A classified sociological source bibliography of periodical and manuscript materials on the negro in Atlanta, Georgia

Olivia Barbara Scott
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A CLASSIFIED SOCIOLOGICAL SOURCE BIBLIOGRAPHY
OF PERIODICAL AND MANUSCRIPT MATERIALS ON THE
NEGRO IN ATLANTA, GEORGIA

A THESIS
SUBMITTED TO THE FACULTY OF ATLANTA UNIVERSITY
IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR
THE DEGREE OF MASTER OF ARTS

BY
OLIVIA BARBARA SCOTT

DEPARTMENT OF SOCIOLOGY

ATLANTA, GEORGIA
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O. B. S.
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INTRODUCTION

This is a sociological bibliography in which an attempt has been made to relate social theory to the materials compiled. The chief purpose of this sociological bibliography is to uncover the processes and structure of a Negro urban community as revealed through bibliographical data.

A bibliography is important for the study of any phenomena. It is a research tool, and indicates the material in the field of study. Moreover, it brings to light hidden data which has not been annotated in the catalogues of the average library.\(^1\) Further, the bibliography indicates or provides a means of verifying items; and, when annotated, indicates the manner in which the subject matter is treated.

Louis Wirth who has compiled an excellent bibliography of the urban community points out some of the problems and contributions which a bibliography is able to furnish.\(^2\)

What is to be included or excluded in a sociological bibliography of this type, depends upon the sociological definition given to each category in the basic outline in the scheme for classification of the data. The contribution which a bibliography makes to the study of any subject lies

\(^1\)Pauline Young, Scientific Social Surveys and Research (New York, 1939), p. 107.

as much in the view-point it incorporates and the method of presentation it uses, as the references it presents.³

This sociological bibliography may serve as a reference to source materials of a sociological nature, that have been written about Negroes in Atlanta, Georgia. Also, it may be used as a guide to the study of Negroes in other urban communities, and, will provide an index which will serve as a guide to other aspects of the Negro community that can yield results from scientific social research. In addition, it will be helpful in organizing and finding the increasing body of knowledge concerning the structure and processes of Negro urban community life.

The sources consulted in the compilation of this bibliography were: classified indexes of periodicals and newspapers, unindexed periodicals and newspapers, catalogues of the Atlanta University Library, Master's theses, pamphlets, bulletins, monographs, reports, files of the Department of Sociology of Atlanta University and rare books in the Atlanta University Library.

Materials selected were from sources based primarily upon: (1) those periodicals with wide circulation; (2) those existing over a long period of time; (3) those exclusively on the Negro; and, (4) those available in the Atlanta University Library.

³Ibid., pp. 163-65.
Books listed are selected because they are rare, and hence, cannot be found in the average library. Bulletins, Monographs, and Reports are chosen because they are available in the Atlanta University Library and the files of the Department of Sociology of Atlanta University. The unpublished materials are the Master's theses, and studies of the Department of Sociology of Atlanta University. However, one thesis was done by a student at Emory University of Atlanta, which is also included in the listing. The newspaper references selected are national, daily, and weekly, except The Atlanta Independent, the first Negro newspaper to be published in Atlanta, and was used as a basic reference to the Atlanta race riot of 1906.

The periodical references cover a period of fifty-four years: January, 1894 to June, 1948. The annotated articles do not appear in the regular classified indexes. The indexed articles, newspaper references, and unpublished materials are not annotated, because they may be easily secured in the Atlanta University Library. The articles found in Bulletins, Monographs, Reports, and Books are annotated because they are not easily secured as the other materials.

A few selected bibliographies are included in this compilation. Other sources are the Atlanta University Publications, and the research memoranda manuscripts upon which was based Gunnar Myrdal's study An American Dilemma.

In the development of a classificatory scheme for ordering the source materials included in this bibliography,
considerable effort was made to derive a scheme sufficiently flexible to be of sociological significance. Therefore, the classification of the data had to be modified frequently as new materials were uncovered. Then, too, the conceptual scheme employed in this compilation was constantly reexamined in the light of available data. The final scheme is presented below:

CLASSIFICATORY SCHEME OF BIBLIOGRAPHICAL DATA

Key

The Social Setting
I. Background Data
A. History
   (1) Intergroup
   (2) Intragroup
B. Spatial Distribution of Population
   (1) Demographic trends
   (2) Ecology

II. Social Interaction
A. Association
B. Accommodation
C. Competition
D. Conflict
E. Amalgamation
F. Assimilation

III. Social Organizations and Institutions
A. Economic
   (1) Open associations
   (2) Closed associations
B. Political
C. Familial
D. Educational
   (1) Open associations
   (2) Closed associations
E. Religious
F. Social Welfare and Recreation
   (1) Open associations
   (2) Closed associations
G. Aesthetics and Music
H. Race Relations
I. Negro Press

IV. Social Roles and Social Types
A. Biographical
B. Autobiographical
C. Human Interest
V. Social Pathologies
   A. Segregation and Discrimination
   B. Dependency
   C. Crime
   D. Housing
   E. Riots
   F. Lynchings
   G. Suicides
   H. Homicides
   I. Illegitimacy
   J. Peonage
   K. Desertion

VI. The Negro Community - General
   A. The Negro Community
   B. Intergroup; Negro-White Relations
   C. Total Community

VII. Social Planning and Reorganization

The key that is placed after each item refers to the outline. The lower case letters (a) refer to the type of publication; the Roman Numerals, (I), refer to the general subject area; the capital letters, (A), refer to the sub-division of the general subject; and, the arabic numerals, (1), refer to selected aspects of each division.

Example:

(a,III,D,(2)).

a - article, (periodical)

III - Social organizations and institutions

D - Education

(2) - Closed associations

In analyzing and writing up the materials, the following order was used:

Articles (a)

1. Author's name, surname first, followed by a period.

2. Title of article in quotation marks, followed by a comma
3. Title of periodical underlined, followed by a comma.

4. Volume number in Roman capitals; the month, date, and year in parentheses; a comma and the page number, followed by a period.

5. Key

Example:

Whiting, Helen A. "Curriculum Planning for Georgia Negroes," Journal of Negro Education, X(October, 1941), 702-11. (a,III,B,(2)).

Unpublished Materials (b) Theses and Studies of the Department of Sociology of Atlanta University.

1. Author's name, surname first, followed by a period.

2. Title of work in quotation marks, followed by a period.

3. Type of study, comma, Department, comma, School, comma, year, followed by a period.

4. Key

Example:

Adams, Daisy A. "Socio-economic Aspects of Negro Population in Southern Cities Prior to 1860." Unpublished Master's thesis, Department of Sociology, Atlanta University, 1940. (b,I,B,(1),(2),A,(2),VI,A)

Newspapers (c)

1. Title of paper underlined, comma, month, date, and year followed by a period.

2. Section, colon, page number, followed by a period.

3. Key

Example:

Bulletins, Monographs and Reports (d)

1. Author's name, surname first, followed by a period.
2. Title of publication underlined, followed by a period.
3. Contributor of publication, followed by a comma, number of publication followed by a period.
4. Place of publication, colon, publishers, comma, year, period.
5. Key
Example:

Bumstead, Horace. Secondary and Higher Education in the South for Whites and Negroes. Publication of the National Association for the Advancement of Colored People, No. II. Georgia; Branch of the National Association for the Advancement of Colored People, 1910. (d,III,D,(2)).

Books (e)

1. Author's name, surname first, followed by a period.
2. Title of book underlined followed by a period.
3. Name of editor or translator, (if necessary), followed by a period.
4. Number of edition (if necessary), followed by a period.
5. Imprint: place of publication, colon, publishers, comma, date of publication, followed by a period.
6. Number of volume, if any, followed by a period.
7. Key
Example:

Selected Bibliographies (f)

1. Written up in the form used by the compilers of the work, and, as given in classified indexes.

Example:

Barksdale, Gaynelle. Graduate Theses of Atlanta University 1931-1942. Atlanta: Atlanta University Press, 1944.

Atlanta University Publications (g)

1. Same form as that used for Bulletins, Monographs and Reports.

Example:


Form of Annotation:

Brief: few prepositions, wide use of nouns, only verbs when necessary for sentence construction; each to include reference to the sociological types and concepts of the basic outline.

Example:


Over-all picture of the progress of Negroes in Atlanta.
I. Periodical References (a)

A. Annotated


Discussion of the most "murderous" cities in the United States, total thirty, twenty-four in the South, Memphis ranks first, Atlanta, second.

2. Bell, William Y. "Shaw Beats the Depression," Opportunity, XXIX(November, 1944), 341-42. (a,III,a,(2)).

History of Shaw Optical Company of Atlanta, Georgia, only Negro optical store in the South.


Negro Trade Week conducted in Atlanta for the improvement of Negro business, educational institutions cooperated to make the venture a success.

4. Brawley, Benjamin G. "Atlanta Striving," Crisis, VII-IX(May, 1914), 27-31. (a,VI,a,i,a,(1)).

Over-all picture of the progress of Negroes in Atlanta.


An educational venture of Atlanta University to help improve the status of the Negro in the theatre, by conducting its summer theatre annually.


Visit to Wren's nest in Atlanta by the author, but refused admission because of being a Negro. Another visit to a public dance hall in Atlanta,
in which an analysis of the dancers was made in reference to their background and the type of dancing done expressing certain emotions.


Political upheaval seen in the South as more and more Negroes go to the polls, in Atlanta letters published in The Atlanta Constitution are two to one in favor of Negro suffrage.


Merger of Atlanta University, Spelman Seminary and Morehouse College into the Atlanta University System for sounder educational programs.

9. "The Editor Takes a Trip South," Opportunity, XIV(February, 1936), 36-37. (a,III,D,(2)).

An opinion of Atlanta University from a passer-by.


Neighborhood Union organized by Negroes in Atlanta to assist in meeting the health, recreational needs of the community.


How the war affected enrollment, endowment funds, and the curricula of Negro graduate schools.


Organizing of the Atlanta University Summer Theatre, in order to give students of the theatre an opportunity to exercise their ability as actors under conditions that approximate those of the legitimate theatre.

Organization of "The People's College" by Atlanta University, in 1942, carried to the people of the Negro community; thirty-five courses; tuition free.


Biographical sketch of the president of The Citizens Trust Company, of Atlanta.


Discussion of Atlanta's 850 Negro-owned business enterprises.


The "new look" comes to Atlanta, the latest style in dress for women.


Professor Webster of Atlanta University discusses the meeting of the Southern Sociological Congress in Atlanta, as being the most significant event that has taken place in the South since the Civil War.

19. "Education," Crisis, V(April, 1913), 279-80. (a,III,D,(2)).

Reply of The Atlanta Independent to The Atlanta
Constitution on the question of education at the Atlanta Normal and Industrial School.


Recollections about Atlanta University, seventy-five years ago, by W. E. B. Du Bois.


Selection of individuals who have once attended Atlanta University or graduated, and have in their lives achieved distinction or wide usefulness.


$60,000 raised for relief in Atlanta, share of the Negro in actual money very small, which caused the Young People's Department of the white St. Mark Methodist Church to demand a more Christ-like sharing and understanding.


National Council of Teachers of English held its convention in Atlanta, no invitation extended to the Negro teachers of English who protested.

24. "First Phylon Institute, and Twenty-Fifth Atlanta University Conference," Phylon, II(Third Quarter, 1941), 275-88. (a,III,H,VI,A).

Analysis of the basic objectives of the Phylon Institute.

An analysis of the "Jim Crow" habits in Atlanta as outlined in The Atlanta Daily World.


The Phylon Institute inaugurated at Atlanta University, April, 1941, to study the economic conditions and trends of the American Negro.


Fifth meeting of the Baptist World Alliance held in Atlanta; Congress adopted a resolution to admit Negroes without segregation.


Improvement seen in the housing condition for Negroes in Atlanta, with the building of housing projects by the Federal government.

30. "A Chronicle of Race Relations," Phylon, I(First Quarter, 1940), 94. (a,I,B, (1),F,(2)).

Note on Negro births and deaths in Atlanta, in 1940.

31. "A Chronicle on Race Relations," Phylon, I(First Quarter, 1940), 94. (a,III,F, (2)).

A discussion of the inadequate recreational facilities for Negroes in Atlanta.
32. "A Chronicle on Race Relations," Phylon, I (First Quarter, 1940), 94. (a,III,D,(2)).

An examination of the educational facilities in the public schools of Atlanta.

33. "A Chronicle on Race Relations," Phylon, IV (Third Quarter, 1943), 288. (a,III,F,(2)).

Lack of social planning for Negroes in Atlanta cited as one of the primary causes of the high venereal disease infection.


Attempt in Atlanta in 1912 to register and tax its colored washerwomen.


Segregation law of Atlanta declared unconstitutional.

36. "Along the Color Line," Crisis, VII-IX (April, 1915), 268. (a,III,D,(2)).

Gift of $15,000 to Morehouse College by the General Education Board for the erection of a new dormitory.


Registration of Negroes to vote in Atlanta for the purpose of defeating a proposed bond issue and increased taxation.


Court test of the second Atlanta Segregation Ordinance.

39. "Along the Color Line," Crisis,
Second Atlanta Segregation Ordinance making it unlawful for Negroes to move into city blocks where the majority of the residents are white and carrying a like provision against whites.

40. "The Negro Common School, Georgia," Crisis, XXII(September, 1936), 256. (a,III,D,(2)).

Survey of Negro schools in Georgia by counties revealing the inadequacy of facilities to meet the needs of the county.

41. "Opinion," Crisis, XXIX(November, 1924), 8-9. (a,III,D,(2)).

Education pointed out as the road of advance open to reform for Negroes in Georgia.


1905, Atlanta University's presentation of its first Shakespearean play as a contribution of the institution to the development of the Negro.

43. "A Pilgrimage to Negro Schools," Crisis, XXXVI(February, 1929), 43-44. (a,III,D,(2)).

Negro colleges of Atlanta cited as falling behind in buildings and equipment, new blood and new ideas are needed in faculty and student body.

44. "Postscript," Crisis, XXXVI(June, 1929), 205. (a,I,A,(2),III,D,(2)).

History of Atlanta University, plan by which it became a graduate school, and the organization of the Atlanta University system.


Atlanta tried to lynch a Negro for the alleged
murder of a white girl; later found that a white degenerate had committed the crime.

46. "A Chronicle of Race Relations," Phylon, V(First Quarter, 1944), 81. (a,III, D,(2)).

Review of the dual school system in Atlanta as revealed in the facts brought out in The Atlanta Constitution, on the inadequacy of the system.

47. "Postscript," Crisis, XXXIX(May, 1932), 158. (a,III,B).

An attempt by whites of Atlanta to recall Mayor Key because he vetoed an attempt of white union labor to forestall the employment of Negroes on a municipal job.

48. "New Negro Library," Crisis, XXXIX-XL(September, 1932), 285. (a,III,D,(2)).

Dedication of the Atlanta University Library.


First slum clearance project for Negroes of Atlanta by the FHA as a result of a proposal made by Atlanta University.


Frank M. Davis of The Atlanta Daily World says that the Negro is afraid of Communism because white America has not accepted it.


Restricted covenant against Negroes in Atlanta, 1910.
December, 1912, Atlanta had a small race riot to celebrate Christmas, two white persons killed.


Report given by Dr. Joseph A. Pierce at the Atlanta University Business Educational Conference, on the present status of Negro business and the relationship current educational courses should sustain to it.


Banquet given in honor of the late Alonzo Franklin Herndon, former slave and founder of The Atlanta Life Insurance Company.


Original Thomas Clarkson manuscripts, special collection of the Atlanta University Library.

56. Frazier, E. F. "Graduate Education in Negro Colleges and Universities," Journal of Negro Education, II(July, 1933), 333-36. (a,III,D,(2)).

Examination of the graduate departments of Atlanta University, with specific references to their adequacy and inadequacy.
57. Heimsath, Charles H. "Vocational Discovery in Atlanta," Opportunity, XXV(Spring Issue, 1947), 76. (a,III, D(2)).

Symposium on vocational guidance discovery in Atlanta, conducted by the creative writing class of Spelman College.


Organization of the graduate department of Commerce and Business Administration at Atlanta University, for the needed technical leadership in Negro business.


Discussion of the total Negro community of Atlanta.


Health crusade conducted in the Negro schools of Atlanta against the ravages of tuberculosis.


An account of his educational career at Atlanta University during 19th century.

FDR's favorite musician, Graham Jackson of Atlanta designs his home in Atlanta as the former president's home in Warm Springs, Georgia.


Analysis of The Atlanta Daily World, in reference to its circulation, advertisements, and the type of news printed.

64. Jones, Virginia L. "Wanted: 18,000 Librarians," Opportunity. XXV(Fall Issue, 1947), 213-17. (a,III,D,(2)).

Advertisement for more Negro librarians by the head of the Atlanta University Library School, only Negro Library School accredited by the American Library Association.

65. Lindsay, Arnett. "The Negro in Banking," Journal of Negro History, XIV(April, 1929), 156-201. (a,III,A,(2)).

Emergence of The Citizens Trust Company of Atlanta out of numerous efforts of Negroes in banking in Atlanta.

66. Ovington, Mary W. "Revisiting the South," Crisis, XXXIV(April, 1927), 42. (a,III, H,VII).

Interracial Commission of Atlanta, organized after the riot of 1906 (sic) cited as being one outstanding movement for improving race relations.


Beginning of the Standard Life Insurance Company of Atlanta, with a paid-in capital of $100,000.
68. Palmer, Charles P. "Housing, the South's No. 1 Economic Opportunity," Social Forces, XXV (December, 1946), 189-91. (a, V, D).

Atlanta cited as an area in the South in need of slum clearance and subsidized housing for Negroes, to balance the expenditure in taxes.


Survey of the Negro in Atlanta, pointing out that the enemy of the Negro in the South is the poor-white, with whom he competes in the labor market.

71. Reid, Ira De A. "Three Negro Teachers," Phylon, II (Second Quarter, 1941), 137-43. (a, III, D, (2), IV, A).

A critique on three Negro scholars who should be included on any list of "good" college teachers.

72. "Persons and Places," Phylon, VII (First Quarter, 1946), 91. (a, III, D, (2)).

Atlanta University Library acquires the Slaughter Collection, which broadens its scope as one of the leading centers in America for the study of Negro life and history.

73. and Rapier, Arthur T. "The South Adjusts Downward," Phylon, I (First Quarter, 1940), 6-27. (a, III, A, (1), (2)).

Southern socio-economic conditions as reflected in the terrorists efforts of the "Black Shirts" of Atlanta to intimidate Negroes.
Law in the South, chief device of racial segregation, which is evidenced by the many laws of Georgia enforcing segregation against Negroes, and especially in Atlanta.

Selected aspects of major race riots given, as to number of days lasted, number of persons killed or injured, and methods of control. Atlanta race riot of 1906, analyzed.

Survey of the beginnings of social welfare movements among Negroes in Atlanta.

Analysis of Negro businesses; Atlanta Life Insurance Company and The Atlanta Daily World cited as examples of Negro businesses meeting the test.

Biographical sketch of John Hope, one time president of Atlanta University and Morehouse College.

Biographical sketch of John Hope, one time president of Atlanta University and Morehouse College.
Discussion of the individuals from whom sprang the ideals of Atlanta University.

80. "Phylon Profile, XVI: Horace Bumstead; Atlanta University President (1888-1907)," Phylon, IX(Second Quarter, 1948), 109-14. (a,IV,A).

Biographical sketch of the second president of Atlanta University.

81. Whiting, Helen A. "The Teaching Practice Program of the Atlanta Negro Colleges," Journal of Negro Education, XV(Spring Issue, 1946), 246. (a,III,D,(2)).

Discussion of the practice teaching program of Negro colleges of Atlanta, using the public schools as laboratories.


Discussion of the first Negro exhibit in Atlanta, expressing the material progress of the American Negro in the thirty year period, 1865-1895.


Analysis of the first old line legal reserve corporation organized among Negroes, the Standard Life Insurance Company of Atlanta.
Periodical References

B. Indexed:


85. Anderson, M. G. "Atlanta the Center of Negro Education of the World," Gunton, XXV(November, 1903), 433-41. (a,III,D,(2)).


87. "Atlanta, Ga.; Carnegie Library," (Unsigned), Library Journal, XXV(November, 1900). 70. (a,III,D,(2)).


94. "Atlanta University Business Conference and Survey Report," (Unsigned, School and Society, LXII (December 1, 1947), 81-82. (a,III, D, (2)).

95. "Atlanta University Center," (Unsigned), Higher Education, IV(December 1, 1947), 81-82. (a,III,D,(2)).

96. "Atlanta University Center Assured," (Unsigned), School and Society, II(June 22, 1940, 759. (a,III,D,(2)).
97. "Atlanta University: Descent from Olympus: People's College Program," (Unsigned), School and Society, LVIII (May 1, 1943), 494-95. (a, III, D, 2).

98. "Atlanta University Library," (Unsigned), School and Society, XXXV (July 18, 1931), 87-88. (a, III, D, 2).


100. "Atlanta University: Methodism's $100.00 Reply to Mr. Carnegie," (Unsigned), Literary Digest, XLIX (August 1, 1914), 196. (a, III, D, 2).


105. "Black Beaux-Arts: Art Department of Atlanta University," (Unsigned), Time, XL (September 21, 1942), 74. (a, III, D, 2, D).


118. Clark, E. L. "Light from the South," Educational Method, XXI (October, 1943), 152-55. (a,VI,B).

119. "Clement to Atlanta," (Unsigned), Times, XXIX (May 10, 1937), 40. (a,III,D,(2)).


123. "College Pool: Six Schools Join Their Efforts to Create Atlanta University," (Unsigned), Newsweek, XV (May 6, 1940), 44. (a,III,D,(2)).
124. "Conference Deans Southern Graduate Schools on Graduate Work for Negroes in the South," (Unsigned), School and Society, LXIII(January 5, 1946), 4-5. (a,III,D,(2)).


126. "Cooperation at its Best; Negro Enrollments at Summer Workshops," (Unsigned), School and Society, LXI(June 9, 1945), 373. (a,III,D, (2)).


128. Dabney, Virginius. "Negro Barbers in the South," Nation, CXXXI(June, 1932), 64-65. (a,III,A, (2)).

129. "Is the South that Bad?" Saturday Review of Literature, XIX(April 13, 1943), (a,VI,O).


137. "Georgia, Invisible Empire State," Nation, CXX(January 21, 1925), 63-67. (a, VI, 0).


141. "Savings of Black Georgia," Outlook, LXXIX(September 14, 1901), 128-30. (a, III, A, (2)).


143. "Education; School Situation," (Unsigned), School and Society, XXV(February 5, 1927), (a, III, D, (2), V, A).

144. "Educational Panel: "Georgia's Educational Opportunities for Negro Veterans on all Levels," (Unsigned), Education Bulletin, no. X (1945). (a, III, D, (2)).


146. Ellis, Leonora B. "Georgia's Educational Center," School and Society, XXV(May 7, 1927), 571. (a, III, D, (2)).


149. Eubanks, Leon. "Negro Education in the Deep South," School and Society, LIII(February 1, 1941), 152-53. (a, III, D, (2)).

151. Fanrot, L. M. "Negro Education in the South," National Education Association, (1929), 472-77. (a,III,D,(2)).

152. "Folk-Tales from Students in the Georgia State College," (Unsigned, Journal American Folk-Lore, XXXII(July 1, 1919), 402-405. (a,III,G).

153. "For Law and Order," (Unsigned), Independent, LXIII(July 11, 1907), 106-7. (a,III,D,(V,B)).

154. Foster, C. F. "Interracial Meet Held in Atlanta," Christian Century, L(January 25, 1933), 130. (a,III,D,(1)).

155. "Foundations of Social Science Course," (Unsigned), School and Society, LXII(October 13, 1945), 230. (a,III,D,(1)).


158. "Negro in the Industrial South," Nation, CXXV(December, 1927), 83-84. (a,III,A,(2),VI,C).

159. "Neighborhood Union in Atlanta," Southern Workman, LIII(September, 1923), 437-42. (a,III,F,(2)).

160. Garth, T. R. and et al. "Intelligence and Achievement of Southern Negro Children," School and Society, XXXII(September 27, 1940), 451-35. (a,III,D,(2)).


162. "Georgia's Disfranchisement," (Unsigned), Nation, LXXV(August 8, 1907), 113-14. (a,III,B).


168. Gleason, E. A. "Atlanta University School of Library Service," Library Quarterly, XII (July, 1942), 504-10. (a, III, D, (2)).


173. "Graduate Work in Negro Institutions," (Unsigned), Higher Education, II (January 1, 1946), 8-9. (a, III, D, (2)).


177. Holly, S. D. "Carnegie Library for Negroes," Survey, XLVII (October 8, 1921), 54-55. (a, III, D, (2)).


186. Hughes, Langston. "What Shall We Do About the South?" Common Ground, III No. II(Winter, 1943), 3-8. (a,VI,C).


188. Jackson, Reid E. "Negro Looks at the South," New Republic, CX(March 6, 1944), 315-15. (a,VI,A,B,C).


198. "Law and Lynching in Georgia," (Unsigned), Outlook, CXII (March 1, 1916), 484. (a, III, B, V, F).


201. "Lynchings in Georgia," (Unsigned), Time, XXXVIII (July 28, 1941), 37. (a, II, D, V, F).


203. McLane, K. M. "Negro Labor in Southern Manufactures," Nation, LIII (September 17, 1891), 208-9. (a, III, A, (2)).

204. MacLeod, A. A. "Do You Call This Justice?" World-Tomorrow, XV (November 23, 1932), 499. (a, III, D, (2)).
205. McPheeters, A. A. "Academic Orientation of Veterans at Clark College," School and Society, LXVI(October 18, 1947), 298-99. (a, III,D,(2)).

206. McPheeters, A. A. "Faculty Guidance Workshop," School and Society, LXI(June 2, 1945), 365-66. (a,III,D,(2)).

207. Mann, F. C. "Living Costs in Large Cities in the South," Monthly Labor Review, LXIII(October, 1946), 525-34. (a,III,A,(1)).


210. Nabrit, Sam M. "Human Ecology in Georgia," Science Education, XXVIII(October, 1944), 4. (a,III,F,(2)).

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