U. S. History and Civil Government 4
- Bible (3/yr.) 3
- **Music** (3/yr.) 1
- Observation in Practice School

### Senior
- Geography and Geology 8
- Psychology, General Method and History of Education 8

### Special Kindergarten Course
A post-graduate course of one year is provided for those desiring special training in kindergarten work, upon the successful completion of which a certificate will be granted.

Forty credits will be necessary for the obtaining of the certificate, being equivalent to two courses in addition to the needed observation and practice during one year of resident work. Part of the work can be non-resident, provided a written examination upon the same is passed at Atlanta University.

The work must include:

(a) Sufficient review of Normal Kindergarten work.
(b) Advanced study of English.
(c) Advanced study in music, ethics, and literature for children.
(d) Advanced study in the psychology of child training.
The following information is given concerning the conditions which must be met by candidates wishing to receive the degree of A.M. from Atlanta University:

1. Post-graduate work is under the supervision of a standing committee, composed of the President and two other members of the Faculty.

2. It is the duty of this committee to admit candidates to registration, oversee their work, and recommend such as they approve to the Faculty as suitable candidates for the degree of Master of Arts.

3. Candidates shall select their courses of study under the supervision of this committee. In the case of non-resident as well as resident candidates, instructors for each course shall be designated by the committee.

4. Forty credits shall be necessary to the granting of a degree, this being equivalent to four courses during one year of resident work, or to an approved number of courses during at least two years of non-resident work.

5. In the case of non-resident students it is expected:
   (a) That a minimum of two hours a day for 104 weeks will be given to the study.
   (b) That written quarterly reports be submitted regularly to the committee on graduate work, stating in detail the work done.
   (c) That a written thesis be submitted at the end of the first year's work.
   (e) That a written examination be passed at Atlanta University before the conferring of the degree.

In imposing the above conditions the committee may take such account as they think proper of work already done by the student before registration. The Trustees have authorized the granting of credit for advanced work, either as student or teacher, in other schools of high rank. Application for credit, for work done before registration, must be made to the President, and must be explicit and in detail.

6. The course of study open to graduate students, subject to the approval of the committee, shall be:
   (a) Any of the advanced courses given in the catalogue which the student has not had.
   (b) Any other practicable courses suggested by the standing committee or the candidate.

7. The fee is $16.00, i.e., the same as the college tuition for one year. The diploma is $5.00 additional.

Two Fellowships have been established by the Trustees, open to college graduates. Holders of these fellowships will have part of their time for study, and will also, for a moderate compensation, be assigned to certain work as teachers or assistants of teachers.

Three Tutorships have been similarly established for graduates of the normal course. Holders of these tutorships will be assigned to work in the Oglethorpe School; one in the kindergarten, two in the grades.

Further particulars can be learned from the President.
Entrance Requirements

It is our especial wish to co-operate with the secondary schools and the public school system in this section, carrying on the work where they leave it. We receive students by either certificate or examination. The method of receiving by certificate is limited in its application, being permitted only in the case of students from certain schools on a list approved by the faculty. Certificates must be explicit, on blanks provided by us. The great majority of new students are examined, and classified according to the results of their examination. Requirements for admission to the several courses are as follows:

For the High School: Completion of the ordinary grammar school course. Examinations are given in arithmetic, grammar, U. S. history and geography.

For the Normal Course: Completion of the Normal Preparatory course or its full equivalent.

For the College Course: Completion of the College Preparatory course. Equivalents may be accepted by vote of the faculty. These requirements go into full effect in 1911. In the fall of 1910 candidates may omit Latin C or D, mathematics C, English C, history B.

(Note.—The figures denote number of recitations a week; or, in industrial and laboratory work, their equivalent.)

1. LATIN.—A5 Fundamental principles; B5 Fables; Roman history; Caesar, two books; C5 Virgil, six books; D5 Cicero, five orations and selections from the letters.

2. ENGLISH.—A4 or 5 Composition, and biblical study; B5 Literature, general survey; C5 Literature, detailed study of selected classics.

3. MATHEMATICS.—A5 Algebra, elementary; B5 Plane geometry in full, with construction of original demonstrations; C5 (1/2 yr.) Algebra, especial drill in quadratics; D5 (1/2 yr.) Solid geometry, elective with History B.

4. HISTORY.—A5 General; B5 (1/2 yr.) United States, and history of the Negro in America, elective with Mathematics D.

5. PHYSICS.—A4 Elementary, with one third of time given to laboratory work.

6. BIOLOGY.—A3 (1/2 yr.) Physiology; B3 (1/2 yr.) Elements of botany and agriculture.

7. GREEK.—A5 Elementary, and half book of Xenophon's Anabasis, elective for boys with Mechanic Arts D.

8. MANUAL TRAINING.—Boys: A3 Elementary bench work 96 hours, elementary freehand and mechanical drawing 96 hours; B3 Wood turning 64 hours, mechanical drawing 32 hours, furniture design and construction 96 hours; C2 Forge work 64 hours, architectural drawing 64 hours; D5 Machine shop work and tool forging 192 hours, machine drawing and kinematics 128 hours, elective with Greek.

Girls: A2 Sewing 120 hours; B3 Sewing 182 hours, cooking 60 hours; C2 dressmaking 60 hours, art and methods 64 hours; D No equivalent for Greek.
COURSES OF INSTRUCTION

Those college courses which are elective are designated as either "classical" or "mechanic arts."
Coll. or Nor. Prep. = College or Normal Preparatory.
The figures denote the number of recitations, or their equivalent, a week. All studies continue throughout the year unless otherwise indicated.

I. CLASSICS AND MODERN LANGUAGES

PREPARATORY COURSES

LATIN B. Second Coll. Prep. year. Fables; Ovid (stories from Metamorphoses); Caesar, two books; drill in grammar and prose composition.
LATIN C. Junior Coll. Prep. year. Virgil's Æneid, six books; prosody.
LATIN D. Senior Coll. Prep. year. Cicero, five orations and selections from the letters.

COLLEGE COURSES

LATIN I. Freshman (classical). Selections from Livy, Tacitus and Horace, or equivalents; attention also given to Roman history and literature.
GREEK I. Freshman (classical). Two books of Anabasis and 1600 lines of Homer.
GREEK II. Sophomore (classical). Three Olynthiacs of Demosthenes, Plato's Apology, Æschylus's Prometheus Bound, selections from Greek Testament. Or, equivalents in either year.
GERMAN I. Sophomore. Elementary, followed by easy reading, then a selected classic, as Lessing's Minna von Barnhelm.
FRENCH I. Junior. Chardenal's Complete Course, supplemented by exercises in conversation, and the stories L'Abbé Constantin and Gil Blas, or their equivalents.

II. PHYSICAL AND NATURAL SCIENCES

PREPARATORY COURSES

PHYSICAL GEOGRAPHY A (½ yr.) Used as an equivalent under certain circumstances for 1st and 2nd year students.
BIOLOGY A (½ yr.) Junior Coll. Prep. and 2nd Nor. Prep. years. Physiology. Special attention given to temperance and hygiene.
BIOLOGY B (½ yr.) Same classes. Botany, and also elements of agriculture.
BIOLOGY C³ (½ yr.) Third Nor. Prep. year, elective with Pedagogy A.
Zoology, the subject being illustrated by a fairly good cabinet of
the lower forms of animal life.

PHYSICS A³. Senior Coll. Prep. and A³ 3rd Nor. Prep. years. Ele­
mentary, one-third of the time being given to laboratory work;
experiments in physical measurements, mechanics of solids and
fluids, heat, light, sound and electricity.

CHEMISTRY A³. Second Nor. Prep. year. Elementary, one-third of
the time being given to laboratory work.

COLLEGE COURSES

CHEMISTRY I⁴. Sophomore or Freshman. One-half of time given to
laboratory work. General chemistry, and the determination of
unknowns containing one metal and one radical.

PHYSICS I⁴. Junior or Sophomore. One-half of time given to labora­
tory work, and one-half to lectures, demonstrations and recitations.

GEOLOGY I⁴ (½ yr.) Senior. Dynamical and structural, followed by
an outline of historic.

ASTRONOMY I³ (½ yr.) Senior. Special attention paid to mathe­
matical astronomy.

NORMAL COURSES

See GEOGRAPHY and GEOLOGY, under PEDAGOGY.

LABORATORIES AND CABINETS. The physical laboratory, 50x20 feet,
and the chemical laboratory, 50x25, are fitted and furnished for the
elementary and advanced courses. A well-equipped science lec­
ture room is furnished with apparatus for class demonstration and
lecture purposes.
The geological and mineralogical cabinets are well adapted to
teaching purposes.

III. MATHEMATICS

PREPARATORY COURSES

A³ ALGEBRA. First year students. Elementary, including ratio and
proportion, radicals, radical equations, theory of exponents, and
binomial theorem.

B³ GEOMETRY. Junior Coll. Prep. year. Plane, in full; original
demonstrations; elementary principles of loci.

C³ (½ yr.) ALGEBRA. Senior Coll. Prep. year. Especial drill in quad­
ratics, complex numbers, logarithms, the use of the graph.

D³ (½ yr.) ARITHMETIC. Third Nor. Prep. year. Review and appli­
cations. See also under PEDAGOGY.

E³ (½ yr.) GEOMETRY. Third Nor. Prep. year. The more important
principles of plane geometry.

F³ (½ yr.) BUSINESS METHODS. Third Nor. Prep. year. Designed to
give a general knowledge of business forms and the keeping of
accounts.

For SOLID GEOMETRY in Mechanic Arts course see its equivalent in
Freshman (classical) year.
COLLEGE COURSES

I° ( 1/2 yr.) ALGEBRA. Freshman. Especial drill in series, determinants, solutions of higher equations.

II° ( 1/2 yr.) GEOMETRY. Freshman (classical) and Senior Coll. Prep. year (Mech. Arts). Solid and spherical geometry, with problems.

III° ( 1/2 yr.) TRIGONOMETRY. Sophomore. Plane, with practical applications, including spherical astronomy; and surveying, with field practice.

For ENGINEERING, CALCULUS, ANALYTICS and MECHANICS, see MECHANIC ARTS.

IV. ENGLISH

PREPARATORY COURSES


ENGLISH B4. Second year. General survey of both English and American literature. Reading and memorizing, with oral and written reports.


ENGLISH D5. Third Nor. Prep. year. A course similar to C.

BIBLE. See under ENGLISH A.

ELOCUTION A and B. Twice a week during one semester, for students in 2nd and 3rd Nor. Prep. years. Classes in ENGLISH B and D meet four times a week when elocution is taken. Drill in vocal expression, voice training and pantomime.

COLLEGE COURSES

ENGLISH I4. Freshman. Detailed study of several extended classics; lectures upon the art of composition; elementary argumentation.


BIBLE I5( 1/2 yr.) Senior. Sanders and Fowler's Outlines of Biblical History and Literature is made the basis of a study of the history of the Hebrew people up to the time of the exile.

ELOCUTION I and II. Freshman and Senior, each, one semester twice a week. Voice training, exercises from the Swedish gymnastics, and especial study of at least one of the dramas of Shakespeare. As an outcome of this study, the Merchant of Venice was presented as the class night exercise in 1905, the Taming of the Shrew in 1906, As You Like It in 1907, Twelfth Night in 1908, and Sheridan's Rivals in 1909.
PUBLIC RHETORICALS. Rhetorical exercises, to which the public is especially invited, are held six times a year, being made up of orations, essays, recitations and music. For the dates, see Calendar.

NORMAL COURSES

ENGLISH I Senior. A course similar to English I, with especial drill in rhetoric.

For GRAMMAR, see under PEDAGOGY.

V. PHILOSOPHY

COLLEGE COURSES

PSYCHOLOGY I $^4$ (1 yr.) Sophomore (classical). The text book, Angell's, is supplemented by lectures and experiments.

ETHICS I $^6$ (1 yr.) Senior (classical). Theoretical study of the text book, supplemented by lectures. Collateral reading and a thesis required of each student.

NORMAL COURSES

See under PEDAGOGY.

VI. SOCIOLOGY AND HISTORY

It is intended to develop this department not only for the sake of the mental discipline, but also in order to familiarize our students with the history of nations and with the great economic and social problems of the world. It is hoped that thus they may be able to apply broad and careful knowledge to the solving of the many intricate social questions affecting their own people. The department aims, therefore, at training in good, intelligent citizenship; at a thorough comprehension of the chief problems of wealth, work, and wages; at a fair knowledge of the objects and methods of social reform; and at a general comprehension of the world's thoughts and deeds. The following courses are established.

PREPARATORY COURSES

CIVICS A $^5$ (½ yr.) Used as an equivalent under certain circumstances for 1st and 2nd year students. Dole's American Citizen.

HISTORY A $^5$. Second year. General: first semester, to 800 A.D.; second semester, to 1800 A.D.


COLLEGE COURSES

CIVICS $^5$ (½ yr.) Junior. A course in civics, studying history and methods of government, especially in the United States.

HISTORY $^6$ (⅓ yr.) Junior. Modern European history, and history of Africa.

ECONOMICS I. Junior. General economics, and economic history of the Negro American.

SOCIOLOGY I. Senior. General sociology, and social condition of the Negro American.
Sociological Laboratory. This consists of a special library of books on statistics, economics, sociology and history, with duplicate copies of standard works and of maps, charts and collections illustrating social and historic conditions. Here the courses of this department are taught, with special reference to the American Negro. Field work and thesis work are required.

In addition to this, graduate study of the social problems in the South by the most approved scientific methods is carried on by the Atlanta Conference, composed of graduates of Atlanta, Fisk, and other institutions. The aim is to make Atlanta University the center of an intelligent and thorough-going study of the Negro problems. Fourteen reports of the Conference have been published, and the fifteenth is in preparation.

The library contains a good working collection of treatises in history and sociology, and special reports on outside reading are required in all these courses.

Normal Course


VII. Pedagogy

Preparatory Course

Pedagogy A 3. Elective in 3rd Nor. Prep. year. The subject of primary methods is studied, including an outline of psychology and the principles of education.

College Course

Pedagogy 6 (1/2 yr.) Senior (classical). School management and organization, the planning of courses of study, the history of education, the peculiar educational problems of the South.

For Manual Training as a part of Pedagogy, see Mechanic Arts.

Normal Courses

Psychology, General Method and History of Education 8. Senior. This course deals with school management and organization, which includes the planning of courses of study for elementary and secondary schools, the consideration of educational values, the history of education, and the discussion of the problems peculiar to the common schools of the South. There is also some study of psychology in its relation to the work of the teacher.

Special Methods. (a) Arithmetic 5 (1/2 yr.) Junior. A careful review of principles and applications, laying special stress upon analytical methods, and discussion of methods of teaching.

(b) Grammar 4. Junior. The structure of the English language is carefully studied. The course recognizes that our English construction is based upon use and not upon inflection.

(c) Geography and Physiography 8. Senior. "Principles of Geography" is made the basis of the course. This includes mathematical and astronomical geography; the principles of relief, the prin-
ciples of climate, the principles of plant and animal distribution.
(d) Music. Junior. Twice a week for one semester. Taken with especial reference to teaching.

PRACTICAL METHODS. Senior. Discussion of all subjects of study taught in the Oglethorpe School, and of their relations to each other and to the whole. Special discussion of the methods of teaching. General critic work. Kindergarten principles and practice. Froebel's Mother Play Book, with special emphasis on child study.

The Oglethorpe School. In this school—described under Buildings—is given an opportunity to engage in the actual work of teaching, and to observe such work, under thoroughly competent supervisors. The organization in 1909-10 includes seven grades and a kindergarten.

VIII. MUSIC

Vocal Music. This is required of all High School students in the 1st and 2nd years. These receive such elementary instruction as is needed, and have practice in chorus singing. An advanced chorus meets twice a week throughout the year, being composed of most of the High School students beyond the 2nd year, and selected College and Normal students. This chorus gives a public concert at least once each year, and furnishes the music during the Commencement season. During the Junior Normal year special instruction in vocal music is given from the standpoint of Pedagogy. For the terms of instruction to private pupils, see EXPENSES.

Instrumental Music. Instruction on the piano and organ is given at a reasonable charge, for which see EXPENSES. Six pianos and four organs are owned by the Institution. Private recitals are given at intervals and a public recital is given at the close of the year. The course of study includes classic and modern pianoforte literature and technical studies and études graded according to individual needs.

IX A. MANUAL TRAINING FOR BOYS

The boys in the High School course receive instruction at the Knowles Industrial Building—for a description of which see Buildings—the equivalent of two hours per week for each credit required.

First Year. Elementary Drawing (96 hours). This course gives the elements of free hand and mechanical drawing, so as to enable the student to use the drawings of the exercises in the wood and forge
rooms, and prepares him for the work in constructive design.

Bench work (96 hours). In the wood room the students learn the use of the different tools, either in the making of illustrative exercises or of simple and useful articles. These give practice in the handling of the measuring and marking tools, the different saws and planes, the chisel, the brace and bit, etc. Both blueprints and the drawings made by the student in the drawing class are used. Griffith’s Essentials of Wood-working is used for a text book.

Second Year. Wood Turning (64 hours). The course gives practice in the use of the different tools for work on centers, and during the latter part useful and ornamental articles can be made. In connection with this course, instruction is given in the management of the steam boiler.

Mechanical Drawing (32 hours). The study of the principles of orthographic drawing is begun. Bennett’s Problems in Mechanical Drawing is used for a text book.

Furniture Making (96 hours). The fundamental principles of design in connection with cabinet-making are taken up first in the drawing room in making the plans of some simple piece of household furniture. During the latter half of the course the student takes his drawings to the bench room and there produces the design in wood. The application of some of the simpler wood finishes is studied at the completion of the tool work.

Third Year. Forging (64 hours). Instruction is given in the different kinds of iron and steel, the management of the fire, heating, drawing, bending, upsetting, punching, welding, etc. The making of useful articles forms a large part of the course. The management of the steam boiler is continued through this course.

Mechanical Drawing (64 hours). The first part of the course continues the study of the principles of orthographic drawing, including development of surfaces and intersections. The last part is occupied with architectural drawing, the problem being the design of a frame dwelling house of moderate cost. The floor plans are first considered, and then as many of the details as the time permits.

Special Courses. For the benefit of students entering the High School with advanced standing, the shop work is arranged so as to give to each student as much as possible of the instruction in the various mechanic arts. It is considered essential for every student to have had before completing the High School course some instruction in the use of wood working tools and in the elements of free hand and mechanical drawing.

IX B. MECHANIC ARTS AND ENGINEERING

The Mechanic Arts and Engineering Course is designed primarily to fit our graduates for teaching along industrial lines. It will also permit students of engineering bent to enter advanced classes in engineering schools. In order to take this course a student must do at
least fair work (60%+) in the manual training and mathematics of the High School.

An outline of the subjects is as follows:

**PREPARATORY COURSE**


**COLLEGE COURSES**

**Engineering I.** Freshman. First semester, Descriptive Geometry. Problems dealing with point, line and plane; classification of surfaces, intersection and development of surfaces. Second semester, Design. The principles of design will be studied and applied in the design of useful and ornamental objects.

**Analytics I** (1 yr.) Sophomore. The class will take up the topics usually considered under these heads, with special application to engineering problems.

**Calculus I**. Sophomore. A course largely descriptive of modern engineering machines and operations.

**Applied Mechanics I.** Junior. Topics under statics, dynamics and strength of materials will be treated from the engineer's standpoint.

**Manual Training I.** Senior. This course will consider topics dealing with the organization and carrying on of manual training work in elementary and secondary schools, and will include practice in teaching classes at the shop.

**IX C. MANUAL TRAINING FOR GIRLS**

Instruction is given to all girls in the High School course, and the Junior Normal class, in sewing, dressmaking, cooking, and household management; the more advanced work being assisted by residence and practice in the Furber Cottage. For the girls in the College Preparatory course the work is arranged a little differently; see bottom of page 9.

**Sewing**

**First Year.** 72 hours. Instruction is given in basting, backstitching, running, overcasting, hemming, oversewing, French seam, outlining, patching, felling, napery stitch, combination stitch, tucking, gathering and binding, buttonholes, and sewing on buttons.

**Second Year.** 72 hours. Different kinds of darning, drafting, cutting and making undergarments, plain machine work. Girls can buy garments at cost.

**Third Year.** 60 hours. Hemstitching, featherstitching, shirt-waist drafting, cutting and making shirt-waist suits.
Junior Year. 60 hours. Dressmaking, skirt and waist drafting. Students are expected to be prepared to buy a chart for drafting, also to buy an inexpensive woolen dress, linings and trimmings, for practical work.

COOKING

Third Year. 60 hours. The care and management of a fire, the structure of the stove, and the washing of dishes are given careful consideration. The chemistry of cooking is illustrated by simple experiments and then given practical application in the cooking of eggs, meats, vegetables, cereals, batters, doughs, soups, etc.

Junior Year. The members of the Normal course spend a portion of their time in the Furber Cottage, where practical instruction in cooking and housekeeping is given.

LAUNDERING

Each boarder is given 72 hours of work in the laundry, half of the time spent in washing and half of the time in ironing. This is a part of the assigned work (page 20). It affords opportunity for instruction in laundering under the supervision of the laundry superintendent.

PRINTING OFFICE

There is a well-appointed printing office in South Hall, in which typesetting, newspaper, book, and job work are taught by an experienced superintendent. Two monthly papers are published: one by the Institution, THE BULLETIN OF ATLANTA UNIVERSITY; one by the students, THE SCROLL. We also print the annual catalogue and the Conference report. Job printing is done by student labor.

The office was moved to South Hall in the fall of 1903, and is equipped with a Mietz & Weiss gas engine, one Colt's Armory press, 14 x 22, one Gordon press, 8 x 12, one 32-inch power cutter, Acme stapler, 70 fonts of job type and 900 pounds of body type.

HONORS AND PRIZES

At the end of their Sophomore and Senior years, honors are awarded to those students who have attained a certain average rank. The designating phrases used are: With Highest Honor; With High Honor; With Honor. The award at the close of the year 1908-09 was as follows:

CLASS OF 1909. With Highest Honor—James Tate Cater.

GENERAL INFORMATION

LOCATION

The University grounds are at the head of West Mitchell street, about one mile from the center of the city of Atlanta, Ga.; and a little more than one-half mile from the new terminal station. Electric cars marked "WEST HUNTER, ASHBY ST.," leave the corner of Marietta and Broad streets, run near the terminal station, and directly past our gate.

MEMBERSHIP

Good health being necessary for success in study, it is expected that none who are permanently weak or diseased will apply for admission. The Institution has a good reputation for healthfulness, and the interests of the people for whom it was founded demand that this reputation should be maintained.

Application for admission should be made at least a month before the beginning of the school year, and should state, fully, previous education and present plans.

Students should enter the first day of the school year, that they may be immediately classified, and thus lose no time in beginning work.

Students lose their membership in class when absent one month.

During vacation, as well as during term time, students are held amenable to the authority of the school.

The Institution is not sectarian in its religious instruction or influence, while aiming to be thoroughly Christian. It is open to all students of either sex.

GOVERNMENT

Discipline is administered with firmness and impartiality, and aims to induce a high moral sentiment, which shall be in itself a powerful governing force in the school.

When it becomes plain that a pupil has not a fixed purpose to improve his time, and an earnest desire to fit himself for usefulness, he is removed without specific charges.

Suspension and expulsion from the Institution are resorted to in cases whose seriousness calls for such punishment.

When students are exposing themselves and others to permanent harm, it is expected that high-minded persons will be governed by the dictates of conscience and common sense, rather than by any false sense of honor in regard to disclosing the facts to the proper authorities.
EXPENSES

<table>
<thead>
<tr>
<th>Item</th>
<th>Per Month</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boarding, including furnished rooms, fuel, lights and washing</td>
<td>$12 50</td>
</tr>
<tr>
<td>Tuition in College and Normal courses</td>
<td>$2 00</td>
</tr>
<tr>
<td>Tuition in High School course</td>
<td>$2 00</td>
</tr>
<tr>
<td>Instruction in Instrumental Music</td>
<td>$2 00</td>
</tr>
<tr>
<td>Use of Instrument one hour per day</td>
<td>$0 50</td>
</tr>
<tr>
<td>Instruction in Vocal Music</td>
<td>$2 00</td>
</tr>
</tbody>
</table>

All payments are due in advance on the first day of each calendar month. Fractions of a month are charged at a somewhat higher rate.

Students taking instruction in music, vocal or instrumental, are required to make a deposit of $1.50 at the beginning of each term to pay for needed music. Any unused balance will be returned.

All boarding pupils are required to work for the Institution at least one hour a day. This requirement helps make the above low charges possible.

Remittances in payment of bills should be made by money orders, drafts, in registered letters, or by express.

Make money orders or drafts payable to Atlanta University. Receipts will be promptly returned.

STUDENT AID

Some students have been aided in past years by contributions from the friends of popular education. It is expected that this help will be continued, and the income of the scholarship funds named on p. 23 is also now available.

Persons should not come expecting to receive aid until they have applied for it and received a favorable answer. Those applying should state their pecuniary circumstances, their advancement in their studies, and, as far as possible, what pursuit they intend to follow. In no case is aid granted for a longer time than the current year, without renewed application. Those who are aided are assigned to some extra work. Upon the faithfulness with which this work is done depends the continuance of aid. It is expected that those who receive help will, when able, return the amount to aid others.

TEACHING IN VACATION

Quite a number of the students in this Institution aid themselves by teaching. Those who desire to do this will be furnished certificates of membership and standing.

County School Commissioners, and others, desiring teachers from this Institution, will find it advantageous to arrange their schools, if possible, so as to include its summer vacation. Communications from all such officers will receive prompt attention.

It is expected that a majority of the students will engage in teaching, and instruction in all departments is adapted to that end.

THE LIBRARY

By the liberality of the late R. R. Graves, Esq., of New York, and a few other friends, the library now contains about 13,000 volumes. Mr. Graves also gave a permanent endowment of five thousand dollars,
since increased to six thousand, which insures its steady growth. It has been completely catalogued according to the Dewey system.

In January, 1906, the books of the library were moved from Stone Hall into the new building, erected by the munificence of Mr. Andrew Carnegie. For a description, see Buildings.

Aside from the reading-room in the library building, there are also reading-rooms in each of the two principal dormitories, thus giving to those in the boarding department convenient access to many of the leading papers and periodicals of the country.

THE ATLANTA CONFERENCE

Atlanta University recognizes that it is its duty as a seat of learning to throw as much light as possible upon the intricate social problems affecting the American Negro, both for the enlightenment of its own graduates and for the information of the general public. It has, therefore, during the last thirteen years sought to unite its graduates, the graduates of similar institutions, and educated persons in general throughout the country in an effort to study carefully and thoroughly certain definite aspects of the Negro problems.


BUILDINGS

The buildings are situated on high ground, in the western part of the city, and are surrounded by about sixty acres of land belonging to the Institution.

DORMITORIES

There are two principal dormitories, the one used by the girls having been erected in 1869, with a wing added in 1880. This building contains the school kitchen and dining-room. The dormitory used by the boys was built in 1870, with a wing added in 1871. Each of these buildings contains a parlor, reading-room and gymnasium. They also have a complete system of sanitary plumbing, with bath-tubs supplied with hot and cold water.

STONE HALL

This building, erected in 1882, stands between the two dormitories, and is a gift of the late Mrs. Valeria G. Stone, of Malden, Mass. It contains the chapel, the large school-room, recitation and lecture rooms, the physical and chemical laboratories, offices, etc. This building, the two dormitories, the practice school, the library and the domestic-science building, are heated by steam from one plant.
KNOWLES INDUSTRIAL BUILDING

This building, erected in 1884, is for the use of the mechanic arts department. It is a memorial of the late Mr. L. J. Knowles, of Worcester, Mass., whose widow appropriated from his estate $6,000 for its erection, this amount being increased by the gifts of a few other friends.

Power for the machinery in the building is furnished by a steam-boiler and a fifteen horse-power engine, and the rooms are equipped with pipes so as to use either steam from the boiler or the exhaust steam from the engine for heating purposes.

On the first floor of the building are various woodworking machines, a lumber room, and benches and tools for repairing and construction work. On the second floor are a bench-room, containing twenty benches, each furnished with a set of tools, and ten wood-turning lathes and tools; and two drawing-rooms, containing the necessary drawing-stands, instruments, models, etc., for free hand and mechanical drawing. In the basement are a forge-room, having twelve forges and anvils and the tools required for ordinary blacksmith work and small machine forging, and a machine-room, containing an engine lathe, drilling machine, wet and dry emery grinders, and a cabinet of machinists’ tools.

THE FURBER COTTAGE

This building, also known under the more formal name of “The King’s Daughters’ Model Home and Maria B. Furber Cottage,” was erected in 1899 from contributions which had been slowly gathered during a number of years, chiefly from circles of King’s Daughters in many parts of the country and from personal friends of the late Mrs. Maria B. Furber, wife of the late Rev. Dr. Daniel L. Furber, of Newton Centre, Mass., who, himself, made generous additions to the building fund previous to his death. It contains dormitory rooms for at least eighteen occupants, who carry on all the work of the home without servants, and is equipped with facilities for teaching the domestic arts in the most thoroughly scientific as well as practical manner.

THE OGLETHORPE SCHOOL

This building, erected in 1904, is the gift of the General Education Board of New York and its Treasurer, Mr. George Foster Peabody, each contributing the sum of $5,000, and of a large number of other friends who contributed a third sum of $5,000. The building contains ten rooms besides a large basement, and is used for practice teaching in connection with the Normal Department, special attention being given to the training of Kindergarten teachers as well as teachers for the public schools.

CARNEGIE LIBRARY BUILDING

This building, erected in 1905, is the gift of Mr. Andrew Carnegie, who contributed $25,000 for its erection and furnishing. It contains a fire-proof stack room, large reading and reference rooms, a lecture room, picture room, rooms for unpacking, traveling libraries, etc., and is equipped with the most modern furnishings and apparatus for effective library administration.
The University has thus far received but a very small part of the endowment needed to carry on even its present work, to say nothing of future growth. The invested funds on hand July 1, 1909, were as follows:

<table>
<thead>
<tr>
<th>Fund</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Lucy C. Cobburn Fund</td>
<td>$10,000.00</td>
</tr>
<tr>
<td>Frederick E. Weber Fund</td>
<td>$6,271.80</td>
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<tr>
<td>Richard Price Hallowell Fund</td>
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</tr>
<tr>
<td>Rescue Fund</td>
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<tr>
<td>Robert C. Billings Fund</td>
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<tr>
<td>Edna Dow Cheney Fund</td>
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<tr>
<td>Olivia E. P. Stokes Fund</td>
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</tr>
<tr>
<td>E. A. Ware Professorship Fund</td>
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</tr>
<tr>
<td>Ware Memorial Fund</td>
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</tr>
<tr>
<td>Roland Mather Fund</td>
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</tr>
<tr>
<td>Sterling E. Kent Fund</td>
<td>$800.00</td>
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<tr>
<td>Wendell Phillips Fund</td>
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<td><strong>$35,211.01</strong></td>
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For Scholarships:

<table>
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</thead>
<tbody>
<tr>
<td>J. H. Cassedy Fund</td>
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</tr>
<tr>
<td>Tuthill King Fund</td>
<td>$5,000.00</td>
</tr>
<tr>
<td>Wm. E. Dodge Fund</td>
<td>$5,000.00</td>
</tr>
<tr>
<td>Wm. E. Dodge Education Fund</td>
<td>$2,500.00</td>
</tr>
<tr>
<td>Melissa P. Dodge Fund</td>
<td>$2,500.00</td>
</tr>
<tr>
<td>Helen G. Cobburn Fund</td>
<td>$2,000.00</td>
</tr>
<tr>
<td>Garfield Fund</td>
<td>$1,000.00</td>
</tr>
<tr>
<td>Hastings Fund</td>
<td>$1,000.00</td>
</tr>
<tr>
<td>Schouler Fund</td>
<td>$1,000.00</td>
</tr>
<tr>
<td>Ruby Tilden Paine Fund</td>
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</tr>
<tr>
<td>Malcolm Boyd Fund</td>
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</tr>
<tr>
<td>Plainfield Fund</td>
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</tr>
<tr>
<td>College Class of '94 Fund</td>
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<td><strong>$31,920.00</strong></td>
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For Library:

<table>
<thead>
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<tbody>
<tr>
<td>Graves Library Fund</td>
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<tr>
<td></td>
<td><strong>$73,131.01</strong></td>
</tr>
</tbody>
</table>

It will be seen from the above statement that, proportionally, the funds for general endowment are in greatest need of increase. For endowment Atlanta University needs $800,000. This would relieve the Institution of the harassing task of raising money for current expenses by incessant personal solicitation. Appealing to the record of the forty years completed, Atlanta University asks for sufficient endowment to maintain the work at a high grade of usefulness and to meet the opening opportunities of the future.

Until such endowment is secured the Institution is almost wholly dependent upon annual donations from the benevolent public. For many years the Trustees of the John F. Slater Fund have helped the work, their last two appropriations having amounted to $2,000 each. In addition to the payments of the students, $37,000 is needed annually.

Corporate Name:

The corporate name of this Institution is THE TRUSTEES OF THE ATLANTA UNIVERSITY. Wills containing bequests should be attested by three witnesses in most of the States.
MISCELLANEOUS SUGGESTIONS

Each pupil should bring a Bible. It is needed for private reading, for Sunday-school, and for use in classes.

Students are required to be furnished with all prescribed text-books at the time when the use of them begins.

All should be provided with warm clothing.

Young women must have rubbers and waterproofs.

The use of silks, velvets, or other expensive or showy dress materials or trimmings is prohibited. Prints, ginghams, and plain worsteds, with inexpensive lawns and muslins for hot weather, are the most appropriate wear.

Parents will do well not to send clothing, unless the request for it is endorsed by the preceptress. No extra dress is required for the close of school. Experience has taught us that much evil comes from pupils receiving food or large quantities of fruit or candy, from home or friends. They are, therefore, not allowed to receive it. Friends will please not send it.

Letters should be directed in care of Atlanta University, Atlanta, Ga.

Students who do not board at their homes are not allowed to board out of the Institution, unless by special permission.

Boarders are expected to furnish their own towels and napkins.

Keeping or using firearms on the premises is forbidden.

Especial attention is called to the rule prohibiting the use of all intoxicating drinks, and tobacco in every form.

The proper observance of Sunday is most important for the moral and religious welfare of the students. This Institution is the result of benevolent efforts, and that it be decidedly religious in its influence, without being sectarian, is the reasonable expectation of its friends. Boarding pupils are therefore required to attend stated religious services. Students should arrange so as not to travel on Sunday, and friends are earnestly requested not to call upon them on that day.

It it desired to make the school, as far as possible, a home for those who attend. Not only their intellectual, but also their physical, social, moral and religious culture receives careful attention.

THE WORK OF OUR PUPILS

The majority of our graduates, and many others who have left before finishing their course, are engaged in teaching during a part or all of the year. Besides these, during the four months of the summer vacation, some of the students engage in teaching, so that a large number of children in Georgia and other states are taught annually by those who have been connected with the Institution.
<table>
<thead>
<tr>
<th>Students</th>
<th>College Course</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Senior Class</strong></td>
<td></td>
</tr>
<tr>
<td>Albert Joseph Williams</td>
<td>Savannah</td>
</tr>
<tr>
<td>A.B., 1909. Chemistry</td>
<td></td>
</tr>
<tr>
<td>Willette Rutherford Banks, (non-resident)</td>
<td>Ft. Valley</td>
</tr>
<tr>
<td>A.B., 1909. Sociology</td>
<td></td>
</tr>
<tr>
<td>Edwin Arthur Gibson</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Jennie May King</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Fleming Deveaux Tucker</td>
<td>Savannah</td>
</tr>
<tr>
<td>Nellie Harriet Watts</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Isaiah Ned White</td>
<td>Bryan, Tex.</td>
</tr>
<tr>
<td>Pearl Amanda Wimberly</td>
<td>Augusta</td>
</tr>
<tr>
<td>Silas Sylvester Abrams</td>
<td>Newberry, S. C.</td>
</tr>
<tr>
<td>Sadie Eleanor Conyers</td>
<td>Charleston, S. C.</td>
</tr>
<tr>
<td>Charles Henry Madison Furlow</td>
<td>Cameron, Tex.</td>
</tr>
<tr>
<td>Beverly Henry Heard</td>
<td>Athens</td>
</tr>
<tr>
<td>Robert Benjamin Jefferson</td>
<td>Athens</td>
</tr>
<tr>
<td>Lucius Lee Jordan</td>
<td>Columbus</td>
</tr>
<tr>
<td>William Lee Grant King</td>
<td>Nelson</td>
</tr>
<tr>
<td>Fred Armon Toomer</td>
<td>Byron</td>
</tr>
<tr>
<td>Edgar Paul Westmoreland</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Frazier Von Wilson</td>
<td>Chattanooga, Tenn.</td>
</tr>
<tr>
<td><strong>Sophomore Class</strong></td>
<td></td>
</tr>
<tr>
<td>Margaret Adams</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Caroline Stewart Bond</td>
<td>Birmingham, Ala.</td>
</tr>
<tr>
<td>Annie Lee Bothwell</td>
<td>Vienna</td>
</tr>
<tr>
<td>Mary Jackson Brydie</td>
<td>Athens</td>
</tr>
<tr>
<td>Frank Clarence Callen</td>
<td>Savannah</td>
</tr>
<tr>
<td>Dazzarine Hamilton Frazier</td>
<td>Anniston, Ala.</td>
</tr>
<tr>
<td>Sylvanus Henry Hart, Jr.</td>
<td>Jacksonville, Fla.</td>
</tr>
<tr>
<td>Leclerc Theophilus Johnson</td>
<td>Cameron, Tex.</td>
</tr>
<tr>
<td>Arthur Lee Lyman</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Eugene Marcus Martin, Jr.</td>
<td>Charleston, S. C.</td>
</tr>
<tr>
<td>John Wyman Rice</td>
<td>Dallas, Tex.</td>
</tr>
<tr>
<td>Edward Sumner Richardson, Jr.</td>
<td>Marshallville</td>
</tr>
<tr>
<td>John Cyrus Ross</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Inez Hurlong Spencer</td>
<td>Charleston, S. C.</td>
</tr>
<tr>
<td>Samuel Cleveland Usher</td>
<td>Atlanta</td>
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</tbody>
</table>
Freshman Class

Virgil LeVert Cantey
Joseph Hypollitus Chacon
Edwin Harrison Durham
Isabel Kelley Glenn
Arthur Rudolph Grant
Davenport Jackson Grimes
Marie Antoinette Graves
George Barrier Heard
Emma Jeannette Henry
Thomas James Henry
Edmund Isaiah Key
Richard Harleston Mickey
William Albert Robinson
Henry Allen Rucker, Jr.
Strieby Stanley Smith
Esther Bankade Spencer
Julia Adele Sweet
Wendell Phillips Tucker
MaBelle Anita White
Lewis Persley Williams

Atlanta
Key West, Fla.
Corsicana, Tex.
Atlanta
Jacksonville, Fla.
Atlanta
Athens
Chattanooga, Tenn.
Atlanta
Charleston, S.C.
Durham, N.C.
Atlanta
Chattanooga, Tenn.
Charleston, S.C.
Augusta
Savannah
Augusta
Macon

Normal School

Tutors

Josephine H. Dibble
Julia Davis

Camden, S.C.
Atlanta

Senior Class

Clifford M. Allen
Nellie Elizabeth Askew
Leila E. Baker
Irene V. Brown
Rebecca R. Dickerson
Clinton H. Dingle
Mildred E. Gaines
Estelle H. Gassett
Zephyr L. Green
Irene L. Hall
Oziebel Hart
Ada C. Hill
Mattie M. Houston
Harriett H. Jones
Belle V. McQueen
E. Louise Rayford
Nellie B. Simmons
Annie L. Thompson
Annie Belle Tuggle
Anna M. Williams

Savannah
Atlanta
Jacksonville, Fla.
Milledgeville
Atlanta
Savannah
Atlanta
Cartersville
Albany
Greensboro
Americus
Atlanta
Savannah
Savannah
Athens
Milledgeville
Dawson
Athens
Savannah
### Atlanta University Catalogue

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Georgia J. Williams</td>
<td>Atlanta</td>
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### High School

#### College Preparatory Division

<table>
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<tr>
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John A. Harris ........................................... Milledgeville
Robert Lee Jackson, Jr. .................................. Birmingham, Ala.
Charles Kelley ........................................... Atlanta
Henry Nelson .............................................. Covington
Wyatt Starks .............................................. Atlanta
Vesterine H. White ........................................ Atlanta
Walter L. Wright ........................................... Atlanta

Henrietta Brown ........................................... Albany
Ella Byrd ..................................................... Atlanta
Douglas P. Cater .......................................... Atlanta
Julius L. Goosby .......................................... Atlanta
Florence Mae Greenwood ................................ Atlanta
James A. Hamilton ......................................... Atlanta
Marshall Hanson ........................................... Atlanta
Robert O. Harleston ....................................... Charleston, S. C.
Maxie Mae Harris .......................................... Atlanta
Ernest Haywood ........................................... Atlanta
Oregon K. Hendricks ...................................... Atlanta
Gertrude B. Henson ........................................ Atlanta
Luvagor Hill ................................................. Atlanta
Roderick B. Johnson ....................................... Macon
Natalie Jones ............................................... Mt. Pleasant, S. C.
May B. Maxwell ............................................ Atlanta
Beatrice Murden ........................................... Atlanta
Jessie May Murphy ........................................ Atlanta
Lightfoot H. Reese ......................................... Newnan
Harry J. Thomas .......................................... Atlanta
Mary Weaver ............................................... Atlanta
Walter F. White ............................................ Atlanta
Juliaette I. Wimby .......................................... Atlanta
Kenneth M. Young, Jr. ..................................... Spartanburg, S. C.

Robert H. Ables ........................................... Buena Vista
Clarence Austin ............................................ Atlanta
Frank L. Bell ............................................... Atlanta
Fred S. Boston, Jr. ....................................... Charleston, S. C.
James E. Causey .......................................... Atlanta
Joseph E. Covington ...................................... Atlanta
William H. Deas ........................................... Savannah
Louis J. Deveaux .......................................... Charleston, S. C.
George Freeman ........................................... Atlanta
William Freeman .......................................... Atlanta
Winton O. Gaines ......................................... Atlanta
Arthur B. Gassett ......................................... Cartersville
Fred W. Gibson ............................................ Atlanta
Dominion R. Glass ......................................... Atlanta
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<td>Constance E. Hazel</td>
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<td>Wayman Jones</td>
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<td>John P. Lawson</td>
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<td>Solomon W. Luckie</td>
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<td>Joseph D. McGhee</td>
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<td>Homer Nelson</td>
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<td>Elmore Parmer</td>
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<td>Rogers W. Pope</td>
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<td>Henry H. Proctor, Jr.</td>
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<td>James O. Shaw</td>
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<td>Henry F. Shorter</td>
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<tr>
<td>Willie Stanglin</td>
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<td>James E. Tate</td>
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<tr>
<td>Houston L. Tolbert</td>
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<td>John G. White</td>
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<td>Peter E. Williams</td>
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<tr>
<td>Christopher C. Wimbish, Jr.</td>
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<tr>
<td>Hugh Wimbish</td>
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**Normal Preparatory Division**

**Third Year Class**

<table>
<thead>
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<tr>
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<tr>
<td>Eva M. Arnold</td>
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<tr>
<td>Lucy M. Ball</td>
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<tr>
<td>Julia Baugh</td>
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<tr>
<td>Henrietta Branham</td>
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<tr>
<td>Vivian L. Burch</td>
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<td>Hortense D. Carson</td>
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<tr>
<td>Eleanor Frazier</td>
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<tr>
<td>Olive R. Gideon</td>
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<td>Janie Goosby</td>
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<td>Lady Goosby</td>
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<td>Rosa L. Hadden</td>
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<td>Name</td>
<td>Year I City</td>
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<td>Hallie B. Hall</td>
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<td>Hart Jones</td>
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Lula Kelley ........................................ Atlanta
Willie Laster ...................................... Atlanta
Lillian Lovejoy .................................... Atlanta
Willie H. Martin .................................. Atlanta
Pearl Matthews .................................... Atlanta
Rebie McNeal ...................................... Atlanta
Gladys O. Phillips ................................ Atlanta
Fannie Pickett .................................... Uniontown, Ala.
Inez Pickett ........................................ Uniontown, Ala.
Whitlock F. Poole ................................ Atlanta
Rosa S. Ia Porter .................................. Pensacola, Fla.
Alice M. Ragland .................................. Atlanta
Mamie Raiford ...................................... Atlanta
Annella E. Reid .................................... Atlanta
Rowena Reid ........................................ Newnan
Anna M. Richardson ................................ Chattanooga, Tenn.
Myrtle Scarlett ..................................... Covington
Mattie E. Sherman ................................ Atlanta
Mattie L. Smith .................................... Atlanta
Nannie L. Tate ...................................... Atlanta
Lilla Mollie Thomas ................................ Atlanta
Nancy Turner ....................................... Atlanta
Ethel M. Wynn ...................................... Atlanta

Mattie Alexander .................................... Atlanta
Annie Appling ...................................... Atlanta
Odessa Barker ...................................... Atlanta
Ruby Barnes ........................................ Atlanta
Daisy Barnette ...................................... Atlanta
Nettie Barnette ..................................... Atlanta
Jessie Bell .......................................... Atlanta
Lizzie Bell .......................................... Atlanta
Wylla G. Bell ....................................... Atlanta
Cassie T. Benson .................................. Chester, S. C.
Marie Bentley ....................................... Covington
Johnnye Mae Berry ................................ Atlanta
Emma E. Bibb ....................................... Atlanta
Viola Billups ........................................ Atlanta
Claude Bowlin ...................................... Atlanta
Josephine L. Burnette ................................ Jacksonville, Fla.
Bertha Brown ...................................... Rome
Lula Burks .......................................... Atlanta
Susie Byrd .......................................... Atlanta
Hattie Calloway .................................... Atlanta
Ethel H. Cannon ................................... So. Atlanta
Marveline E. Cantey ................................ Atlanta
Idella Carter ....................................... Atlanta
Lottie F. Carter .................................... Atlanta

First Year Class

First Year Class
Hennie M. Chaizes ...... Atlanta
Elvira Colbert ........... Atlanta
Lillian Cox .............. Atlanta
Annie L. Crawford ...... Atlanta
Nellie M. Crawford ...... Atlanta
Etta L. Curtis .......... Atlanta
Eula C. Davis .......... Atlanta
Amanda Dickson ......... Atlanta
Katie Dickson .......... Atlanta
Adella L. Evans .......... Atlanta
Sallie Everheardt ...... Atlanta
Annie L. Gathers ...... Mt. Pleasant, S. C.
Pearlie Grier .......... Atlanta
Eunice E. Hamilton ...... Atlanta
Florence Harris ......... Atlanta
 Carrie H. Herndon ...... McDonough
Cornelia Hill ........... Atlanta
Nancy Holman ........... Atlanta
Sophia E. Howell ....... Atlanta
Daisy E. Jackson ...... Atlanta
Lois Jackson ........... Chattanooga, Tenn.
Sabra Jines ............. Atlanta
Irene Johnson .......... Atlanta
Katie M. Johnson ...... Atlanta
Rosa Johnson .......... Atlanta
Edna R. Jones .......... Atlanta
Rosa Mae Jones ......... Atlanta
Annie Kemp ............. Atlanta
Lavata Kirk ............ Atlanta
Bertha Lamar .......... Atlanta
Christian D. Laster .... Atlanta
Emmie Lazenby ........ Atlanta
Ida Lemon .............. Atlanta
Lily B. Lewis .......... Atlanta
Ruby E. Love ........... Atlanta
Lolla McCarter .......... Atlanta
Sarah McCarter ......... Atlanta
Edith Mc Duffy .......... Atlanta
Dolores McKinney ....... Atlanta
Annie Marshall ......... Atlanta
Annie Mae Mattox ...... Atlanta
Willie B. Maxwell ...... Atlanta
Bessie E. Moody ...... Madison
Tommie Moody .......... Madison
Mattie Moreland ...... Atlanta
Rosa E. Parker .......... Atlanta
Aline Parks ............ Atlanta
Essie Pickett .......... Uniontown, Ala.
SUMMARY OF STUDENTS

Graduate Students

College

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Normal School

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Normal Prep.

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High School

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Whole number of students

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<tr>
<td>Normal School</td>
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Number of counties in Georgia represented: 20
Number of States and foreign countries represented: 11

Note (a).—Students remaining only a short time, or gaining no credit in their work even if remaining a longer time, are not enrolled in the catalogue.

Note (b).—There have been enrolled in the Oglethorpe School: in the kindergarten, 25; in the grades, 112; Total, 137.
ALUMNI

Officers of the Alumni Association

WILLIAM B. MATTHEWS (’90), President
MRS. JULIA TURNER (’73), Vice-President
MISS JULIA C. HOWARD (’04), Recorder
MRS. MARY B. GREENWOOD (’93), Corresponding Secretary
HENRY H. WILLIAMS (’76), Treasurer

Theological Class

1876

Richard Henry Carter, A.M., In Business
George Simeon Smith, A.M.
Joseph Edward Smith, Pastor

College Graduates

[Sc. Signifies Scientifica.]

1876

William Henry Crogman, Litt.D., President Clark University
Samuel Benjamin Morse, A.M.
Edgar James Penney, D.D., Pastor
London Humes Waters
Henry Harrison Williams, Mail Agent
Richard Robert Wright, L.L.D., President State Industrial College

1877

James Snowden Harper, A.M., Mail Agent
William Francis Jackson, A.M., In Business
John McIntosh, Principal City School

1878

Nathaniel De Lamotta Harris
William Henry Harris
Jacob Golden Hutchins, A.M., Pension Department
Arthur William Upshaw

1879

John Lewis Dart, D.D., Principal Charleston Ind. Inst., and Pastor, Charleston, S.C.
Peter Augustus Denegall, Mail Carrier
Fletcher Hamilton Henderson, Principal Howard Normal School
Edwin Posey Johnson, Pastor
Edward Johnson Stewart

1880

Thomas Marshall Dent, Census Bureau
William Edgar Hightower
Drayton Hardy Maffet, Sc.
Thomas Francis Park Roberts
Robert Lloyd Smith, Pres. Farmers’ Improvement Society

1881

Benjamin Franklin Hartwell, Sc., Teacher City School
Preston Brooks Peters, Sc.
Charles Rice, Principal City School
Paul Edward Spratlin, A.M., M.D., Physician
Butler Romulus Wilson, A.M., Lawyer

Atlanta  Deceased, 1894
Chattanooga, Tenn.  Deceased, 1894
Atlanta  Deceased, 1892
Savannah  Deceased, 1892
Augusta  Deceased, 1879
San Francisco, Cal.  Deceased, 1886
Savannah  Deceased, 1886
Washington, D.C.  Deceased, 1886
Cuthbert  Deceased, 1886
Atlanta  Deceased, 1884
Washington, D.C.  Deceased, 1908
Unknown  Deceased, 1888
Paris, Texas  Deceased, 1888
Green Cove Springs, Fla.  Deceased, 1885
Dallas, Texas  Deceased, 1885
Denver, Colo.  Deceased, 1885
Boston, Mass.
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<td>1882</td>
<td>Oswell Augustus Combs, Professor of Greek</td>
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<td></td>
<td>Henry Lucas Walker, A.M.</td>
<td>Deceased, 1903</td>
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<tr>
<td></td>
<td>John Thomas Grant, Mail Clerk</td>
<td>Atlanta</td>
</tr>
<tr>
<td></td>
<td>James Augustus Henry, Principal City High School</td>
<td>Chattanooga, Tenn.</td>
</tr>
<tr>
<td></td>
<td>Charles William Luckie, A.M.</td>
<td>Deceased, 1909</td>
</tr>
<tr>
<td>1883</td>
<td>William Hoxie Johnson</td>
<td>Deceased, 1901</td>
</tr>
<tr>
<td></td>
<td>Abraham Louis Tucker, Mail Agent and Lawyer</td>
<td>Savannah</td>
</tr>
<tr>
<td></td>
<td>John William Whittaker, Chaplain N. and I. Institute</td>
<td>Tuskegee, Ala.</td>
</tr>
<tr>
<td></td>
<td>Moses Jefferson Johnson, Teacher</td>
<td>Kingfisher, Okla.</td>
</tr>
<tr>
<td></td>
<td>Leigh Benjamin Maxwell</td>
<td>Deceased, 1909</td>
</tr>
<tr>
<td>1884</td>
<td>Mary European Badger (Mrs. W. N. Cummings)</td>
<td>Galveston, Texas</td>
</tr>
<tr>
<td></td>
<td>LaFayette McKeene Hershaw, Clerk in the Land Office</td>
<td>Washington, D. C.</td>
</tr>
<tr>
<td></td>
<td>James Reynolds Porter, D.D.S., Dentist</td>
<td>Atlanta</td>
</tr>
<tr>
<td></td>
<td>Charles William Luckie, A.M.</td>
<td>Deceased, 1891</td>
</tr>
<tr>
<td>1885</td>
<td>William Hoxie Johnson</td>
<td>Athens</td>
</tr>
<tr>
<td></td>
<td>Abraham Lincoln Gaines, A.M., Pastor</td>
<td>Baltimore, Md.</td>
</tr>
<tr>
<td></td>
<td>Samuel Alpheus Ward, M.D., Clerk in War Department</td>
<td>New York, N. Y.</td>
</tr>
<tr>
<td></td>
<td>John William Young</td>
<td>Washington, D. C.</td>
</tr>
<tr>
<td>1886</td>
<td>Lewis Sherman Clark, Sc., A.M., Principal Knox Institute</td>
<td>Hartfort, Ct.</td>
</tr>
<tr>
<td></td>
<td>Abraham Lincoln Gaines, A.M., Pastor</td>
<td>Deceased, 1897</td>
</tr>
<tr>
<td></td>
<td>William Henry Goosby</td>
<td>Deceased, 1903</td>
</tr>
<tr>
<td></td>
<td>Samuel Alpheus Ward, M.D., Clerk in War Department</td>
<td>Savannah</td>
</tr>
<tr>
<td>1887</td>
<td>Preston Mylvea Edwards, M.D., Physician</td>
<td>Fort Valley</td>
</tr>
<tr>
<td></td>
<td>Simeon Palmer Lloyd, M.D.</td>
<td>Atlanta</td>
</tr>
<tr>
<td></td>
<td>Horace Hudson Lomax, M.D.</td>
<td>Lockeland, Ohio</td>
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<tr>
<td></td>
<td>Henry Alexander Hunt, Principal High and Industrial School</td>
<td>Deceased, 1890</td>
</tr>
<tr>
<td></td>
<td>William Baxter Matthews, Principal City School</td>
<td>Augusta</td>
</tr>
<tr>
<td></td>
<td>Floyd Grant Snelson, Ph.D., Pastor</td>
<td>Atlanta</td>
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<tr>
<td></td>
<td>Thomas Jefferson Bell, Sec'y Y. M. C. A.</td>
<td>New York, N. Y.</td>
</tr>
<tr>
<td></td>
<td>Silas Xavier Floyd, D.D., Principal City School, and Pastor</td>
<td>Augusta</td>
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<tr>
<td></td>
<td>William Oscar Murphy</td>
<td>Atlanta</td>
</tr>
<tr>
<td></td>
<td>Loring Brainard Palmer, A.M., M.D., Physician</td>
<td>Atlanta</td>
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<tr>
<td></td>
<td>Julius Clifton Styles, Principal Masonic Industrial School</td>
<td>Americans</td>
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<tr>
<td></td>
<td>Henry Moses Porter, LL.B., Lawyer</td>
<td></td>
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<tr>
<td></td>
<td>Benjamin Franklin Allen, LL.D., President Lincoln Institute, Jefferson City, Mo.</td>
<td>Pittsburgh, Pa.</td>
</tr>
<tr>
<td></td>
<td>Nathaniel White Coller, A.M., President Florida Baptist College, Jacksonville, Fla.</td>
<td>Prairie View, Texas</td>
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<tr>
<td></td>
<td>James Thomas Hodges, Teacher, State N. and I. College</td>
<td>Jacksonvile, Fla.</td>
</tr>
<tr>
<td></td>
<td>William DeBaptiste Jackson, Mail Carrier</td>
<td>Corinto, Nicaragua</td>
</tr>
<tr>
<td></td>
<td>Samuel Arthur Stripling, Pastor</td>
<td>Americus</td>
</tr>
<tr>
<td></td>
<td>George Alexander Towns, A.M., Professor of Pedagogy, Atlanta University, Atlanta</td>
<td></td>
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<tr>
<td>1894</td>
<td>Martha Freeman Childs, Teacher City High School</td>
<td>Baltimore, Md.</td>
</tr>
<tr>
<td></td>
<td>Arthur Cuthbert Holmes, Principal City School</td>
<td>Albany</td>
</tr>
<tr>
<td></td>
<td>Georgia Louise Palmer (Mrs. Johnson F. Blair)</td>
<td>Deceased, 1902</td>
</tr>
<tr>
<td></td>
<td>William DeLyon Thomas, A.M., M.D., Teacher</td>
<td>Louisville, Ky.</td>
</tr>
<tr>
<td>1895</td>
<td>Albert Berry Cooper, Pastor, and Principal Payne Institute</td>
<td>Cuthbert</td>
</tr>
<tr>
<td></td>
<td>Felix Alonso Curtright, Sec'y Y. M. C. A.</td>
<td>Atlanta</td>
</tr>
<tr>
<td></td>
<td>Noah Wesley Curtright, Principal High School</td>
<td>Rome</td>
</tr>
<tr>
<td></td>
<td>Fanny Tripp Habersham</td>
<td>Deceased, 1900</td>
</tr>
<tr>
<td></td>
<td>Beatrice Damaris McGhee (Mrs. N. W. Curtright)</td>
<td>Rome</td>
</tr>
</tbody>
</table>
Robert Washington Gadsden, Principal City School
Mabel Louise Keith (Mrs. William Howard), Voorhees Ind. School
Stephen Alexander Peters, M.D., Physician
George Francis Smith, A.M.

Ophella Olivia Brooks
Alonzo Hertzell Brown, A.M., Professor Howard University
Julia Goodwin Childs, Teacher Summer High School

Robert Washington Gadsden, Principal City School
Mabel Louise Keith (Mrs. William Howard), Voorhees Ind. School
Stephen Alexander Peters, M.D., Physician
George Francis Smith, A.M.

Ophella Olivia Brooks
Alonzo Hertzell Brown, A.M., Professor Howard University
Julia Goodwin Childs, Teacher Summer High School

Alberta Theresa Badger
Caroline Elizabeth Brydie, A.M., Teacher High School
William Jefferson Decatur, Teacher Howard University
Ruth Marian Harris (Mrs. Matthew H. Jackson)
George Francis Porter, Principal High School
Joseph Taylor Porter, In Business
William Andrew Rogers, A.M., Teacher State Normal School
John Perry Seabrooke, Jr., In Business
Julia Ophelia Wright, Teacher State College

Henry Napoleon Lee
Lula Iola Mack (Mrs. F. H. Wilkins)
Edward Lee Simon, Supervisor Indus. Work, Pub. Schools
William George Westmoreland, Malt Carrier

Mary Ruth Greenwood (Mrs. Walter E. Carey)
Ada Hawes, A.M. (Mrs. W. A. Hinton)
Daisy Cornelia Hayes, Teacher City School
John William Kinney, Teacher Manual Training, City Schools
Mary Fauntleroy Monroe, Teacher Swayne Institute
Peter Henry Williams

Edward Eusebia Ourtlght, Teacher N. and I. Institute
William Henry Greenwood, Mail Clerk
James Garfield Lemon, A.M., Professor Georgia State Industrial College, Savannah
Naomi Beaird Spencer, Teacher

Arthur DeLyons Butler, A.M., Physician
Louie Delphia Davis (Mrs. George R. Shively), Teacher
Samuel Arthur Grant, Professor State Normal and Ind. College
Emanuel Williamson Houstoun, Teacher Lincoln Institute
Annie Harper Mack, Teacher City School
Edward Anderson Overstreet, Teacher County School
Harry Herbert Pace, Cashier Solvent Savings Bank and Trust Co., Memphis, Tenn.
Charles Rutherford Westmoreland, Teacher Haines Institute
Emma Ellen White, Teacher City School
George Nathaniel White, Principal Burrell Normal School

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Edwin Augustus Harleston, Student Museum of Fine Arts
Annadel Chase King, Teacher Florida Baptist College
George Carey Mack, in Dental Laboratory
Sarah Rucker McOomb
Christopher Columbus Owens, Professor Lane College
Annie Hodgson Smith (Mrs. Thomas L. Derricotte), Teacher

Edward Eusebia Ourtlght, Teacher N. and I. Institute
William Henry Greenwood, Mail Clerk
James Garfield Lemon, A.M., Professor Georgia State Industrial College, Savannah
Naomi Beaird Spencer, Teacher

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Sarah Rucker McOomb
Christopher Columbus Owens, Professor Lane College
Annie Hodgson Smith (Mrs. Thomas L. Derricott
Carolyn Beatrice King, Teacher Atlanta University
Richard Gloster Lockett, Teacher City High School
Edward Charles Williams, Professor Lane College

1906

Francis Sumner Alexander, Student University of Chicago
William Andrews, Jr., Mall Clerk
James Henry Butler, Student University of Illinois (Med. Sch.)
Augustus Granville Dill, A.M., Northern Secretary of Atlanta University, Atlanta
Pierce McNeil Thompson, A.M., Teacher
Bazoline Estelle Usher, Teacher Gloucester School
Percy Harper Williams, Teacher Emerson Institute

1907

Carolyn Beatrice King, Teacher Atlanta University
Richard Gloster Lockett, Teacher Olty High School Houston, Tex.
Edward Oharles Williams, Professor Lane College Jackson, Tenn.

1908

Francis Sumner Alexander, Student University of Chicago
William Andrews, Jr., Mall Clerk
James Henry Butler, Student University of Illinois (Med. Sch.)
Augustus Granville Dill, A.M., Northern Secretary of Atlanta University, Atlanta
Pierce McNeil Thompson, A.M., Teacher
Bazoline Estelle Usher, Teacher Gloucester School Cappahosic, Va.
Percy Harper Williams, Teacher Emerson Institute Mobile, Ala.

1909

Mamie Lucinda Abrams, Teacher Homer College
Charles Columbus Cater, Student University of Pennsylvania Philadelphia, Pa.
Oliver Alphonzo Clark, In Business Chicago, Ill.
Augustus Davis
James Nelson Francis English, Teacher State College Tallahassee, Fla.
William Frank Montgomery, Student Medical Dept., Howard Univ., Washington, D.C.
Lawrence Pleamon Oliver, Mail Clerk Chicago, Ill.
Frederic Douglass Smith, Student Medical Dept., Howard Univ. Washington, D.C.
Austin Thomas Walden, Student Univ. of Mich. (Law School)
Isaac Owen Westmoreland, In Business

1909

Mack Primus Burley, Teacher Homer College
James Nathaniel Clark, Mall Clerk
Ruby Rhee Craig, Teacher
Alfred John Elkins, Principal High School
Arthur Upshaw Evans
Mae Catherine Hawes, Teacher
Arthur Walter Richs, Manassas Ind. School
David Cicero Smith, Teacher Knox Institute
Lucy Case Smith, Teacher City School
Romeo Matthew Smith, Mall Clerk

1909

James Madison Baker, in Business
Willette Rutherford Banks, Teacher High and Indus. Sch.
James Tate Cater, Teacher Atlanta University
Beulah Veronica McDowell, Teacher Walker Baptist Institute
Maze Estella Sams, Teacher High School
William Henry Watson, Teacher State Normal School
Albert Joseph Williams, Fellow Atlanta University

1909

Normal Graduates

1873

Adella Cleveland (Mrs. Franklin F. Jones) Savannah
Lucy C. Laney, A.M., Principal Haines Institute Augusta
Elizabeth Outhwa (Mrs. *George S. Smith) Deceased, 1902
Mrs. Julia Turner (Mrs. *William F. Turner) St. Louis, Mo.

1874

Clara E. Jones (Mrs. Green King), Teacher Macon
Jennie S. Morris (Mrs. Joseph H. Lee) Deceased, 1891
Georgia M. Swift (Mrs. W. W. King) Atlanta
Martha A. Upshaw (Mrs. *Pierce F. Ford), Teacher Morris Brown College, Atlanta

1875

Sarah J. Flemister (Mrs. James H. C. Butler), Teacher City School Savannah
Mary E. Ingraham (Mrs. Tony J. Hill) Byronville
Sarah J. Thomas
Fannie A. Wilson

[The asterisk (*) with a husband's name indicates that he is deceased.]
Alice B. S. Miller, Teacher City School
George W. F. Phillips, Principal Holsey Normal and Industrial Academy, Cordele
Anna P. White (Mrs. Charles A. Shaw)
James O. Wimbish

M. Blanché Curtis (Mrs. *J. S. Walker), Teacher Lamson School
Pattie M. Hall (Mrs. Augustus R. Johnson)
Cosmo P. Jordan
Hattie Latimer
Wilianna Lewis (Mrs. Edward Taylor)
Lavinia C. Mott (Mrs. William H. Crogman)
Susie V. Whitic (Mrs. William Watts, Jr.), Teacher
Lavinia Wimbish (Mrs. H. C. Dennis)

Mildred A. Brown (Mrs. John Phillips), Teacher City School
Indiana M. Clark (Mrs. Howard W. Pitts), Principal City School
Estella Crosby (Mrs. Edgar J. Penney)
Ellen Grump (Mrs. Jas. S. Harper)
James H. De Lamottta, Clerk in Treasury Department
Elizabeth Easley (Mrs. William E. Holmes), Matron Central City College, Macon
Lillie D. Flemister (Mrs. William H. McCoy)
Thomas C. Shepard
Maria Smith (Mrs. William Webb)
Artaway J. Tabb, Teacher County School
Ellen M. Townley (Mrs. Howard W. Pitts)

Effie B. Eskridge (Mrs. J. S. Brandon)
Maria B. Gufon (Mrs. C. R. Harris)

Emma A. Eskridge (Mrs. Henry H. Williams)
George W. Green
William C. Greene
Eliza Jones (Mrs. Staley)
Charlotte E. Monroe (Mrs. Lafayette M. Hershaw)
Rosa Morehead (Mrs. Elijah Bass), Principal Public School
Carrie B. Pope (Mrs. Virgil L. Cooke)
Ella M. Pope (Mrs. Charles H. King), Teacher
Mary E. Pope (Mrs. Benjamin McGree), Teacher Private School
Mary O. Tate (Mrs. C. C. Cater)
Sallie J. White (Mrs. J. W. Ryan)
Fannie J. Wilson (Mrs. Chas. A. Jackson)

Arrle D. Badger, Teacher Private School
Cora C. Calhoun (Mrs. Edwin F. Horn)
Helen Coles (Mrs. Louis A. Herndon)
Laura A. Fambro (Mrs. *H. Oliver), Dressmaker
Ida E. Ferrand (Mrs. Joseph E. Smith)
Mrs. Hattie Henry (Mrs. Richard J. Henry)
Adeline Hunt (Mrs. Warren Logan), A.M.
Carrie E. Jones (Mrs. *John W. Young)
Ella M. Thomas (Mrs. Fayette N. Landrum), Teacher Morris Brown College, Atlanta
Mrs. Lavinia Watts (Mrs. James D. Watts), Teacher Private School, Little Rock, Ark.
Jennie P. Wynn (Mrs. L. W. White), Teacher City School
Minnie F. Young (Mrs. *S. B. Davis), Teacher City School

Nancy A. Baber (Mrs. *H. H. Lomax), Teacher
Mary E. Badger (Mrs. W. N. Cummings), A.M.
Cecile L. Barefield (Mrs. Alexander Pettus)
Maria A. Harmon (Mrs. Thomas Cathbert)
Sallie E. Holsey (Mrs. Charles Rice)  
Georgia E. Mitchell (Mrs. Edward W. Clark)  
Sallie U. Neims (Mrs. R. W. Fickland)  
Anna B. Powers (Mrs. Warren R. Bond)  
Emma W. Saxon (Mrs. E. F. Simmons), Teacher  
Frances A. Smith (Mrs. Mack M. Murchison)  

Janie A. Brown (Mrs. Henry B. Garnett)  
Paul O. Coley, M.D., in Business  
Carrie Cox (Mrs. John Rakestraw)  
Jessie C. Craig (Mrs. John P. Turner)  
Laura L. Holbrook (Mrs. William H. LeCain)  
Mattie Iverson (Mrs. William Heard), Teacher City School  
William C. McLester, Teacher State Normal and Industrial College  
Geradine E. Raney (Mrs. William C. McLester)  
Katie E. Short (Mrs. Andrew Wright)  
Mattie Stafford  
Annie B. Thomas, Teacher Morris Brown College  
Dinah F. Watts (Mrs. James F. Pace), Principal Reed Home School  
Clifford R. Wright

Mary E. Bell (Mrs. J. S. Simonton)  
Susie E. Carter (Mrs. John F. Huson)  
Mary S. Goosby (Mrs. F. H. Crumbly)  
Elmora P. Krockogey (Mrs. H. J. Frazier), Teacher  
Emma Nelson (Mrs. Henry M. White)  
Katie Nelson (Mrs. John Goosby)  
Mary F. Pullin  
Sarah V. Maxwell, Teacher Haines Institute  
Amanda L. Richardson (Mrs. James C. Starks)  
Dora B. Spencer  
Amanda F. Woodward (Mrs. McCoy)  

Rachel C. Baker (Mrs. Airige)  
Lizzie H. Davis (Mrs. Archibald J. Carey)  
Mary C. Jackson, Teacher Haines Institute  
Rosa D. Lawson (Mrs. George N. Stoney)  
Anna Wade (Mrs. F. S. Richardson), Principal Lamson School  
Chloria L. White, Teacher  

Anna Alexander (Mrs. Mahaffey)  
Ella P. Baker, A.B., Teacher Guadalupe College  
Maggie N. Baker (Mrs. Christopher C. Wimbish)  
Florida M. Beale (Mrs. Knox Phillips)  
Sarah A. Cashin (Mrs. J. T. Brown), Teacher  
Hattie G. Eskridge (Mrs. J. Marion Frielerson)  
Carrie L. Fambro (Mrs. C. B. Shepperson), Teacher High School  
John B. Greenwood, Mail Carrier  
Mary F. Hankerson (Mrs. H. C. Allen)  
Mary U. Jackson (Mrs. Allen J. Wade), Trained Nurse  
Emma A. Myrick (Mrs. James A. Henry)  
Clara C. Thomas (Mrs. C. C. Cater)  
Abram B. Tolbert

Lilla E. Badger, Bookkeeper  
Willie C. Bryant (Mrs. Andrew J. Foster)  
Georgia A. Knox (Mrs. Cicero Horton), Teacher Private School  
Florence H. Martin (Mrs. Thomas H. Frazier), Teacher Morris Brown College  
Susie F. Morton, Teacher  
Estella B. Pullen (Mrs. Mark A. Thomas)
1888

Joseph A. Sanders
Luke W. Stokeling

Amanda D. Frazier (Mrs. A. W. Wimberly), Teacher City School
Mary A. Hill (Mrs. Edward Grant)
Cornelia T. Johnson (Mrs. Robert E. Hart)
Estella B. Jordan (Mrs. Solomon H. Thompson, Jr.)
Alice M. McGhan (Mrs. B. F. Hoyt)
Candace R. McGhee
Mattie J. McHenry (Mrs. C. I. Cain)
Susan H. Porter, Dean Woman’s Department, Tuskegee Institute, Tuskegee, Ala.
Annie J. Raney (Mrs. J. T. Hamilton)
Ellia O. Summers (Mrs. McRee), Dressmaker
Lizzie B. Washington (Mrs. William A. Stipes)

1889

Amanda D. Frazier (Mrs. A. W. Wimberly)
Mary A. Hill (Mrs. Edward Grant)
Cornelia T. Johnson (Mrs. Robert E. Hart)
Estella B. Jordan (Mrs. Solomon H. Thompson, Jr.)
Alice M. McGhan (Mrs. B. F. Hoyt)
Candace R. McGhee
Mattie J. McHenry (Mrs. C. I. Cain)
Susan H. Porter, Dean Woman’s Department, Tuskegee Institute, Tuskegee, Ala.
Annie J. Raney (Mrs. J. T. Hamilton)
Ellia O. Summers (Mrs. McRee), Dressmaker
Lizzie B. Washington (Mrs. William A. Stipes)

1890

Katie Alexander (Mrs. Davis)
Lizzie M. Cox (Mrs. George J. Burch)
Mary A. Cox, Superintendent Laundry
Ellia E. Cochran (Mrs. T. W. Whitfield), Teacher County School
Meta M. Dolly (Mrs. G. M. Hearst), Teacher
Sarah A. Doxter (Mrs. Francis C. Cowings), Teacher
Virginia O. Dozler (Mrs. Jesse Battle), Teacher County School
Celestia C. Ivy
Hattie M. Jones (Mrs. James W. Madison)
Alleanor L. Love
Minnie L. Perry
Fannie L. Scott (Mrs. George L. W. Davis)
Martha L. Williams (Mrs. Martin L. Logan), Teacher Ballard Normal School, Maccen

1891

Henrietta R. Adams (Mrs. Orisahatukey Faduma), Teacher Peabody Acad., Troy, N.C.
Helema M. Brown, (Mrs. Andrew J. Cobb), Supt. Missionary Work
Julia M. Brown (Mrs. Albert B. Cooper)
Lula B. Cook (Mrs. Phillip)
Nancy A. Davis (Mrs. James E. Tate)
Emmeline E. Holmes (Mrs. Moses Amos)
Eleanor B. Howard (Mrs. William O. Murphy)
Rena L. Keith (Mrs. *David Benson), Teacher
Adrienne E. McNeil (Mrs. Alonzo F. Herndon)

1892

M. Agnes Boswell (Mrs. A. D. Jones), Principal City School
Mary E. Chinn, Teacher City School
Mary E. Keller (Mrs. Felix A. Curtright)
Mary A. Love (Mrs. J. A. Lightner)
Ida D. Pollard (Mrs. Mary A. Ford)
<table>
<thead>
<tr>
<th>Year</th>
<th>Names and Professions</th>
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</table>
| 1893 | Nineveh Rogers (Mrs. Robert L. Jackson)  
Hattie M. Sturdivant (Mrs. John H. Spain)  
M. Pearl Westmoreland (Mrs. John Bell)  
Katie E. Wood  
Fannie B. Blount (Mrs. Louis Henderson), Teacher  
Mary E. Brittman (Mrs. John B. Greenwood), Dressmaker  
Mattie B. Davis (Mrs. James A. Bray)  
Rosa C. Deveaux  
Georgia B. Douglass (Mrs. Henry L. Johnson)  
Rosa L. Garner (Mrs. W. O. Smith)  
Mary Gravens (Mrs. Caesar M. Way), Teacher  
Emma S. Morton (Mrs. James T. Hodges)  
Mattie L. Sykes (Mrs. Charles M. Woodall)  
Jessie L. Thompson (Mrs. Charles E. Smith)  
Eliza B. Twiggs (Mrs. Allen J. Howard)  
Sarah E. Walker (Mrs. Christopher C. Beasley)  
Mary F. Wilson  |
| 1894 | Mattie B. Armand (Mrs. Augustus R. Jones)  
Ella E. Davis (Mrs. Ernest H. DuPree)  
Laura C. Davls (Mrs. James F. McDougal)  
Corinene E. Dozler (Mrs. Moses W. Arteet)  
Lydia E. Grant (Mrs. James Allen)  
Elizabeth R. Holmes (Mrs. J. B. Griffin), Teacher City School  
Mrs. Anna S. Ingraham (Mrs. Linton S. Ingraham), Teacher City School  
Juda C. Jackson, Principal Model and Training School  
Jennie L. Lloyd (Mrs. James White)  
Ella L. Miller (Mrs. Jack Colvin)  
Aurora V. Peters, Teacher  
Mamie L. Reeves (Mrs. William Halley)  
Savannah Sorrell  
N. Estelle Taylor (Mrs. Julius R. Mayer)  
Bessie H. Whitlow (Mrs. Edward L. Holland), Dressmaker  
Mamie L. Williams (Mrs. Benjamin F. Allen)  |
| 1895 | Julia J. Blount (Mrs. M. B. Phillips)  
Mamie R. Cole (Mrs. Joseph T. Porter)  
Willie A. Dennis (Mrs. William E. Weeks)  
Temperance C. Johnson (Mrs. Jerome B. Burge)  
Mattie L. Watts, In Business  
Janie C. Wright (Mrs. H. B. Sloan)  |
| 1896 | Celia R. Brooks (Mrs. R. H. Moon)  
Ara A. Cooke (Mrs. Luke Hill)  
Annie B. Evans (Mrs. Charles S. Faison)  
Daisy F. Fambro (Mrs. Clarence Hammond)  
Emma L. Gleeston (Mrs. W. F. Hart)  
Annah M. Graves (Mrs. Wilson H. Means)  
Ruth M. Harris (Mrs. Matthew H. Jackson)  
Anna E. Maxwell, Teacher West Florida Baptist College  
Carrie F. McHenry, Teacher City School  
Alice O'Neal  
Mary M. Smith (Mrs. Walter R. Covington)  
Moilee L. Sorrell, Secretary  
Mattie L. M. Turner (Mrs. L. R. Norris)  
Mabel M. White (Mrs. Edwards)  
Stella E. White (Mrs. Thos. B. Reid)  
Ida G. Williams, Teacher City School  |
Atlanta University Catalogue

1897

Annie M. Brown
Anna O. Clark, Teacher Lamson School
Alice B. Clithrall (Mrs. Frank F. Davis)
Anna B. Hooker, Secretary N. and I. Institute
Nellie H. McNair (Mrs. George A. Towns)
Minnie C. Wiggins (Mrs. George W. Kinney)
Mary M. Wright (Mrs. George H. Reid), Principal City School

1898

Carrie L. Chatman, Teacher City School
Lizzie M. Coleman (Mrs. Samuel J. Minnifield)
Mamie E. Hamilton (Mrs. Anderson S. Brown)
Eva S. Henderson, Teacher
Amanda M. Hill (Mrs. John E. Bowen)
Aletha R. Howard (Mrs. Walter Harrison)
Sarah L. Hunt, Teacher N. and I. Institute
Lea M. Jones, Teacher City School
Harriette M. Landrum (Mrs. D. E. Green)
Rosa M. Porter (Mrs. Elmore C. Hames)
J. Ethel Purcell, Trained Nurse
Minnie C. Reid (Mrs. James W. Davis)
Bessie B. Taylor, Teacher
Rosa M. Weaver (Mrs. Isaiah H. Spears)
S. Fannie Wingfield (Mrs. William A. Pattman)

1899

S. Louise Allen, Teacher St. Phillips N. and I. School
Annie L. Clark (Mrs. Henry T. Tompkins)
Sallie M. Ellis, Teacher
Pearl T. Henry (Mrs. John Morrison), Dressmaker
Nettie A. Houston, Teacher City School
Addie E. Lee (Mrs. William H. Jackson)
Maddie M. Nichols (Mrs. S. C. Weddel)
Madeline R. Shively, Teacher City School
Mrs. Nannie E. Sims (Mrs. John Sims), Teacher Private School
Susie M. Simpson (Mrs. William B. Woodall)
Bessie E. Smith, Principal City School
Lucy R. Smith (Mrs. Claud G. Mays)
Josie L. Sorrell, Teacher
Carrie C. Thomas, Teacher City School
Zola L. Usher (Mrs. N. J. Crolley), Teacher City School

1900

Minnie L. Bell
Mollie A. Budget, Teacher City School
Leila A. Burke, Assistant Principal High School
Eva I. Carter, Teacher City School
Susie E. Carter, Teacher
Gertrude L. Clarke, Teacher
Susie A. Cuyler (Mrs. J. M. Dowse)
Blanche C. Decatur (Mrs. William B. Long)
Nettie P. Delmore (Mrs. F. Petrus Pack)
Mamie J. Harrison, Private Secretary
Emma C. Hicks (Mrs. Wm. O. Hill)
Mamie E. Johnson (Mrs. Joseph O. Glenn)
Buenos A. Jones (Mrs. Richard J. Henry)
Lucy B. Lewis (Mrs. B. J. Broxton)
Katie G. Livingston (Mrs. Edward Y. Sapp)
Mamie B. Logan (Mrs. J. H. Timbers)
Georgia Malcolm, Clerk
Alice O. Oglesby, Dressmaker

1897

Deceased, 1909
Marshallville
Atlanta
Tuskegee, Ala.
Atlanta
Athens
Bogart
Athens

1898

Atlanta
Athens
Marshall, Tex.
New Durham, N. J.
Tuskegee, Ala.
Atlanta
Atlanta
Brunswick
Athens
Wilmingtonton, Del.
Pensacola, Fla.
Atlanta

1899

San Antonio, Tex.
Atlanta
Millidgeville
Athens
Savannah
Athens
Deceased, 1907
Savannah
Atlanta
Hogansville
Atlanta
Atlanta
Marietta
Atlanta
LaFayette, Ala.

1900

Atlanta
Athens
Oedartown
Atlanta
Athens
Fitzgerald
Savannah
Little Rock, Ark.
Mobile, Ala.
Petersburg, Va.
Athens
Chicago
Atlanta
Athens
Atlanta
Atlanta
Athens
Atlanta
Athens
Athens
M. Belle Paschal, Teacher City School  
Katie E. Stocks, Teacher County School  
Lucy L. Watts (Mrs. Samuel A. Ware)  
S. Madora Watts, Music Teacher, Reed Orphans' Home  
Eva E. Westmoreland, Teacher City School  
India A. Wilkes (Mrs. John W. Kinney)  
Gerrude Williams, Teacher Lincoln Institute

Clifford S. Brown, Teacher City School  
M. Martha Daniels, Teacher City School  
Rhelia H. Davis, Teacher City School  
Louisa G. Greene, Teacher City School  
Georgia E. Harrison (Mrs. William A. Rogers)  
Ida N. Hawes, Principal County School  
Norma C. T. Horton, Teacher City School  
Nettie A. Hutchings (Mrs. Charles R. Westmoreland)  
Anna M. James (Mrs. James A. Landrum)  
Ida B. Maddox (Mrs. Augustus Boyd)  
Calle A. McKinley (Mrs. James G. Lemon)  
Eva J. Montgomery (Mrs. Thomas J. Turner)  
Annie D. Oakes, Teacher  
Mary A. Oakes, Teacher City School  
Lillie A. Porter, Teacher Haines Institute  
Nellie E. Porter (Mrs. W. W. Allen)  
Rachel R. Rogers, Teacher City School  
Bessie M. Simmons (Mrs. Torrence)  
M. Edwina Taylor, Clerk Treasury Dept.  
Marie L. Turner (Mrs. William A. Holley)  
Annie M. Walton (Mrs. Walter)

Josephine E. Blackman (Mrs. D. M. Mitchell)  
Inez V. Cantey, Library Asst. Atlanta University  
Lula R. Chestnut (Mrs. Sidney M. Jackson)  
Mary L. Foster (Mrs. J. B. Mattox), Teacher County School  
Mary L. Hubert (Mrs. T. T. Combs)  
Jessie V. McHenry, Teacher City School  
Viola J. Miller, Teacher City School  
Emma C. Penney (Mrs. S. W. Stratton), Tea'r Ind. Home for Negro Children, Manley,Ja.  
Annie S. Reid (Mrs. Charles N. Horton)  
Lena J. Reynolds (Mrs. James Donald)  
Julia E. White, Teacher City School  
J. Beatrice Whiffield, Bookkeeper  
Etta L. Williams (Mrs. John H. Burt)

Basiline I. Boyd (Mrs. Albon L. Holsey)  
Lucy M. Bufford  
Luella M. Burney, Teacher Private School  
Mamie A. Coles (Mrs. H. C. Dugas)  
Mary T. Cooke, Teacher City School  
Vashti N. Davis, Teacher Oglethorpe School  
Birdie E. Ford, Teacher City School  
Maggie D. Ford, Teacher Private School  
Pullee E. Fortson, Trained Nurse  
Ethel L. Gonder, Teacher  
Georgia A. Greenwood (Mrs. Z. Dallas Hicks)  
Sadie E. Holmes (Mrs. Wm. B. Taylor)  
Emma L. Hubert, Teacher Public School  
Medora O. Jefferson, Teacher County School  
Alda M. Johnson, Teacher Burrell Normal School
Maggie E. Jones, Teacher City School
Katie B. McLendon, Teacher
Fannie W. Moore (Mrs. B. L. Jones), Teacher City School
Maggie T. Payne
Nannie L. Perry (Mrs. Charles Anderson)
Anna L. Sharpe, Teacher
Euphrasia P. Smith, Teacher City School
Birdie I. Thomas (Mrs. Percy Anthony)
Frances S. Tropey (Mrs. S. S. Kelson)

1904

Emma Badger (Mrs. Henry Williams), Teacher County School
Robert D. Brooks
Clinton A. Clark (Mrs. E. A. Minns)
Mary E. Denny, Teacher
Mamie L. Funderburk, Teacher
Isabelle Green
Julia C. Howard, Book-keeper
Fannie E. James, Teacher City School
Susie A. Kinney, Teacher
Bessie Landrum, Music Teacher, Normal School
Georgiana E. Latson (Mrs. Preston B. Peterson)
Nellie D. Lewis, Teacher City School
Ellen C. Maynor (Mrs. William H. Greenwood)
Bessie L. C. Miles, Teacher City School
Rachel L. O'Neal, Teacher City School
G. Virginia Perry, Teacher Atlanta University
Boulah L. Reid
Minnie L. Reid, Teacher City School
Loetc A. Robinson, Teacher, and Supervisor of Domestic Science
Lottie E. Smith, Teacher City School

1905

Gussie E. Becks, Teacher
Charlotte D. Bowen, Teacher
Isabel K. Glenn, Student Atlanta University
Mabel Hurt (Mrs. Chas. A. Bullard)
Susie B. Hutchings, Teacher City School
Lucie M. McLendon, Teacher J. K. Brick School
Ola Perry, Teacher Free Kindergarten
Clifford E. Smith, Teacher Oglethorpe School
Eliza E. Tiller (Mrs. Alexander L. Garrett)
Minnie L. Tripp, Teacher City School

1906

Janie B. Cunningham, Teacher
Mary E. Edwards, Teacher
Ethel M. Evans
Madeline H. Gassett, Teacher
Mamie E. Green, Teacher Arlington School
C. Olga Mitchell, Teacher Lane College
Susie M. Morton
Nannie L. Nichols, Teacher Oglethorpe School
E. Beatrice Raloff, Teacher City School
Annie E. Scott, Kindergarten Teacher
M. Ethel Scott, Teacher
Mary L. Thomas, Kindergarten Teacher Knox Institute
Sarah D. Watson, in Business
Emily Watts, Bookkeeper

1907

Annie M. Baker, Teacher
Lizzie L. J. Baker, Teacher Howard Academy
Veronica M. Beasley, Kindergarten Teacher

Atlanta University Catalogue

Atlanta
Rome
Springfield, Mo.
Atlanta
Bythe
Macon
Atlanta
Deceased, 1908

Centre
Calhoun, Ala.
Tampa, Fla.
Baltimore, Md.
Aiken, S. C.

Statham
Bluefields, W. Va.

Atlanta

Deceased, 1908

Summerville
Atlanta

LaGrange
Anniemanie, Ala.

Jackson, Tenn.
Atlanta

Birmingham, Ala.
Ocala, Fla.
Bessemer, Ala.
<table>
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<tbody>
<tr>
<td>Willie E. Brandon</td>
<td>Public School</td>
</tr>
<tr>
<td>Mabel M. Brockett</td>
<td>Teacher Public School</td>
</tr>
<tr>
<td>Minnie E. Cantey</td>
<td>Teacher</td>
</tr>
<tr>
<td>Julia Finch</td>
<td>Teacher</td>
</tr>
<tr>
<td>Marie E. Harrison</td>
<td>Teacher</td>
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<tr>
<td>Genie E. James</td>
<td>Howard Normal School</td>
</tr>
<tr>
<td>Willie J. Kelley</td>
<td>Kindergarten Teacher</td>
</tr>
<tr>
<td>Edwina F. Mayer</td>
<td>Teacher</td>
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<tr>
<td>Nellie E. McHenry</td>
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<tr>
<td>Alice M. Rayford</td>
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<tr>
<td>Hattie E. Sims</td>
<td>Teacher Free Kindergarten</td>
</tr>
<tr>
<td>Jimmie L. Starks</td>
<td>Teacher</td>
</tr>
<tr>
<td>Alice H. West</td>
<td>Teacher Fort Valley H.</td>
</tr>
<tr>
<td>Alice R. White</td>
<td>Teacher Burrell Normal School</td>
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<td>Olive M. White</td>
<td>Teacher City School</td>
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<tr>
<td>Claude M. Williams</td>
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<td>Gertrude L. Williams</td>
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<td>Rachel A. Williams</td>
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<td>Emma A. Benson</td>
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<tr>
<td>Esther M. Brockett</td>
<td>Peace Haven Institute</td>
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<tr>
<td>Minnie A. Dyer</td>
<td>Dressmaker</td>
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<tr>
<td>Ella A. U. Ford</td>
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<td>Lellia M. Golden</td>
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<td>Lillie A. Harris</td>
<td>Teacher County School</td>
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<tr>
<td>May Belle D. Houston</td>
<td>Kindergarten Teacher</td>
</tr>
<tr>
<td>Callie M. Jackson</td>
<td>Teacher</td>
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<tr>
<td>Annie L. Jones</td>
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<tr>
<td>Maude L. Lamar</td>
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<td>Bessie M. Laster</td>
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<tr>
<td>Rosa L. Martin</td>
<td>Teacher Free Kindergarten</td>
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<tr>
<td>Louise N. Maxwell</td>
<td>Teacher City School</td>
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<tr>
<td>Grace W. Penney</td>
<td>Teacher</td>
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<tr>
<td>Vivian L. Saunders</td>
<td>Teacher City School</td>
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<tr>
<td>T. Ethel Smith</td>
<td>Teacher</td>
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<tr>
<td>Josephine B. Stiles</td>
<td>Teacher</td>
</tr>
<tr>
<td>Sarah W. Thompson</td>
<td>Teacher</td>
</tr>
<tr>
<td>Edwina M. Wright</td>
<td>Milliner</td>
</tr>
<tr>
<td>Elizabeth L. Wynn</td>
<td>Howard Normal School</td>
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**1998**

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<tr>
<td>Elizabeth Bampfield</td>
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<tr>
<td>Florence A. Callen</td>
<td>Teacher City School</td>
</tr>
<tr>
<td>Alma M. Davis</td>
<td>Teacher Howard Normal School</td>
</tr>
<tr>
<td>Julia A. Davis</td>
<td>Tutor Ogletorpe School</td>
</tr>
<tr>
<td>Josephine H. Dibble</td>
<td>Tutor Ogletorpe School</td>
</tr>
<tr>
<td>Bennie F. Dozier</td>
<td>Teacher City School</td>
</tr>
<tr>
<td>Mabel A. Durden</td>
<td>Teacher Public School</td>
</tr>
<tr>
<td>Delilah U. Evans</td>
<td>Teacher</td>
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<tr>
<td>Lura E. Greenwood</td>
<td>Teacher City School</td>
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<tr>
<td>Mabel D. Harrison</td>
<td>Teacher Industrial Public School</td>
</tr>
<tr>
<td>Eva V. Hill</td>
<td>Teacher West Virginia Seminary and College</td>
</tr>
<tr>
<td>Willie L. Huguley</td>
<td>Teacher City School</td>
</tr>
<tr>
<td>Ethel J. McCarter</td>
<td>Teacher City School</td>
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<tr>
<td>Ethel E. McCree</td>
<td>Teacher City School</td>
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<tr>
<td>Lelia McWhorter</td>
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</tbody>
</table>

**1999**

<table>
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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>L. Leonie Ashton</td>
<td>Kindergarten Teacher</td>
</tr>
<tr>
<td>Elizabeth Bampfield</td>
<td>Teacher</td>
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<tr>
<td>Florence A. Callen</td>
<td>Teacher City School</td>
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<tr>
<td>Alma M. Davis</td>
<td>Teacher Howard Normal School</td>
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<tr>
<td>Julia A. Davis</td>
<td>Tutor Ogletorpe School</td>
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<tr>
<td>Josephine H. Dibble</td>
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<tr>
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<td>Delilah U. Evans</td>
<td>Teacher</td>
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<td>Teacher City School</td>
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<td>Mabel D. Harrison</td>
<td>Teacher Industrial Public School</td>
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<td>Willie L. Huguley</td>
<td>Teacher City School</td>
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<tr>
<td>Ethel J. McCarter</td>
<td>Teacher City School</td>
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<tr>
<td>Ethel E. McCree</td>
<td>Teacher City School</td>
</tr>
<tr>
<td>Lelia McWhorter</td>
<td></td>
</tr>
<tr>
<td>Julia K. Mickey</td>
<td>Teacher Mather Academy</td>
</tr>
<tr>
<td>Verna E. Moses</td>
<td>Pensacola Normal and Industrial School</td>
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**1908**

<table>
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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Willie B. Brandon</td>
<td>Teacher Public School</td>
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<tr>
<td>Mabel M. Brockett</td>
<td>Teacher Public School</td>
</tr>
<tr>
<td>Minnie E. Cantey</td>
<td>Teacher</td>
</tr>
<tr>
<td>Julia Finch</td>
<td>Teacher</td>
</tr>
<tr>
<td>Marie E. Harrison</td>
<td>Teacher</td>
</tr>
<tr>
<td>Genie E. James</td>
<td>Teacher Howard Normal School</td>
</tr>
<tr>
<td>Willie J. Kelley</td>
<td>Kindergarten Teacher</td>
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<tr>
<td>Edwina F. Mayer</td>
<td>Teacher</td>
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<tr>
<td>Nellie E. McHenry</td>
<td>Teacher City School</td>
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<tr>
<td>Alice M. Rayford</td>
<td>Teacher Howard Normal School</td>
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<tr>
<td>Jimmie L. Starks</td>
<td>Teacher</td>
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<tr>
<td>Alice H. West</td>
<td>Teacher Fort Valley H.</td>
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<tr>
<td>Alice R. White</td>
<td>Teacher Burrell Normal School</td>
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<td>Olive M. White</td>
<td>Teacher City School</td>
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<tr>
<td>Claude M. Williams</td>
<td>Teacher</td>
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<tr>
<td>Gertrude L. Williams</td>
<td>Teacher City School</td>
</tr>
<tr>
<td>Rachel A. Williams</td>
<td>Teacher City School</td>
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</tbody>
</table>
THE WORK OF OUR GRADUATES

As an encouragement to prospective students to attend Atlanta University, and to friends of Southern education to support the work, the following statement is presented showing the marked success our graduates have had in securing not only remunerative positions for their own self-support, but also opportunities for the widest usefulness in the work of uplifting their race. The statements are taken, with some revision, from a recently printed leaflet concerning the work of our graduates.

THE COLLEGE GRADUATES

While the one hundred and sixty-six graduates from the College (including three graduates from a theological course) represent only a small portion of the work done by the University, they represent a very important part of that work, as will be evident from a statement of the positions they occupy and the work they are doing.

Of these one hundred and sixty-six graduates, twenty-three have died. Of the one hundred and forty-three now living, fourteen are ministers, several of whom, however, are classed in our summary as teachers; five are physicians, three are lawyers, one is a dentist, seventy-one are teachers, sixteen are in the service of the United States, fourteen are in other kinds of business, and seven are students. These statistics, together with those of the normal graduates, are given in tabular form on page forty-eight of this catalogue.

MINISTERS

Two of the ministers are pastors of Congregational churches in Chattanooga, Tenn., and Muskogee, Okla.; three of Baptist churches in Charleston, S. C., Atlanta, Ga., and Augusta, Ga.; four of Methodist churches in Lockland, Ohio, Baltimore, Md., Guthrie, Okla., and Columbus, Ga.; one is chaplain of the Tuskegee Normal and Industrial Institute. Another is secretary of a Y. M. C. A. branch in New York City. All the churches named are centers of great power and wide influence. Some of these ministers have made addresses in national and international assemblages, one is fellow of the Royal Geographical Society, and one has had the unique honor of being a member of the board of education in a large Southern city for fourteen successive years.
TEACHERS

Many of the teachers are holding high positions. No less than five are college presidents: of Clark University, Atlanta, Ga.; of the Georgia State Industrial College, Savannah, Ga.; of Miles Memorial College, Birmingham, Ala.; of Lincoln Institute, Jefferson City, Mo.; and of the Florida Baptist College, Jacksonville, Fla. Nine are principals of public city schools. Some of the others are designated as follows: principal of the Charleston Industrial Institute, Charleston, S. C.; principal of the Howard Normal School, Cuthbert, Ga.; professor of Greek in Morris Brown College, Atlanta, Ga.; principal Knox Institute, Athens, Ga.; principal of Industrial School, Fort Valley, Ga.; professor of pedagogy in Atlanta University; professor of physical science in Howard University, Washington, D. C.; in the same institution the superintendent of manual training; professor of sloyd and mechanical drawing in the State Normal School, Petersburg, Va.; professor of mathematics in Lincoln Institute, Jefferson City, Mo.; professor of pedagogy in the Georgia State Industrial College, Savannah, Ga.; principal of Burrell Normal School, Florence, Ala.; professor of mathematics in Lane College, Jackson, Tenn.; teacher of ancient languages in Atlanta University; supervisor of industrial work in the public schools of Memphis, Tenn.

OTHER PROFESSIONS

Of the five physicians two are located in Atlanta, Ga., and three respectively in Denver, Colo., Hartford, Ct., and Evanston, Ill. Most of them were among the first in their classes in the medical schools that they attended.

The three lawyers practice severally in Boston, Mass., and in Augusta and Savannah, Ga., and are successful in their profession. One is Master in Chancery by appointment of the Governor of his State. The one dentist lives in Atlanta and has an extensive practice.

One of these graduates was a lieutenant in the army during the Spanish War, and captain of U. S. Volunteers in the Philippine Islands. Another was paymaster with the rank of major.

CIVIL AND POLITICAL SERVICE

Several of the graduates who are clerks in the United States service in Washington have taken a full course in law or medicine. And when it is considered that this has required several hours of hard work in the evening after a full day at the office, for months and years, one can understand that they have grit and perseverance. Then, three at least have been mail agents on railroads under five successive administrations, and have successfully passed the severe examination required and conquered the violent opposition that has arisen against them from various sources.

The peculiar conditions existing in the South have prevented these graduates from becoming prominent in political affairs. Yet one of them has been a member of three successive National Republican Conventions and another has represented his county in the Georgia legislature, while a third has served two terms in the Texas legislature, being elected by the aid of votes of Southern white men in a predominantly white community. One holds an important position as U. S. consul at Corinto, Nicaragua.

NORMAL-TRAINED TEACHERS

Most of these teachers are located in Georgia, but some are in New York, Maryland, West Virginia, North Carolina, South Carolina, Missouri, Tennessee, Arkansas, Oklahoma, Iowa, Texas, Alabama, Mississippi, Louisiana, Delaware, and Florida. About two-thirds of the teachers in the colored
public schools of Atlanta were educated in Atlanta University. Several of these have been in continuous service many years. Two have been in the same school in Savannah since 1876. While most are teaching in public schools, some being principals in important positions, a large number are also in private institutions. One is the founder and principal of Haines Normal and Industrial Institute in Augusta, Ga., a large and important school, in which five others of our graduates are assistants; three are teachers in the Morris Brown College in Atlanta, an institution of high grade under the auspices of the African Methodist Episcopal Church, as also one of our college graduates; another is founder and manager of an orphans' home and school in Covington; another is principal of an American Missionary Association school in Marshallville; another is principal of the Model and Training School near Athens, Ga.

Almost every one of these graduates is a Christian and is doing Christian work in the church, Sunday-school and home, and is exerting a strong influence for good in the community in which he lives. They are leaders in temperance organizations, sociological clubs and teachers' associations, and are found in the front ranks of every social reform movement. In a large measure they are moulders of public sentiment, and are helping in a quiet way to solve some of the perplexing problems of these troublous times. Although they are reformers in the best sense of the word, they are an eminently conservative social element.

**SUMMARY OF GRADUATES AND THEIR OCCUPATIONS**

<table>
<thead>
<tr>
<th></th>
<th>*COLLEGE</th>
<th>NORMAL</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No.</td>
<td>Per Cent</td>
<td>No.</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>168</td>
<td>100.0</td>
<td>492</td>
</tr>
<tr>
<td>Female</td>
<td>132</td>
<td>80.1</td>
<td>447</td>
</tr>
<tr>
<td>Living</td>
<td>143</td>
<td>86.1</td>
<td>402</td>
</tr>
<tr>
<td>Dead</td>
<td>22</td>
<td>13.9</td>
<td>90</td>
</tr>
<tr>
<td>Living</td>
<td>143</td>
<td>100.0</td>
<td>402</td>
</tr>
<tr>
<td>Male</td>
<td>138</td>
<td>80.1</td>
<td>447</td>
</tr>
<tr>
<td>Female</td>
<td>33</td>
<td>19.9</td>
<td>471</td>
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<tr>
<td>Occupations</td>
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<td>Teachers</td>
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<td>11.2</td>
<td>8</td>
</tr>
<tr>
<td>Religious Work</td>
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<td>8.4</td>
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<td>Book-keepers and secretaries</td>
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<tr>
<td>Married women not otherwise designated</td>
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<tr>
<td>Undesignated</td>
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<td>9</td>
</tr>
</tbody>
</table>

*Including three graduates from a theological course.
†Two students graduated in two departments. †One in two departments.