4-1-1927

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Atlanta University

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# Catalogue Number

<table>
<thead>
<tr>
<th>Item</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calendar</td>
<td>2</td>
</tr>
<tr>
<td>Trustees</td>
<td>3</td>
</tr>
<tr>
<td>Officers and Instructors</td>
<td>4</td>
</tr>
<tr>
<td>Sketch of Atlanta University</td>
<td>6</td>
</tr>
<tr>
<td>Requirements for Entrance and Graduation</td>
<td>8</td>
</tr>
<tr>
<td>College and Normal Courses of Study</td>
<td>9</td>
</tr>
<tr>
<td>Courses of Instruction</td>
<td>10</td>
</tr>
<tr>
<td>Honors and Prizes</td>
<td>17</td>
</tr>
<tr>
<td>High School Work</td>
<td>18</td>
</tr>
<tr>
<td>General Information</td>
<td>19</td>
</tr>
<tr>
<td>The Summer Session</td>
<td>24</td>
</tr>
<tr>
<td>Summary of Graduates</td>
<td>26</td>
</tr>
<tr>
<td>List of Students</td>
<td>27</td>
</tr>
<tr>
<td>Summary of Students</td>
<td>36</td>
</tr>
</tbody>
</table>

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THE BULLETIN

CALENDAR

1928

Baccalaureate Sermon .... Sunday, June 3
Annual Meeting of the Trustees .... Tuesday, June 5
Annual Meeting and Reception of Alumni .... Tuesday, June 5
Commencement Day .... Wednesday, June 6
*Registration for Summer Session .... Saturday, June 9
Summer Session, see page 24 .... June 9 through July 20
Examinations as needed .... Sept. 21, 22
Registration Days .... Sat., Mon., Tues., Sept 22, 24, 25
Full class work begins .... Wednesday, Sept. 26
Vacation Days .... November 22, December 24, 25, 26
Public Rhetorical Exercises .... November 2, December 7

1929

First Term closes .... Friday, January 25
Second Term begins .... Tuesday, January 29
Baccalaureate Sermon .... Sunday, June 2
Annual Meeting of the Trustees .... Tuesday, June 4
Annual Meeting and Reception of Alumni .... Tuesday, June 4
Commencement Day .... Wednesday, June 5
Vacation Days .... January 1, February 22, April 5
Public Rhetorical Exercises,

*Joint session as by page 24.
CATALOGUE NUMBER

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Professor of Latin and German
Dean John P. Whittaker is on leave of absence for the year. Mr. Walter H. Aiken has served as football coach.
Sketch of Atlanta University

1865  Beginning of work: Jenkins Street Church, and Car-Box.
1866  Storrs School, and Asylum.
1867  Incorporation of "The Trustees of the Atlanta University."
1869  Formal Opening: Asylum in April, North Hall in October.
1869-1885  Presidency of Edmund Asa Ware.
1888-1907  Presidency of Horace Bumstead.
1907-1922  Presidency of Edward Twichell Ware.
1923—  Presidency of Myron W. Adams.

Its Origin

Atlanta University is one of the outgrowths of that earnest educational crusade which brought so many devoted teachers to the South in the sixties and seventies. While its formal work under its present name did not begin until 1869, it was chartered two years before that date, and its real work began as early as November of 1865. Its first normal class graduated in 1873, and its first college class in 1876.

Facilities

Of the seven large brick buildings, one is for administration and general school purposes. Two are dormitories. One is a domestic science building for the training of young women in practical domestic arts. An industrial building for boys serves both industrial and demonstration high school purposes. There is a separate library building with over seventeen thousand volumes and a small endowment for its upkeep and improvement. And there is a practice school, at which our normal students have the opportunity to observe the teaching of the assistants employed there and themselves to practice the art. A well furnished printing office, and well equipped physical and chemical laboratories, help still further in the work of instruction. A fuller description is found on page 23 of this catalogue.

Courses of Study

The college course includes four years and the normal course two years, each based upon a high school course of four years. There have been graduated from the college course 400 (this number includes 3 theological graduates); and from the normal course 929. The total is 1325, since four are duplicates. Of the normal graduates 57 have had special diplomas for training in kindergarten work.

Home and Religious Influences

The boarding department can accommodate about 190 students. All prospective graduates are required to spend a portion of their time in this department before receiving their diplomas. The girls of the normal course are assigned to the domestic science cottage in groups of seventeen, where they do all the work of the home under the supervision of the matron. It is intended that there shall be a genuine home atmosphere in the life of the institu-
tion. While not denominational, the institution is a distinct outgrowth of the Christian spirit, and both by its wish and its charter is pledged to maintain that spirit. Boarding students attend church services and Bible classes on the campus. The students' organizations, the Y. M. C. A. and Y. W. C. A., are important factors in promoting an interest in the religious life.

The normal graduates of this institution are given professional normal certificates by the Georgia State Board of Education. College graduates who have done major work in Education are given similar professional college certificates. Our recommendations are favorably received in New York, North Carolina, and many other states also.

Like all institutions of its character, the work of this institution began with students of low academic standing. Apparently, the first year of its existence in its present location and under its present name, only one student was of higher rank than first year in a high school. As the work grew and general conditions became more favorable, the average academic standing of the student body became more advanced, and in 1894 all work of grammar grade except the highest was discontinued. In 1925 we began to discontinue high school work also, and next year (1928-29) our lowest regular classes will be the freshman and junior normal. We have upon our campus, for the benefit of students doing major work in Education, two demonstration schools: the Knowles (high) and the Oglethorpe (grammar and kindergarten).

We have had summer sessions as a part of our regular work for the past four summers; and also regular class work in certain subjects after the customary school hours since 1925. Both of these forms of work are a part of our academic schedule, open to properly qualified students. The summer work in 1928 will be in conjunction with Morehouse College and Spelman College, as explained on page 24.

In round numbers our permanent funds amount to $320,000. Our great need is an endowment of at least $900,000. The total annual cost of the work is about $75,000. Of this amount the students pay approximately $24,000 and the invested funds and a few miscellaneous revenues yield an income of about $16,000. For the remaining $35,000 the University is dependent upon the annual gifts of friends. The institution makes an earnest appeal for generous gifts, so as not to be hampered in the doing of effective academic work.

REMEMBER ATLANTA UNIVERSITY IN YOUR WILL.
The corporate name is, The Trustees of the Atlanta University.
TERMS OF ADMISSION

In addition to presenting proper credentials with reference to their character, candidates for the freshman and the junior normal classes are required to give satisfactory evidence of the completion of four years of high school work. This is ordinarily stated as meaning at least 15 units, a "unit" representing a year's study, thirty-six or more weeks, in any subject in a secondary school, constituting approximately a quarter of a full year's work. In the case of college students at least 3 of these units must be in the department of English, 2½ in mathematics, 2 each in foreign language and social science (including history), and 1 in natural science. In the case of normal students at least 3 must be in English, 2 each in mathematics and social science and natural science, and 1 in foreign language. In some cases we deviate from these requirements, making corresponding changes in the college or normal work required.

Candidates for advanced standing should present satisfactory recommendations, and official detailed statements as to previous work.

A student who is a graduate from a satisfactorily accredited high school, officially recommended by the same, and whose preparation is along the lines mentioned above, is a candidate for admission, without condition and without examination, to our freshman or junior normal class. Others who present a record of fifteen units, properly distributed, are eligible to such admission if their record is verified by successfully passing four comprehensive examinations, two of which must be in English and mathematics. These examinations will be given September 21 and 22. A limited number of those who fail to meet the full requirements may be admitted, on trial, as unclassified students.

REQUIREMENTS FOR GRADUATION

I. Quantity. 128 semester hours, the class periods being 55 full minutes in length and the full year 36 weeks. No semester hour is accepted with a grade of less than 60 per cent.

II. Quality of Work. 288 "grade points," 7 points being given to a grade of 95, 1 to a grade of 65, and none to a grade below that figure.

III. Distribution of Work. A reasonable distribution of work over several departments of study is expected of all students. The smallest number of semester hours acceptable is as follows: Social science (and economics) 20; English, foreign language, science and mathematics together, 14 each; education and philosophy, 6 each. A student is also expected to show power of concentration by completing majors in at least two departments of work, a major ordinarily including at least 20 semester hours. A limited deviation from the usual requirements as to distribution of work can be permitted by the faculty in exceptional cases.

The requirements for normal graduation, while varying from the above in detail, are the same in principle.
The especial attention of all college students is called to the “Requirements for Graduation” as stated on page 8. Outside of these requirements they are given a reasonable freedom in their choice of courses. Sixteen semester hours constitute the usual program of a student. While not invariable, his selection will ordinarily, in 1928-29, be made out of the following, or allied subjects as may be arranged. Those marked with an asterisk are ordinarily assigned to all.

### Freshman

<table>
<thead>
<tr>
<th>Subject</th>
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<tbody>
<tr>
<td>Psychology</td>
</tr>
<tr>
<td>Chemistry I</td>
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<tr>
<td>Physics I</td>
</tr>
<tr>
<td>English I*</td>
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<tr>
<td>German I*</td>
</tr>
<tr>
<td>Latin</td>
</tr>
<tr>
<td>U. S. History and Civics</td>
</tr>
<tr>
<td>Contemporary Civilization</td>
</tr>
<tr>
<td>Trigonometry*; College Algebra</td>
</tr>
<tr>
<td>Solid Geometry</td>
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</table>

### Sophomore

<table>
<thead>
<tr>
<th>Subject</th>
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<tbody>
<tr>
<td>Secondary Education; History of Education</td>
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<tr>
<td>Chemistry II</td>
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<tr>
<td>English II*</td>
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<tr>
<td>German II</td>
</tr>
<tr>
<td>French I</td>
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<tr>
<td>European History*</td>
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<tr>
<td>Calculus I; Descriptive Geometry</td>
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<tr>
<td>Introductory Economics</td>
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<tr>
<td>Business Law</td>
</tr>
</tbody>
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### Junior Year

<table>
<thead>
<tr>
<th>Subject</th>
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<tbody>
<tr>
<td>High School Methods</td>
</tr>
<tr>
<td>Organic Chemistry</td>
</tr>
<tr>
<td>Biology</td>
</tr>
<tr>
<td>Argumentation</td>
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<tr>
<td>The Drama</td>
</tr>
<tr>
<td>Spanish</td>
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<tr>
<td>French II</td>
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<tr>
<td>Sociology*; Ethics*</td>
</tr>
<tr>
<td>Money and Banking; Accounting</td>
</tr>
<tr>
<td>Calculus II</td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th>Subject</th>
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</thead>
<tbody>
<tr>
<td>School Administration</td>
</tr>
<tr>
<td>Educational Measurements</td>
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<tr>
<td>Observation; Practice Teaching</td>
</tr>
<tr>
<td>Physics</td>
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<tr>
<td>Astronomy; Geology</td>
</tr>
<tr>
<td>The English Essay; The Short Story</td>
</tr>
<tr>
<td>The Family; Social Problems</td>
</tr>
<tr>
<td>Bible*</td>
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<tr>
<td>Investments; Insurance; Public Finance</td>
</tr>
<tr>
<td>History of Philosophy</td>
</tr>
</tbody>
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### The Normal School

<table>
<thead>
<tr>
<th>Required of All</th>
<th>General Course</th>
<th>Normal Kindergarten Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>U. S. History and Civ Gov't 8</td>
<td>Advanced Arithmetic 5</td>
<td>Constructive Materials 4</td>
</tr>
<tr>
<td>English Grammar 4</td>
<td>Bible 5</td>
<td>Elementary Science 2</td>
</tr>
<tr>
<td>Educational Psychology 4</td>
<td>Observation 2</td>
<td>Child Welfare 2</td>
</tr>
<tr>
<td>Household Arts 2</td>
<td></td>
<td>Observation 4</td>
</tr>
<tr>
<td>Illustrative Handwork and Games 6</td>
<td></td>
<td>Kindergarten-Primary Education 8</td>
</tr>
<tr>
<td>Rhetoric 4; School Management 3</td>
<td></td>
<td>Kindergarten Curriculum 4</td>
</tr>
<tr>
<td>History of Education 3</td>
<td>General Methods 4</td>
<td></td>
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<tr>
<td>Practice Teaching 8</td>
<td>Geography, and</td>
<td></td>
</tr>
<tr>
<td>Child Psychology 2</td>
<td>Physiography 8</td>
<td></td>
</tr>
<tr>
<td>Children's Literature 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home and School Sanitation 2</td>
<td></td>
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<tr>
<td>Music 2</td>
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COURSES OF INSTRUCTION

Our courses of instruction are determined in the main by three considerations: (1) the expectation as expressed in our charter that this shall be "an institution for the liberal and Christian education of youth"; (2) our historical development, and the tremendous needs in that direction, have led us to place great emphasis upon the professional training of teachers; (3) it is also an important part of the work of institutions of this nature to equip students for further professional study in the leading institutions which prepare for the essential professions.

Note. In this list of courses, those numbered from 111 to 199 are ordinarily taken by freshman and sophomore, or junior normal students. Those numbered from 211 to 299 are ordinarily taken by junior and senior college, or senior normal students. Normal (N) and special kindergarten training (K) courses are duly designated. The courses mentioned have all been given either this year or during 1926-27. The figures in parentheses following the title of the course indicate the number of semester hours actually given in that course during the year 1927-28.

I. EDUCATION

More of our graduates, by far, both college and normal, have engaged in teaching than in any other occupation. For that reason it has seemed wise, in our normal school from the beginning, and more recently in our college also, to give definite professional training in Education.

General:


112. HISTORY OF EDUCATION. (3). Text: Graves' History of Education. Special reports on American conditions.

211. EDUCATIONAL TESTS AND MEASUREMENTS. (2). Text: McCall's How to Measure in Education. Practice in giving and interpreting tests.

Elementary:

212-b. PSYCHOLOGY OF ELEMENTARY SCHOOL SUBJECTS. Given during the summer of 1926.

Secondary:


216. PSYCHOLOGY OF HIGH SCHOOL SUBJECTS. (4). Text: Judd's Psychology of Secondary Education.

Administration and Supervision:

214. SCHOOL ADMINISTRATION. (2). Text: Cubberley's School Administration. Reports and discussions required.
Observation and Practice:

215. (2). In connection with the above courses two semester hours, and occasionally more, are given to supervised observation and practice teaching.

General:

N111. PSYCHOLOGY. (4). General and genetic, with applications to Education. Text: Colvin and Bagley's Human Behavior.

N211. LITERATURE FOR CHILDREN. (2). The fundamental principles which underlie the choice of literature for kindergarten and grades. Assigned readings, reports and practice in telling stories. Text: Cather's Educating by Story-Telling.

N212. CHILD PSYCHOLOGY. (2). Facts and principles of psychology applied to the study of the early periods of mental life. Lectures, class discussions, required readings. Text: Norsworthy's Psychology of Childhood.

N213. SCHOOL AND CLASS MANAGEMENT. (3). Text: Strayer and Engelhardt's The Classroom Teacher.

N214. HISTORY OF EDUCATION. (3). Text: Graves' Student's History of Education.

N215. GENERAL METHODS. (4). Discussion of all subjects of study taught in the Oglethorpe School, and their mutual relations. General critic work. Texts: Strayer's Brief Course in the Teaching Process; Kendall's How to Teach the Fundamental Subjects; Chubb's Teaching of English.

K211. KINDERGARTEN-PRIMARY EDUCATION. (4). Study of the contributions of early and modern educators to the field of childhood education. Study of activities, environment and methods in the primary and kindergarten school in relation to the development of subject matter. Emphasis placed upon the beginnings of reading, writing and arithmetic in relation to children's experiences, and various methods of developing these skills. Demonstration, class discussion, assigned readings. Text: Parker-Temple's Unified Kindergarten and First Grade Teaching.


Special Methods:


THE BULLETIN

N216. MUSIC. (1). Taken with especial reference to teaching.
N115. GAMES. (2). Double periods. For schoolroom and playground.
   Text: Games for Home, School and Gymnasium.
K111. CONSTRUCTIVE MATERIALS. (4). Special study of kindergarten
   materials and their function in the mental and moral development of
   the child. Text: Permanent Play Materials for Young Children.
K112. ELEMENTARY SCIENCE. (2). A course to stimulate interest in
   the processes of nature and to give insight as to what nature mate­
   rials to use with children and how to use them. Lectures, excursions,
   outlines, required readings.
K113. CHILD WELFARE. (1). Child hygiene; standards for normal
   growth and development; significance of home life; moral and social
   responsibility of community and school.

Observation and Practice:

N116. OBSERVATION. (2). The junior normal students attend the
   classes of the Oglethorpe Training School two periods each week
   throughout the year, to observe and criticise the work of the differ­
   ent grades and the kindergarten classes. This course is K116 for
   students taking the special work in kindergarten training.
N217. TEACHING. (4). Practice teaching in the Training School, di­
   vided among the different grades and the kindergarten classes, and also
   among the different subjects of study. Plans are made in advance,
   and there are frequent conferences with the critic teacher. The Bea­
   con system of reading is used in the primary grades. This course is
   K217 for students taking the special work in kindergarten training.

THE OGLETHORPE SCHOOL. In this school, described under BUILDINGS,
   is given an opportunity to engage in the actual work of teaching and
   to observe such work under thoroughly competent supervisors. This
   organization includes eight grades and a kindergarten.

GAME FESTIVAL. As an outcome of the study of games, a play festival,
   including folk games and dances, and stories interpreted by song,
   color and rhythm, in which Junior Normal girls, kindergarten, and
   first and second grades of the Oglethorpe School participate, is held
   during the Commencement week.

II. A & B. PHYSICAL AND NATURAL SCIENCES

121. CHEMISTRY I. (6). General inorganic chemistry. Two laboratory
   triple periods, and three class room exercises devoted to lectures,
   demonstrations and recitations. Text: Smith's College Chemistry.
122. CHEMISTRY II. (6). Qualitative analysis. Two laboratory
   triple periods, and two class room exercises, dealing with the basic
   and acid radicals, with group separatives and study of unknowns.
   Text: Steiglitz, Qualitative Analysis, I & II.
CATALOGUE NUMBER

222. CHEMISTRY IV. (8). Organic chemistry. Lectures upon the carbon compounds; laboratory course on organic preparations. Text: Porter's Carbon Compounds.

223. BIOLOGY. (8). A laboratory course in plant and animal biology, involving a study of plant and animal types, with the use of the compound microscope and the dissecting instruments. Texts: Calkins' Biology; Woodruff's Biology. Lectures.

123. PHYSICS I. (6). First semester, mechanics and heat; second semester, electricity, sound and light. Two laboratory triple periods weekly, and two class room exercises devoted to lectures, demonstrations and recitations. Text: Stewart's College Physics.


N221. GEOGRAPHY. (4). Text: Huntington and Cushing's Human Geography. Library references and other allied work required.


III. ENGLISH


25. THE NOVEL. Various texts; required readings.

236. THE ROMANTIC MOVEMENT IN THE NINETEENTH CENTURY. Required readings; lectures.

237-a. FORMS OF THE DRAMA. Survey of the history and forms of the drama. Lectures, discussions and tests. Texts: Matthews' Chief European Dramatists; Dickenson's Chief Contemporary Dramatists.
237-b. DRAMATIC TECHNIQUE. Study of contemporary plays; the writing and production of original plays. Text: Baker's Dramatic Technique.

238. CHAUCER. (3). Most of the Canterbury Tales read in class. Discussion and required readings. Texts: Liddell, Prologue, Knightes Tale, and Nonnes Prestes Tale; Skeat, The Student's Chaucer.


N113. GRAMMAR. (4). See under EDUCATION.

N231. RHETORIC. (4). Equivalent to 131 above.

PUBLIC RHETORICALS. Rhetorical exercises, to which the public is especially invited, are held seven times a year, being made up of essays, recitations and music. For the dates, see CALENDAR.

IV. FOREIGN LANGUAGES

141. FRENCH I. (6). Aldrich-Foster-Roule, Elementary French; Moore and Foure, A French Reader.

241. FRENCH II. (8). Prose composition; daily conversation; selections from nineteenth century novelists.

142. GERMAN I. (8). Ball's German Grammar; selections from Arnold's Aprilwetter.

143. GERMAN II. (6). Prose composition; conversation; selections from nineteenth century dramatists.

145. LATIN. (6). Selections from Livy, Cicero, Horace, Tacitus and others.

146. LATIN FOR BEGINNERS. (10). For unclassified students, ordinarily without credit; or a credit subject for regular students needing Latin because their entrance units, though complete in number, are deficient in respect to our special requirements.

268. SPANISH. (8). See under FINANCE.

V. SOCIOLOGY AND HISTORY


152. EUROPEAN HISTORY. (8). European history as the history of western civilization from the Roman empire to the present time. Texts: Robinson's History of Western Europe; Hazen's Fifty Years of Europe.
<table>
<thead>
<tr>
<th>CATALOGUE NUMBER</th>
<th>15</th>
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<tbody>
<tr>
<td>251. SOCIOLOGY.</td>
<td>(6). General sociology, and social conditions of the Negro American. Texts: Park and Burgess' Introduction to the Study of Sociology; Arneson's A Gateway to the Social Sciences.</td>
</tr>
<tr>
<td>253. THE FAMILY.</td>
<td>Lectures; required readings.</td>
</tr>
<tr>
<td>256. CRIMINOLOGY.</td>
<td>This is a continuation of Social Problems and Research with an intensive study of the crime problem. Practice in the collection and presentation of data required. Text: Sutherland's Criminology.</td>
</tr>
<tr>
<td>257. CONTEMPORARY SOCIAL THOUGHT.</td>
<td>(2). To develop a general reading knowledge and critical understanding of current publications in the field of sociology. Individual reading, conferences, class discussions.</td>
</tr>
<tr>
<td>258. SOCIAL PATHOLOGY.</td>
<td>(2). Text: Queen and Mann.</td>
</tr>
<tr>
<td>N151. U. S. HISTORY AND CITIZENSHIP.</td>
<td>(8). Similar to college course 151.</td>
</tr>
<tr>
<td>VI. ECONOMICS AND FINANCE</td>
<td></td>
</tr>
<tr>
<td>162. MARKETING.</td>
<td>A study of the methods and policies governing the principles of marketing agricultural, mineral, forest and manufactured goods. Texts: Converse, Marketing Methods and Policies; Hubner, Agricultural Commerce.</td>
</tr>
<tr>
<td>261-a. PRINCIPLES OF ECONOMICS.</td>
<td>(4). A comprehensive course in economic theory. Supply and demand; value and price; money and coinage; international trade; distribution. Index numbers, banking, the business cycle; wages; profits, rents. Text: Fairchild, Furniss and Buck's Elementary Economics.</td>
</tr>
<tr>
<td>261-b. ECONOMIC PROBLEMS.</td>
<td>(4). A study of present day economic problems. Economic insecurity; capitalistic monopoly; competition; railways and transportation; public ownership; population, labor questions; taxation; economic reform. Texts: Hamilton, Current Economic Problems; Williamson's Readings in Economics.</td>
</tr>
<tr>
<td>263. MONEY AND BANKING.</td>
<td>A study of the history of money; functions of money; bimetallism; legal tender, value of money; paper money. History of banking; functions of banks; credit and credit instruments; the National Bank System and defects; the Federal Reserve System. Text: Holdsworth, Money and Banking.</td>
</tr>
</tbody>
</table>

265. **Insurance.** (2). Text: Riegel and Lowman.

266. **Investments.** (2). Text: Jordan.


269. **Accounting** (4). Emphasis on interpretation from the viewpoint of a business executive. Text: Budd and Wright's Interpretation of Accounts.


26b. **Real Estate.** Lectures, and suitable texts.

**VII. MATHEMATICS**


173. **Introductory Calculus.** (6). With the elements of analytic geometry. Text: Longley and Wilson's Introduction to the Calculus.

174. **Descriptive Geometry and Mechanical Drawing.** Includes shades and shadows, and perspective. Text: Young and Baxter.

175. **College Algebra.** (3). Text: Hart.

271. **Calculus.** With plane and solid analytic geometry. The calculus of several independent variables; differential equations. Text: Woods and Bailey.

N112. **Arithmetic.** (5). See under Education.

**VIII. PHILOSOPHY AND PSYCHOLOGY**

111. **Psychology.** (6). See under Education.

211. **Educational Tests and Measurements.** See under Education.

286. **Ethics.** (4). A systematic and historical course, with especial reference to the social consciousness. Texts: Everett's Moral Values; Dewey and Tufts' Ethics.


N111. **Psychology.** (4). See under Education.

N212. **Child Psychology.** (2). See under Education.
IX. RELIGIOUS EDUCATION

292. THE BIBLE IN THE MAKING. (2). Texts: Van Pelt’s Introduction to the Study of the Bible; Knox’s Knowing the Bible.


N291. RELIGIOUS EDUCATION. Text: Stout’s Organization and Administration of Religious Education.

X. UNCLASSIFIED

N106. HOUSEHOLD MANAGEMENT. (2). The home in its history; the house, its arrangement and management; household accounts.

N206. SANITATION. (2). Study of the human mechanism, of disease, of bacteriology, of personal and public hygiene.

FRESHMAN THEMES. These are a part of Course 131, being intended to call the especial attention of students in that class to the need of system in their choice of subjects of study. These themes are inspected not only by the instructor, but also by members of the faculty.

INTELLIGENCE TESTS. These have been given to members of the freshman and junior normal classes for five years, and will be continued as a part of our regular program.

INTERCHANGE OF CLASS WORK. During 1926-27, and again this present year, there has been a limited amount of interchange of class work between Morehouse College and this institution. It is expected that this arrangement will continue, and perhaps be extended.

HONORS AND PRIZES

Graduate Honors:

COLLEGE CLASS OF 1927. With Honor—Myra Adele Logan, Henry Allen West.

NORMAL CLASS OF 1927. With Honor—Margaret Gadsden, Alice Ruth Kendrick, Gertrude Agnes Lee, Lula Mae Sutton.

Under-Graduate Honors:

For students in attendance up to February, 1928, being their record from the beginning of their course. The asterisk (*) denotes High Honor.

Seniors: Mildred Antoinette Cooper, Leonia Granberry Lanier.

Juniors: Julia Adelaide Walker.

Sophomores: Martha Frances Bray, Wilhelmina Johnson, Evelyn Ross, Virginia Toles*.

Freshmen: Julius Caesar Brown*, Miriam Cunningham, Estelle Hill*, Jewell Alma Woodard*.

Senior Normals: Emma Parks, Mabel Sullivan.
The Herndon prizes in public speaking are being continued, but the finals will not take place until after this catalogue has gone to press.

Of the high schools sending delegations of at least three students to our present freshman class, the one whose graduates averaged the highest in scholarship the first semester was Avery Institute, of Charleston, S. C.

HIGH SCHOOL WORK

During the present school year we had in our regular course only one high school class, the fourth year. Next year this will be discontinued, and our lowest classes in Atlanta University proper will be the freshman and junior normal.

For the benefit of those college students who are doing major work in Education, it is important that there should be ample opportunity for observation and practice in a high school. We are offering that opportunity through our work at the Knowles Building, where this year we have the first three years of a four-year high school course. The policy to be pursued next year with reference to this important subject is now in the hands of a committee of the board of trustees.

MUSIC

Instrumental. Instruction in piano is given at a reasonable charge, for which see Expenses. Ten pianos are in use by the institution. Arrangements can also be made for students who wish to take lessons on the violin. In general, following a system of grading commonly in use, the number of music students is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Our students</th>
<th>From outside</th>
</tr>
</thead>
<tbody>
<tr>
<td>First grade</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Second grade</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Third grade</td>
<td>8</td>
<td>6</td>
</tr>
<tr>
<td>Fourth grade</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Fifth grade</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Sixth grade</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Seventh grade</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Eighth grade</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

Private recitals are given at intervals during the year, and towards the close of the year there are two public recitals.

In addition to scales and other technic work, studies are selected from the compositions of Bach, Czerny, Cramer, Clementi, Heller, and such modern writers as Moskowski and Kern. The compositions of Beethoven, Mendelssohn, Haydn, Schumann, Schubert, Chopin, Grieg, Liszt, Mozart, and not omitting our own Negro composers, are also used.

Vocal. Instruction is given to choruses, the church choir, glee clubs and quartets of both men and women. Class work in public school music is a part of the regular normal course.

Orchestra. This is maintained every year.
An Aerial View of the Atlanta University Campus
VIEW OF THE ATLANTA UNIFY CAMPUS AND BUILDINGS
GENERAL INFORMATION

LOCATION
The University grounds are at the head of West Mitchell street, about one mile from the center of the city of Atlanta, Ga., and a little more than one-half mile from the new terminal station. Electric cars marked "WEST HUNTER, ASHBY," leave the corner of Marietta and Broad streets, run near the terminal station, and directly past our gate.

MEMBERSHIP
To prevent overcrowding it is necessary to limit the number of pupils. Application for admission should be made as early as possible and should state, fully, previous education and present plans. Students should be on hand for examination and classification promptly in order that they may enter the first day of the school year, and thus lose no time in beginning work.

Good health being necessary for success in study, it is expected that none who are permanently weak or diseased will apply for admission. The Institution has a good reputation for healthfulness, and the interests of the people for whom it was founded demand that this reputation should be maintained. Applicants are required to present a physician's certificate certifying to good health, and the time of the last effective vaccination if needed. Regular physical exercise is encouraged and may be required in groups or classes when considered expedient.

During vacation, as well as during term time, students are held amenable to the authority of the school.

The Institution is not sectarian in its religious instruction or influence, while aiming to be thoroughly Christian. It is open to students of either sex.

GOVERNMENT
Discipline is administered with firmness and impartiality, and aims to induce a high moral sentiment, which shall be in itself a powerful governing force in the school.

When it becomes plain that a pupil has not a fixed purpose to improve his time, and an earnest desire to fit himself for usefulness, he is removed without specific charges. We regret to disappoint parents, but students must themselves manifest a spirit of reasonable responsibility. Suspension and expulsion from the Institution are resorted to in cases whose seriousness calls for such punishment.

When students are exposing themselves and others to permanent harm, it is expected that high-minded persons will be governed by the dictates of conscience and common sense, rather than by any false sense of honor in regard to disclosing the facts to the proper authorities.
EXPENSES

<table>
<thead>
<tr>
<th>Item</th>
<th>Boarders</th>
<th>Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Incidental, athletic ($5.00) and library ($1.00) fees, payable at entrance</td>
<td>$9.00</td>
<td>$7.50</td>
</tr>
<tr>
<td>Tuition, $32 per semester</td>
<td>64.00</td>
<td>64.00</td>
</tr>
<tr>
<td>Board 8.4 months, Sept. 25 through June 7, including room and laundry, at $23 per month</td>
<td>193.20</td>
<td></td>
</tr>
<tr>
<td>Total for year</td>
<td>$266.20</td>
<td>$71.50</td>
</tr>
</tbody>
</table>

(See below for special charges, and reduction by student aid.)

**SPECIAL FEES AND CHARGES**

- For graduation, normal $2.00; college $5.00.
- For special instruction in music, per lesson, 75 cents.
- For use of piano for practice, per calendar month, 50 cents.
- Special kindergarten students in the junior normal year pay a fee of $5.00 for materials.
- Laboratory charges per year are: Chemistry, $8.00; physics, $4.00; biology, $6.00. Chemistry breakage deposit, $2.00 each semester.
- Charge for each delinquent or special examination, ordinarily 50 cents; for freshman psychological examination, $3.00.
- All boarding students are required to work for the Institution at least one hour a day. This requirement helps to make the above charges possible.

Make money orders or drafts payable to Atlanta University.

**STUDENT AID**

A reduction in tuition, not exceeding $12.00 a semester, is available to those day students whose scholarship warrants it and who are in need of this aid.

In addition to this, student aid is available for boarders whose needs and worthiness justify it. In all such cases there should be previous application, and reasonable information as to the need. Such aid is not promised for a longer time than the current year. Those who are aided are assigned to some extra work.

Students able to meet their own bills should not ask for a reduction. It is wrong to ask friends to do for us what we can do for ourselves.
THE LIBRARY

By the liberality of the late R. R. Graves, Esq., of New York, and a few other friends, the library now contains over 17,000 volumes. Mr. Graves also gave a permanent endowment of five thousand dollars, since increased to six thousand, which insures its steady growth. A library fee of one dollar from each student also helps in its growth.

In January, 1906, the books of the library were moved from Stone Hall into the new building, erected by the munificence of Mr. Andrew Carnegie. For a description, see BUILDINGS.

Aside from the reading room in the library building, there are also reading rooms in each of the two principal dormitories, thus giving to those in the boarding department convenient access to many of the leading papers and periodicals of the country.

We also have the beginnings of a library at the Knowles High School.

PUBLICATIONS

These include the annual catalogue, which is the April issue of the Atlanta University Bulletin. The Bulletin is issued six times a year, and the subscription price is twenty-five cents.

Occasional leaflets and pamphlets descriptive of our work and needs are also issued from time to time. The General Catalogue, published in 1918, gives a very complete statement up to that date concerning officers, teachers, graduates and advanced students. The cost of this is fifty cents. A recent illustrated booklet, Atlanta University at Work, will be sent free on application.

From 1896 to 1917 a series of twenty monographs upon important phases of the Negro problems was published by the Atlanta University Press. The titles and prices of the same will be sent on application.

BUILDINGS

The buildings are situated on high ground, in the western part of the city, and surrounded by fifty-four acres of land belonging to the Institution.

DORMITORIES

There are two principal dormitories, the one used by the girls having been erected in 1869, with a wing added in 1880. This building contains the school kitchen and dining room. The dormitory used by the boys was built in 1870, with a wing added in 1871. Each of these buildings contains a parlor, reading room and gymnasium. They also have a complete system of sanitary plumbing, with bathtubs supplied with hot and cold water.

STONE HALL

This building, erected in 1882, stands between the two dormitories and is a gift of the late Mrs. Valeria G. Stone, of Malden, Mass. It contains the chapel, the large schoolroom, recitation and lecture rooms, the phys-
ical and chemical laboratories, offices, etc. This building, the two dormitories, the practice school, the library and domestic science building are heated by steam from one plant.

KNOWLES BUILDING

This building, erected in 1884, was for the use of the mechanic arts department. It is a memorial of the late Mr. L. J. Knowles, of Worcester, Mass., whose widow appropriated from his estate $6,000 for its erection, this amount being increased by gifts of a few other friends.

Until the fall of 1926 this building was used exclusively for boys' industrial training. When, however, we began to discontinue the high school as a part of our regular work, and to limit attendance in it as a demonstration and practice high school, it became evident that the whole building was not needed for its original purpose. Its present use is as follows:

In the basement is a large and commodious room for the use of the cooking and sewing classes, and also serving the purpose of a lunch room. Other parts of the basement are used for storage purposes.

The first floor has the principal's office, a large combined mill room and bench room and wood-turning room, all excellently equipped, and a combined storage room and paint shop. The second floor has two rooms for the use of the ninth and tenth grades, and a large room used by the eleventh grade, and as an assembly room.

THE FURBER COTTAGE

This building, also known under the more formal name of "The King's Daughters' Model Home and Maria B. Furber Cottage," was erected in 1899 from contributions which had been slowly gathered during a number of years, chiefly from circles of King's Daughters in many parts of the country, and from personal friends of the late Mrs. Maria B. Furber, wife of the late Rev. Dr. Daniel L. Furber, of Newton Center, Mass., who himself made generous additions to the building fund previous to his death. It contains dormitory rooms for at least nineteen occupants, who carry on all the work of the home without servants, and is equipped with facilities for teaching the domestic arts in the most thoroughly scientific as well as practical manner.

THE OGLETHORPE SCHOOL

This building, erected in 1904, is the gift of the General Education Board of New York and its Treasurer, Mr. George Foster Peabody, each contributing the sum of $5,000, and of a large number of other friends who contributed a third sum of $5,000. The building contains twelve rooms, including two in the basement, and is used for practice teaching in connection with the Normal Department, special attention being given to the training of Kindergarten teachers as well as teachers for the public schools.
CATALOGUE NUMBER

CARNEGIE LIBRARY BUILDING

This building, erected in 1905, is the gift of Mr. Andrew Carnegie, who contributed $25,000 for its erection and furnishing. It contains a fire-proof stack-room, large reading and reference rooms, a lecture room, picture room, etc., and is equipped with the most modern furnishings and apparatus for effective library administration.

PRINTING OFFICE

Opportunity is given in a well appointed printing office to learn typesetting, newspaper, book and job work.

This catalogue was printed in the Atlanta University printing office, where we also print and bind the other issues of the BULLETIN, and a quarterly for the Alumni, The Crimson and Gray. Job work is also done.

The office is equipped with one Colt's Armory press 14x22, one Colt's press 10x15, a 33-inch Seybold paper cutter, a Morrison stitcher, Chandler & Price proof press 10x31, 80 fonts of job type, 1,500 pounds of body type, one Kaufman stone 40x80, one Polhemus and three Tracy steel-run cabinets, and electric power to operate the machinery.

NEEDS

The great need of Atlanta University is an adequate endowment. At present the invested funds amount to $320,000. The Institution should have, to maintain the work as now organized, at least $900,000. This would relieve the Institution of the harassing task of raising money for current expenses by incessant personal solicitation. Appealing to its record of nearly sixty years completed, Atlanta University asks for sufficient endowment to maintain the work at a high grade of usefulness and to meet the opening opportunities of the future.

Until such endowment is secured the Institution is wholly dependent upon annual donations from the benevolent public. For many years the Trustees of the John F. Slater Fund have helped the work, their present appropriation amounting to $1,350. The appropriation of the Phelps-Stokes Fund is this year $400. In addition to the payments of the students, $35,000 is needed annually.

MISCELLANEOUS SUGGESTIONS

Letters should be directed in care of Atlanta University, Atlanta, Ga.

Students who do not board at their homes are not allowed to board out of the Institution, unless by special permission.

All students should have bibles; and should be furnished with all prescribed textbooks at the time when the use of them begins.

The Institution encourages the customary student organizations. Among them are the Y. M. C. A., the Y. W. C. A., the orchestra, two glee clubs, science and dramatic clubs, and the debating union.
Keeping or using firearms on the premises is forbidden.

Especial attention is called to the rule prohibiting the use of all intoxicating drinks, and tobacco in every form.

It is desired to make the school, as far as possible, a home for those who attend. Not only their intellectual, but also their physical, social, moral and religious culture receives careful attention.

The proper observance of Sunday is most important for the moral and religious welfare of the students. This Institution is the result of benevolent efforts, and that it be decidedly religious in its influence, without being sectarian, is the reasonable expectation of its friends. Boarding pupils are therefore required to attend stated religious services. Students should arrange so as not to travel on Sunday, and friends are earnestly requested not to call upon them on that day.

Boarders are expected to furnish their own towels, napkins, clothes bags, sheets, pillow cases, bed spread, a blanket or a comfortable; and also a knife, fork, and spoon, since silver is not to be taken from the dining room if a student is unable to be present at meals.

Dress Regulations for Young Women.—An effort has been made, in establishing these regulations, to have them natural, and such as are appropriate for young women in an institution of this character. A printed copy of these rules is sent to all young women who are admitted as students, and will be sent to any others upon application.

THE SUMMER SESSION

The fourth summer session of Atlanta University continued from June 7 through July 29, 1927. By the use of two thirds of each Saturday, the session was equivalent to one half of a semester. The summer session of 1928 will be a joint session with Morehouse College and Spelman College, June 9 to July 20.

The faculty during the session of 1927 was as follows:

George K. Howe, Director: Mathematics.
Edgar H. Webster: Education; Astronomy.
Miss Clara E. Emerson: English.
Almanus Crosby: Mathematics; German.
Emilio A. Lanier: English.
Francis S. Wilder: Sociology.
Ralph S. Handy: Finance.
Mrs. Ceretta DesMukes Wilson: Mathematics.

The students were as follows, those marked with an asterisk having completed the courses designated:
CATALOGUE NUMBER

COLLEGE STUDENTS

Braswell, Jimmie Aline
Breaker, Jasper Ferdinand
Cobb, Jennie Mae
Davis, Mrs. Nellie Lindley
Harper, William Nichols
Harrison, Harold Jerome
Holmes, Jeannette
Johnson, Laura M.
Jones, Louise Portia
Mason, Jimmie Frances, A. B.
Means, William Leon
McLemore, Roberta Theresa
Rucker, Hazel E.
Smith, Lily Mae
Spratling, James Sanford
Steele, Des DeVernia Pritchard
Tiller, Sara Louise
Toliver, Frank Alexander*
Toliver, Helen Maxine
Tyler, William Mack*
Williams, Annie Louise

Also forty-seven names marked with an asterisk, in the other lists.

NORMAL STUDENTS

Marchman, Hattie Selena
McLendon, Ruby Grace
Miller, Ada Mae
Pierce, Annie Louise
Rhodes, Mrs. Julia North
Walker, Lula T.
Watts, Carrie E.

Also twenty-four names marked with an asterisk, in the other lists.

HIGH SCHOOL STUDENTS

Brooks, Albert
Donald, H. J.
Dumas, Mrs. Lucy Glenn
Hawkins, Sarah
Holmes, Hamilton
Holmes, Oliver

Lawrence, Mrs. Mamie
McGhee, Theodore W.
Powell, Helen
Robinson, James A.
Thomas, Walter
Wynn, Helen J.

Also thirty-five names marked with an asterisk, in the other lists.

TOTAL: College, 68; Normal, 39; High School, 47.

THE GRADUATES

Over fifty years of experience have fully justified Atlanta University's faith in the value of advanced training for promising young men and women of the Negro race. A large majority of its graduates and a host of the non-graduates are engaged in useful occupations among their people. Many are in positions of exceptional responsibility and influence.

The names of graduates added to the list since our last statement are:
THE BULLETIN

COLLEGE CLASS OF 1927

Alexander, Clifford Richard*  
Brown, Frederick Douglass  
Brown, William Harrison  
Collins, Miller Samuel  
Dugas, Frances Mauvene  
Ford, Earl Paris  
Hamilton, Nellie Marie  
Holmes, Ethlyne Elizabeth  
Lee, Walter Clarence  
Logan, Myra Adele  
McCoy, Cecilia  
Morton, George Washington*  
Oliver, Willie Ethel  
Phillips, Jestina Mae  
Riley, Limum Cullen  
Robinson, Josephine Elizabeth  
Simmons, Annie Ruth  
Sims, William Scott  
Smith, Alice Marie  
Toliver, Frank Alexander†  
Town, Grace  
Tyler, William Mack†  
Watkins, Lillie Belle  
West, Henry Allen  
Wheeler, Ruth Hervey  
Williams, Alphonso Leo*  
Williams, Georgia Lee  
Wright, Adolphus Bell  
Yates, Roland Johnson

NORMAL CLASS OF 1927

Adams, Laura Christine  
Alien, Georgia Mae  
Ballard, Vivian Elizabeth*†  
Banks, Mary Ernestine  
Colbert, Hilda Mae  
Collier, Hazelene  
Diffay, Rosa Alice  
Gadsden, Margaret‡  
Glenn, Eula May  
Grier, Nettie Louise  
Grigsby, Ella Belle  
Harper, Ruth Marion  
Harris, Grace Lillian‡  
Holeum, Nannie Lee  
Houston, Nancy Louise  
Jackson, Edith Sheftall  
Kelley, Kate Allen  
Kendrick, Alice Ruth  
Lee, Gertrude Agnes  
McLin, Olive Beatrice  
Morris, James Leonard  
Ross, Minnie Betsy  
Sutton, Lula Mae  
Thomas, Cordelia  
Watkins, Beatrice Elaine*  
Williams, Annie Mae*  
Williams, Olga Louise  
Winston, Henrietta Evelyn  
Wright, Gurley Grace

* Graduated in January.  
† Graduated in July.  
‡ Normal Kindergarten course.

TOTAL NUMBER OF GRADUATES

<table>
<thead>
<tr>
<th></th>
<th>College Men</th>
<th>College Women</th>
<th>Normal Men</th>
<th>Normal Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Given last year</td>
<td>249</td>
<td>122</td>
<td>15</td>
<td>*885</td>
<td>*1267</td>
</tr>
<tr>
<td>Added, as by above</td>
<td>15</td>
<td>14</td>
<td>0</td>
<td>29</td>
<td>58</td>
</tr>
<tr>
<td>Total</td>
<td>264</td>
<td>136</td>
<td>15</td>
<td>914</td>
<td>1325</td>
</tr>
</tbody>
</table>

* Two students have obtained both college and normal diplomas, and three have obtained a second normal diploma.
### STUDENTS

**College Course**

*Note.—The asterisk (*) denotes attendance also at the summer session of 1927. The superimposed figure (1 or 2) denotes attendance during the first or second semester only.*

#### Senior Class

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allen, Rosa Belle*</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Austell, Marcellus Romeo1</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Baker, Jennie Emily</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Brown, Hamilton Jasper*</td>
<td>Athens</td>
</tr>
<tr>
<td>Burch, Brainerd Standing*</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Carmichael, Mildred Annette*</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Cooper, Mildred Adrienne</td>
<td>Charleston, S. C.</td>
</tr>
<tr>
<td>Douglass, Mercedes</td>
<td>Montezuma</td>
</tr>
<tr>
<td>Elliott, George Forriss</td>
<td>Waco, Texas</td>
</tr>
<tr>
<td>Flemister, Rachel Clifford*</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Gambrell, Eleanor Marion</td>
<td>Seneca, S. C.</td>
</tr>
<tr>
<td>Gibson, Clinton Myron1</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Heard, Melvin Leon*</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Hill, Marion Gaines*</td>
<td>Athens</td>
</tr>
<tr>
<td>Jackson, Irma Lucile</td>
<td>Savannah</td>
</tr>
<tr>
<td>Johnson, Percy Ernest1</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Jones, Lee Ella</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Jones, Sidney Arlington, Jr.*</td>
<td>Savannah</td>
</tr>
<tr>
<td>King, Walter William*</td>
<td>New York, N. Y.</td>
</tr>
<tr>
<td>Lanier, Leonia Granberry</td>
<td>Jackson, Miss.</td>
</tr>
<tr>
<td>Latimer, Dolly Euphenia*</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Lyons, Henry Carey</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Monroe, Theresa Altimese*</td>
<td>Delray, Fla.</td>
</tr>
<tr>
<td>Morris, Alva Beatrice*</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Oats, Ruby Lucile1</td>
<td>Columbus</td>
</tr>
<tr>
<td>Pharrow, Marion Evelyn</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Peek, Maceo Shep*</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Robinson, Florence Alexina</td>
<td>Darlington, S. C.</td>
</tr>
<tr>
<td>Rucker, Annie Long*</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Rush, Emma Muriel*</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Sapp, Mayme Laura*</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Thomas, Wilhelmina Jeanne*</td>
<td>Greenville, S. C.</td>
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<tr>
<td>Tolbert, Hannah Victoria</td>
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<tr>
<td>Turner, Hilda Theodosia*</td>
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<tr>
<td>Weathers, Frederick Napoleon</td>
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<tr>
<td>Williams, Amos Lovelace*</td>
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<td>Yancey, Prentise Quincy*</td>
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## Junior Class

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<td>Dibble, Wilhelmina Lee*</td>
<td>Camden, S. C.</td>
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<td>Douglass, Jennie Louise*</td>
<td>Charlotte, N. C.</td>
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<tr>
<td>Dugas, Theodora Marguerite</td>
<td>Augusta</td>
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<tr>
<td>Davis, Mary Lou</td>
<td>Shreveport, La.</td>
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<tr>
<td>Gideons, Frank Milton*</td>
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<tr>
<td>Goosby, Curtis Thomas*</td>
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<tr>
<td>Gregg, Bernice Alberta</td>
<td>Jacksonville, Fla.</td>
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<tr>
<td>Hamilton, Joseph Tom</td>
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<tr>
<td>Jenkins, Portia Naomi*</td>
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<tr>
<td>Johnson, Marguerite Suzen</td>
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<td>Mabry, Catherine Venerable</td>
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<tr>
<td>Moore, Anna Olivia</td>
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<td>Moses, Iveydelle Jean</td>
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<td>Stanley, Frank Leslie*</td>
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<td>Sykes, Hazel Antoinette</td>
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<td>Taylor, Anita Loring</td>
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<td>Thomas, Ruth Letitia</td>
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<td>Towns, George Alexander, Jr.</td>
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<td>Wyche, Ethel Allan*</td>
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## Sophomore Class

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<td>Allen, Harriet Josephine</td>
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<td>Amos, India Delaine*</td>
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<td>Ball, Hortense Beatrice</td>
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<td>Battle, Annie Marie</td>
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<tr>
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<td>Brown, Benjamin Charles*</td>
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<tr>
<td>Bryant, Charles Leon</td>
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<td>Christler, Ethel Maud*</td>
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<td>Curtright, Essie Mareka*</td>
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<td>Floyd, Rose Birdie*</td>
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Fowlkes, Booker Taliaferro ........................ Chattanooga, Tenn.
Frasier, Alma Georgenia* ........................ Charleston, S. C.
Graham, Isaiah Josephus ............................ Memphis, Tenn.
Hall, Georgia Florence ............................. Atlanta
Hall, Samuel Elijah* ............................... Atlanta
Harper, Lucile Cravath ............................. Atlanta
Harris, Howard Franklin .......................... Helena, Ark.
Johnson, Alberta ................................. Atlanta
Johnson, Ethel Blanche ............................ Athens
Johnson, Wilhelmina .............................. Los Angeles, Calif.
Mazyck, Marion Raven ............................ Charleston, S. C.
Minnifield, Idina ................................... Atlanta
Nash, India Mae .................................... Atlanta
Newkirk, Katherine ............................... Charlotte, N. C.
Oates, Edward Leroy ................................ Louisville, Ky.
Ramsey, Addison Irwin ............................ Louisville, Ky.
Ross, Evelyn ..................................... Atlanta
Samuel, Margaret Lucile ............................ Rome
Sanders, Edna Bernice* ............................ Fitzgerald
Scarlet, Hattie Mae ................................. Waycross
Shute, Marlowe Foster .............................. Charlotte, N. C.
Simon, Edward Lloyd* ............................. Atlanta
Slaughter, Moses Salter ............................ Bellville, Texas
Smith, Mildred Ann* ............................... Atlanta
Spruill, Joseph Brackett ........................... Elizabeth City, N. C.
Stewart, Eva Elizabeth ............................ Atlanta
Stirrup, Louise Beatrix ............................ Coconut Grove, Fla.
Sullivan, Floyd Walter* ............................ Atlanta
Thomas, William Del Lyons* ...................... Baton Rouge, La.
Thornton, Cleophas Haygood* ........................ Atlanta
Thornton, Helen Victoria ............................ Athens
Timbers, Rebie Eloise* ............................ Atlanta
Toles, Virginia Frances ............................ Columbus
Towns, Myron Bumstead ............................ Atlanta
Walker, Curtis Roy ................................. Rockford, Ala.
Watson, Sadie Mae .................................. Atlanta
Watts, Theodore Orlando* .......................... Perth Amboy, N. J.
Williams, Olga Louise .............................. Atlanta
Winston, Henrietta Evelyn .......................... Atlanta
Wood, Katie Naomi ............................... Cotton Plant, Ark.
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<td>Jeter, Edmonia Gladys</td>
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</table>
Johnson, Candace Loraine .................. Spartanburg, S. C.
Jones, Harold James ....................... Jacksonville, Fla.
Jones, Nannie Marguerite .............. Atlanta
Jones, Wilbur Fitman .................... Charlotte, N. C.
Kimbrough, Ruth Taylor ..................... Albany
King, Thomas Cornelius* .................... Atlanta
Lemon, James Garfield, Jr. .................... Savannah
Long, Norman G. ................................ Atlanta
Maddox, Agnes*† ............................. Atlanta
Maddox, Hazel Elizabeth .................. Atlanta
Maise, Frederick Douglass .............. Ennis, Texas
Martin, Zollie Mae .......................... Chicago, Ill.
Mellon, Bessie Velton ...................... Ennis, Texas
Merriweather, Lilie Louise† .............. Atlanta
Moody, Maceo Garcia† ......................... Galveston, Texas
Moore, Richard Henry ...................... Houston, Texas
Morris, Bennett Hill ....................... Houston, Texas
McPherson, Charles ......................... Atlanta
Pharrow, Judson Jasper* .................... Atlanta
Pleasant, Lillian Mathina* .................. Atlanta
Reeves, William Hunter ..................... Atlanta
Reid, Mattie Rose ........................... Atlanta
Roberts, Jackson Taylor† .................... Atlanta
Robinson, Mortimer Herman .............. Charleston, S. C.
Robinson, Ralph Clarence .................. Detroit, Mich.
Rogers, Thomas Dave ....................... Atlanta
Scott, J. Herman, Jr. ....................... Atlanta
Scott, Rilma Eileen ......................... Houston, Texas
Shorter, Paul Lawrence†† .................. Cuthbert
Sims, Floyd Keith, Jr.† ..................... Newman
Smalls, Archie St. Julian .................. Charleston, S. C.
Smith, Emma Lena .......................... Athens
Smith, Mary Frances ......................... Greenwood, S. C.
Smith, Welborn Willis† .................... Atlantic
Stanfield, Julia Gae .......................... Atlanta
Steward, Garland Vernon .................. Atlanta
Stewart, John Sylvester .............. Atlanta
Strickland, Marjorie Lee‡ .................. New York, N. Y.
Thomas, Cassius Mosby†* .................... Atlanta
Thomas, Vivian Mae† ......................... Bryan, Texas
Walker, Charles Hilliard ............... Rockford, Ala.
Walker, William Jay, Jr. ............... Augusta
Weaver, Ruby Gladys ......................... Atlanta
Westmoreland, Dorothy ........................ Kansas City, Mo.
White, Eugene Lowry ........................ Atlanta
Wilkins, Rochelle Omega ....................... Macon
Williams, Morita Elaine ...................... Marshall, Texas
Willis, Delmar Alexander ..................... Bridgeport, O.
Willis, James Oliver ........................... Albany
Woodard, Jewell Alma .......................... Houston, Texas
Wooden, Edna May ............................. Orlando, Fla.
Wright, Lowry George .......................... Atlanta
York, William ................................. Houston, Texas
Young, Lois ................................. Atlanta
† In high school the first semester.

Unclassified

Austell, Nixerine ............................... Atlanta
Cobb, Orlander Roseland ...................... Louisville, Ky.
Davis, Orell Stingly .......................... Rock Hill, S. C.
Harrison, James Clark ......................... Atlanta
Pierce, Booker Taliaferro ................... Chapanoke, N. C.
Shanks, Tommie Beatrice ..................... Atlanta
Strickland, Emmie Christine .................. Atlanta
Simmons, Annie Laurie ....................... Atlanta
Thomas, Mary Livy ............................. Union Springs, Ala.
Watt, Mary Rosa ............................... Jacksonville, Fla.
Whebee, Melville Felton ...................... Louisville, Ky.
White, Stanley Franklin ...................... Morant Bay, B. W. I.

Special Students of College and Normal Rank

Badger, Arrie Darling* (n).............. Latimer, Mrs. Lottie Sullivan (n)
Bailey, Mrs. Nellie Lewis* (n) ........ McIver, Willa Aquila (c)
Barber, Mrs. Mary Cook (n) ............. Pittman, Mrs. Carrie Badger (n)
Beavers, Lillian Lydia* (c) ............. Ragland, Katherine M. (c)
Branham, Henrietta Serena* (n) ....... Smith, Mrs. Eddie Usher (n)
Coles, Evangeline (c) ....................... Terrell, Carrie Irene (c)
Green, Mrs. Hattie Landrum* (n) ...... Timbers, Mrs. Mamie Logan (n)
Hill, John Benjamin (c) ..................... Warner, Dr. H. Ward* (c)
Hunter, Mrs. Emma (n) ....................... Wise, Ruby Beatrice (n)
Normal Course

NOTE. — The asterisk (*) denotes attendance also at the summer session of 1927. The superimposed figure (1 or 2) denotes attendance during the first or second semester only.

Senior Normal Class

Adams, Nettie Julia ........................................ Conyers
Allen, Thelma Isabelle* .............................. Atlanta
Beavers, Annie Viola ............................ College Park
Blair, Mathilde Minerva* ...................... Atlanta
Buggs, Gomez Catherine Frederica ........ Brunswick
Capers, Willie Mae* .......................... Louisville, Ky.
Davie, Hilda Harris .............................. Rome
Davis, Mary DeMorest ..................... Greensboro, Ala.
Dowse, Emma Theresa .............................. Savannah
Foster, Jessie Belle* .............................. Atlanta
Graham, Evalena Magnolia* ..................... Atlanta
Harper, Lola* ................................ Atlanta
Harper, Susie .............................. St. Louis, Mo.
Haugabook, Etta Mae* ............................... Montezuma
Hines, Mrs. Mary Jones* ....................... Newnan
Houston, Alveta Elease* ........................ Jacksonville, Fla.
Jones, Melba Lee .............................. Atlanta
Jones, Josephine* ................................ Atlanta
Little, Florence Louise ............... Charleston, S. C.
Martin, Francina Mae ....................... Sanford, Fla.
Mells, Eloise Catherine .............................. Atlanta
Montgomery, Sarah Frances* .................... Milledgeville
Parks, Emma Allean* .............................. Atlanta
Pearson, Rosa Lee* .............................. Atlanta
Roberts, Ola Mae* .............................. Atlanta
Robinson, Irma Lauretta ...................... Charleston, S. C.
Robinson, Mary Cecilia* ..................... Atlanta
Roseman, Myra Alissa ......................... Charlotte, N. C.
Sapp, Dora Eugenia .............................. Athens
Sengstacke, Flaurience Laurietta* ............... Savannah
Sullivan, Mabel* ................................ Atlanta
Tatum, Angelina .............................. Atlanta
Thomas, Gwendolyn Roberta* .............. Savannah
Williams, Alma Gertrude ..................... Savannah
Williams, Marie* ................................ Atlanta
Winfry, Louise Ruth* .............................. Atlanta
Savery, Sarah Frances* .................................. Atlanta
Smith, Florence Miriam .................................. Covington
Thayer, Alonzo Christopher ................................. New York, N. Y.
Thomas, Edwin ........................................... Atlanta
Torrence, Louise* ........................................ Atlanta
Todd, Moses Ele ............................................ Atlanta
Warren, Oscar James ...................................... Atlanta
Watkins, Beatrice Henrietta* ................................ Atlanta
Wheeler, Marjorie ........................................... Atlanta
Wiggins, Clifford Joseph .................................. Petersburg, Va.
Williams, John Henry ...................................... Atlanta

### SUMMARY OF STUDENTS

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<tr>
<th>College</th>
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#### Total Regular Students of College Rank ......................................................... 302

Special Students: College, 7; Normal, 11 ......................................................... 18

Summer Students not otherwise catalogued: men, 15; women, 33 .............................. 48

#### High School

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<td>27</td>
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**Whole number of students, special and additional summer students not included** ........ 355

Men—Boarders, 76; day pupils, 53 ................................................................. 129

Women—Boarders, 118; day pupils, 108 ......................................................... 226

**Number of states and foreign countries represented** ...................................... 28

Note (a).—Students remaining only a short time are not enrolled in the catalogue.

Note (b).—There have been enrolled in the Oglethorpe School: in the kindergarten, 32; in the eight grades, 232. Ninth, tenth and eleventh grades in the Knowles building enrolled 35.

Note (c).—On the basis of attendance the equivalent of a two-semester year, the figures would be: college 223, normal 80, high school 67.