6-1-1930

The Atlanta University Bulletin, s. III no. 3: The Catalogue 1929-1930

Atlanta University

Follow this and additional works at: http://digitalcommons.auctr.edu/aucatalogs

Part of the Education Commons

Recommended Citation

http://digitalcommons.auctr.edu/aucatalogs/61
The
Atlanta University Bulletin
Published by Atlanta University
Atlanta, Georgia

Series III  June, 1930  No. 3

Catalogue Number

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calendar</td>
<td>2</td>
</tr>
<tr>
<td>Important Announcements</td>
<td>3</td>
</tr>
<tr>
<td>Map of Grounds</td>
<td>4</td>
</tr>
<tr>
<td>Trustees</td>
<td>5</td>
</tr>
<tr>
<td>Officers and Instructors</td>
<td>6</td>
</tr>
<tr>
<td>Historical Sketch</td>
<td>9</td>
</tr>
<tr>
<td>Requirements for Entrance and Graduation</td>
<td>10</td>
</tr>
<tr>
<td>Courses of Instruction</td>
<td>11</td>
</tr>
<tr>
<td>Honors and Prizes</td>
<td>23</td>
</tr>
<tr>
<td>General Information</td>
<td>24</td>
</tr>
<tr>
<td>Summary of Graduates</td>
<td>29</td>
</tr>
<tr>
<td>List of Students</td>
<td>30</td>
</tr>
<tr>
<td>Summary of Students</td>
<td>35</td>
</tr>
</tbody>
</table>

Entered as second class matter, October 25, 1910, at the postoffice at Atlanta, Ga., under the Act of July 16, 1894. Acceptance for mailing at special rate of postage provided for in Section 1103, Act of October 3, 1918.
CALENDAR

1930

Baccalaureate Sermon .......... Sunday, June 1
Annual Meeting and Reception of Alumni .......... Tuesday, June 3
Commencement Day .......... Wednesday, June 4
*Registration for Summer Session .......... Saturday, June 14
Summer Session, see page 28 .......... June 14
Registration Days .......... Mon., Tues., Sept. 22, 23
Full class work begins .......... Wednesday, Sept. 24
Vacation Days .......... November 27, December 21-26

1931

First Term closes .......... Saturday, January 24
Registration for Second Semester .......... Monday, January 26
Second Term begins .......... Tuesday, January 27
Baccalaureate Sermon .......... Sunday, May 31
Annual Meeting and Reception of Alumni .......... Tuesday, June 2
Commencement Day .......... Wednesday, June 3
Vacation Days .......... January 1, February 12

*Joint session as by page 28.
Important Announcements

On April 1, 1929, an arrangement was completed between Atlanta University, Morehouse College and Spelman College for the affiliation of these three institutions in a university plan, the graduate and professional work to be carried on by Atlanta University, the college and pre-professional work to be done by Morehouse College and Spelman College.

It was voted by the Trustees of the Atlanta University at their last meeting to discontinue, at the end of this school year, all undergraduate work at this institution.

It has been arranged that members of our present student body may register as regular students of Spelman College and as regular students of Morehouse College; or, if they desire, may attend either of these institutions with the understanding that their credits will be transferred to Atlanta University, and that they may, at the end of their course, receive a degree from Atlanta University. In either case, Atlanta University will offer them such financial aid as is usually available to Atlanta University students. The expenses will be those listed in the catalogues of Spelman and Morehouse Colleges.

As a transition from undergraduate work to graduate work, the University, in cooperation with Morehouse College and Spelman College, offered in 1929-1930 fifteen undergraduate-graduate courses. These were conducted by members of the faculties of Morehouse College, Spelman College and Atlanta University, and were open to specially qualified juniors and seniors and to graduate students. Undergraduate-graduate courses will be continued in 1930-1931, and, in addition, the University plans to offer graduate courses in Economics and Business Administration, Education, English, and History. Under the direction of the Department of Education, there will be a Laboratory School, including kindergarten, elementary school, and high school. Full particulars concerning this work are given in the catalogue of the Graduate School. Apply to registrar for a copy of that catalogue.
TRUSTEES

The reorganized board of trustees, when complete, will consist of fifteen members. The list here given shows the membership as far as it has been, at the present date, completed.

WILLETTE RUTHERFORD BANKS, A.M. ............. Prairie View, Texas
MRS. ALICE B. COLEMAN .................. Boston, Mass.
WILLIAM TRAVERS JEROME, JR., A.B. .......... New York, N.Y.
JAMES WELDON JOHNSON, LITT.D. ............. New York, N.Y.
REV. JAMES M. NABRIT, D.D. ..................... Atlanta, Ga.
PRESIDENT FLORENCE M. READ, LITT.D. .......... Atlanta, Ga.
DEAN SAGE, LL.D. ................................ New York, N.Y.
MRS. HATTIE RUTHERFORD WATSON, A.B. ...... Pine Bluff, Ark.
KENDALL WEISIGER, B.S. ..................... Atlanta, Ga.
PRESIDENT JOHN HOPE, A.M., LL.D., ex officio .... Atlanta, Ga.

DEAN SAGE, President of the Board
JOHN HOPE, Treasurer

FLORENCE M. READ, Secretary and Assistant Treasurer

THE NEW YORK TRUST COMPANY, 100 Broadway, New York
Custodian of Endowment Funds
THE FACULTY*

JOHN HOPE, President
A.B., A.M., Brown; LL.D., Howard, Bucknell, McMaster

REV. MYRON W. ADAMS, President Emeritus
A.B., Dartmouth; Ph.D., Hartford

JOHN P. WHITTAKER, Dean; Education
A.B., Atlanta; B.S., Chicago; A.M., Columbia

GEORGE A. TOWNS, English
A.B., Atlanta, Harvard; A.M., Atlanta

MRS. KATHRINE DAVIES DAVIDSON, Critic Teacher
Principal of Oglethorpe School

REV. JAMES A. DAVIDSON, Civics and Bible
A.B., Ripon

REV. HERSEY H. STRONG, Sociology
A.B., Fisk; A.M., Chicago

MISS BELLE C. MORRILL, Librarian
A.B., Mt. Holyoke; A.M., Hartford

HERBERT P. WEISIGER, German
A.B., Syracuse

REV. HANS NAETHER, German
A.B., Lenox; A.M., Iowa

GEORGE G. SINGLETON, Economics and Finance
A.B., Atlanta; M.B.A., N.Y. University

MRS. NETTA PAULLYN GARNER, Music
Mus.B., Northwestern

MRS. MARIAN S. SCANDRETT, Librarian
B.A., Swarthmore; B.L.S., Columbia

Other Officers and Teachers

ALEXANDER S. HUTH, Superintendent of Buildings and Grounds

MRS. CONSTANCE CROCKER NABRIT, Secretary to the President
B.S.S., Boston University

MISS ESTELLA B. KNOX, Secretary to the Dean

MRS. WILLIE D. RUSH, Matron in North Hall

* After the dean, arranged in order of length of service in this institution.
† Part time service.
LAURENCE R. HARPER, Physics
A.B., Atlanta; A.M., N.Y. University
CATALOGUE NUMBER

CHARLES L. LOTT, Superintendent of Printing Office

MISS LOLA E. NEAL, Preceptress in North Hall

MRS. LUCILE MACK STRONG, Bookkeeper and Bursar
  A.B., Atlanta

MRS. CARRIE A. GAYLORD, Matron in South Hall

MARCELLUS R. AUSTELL, Representative at Washington High School
  A.B., Atlanta

MRS. HANS NAETHER, Part time Assistant in Library

Teachers in the Oglethorpe School

MRS. ALICE PHILLIPS WRIGHT
  MISS JIMMIE FREEMAN

MRS. MAUDE HOLLEY TOLBERT
  MRS. MARGIE HOLLEY JONES
  MRS. LILLIE B. THOMAS
  MRS. LILLIE CHILDS COOPER
  MISS WILLA A. MCVIER
  MISS SAMMYE FULLER

Exchange Teachers from Spelman College

GEORGIA ALBERTA LEE CALDWELL, Mathematics
  A.B., A.M., University of Kansas

ANNA MARGARET COOKE, English and Speech
  B.A., Oberlin

LAURA AUSTIN DICKINSON, Physics and Chemistry
  A.B., Holyoke; A.M., Michigan

LOUISE DICKINSON, Latin
  B.S., Holyoke; M.A., Smith

HARRIET MITCHELL GAY, Biology
  A.B., Holyoke

GRACE HOLMES DELORME, Biology
  A.B., Atlanta University

MARY C JEWELL, Biology
  B.S., M.S., University of Minnesota

M. MAE NEPTUNE, English
  A.B., Ohio Wesleyan University; A.M., Columbia

ELIZABETH TAYLOR PERRY, Education
  B.S., Columbia
THE BULLETIN

GEORGE Raffenovich, French
Bachelier es Lettres, Universite de Nancy, France

Louise Baird Wallace, Zoology
B.A., Holyoke; M.A., Ph.D., Pennsylvania; Sc.D., Holyoke

Exchange Teachers from Morehouse College

Samuel Howard Archer, Education
A.B., Colgate; A.M., Morehouse College

Edward Birkstiner, Latin
A.B., Morehouse; Graduate Student, University of Chicago, 1927-28

Thomas Jackson Curry, History and Government
A.B., Morehouse; A.M., Pennsylvania

Claude Bernhardt Dansby, Mathematics
A.B., Morehouse; Graduate Student, University of Chicago, 1928-29

Clarence James Gresham, Religious Education
A.B., Morehouse; B.D., Oberlin

Burwell Towns Harvey, Jr., Chemistry
B.S., Colgate; A.M., Columbia

Lawrence H. Knox, Chemistry and Mathematics
B.S., Bates

Samuel Milton Nabrit, Biology
B.S., Morehouse; M.S., Brown University

Jay Saunders Redding, English
Ph.B., Brown University

Raymond Vaughn, Geology
A.B., Colgate

Howard Washington Thurman, Philosophy
A.B., Morehouse; B.D., Rochester

Nathaniel Tillman, English
A.B., Morehouse; M.A., Wisconsin

Samuel E. Warren, English
A.B., Allegheny College; M.A., Wisconsin

Forrest O. Wiggins, French
A.B., Butler; Certificat d’Etudes Francaises, L’Institut de Touraine (France);
Diplome Superieur d’Etudes Francaises Modernes, Alliance Francaise
HISTORICAL SKETCH

1865  Beginning of work: Jenkins Street Church, and Car-Box.
1866  Storrs School, and Asylum.
1867  Incorporation of "The Trustees of the Atlanta University."
1869  Formal Opening: Asylum in April, North Hall in October.
1869-1885 Presidency of Edmund Asa Ware.
1888-1907 Presidency of Horace Bumstead.
1907-1922 Presidency of Edward Twichell Ware.
1929— Presidency of John Hope.

Atlanta University is one of the outgrowths of that earnest educational crusade which brought so many devoted teachers to the South in the sixties and seventies. While its formal work under its present name did not begin until 1869, it was chartered two years before that date, and its real work began as early as November of 1865. Its first normal class was graduated in 1873, and its first college class in 1876. The purpose of the founders of the Atlanta University, as declared in its charter, was the establishment and management of an institution for "the liberal and Christian education of youth."

Like all institutions of its character, the work of this institution began with students of low academic standing. Apparently, during the first year of its existence in its present location and under its present name, only one student was of higher rank than first year in high school. As the work grew and general conditions became more favorable, the average academic standing of the student body became more advanced, and in 1894 all work below the high school was discontinued. In 1925 the high school work also began to be discontinued, and the school year 1928-1929 opened with no students below freshman and junior normal classification. On April 1, 1929, an arrangement was completed among Atlanta University, Morehouse College and Spelman College for the affiliation of the three institutions in a university plan, the graduate and professional work to be conducted by Atlanta University, the college work to be done by Morehouse College and Spelman College. On September 25, 1929, Atlanta University opened its first year on the new plan and several undergraduate-graduate courses were offered which might receive credit toward the Master's degree. In 1930-1931 the undergraduate courses will be discontinued and all the energies of the institution will be devoted to the development of graduate work.
TERMS OF ADMISSION

For terms of admission, see announcement of graduate work for the school year 1930-31.

See announcements on page 3.

REQUIREMENTS FOR GRADUATION

I. Quantity. 128 semester hours, the class periods being 55 full minutes in length and the full year 36 weeks. No semester hour is accepted with a grade of less than 60 per cent.

II. Quality of Work. 288 "grade points," 7 points being given to a grade of 95, 1 to a grade of 65, and none to a grade below that figure.

III. Distribution of Work. A reasonable distribution of work over several departments of study is expected of all students. The smallest number of semester hours acceptable is as follows: Social science (and economics) 20; English, foreign language, science and mathematics together, 14 each; education and philosophy, 6 each. A student is also expected to show power of concentration by completing majors in at least two departments of work, a major ordinarily including at least 20 semester hours. A limited deviation from the usual requirements as to distribution of work can be permitted by the faculty in exceptional cases.

The requirements for normal graduation, while varying from the above in detail, are the same in principle.

Present undergraduate students of Atlanta University registered at Morehouse College or Spelman College during the school years 1930-31 and 1931-32 may upon satisfactorily meeting the above requirements be granted, if they so desire, the degree of Bachelor of Arts by the Trustees of the Atlanta University.
Our courses of instruction are determined in the main by three considerations: (1) the expectation as expressed in our charter that this shall be "an institution for the liberal and Christian education of youth;" (2) our historical development, and the tremendous needs in that direction, have led us to place great emphasis upon the professional training of teachers; (3) it is also an important part of the work of institutions of this nature to equip students for further professional study in the leading institutions which prepare for the essential professions.

Note 1.—In this list of courses, those numbered from 111 to 199 are ordinarily taken by freshman and sophomore, or junior normal students. Those numbered from 211 to 299 are ordinarily taken by junior and senior college, or senior normal students. Normal (N) and special kindergarten training (K) courses are duly designated. The courses mentioned have all been given either this year or during 1928-29. The figures in parentheses following the title of the course indicate the number of semester hours actually given in that course during the year 1929-30.

Note 2.—Courses indicated by a capital S before the course number are senior-graduate courses.

I. EDUCATION

More of our graduates, by far, both college and normal, have engaged in teaching than in any other occupation. For that reason it has seemed wise, in our normal school from the beginning, and more recently in our college also, to give definite professional training in Education.

111. PSYCHOLOGY. (6). The first semester is a survey of the main problems and methods of psychology. The second semester is a general course covering the applications of psychology to teaching. Collateral reading, lectures and experiments. Texts: Gates' Elementary Psychology, and Psychology for Students of Education.


113. PRINCIPLES OF SECONDARY EDUCATION. (3). A study of the aims, purposes, organization and content of secondary education in America. The course is organized around three topics: the system of public education, the secondary school pupil, and the curriculum. Text: Douglass' Secondary Education, with collateral reading.

211. EDUCATIONAL TESTS AND MEASUREMENTS. (2). The significance of measurement in learning and teaching; types of subjective and objective tests which may be employed; measurement of achievement; group intelligence tests, elementary statistical methods as applied to the handling of educational data, educational achievement or subject tests and scales. Texts: Symond's Measurement in Secondary Education; Rugg's A Primer of Graphs and Statistics for Teachers.

214. SCHOOL ADMINISTRATION. (2). Fundamental principles of organization and administration as they apply to state, county, district, and city school systems. Texts: Cubberly’s Public School Administration and Perry’s Management of a City School.

215. OBSERVATION AND PRACTICE. (2). In connection with the above courses two semester hours, and occasionally more, are given to supervised observation and practice teaching.

216. PSYCHOLOGY OF HIGH SCHOOL SUBJECTS. (4). Traces the origin and development of each subject in the high school curriculum. The course deals with the mental processes of pupils and trains them in the methods of educational psychology. Text: Judd’s Psychology of Secondary Education. Collateral readings.

217. STATISTICAL METHOD IN EDUCATION. (4). A study of the elements of statistical method, with special reference to educational problems. Text: Holzinger’s Statistical Methods for Students in Education.

Other courses given since 1923 have been: 212, Methods of Elementary Teaching; 212b, Psychology of Elementary School Subjects.

N211. LITERATURE FOR CHILDREN. (2). The fundamental principles which underlie the choice of literature for kindergarten and grades. Assigned readings, reports and practice in telling stories. Text: Cather’s Educating by Story-Telling.

N212. CHILD PSYCHOLOGY. (2). Facts and principles of psychology applied to the study of the early periods of mental life. Lectures, class discussions, required readings. Text: Norsworthy’s Psychology of Childhood.

N213. SCHOOL AND CLASS MANAGEMENT. (3). Text: Strayer and Engelhardt’s The Classroom Teacher.

N214. HISTORY OF EDUCATION. (3). Text: Graves’ Student’s History of Education.

N215. GENERAL METHODS. (4). Discussion of all subjects of study taught in the Oglethorpe School, and their mutual relations. General critical work. Texts: Strayer’s Brief Course in the Teaching Process; Kendall’s How to Teach the Fundamental Subjects; Chubb’s Teaching of English.

K211. KINDERGARTEN-PRIMARY EDUCATION. (4). Study of the contributions of early and modern educators to the field of childhood education. Study of activities, environment and methods in the primary and kindergarten school in relation to the development of subject matter. Emphasis placed upon the beginnings of reading, writing and arithmetic in relation to children’s experiences, and various methods of developing these skills. Demonstration, class discussion, assigned readings. Text: Parker-Temple’s Unified Kindergarten and First Grade Teaching.

N216. MUSIC. (1). Taken with especial reference to teaching.

N217. TEACHING. (4). Practice teaching in the Training School, divided among the different grades and the kindergarten classes, and also among the different subjects of study. Plans are made in advance, and there are frequent conferences with the critic teacher. The Beacon system of reading is used in the primary grades. This course is K217 for students taking the special work in kindergarten training. An opportunity is given at the Oglethorpe School to engage in the actual work of teaching and to observe such work under thoroughly competent supervisors. This organization includes eight grades and a kindergarten.

Courses Offered at Morehouse College

5. PSYCHOLOGY OF ADOLESCENCE. (2). A comprehensive and clear-cut description of adolescence. Prerequisite: General Psychology.

13. TEACHING OF HIGH SCHOOL SUBJECTS. (3). This course is a general introduction to the entire field of high school subjects. Emphasis is placed upon principles, objectives, method and technique, so that a teacher may get a broad general outlook of the high school problem and such a command of the whole field as will enable one to comprehend and relate his own field.

31. SCHOOL ADMINISTRATION AND SUPERVISION. (3). A study of the duties of administrative and supervisory officers, including a survey of organization and management of educational systems, admissions, orientation, social programs, and behavior problems. Intended as a technical course for those preparing to be principals, or supervisors in elementary, junior and senior high schools. Text, lectures, papers. Prerequisite: Six hours in Education or consent of instructor.

II. A & B. PHYSICAL AND NATURAL SCIENCES


227. ANTHROPOLOGY. (6). The first semester, introductory, a general course. Texts: Haddon's Races of Man; Keith's Antiquity of Man. The second semester, African ethnography, paying especial attention to the customs, religion and physical appearance of the Negro tribes. Various texts.

Other courses given since 1923 have been: 121, General Inorganic Chemistry; 122, Qualitative Analysis; 123, Physics I; 221, Quantitative Analysis; 223, Biology.

N221. GEOGRAPHY. (4). Text: Huntington and Cushing's Human Geography. Library references and other allied work required.


Courses Offered at Morehouse College

ZOOLOGY 1, 2. (8). This is a course in the general principles of Zoology, Morphology, Ecology, and general classification of invertebrate animals. Instruction is given by recitation, library and laboratory work. The laboratory work is confined to representatives of the chief groups of the invertebrates, chordates and the frog.

ZOOLOGY 3, 4. (6). Comparative Anatomy of Vertebrates. Instruction in this course is given chiefly by laboratory exercises and lectures. A brief review of chordates and a minute study of homologies among vertebrates by thorough dissections of typical specimens is the laboratory method. A notebook for recording observations by means of drawings and direct labels is required. Prerequisites: Zoology 1, 2. Texts: History of the Human Body, by Wilder; A Manual of Comparative Anatomy of Vertebrates, by Hyman; Anatomy of the Cat, by Reighard and Jennings; and Kingsley's Comparative Anatomy of Vertebrates.

PHYSIOLOGY 2. (3). Circulation, Respiration and Digestion. This course together with Physiology 3 serves as a good foundation for teachers of Physiology and students planning to enter Medicine. Instruction is given by lectures, recitations and laboratory exercises. Prerequisite: Chemistry 1.

GENETICS. (3). The purpose of this course is to give the student by means of recitations, lectures and library work, a knowledge of heredity, the origin of the individual, the influences of his heritage upon him, variations from old to new types, the importance of the germ plasm, and finally a practical application of this knowledge to the betterment of the human species. Prerequisite: General Biology or Zoology 1.

C 1. GENERAL CHEMISTRY. A survey of general chemistry, dealing with solubility product, common ion effect, equilibrium laws, and electrical theory of matter. For students who are deficient in college entrance chemistry. One hour lecture and four hours laboratory.
2. **Elementary Organic Chemistry. (4).** Open to Freshmen who have had high school chemistry. Arranged to fit the requirements of pre-medical students and those specializing in chemistry. One-third of the value of the course will be the preparation and study of the typical reactions of the main type of compounds. Two hours lecture and four hours laboratory.

3. **Elementary Organic Chemistry. (4).** A continuation of, and complementary course to, Chemistry 2. Two hours lecture and four hours laboratory.

2. **Mechanics, Sound and Light. (4).** Two hours lecture and four hours laboratory. Prerequisite: Trigonometry.

3. **Heat, Magnetism and Electricity. (4).** Two hours lecture and four hours laboratory. Prerequisite: Trigonometry.

**Geology 3.** Geological History of Man. (3). This course traces the development of man from his earliest known skeletal remains to the dawn of history. A study of the different races; such as the Neanderthal, Cro-Magnon and others, as to their anatomy, physical characteristics, and habits of life. The geography and geology of Europe; the history of each famous find; the multiple glaciation of the Pleistocene and its effect upon the life and habits of the European savages; the influence of the oscillations of the ice-sheet on the flora and fauna. A briefer study of the Neolithic with attention to the climatic conditions that surrounded the development of that culture in Asia. Prerequisite: Sophomore standing.

**Geology 4.** Commercial Geography. (3). Geographic influences upon the origin of commerce and industry. A study of the basic raw materials necessary for industrial development of the nation. A comprehensive study of various labor conditions, finished products, and geographic factors responsible for the location of various industries. Prerequisite: Sophomore standing.

**Courses Offered at Spelman College**

**Biology 11, 12. (3).** A survey of the plant and animal kingdoms and the principles which govern them, including such general subjects as development and inheritance. Representative types selected for laboratory work illustrate the simple and complex in structure and in function.

**Chemistry 22.** Quantitative Analysis. (3). The course includes analyses by gravimetric and volumetric methods and the separation of metals. Methods of quantitative analysis and their sources of error are discussed and much attention is devoted to the calculation of analytical results.

**Chemistry 24.** Organic Chemistry. (3). The carbon compounds studied in this course are chiefly those of the aliphatic series. The laboratory work gives training in methods of organic preparations.
III. ENGLISH


235. NOVEL. (2). Various texts. Required readings.


Other courses given since 1923 have been: 233, The Short Story; 234, Masterpieces of Foreign Literature; 232, English Essay; 236, Romantic Movement in the 19th Century; 237a, Forms of the Drama; 237b, Dramatic Technique; 238, Chaucer.


PUBLIC RHETORICALS. Rhetorical exercises, to which the public is especially invited, are held seven times a year, being made up of essays, recitations and music. For the dates, see CALENDAR.

Courses Offered at Morehouse College

ENGLISH 16. (3). A survey of American literature from its beginnings to the present, including the important Negro authors. This course is required of all who major in English.

ENGLISH 19. (3). A study of the lives and works of the Victorian poets, beginning with Tennyson. Prerequisites: Freshman Composition and Literature.

S30-31. SHAKESPEARE. (6). A critical and appreciative study of Shakespeare, with lectures upon his period and dramatic art.


Courses Offered at Spelman College

ENGLISH 41. (3). British Poets of the Nineteenth Century. A critical study of the British poets of the nineteenth century. During the first semester selections from Wordsworth, Coleridge, Scott, Shelley and Keats are studied; in the second semester, Tennyson, Browning, Clough, Arnold, Rossetti, Morris and Swinburne. Each poet is studied in relation to his contemporaries and to the intellectual life of the period.
ENGLISH S44. (3). Comparative Literature. Rapid survey of the fore-runners of the Renaissance, the influence of Greece, birth and growth of the Renaissance in Florence; successive spreading to France, Germany, England and Spain; general rediscovery of man and his capacities. Literature of the Renaissance in connection with the arts, the Reformation, the spread of printing and the birth of the modern state. Second semester, emphasis on the picaresque novel through the ages.


SPEECH 24. (3). Dramatic Interpretation and Dramatic Production.

IV. FOREIGN LANGUAGES

141. FRENCH I. (6). Aldrich-Foster-Roule, Elementary French; Moore and Four, A French Reader.

142. GERMAN I. (8). Ball’s German Grammar; selections from Arnold’s Aprilwetter.

143. GERMAN II. (6). Prose composition; conversation; selections from nineteenth century dramatists.

242. GERMAN III. (6). An introduction to German literature. Reading and discussion of selected dramas and poems of Lessing, Goethe, and Schiller, with the study of their lives.


Other courses given since 1923 have been: 144, Greek; 145, Latin; 241, French II; 146, Latin for Beginners.

Courses Offered at Morehouse College

FRENCH 3. (3). Intermediate Course. Grammar reviews, oral work and reading of intermediate texts.

FRENCH 4. (3). French Life and Literature. This course is to increase the student’s knowledge of the French language and at the same time increase his general knowledge of France, her people, her history, etc. French is the language of the classroom as far as practicable.

FRENCH 5. (2). French Diction and Pronunciation. Designed for those students who are majoring in French or who expect to teach French. A study will be made of the chief lyrical poets of the 19th century. Prerequisite: French 4.

FRENCH 8. (3). French Ideas and Ideals between 1789 and 1920. Reading of specially selected French texts showing the several tendencies of French civilization since the revolution. Taine’s Origines de la France Contemporaine. Rambaud’s Historie de la Civilisation Française.

9. ROMAN CIVILIZATION. A study of Roman private life, education, government and religions. Lectures and readings. No knowledge of the Latin language will be required.

Courses Offered at Spelman College


FRENCH 22. (3). French Drama. Reading of plays of the eighteenth and nineteenth centuries.

FRENCH 32. (3). Advanced French. Rapid interpretation of texts. Careful study of advanced texts, plays, criticism, novels. Elements of composition. To develop ability to read and write French rapidly and easily, each student will be required to study at least two French writers of different types and centuries, to digest his subjects thoroughly and to report in a carefully planned composition his individual opinions about them.


V. SOCIOLOGY AND HISTORY

152. EUROPEAN HISTORY. (8). European history as the history of western civilization from the Roman empire to the present time. Texts: Robinson’s History of Western Europe; Hazen’s Fifty Years of Europe.

251. SOCIOLOGY. (6). A general introduction to Sociology. Texts: Blackmar and Gillin’s Outlines of Sociology; Case’s Outlines of Introductory Sociology; Marr’s Outline and Notebook for the Study of Introductory Sociology.

253. THE FAMILY. (3). The purpose of the course is to study the origin and development of the family as a social institution; and to investigate the problems of the modern family. Text: Goodsell’s Problems of the Family.

254. INTERNATIONAL RELATIONS. (3). Texts: Moon’s Imperialism and World Politics; Buell’s International Relations; Buell’s Europe, a History of Ten Years.

255. PRINCIPLES AND METHODS OF SOCIAL RESEARCH. (2). The aim of the course is to acquaint the student with the technique of social research. Lectures, assigned readings, field work.
AN AERIAL VIEW OF THE ATLANTA UNIVERSITY CAMPUS
VIEW OF THE ATLANTA UNIVERSITY CAMPUS AND BUILDINGS
257. Contemporary Social Thought. (4). A survey and criticism of the most important contemporary social theories. Text: Sorokin's Contemporary Sociological Theories.


259. Social Psychology. (4). An introduction to the study of the development of personality in the individual as the result of his contacts with the group. Text: Gault's Social Psychology.

260. Twentieth Century History. (3). History of the twentieth century beginning with the heritage of the new century; discussion of the cataclysmic experiences of the second decade with its resultant changes of boundaries and governments, and closing with a discussion of twentieth century life and culture. Texts: Slosson's Twentieth Century History and Sellery and Kreb's Medieval Foundations of Western Civilization.

261. History of Government. (3). History of all government, beginning with the earliest forms; reasons for the passing of the older and rise of the newer forms, with discussion of the demands and needs which called for a more complex and adaptable type of government. Texts: Petrie's The Story of Government; Munro's Governments of Europe, and Ogg's English Government and Politics. Allied reading.

Other courses given since 1923 have been: 252, Social Case Work; 256, Criminology; 151, U. S. History and Civics.

Courses Offered at Morehouse College

History 42. (1½). This course follows History 41. Its purpose is to give students the aims of the historian. The problems of investigation, such as the search for documents, the variety and classification of sources, and the grouping of facts, are carefully considered. Selected topics relating to the United States and the World War will be studied.

VI. Economics and Finance


162. Marketing. (3). A study of the methods and policies governing the principles of marketing agricultural, mineral, forest and manufactured goods. Texts: Converse, Marketing Methods and Policies; Hubner, Agricultural Commerce.

164. BUSINESS ORGANIZATION AND MANAGEMENT. (3). This course covers the fundamentals of business organization and management and helps the student gain a basic knowledge of business. All the forms of organization are studied together with a survey of the entire field of business, special emphasis being placed upon industrial management. Texts: Dutton, Business Organization and Management; Gerstenberg, Principles of Business; Cornell, Syllabus of Industrial Management.

261. THEORY AND PROBLEMS OF ECONOMICS. (6). A comprehensive study of the general theory, followed by a discussion of the specific economic problems of the present day. Texts: Ely's Outlines of Economics, and others.

263. MONEY AND BANKING. (4). A study of the history of money; functions of money; bimetallism; legal tender; value of money; paper money. History of banking; functions of banks; credit and credit instruments; the National Bank System and defects; the Federal Reserve System. Text: Willis and Edwards, Banking and Business.

265. INSURANCE. (2). Text: Riegel and Lowman.

266. INVESTMENTS. (2). Text: Jordan.


26a. REAL ESTATE. (3) Text: Benson and North, Real Estate Principles and Practice.


Other courses given since 1923 have been: 262, Industrial Organization and Management; 264, Public Finance; 267, Mathematics of Investment.

Courses Offered at Morehouse College

MATHEMATICS OF FINANCE. (3). For students majoring in Business who desire a command of compound interest, simple interest, annuities, amortization of debts, sinking funds, and a review of business arithmetic. Prerequisite: College Algebra.

VII. MATHEMATICS

176. ANALYTIC GEOMETRY. (3). Combines algebra and geometry in a study of conic sections and their properties; graphs (Cartesian and polar) of functions.

Other courses given since 1923 have been: 171, Trigonometry; 172, Solid Geometry; 173, Introductory Calculus; 174, Descriptive Geometry; 175, College Algebra; 272, Projective Geometry; 273, Theory of Equations; 274, Problems and Tables in Statistics.
Courses Offered at Morehouse College

**MATHEMATICS 1.** (3). This is a course in Solid Geometry. It makes clear the concepts in three-dimensional space. Industrial problems and concrete applications are given to show the use and value of the fundamental theorems. Prerequisite: Plane Geometry.

**MATHEMATICS 3.** (3). College Algebra. A course dealing with quadratic equations, the progressions, the binomial theorem, logarithms, undetermined coefficients, permutations and combinations.

**MATHEMATICS 6.** (3). Differential Calculus. Differentiation of standard forms, with geometrical, physical and analytical applications. Maxima and minima of functions of one, two or more variables. Radius of curvature and direction of curves.

**MATHEMATICS 7.** (3). Integral Calculus. Integration of standard forms. Applications of the definite integral and the solutions of problems found in the Integral Calculus.

Courses Offered at Spelman College

**MATHEMATICS 31.** (3). Theory of Equations. Complex Numbers. Solutions of cubic and quartic equations; theorems on roots of equations; solution of numerical equations; determinants; systems of linear equations.

**MATHEMATICS 32.** (3). Solid Analytic Geometry. Planes and straight lines; conicoids; polar coordinates; general equations of second degree.


VIII. PHILOSOPHY AND PSYCHOLOGY

**211. EDUCATIONAL TESTS AND MEASUREMENTS.** See under Education.

**285. LOGIC.** (2). To train the student in methods of scientific thinking. Text: Burtt's Principles and Problems of Right Thinking.

**286. ETHICS.** (3). A systematic and historical course, with especial reference to the social consciousness. Texts: Everett's Moral Values; Dewey and Tufts' Ethics.

**287. HISTORY OF PHILOSOPHY.** (4). A brief survey of the history of thought from the early Grecian to the modern period; and a more intensive study of some of the most important systems of the modern period. Texts: Calkins' Persistent Problems of Philosophy; Vol. I of Erdman's History of Philosophy.

**N212. CHILD PSYCHOLOGY.** (2). See under Education.
Courses Offered at Morehouse College

PHILOSOPHY 7. (2). Mysticism. A conference course in Christian Mysticism designed to give students a clear conception of its philosophical and practical implications. A study will be made of historical groups of Mystics as well as certain individual Mystics beginning with Meister Eckhart. Prerequisite: One semester of philosophy.

IX. RELIGION


Other courses given since 1923 have been: 291, Social Institutions of the Bible; N291, Religious Education; N191, Life of Christ.

Courses Offered at Morehouse College


X. UNCLASSIFIED

197. THEORY AND HISTORY OF MUSIC. (4) or (6). Open, with certain restrictions, to all students of college rank. Texts: Tapper's First Year Musical Theory; Baltzell's History of Music. The credits earned depend on the student's advancement in piano or voice.

N206. SANITATION. (2). Study of the human mechanism, of disease, of bacteriology, of personal and public hygiene.

Other unclassified courses given since 1923 have been: 196, Engineering; N207, Art and Design; N106, Household Management.

MUSIC

INSTRUMENTAL. Instruction in piano was given during the school year. Ten pianos were in use by the institution. Students also by special arrangement took lessons on the violin.

In addition to scales and other technic work, studies were selected from the compositions of Bach, Czerny, Cramer, Clementi and Heller. The works of Beethoven, Mendelssohn, Haydn, Schumann, Schubert, Chopin, Grieg, Liszt, Mozart, and of our own Negro composers also, were used.

VOCAL. Instruction was given to choruses, the church choir, glee clubs and quartets of both men and women. Class work in public school music was a part of the regular senior normal course.
HONORS AND PRIZES

Graduate Honors:


Under-Graduate Honors:

For students in attendance up to February, 1929, being their record from the beginning of their course. The asterisk (*) denotes High Honor.

SENIORS: Evelyn Ross,* Virginia Toles,* Myron Bumstead Towns.
Juniors: Estelle Chetola Hill,* Jewell Alma Woodard.*
SOPHOMORES: Roscoe Edwin Thomas, Jr.
SENIOR NORMAL: Ruby Clyde Gibson.

The Dean's List:

Students above Freshman classification, whose grade of scholarship on a full program during any semester is at least 5.25, or "High Honor," are excused at will from recitations the following semester, it being felt that they can be trusted to make good use of their time as students. Recipients of this privilege are considered as on the "Dean’s List." Their names are as follows:

1929-30, first semester—Virginia Toles, Evelyn Ross, Jewell Alma Woodard, Roscoe Edwin Thomas, Estelle Chetola Hill.
GENERAL INFORMATION

LOCATION
The University grounds are at the head of West Mitchell street, about one mile from the center of the city of Atlanta, Ga., and a little more than one-half mile from the new terminal station. Electric cars marked "West Hunter, Ashby," leave the corner of Marietta and Broad streets, run near the terminal station, and directly past our gate.

MEMBERSHIP
Application for admission should be made as early as possible and should state, fully, previous education and present plans. Only students of graduate standing are eligible for membership.

Students should arrange to arrive promptly in order that they may enter the first day of the school year, and thus lose no time in beginning work.

Good health being necessary for success in study, it is expected that none who are permanently weak or diseased will apply for admission. The Institution has a good reputation for healthfulness, and the interests of the people for whom it was founded demand that this reputation should be maintained. Applicants are required to present a physician's statement certifying to good health, and the time of the last effective vaccination if needed. Regular physical exercise is encouraged and may be required in groups or classes when considered expedient.

During vacation, as well as during term time, students are held amenable to the authority of the school.

The Institution is not sectarian in its religious instruction or influence, while aiming to be thoroughly Christian. It is open to students of either sex.

EXPENSES

GRADUATE STUDENTS
See announcement of graduate work for school year 1930-1931.

UNDERGRADUATE STUDENTS
AT SPELMAN COLLEGE

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entrance fee</td>
<td>$5.00</td>
</tr>
<tr>
<td>If paid before July 15, 1930</td>
<td></td>
</tr>
<tr>
<td>If paid after July 15, 1930</td>
<td>7.50</td>
</tr>
<tr>
<td>Gymnasium fee</td>
<td>1.00</td>
</tr>
<tr>
<td>Entertainment fee</td>
<td>1.00</td>
</tr>
<tr>
<td>Tuition for the year</td>
<td>75.00</td>
</tr>
<tr>
<td>Board, room, laundry—nine months at $22.00 a month</td>
<td>198.00</td>
</tr>
</tbody>
</table>
Piano or Violin

1 half-hour lesson a week for one semester ........ $ 18.00
2 half-hour lessons a week for one semester ........ 36.00

The charge for piano lessons includes the use of a piano. Students may not elect music for a shorter time than one semester. Bills for courses in music are payable monthly in advance.

College degree .................................. 10.00
Late registration fee ............................ 2.50

AT MOREHOUSE COLLEGE

Tuition, per semester ........................... $ 40.00
Room, board and laundry, per month ............. 21.00
Annual fees for all students

Wear and tear .................................... 5.00
Medical ......................................... 5.00
Library ......................................... 1.00
Student activity ................................. 12.00

Laboratory fees
All laboratory courses in biology, chemistry, and physics, per semester .................. 4.00
Geology, per semester ........................ 2.00
Mechanical drawing and shop practice ............... 2.00
Breakage deposit in chemistry ..................... 3.00
Educational measurements ........................ 1.00
Gymnasium equipment (jersey, trunks and shoes) .......... 2.15

Instruction in piano and orchestral instruments, (per month $3.50)
per semester .................................. 12.00

Graduating fees for all degrees ................... 10.00
Fee for delinquent examination ..................... 2.00
Late registration ................................ 5.00
Deposit for railroad fare ........................ 10.00

All boarding students are required to make a deposit of ten dollars. This will be returned at the end of the school year, or earlier, should the student be required to leave school.

All persons applying as boarding students are required to make a deposit of five dollars upon being accepted. This amount will be credited on their first month's expenses.

STUDENT AID

A reduction in tuition, not exceeding $12.00 a semester, is available to those day students whose scholarship warrants it and who are in need of this aid.

In addition to this, student aid is available for boarders whose needs and worthiness justify it. In all such cases there should be previous application, and reasonable information as to the need. Such aid is not promised for a longer time than the current year. Those who are aided are assigned to some extra work.

Students able to meet their own bills should not ask for a reduction. It is wrong to ask friends to do for us what we can do for ourselves.
THE LIBRARY

By the liberality of the late R. R. Graves, Esq., of New York, and a few other friends, the library now contains about 21,000 volumes. Mr. Graves also gave a permanent endowment of five thousand dollars, since increased to six thousand, which insures its steady growth. A library fee of one dollar from each student also helps in its growth.

In January, 1906, the books of the library were moved from Stone Hall into the new building, erected by the munificence of Mr. Andrew Carnegie. For a description, see BUILDINGS.

Aside from the reading room in the library building, there are also reading rooms in each of the two principal dormitories, thus giving to those in the boarding department convenient access to many of the leading papers and periodicals of the country.

PUBLICATIONS

These include the annual catalogue, which is the April issue of the Atlanta University Bulletin. The Bulletin is issued six times a year, and the subscription price is twenty-five cents.

Occasional leaflets and pamphlets descriptive of our work and needs are also issued from time to time. The General Catalogue, published in 1918, gives a very complete statement up to that date concerning officers, teachers, graduates and advanced students. This has been revised and is ready for distribution.

From 1896 to 1917 a series of twenty monographs upon important phases of the Negro problems was published by the Atlanta University Press. The titles and prices of the same will be sent on application.

BUILDINGS

The buildings are situated on high ground, in the western part of the city, and surrounded by fifty-three acres of land belonging to the Institution.

DORMITORIES

There are two principal dormitories, the one used by the girls having been erected in 1869, with a wing added in 1880. This building contains the school kitchen and dining room. The dormitory used by the boys was built in 1870, with a wing added in 1871. Each of these buildings contains a parlor, reading room and gymnasium. They also have a complete system of sanitary plumbing, with bathtubs supplied with hot and cold water.

STONE HALL

This building, erected in 1882, stands between the two dormitories and is a gift of the late Mrs. Valeria G. Stone, of Malden, Mass. It contains the chapel, the large schoolroom, recitation and lecture rooms, the physical and chemical laboratories, offices, etc. This building, the two dormitories, the practice school, the library and domestic science building are heated by steam from one plant.
KNOWLES BUILDING

This building, erected in 1884, was for the use of the mechanic arts department. It is a memorial of the late Mr. L. J. Knowles, of Worcester, Mass., whose widow appropriated from his estate $6,000 for its erection, this amount being increased by gifts of a few other friends.

Until the fall of 1926 this building was used exclusively for boys' industrial training. When, however, we began to discontinue the high school as a part of our Stone Hall work, we found it practicable to condense the space needed for industrial purposes and to use the Knowles Building as a demonstration and practice high school. Its present use is as follows:

In the basement is a large and commodious room for the use of the cooking and sewing classes, and also serving the purpose of a lunch room. Other parts of the basement are used for storage purposes.

The first floor has the principal's office, a large combined mill room and bench room and wood-turning room, all excellently equipped, and a combined storage room and paint shop. The second floor has two rooms for the use of the ninth and tenth grades, and a large room used by the eleventh and twelfth grades, and as an assembly room.

THE FURBER COTTAGE

This building, also known under the more formal name of "The King's Daughters' Model Home and Maria B. Furber Cottage," was erected in 1899 from contributions which had been slowly gathered during a number of years, chiefly from circles of King's Daughters in many parts of the country, and from personal friends of the late Mrs. Maria B. Furber, wife of the late Rev. Dr. Daniel L. Furber, of Newton Center, Mass., who himself made generous additions to the building fundprevious to his death. It contains dormitory rooms for at least nineteen occupants, who carry on all the work of the home without servants, and is equipped with facilities for teaching the domestic arts in the most thoroughly scientific as well as practical manner.

THE OGLETHORPE SCHOOL

This building, erected in 1904, is the gift of the General Education Board of New York and its Treasurer, Mr. George Foster Peabody, each contributing the sum of $5,000, and of a large number of other friends who contributed a third sum of $5,000. The building contains twelve rooms, including two in the basement, and is used for practice teaching in connection with the Normal Department, special attention being given to the training of Kindergarten teachers as well as teachers for the public schools.
CARNEGIE LIBRARY BUILDING

This building, erected in 1905, is the gift of Mr. Andrew Carnegie, who contributed $25,000 for its erection and furnishing. It contains a fire-proof stack-room, large reading and reference rooms, a lecture room, picture room, etc., and is equipped with the most modern furnishings and apparatus for effective library administration.

PRINTING OFFICE

Opportunity is given in a well appointed printing office to learn type-setting, newspaper, book and job work.

This catalogue was printed in the Atlanta University printing office, where we also print and bind the other issues of the Bulletin, and a quarterly for the Alumni, The Crimson and Gray. Job work is also done.

The office is equipped with one Colt's Armory press 14x22, one Colt's press 10x15, a 33-inch Seybold paper cutter, a Morrison stitcher, Chandler & Price proof press 10x31, 80 fonts of job type, 1,500 pounds of body type, one Kaufman stone 40x80, one Polhemus and three Tracy steel-run cabinets, and electric power to operate the machinery.

THE JOINT SUMMER SESSION

Summer work was carried on jointly in 1929 by the three institutions in this part of the city, from June 15 to July 25. It was held on the campuses of Morehouse College and Spelman College, which are quite close together, and was known as the Morehouse-Spelman Summer School, with Atlanta University affiliated. Equal privileges as to registration, assignment of programs, and use of the records, belonged to all of the three institutions.

THE GRADUATES

Over fifty years of experience have fully justified Atlanta University's faith in the value of advanced training for promising young men and women of the Negro race. A large majority of its graduates and a host of the non-graduates are engaged in useful occupations among their people. Many are in positions of exceptional responsibility and influence.

The names of graduates added to the list since our last statement are:

JANUARY, 1929

College — Frank Milton Gideon.
CATALOGUE NUMBER

COLLEGE CLASS, JUNE, 1929

Essie Mareka Curtright
Mary Lou Davis
Jennie Louise Douglass
Sadie Rebecca Douglass
Theodora Marguerite Dugas
Bernice Alberta Gregg
Joseph Tom Hamilton
Portia Naomi Jenkins
Marguerite Suzen Johnson

Catherine Venerable Mabry
Anna Olivia Moore
William Alexander Smith
Frank Leslie Stanley
Hazel Antoinette Sykes
Anita Loring Taylor
Ruth Letitia Thomas
Julia Adelaide Walker
Amos Lovelace Williams
Ethel Allan Wyche

NORMAL CLASS, JUNE, 1929

Ruth Allen
Hazel Lenora Bland
Carmel Butler
Leola Hettie Byrd
Victoria Melvina Floyd*
Eunice Pearl Harper
Annie Lillian Hendrix
Mrs. Lottie Sullivan Latimer
Marguerite Eugenia Williams

Florence Louise Little
Mamie Magnolia Moates
Ruby Lee McLendon
Annie Vergie Neal
Gussie Mae Pearson
Dollie Mae Rosemond
Lula Theresa Walker
Myrtle Mae Wilcox

* Normal Kindergarten Course.

JULY, 1929

College — Harriet Josephine Alien, Rose Birdie Floyd, Howard Franklin Harris, William Decatur Long, Addison Irwin Ramsey, Margaret Lucile Samuel, Ernest Cater Tate, Beatrice Barbara Watkins.


TOTAL NUMBER OF GRADUATES

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total, both college and normal</td>
<td>1447</td>
</tr>
<tr>
<td>College, men</td>
<td>236</td>
</tr>
<tr>
<td>College, women</td>
<td>178</td>
</tr>
<tr>
<td>Normal, men</td>
<td>15</td>
</tr>
<tr>
<td>Normal, women</td>
<td>968</td>
</tr>
</tbody>
</table>

Deduct, as graduating from both courses 2

1445
The superimposed figure (1 or 2) denotes attendance during the first or second semester only.

### College Course

#### Senior Class

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bray, Martha Frances</td>
<td>Chicago, Ill.</td>
</tr>
<tr>
<td>Brown, Archibald Waido</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Bryant, Charles Leon</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Carmichael, Willie Lucile</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Christier, Ethel Maud</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Davis, Johnnie</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Davison, Gussie Azalia</td>
<td>Thomaston</td>
</tr>
<tr>
<td>Fleeks, Artie Mae</td>
<td>Crockett, Texas</td>
</tr>
<tr>
<td>Fowlkes, Booker Taliaferro</td>
<td>Chattanooga, Tenn.</td>
</tr>
<tr>
<td>Frazier, Alma Georgenia</td>
<td>Charleston, S. C.</td>
</tr>
<tr>
<td>Goosby, Curtis Thomas</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Hall, Georgia Florence</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Harper, Lucile Cravath</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Johnson, Ethel Blanche</td>
<td>Athens</td>
</tr>
<tr>
<td>Johnson, Wilhelmina Edith</td>
<td>Los Angeles, Calif.</td>
</tr>
<tr>
<td>Kimbrough, Ruth Taylor</td>
<td>Albany</td>
</tr>
<tr>
<td>Latimer, Jonathan Theodore</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Martin, Lucius Henry</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Means, William Leon</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Minnifield, Idina</td>
<td>Atlanta</td>
</tr>
<tr>
<td>McIver, Willa Aquila</td>
<td>Cuthbert</td>
</tr>
<tr>
<td>Nash, India Mae</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Newkirk, Katharine</td>
<td>Charlotte, N. C.</td>
</tr>
<tr>
<td>Oates, Edward Leroy</td>
<td>Louisville, Ky.</td>
</tr>
<tr>
<td>Ross, Evelyn</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Sanders, Edna Bernice</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Scarlet, Hattie Mae</td>
<td>Waycross</td>
</tr>
<tr>
<td>Stephens, Iva Helen</td>
<td>Yazoo City, Miss.</td>
</tr>
<tr>
<td>Stewart, Eva Elizabeth</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Stirrup, Louise Beatrix</td>
<td>Coconut Grove, Fla.</td>
</tr>
<tr>
<td>Thornton, Helen Victoria</td>
<td>Athens</td>
</tr>
<tr>
<td>Timbers, Rebie Eloise</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Toles, Virginia Frances</td>
<td>Columbus</td>
</tr>
<tr>
<td>Towns, Myron Bumstead</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Warner, Dr. Hattie Ward</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Watson, Sadie Mae</td>
<td>Atlanta</td>
</tr>
</tbody>
</table>
CATALOGUE NUMBER

Junior Class

Austell, Louetta .................................. Atlanta
Baker, Eva Loveman ................................ Chattanooga, Tenn.
Boddie, Arthur Walker .......................... Forsyth
Brown, Naweta Allentyne ....................... Mobile, Ala.
Brown, Nellie Graves ........................... Atlanta
Burney, Isadore Horace .......................... Athens
Edwards, Henry Fay Floyd ..................... Louisville, Ky.
Evans, Heywood Cephas ........................ Pittsview, Ala.
Fleming, Dorothy Brown ...................... New Haven, Conn.
Freeman, Mildred Inman ....................... Atlanta
Graham, Isaiah Josephus ..................... Memphis, Tenn.
Gray, Helen Wanda ................................ Atlanta
Hill, Estelle Chetola ............................ Charleston, S.C.
Johnson, Alberta Juliette .................... Atlanta
Johnson, Candace Loraine ..................... Spartanburg, S.C.
Jones, Nannie Marguerite ...................... Atlanta
Jones, Harold James ............................ Jacksonville, Fla.
Lemon, James Garfield, Jr. ................... Savannah
Long, Norman Gregg ............................. Atlanta
Martin, Zollie Mae .............................. Chicago, Ill.
Mazyck, Marion Raven .......................... Charleston, S.C.
Mellon, Bessie Velton ........................... Ennis, Texas
Moore, Richard Henry .......................... Houston, Texas
McPherson, Charles ............................. Atlanta
Reid, Mattie Rose .............................. Atlanta
Scruggs, Charles Wiley ........................ Columbus, O.
Stanfield, Julia Gae ............................. Atlanta
Thomas, William DeLyons ...................... Baton Rouge, La.
Walker, Charles Hilliard .................... Rockford, Ala.
Walker, William Jay ............................ Augusta
Warner, Lorena Elizabeth .................... Meadville, Ala.
Watts, Theodore Orlando ..................... Perth Amboy, N.J.
Weaver, Ruby Gladys ............................ Atlanta
Willis, Delmar Alexander .................... Bridgeport, O.
Woodard, Jewel Alma ........................... Houston, Texas
Wright, Lowry George .......................... Atlanta

Sophomore Class

Banks, Robert Edward .......................... Atlanta
Bennett, Mary Louise ............................ Atlanta
Blackburn, Bates George ....................... Louisville, Ky.
Blake, Thomas Taft ............................. Houston, Texas
<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bowen, Walter Garland</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Brooks, Frederick Victor</td>
<td>Rome</td>
</tr>
<tr>
<td>Bryant, Ruby Natlee</td>
<td>Galveston, Texas</td>
</tr>
<tr>
<td>Burney, Eunice Lena</td>
<td>Clarkston, N.C.</td>
</tr>
<tr>
<td>Cantey, Henry Edwin</td>
<td>Cartersville</td>
</tr>
<tr>
<td>Carter, Charlie Lee</td>
<td>New York, N.Y.</td>
</tr>
<tr>
<td>Coles, Erostine Evans</td>
<td>Memphis, Tenn.</td>
</tr>
<tr>
<td>Cornett, Raymond Arturo</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Curley, Rosemary Raphael</td>
<td>Savannah</td>
</tr>
<tr>
<td>Curtright, Felix Alonzo, Jr.</td>
<td>Florence, S.C.</td>
</tr>
<tr>
<td>Davie, Simeon Murdock</td>
<td>Rome</td>
</tr>
<tr>
<td>Davie, Virginia Elizabeth</td>
<td>Rome</td>
</tr>
<tr>
<td>Dolphin, Velma Beatrice</td>
<td>Boley, Okla.</td>
</tr>
<tr>
<td>Dorsey, Leon Edward</td>
<td>Louisville, Ky.</td>
</tr>
<tr>
<td>Dozier, Marguerite</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Faison, Charles Herndon</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Flemister, William Garfield</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Foster, Nora Joyce</td>
<td>Spartanburg, S.C.</td>
</tr>
<tr>
<td>Garlington, Elizabeth White</td>
<td>Abbeville, S.C.</td>
</tr>
<tr>
<td>Gray, Louise Dolly</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Green, Donarell Rhea, Jr.</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Hale, Grace Louise</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Hester, Myrtle Grace</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Hollis, Johnnie Mae</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Holmes, Arthur Allan</td>
<td>Albany</td>
</tr>
<tr>
<td>Holmes, Hamilton Mayo</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Howard, Ethelyn Iredelle</td>
<td>Charleston, S.C.</td>
</tr>
<tr>
<td>Humbert, Vivian Laurenee</td>
<td>Americus</td>
</tr>
<tr>
<td>James, Martha Blanche</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Jennings, Cleaster William</td>
<td>Jacksonville, Fla.</td>
</tr>
<tr>
<td>Johnson, Nina Mae</td>
<td>Athens</td>
</tr>
<tr>
<td>Jones, Wilbur Pittman</td>
<td>Charlotte, N.C.</td>
</tr>
<tr>
<td>Kelley, Earline</td>
<td>Chattanooga, Tenn.</td>
</tr>
<tr>
<td>Ledbetter, Theodore Sylvester</td>
<td>Charleston, S.C.</td>
</tr>
<tr>
<td>Lee, Hawthorne Edward</td>
<td>Summerville, S.C.</td>
</tr>
<tr>
<td>Lockett, Glenville Alfred</td>
<td>Houston, Texas</td>
</tr>
<tr>
<td>Long, Francis Isaac</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Maddox, Agnes</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Maddox, Hazel Elisabeth</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Maise, Frederick Douglass</td>
<td>Ennis, Texas</td>
</tr>
<tr>
<td>Mathis, Theodore Roosevelt</td>
<td>Columbus</td>
</tr>
<tr>
<td>McDuffie, Iva Close</td>
<td>Laurinburg, N.C.</td>
</tr>
<tr>
<td>Neal, Samuel, Jr.</td>
<td>Atlanta</td>
</tr>
</tbody>
</table>
CATALOGUE NUMBER

O'Neal, Effie Augusta. Thomasville
Owen, Erwin Edwin. Atlanta
Payne, Mildred Lucile. Atlanta
Pearson, Jessie Lugenia. Charleston, S.C.
Robinson, Mortimer Herman. Charleston, S.C.
Rogers, Thomas Dave. Atlanta
Seabrook, Lydia Odessa. Charleston, S.C.
Sims, Floyd Keith. Newnan
Smith, Mary Frances. Greenwood, S.C.
Smith, Sarah G. Bessemer, Ala.
Stewart, Alice Elizabeth. Greenville, S.C.
Stewart, Garland Vernon. Atlanta
Stewart, John Sylvester. Atlanta
Thomas, Auston Anderson. Atlanta
Thomas, Roscoe Edwin, Jr. Atlanta
Townsley, Mary Eloise. Atlanta
Torrence, Louise Elizabeth. Atlanta
Walker, Grace Ella. Augusta
Williams, Archie O. Barnwell, S.C.
Williams, Naomah B. Anniston, Ala.
Wooden, Edna Mae. Orlando, Fla.
Young, Lois. Atlanta

Normal Course

The superimposed figure (1 or 2) denotes attendance during the first or second semester only.

Senior Normal Class

Adams, Grace Lamar. Omaha, Neb.
Adams, Nettie Julia. Conyers
Alexander, Emma. Elberton
Allen, Elsie Mae. Atlanta
Allen, Grace Eddie. Cuthbert
Bentley, Eva Marie. Atlanta
Brooks, Mrs. Sadie Bagwell. Atlanta
Cooper, Marguerite. Charleston, S.C.
Fortson, Pauline. Atlanta
Freeman, Bobbie. Atlanta
Garner, Ollie Edmonia. Sumter, S.C.
Gibson, Ruby Clyde. Atlanta
Hastings, Mary Idana. Houston, Texas
Hawkins, Sarah Beatrice. Atlanta
<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Haywood, Bessie</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Hill, Effie Lee</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Holmes, Miriam Juno</td>
<td>Albany</td>
</tr>
<tr>
<td>Jackson, Ethel</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Jackson, Rosalyn Azalia</td>
<td>Savannah</td>
</tr>
<tr>
<td>Jenkins, Esther Alethia</td>
<td>Denmark, S. C.</td>
</tr>
<tr>
<td>Johnson, Helen Chase</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Johnson, Manzelle Malinda</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Jones, Charity</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Jones, Evelyn</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Kyles, Hortense Lavinia</td>
<td>Winston-Salem, N. C.</td>
</tr>
<tr>
<td>Miller, Alva LaMert</td>
<td>Natchez, Miss.</td>
</tr>
<tr>
<td>Moore, Dorothy Willie</td>
<td>Atlanta</td>
</tr>
<tr>
<td>McKinney, Annie Mae</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Post, Josephine Tatum</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Simmons, Annie Laurie</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Singleton, Martha Helena</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Smith, Patricia Ernestine</td>
<td>Macon</td>
</tr>
<tr>
<td>Tharp, Mamie Lee</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Turner, Janie Bell</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Walker, Mildred Lee</td>
<td>El Paso, Texas</td>
</tr>
<tr>
<td>Watkins, Beatrice Henrietta</td>
<td>Atlanta</td>
</tr>
<tr>
<td>Wilkins, Ella Mae</td>
<td>Atlanta</td>
</tr>
</tbody>
</table>

**SPECIAL STUDENTS OF COLLEGE OR GRADUATE RANK**

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Badger, Arrie Darling</td>
<td></td>
</tr>
<tr>
<td>Bailey, Mrs. Nellie Lewis</td>
<td></td>
</tr>
<tr>
<td>Branham, Henrietta Serena</td>
<td></td>
</tr>
<tr>
<td>Bridges, John Clarence</td>
<td></td>
</tr>
<tr>
<td>Brooks, J. T.</td>
<td></td>
</tr>
<tr>
<td>Chick, B. C.</td>
<td></td>
</tr>
<tr>
<td>Coles, Evangeline</td>
<td></td>
</tr>
<tr>
<td>Cosby, Rosa Mae</td>
<td></td>
</tr>
<tr>
<td>Cunningham, S. M.</td>
<td></td>
</tr>
<tr>
<td>Finley, Cora Bell</td>
<td></td>
</tr>
<tr>
<td>Fuller, Sammye Louise</td>
<td></td>
</tr>
<tr>
<td>Green, Mrs. Harriette Landrum</td>
<td></td>
</tr>
<tr>
<td>Grant, Mary Hill</td>
<td></td>
</tr>
<tr>
<td>Heard, Carrie</td>
<td></td>
</tr>
<tr>
<td>Heard, Eva</td>
<td></td>
</tr>
<tr>
<td>Hill, Viola Miller</td>
<td></td>
</tr>
<tr>
<td>Holmes, Grace McKinley</td>
<td></td>
</tr>
<tr>
<td>Hunter, Eunice</td>
<td></td>
</tr>
<tr>
<td>Jones, Mrs. Mary Agnes</td>
<td></td>
</tr>
<tr>
<td>Latimer, Ross</td>
<td></td>
</tr>
<tr>
<td>Latimer, Troas Lewis</td>
<td></td>
</tr>
<tr>
<td>Maxey, E. M.</td>
<td></td>
</tr>
<tr>
<td>Maxey, T. B.</td>
<td></td>
</tr>
<tr>
<td>Minnifield, Mrs. Lizzie Mae</td>
<td></td>
</tr>
<tr>
<td>Shelton, Richard Jackson</td>
<td></td>
</tr>
<tr>
<td>Smith, Bessie Edwina</td>
<td></td>
</tr>
<tr>
<td>Smith, N. S.</td>
<td></td>
</tr>
<tr>
<td>Taylor, Olive Anne</td>
<td></td>
</tr>
<tr>
<td>Terrell, Carrie Isabelle</td>
<td></td>
</tr>
<tr>
<td>Timbers, Mrs. Mamie Logan</td>
<td></td>
</tr>
<tr>
<td>White, Mrs. Fannie</td>
<td></td>
</tr>
<tr>
<td>Wise, Ruby Beatrice</td>
<td></td>
</tr>
</tbody>
</table>
### SUMMARY OF STUDENTS

<table>
<thead>
<tr>
<th>College</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior Class</td>
<td>9</td>
<td>27</td>
<td>36</td>
</tr>
<tr>
<td>Junior Class</td>
<td>18</td>
<td>19</td>
<td>37</td>
</tr>
<tr>
<td>Sophomore Class</td>
<td>35</td>
<td>36</td>
<td>71</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Normal School</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior Class</td>
<td>0</td>
<td>33</td>
<td>33</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Regular Students of College Rank</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completing College Course in Summer</td>
<td>4</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>Completing Normal Course in Summer</td>
<td>0</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Special Students of College Rank</td>
<td>4</td>
<td>28</td>
<td>32</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Of the 182 Regular Students there were:</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men—Boarders, 38; day pupils, 22</td>
<td></td>
<td></td>
<td>62</td>
</tr>
<tr>
<td>Women—Boarders, 65; day pupils, 65</td>
<td></td>
<td></td>
<td>120</td>
</tr>
<tr>
<td>Number of states represented</td>
<td></td>
<td></td>
<td>22</td>
</tr>
</tbody>
</table>

Note (a).—Students remaining only a short time are not enrolled in the catalogue.

Note (b).—There have been enrolled in the Oglethorpe School: in the kindergarten, 31; in the eight grades, 169; a total of 200.